Appendix E: Books, Publications and Videos
Books, Publications and Videos

Following is a sample of the many publications and educational materials available. In some instances, information about the contents is provided. Contact the organization listed for further information. Cost information is not included.

1. General publications, books, manuals, articles, and monographs

Office for Civil Rights; Sexual Harassment Guidance; Harassment of Students by School Employees, Other Students, or Third Parties; Notice, 62 Federal Register 12034 (March 13, 1997), U.S. Department of Education, Office for Civil Rights, Washington, D.C. 800/421-3481, available at www.ed.gov/offices/OCR or by calling 877/4ED-PUBS toll-free. The Guidance provides educational institutions with information regarding the standards that OCR uses, and that institutions should use, to investigate and resolve allegations of sexual harassment of students engaged in by school employees, other students or third parties.

Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance; Notice, 59 Federal Register 11448 (March 10, 1994), available at www.ed.gov/offices/OCR or by calling 877/4ED-PUBS toll-free. Explains the standards used by OCR in investigating and resolving complaints of racial harassment.


Annual Report on School Safety www.ed.gov/offices/OSEP/SD/SRS/news.html or by calling 877/4ED-PUBS toll-free. This new report was issued by the U.S. Department of Education and the U.S. Department of Justice in October 1998; the report provides an overview of the scope of school crime and describes the actions that schools and communities can take to address this issue. The report contains numerous descriptions and evaluative data regarding existing school programs to prevent or address hate crime, harassment, and school violence and references to many resources on school safety and conflict resolution activities.


Abolishing Harassment, Equity Coalition for Race, Gender and National Origin, Volume IV, Number 1 (Spring 1996), published by Programs for Educational Opportunity, University of Michigan School of Education, Ann Arbor, MI 48109, 734/763-9910, www.umich.edu/~egytnet. Series of articles on harassment based on race, sex, and other grounds. Provides a thorough explanation of the issues involved and a list of resources.


Title IX Grievance Procedures: An Introductory Manual, U.S. Department of Education, Office for Civil Rights (1987), 800/421-3481 or 877/4ED-PUBS. In-depth presentation of various methods of providing grievance procedures required under Title IX.


When Hate Groups Come to Town, Resource Manual, Center for Democratic Renewal, P.O.Box 50469, Atlanta, GA 30302, 404/221-0025.

Hate-Motivated Behavior in Schools -- Response Strategies for School Boards, Administrators, Law Enforcement, and Communities, developed by Sherry McLaughlin, for the Alameda County Office of Education in cooperation with the California Department of Education (1997), 313 W. Winton Ave., Hayward, CA 94544 510/670-4220, 800/995-4099. Comprehensive, succinct treatment of anti-harassment strategies for schools. Includes materials appropriate for staff training, descriptions of model programs, and citations to numerous resources.

The Legal Rights of Public School Students and Teachers: A Focus on Sexual Orientation Discrimination in Massachusetts Elementary and Secondary Schools, Gay and Lesbian Advocates and Defenders (GLAD), 294 Washington Street, Suite 740, Boston, MA 02108, 617/426-1350.

Appendix E: Books, Publications & Videos 149
Preventing and Countering School-Based Harassment -- A Resource Guide for K-12 Educators, Northwest Regional Educational Laboratory, Center for National Origin, Race and Sex Equity (July 1997), 101 S.W. Main Street, Suite 500, Portland, OR 97204, 503/275-9603 www.nwrel.org/cnorse. Written in easy-to-understand terms for teachers, parents, and administrators, this guide covers harassment based on race, sex, and other grounds.

Understanding and Dealing with Sexual Harassment, North Dakota Department of Public Instruction, 600 East Boulevard Avenue, Bismarck, ND 58505, 701/328-2310.


2. Curriculum materials and teacher guides


Tolerance for Diversity of Beliefs: A Secondary Curriculum Unit, Social Science Education Consortium, Boulder, CO 303/492-8154.

Quit It, A Teacher’s Guide to Teasing and Bullying for Use with Students Grades K-3, Merle Froschi, Barbara Sprung, and Nancy Mullin-Rindler, with Nan Stein and Nancy Gropper, a joint publication of the Educational Equity Concepts, Inc., the Wellesley College Center for Research on Women, and the NEA Professional Library, Educational Equity Concepts, Inc., 114 East 32nd Street, New York, NY 10016, 212-725-1803, E-mail 75507.1306@compuserve.com.

Bullyproof: A Teacher’s Guide on Teasing and Bullying for Use with 4th and 5th Grade Students, Nan Stein and Lisa Sjostrom, Wellesley College Center for Research on Women and NEA Professional Library, Publications Department, 106 Central Street, Wellesley, MA 02181, 781/283-2510.

Teacher, they called me a ————!, Confronting Prejudice and Discrimination in the Classroom, Deborah Byrnes, Anti-Defamation League, World of Difference, 823 United Nations Plaza, New York, NY 10017, 800/343-5540. A publication of the Anti-Defamation League and the Utah State Office of Education.

Teaching Tolerance, Southern Poverty Law Center, 400 Washington Avenue, Montgomery, AL 36104, 334/264-0286. Semiannual magazine, provided free to educators, contains ideas and strategies for teaching against prejudice and provides access to curriculum and other materials offered by the Center.
3. Brochures and other materials for students and parents


Sexual Harassment — It’s Not Fun, It’s Illegal (for Deaf and Hard of Hearing Students), Minnesota Department of Children, Family and Learning, 550 Cedar Street, St. Paul, MN 55101.

Stop the Hate: A Community Brochure, El Hogar de la Paz, Tucson Police Department, Pima County/Tucson Anti-Hate Crimes Task Force/ Tucson Unified School District (1997), 520/791-4444.


Erasing Hate, A Guide to Your Civil Rights in School, published by the Massachusetts Office of the Attorney General, 617/727-2200. Summarizing Massachusetts and federal rights and remedies of students encountering harassment and bias crime, this is an example of a short informative pamphlet written for general audiences.


4. Youth Activity Programs

NCSEE News (Summer 1998), P.O. Box 534, Annandale, N.J. 08801, 908/735-5045. Describes almost 20 student projects devoted to combating sexual and racial harassment and discrimination.


Conflict Resolution for Youth: Programming for Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings, 800/638-8736. Videotaped teleconference held in 1996 on implementing conflict resolution strategies in schools, including information on training and consultation resources.