



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

Honorable Jaime Rivera Dueño, MD
Secretary of Public Health
Puerto Rico Department of Public Health
P. O. Box 70184
San Juan, Puerto Rico 00936

JUN 7 2009

Dear Secretary Rivera Dueño:

Thank you for the timely submission of Puerto Rico's Federal fiscal year (FFY) 2007 Annual Performance Report (APR) and revised State Performance Plan (SPP) under Part C of the Individuals with Disabilities Education Act (IDEA). We also acknowledge the revisions to Puerto Rico's APR received on April 6, 2009. We appreciate the Commonwealth's efforts in preparing these documents.

The Department has determined that, under IDEA sections 616(d) and 642, Puerto Rico needs assistance in meeting the requirements of Part C of IDEA. The Department's determination is based on the totality of the Commonwealth's data and information including the Commonwealth's FFY 2007 APR and revised SPP, other Commonwealth-reported data, and other publicly available information. See the enclosure entitled "How the Department Made Determinations under Sections 616(d) and 642 of the IDEA in 2009" for further details.

Specific factors affecting the Office of Special Education Program's (OSEP's) determination of needs assistance for Puerto Rico include that Puerto Rico reported 79% compliance with the timely correction requirements in Indicator 9, and that Puerto Rico's FFY 2007 data reflect 93.7% compliance with the timely service provision requirements in Indicator 1. For these reasons, we were unable to determine that Puerto Rico met requirements for FFY 2007 under IDEA sections 616(d) and 642.

OSEP notes other areas that reflect a high level of performance, which included that Puerto Rico reported valid and reliable data for all indicators and high levels of compliance for Indicators 7 (98.4% for 45-day timeline), 8A (100% for IFSP transition content), 8B (100% for LEA notification), 8C (99.6% for timely transition conferences), 10 (100% for timely complaint resolution) and 14 (100% for timely and accurate data reporting). We hope that Puerto Rico will be able to demonstrate that it meets requirements in its next APR.

The enclosed table provides OSEP's analysis of the Commonwealth's FFY 2007 APR and revised SPP and identifies, by indicator, OSEP's review of any revisions made by the Commonwealth to its targets, improvement activities (timelines and resources) and baseline data in the Commonwealth's SPP. The table also identifies, by indicator, the Commonwealth's status in meeting its targets, whether the Commonwealth's data reflect progress or slippage, and whether the Commonwealth corrected noncompliance and provided valid and reliable data.

The Commonwealth's determination for the FFY 2005 and FFY 2006 APRs was also needs assistance. In accordance with section 616(e)(1) of the IDEA, if a State is determined to need assistance for two consecutive years, the Secretary must take one or more of the following actions: (1) advise the State of available sources of technical assistance that may help the State address the areas in which the State needs assistance; (2) direct the use of State-level funds on the area or areas in which the State needs assistance; or (3) identify the State as a high-risk grantee and impose special conditions on the State's Part C grant award.

Pursuant to these requirements, the Secretary is advising the Commonwealth of available sources of technical assistance related to Indicator 1 (timely service provision) and Indicator 9 (identification and correction of noncompliance). A list of sources of technical assistance related to the SPP/APR indicators is available by clicking on the "Technical Assistance Related to Determinations" box on the opening page of the SPP/APR Planning Calendar website at <http://spp-apr-calendar.rfcnetwork.org/techassistance.html>. You will be directed to a list of indicators. Click on specific indicators for a list of centers, documents, web seminars and other sources of relevant technical assistance for that indicator. For the indicators listed above, the Commonwealth must report with its FFY 2008 APR submission, due February 1, 2010, on: (1) the technical assistance sources from which the Commonwealth received assistance; and (2) the actions the Commonwealth took as a result of that technical assistance. The extent to which the Commonwealth takes advantage of available technical assistance for these indicators may affect the actions OSEP takes under sections 616 and 642 should the Commonwealth not be determined to meet requirements next year. We encourage Puerto Rico to take advantage of available sources of technical assistance in other areas as well, particularly if the Commonwealth is reporting low compliance data for an indicator.

As required by sections 616(e)(7) and 642, the Commonwealth must notify the public that the Secretary of Education has taken the above enforcement action. This notification must be sufficient to notify the public within the Commonwealth and may include such mechanisms as posting on the agency's website, distribution through the media and distribution through public agencies.

As you know, the Commonwealth must report annually to the public on the performance of each early intervention services program (EIS program) located in the Commonwealth on the targets in the SPP, pursuant to IDEA sections 616(b)(2)(C)(ii)(I) and 642. In addition, the Commonwealth must review EIS program performance against targets in the Commonwealth's SPP, determine if each EIS program 'meets requirements,' 'needs assistance,' 'needs intervention,' or 'needs substantial intervention' in implementing Part C of the IDEA, and inform each EIS program of its determination. For further information regarding these requirements, see the SPP/APR Calendar at <http://spp-apr-calendar.rfcnetwork.org/explorer/view/id/656>. Finally, as you included revisions to baseline, targets or improvement activities in your APR submission, and OSEP accepted those revisions, please ensure that you update your SPP accordingly and that the updated SPP is made available to the public.

In its October 17, 2008 Memorandum 09-02, "Reporting on Correction of Noncompliance in the Annual Performance Report Required under Sections 616 and 642 of the IDEA," OSEP provided Chief State School Officers and Lead Agency Directors with important

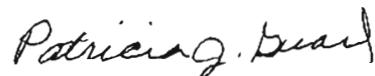
information regarding: (1) requirements for identifying noncompliance and reporting on the correction of noncompliance in States' APRs; and (2) how OSEP will, beginning with the FFY 2008 APR, due February 1, 2010, consider the correction of noncompliance in making annual determinations for States pursuant to section 616(d) of the IDEA. Most significantly, beginning with our 2010 determinations:

1. OSEP will no longer consider a State to be in substantial compliance relative to a compliance indicator based on evidence of correction of the previous year's noncompliance if the State's current year data for that indicator reflect a very low level of compliance (generally 75% or below); and
2. OSEP will credit a State with correction of noncompliance relative to a child-specific compliance indicator only if the State confirms that it has addressed each instance of noncompliance identified in the data for an indicator that was reported in the previous year's APR, as well as any noncompliance identified by the Department more than one year previously. The State must specifically report, for each compliance indicator, whether it has corrected all of the noncompliance identified in its data for that indicator in the prior year's APR as well as that identified by the Department more than one year previously.

It is important for each State to review the guidance in the memorandum, and to raise any questions with your OSEP State Contact. The memorandum may be found at: <http://spp-apr-calendar.rfcnetwork.org/explorer/view/id/536>.

OSEP is committed to supporting Puerto Rico's efforts to improve results for infants and toddlers with disabilities and their families and looks forward to working with your State over the next year. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact Ginger Sheppard, your OSEP State Contact, at 202-245-7353.

Sincerely,



Patricia J. Guard
Acting Director
Office of Special Education Programs

Enclosures

cc: Part C Coordinator