



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE  
SERVICES

June 30, 2015

Honorable Hilda C. Heine  
Minister of Education  
Republic of the Marshall Islands Ministry of Education  
Post Office Box 3  
Majuro, Republic of the Marshall Islands 96960

Dear Minister Heine:

I am writing to advise you of the U. S. Department of Education's (Department) 2015 determination under section 616 of the Individuals with Disabilities Education Act (IDEA). The Department has determined that the Republic of the Marshall Islands (RMI) meets the requirements and purposes of Part B of the IDEA. This determination is based on the totality of RMI's data and information, including the Federal fiscal year (FFY) 2013 State Performance Plan/Annual Performance Report (SPP/APR), other State-reported data, and other publicly available information.

RMI's 2015 determination is based on the data reflected in RMI's "Part B Compliance Matrix – 2015" (Compliance Matrix). The Compliance Matrix is further explained in a document, entitled How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act Part B in 2015: Entities with Determinations Based on Compliance" (HTDMD Compliance Only).

Although OSEP is continuing to use both results data and compliance data in making determinations in 2015 for other States, the Department did not have sufficient results data to use when making 2015 determinations for the following entities: American Samoa, the Bureau of Indian Education, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Republic of the Marshall Islands, the Republic of Palau, and the Virgin Islands. In making Part B determinations in 2015 for other States, OSEP used results data related to the participation of children with disabilities (CWD) on regular Statewide assessments, the participation and performance of CWD on the National Assessment of Educational Progress (NAEP), and exiting data on CWD who dropped out and CWD who graduated with a regular high school diploma, as reported by States under section 618 of the IDEA. Although RMI does report section 618 exiting data, which is included in the Data Display described below, it is not required to conduct Statewide assessments and does not participate in NAEP. Therefore, the Department is using the criteria set forth in the HTDMD Compliance Only, which are similar to the criteria the Department used to make determinations for these entities in 2013 and 2014.

You may access the results of OSEP’s review of RMI’s SPP/APR and other relevant data by accessing the SPP/APR module using your State-specific log-on information at [osep.grads360.org](http://osep.grads360.org). When you access RMI’s SPP/APR on the site, you will find in Indicators 1 through 16, the OSEP Response to the indicator, and any actions that RMI is required to take. The actions that RMI is required to take are in two places: (1) any actions related to the correction of findings of noncompliance are in the “OSEP Response” section of the indicator; and (2) any other actions that RMI is required to take are in the “Required Actions” section of the indicator. It is important for you to review the Introduction to the SPP/APR, which may also include an OSEP response and/or Required Actions.

You will also find all of the following important documents saved as attachments to the Progress Page: (1) RMI’s Compliance Matrix; (2) the HTDMD Compliance Only; (3) a spreadsheet entitled “2015 Data Rubric Part B,” which shows how OSEP calculated RMI’s “Timely and Accurate State-Reported Data” score in the Compliance Matrix; (4) a document entitled “Dispute Resolution 2013-14,” which includes the IDEA section 618 data that OSEP used to calculate RMI’s “Timely State Complaint Decisions” and “Timely Due Process Hearing Decisions” scores in the Compliance Matrix; and (5) a Data Display, which presents certain State-reported data in a transparent, user-friendly manner and is helpful for the public in getting a broader picture of RMI’s performance in key areas.

As noted above, RMI’s 2015 determination is Meets Requirements. The determination of an entity for whom the determination is based only on compliance is Meets Requirements if the compliance matrix percentage was at least 90%, unless the Department imposed Special Conditions on the State’s last three (FFYs 2012, 2013, and 2014) IDEA Part B grant awards, and those Special Conditions are in effect at the time of the Department’s 2014 determination.

In 2015, States were required to submit a new SPP/APR, which included baseline data and measurable and rigorous targets for FFY 2013 through FFY 2018 for each indicator in the SPP/APR. In addition, under Indicator 17, States were required to submit a State Systemic Improvement Plan (SSIP) that included activities the State would implement to improve results for children with disabilities. OSEP has reviewed RMI’s SPP/APR, including Phase I of the SSIP, and determined that it meets the requirements of IDEA section 616(b) to include measurable and rigorous targets, including targets for FFY 2018 that reflect improvement over RMI’s baseline data. OSEP appreciates RMI’s work on Phase I of its SSIP. This represents a significant effort to improve results for students with disabilities. We have carefully reviewed your submission and provided feedback during a recent conference call with RMI. OSEP will continue to work with RMI as it develops Phase II of the SSIP, due April 1, 2016.

RMI must make its SPP/APR available to the public by posting it on the SEA’s Web Site. Within the next several days, OSEP will be finalizing a State Profile for RMI that: (1) will be accessible to the public; (2) includes links to a PDF of RMI’s SPP/APR, including all of RMI’s and OSEP’s attachments; and (3) RMI may use to make its SPP/APR accessible to the public. We will provide you with the link to that profile when it is live.

OSEP appreciates RMI's efforts to improve results for children and youth with disabilities and looks forward to working with RMI over the next year as we continue our important work of improving the lives of children with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact Lucille Sleger, your OSEP State Lead, at 202-245-7528.

Sincerely,

/s/ Melody Musgrove

Melody Musgrove, Ed.D.  
Director  
Office of Special Education Programs

cc: State Director of Special Education