

Identification of Children with Disabilities

STUDENT ENROLLMENT, AGES 6 THROUGH 21

Student Category	State Students (#)	State Students (%)	Nation Students (#)	Nation Students (%)
All students	-		44,960,222	
Children with disabilities (IDEA)	110	-	5,823,844	13.0

Explanatory Note: The number of total students enrolled in public schools in the state and nation as of October 1, 2011 (or the closest day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. The number and percentage of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (between October 1 and December 1, 2012). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2012 Child Count and the SY 2011-12 Common Core of Data (CCD). National IDEA Child Count data represent the US, Outlying Areas, and Freely Associated States and the national CCD data represent the US and Outlying Areas.

PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21

Age	State (%) SY 2010-11	State (%) SY 2011-12	State (%) SY 2012-13	Nation (%) SY 2012-13
3 through 5	-	-	-	6.1
6 through 21	-	-	-	8.6

Explanatory Note: The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. Data reported for IDEA 2012 Child Count and Census. National IDEA Child Count data represent the US, Outlying Areas, and Freely Associated States and national Census data represent the 50 states and DC (including BIE).

PERCENT OF CHILDREN WITH DISABILITIES (IDEA) BY DISABILITY CATEGORY, AGES 6 THROUGH 21

Disability Category	Percent of Overall Student Enrollment State (%)	Percent of Overall Student Enrollment Nation (%)
Autism	-	0.99
Deaf-blindness	-	0.00
Emotional disturbance	-	0.80
Hearing impairment	-	0.15
Intellectual disability	-	0.94
Multiple disabilities	-	0.28
Orthopedic impairment	-	0.12
Other health impairment	-	1.71
Specific learning disabilities	-	5.20
Speech or language impairment	-	2.36
Traumatic brain injury	-	0.06
Visual impairment	-	0.06

Explanatory Note: The percentage of enrollees who are children with disabilities (IDEA), by disability category, in the state and nation for the age range of 6 through 21 (excluding children with developmental delays). For this calculation, the numerator is the number of children with disabilities (IDEA) in a specific disability category as of the state-designated special education child count date (between October 1 and December 1, 2012) for ages 6 through 21 (excluding children with developmental delays) and the denominator is the total number of students enrolled in public schools as of October 1, 2011 (or the closest school day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. Data reported for IDEA 2012 Child Count and 2011-12 CCD. National IDEA Child Count data represent the US, Outlying Areas, and Freely Associated States and national CCD data represent US and Outlying Areas.

PERCENT OF CHILDREN WITH DISABILITIES (IDEA) BY DISABILITY CATEGORY, AGES 3 THROUGH 21

Disability Category	CWDs (IDEA), Ages 3-5 State (%)	CWDs (IDEA), Ages 3-5 Nation (%)	CWDs (IDEA), Ages 6-21 State (%)	CWDs (IDEA), Ages 6-21 Nation (%)
All disabilities	100.0	100.0	100.0	100.0
Autism	0.0	7.8	0.9	7.8
Deaf-blindness	0.0	0.0	0.0	0.0
Developmental delay*	55.6	37.2		
Emotional disturbance	0.0	0.4	0.9	6.3
Hearing impairment	11.1	1.3	0.9	1.2
Intellectual disability	11.1	2.0	1.8	7.4
Multiple disabilities	11.1	1.1	9.1	2.2
Orthopedic impairment	0.0	0.9	0.9	0.9
Other health impairment	0.0	2.9	2.7	13.5
Specific learning disabilities	0.0	1.2	77.3	41.0
Speech or language impairment	11.1	44.7	5.5	18.6
Traumatic brain injury	0.0	0.1	0.0	0.4
Visual impairment	0.0	0.4	0.0	0.5

\*Developmental delay is only allowable through age 9, so a 6-21 percentage cannot be calculated.

Explanatory Note: The percentage represents a distribution of children with disabilities (IDEA) by disability category for age ranges 3 through 5 and 6 through 21 (excluding children with developmental delays). For this calculation, the denominator is all children with disabilities (IDEA) for the specified age range, excluding developmental delays for ages 6 through 21. Data reported for IDEA 2012 Child Count. National data represent the US, Outlying Areas, and Freely Associated States.

**Graduation Rates**

FOUR-YEAR REGULATORY ADJUSTED COHORT GRADUATION RATE

	SY 2011-12 CWDs (IDEA) (%)	SY 2011-12 All Students (%)
Graduation Rate	-	-

Explanatory Note: The percentage of students from the original cohort who graduated in four years with a regular high school diploma. Data reported for CSPR purposes.

Educational Environment

EDUCATIONAL ENVIRONMENTS, AGES 3 THROUGH 5

Disability Category	CWDs Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program State (%)	CWDs Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program Nation (%)	CWDs Attending a Separate Special Education Class, Separate School, or Residential Facility State (%)	CWDs Attending a Separate Special Education Class, Separate School, or Residential Facility Nation (%)
All disabilities	88.9	42.4	0.0	26.4
Autism	0.0	32.1	0.0	48.7
Deaf-blindness	0.0	31.3	0.0	50.9
Developmental delay	100.0	42.8	0.0	35.7
Emotional disturbance	0.0	47.7	0.0	22.8
Hearing impairment	100.0	35.6	0.0	42.5
Intellectual disability	100.0	31.2	0.0	45.6
Multiple disabilities	0.0	23.8	0.0	50.7
Orthopedic impairment	0.0	42.7	0.0	35.3
Other health impairment	0.0	44.8	0.0	29.0
Specific learning disabilities	0.0	51.5	0.0	11.8
Speech or language impairment	100.0	44.7	0.0	12.8
Traumatic brain injury	0.0	38.3	0.0	35.5
Visual impairment	0.0	44.7	0.0	32.6

Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category attending a regular early childhood program, or a separate special education class, separate school, or residential facility. Note that this table does not include all reported preschool educational environment categories. The denominator is all children with disabilities (IDEA), ages 3 through 5, in the specified disability category. Data reported for IDEA 2012 Educational Environment. National data represent the US, Outlying Areas, and Freely Associated States.

EDUCATIONAL ENVIRONMENTS, AGES 6 THROUGH 21

Percent of Time Spent Inside the Regular Classroom

Disability Category	≥ 80% of Day State (%)	≥ 80% of Day Nation (%)	40 to 79% of Day State (%)	40 to 79% of Day Nation (%)	< 40% of Day State (%)	< 40% of Day Nation (%)	Separate School or Residential Facility State (%)	Separate School or Residential Facility Nation (%)
All disabilities	54.5	61.5	35.5	19.5	7.3	13.7	0.0	3.3
Autism	100.0	39.5	0.0	18.1	0.0	33.2	0.0	8.1
Deaf-blindness	0.0	21.5	0.0	11.5	0.0	34.0	0.0	27.8
Emotional disturbance	100.0	44.1	0.0	17.8	0.0	20.3	0.0	14.7
Hearing impairment	0.0	57.8	100.0	16.4	0.0	12.6	0.0	11.6
Intellectual disability	100.0	17.1	0.0	26.6	0.0	48.7	0.0	6.6
Multiple disabilities	10.0	13.1	40.0	16.2	40.0	46.2	0.0	20.7
Orthopedic impairment	0.0	54.8	0.0	16.2	100.0	21.6	0.0	4.7
Other health impairment	33.3	64.0	0.0	22.2	66.7	9.7	0.0	1.9
Specific learning disabilities	60.0	67.2	37.6	24.6	1.2	6.3	0.0	0.6
Speech or language impairment	50.0	86.6	33.3	5.5	0.0	4.3	0.0	0.3
Traumatic brain injury	0.0	49.0	0.0	22.3	0.0	20.1	0.0	5.8
Visual impairment	0.0	64.7	0.0	13.0	0.0	11.0	0.0	9.3

Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category (excluding children with developmental delays) attending regular classrooms, or separate schools and residential facilities. Note that this table does not include all reported educational environment categories. The denominator is all children with disabilities (IDEA), ages 6 through 21 (excluding children with developmental delays), in a specified disability category. Data reported for IDEA 2012 Educational Environment. National data represent the US, Outlying Areas, and Freely Associated States.

Participation and Performance on Assessments

PARTICIPATION OF CHILDREN WITH DISABILITIES (IDEA) IN STATEWIDE ASSESSMENTS

Grade and Subject Assessed	General Assessment (%)	Alternate Assessment (%)	Non-participant (%)
4th grade reading/language arts	85	8	8
8th grade reading/language arts	73	18	9
High school reading/language arts	75	8	17
4th grade mathematics	85	8	8
8th grade mathematics	73	27	0
High school mathematics	75	8	17

Explanatory Note: The percentage of children with disabilities (IDEA) who participated in statewide assessments for reading and mathematics for 4th grade, 8th grade, and high school. The denominator is the sum of children with disabilities (IDEA) who participated and children with disabilities (IDEA) who did not participate in statewide assessments (excluding those with a significant medical emergency who did not take the assessment). Due to differences in the calculations used for the “children with disabilities (IDEA)” subgroup, these percentages may differ from those reported for the CSPR. Data reported for 2012-13 Assessment, accessed from ED Facts on April 16, 2014. Participation data submitted by the following states/ entities were flagged due to questionable data quality in one or more subject area, grade, and assessment type: BIE, CA, DC, ID, IL, MA, NM, OK, RI, WV, and WY.

PERFORMANCE ON STATEWIDE ASSESSMENTS

Grade and Subject Assessed	Proficient (%) General Assessment (CWD)	Proficient (%) Alternate Assessment (CWD)	Proficient (%) General Assessment (All Students)
4th grade reading/language arts	<=3	-	-
8th grade reading/language arts	<=3	-	-
High school reading/language arts	<=3	-	-
4th grade mathematics	<=3	-	-
8th grade mathematics	<=3	-	-
High school mathematics	<=3	-	-

Explanatory Note: The percentage of students in the state who scored at or above proficient (as determined by each state) on the general assessment for all students and children with disabilities (IDEA) in 4th grade, 8th grade, and high school, and the percentage of children with disabilities (IDEA) in the state who scored at or above proficient (as determined by each state) on the alternate assessment. Due to differences in the calculations used for the “all students” and “children with disabilities (IDEA)” subgroup, these percentages may differ from those reported for the CSPR. Data reported for 2012-13 Assessment, accessed from ED Facts on April 16, 2014. Achievement data submitted by the following states/ entities were flagged due to questionable data quality in one or more subject area, grade, and assessment type: BIE, CA, IL, MA, OK, and WY.

**PERFORMANCE ON 2013 NAEP ASSESSMENTS**

Grade and Subject Assessed	At or Above (%) Basic (CWD)	At or Above (%) Basic (Non-CWD)	At or Above (%) Proficient (CWD)	At or Above (%) Proficient (Non-CWD)
4th grade reading/language arts	-	-	-	-
8th grade reading/language arts	-	-	-	-
High school reading/language arts				
4th grade mathematics	-	-	-	-
8th grade mathematics	-	-	-	-
High school mathematics				

Explanatory Note: The percentage of students in the state who scored at or above the Basic level and at or above the Proficient level on the National Assessment of Educational Progress (NAEP), for children with disabilities (IDEA) and children without disabilities. Elementary and Secondary Education Act (ESEA) requires states that receive Title I funding to participate in the state NAEP in reading and mathematics at grades 4 and 8 every two years. State NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of those populations (e.g., children with disabilities (IDEA)). Most states' proficiency standards are at or below NAEP's definition of the Basic performance level. See "Mapping State Proficiency Standards onto the NAEP Scales: Variation and Change in State Standards for Reading and Mathematics, 2005-2009" for more information.

**EXCLUSION RATES FOR 2013 NAEP ASSESSMENTS**

Grade and Subject Assessed	Exclusion Rate State (%)	Exclusion Rate Nation (%)
4th grade reading/language arts	-	16
8th grade reading/language arts	-	15
High school reading/language arts		
4th grade mathematics	-	9
8th grade mathematics	-	10
High school mathematics		

Explanatory Note: The percentage of students identified as having a disability who were excluded from the NAEP assessment. National exclusion rates were based on figures available under "National (public)."

Race/Ethnicity

PERCENT OF STATE CHILDREN WITH DISABILITIES (IDEA) BY RACE/ETHNICITY, AGES 6 THROUGH 21

Disability Category	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
All students	-	-	-	-	-	-	-	100.0
All disabilities	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Autism	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Deaf-blindness	0.0	0.0	0.0	-	0.0	-	0.0	100.0
Emotional disturbance	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Hearing impairment	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Intellectual disability	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Multiple disabilities	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Orthopedic impairment	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Other health impairment	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Specific learning disabilities	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Speech or language impairment	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Traumatic brain injury	0.0	0.0	0.0	-	0.0	-	0.0	100.0
Visual impairment	0.0	0.0	0.0	-	0.0	-	0.0	100.0
<p>Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and particular race/ethnicity category in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and race/ethnicity category as of the state designated child count date (between October 1 and December 1, 2012) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category. The "All Student" row is calculated using the total number of students enrolled in public schools in grade 1 through grade 12, as well as ungraded, in the state as of October 1, 2011 (or the closest day to October 1). Data reported for IDEA 2012 Child Count and 2011-12 CCD.</p>								



**PERCENT OF STATE CWDS (IDEA) BY EDUCATIONAL ENVIRONMENT AND RACE/ETHNICITY, AGES 6 THROUGH 21**

Educational Environment	Hispanic/Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/Ethnicities (%)
≥ 80% of day spent inside regular classroom	0.0	0.0	0.0	x	0.0	x	0.0	100.0
40 to 79% of day spent inside regular classroom	0.0	0.0	0.0	x	0.0	x	0.0	100.0
< 40% of day spent inside regular classroom	0.0	0.0	0.0	x	0.0	x	0.0	100.0
Separate school; Residential facility	0.0	0.0	0.0	-	0.0	-	0.0	100.0

Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment as of the state-designated child count date (between October 1 and December 1, 2012) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category. Data reported for IDEA 2012 Child Count.

**TOTAL DISCIPLINARY REMOVALS OF CWD (IDEA) IN STATE BY RACE/ETHNICITY, AGES 3 THROUGH 21**

Student Group	Hispanic/Latino	Black or African American	White	Asian	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Two or more races	All Race/Ethnicities
Number of Disciplinary Removals per Child with a Disability	-	-	-	-	-	-	-	-

Explanatory Note: The number of disciplinary removals per child with a disability (IDEA), ages 3 through 21, by race/ethnicity category. The numerator is the total number of disciplinary removals in a particular race/ethnicity category and the denominator is the total number of children with disabilities (IDEA), ages 3 through 21, in a particular race/ethnicity category as of the state-designated child count date (between October 1 and December 1, 2011). Data reported for IDEA 2011-12 Discipline and 2011 Child Count.

**Parental Involvement**

INDICATOR 8: PARENTAL INVOLVEMENT (FFY 2012 APR, 2014)

	State (%)
Percent of parent with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	42.0
Explanatory Note: State-selected data source. Sampling of parents from whom a response is requested is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state.	

**Preschool Outcomes**

INDICATOR 7: PRESCHOOL OUTCOMES (FFY 2012 APR, 2014)

Summary Statement 1: Of those children who entered the program below age expectations in each of the following outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	100.0
Acquisition and use of knowledge and skills	100.0
Use of appropriate behaviors to meet their needs	100.0
Summary Statement 2: The percent of children who were functioning within age expectations in each of the following outcomes by the time they turned six years of age or exited the program	State (%)
Positive social-emotional skills	67.0
Acquisition and use of knowledge and skills	67.0
Use of appropriate behaviors to meet their needs	67.0
Explanatory Note: State-selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state.	

**Post School Outcomes**

INDICATOR 14: POST SCHOOL OUTCOMES (FFY 2012 APR, 2014)

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:	State (%)
Enrolled in higher education within one year of leaving high school	31.0
Enrolled in higher education or competitively employed within one year of leaving high school	62.0
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	77.0
Explanatory Note: State-selected data source. Sampling of youth who had IEPs and are no longer in secondary school is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state.	

x Data have been suppressed to protect small cell counts.

<=3 Data in the cell are less than or equal to three.

- Data not available.

\* Data flagged due to questionable data quality. These data violated data quality edit checks. Additional information explaining the discrepancies in the data may be available in the accompanying data notes document.

Note: Sum of percentages may not equal 100 percent because of rounding.

References: Additional state-level data on children with disabilities (IDEA) can be found at: <http://www.ideadata.org>, <http://www.data.gov>, <http://www.eddataexpress.ed.gov>, <https://nces.ed.gov/ccd/elsi/>, <http://nces.ed.gov/nationsreportcard/naepdata/>, and <http://factfinder2.census.gov>. Information on U.S. Department of Education Special Education funding can be found at: <http://www2.ed.gov/fund/grant/apply/osep/2012apps.html>.