

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p>	<p>Republic of Palau (ROP) revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. ROP's FFY 2010 reported data for this indicator are 5%. These data represent slippage from the FFY 2009 data of 9%. ROP did not meet its FFY 2010 target of 45%.</p>	<p>OSEP looks forward to ROP's data demonstrating improvement in performance in the FFY 2011 APR, due February 1, 2013.</p>
<p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. ROP's FFY 2010 reported data for this indicator are 10%. These data represent progress from the FFY 2009 data of 18%. ROP did not meet its FFY 2010 target of 7%.</p>	<p>OSEP looks forward to ROP's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup. [Results Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: B. Participation rate for children with IEPs. [Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. ROP's FFY 2010 reported data for this indicator are 100% for reading and 100% for math. These data represent progress from the FFY 2009 data of 95.7% for reading and remain unchanged from the FFY 2009 data of 100% for math. ROP met its FFY 2010 targets of 93%. ROP provided a Web link to FFY 2010 assessment results reported in the APR and 618 data tables. However, ROP does not publicly report assessment results for nondisabled students, and therefore is not required to publicly report assessment results for students with disabilities pursuant to 34 CFR §300.160(f).</p>	<p>OSEP appreciates ROP's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP</p>	<p>OSEP looks forward to ROP's data demonstrating improvement</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p>	<p>accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 19.6% for reading and 17.4% for math. These data represent progress from the FFY 2009 data of 12.5% for reading and 12.5% for math. ROP did not meet its FFY 2010 targets of 43% for reading and 28% for math.</p> <p>ROP provided a Web link to FFY 2010 assessment results reported in the APR and 618 data tables. However, ROP does not publicly report assessment results for nondisabled students, and therefore is not required to publicly report assessment results for students with disabilities pursuant to 34 CFR §300.160(f).</p>	<p>in performance in the FFY 2011 APR.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. ROP met its FFY 2010 target of 0%.</p> <p>ROP reported its definition of "significant discrepancy."</p>	<p>OSEP appreciates ROP's efforts to improve performance.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and</p>	<p>Not applicable.</p>	<p>Not applicable.</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
procedural safeguards. [Compliance Indicator]																						
5. Percent of children with IEPs aged 6 through 21 served: A. Inside the regular class 80% or more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements. [Results Indicator]	ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. ROP's reported data for this indicator are: <table border="1" data-bbox="552 513 1583 987"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">40</td> <td align="center">34</td> <td align="center">40</td> <td align="center">-6.00%</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">15</td> <td align="center">17</td> <td align="center">13</td> <td align="center">-2.00%</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">2</td> <td align="center">3</td> <td align="center">2</td> <td align="center">-1.00%</td> </tr> </tbody> </table> These data represent slippage from the FFY 2009 data. ROP did not meet any of its FFY 2010 targets for this indicator.		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Inside the regular class 80% or more of the day	40	34	40	-6.00%	B. % Inside the regular class less than 40% of the day	15	17	13	-2.00%	C. % In separate schools, residential facilities, or homebound/hospital placements	2	3	2	-1.00%	OSEP looks forward to ROP's data demonstrating improvement in performance in the FFY 2011 APR.
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																		
A. % Inside the regular class 80% or more of the day	40	34	40	-6.00%																		
B. % Inside the regular class less than 40% of the day	15	17	13	-2.00%																		
C. % In separate schools, residential facilities, or homebound/hospital placements	2	3	2	-1.00%																		
6. Percent of children aged 3 through 5 with IEPs attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility. [Results Indicator; New]	ROP is not required to report on this indicator in the FFY 2010 APR.	ROP must provide FFY 2011 baseline data, an FFY 2012 target, and improvement activities through FFY 2012 in the SPP that it submits with the FFY 2011 APR.																				

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																																
<p>7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's reported data for this indicator are:</p> <table border="1" data-bbox="548 412 1583 1425"> <thead> <tr> <th data-bbox="554 412 959 513"><u>Summary Statement 1</u></th> <th data-bbox="959 412 1163 513"><u>FFY 2009 Data</u></th> <th data-bbox="1163 412 1373 513"><u>FFY 2010 Data</u></th> <th data-bbox="1373 412 1583 513"><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="554 513 959 651">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="959 513 1163 651">100</td> <td align="center" data-bbox="1163 513 1373 651">100</td> <td align="center" data-bbox="1373 513 1583 651">100</td> </tr> <tr> <td data-bbox="554 651 959 818">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="959 651 1163 818">100</td> <td align="center" data-bbox="1163 651 1373 818">100</td> <td align="center" data-bbox="1373 651 1583 818">100</td> </tr> <tr> <td data-bbox="554 818 959 919">Outcome C: Use of appropriate behaviors to meet their needs (%)</td> <td align="center" data-bbox="959 818 1163 919">100</td> <td align="center" data-bbox="1163 818 1373 919">66.7</td> <td align="center" data-bbox="1373 818 1583 919">100</td> </tr> <tr> <th data-bbox="554 919 959 1019"><u>Summary Statement 2</u></th> <th data-bbox="959 919 1163 1019"><u>FFY 2009 Data</u></th> <th data-bbox="1163 919 1373 1019"><u>FFY 2010 Data</u></th> <th data-bbox="1373 919 1583 1019"><u>FFY 2010 Target</u></th> </tr> <tr> <td data-bbox="554 1019 959 1157">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="959 1019 1163 1157">100</td> <td align="center" data-bbox="1163 1019 1373 1157">80</td> <td align="center" data-bbox="1373 1019 1583 1157">100</td> </tr> <tr> <td data-bbox="554 1157 959 1325">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="959 1157 1163 1325">67</td> <td align="center" data-bbox="1163 1157 1373 1325">80</td> <td align="center" data-bbox="1373 1157 1583 1325">100</td> </tr> <tr> <td data-bbox="554 1325 959 1425">Outcome C: Use of appropriate behaviors to meet their needs (%)</td> <td align="center" data-bbox="959 1325 1163 1425">67</td> <td align="center" data-bbox="1163 1325 1373 1425">60</td> <td align="center" data-bbox="1373 1325 1583 1425">100</td> </tr> </tbody> </table> <p>These data represent progress and slippage from the FFY 2009 data. ROP met part of</p>	<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	Outcome A: Positive social-emotional skills (including social relationships) (%)	100	100	100	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	100	100	100	Outcome C: Use of appropriate behaviors to meet their needs (%)	100	66.7	100	<u>Summary Statement 2</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	Outcome A: Positive social-emotional skills (including social relationships) (%)	100	80	100	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	67	80	100	Outcome C: Use of appropriate behaviors to meet their needs (%)	67	60	100	<p>OSEP appreciates ROP's efforts to improve performance and looks forward to the ROP's data demonstrating improvement in performance in the FFY 2011 APR.</p> <p>ROP must report progress data and actual target data for FFY 2011 with the FFY 2011 APR.</p>
<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>																															
Outcome A: Positive social-emotional skills (including social relationships) (%)	100	100	100																															
Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	100	100	100																															
Outcome C: Use of appropriate behaviors to meet their needs (%)	100	66.7	100																															
<u>Summary Statement 2</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>																															
Outcome A: Positive social-emotional skills (including social relationships) (%)	100	80	100																															
Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	67	80	100																															
Outcome C: Use of appropriate behaviors to meet their needs (%)	67	60	100																															

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	its FFY 2010 targets for this indicator.	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator for children ages 3-5 are 87.5%. These data represent slippage from the FFY 2009 data of 88.92%. ROP did not meet its FFY 2010 target of 96%.</p> <p>ROP's FFY 2010 reported data for this indicator for children ages 6-21 are 43%. These data represent slippage from the FFY 2009 data of 56%. ROP did not meet its FFY 2010 target of 47.41%.</p> <p>In its description of its FFY 2010 data, ROP addressed whether the response group was representative of the population.</p>	<p>OSEP looks forward to ROP's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted,</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. ROP met its FFY 2010 target of 100%.</p>	<p>OSEP appreciates ROP's efforts in achieving compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1).</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>within that timeframe. [Compliance Indicator]</p>		
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. [Compliance Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 100%. These data represent progress from the FFY 2009 data of 98%. ROP met its FFY 2010 target of 100%</p> <p>ROP reported that both of its findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>OSEP appreciates ROP's efforts in achieving compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b).</p>
<p>14. Percent of youth who are no</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP</p>	<p>OSEP appreciates ROP's efforts</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
<p>longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school;</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>accepts those revisions.</p> <p>ROP's reported data for this indicator are:</p> <table border="1" data-bbox="548 363 1583 906"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Enrolled in higher education</td> <td align="center">11</td> <td align="center">20</td> <td align="center">11</td> <td align="center">9.00%</td> </tr> <tr> <td>B. % Enrolled in higher education or competitively employed</td> <td align="center">56</td> <td align="center">80</td> <td align="center">56</td> <td align="center">24.00%</td> </tr> <tr> <td>C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed</td> <td align="center">100</td> <td align="center">100</td> <td align="center">100</td> <td align="center">0.00%</td> </tr> </tbody> </table> <p>These data represent progress for 14A and 14B and remain unchanged for 14C from the FFY 2009 data. ROP met all of its FFY 2010 targets for this indicator.</p> <p>In its description of its FFY 2010 data, ROP addressed whether the response group was representative of the population.</p>		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Enrolled in higher education	11	20	11	9.00%	B. % Enrolled in higher education or competitively employed	56	80	56	24.00%	C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed	100	100	100	0.00%	<p>to improve performance.</p>
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																		
A. % Enrolled in higher education	11	20	11	9.00%																		
B. % Enrolled in higher education or competitively employed	56	80	56	24.00%																		
C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed	100	100	100	0.00%																		
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. ROP met its FFY 2010 target of 100%.</p> <p>ROP reported that all nine of its findings of noncompliance identified in FFY 2009 were corrected in a timely manner.</p>	<p>OSEP appreciates ROP's efforts in timely correcting findings of noncompliance identified in FFY 2009.</p> <p>When reporting in the FFY 2011 APR on the correction of findings of noncompliance identified in FFY 2010, ROP must report that it: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of</p>																				

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within its jurisdiction, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02). In the FFY 2011 APR, ROP must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2011 APR, ROP must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012, for this indicator and OSEP accepts those revisions.</p> <p>ROP reported, as of January 31, 2012, that it did not receive any signed written complaints during the reporting period.</p> <p>Note that States and entities are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing ROP's FFY 2011 IDEA section 618 data.</p>
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP reported, as of January 31, 2012, that it did not have any fully adjudicated due</p>	<p>OSEP looks forward to reviewing ROP's FFY 2011 IDEA section 618 data.</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>process hearings during the reporting period.</p> <p>Note that States and entities are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP reported, as of January 31, 2012, that no resolution sessions were held during the reporting period.</p> <p>ROP reported fewer than ten resolution sessions held in FFY 2010. ROP is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p> <p>Note that States and entities are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing ROP's data in the FFY 2011 APR.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP reported, as of January 31, 2012, that no mediations were held during the reporting period.</p> <p>ROP reported fewer than ten mediations held in FFY 2010. ROP is not required to provide targets or improvement activities until any fiscal year in which ten or more mediations were held.</p> <p>Note that States and entities are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing ROP's data in the FFY 2011 APR.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>ROP revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>ROP's FFY 2010 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 97.30%. These data represent slippage from the FFY 2009 data of 100%. ROP did not meet its FFY 2010 target of 100%.</p>	<p>OSEP appreciates ROP's efforts and looks forward to reviewing in the FFY 2011 APR, ROP's data demonstrating that it is in compliance with the timely and accurate data reporting</p>

Republic of Palau Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). If ROP does not report 100% compliance in the FFY 2011 APR, ROP must review its improvement activities and revise them, if necessary to ensure compliance. In reporting on Indicator 20 in the FFY 2011 APR, ROP must use the Indicator 20 Data Rubric.</p>