

**Commonwealth of the Northern Mariana Islands Part B FFY 2010 SPP/APR ResponseTable**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p>	<p>The Commonwealth of the Northern Mariana Islands (CNMI) revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.  CNMI's FFY 2010 reported data for this indicator are 59%. These data represent slippage from the FFY 2009 data of 71%. CNMI did not meet its FFY 2010 target of 84%.</p>	<p>OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR, due February 1, 2013.</p>
<p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.  CNMI's FFY 2010 reported data for this indicator are 5.5%. These data represent slippage from the FFY 2009 data of 2.9%. CNMI did not meet its FFY 2010 target of 1%.</p>	<p>OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:  A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup. [Results Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:  B. Participation rate for children with IEPs. [Results Indicator]</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.  CNMI's FFY 2010 reported data for this indicator are 95.8% for reading and 96.5% for math. These data represent progress from the FFY 2009 data of 94% for reading and 95% for math. CNMI did not meet its FFY 2010 targets of 100%.  CNMI provided a Web link to 2010 publicly-reported assessment results.</p>	<p>OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with disabilities on</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p>	<p>OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p>	<p>CNMI's FFY 2010 reported data for this indicator are 24% for reading and 28% for math. These data represent progress from the FFY 2009 data of 23% for reading and 24% for math. CNMI did not meet its FFY 2010 targets of 30%.</p> <p>CNMI provided a Web link to 2010 publicly-reported assessment results.</p>	<p>APR.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>CNMI's FFY 2010 reported data for this indicator are 1.38%. These data represent slippage from the FFY 2009 data of 1.18%. CNMI met its FFY 2010 target of 1.38%.</p> <p>CNMI reported that seven schools were identified as having a significant discrepancy, in the rate of suspensions and expulsions of greater than ten days in a school year for children with IEPs. CNMI reported that it does not use a minimum "n" size requirement.</p> <p>CNMI reported that it reviewed its policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, as required by 34 CFR §300.170(b) for the districts identified with significant discrepancies in FFY 2010. CNMI did not identify noncompliance through this review.</p>	<p>OSEP appreciates CNMI's efforts to improve performance.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the</p>	<p>Not applicable.</p>	<p>Not applicable.</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>																				
development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. [Compliance Indicator]																						
5. Percent of children with IEPs aged 6 through 21 served: A. Inside the regular class 80% or more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements. [Results Indicator]	CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions. CNMI's reported data for this indicator are: <table border="1" data-bbox="550 646 1585 1122"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">82.7</td> <td align="center">84.8</td> <td align="center">74</td> <td align="center">2.10%</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">1.8</td> <td align="center">2.1</td> <td align="center">5.2</td> <td align="center">-0.30%</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">.25</td> <td align="center">0.2</td> <td align="center">0.7</td> <td align="center">0.05%</td> </tr> </tbody> </table> These data represent progress for 5A and 5C and slippage for 5B from the FFY 2009 data. CNMI met its FFY 2009 targets.		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Inside the regular class 80% or more of the day	82.7	84.8	74	2.10%	B. % Inside the regular class less than 40% of the day	1.8	2.1	5.2	-0.30%	C. % In separate schools, residential facilities, or homebound/hospital placements	.25	0.2	0.7	0.05%	OSEP appreciates CNMI's efforts to improve performance.
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																		
A. % Inside the regular class 80% or more of the day	82.7	84.8	74	2.10%																		
B. % Inside the regular class less than 40% of the day	1.8	2.1	5.2	-0.30%																		
C. % In separate schools, residential facilities, or homebound/hospital placements	.25	0.2	0.7	0.05%																		
6. Percent of children aged 3 through 5 with IEPs attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class,	CNMI is not required to report on this indicator in the FFY 2010 APR.	CNMI must provide FFY 2011 baseline data, an FFY 2012 target, and improvement activities through FFY 2012 in the SPP that it submits with the FFY 2011 APR.																				

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>																												
separate school or residential facility. [Results Indicator; New]																														
7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator]	CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions. CNMI's reported data for this indicator are: <table border="1" data-bbox="548 578 1583 1490"> <thead> <tr> <th data-bbox="548 578 957 678"><u>Summary Statement 1</u></th> <th data-bbox="957 578 1163 678"><u>FFY 2009 Data</u></th> <th data-bbox="1163 578 1373 678"><u>FFY 2010 Data</u></th> <th data-bbox="1373 578 1583 678"><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="548 678 957 816"><b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 678 1163 816">100</td> <td align="center" data-bbox="1163 678 1373 816">82.9</td> <td align="center" data-bbox="1373 678 1583 816">96.5</td> </tr> <tr> <td data-bbox="548 816 957 984"><b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="957 816 1163 984">95</td> <td align="center" data-bbox="1163 816 1373 984">87.2</td> <td align="center" data-bbox="1373 816 1583 984">100</td> </tr> <tr> <td data-bbox="548 984 957 1089"><b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)</td> <td align="center" data-bbox="957 984 1163 1089">90</td> <td align="center" data-bbox="1163 984 1373 1089">81.3</td> <td align="center" data-bbox="1373 984 1583 1089">96.5</td> </tr> <tr> <th data-bbox="548 1089 957 1187"><u>Summary Statement 2</u></th> <th data-bbox="957 1089 1163 1187"><u>FFY 2009 Data</u></th> <th data-bbox="1163 1089 1373 1187"><u>FFY 2010 Data</u></th> <th data-bbox="1373 1089 1583 1187"><u>FFY 2010 Target</u></th> </tr> <tr> <td data-bbox="548 1187 957 1325"><b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 1187 1163 1325">33</td> <td align="center" data-bbox="1163 1187 1373 1325">53.8</td> <td align="center" data-bbox="1373 1187 1583 1325">47</td> </tr> <tr> <td data-bbox="548 1325 957 1490"><b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="957 1325 1163 1490">38</td> <td align="center" data-bbox="1163 1325 1373 1490">43.6</td> <td align="center" data-bbox="1373 1325 1583 1490">54</td> </tr> </tbody> </table>	<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)	100	82.9	96.5	<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)	95	87.2	100	<b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)	90	81.3	96.5	<u>Summary Statement 2</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)	33	53.8	47	<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)	38	43.6	54	OSEP appreciates CNMI's efforts to improve performance and looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR. CNMI must report progress data and actual target data for FFY 2011 with the FFY 2011 APR.
<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>																											
<b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)	100	82.9	96.5																											
<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)	95	87.2	100																											
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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis/Next Steps
	<b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)	48	59	77	
	These data represent progress and slippage from the FFY 2009 data. CNMI met part of its FFY 2010 targets for this indicator.				
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	CNMI's FFY 2010 reported data for this indicator are 90%. These data remain unchanged from the FFY 2009 data of 90%. CNMI did not meet its FFY 2010 target of 95%. In its description of its FFY 2010 data, CNMI addressed whether the response group was representative of the population.				OSEP looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.				Not applicable.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.				Not applicable.
11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the	CNMI's FFY 2010 reported data for this indicator are 97%. These data represent progress from the FFY 2009 data of 87%. CNMI did not meet its FFY 2010 target of 100%. CNMI reported that all 22 of its findings of noncompliance identified in FFY 2009 for				OSEP appreciates CNMI's efforts and looks forward to reviewing in the FFY 2011 APR, CNMI's data demonstrating that it is in compliance with the timely initial

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>evaluation must be conducted, within that timeframe. [Compliance Indicator]</p>	<p>this indicator were corrected in a timely manner.</p>	<p>evaluation requirements in 34 CFR §300.301(c)(1). Because CNMI reported less than 100% compliance for FFY 2010, CNMI must report on the status of correction of noncompliance identified in FFY 2010 for this indicator.</p> <p>When reporting on the correction of noncompliance, CNMI must report, in its FFY 2011 APR, that it has verified that noncompliance identified in FFY 2010 for this indicator: (1) is correctly implementing 34 CFR §300.301(c)(1) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has completed the evaluation, although late, for any child whose initial evaluation was not timely, unless the child is no longer within the jurisdiction CNMI, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02). In the FFY 2011 APR, CNMI must describe the specific actions that were taken to verify the correction.</p> <p>If CNMI does not report 100% compliance in the FFY 2011</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
		APR, CNMI must review its improvement activities and revise them, if necessary to ensure compliance.
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>CNMI's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. CNMI met its FFY 2010 target of 100%.</p>	<p>OSEP appreciates CNMI's efforts in achieving compliance with the early childhood transition requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>CNMI's FFY 2010 reported data for this indicator are 100%. These data represent progress from the FFY 2009 data of 77%. CNMI met its FFY 2010 target of 100%.</p> <p>CNMI reported that all 41 of its findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>OSEP appreciates CNMI's efforts in achieving compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b).</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
[Compliance Indicator]																						
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school;</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>CNMI's reported data for this indicator are:</p> <table border="1" data-bbox="548 412 1583 954"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Enrolled in higher education</td> <td align="center">10</td> <td align="center">17</td> <td align="center">10</td> <td align="center">7.00%</td> </tr> <tr> <td>B. % Enrolled in higher education or competitively employed</td> <td align="center">62</td> <td align="center">45</td> <td align="center">62</td> <td align="center">-17.00%</td> </tr> <tr> <td>C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed</td> <td align="center">86</td> <td align="center">66</td> <td align="center">86</td> <td align="center">-20.00%</td> </tr> </tbody> </table> <p>These data represent progress for 14A and slippage for 14B and 14C from the FFY 2009 data. CNMI met its FFY 2010 target for 14A and did not meet its targets for 14B and 14C.</p> <p>In its description of its FFY 2010 data, CNMI addressed whether the response group was representative of the population.</p>		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Enrolled in higher education	10	17	10	7.00%	B. % Enrolled in higher education or competitively employed	62	45	62	-17.00%	C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed	86	66	86	-20.00%	<p>OSEP appreciates CNMI's efforts to improve performance and looks forward to CNMI's data demonstrating improvement in performance in the FFY 2011 APR.</p>
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																		
A. % Enrolled in higher education	10	17	10	7.00%																		
B. % Enrolled in higher education or competitively employed	62	45	62	-17.00%																		
C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed	86	66	86	-20.00%																		
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) s and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>CNMI's FFY 2010 reported data for this indicator are 100%. These data represent progress from the FFY 2009 data of 70%. CNMI met its FFY 2010 target of 100%.</p> <p>CNMI reported that all 108 of its findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>OSEP appreciates CNMI's efforts in timely correcting findings of noncompliance identified in FFY 2009.</p> <p>When reporting in the FFY 2011 APR on the correction of findings of noncompliance identified in FFY 2010, CNMI must verify that it: (1) is correctly implementing the specific</p>																				

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
		<p>regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of CNMI, consistent with OSEP Memo 09-02. In the FFY 2011 APR, CNMI must describe the specific actions that were taken to verify the correction. In addition, in reporting on Indicator 15 in the FFY 2011 APR, CNMI must use the Indicator 15 Worksheet.</p> <p>Further, in responding to Indicator 11 in the FFY 2011 APR, CNMI must report on correction of noncompliance described in this table under that indicator.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if</p>	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>CNMI reported, as of January 31, 2012, that it did not receive any signed written complaints during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing CNMI's FFY 2011 IDEA section 618 data.</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
available in CNMI. [Compliance Indicator]		
17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines. [Compliance Indicator]	<p>CNMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>CNMI reported, as of January 31, 2012, that it did not receive any requests for due process hearings during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	OSEP looks forward to reviewing CNMI’s FFY 2011 IDEA section 618 data.
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]	<p>CNMI reported, as of January 31, 2012, that no resolution sessions were held during the reporting period.</p> <p>CNMI reported fewer than ten resolution sessions held in FFY 2010. CNMI is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	OSEP looks forward to reviewing CNMI’s data in the FFY 2011 APR.
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	<p>CNMI reported, as of January 31, 2012, that no mediations were held during the reporting period.</p> <p>CNMI reported fewer than ten mediations held in FFY 2010. CNMI is not required to provide targets or improvement activities until any fiscal year in which ten or more mediations were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	OSEP looks forward to reviewing CNMI’s data in the FFY 2011 APR.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and	CNMI’s FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. CNMI met its FFY 2010 target of 100%.	OSEP appreciates CNMI’s efforts in achieving compliance with the timely and accurate data reporting

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accurate. [Compliance Indicator]		requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2011 APR, CNMI must use the Indicator 20 Data Rubric.

Verification Issues		
Critical Element	Issue/Response/Analysis	Action Required
GS-1: Identification of Noncompliance	<p>OSEP’s February 8, 2011 Verification Visit Letter required CNMI to resubmit its revised monitoring procedures for identifying noncompliance or issuing findings of noncompliance when data reviewed through its comprehensive on-site monitoring, external monitoring, and focused monitoring (outside the focus area), reflect noncompliance. Specifically, OSEP’s Verification Visit Letter required CNMI to describe in its revised monitoring procedures how CNMI PSS documents the correction of noncompliance when CNMI corrects noncompliance immediately and chooses not to make a finding, to ensure that CNMI is correcting noncompliance consistent with OSEP Memo 09-02.</p> <p>In addition, OSEP’s Verification Letter required CNMI to include the results of its latest on-site comprehensive, focused and external monitoring under relevant SPP/APR compliance indicators and Indicator 15 in the FFY 2010 APR due February 1, 2012.</p> <p>On May 9, 2011, CNMI submitted its revised monitoring procedures for requiring that a written finding is issued whenever noncompliance is identified through comprehensive on-site monitoring, focused monitoring and external monitoring. CNMI also included monitoring procedures that require the timely correction of all noncompliance identified, consistent with OSEP Memo 09-02.</p> <p>On February 1, 2012, CNMI submitted in its FFY 2010 APR the results of its latest on-site comprehensive, focus and external monitoring under the relevant compliance indicators and Indicator 15, as required in OSEP’s FFY 2009 APR response.</p>	<u>No further action is required.</u>
GS-Other General Supervision	OSEP’s February 8, 2011 Verification Visit Letter required CNMI to provide OSEP with a description of how juveniles in juvenile correctional facilities are identified as	<u>No further action required.</u>

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<b>Verification Issues</b>		
<b>Critical Element</b>	<b>Issue/Response/Analysis</b>	<b>Action Required</b>
Issues	<p>children with disabilities.</p> <p>On May 9, 2011, CNMI submitted procedures for documenting whether a juvenile was identified as a student with a disability in the last school the student attended. However, CNMI did not provide a description of how a juvenile in a juvenile correctional facility who is suspected of having a disability is identified, referred, evaluated, and, if appropriate, placed in special education.</p> <p>With its clarified APR submitted April 13, 2012, CNMI provided a signed, amended MOA that includes the responsibilities of PSS and the Department of Corrections regarding the identification and provision of special education and related services to juveniles detained in juvenile correction facilities, as required in OSEP’s February 8, 2011 report and referenced in OSEP’s response to the FFY 2009 APR. The amended MOA also makes clear that the provision of special education and related services to students with disabilities held in a juvenile facility is not subject to “fiscal availability.”</p>	
GS-Other General Supervision Issues	<p>OSEP’s February 8, 2011 Verification Visit Letter required CNMI to provide OSEP with updated information about the services that are being provided for the juveniles who were detained in November 2008 and the fall of 2010 at Kagman Juvenile Detention and Correction Facility.</p> <p>On February 1, 2012, CNMI submitted with its FFY 2010 APR updated information on the services provided for the juveniles who were detained in November 2008 and the fall of 2010 at Kagman Juvenile Detention and Correction Facility, as required in OSEP’s June 11, 2011 FFY 2009 APR response.</p>	<u>No further action is required.</u>
GS-Other General Supervision Issues	<p>OSEP’s February 8, 2011 Verification Visit Letter required CNMI to provide OSEP with the FFY 2011 Part B application package due May 20, 2011, a copy of the final Memorandum of Agreement (MOA) that is in effect between CNMI PSS and the Department of Community and Cultural Affairs (DCCA), or provide OSEP with the status of the MOA. The MOA must describe how juveniles detained in juvenile correctional facilities are identified, and how special education and related services are provided.</p> <p>On May 9, 2011, CNMI provided a detailed report on the status of the MOA.</p> <p>With its clarified APR submitted April 13, 2012, CNMI provided a signed, amended MOA that includes the responsibilities of PSS and the Department of Corrections</p>	<u>No further action is required.</u>

**Commonwealth of the Northern Mariana Islands Part B FFY 2010 SPP/APR ResponseTable**

<b>Verification Issues</b>		
<b>Critical Element</b>	<b>Issue/Response/Analysis</b>	<b>Action Required</b>
	regarding the identification and provision of special education and related services to juveniles detained in juvenile correction facilities, as required in OSEP's February 8, 2011 report and referenced in OSEP's response to the FFY 2009 APR.	