

Republic of the Marshall Islands (RMI) Part B FFY 2010 SPP/APR Response Table

| Monitoring Priorities and Indicators | Status of APR Data/SPP Revision Issues | OSEP Analysis/Next Steps |
|---|---|---|
| <p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p> | <p>The Republic of the Marshall Islands (RMI) revised the targets and improvement activities for FFY 2011 and FFY 2012 and baseline for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 26.9%. RMI provided revised baseline data, using FFY 2010 data. Therefore, OSEP is not comparing the FFY 2010 data to FFY 2009 data. RMI did not meet its FFY 2010 target of 70%.</p> | <p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2011 APR, due February 1, 2013.</p> |
| <p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. RMI met its FFY 2010 target of 20%.</p> | <p>OSEP appreciates RMI's efforts to improve performance.</p> |
| <p>3. Participation and performance of children with IEPs on statewide assessments: A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup. [Results Indicator]</p> | <p>Not applicable.</p> | <p>Not applicable.</p> |
| <p>3. Participation and performance of children with IEPs on statewide assessments: B. Participation rate for children with IEPs. [Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 49.2% for reading and 49.2% for math. These data represent progress from the FFY 2009 data of 37.2% for reading and represent progress from the FFY 2009 data of 37.2% for math. RMI did not meet its FFY 2010 targets of 65%.</p> <p>RMI did not provide a Web link to 2010 publicly-reported assessment results because RMI does not publicly report these data for nondisabled students.</p> | <p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2011 APR.</p> |
| <p>3. Participation and performance of children with disabilities on</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator</p> | <p>OSEP looks forward to RMI's data demonstrating improvement</p> |

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| <p>statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p> | <p>and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 data for this indicator are 6.56% for reading and 1.64% for math. These data represent progress from the FFY 2009 data of 3.87% for reading and represent slippage from the FFY 2009 data of 5.81% for math. RMI did not meet its FFY 2010 targets of 25%.</p> <p>RMI did not provide a Web link to 2010 publicly-reported assessment results because RMI does not publicly report these data for nondisabled students.</p> | <p>in performance in the FFY 2011 APR.</p> |
| <p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. RMI met its FFY 2010 target of 0%.</p> <p>RMI reported its definition of "significant discrepancy."</p> | <p>OSEP appreciates RMI's efforts to improve performance.</p> |
| <p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>[Compliance Indicator]</p> | <p>Not applicable.</p> | <p>Not applicable.</p> |

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|--|--|---|----------------------------------|--------------------------------|----------------------------------|-----------------|--|-------|------|----|------|--|------|-----|---|-------|--|-----|-----|---|-------|---|
| <p>5. Percent of children with IEPs aged 6 through 21 served:</p> <p>A. Inside the regular class 80% or more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements.</p> <p>[Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's reported data for this indicator are:</p> <table border="1" data-bbox="550 412 1583 889"> <thead> <tr> <th></th> <th><u>FFY 2009</u> <u>Data</u></th> <th><u>FFY 2010</u> <u>Data</u></th> <th><u>FFY 2010</u> <u>Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">87.76</td> <td align="center">90.3</td> <td align="center">90</td> <td align="center">2.54</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">1.25</td> <td align="center">8.1</td> <td align="center">1</td> <td align="center">-6.85</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">.83</td> <td align="center">1.6</td> <td align="center">1</td> <td align="center">-0.77</td> </tr> </tbody> </table> <p>These data represent progress for 5A and slippage for 5B and 5C from the FFY 2009 data. RMI met its FFY 2010 target for 5A, but did not meet its FFY 2010 target for 5B and 5C.</p> <p>RMI's data reported in this indicator for item 5B are not the same as RMI's 618 data reported in Table 3. RMI did not provide an explanation.</p> | | <u>FFY 2009</u> <u>Data</u> | <u>FFY 2010</u> <u>Data</u> | <u>FFY 2010</u> <u>Target</u> | <u>Progress</u> | A. % Inside the regular class 80% or more of the day | 87.76 | 90.3 | 90 | 2.54 | B. % Inside the regular class less than 40% of the day | 1.25 | 8.1 | 1 | -6.85 | C. % In separate schools, residential facilities, or homebound/hospital placements | .83 | 1.6 | 1 | -0.77 | <p>OSEP appreciates RMI's efforts to improve performance and looks forward to RMI's data demonstrating improvement in performance in the FFY 2011 APR.</p> <p>RMI did not provide data based on the required measurement for item 5B under this indicator, and RMI must provide the required data based on the required measurement for FFY 2010 in the FFY 2011 APR.</p> |
| | <u>FFY 2009</u> <u>Data</u> | <u>FFY 2010</u> <u>Data</u> | <u>FFY 2010</u> <u>Target</u> | <u>Progress</u> | | | | | | | | | | | | | | | | | | |
| A. % Inside the regular class 80% or more of the day | 87.76 | 90.3 | 90 | 2.54 | | | | | | | | | | | | | | | | | | |
| B. % Inside the regular class less than 40% of the day | 1.25 | 8.1 | 1 | -6.85 | | | | | | | | | | | | | | | | | | |
| C. % In separate schools, residential facilities, or homebound/hospital placements | .83 | 1.6 | 1 | -0.77 | | | | | | | | | | | | | | | | | | |
| <p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility.</p> | <p>RMI is not required to report on this indicator in the FFY 2010 APR.</p> | <p>The State must provide FFY 2011 baseline data, an FFY 2012 target, and improvement activities through FFY 2012 in the SPP that it submits with the FFY 2011 APR.</p> | | | | | | | | | | | | | | | | | | | | |

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|--|---|----------------------------|------------------------|----------------------|------------------------|--|-----|-----|----|--|------|------|----|---|------|------|----|----------------------------|----------------------|----------------------|------------------------|--|------|------|----|--|------|------|----|--|------|------|----|--|
| [Results Indicator; New] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>RMI's reported data for this indicator are:</p> <table border="1" data-bbox="548 480 1583 1490"> <thead> <tr> <th data-bbox="548 480 957 578"><u>Summary Statement 1</u></th> <th data-bbox="957 480 1163 578"><u>FFY 2009 Data</u></th> <th data-bbox="1163 480 1373 578"><u>FFY 2010 Data</u></th> <th data-bbox="1373 480 1583 578"><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="548 578 957 716">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 578 1163 716">100</td> <td align="center" data-bbox="1163 578 1373 716">100</td> <td align="center" data-bbox="1373 578 1583 716">90</td> </tr> <tr> <td data-bbox="548 716 957 883">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="957 716 1163 883">93.3</td> <td align="center" data-bbox="1163 716 1373 883">93.3</td> <td align="center" data-bbox="1373 716 1583 883">90</td> </tr> <tr> <td data-bbox="548 883 957 987">Outcome C: Use of appropriate behaviors to meet their needs (%)</td> <td align="center" data-bbox="957 883 1163 987">92.8</td> <td align="center" data-bbox="1163 883 1373 987">92.8</td> <td align="center" data-bbox="1373 883 1583 987">90</td> </tr> <tr> <th data-bbox="548 987 957 1084"><u>Summary Statement 2</u></th> <th data-bbox="957 987 1163 1084"><u>FFY 2009 Data</u></th> <th data-bbox="1163 987 1373 1084"><u>FFY 2010 Data</u></th> <th data-bbox="1373 987 1583 1084"><u>FFY 2010 Target</u></th> </tr> <tr> <td data-bbox="548 1084 957 1252">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 1084 1163 1252">33.3</td> <td align="center" data-bbox="1163 1084 1373 1252">33.3</td> <td align="center" data-bbox="1373 1084 1583 1252">45</td> </tr> <tr> <td data-bbox="548 1252 957 1419">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="957 1252 1163 1419">46.6</td> <td align="center" data-bbox="1163 1252 1373 1419">46.6</td> <td align="center" data-bbox="1373 1252 1583 1419">30</td> </tr> <tr> <td data-bbox="548 1419 957 1490">Outcome C: Use of appropriate behaviors to</td> <td align="center" data-bbox="957 1419 1163 1490">53.3</td> <td align="center" data-bbox="1163 1419 1373 1490">53.3</td> <td align="center" data-bbox="1373 1419 1583 1490">25</td> </tr> </tbody> </table> | <u>Summary Statement 1</u> | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | Outcome A: Positive social-emotional skills (including social relationships) (%) | 100 | 100 | 90 | Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%) | 93.3 | 93.3 | 90 | Outcome C: Use of appropriate behaviors to meet their needs (%) | 92.8 | 92.8 | 90 | <u>Summary Statement 2</u> | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | Outcome A: Positive social-emotional skills (including social relationships) (%) | 33.3 | 33.3 | 45 | Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%) | 46.6 | 46.6 | 30 | Outcome C: Use of appropriate behaviors to | 53.3 | 53.3 | 25 | <p>OSEP appreciates RMI's efforts to improve performance and looks forward to RMI's data demonstrating improvement in performance in the FFY 2011 APR.</p> <p>RMI must report progress data and actual target data for FFY 2011 with the FFY 2011 APR.</p> |
| <u>Summary Statement 1</u> | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome A: Positive social-emotional skills (including social relationships) (%) | 100 | 100 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%) | 93.3 | 93.3 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome C: Use of appropriate behaviors to meet their needs (%) | 92.8 | 92.8 | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Summary Statement 2</u> | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome A: Positive social-emotional skills (including social relationships) (%) | 33.3 | 33.3 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%) | 46.6 | 46.6 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outcome C: Use of appropriate behaviors to | 53.3 | 53.3 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <table border="1" data-bbox="548 266 1583 302"> <tr> <td data-bbox="548 266 957 302">meet their needs (%)</td> <td data-bbox="957 266 1163 302"></td> <td data-bbox="1163 266 1373 302"></td> <td data-bbox="1373 266 1583 302"></td> </tr> </table> <p data-bbox="548 321 1566 383">These data remain unchanged from the FFY 2009 data. RMI met part of its FFY 2010 targets for this indicator.</p> | meet their needs (%) | | | | |
| meet their needs (%) | | | | | | |
| <p data-bbox="92 420 516 613">8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p data-bbox="92 638 310 667">[Results Indicator]</p> | <p data-bbox="548 420 1514 482">RMI revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p data-bbox="548 505 1514 566">RMI's FFY 2010 reported data for this indicator are 95.3%. These data represent progress from the FFY 2009 data of 91.1%. RMI met its FFY 2010 target of 95%.</p> <p data-bbox="548 589 1566 651">In its description of its FFY 2010 data, RMI addressed whether the response group was representative of the population.</p> | <p data-bbox="1612 420 1997 482">OSEP appreciates RMI's efforts to improve performance.</p> | | | | |
| <p data-bbox="92 704 516 898">9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p data-bbox="92 922 365 951">[Compliance Indicator]</p> | <p data-bbox="548 704 726 734">Not applicable.</p> | <p data-bbox="1612 704 1791 734">Not applicable.</p> | | | | |
| <p data-bbox="92 989 516 1149">10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p data-bbox="92 1174 365 1203">[Compliance Indicator]</p> | <p data-bbox="548 989 726 1018">Not applicable.</p> | <p data-bbox="1612 989 1791 1018">Not applicable.</p> | | | | |
| <p data-bbox="92 1240 516 1466">11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> | <p data-bbox="548 1240 1514 1302">RMI revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p data-bbox="548 1325 1545 1386">RMI's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. RMI met its FFY 2010 target of 100%.</p> | <p data-bbox="1612 1240 1997 1401">OSEP appreciates RMI's efforts in achieving compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1).</p> | | | | |

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| [Compliance Indicator] | | |
| <p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p> | Not applicable. | Not applicable. |
| <p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p>[Compliance Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. RMI met its FFY 2010 target of 100%.</p> | <p>OSEP appreciates RMI's efforts in achieving compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b).</p> |
| <p>14. Percent of youth who are no longer in secondary school, had</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> | <p>OSEP looks forward to RMI's data demonstrating improvement</p> |

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|---|---|---|------------------------|----------------------|------------------------|-----------------|-----------------------------------|---|---|----|-------|---|---|---|----|-------|---|---|---|----|-------|--|
| <p>IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school;</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p> | <p>RMI's reported data for this indicator are:</p> <table border="1" data-bbox="548 313 1583 824"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Enrolled in higher education</td> <td align="center">0</td> <td align="center">0</td> <td align="center">30</td> <td align="center">0.00%</td> </tr> <tr> <td>B. % Enrolled in higher education or competitively employed</td> <td align="center">0</td> <td align="center">0</td> <td align="center">30</td> <td align="center">0.00%</td> </tr> <tr> <td>C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed</td> <td align="center">0</td> <td align="center">0</td> <td align="center">30</td> <td align="center">0.00%</td> </tr> </tbody> </table> <p>These data remain unchanged from the FFY 2009 data. RMI did not meet any of its FFY 2010 targets for this indicator.</p> <p>In its description of its FFY 2010 data, RMI addressed whether the response group was representative of the population.</p> | | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | <u>Progress</u> | A. % Enrolled in higher education | 0 | 0 | 30 | 0.00% | B. % Enrolled in higher education or competitively employed | 0 | 0 | 30 | 0.00% | C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed | 0 | 0 | 30 | 0.00% | <p>in performance in the FFY 2011 APR.</p> |
| | <u>FFY 2009 Data</u> | <u>FFY 2010 Data</u> | <u>FFY 2010 Target</u> | <u>Progress</u> | | | | | | | | | | | | | | | | | | |
| A. % Enrolled in higher education | 0 | 0 | 30 | 0.00% | | | | | | | | | | | | | | | | | | |
| B. % Enrolled in higher education or competitively employed | 0 | 0 | 30 | 0.00% | | | | | | | | | | | | | | | | | | |
| C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed | 0 | 0 | 30 | 0.00% | | | | | | | | | | | | | | | | | | |
| <p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. RMI met its FFY 2010 target of 100%.</p> <p>RMI reported that all eight of its findings of noncompliance identified in FFY 2009 were corrected in a timely manner.</p> | <p>OSEP appreciates RMI's efforts in timely correcting findings of noncompliance identified in FFY 2009.</p> <p>When reporting in the FFY 2011 APR on the correction of findings of noncompliance identified in FFY 2010, RMI must report that it verified that for noncompliance identified in FFY 2010, RMI verifies that it: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance)</p> | | | | | | | | | | | | | | | | | | | | |

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| | | <p>based on a review of updated data such as data subsequently collected through on-site monitoring or the RMI data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memorandum 09-02, dated October 17, 2008. In the FFY 2011 APR, RMI must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2011 APR, RMI must use the Indicator 15 Worksheet.</p> |
| <p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p> | <p>RMI revised the improvement activities for FFY 2010, FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI reported, as of January 31, 2012, that it did not receive any signed written complaints during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p> | <p>OSEP looks forward to reviewing RMI's FFY 2011 IDEA section 618 data.</p> |
| <p>17. Percent of adjudicated due process hearing requests that were</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> | <p>OSEP looks forward to reviewing RMI's FFY 2011 IDEA section</p> |

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| <p>adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p> | <p>RMI reported, as of January 31, 2012, that it did not have any fully adjudicated due process hearings during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p> | <p>618 data.</p> |
| <p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI reported, as of January 31, 2012, that no resolution sessions were held during the reporting period.</p> <p>RMI reported fewer than ten resolution sessions were held in FFY 2010. RMI is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p> | <p>OSEP looks forward to reviewing RMI's data in the FFY 2011 APR.</p> |
| <p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p> | <p>RMI revised the improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI reported, as of January 31, 2012, that no mediations were held during the reporting period.</p> <p>RMI reported fewer than ten mediations held in the FFY 2010. RMI is not required to provide targets or improvement activities until any fiscal year in which ten or more mediations were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p> | <p>OSEP looks forward to reviewing RMI's data in the FFY 2011 APR.</p> |
| <p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> | <p>RMI revised improvement activities for FFY 2011 and FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2010 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 95.99%. These data represent slippage from</p> | <p>OSEP appreciates RMI's efforts and looks forward to reviewing in the FFY 2011 APR, RMI's data demonstrating that it is in compliance with the timely and</p> |

Republic of the Marshall Islands (RMI) Part B FFY 2010 SPP/APR Response Table

| Monitoring Priorities and Indicators | Status of APR Data/SPP Revision Issues | OSEP Analysis/Next Steps |
|--------------------------------------|---|---|
| [Compliance Indicator] | <p>the FFY 2009 data of 99%. RMI did not meet its FFY 2010 target of 100%.</p> <p>OSEP's FFY 2009 SPP/APR Response Table, dated June 20, 2011, required RMI to include in the FFY 2010 APR, due February 1, 2012: (1) information about RMI's progress in implementing its Special Education Information Management System (SEIMS); and (2) a plan to ensure the accuracy of the data collected and reported in Table 4 and Table 6 for IDEA section 618 data. RMI provided the required information.</p> | <p>accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). If RMI does not report 100% compliance in the FFY 2011 APR, RMI must review its improvement activities and revise them, if necessary to ensure compliance. In reporting on Indicator 20 in the FFY 2011 APR, RMI must use the Indicator 20 Data Rubric.</p> <p>Under Indicator 20 of the FFY 2010 SPP/APR, RMI provided a description of the methods RMI used to ensure that the data reported on Tables 4 and 6 are accurate. This closes the last issue from OSEP's February 8, 2011 Verification Visit Letter to RMI. <u>No further action is required.</u></p> |