

American Samoa Part B FFY 2010 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p>	<p>American Samoa’s FFY 2010 reported data for this indicator are 81%. These data represent slippage from the FFY 2009 data of 86%. American Samoa met its FFY 2010 target of 78%.</p>	<p>OSEP appreciates the State’s efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p>	<p>American Samoa’s FFY 2010 reported data for this indicator are 1%. These data represent slippage from the FFY 2009 data of 0.5%. American Samoa met its FFY 2010 target of 3.4%.</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: A. Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AYP targets for the disability subgroup. [Results Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: B. Participation rate for children with IEPs. [Results Indicator]</p>	<p>American Samoa revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. American Samoa’s FFY 2010 reported data for this indicator are 94% for reading and 96% for math. These data represent slippage from the FFY 2009 data of 96% for reading. American Samoa’s FFY 2009 data were 96.7% for math. American Samoa did not meet its 2010 targets of 100%. American Samoa provided a Web link to the 2010 publicly-reported assessment results.</p>	<p>OSEP looks forward to American Samoa’s data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement</p>	<p>American Samoa revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions. American Samoa’s FFY 2010 reported data for this indicator are 11% for reading and 8% for math. These data represent progress from the FFY 2009 data of 7% for reading and 7% for math. American Samoa met its FFY 2010 targets of 8% for reading and 7% for math.</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>

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standards. [Results Indicator]	American Samoa provided a Web link to the 2010 publicly-reported assessment results.						
4. Rates of suspension and expulsion: A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and [Results Indicator]	American Samoa’s FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. American Samoa met its FFY 2010 target of 0%. American Samoa included its definition of “significant discrepancy.”	OSEP appreciates American Samoa’s efforts to improve performance.					
4. Rates of suspension and expulsion: B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. [Compliance Indicator]	Not applicable.	Not applicable.					
5. Percent of children with IEPs aged 6 through 21 served: A. Inside the regular class 80% or more of the day;	American Samoa’s reported data for this indicator are: <table border="1" data-bbox="548 1398 1593 1503"> <tr> <td data-bbox="548 1398 984 1503"></td> <td align="center" data-bbox="984 1398 1161 1503"><u>FFY 2009 Data</u></td> <td align="center" data-bbox="1161 1398 1318 1503"><u>FFY 2010 Data</u></td> <td align="center" data-bbox="1318 1398 1476 1503"><u>FFY 2010 Target</u></td> <td align="center" data-bbox="1476 1398 1593 1503"><u>Progress</u></td> </tr> </table>		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	OSEP appreciates American Samoa’s efforts to improve performance and looks forward to American Samoa’s data demonstrating improvement in
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>			

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<p>B. Inside the regular class less than 40% of the day; or</p> <p>C. In separate schools, residential facilities, or homebound/hospital placements.</p> <p>[Results Indicator]</p>	<p>A. % Inside the regular class 80% or more of the day</p>	94	89	95	-5.00%	<p>performance in the FFY 2011 APR.</p>								
<p>B. % Inside the regular class less than 40% of the day</p>	1	4	5	-3.00%										
<p>C. % In separate schools, residential facilities, or homebound/hospital placements</p>	0	0	0	0.00%										
<p>These data represent slippage for 5A and 5B and remain unchanged for 5C. American Samoa did not meet its FFY 2010 target for 5A, but met its FFY 2010 targets for 5B and 5C.</p>														
<p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and</p> <p>B. Separate special education class, separate school or residential facility.</p> <p>[Results Indicator; New]</p>	<p>American Samoa is not required to report on this indicator in the FFY 2010 APR.</p>					<p>American Samoa must provide FFY 2011 baseline data, an FFY 2012 target, and improvement activities through FFY 2012 in the SPP that it submits with the FFY 2011 APR.</p>								
<p>7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including</p>	<p>American Samoa's reported data for this indicator are:</p> <table border="1" data-bbox="552 1287 1591 1521"> <thead> <tr> <th data-bbox="552 1287 961 1390"><u>Summary Statement 1</u></th> <th data-bbox="961 1287 1171 1390"><u>FFY 2009 Data</u></th> <th data-bbox="1171 1287 1381 1390"><u>FFY 2010 Data</u></th> <th data-bbox="1381 1287 1591 1390"><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="552 1390 961 1521">Outcome A: Positive social-emotional skills (including social relationships)</td> <td data-bbox="961 1390 1171 1521">91.3</td> <td data-bbox="1171 1390 1381 1521">74.1</td> <td data-bbox="1381 1390 1591 1521">91.3</td> </tr> </tbody> </table>					<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	Outcome A: Positive social-emotional skills (including social relationships)	91.3	74.1	91.3	<p>OSEP appreciates American Samoa's efforts to improve performance and looks forward to American Samoa's data demonstrating improvement in performance in the FFY 2011 APR.</p> <p>American Samoa must report</p>
<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>											
Outcome A: Positive social-emotional skills (including social relationships)	91.3	74.1	91.3											

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early language/communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator]	(%)				progress data and actual target data for FFY 2011 with the FFY 2011 APR.
	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	72.7	79.7	72.7	
	Outcome C: Use of appropriate behaviors to meet their needs (%)	72.7	78.1	72.7	
	<u>Summary Statement 2</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	
	Outcome A: Positive social-emotional skills (including social relationships) (%)	71.4	67.6	71.4	
	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	55.1	54.1	55.1	
	Outcome C: Use of appropriate behaviors to meet their needs (%)	51	67.6	51.0	
	These data represent progress and slippage from the FFY 2009 data. American Samoa met part of its FFY 2010 targets for this indicator.				
8. Percent of parents with a child receiving special education services	American Samoa's FFY 2010 reported data for this indicator are 88%. These data represent slippage from the FFY 2009 data of 91%. American Samoa met its target of				OSEP appreciates American Samoa's efforts to improve

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<p>who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>87%.</p> <p>In its description of its FFY 2010 data, American Samoa addressed whether the response group was representative of the population.</p>	<p>performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>American Samoa revised the improvement activities for FFY 2012 for this indicator and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2010 reported data for this indicator are 100%. These data represent progress from the FFY 2009 data of 93%. American Samoa met its target of 100%.</p> <p>American Samoa reported that six of nine findings of noncompliance identified in FFY 2009 were corrected in a timely manner and that three findings subsequently were corrected by February 1, 2012.</p> <p>American Samoa was identified as being in need of assistance for two consecutive years based on American Samoa's FFY 2008 and FFY 2009 APRs, was advised of available technical assistance, and was required to report, with the FFY 2010 APR, on: (1) the technical assistance sources from which American Samoa received assistance; and (2) the actions American Samoa took as a result of that technical assistance. American</p>	<p>OSEP appreciates American Samoa's efforts in achieving compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1).</p>

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	Samoa reported on the technical assistance sources from which it received assistance for this indicator and reported on the actions it took as a result of that technical assistance.	
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>American Samoa’s FFY 2010 reported data for this indicator are 100%. These data remain unchanged from the FFY 2009 data of 100%. American Samoa met its FFY 2010 target of 100%.</p>	<p>OSEP appreciates American Samoa’s efforts in achieving compliance with the early childhood transition requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p>[Compliance Indicator]</p>	<p>American Samoa’s FFY 2010 reported data for this indicator are 100%. These data represent progress from the FFY 2009 data of 98.8%. American Samoa met its FFY 2010 target of 100%.</p> <p>American Samoa reported that both of its findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>OSEP appreciates American Samoa’s efforts in achieving compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b).</p>
<p>14. Percent of youth who are no</p>	<p>American Samoa’s reported data for this indicator are:</p>	<p>OSEP appreciates American</p>

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<p>longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school;</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	<p>Samoa's efforts to improve performance and looks forward to American Samoa's data demonstrating improvement in performance in the FFY 2011 APR.</p>
A.	A. % Enrolled in higher education	19	15.56	19	-3.44%	
B.	B. % Enrolled in higher education or competitively employed	33	46.67	33	13.67%	
C.	C. % Enrolled in higher education or in some other postsecondary education or training program; or competitively employed	48	60	48	12%	
	<p>These data represent progress for 14B and 14C and slippage for 14A. American Samoa met its FFY 2010 targets for Indicator 14B and 14C, but did not meet its FFY 2010 target for 14A.</p> <p>In its description of its FFY 2010 data, American Samoa addressed whether the response group was representative of the population.</p>					
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>American Samoa's FFY 2010 reported data for this indicator are 98.5%. These data represent slippage from the FFY 2009 data of 100%. American Samoa did not meet its FFY 2010 target of 100%.</p> <p>American Samoa reported that 192 of 195 findings of noncompliance identified in FFY 2009 were corrected in a timely manner and that three findings were subsequently corrected by February 1, 2012.</p> <p>OSEP's verification visit letter, dated March 2, 2011, required American Samoa to provide with its FFY 2010 APR, due February 1, 2012: (1) a sample of ten IEPs that it has monitored for consistency with 34 CFR §300.320(a)(7), specifically, that IEPs include the duration of special education and related services; (2) a copy of monitoring</p>					<p>OSEP appreciates American Samoa's efforts and looks forward to reviewing in the FFY 2011 APR, American Samoa's data demonstrating that it has timely corrected noncompliance identified in FFY 2010 in accordance with 20 U.S.C. 1232d(b)(3)(E), 34 CFR §§300.149 and 300.600(e), and OSEP Memo 09-02.</p>

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	<p>reports of the five early learning centers that it has not yet monitored; (3) two monitoring reports and the additional data it has collected and reviewed to verify correction of the noncompliance identified in the two monitoring reports consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02) [and IDEA sections 612(a)(11) and 616, 34 CFR §§300.149 and 300.600, and 20 U.S.C. 1232d(b)(3)(E)]; and (4) include in the narrative for Indicator 15 in its FFY 2010 APR, the extent to which, for FFY 2009 findings of noncompliance for which it reports timely correction in the Indicator 15 Worksheet, it verified, within one year from the date of the finding, correction in a manner consistent with OSEP Memo 09-02. American Samoa submitted most of the required information with the February 1, 2012 submission, but did not submit the additional data it had collected and reviewed to verify correction of the noncompliance, identified in the two monitoring reports, submitted on February 1, 2012, consistent with OSEP Memo 09-02 [and IDEA sections 612(a)(11) and 616, 34 CFR §§300.149 and 300.600, and 20 U.S.C. 1232d(b)(3)(E)].</p> <p>On May 18, 2012, American Samoa submitted the additional data it had collected and reviewed to verify correction of noncompliance with 34 CFR §300.324(b)(i) identified in the monitoring reports for Siliaga and Afono Elementary Schools. This included a chart for each elementary school documenting a review of files of nine new students and evidence that each original instance of noncompliance was corrected. In addition, American Samoa submitted 39 IEPs from Siliaga and Alfono Elementary Schools documenting that an annual review was scheduled for each child to determine if the annual goals are being achieved. Therefore, OSEP concludes that American Samoa has demonstrated correction of noncompliance consistent with OSEP Memo 09-02 [and IDEA sections 612(a)(11) and 616, 34 CFR §§300.149 and 300.600, and 20 U.S.C. 1232d(b)(3)(E)].</p> <p>No further action is required.</p>	<p>When reporting on correction of findings of noncompliance in the FFY 2011 APR, American Samoa must report that it verified that it: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within its jurisdiction, consistent with OSEP Memo 09-02. In the FFY 2011 APR, American Samoa must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2011 APR, American Samoa must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage</p>	<p>American Samoa reported that, as of January 31, 2012, it did not receive any signed written complaints during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing American Samoa's FFY 2011 IDEA section 618 data.</p>

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<p>in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p>		
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>American Samoa reported that, as of January 31, 2012, it did not receive any requests for due process hearings during the reporting period.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing American Samoa's FFY 2011 IDEA section 618 data.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>American Samoa reported that, as of January 31, 2012, no resolution sessions were held during the reporting period.</p> <p>American Samoa reported fewer than ten resolution sessions held in FFY 2010. American Samoa is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2011 APR.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>American Samoa reported that, as of January 31, 2012, no mediations were held during the reporting period.</p> <p>American Samoa reported fewer than ten mediation sessions held in FFY 2010. American Samoa is not required to provide targets or improvement activities until any fiscal year in which ten or more mediations were held.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2011 APR.</p>
<p>20. State reported data (618 and State Performance Plan and Annual</p>	<p>American Samoa's FFY 2010 reported data for this indicator are 90.02%. These data represent slippage from the FFY 2009 data of 92.16%. American Samoa did not meet its</p>	<p>American Samoa must review its improvement activities and</p>

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<p>Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>FFY 2010 target of 100%. American Samoa was identified as being in need of assistance for two consecutive years based on American Samoa’s FFY 2008 and FFY 2009 APRs, was advised of available technical assistance, and was required to report, with the FFY 2010 APR, on: (1) the technical assistance sources from which American Samoa received assistance; and (2) the actions American Samoa took as a result of that technical assistance. American Samoa reported on the technical assistance sources from which it received assistance for this indicator and reported on the actions it took as a result of that technical assistance.</p>	<p>revise them, if necessary, to ensure they will enable it to provide data in the FFY 2011 APR, demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2011 APR, American Samoa must use the Indicator 20 Data Rubric.</p>