

American Samoa Part B FFY 2009 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 86%. These data remain unchanged from the FFY 2008 data of 86%. American Samoa met its FFY 2009 target of 76%.</p>	<p>OSEP appreciates American Samoa's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 0.5%. These data remain unchanged from the FFY 2008 data of 0.5%. American Samoa met its FFY 2009 target of 3.6%.</p>	<p>OSEP appreciates American Samoa's efforts to improve performance.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup. [Results Indicator]</p>	<p>Not applicable.</p>	<p>Not applicable.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments: B. Participation rate for children with IEPs. [Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 96% for reading and 96.7% for math. American Samoa's FFY 2008 data for this indicator were 96.5% for reading and 98% for math. These data represent slippage from the FFY 2008 data of</p>	<p>OSEP appreciates American Samoa's efforts to improve performance.</p> <p>American Samoa did not report publicly on the participation of children with disabilities on statewide assessments at the</p>

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	<p>98% for math. American Samoa met its FFY 2009 targets of 95%.</p> <p>American Samoa provided a Web link to 2009 publicly-reported assessment results.</p>	<p>school level with the same frequency and in the same detail as it reports on the assessments of nondisabled children, as required by 34 CFR §300.160(f). Specifically, American Samoa has not reported the number of children with disabilities who were provided accommodations (that did not result in an invalid score) in order to participate in those assessments at the State and school levels and has not reported the number of children with disabilities, if any, participating in alternate assessments based on alternate academic achievement standards, at the State and school levels. The failure to publicly report as required under 34 CFR §300.160(f) is noncompliance.</p> <p>Within 90 days of the receipt of this response table, American Samoa must provide a Web link that demonstrates it has reported to the public on the statewide assessments of children with disabilities in accordance with 34 CFR §300.160(f). In addition, OSEP reminds American Samoa that in the FFY 2010 APR, due February 1, 2012, American Samoa must continue to include a Web link that demonstrates compliance with 34 CFR §300.160(f).</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 7% for reading and 7% for math. These data represent progress from the FFY 2008 data of 5% for reading and represent progress from the FFY 2008 data of 6% for math. American Samoa met its FFY 2009 target of 7% for reading and 6% for math.</p> <p>American Samoa provided a Web link to FFY 2009 publicly-reported assessment results.</p>	<p>OSEP appreciates American Samoa's efforts to improve performance.</p> <p>American Samoa did not report publicly on the performance of children with disabilities on statewide assessments at the school level with the same frequency and in the same detail as it reports on the assessments of nondisabled children, as required by 34 CFR §300.160(f). Specifically, American Samoa has not reported, compared with the achievement of all children, including children with disabilities, the performance results of children with disabilities on alternate assessments based on alternate academic achievement standards, at the State and school levels. The failure to publicly report as required under 34 CFR §300.160(f) is noncompliance.</p> <p>Within 90 days of the receipt of this response table, American Samoa must provide a Web link that demonstrates it has reported to the public on the statewide assessments of children with disabilities in accordance with 34 CFR §300.160(f). In addition, OSEP reminds American Samoa that in the FFY 2010 APR, due February 1, 2012, American</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		Samoa must continue to include a Web link that demonstrates compliance with 34 CFR §300.160(f).
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 0%. These data remain unchanged from the FFY 2008 data of 0%. American Samoa met its FFY 2009 target of 0%.</p>	OSEP appreciates American Samoa's efforts to improve performance.
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>[Compliance Indicator]</p>	Not applicable.	Not applicable.
<p>5. Percent of children with IEPs aged 6 through 21 served:</p> <p>A. Inside the regular class 80% or</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for</p>	OSEP appreciates American Samoa's efforts to improve performance and looks forward to

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
<p>more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements. [Results Indicator]</p>	<p>FFY 2011 and FFY 2012. American Samoa's FFY 2009 reported data for this indicator are:</p> <table border="1" data-bbox="550 363 1583 837"> <thead> <tr> <th></th> <th><u>FFY 2008 Data</u></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2009 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">93</td> <td align="center">94</td> <td align="center">95</td> <td align="center">1.00%</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">5</td> <td align="center">1</td> <td align="center">5</td> <td align="center">4.00%</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0.00%</td> </tr> </tbody> </table> <p>These data represent progress for 5A and 5B and remain unchanged for 5C from the FFY 2008 data. American Samoa met its FFY 2009 targets for 5B and 5C, but did not meet its FFY 2009 target for 5A.</p>		<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>	<u>Progress</u>	A. % Inside the regular class 80% or more of the day	93	94	95	1.00%	B. % Inside the regular class less than 40% of the day	5	1	5	4.00%	C. % In separate schools, residential facilities, or homebound/hospital placements	0	0	0	0.00%	<p>American Samoa's data demonstrating improvement in performance in the FFY 2010 APR, due February 1, 2012.</p>
	<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>	<u>Progress</u>																		
A. % Inside the regular class 80% or more of the day	93	94	95	1.00%																		
B. % Inside the regular class less than 40% of the day	5	1	5	4.00%																		
C. % In separate schools, residential facilities, or homebound/hospital placements	0	0	0	0.00%																		
<p>6. Percent of children aged 3 through 5 with IEPs attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility. [Results Indicator; New]</p>	<p>American Samoa is not required to report on this indicator in the FFY 2009 APR.</p>	<p>American Samoa is not required to report on this indicator in the FFY 2010 APR, due February 1, 2012.</p>																				

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																								
<p>7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa provided revised baseline data, using FFY 2009 data. Therefore, OSEP is not comparing the FFY 2009 data to FFY 2008 data. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets and baseline for FFY 2009, FFY 2010, FFY 2011 and FFY 2012. The revised targets are more rigorous for Summary Statement 1, Outcome C, and Summary Statement 2, Outcomes B and C, and less rigorous for Summary Statement 1, Outcomes A and B, and Summary Statement 2, Outcome A, than the previously-established targets.</p> <p>American Samoa's FFY 2009 revised baseline data for this indicator are:</p> <table border="1" data-bbox="548 651 1583 1516"> <thead> <tr> <th data-bbox="548 651 957 748"><u>Summary Statement 1</u></th> <th data-bbox="957 651 1163 748"><u>FFY 2008 Data</u></th> <th data-bbox="1163 651 1373 748"><u>FFY 2009 Data</u></th> <th data-bbox="1373 651 1583 748"><u>FFY 2009 Target</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="548 748 957 919">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 748 1163 919">92.9</td> <td align="center" data-bbox="1163 748 1373 919">91.3</td> <td align="center" data-bbox="1373 748 1583 919">91.3</td> </tr> <tr> <td data-bbox="548 919 957 1117">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td align="center" data-bbox="957 919 1163 1117">75</td> <td align="center" data-bbox="1163 919 1373 1117">72.7</td> <td align="center" data-bbox="1373 919 1583 1117">72.7</td> </tr> <tr> <td data-bbox="548 1117 957 1252">Outcome C: Use of appropriate behaviors to meet their needs (%)</td> <td align="center" data-bbox="957 1117 1163 1252">71.4</td> <td align="center" data-bbox="1163 1117 1373 1252">72.7</td> <td align="center" data-bbox="1373 1117 1583 1252">72.7</td> </tr> <tr> <th data-bbox="548 1252 957 1349"><u>Summary Statement 2</u></th> <th data-bbox="957 1252 1163 1349"><u>FFY 2008 Data</u></th> <th data-bbox="1163 1252 1373 1349"><u>FFY 2009 Data</u></th> <th data-bbox="1373 1252 1583 1349"><u>FFY 2009 Target</u></th> </tr> <tr> <td data-bbox="548 1349 957 1516">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td align="center" data-bbox="957 1349 1163 1516">72.7</td> <td align="center" data-bbox="1163 1349 1373 1516">71.4</td> <td align="center" data-bbox="1373 1349 1583 1516">71.4</td> </tr> </tbody> </table>	<u>Summary Statement 1</u>	<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>	Outcome A: Positive social-emotional skills (including social relationships) (%)	92.9	91.3	91.3	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	75	72.7	72.7	Outcome C: Use of appropriate behaviors to meet their needs (%)	71.4	72.7	72.7	<u>Summary Statement 2</u>	<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>	Outcome A: Positive social-emotional skills (including social relationships) (%)	72.7	71.4	71.4	<p>OSEP appreciates American Samoa's efforts to improve performance.</p> <p>American Samoa must report progress data and actual target data for FFY 2010 with the FFY 2010 APR, due February 1, 2012.</p>
<u>Summary Statement 1</u>	<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>																							
Outcome A: Positive social-emotional skills (including social relationships) (%)	92.9	91.3	91.3																							
Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	75	72.7	72.7																							
Outcome C: Use of appropriate behaviors to meet their needs (%)	71.4	72.7	72.7																							
<u>Summary Statement 2</u>	<u>FFY 2008 Data</u>	<u>FFY 2009 Data</u>	<u>FFY 2009 Target</u>																							
Outcome A: Positive social-emotional skills (including social relationships) (%)	72.7	71.4	71.4																							

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	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	54.5	55.1	55.1	
	Outcome C: Use of appropriate behaviors to meet their needs (%)	50	51	51	
	American Samoa met its FFY 2009 targets.				
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012. American Samoa's FFY 2009 data for this indicator are 91%. These data represent progress from the FFY 2008 data of 89%. American Samoa met its FFY 2009 target of 85%.				OSEP appreciates American Samoa's efforts to improve performance.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.				Not applicable.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.				Not applicable.

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<p>11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 93%. These data represent slippage from the FFY 2008 data of 100%. American Samoa did not meet its FFY 2009 target of 100%.</p>	<p>American Samoa must demonstrate, in the FFY 2010 APR, due February 1, 2012, that American Samoa is in compliance with the timely initial evaluation requirement in 34 CFR §300.301(c)(1).</p> <p>Because American Samoa reported less than 100% compliance for FFY 2009, American Samoa must report on the status of correction of noncompliance reflected in the data American Samoa reported for this indicator. If American Samoa does not report 100% compliance in the FFY 2010 APR, American Samoa must review its improvement activities and revise them, if necessary.</p> <p>When reporting on the correction of noncompliance, American Samoa must report, in its FFY 2010 APR, that it: (1) is correctly implementing 34 CFR §300.301(c)(1) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has completed the evaluation, although late, for any child whose initial evaluation was not timely, unless the child is no longer within its jurisdiction, consistent</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02). In the FFY 2010 APR, American Samoa must describe the specific actions that were taken to verify the correction.
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 100%. These data remain unchanged from the FFY 2008 data of 100%. American Samoa met its FFY 2009 target of 100%.</p>	<p>OSEP appreciates American Samoa's efforts in achieving compliance with the early childhood transition requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age</p>	<p>American Samoa provided FFY 2009 baseline data, targets for FFY 2010, FFY 2011, and FFY 2012, and improvement activities through FFY 2012 for this indicator, and OSEP accepts American Samoa's submission for this indicator.</p> <p>American Samoa's FFY 2009 reported baseline data for this indicator are 98.8%.</p>	<p>OSEP appreciates American Samoa's efforts and looks forward to reviewing in the FFY 2010 APR, due February 1, 2012, American Samoa's data demonstrating that it is in compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b). Because American Samoa reported less than 100% compliance for FFY 2009, American Samoa must report on the status of correction of noncompliance reflected in the data American Samoa reported for this indicator. If American Samoa does not report 100% compliance in the FFY 2010 APR, American Samoa must review its improvement activities</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>of majority. [Compliance Indicator]</p>		<p>and revise them, if necessary. When reporting on the correction of noncompliance, American Samoa must report, in its FFY 2010 APR, that it: (1) is correctly implementing 34 CFR §§300.320(b) and 300.321(b) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within its jurisdiction, consistent with OSEP Memo 09-02. In the FFY 2010 APR, American Samoa must describe the specific actions that were taken to verify the correction.</p>
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: A. Enrolled in higher education within one year of leaving high school; B. Enrolled in higher education or competitively employed within one year of leaving high school. C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some</p>	<p>American Samoa provided FFY 2009 baseline data, targets for FFY 2010, FFY 2011, and FFY 2012, and improvement activities through FFY 2012 for this indicator, and OSEP accepts American Samoa’s submission for this indicator. American Samoa indicated stakeholders were provided an opportunity to comment on the targets for FFY 2010, FFY 2011 and FFY 2012. American Samoa’s reported FFY 2009 baseline data for this indicator are: A. 19% enrolled in higher education within one year of leaving high school; B. 33% enrolled in higher education or competitively employed within one year of leaving high school; and C. 48% enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p>	<p>American Samoa must report actual target data for FFY 2010 with the FFY 2010 APR, due February 1, 2012.</p>

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<p>other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>		
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa’s FFY 2009 reported data for this indicator are 100%. These data represent progress from the FFY 2008 data of 95.45%. American Samoa met its FFY 2009 target of 100%.</p> <p>American Samoa reported that all 230 of its findings of noncompliance identified in FFY 2008 were corrected in a timely manner.</p> <p>OSEP’s March 2, 2011 verification letter (following its verification visit in November 2010) found that the following State practice was inconsistent with the IDEA and OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02): American Samoa reported that monitoring staff did not collect and review updated data to ensure that each school was correctly implementing the specific regulatory requirements that formed the basis of the finding of noncompliance. However, in its FFY 2009 APR, American Samoa reported that “[t]he monitoring team conducted on-site verification visits to analyze documentations of subsequent files for specific issues of noncompliance related to the finding.” Therefore, it appears that American Samoa’s process for verifying correction is now consistent with OSEP Memo 09-02.</p>	<p>OSEP appreciates American Samoa’s efforts in timely correcting findings of noncompliance identified in FFY 2008.</p> <p>In reporting on correction of findings of noncompliance in the FFY 2010 APR, due February 1, 2012, American Samoa must report that it: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within its jurisdiction, consistent with OSEP Memo 09-02. In the FFY 2010 APR, American Samoa must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2010 APR, American Samoa must use the Indicator 15 Worksheet.</p> <p>In responding to Indicators 11</p>

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		and 13 in the FFY 2010 APR, American Samoa must report on correction of the noncompliance described in this table under those indicators.
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 100%. These data are based on one complaint. American Samoa met its FFY 2009 target of 100%.</p>	<p>OSEP appreciates American Samoa's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa reported that it did not receive any requests for due process hearings during the reporting period.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2010 APR, due February 1, 2012.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p>	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa reported that no resolution sessions were held during the reporting</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2010 APR, due February 1, 2012.</p>

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[Results Indicator]	period. American Samoa is not required to meet targets or provide improvement activities until any fiscal year in which ten or more resolution sessions were held.	
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and OSEP accepts those revisions. American Samoa indicated that stakeholders were provided an opportunity to comment on the targets for FFY 2011 and FFY 2012.</p> <p>American Samoa reported that no mediations were held during the reporting period. American Samoa is not required to meet targets or provide improvement activities except in any fiscal year in which ten or more mediations were held.</p>	OSEP looks forward to reviewing American Samoa's data in the FFY 2010 APR, due February 1, 2012.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	<p>American Samoa provided targets for FFY 2011 and FFY 2012, and improvement activities through FFY 2012, and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2009 reported data for this indicator are 92.16%. These data represent slippage from the FFY 2008 data of 97.4%. American Samoa did not meet its target of 100%.</p>	American Samoa must review its improvement activities and revise them, if necessary, to ensure they will enable American Samoa to provide data in the FFY 2010 APR, due February 1, 2012, demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2010 APR, American Samoa must use the Indicator 20 Data Rubric.