

Republic of Palau Part B FFY 2008 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The Republic of Palau (ROP) revised the indicator language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2008 reported data for this indicator are 9%. These data represent slippage from the FFY 2007 data of 15%. The ROP did not meet its FFY 2008 target of 40%.</p> <p>The ROP provided a narrative that describes the conditions youth must meet to graduate with a regular diploma.</p>	<p>OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2009 APR, due February 1, 2011.</p>
<p>2. Percent of youth with IEPs dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The ROP revised the indicator (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2008 reported data for this indicator are 18%. These data represent slippage from the FFY 2007 data of 16%. The ROP did not meet its FFY 2008 target of 10%.</p> <p>The ROP provided a narrative that describes what counts as dropping out for all youth and, if different, what counts as dropping out for youth with IEPs.</p>	<p>OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2009 APR.</p>
<p>3. Participation and performance of children with IEPs on ROP-wide assessments:</p> <p>A. Percent of the districts with a disability subgroup that meets the ROP's minimum "n" size that meet the ROP's AYP targets for the disability subgroup.</p> <p>[Results Indicator]</p>	<p>Not applicable.</p>	
<p>3. Participation and performance of children with IEPs on ROP-wide assessments:</p> <p>B. Participation rate for children with IEPs.</p>	<p>The ROP revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2008 reported data for this indicator are 100% for reading and 100% for math. These data represent progress from the FFY 2007 data of</p>	<p>OSEP appreciates the ROP's efforts to improve performance.</p>

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[Results Indicator]	<p>91% for reading and represent progress from the FFY 2007 data of 91% for math. The ROP met its FFY 2008 targets of 88%.</p> <p>The ROP provided a web link to 2008 publicly-reported assessment results: http://www.palaumoe.net (Click “Ministry,” then select “Special Education”).</p>	
<p>3. Participation and performance of children with disabilities on ROP-wide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p>	<p>The ROP revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP’s FFY 2008 reported data for this indicator are 76.1% for reading and 30.9% for math. These data represent progress from the FFY 2007 data of 37% for reading and represent progress from the FFY 2007 data of 22% for math. The ROP met its FFY 2008 targets of 30% for reading and 24% for math.</p> <p>The ROP provided a web link to 2008 publicly-reported assessment results: http://www.palaumoe.net (Click “Ministry,” then select “Special Education”).</p>	OSEP appreciates the ROP’s efforts to improve performance.
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p>	<p>The ROP’s FFY 2007 reported data for this indicator were 0%. Because the ROP’s actual target data for this indicator are from the same year as the data reported for this indicator in the ROP’s FFY 2007 APR, OSEP cannot comment on whether there is progress or slippage. The ROP met its FFY 2007 target of 0%.</p> <p>The ROP reported its definition of “significant discrepancy.”</p>	OSEP appreciates the ROP’s efforts to improve performance.
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that</p>	Not applicable.	

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<p>contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>[Compliance Indicator; New for FFY 2009]</p>																						
<p>5. Percent of children with IEPs aged 6 through 21 served:</p> <p>A. Inside the regular class 80% or more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements.</p> <p>[Results Indicator]</p>	<p>The ROP revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's reported data for this indicator are:</p> <table border="1" data-bbox="550 748 1467 1218"> <thead> <tr> <th></th> <th>FFY 2007 Data</th> <th>FFY 2008 Data</th> <th>FFY 2008 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">31</td> <td align="center">34</td> <td align="center">36</td> <td align="center">3.00%</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">12</td> <td align="center">12</td> <td align="center">14</td> <td align="center">0.00%</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">3</td> <td align="center">3</td> <td align="center">3</td> <td align="center">0.00%</td> </tr> </tbody> </table> <p>These data represent progress for 5A and remain unchanged for 5B and 5C from the FFY 2007 data. The ROP met its FFY 2008 targets for 5B and 5C, but did not meet its FFY 2008 target for 5A.</p>		FFY 2007 Data	FFY 2008 Data	FFY 2008 Target	Progress	A. % Inside the regular class 80% or more of the day	31	34	36	3.00%	B. % Inside the regular class less than 40% of the day	12	12	14	0.00%	C. % In separate schools, residential facilities, or homebound/hospital placements	3	3	3	0.00%	<p>OSEP appreciates the ROP's efforts to improve performance and looks forward to the ROP's data demonstrating improvement in performance in the FFY 2009 APR.</p>
	FFY 2007 Data	FFY 2008 Data	FFY 2008 Target	Progress																		
A. % Inside the regular class 80% or more of the day	31	34	36	3.00%																		
B. % Inside the regular class less than 40% of the day	12	12	14	0.00%																		
C. % In separate schools, residential facilities, or homebound/hospital placements	3	3	3	0.00%																		
<p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood</p>	<p>The ROP is not required to report on this indicator in the FFY 2008 APR.</p>	<p>The instruction package for the FFY 2009 APR/SPP will provide guidance regarding the information that States must report for</p>																				

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<p>program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility.</p> <p>[Results Indicator; New]</p>		<p>this indicator in their FFY 2009 APRs.</p>									
<p>7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>The ROP revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>The ROP provided FFY 2008 baseline data, targets, and improvement activities for this indicator and OSEP accepts the ROP's submission for this indicator.</p> <p>The ROP's FFY 2008 reported baseline data for this indicator are:</p> <table border="1" data-bbox="548 829 1444 1253"> <thead> <tr> <th data-bbox="548 829 919 948">08-09 Preschool Outcome Baseline Data</th> <th data-bbox="919 829 1192 948"><u>Summary Statement 1</u>¹</th> <th data-bbox="1192 829 1444 948"><u>Summary Statement 2</u>²</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 948 919 1084">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td data-bbox="919 948 1192 1084">100</td> <td data-bbox="1192 948 1444 1084">100</td> </tr> <tr> <td data-bbox="548 1084 919 1253">Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)</td> <td data-bbox="919 1084 1192 1253">100</td> <td data-bbox="1192 1084 1444 1253">100</td> </tr> </tbody> </table>	08-09 Preschool Outcome Baseline Data	<u>Summary Statement 1</u> ¹	<u>Summary Statement 2</u> ²	Outcome A: Positive social-emotional skills (including social relationships) (%)	100	100	Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	100	100	<p>The ROP must report progress data and actual target data for FFY 2009 with the FFY 2009 APR.</p>
08-09 Preschool Outcome Baseline Data	<u>Summary Statement 1</u> ¹	<u>Summary Statement 2</u> ²									
Outcome A: Positive social-emotional skills (including social relationships) (%)	100	100									
Outcome B: Acquisition and use of knowledge and skills (including early language/ communication) (%)	100	100									

¹ Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program.

² Summary Statement 2: The percentage of preschool children who were functioning within age expectations in each Outcome by the time they turned six years of age or exited the program.

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	Outcome C: Use of appropriate behaviors to meet their needs (%)	100	100	
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	The ROP revised the improvement activities for this indicator and OSEP accepts those revisions. The ROP's FFY 2008 reported data for this indicator for children ages 3-5 are 88.2%. These data represent slippage from the FFY 2007 data of 90%. The ROP did not meet its FFY 2008 target of 92%. The ROP's FFY 2008 reported data for this indicator for children ages 6-21 are 39%. These data represent slippage from the FFY 2007 data of 44%. The ROP did not meet its FFY 2008 target of 41.71%. In its description of its FFY 2008 data, the ROP addressed whether the response group was representative of the population.			OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2009 APR.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.			
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]	Not applicable.			
11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the ROP establishes	The ROP revised the measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.			OSEP appreciates the ROP's efforts in achieving compliance with the timely initial evaluation requirements in

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<p>a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>The ROP's FFY 2008 reported data for this indicator are 100%. These data represent progress from the FFY 2007 data of 85%. The ROP met its FFY 2008 target of 100%.</p> <p>The ROP reported that both of its findings of noncompliance identified in FFY 2007 for this indicator were corrected in a timely manner.</p>	<p>34 CFR §300.301(c)(1).</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p>	<p>The ROP is not required to provide actual target data for FFY 2008 for this indicator.</p> <p>The ROP reported that all 19 of its findings of noncompliance identified in FFY 2007 for this indicator were corrected in a timely manner.</p>	<p>In the FFY 2009 APR, the ROP must provide a revised baseline using data from 2009-2010. Targets must remain 100%.</p>

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[Compliance Indicator]		
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school.</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The ROP is not required to provide actual target data, targets or improvement activities for FFY 2008 for this indicator.</p>	<p>In the FFY 2009 APR, the ROP must report a new baseline, targets, and, as needed, improvement activities.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The ROP's FFY 2008 reported data for this indicator are 100%. These data represent progress from the FFY 2007 data of 88%. The ROP met its FFY 2008 target of 100%.</p> <p>The ROP reported that all 21 of its findings of noncompliance identified in FFY 2007 were corrected in a timely manner.</p> <p>The ROP was identified as being in need of assistance for two consecutive years based on the ROP's FFYs 2006 and 2007 APRs, was advised of available technical assistance, and was required to report, with the FFY 2008 APR, on: (1) the technical assistance sources from which the ROP received assistance; and (2) the actions the ROP took as a result of that technical assistance. The ROP reported on the technical assistance sources from which the ROP received assistance for this indicator and reported on the actions the ROP took as a result of that technical assistance.</p> <p>The ROP was also identified as being in need of assistance based on its FFY 2005 APR. In addition to reporting with the FFY 2008 APR on its use of</p>	<p>OSEP appreciates the ROP's efforts in timely correcting noncompliance identified in FFY 2007.</p> <p>In reporting on correction of noncompliance in the FFY 2009 APR, the ROP must report that it verified that each school or program with noncompliance identified in FFY 2008: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or the ROP data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction</p>

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	<p>technical assistance, the ROP was also required to report to OSEP by October 1, 2009 how the technical assistance selected by the ROP is addressing the factors contributing to the ongoing noncompliance. The ROP reported the required information on September 23, 2009.</p>	<p>of the ROP, consistent with OSEP Memo 09-02. In the FFY 2009 APR, the ROP must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2009 APR, the ROP must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the ROP.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the indicator language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>The ROP reported that it did not receive any signed written complaints during the reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2009 APR.</p>
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the indicator language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>The ROP reported that it did not receive any requests for due process hearings during the reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2009 APR.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution</p>	<p>The ROP reported that no resolution sessions were held during the reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2009 APR.</p>

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session settlement agreements. [Results Indicator]	The ROP reported fewer than ten resolution sessions held in FFY 2008. The ROP is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.	
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	The ROP reported that no mediations were held during the reporting period. The ROP reported fewer than ten mediations held in FFY 2008. The ROP is not required to provide targets or improvement activities except in any fiscal year in which ten or more mediations were held.	OSEP looks forward to reviewing the ROP's data in the FFY 2009 APR.
20. ROP reported data (618 and ROP Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	The ROP's FFY 2008 reported data for this indicator are 100%. These data remain unchanged from the FFY 2007 data of 100%. The ROP met its FFY 2008 target of 100%.	OSEP appreciates the ROP's efforts in achieving compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2009 APR, the ROP must use the Indicator 20 Data Rubric.