

**Republic of the Marshall Islands Part B FFY 2008 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma. [Results Indicator]</p>	<p>The Republic of the Marshall Islands (RMI) revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table), targets, and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI indicated that stakeholders were provided an opportunity to comment on the revised targets. The revised targets are more rigorous than the previously-established targets.</p> <p>RMI's FFY 2008 reported data for this indicator are 75%. These data represent progress from the FFY 2007 data of 37.5%. RMI met its FFY 2008 target of 65%.</p> <p>RMI provided a narrative that describes the conditions youth must meet to graduate with a regular diploma.</p>	<p>OSEP appreciates RMI's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school. [Results Indicator]</p>	<p>RMI revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2008 reported data for this indicator are 0%. These data remain unchanged from the FFY 2007 data of 0%. RMI met its FFY 2008 target of 30%.</p> <p>RMI provided a narrative that describes what counts as dropping out for all youth and, if different, what counts as dropping out for youth with IEPs.</p>	<p>OSEP appreciates RMI's efforts to improve performance.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:  A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup. [Results Indicator]</p>	<p>Indicator 3(A) is not applicable to RMI.</p>	
<p>3. Participation and performance</p>	<p>RMI revised the indicator and measurement language (consistent with</p>	<p>OSEP looks forward to RMI's data</p>

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<p>of children with IEPs on statewide assessments:</p> <p>B. Participation rate for children with IEPs.</p> <p>[Results Indicator]</p>	<p>revisions in the Indicator Measurement Table), targets, and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI indicated that stakeholders were provided an opportunity to comment on the revised targets. The revised targets are less rigorous than the previously-established targets.</p> <p>RMI's FFY 2008 reported data for this indicator are 56.9% for reading and 56.9% for math. The measurement for this indicator has changed. Therefore, OSEP cannot determine progress or slippage from RMI's reported FFY 2007 data. RMI did not meet its FFY 2008 targets of 96%.</p> <p>RMI did not provide a web link to 2008 publicly-reported assessment results because RMI does not publicly report this data for students without disabilities.</p>	<p>demonstrating improvement in performance in the FFY 2009 APR, due February 1, 2011.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.</p> <p>[Results Indicator]</p>	<p>RMI revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table), targets, and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI indicated that stakeholders were provided an opportunity to comment on the revised targets. The revised targets are less rigorous than the previously-established targets.</p> <p>RMI's FFY 2008 reported data for this indicator are 3.4% for reading and 3.4% for math. The measurement for this indicator has changed. Therefore, OSEP cannot determine progress or slippage from RMI's reported FFY 2007 data. RMI did not meet its FFY 2008 targets of 40%.</p> <p>RMI did not provide a web link to 2008 publicly-reported assessment results because RMI does not publicly report this data for students without disabilities.</p>	<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2009 APR.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 data for this indicator are 0%. Because RMI's actual target data for this indicator are from the same year as the data reported for this indicator in RMI's FFY 2007 APR, OSEP cannot comment on whether there is progress or slippage. RMI met its FFY 2007 target of 0%.</p>	<p>OSEP appreciates RMI's efforts to improve performance.</p>

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for children with IEPs; and [Results Indicator]	RMI reported its definition of “significant discrepancy.”											
4. Rates of suspension and expulsion:  B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.  [Compliance Indicator; New for FFY 2009]	Indicator 4(B) is not applicable to RMI.											
5. Percent of children with IEPs aged 6 through 21 served: A. Inside the regular class 80% or more of the day; B. Inside the regular class less than 40% of the day; or C. In separate schools, residential facilities, or homebound/hospital placements.  [Results Indicator]	<p>RMI revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI’s reported data for this indicator are:</p> <table border="1" data-bbox="548 1182 1467 1425"> <thead> <tr> <th></th> <th>FFY 2007 Data</th> <th>FFY 2008 Data</th> <th>FFY 2008 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">94.2</td> <td align="center">88.1</td> <td align="center">80</td> <td align="center">-6.1%</td> </tr> </tbody> </table>		FFY 2007 Data	FFY 2008 Data	FFY 2008 Target	Progress	A. % Inside the regular class 80% or more of the day	94.2	88.1	80	-6.1%	OSEP appreciates RMI’s efforts to improve performance and looks forward to RMI’s data demonstrating improvement in performance in the FFY 2009 APR.
	FFY 2007 Data	FFY 2008 Data	FFY 2008 Target	Progress								
A. % Inside the regular class 80% or more of the day	94.2	88.1	80	-6.1%								

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	B. % Inside the regular class less than 40% of the day	4.3	.5	1	3.8%	
	C. % In separate schools, residential facilities, or homebound/hospital placements	2.2	1.1	1	1.1%	
	<p>These data represent progress for 5B and 5C, and slippage for 5A from the FFY 2007 data.</p> <p>RMI met its FFY 2008 targets for 5A and 5B, but did not meet its FFY 2008 target for 5C.</p>					
<p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and</p> <p>B. Separate special education class, separate school or residential facility.</p> <p>[Results Indicator; New]</p>	<p>RMI is not required to report on this indicator in the FFY 2008 APR.</p>					<p>The instruction package for the FFY 2009 APR/SPP will provide guidance regarding the information that States must report for this indicator in their FFY 2009 APRs.</p>
<p>7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p>	<p>RMI revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>RMI provided FFY 2008 baseline data, targets, and revised improvement activities for this indicator, and OSEP accepts RMI's submission for this indicator.</p> <p>RMI's FFY 2008 reported baseline data for this indicator are:</p>					<p>RMI must report progress data and actual target data for FFY 2009 with the FFY 2009 APR.</p> <p>RMI reported 100% for Outcome B Summary Statement 1 on page 17 of the APR, but on page 18 of the APR reported 85.7% (12 of 14).</p>

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[Results Indicator]	08-09 Preschool Outcome Baseline Data	<u>Summary Statement 1</u> <sup>1</sup>	<u>Summary Statement 2</u> <sup>2</sup>	
	<b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)	100	75	
	<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/communication) (%)	85.7	25	
	<b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)	100	12.5	
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2008 reported data for this indicator are 95%. These data represent progress from the FFY 2007 data of 92.5%. RMI met its FFY 2008 target of 93%.			OSEP appreciates RMI's efforts to improve performance.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]	Indicator 9 is not applicable to RMI.			

<sup>1</sup> Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program.

<sup>2</sup> Summary Statement 2: The percentage of preschool children who were functioning within age expectations in each Outcome by the time they turned six years of age or exited the program.

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<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Indicator 10 is not applicable to RMI.</p>	
<p>11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>RMI revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2008 reported data for this indicator are 100%. These data remain unchanged from the FFY 2007 data of 100%. RMI met its FFY 2008 target of 100%.</p>	<p>OSEP appreciates RMI's efforts in achieving compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1).</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>Indicator 12 is not applicable to RMI.</p>	
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the</p>	<p>RMI is not required to provide actual target data for FFY 2008 for this indicator.</p>	<p>In the FFY 2009 APR, RMI must provide revised baseline using data from 2009-2010. Targets must remain 100%.</p>

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<p>student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p>[Compliance Indicator]</p>		
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school.</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>RMI is not required to provide actual target data, targets, or improvement activities for FFY 2008 for this indicator.</p>	<p>In the FFY 2009 APR, RMI must report a new baseline, targets, and, as needed, improvement activities.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than</p>	<p>RMI's FFY 2008 reported data for this indicator are 100%. These data remain unchanged from the FFY 2007 data of 100%. RMI met its FFY 2008 target of 100%.</p> <p>RMI reported that all seven of its findings of noncompliance identified in FFY</p>	<p>OSEP appreciates RMI's efforts in timely correcting noncompliance identified in FFY 2007.</p> <p>In reporting on correction of</p>

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<p>one year from identification. [Compliance Indicator]</p>	<p>2007 were corrected in a timely manner.</p>	<p>noncompliance in the FFY 2009, RMI must report that it verified that it: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or the RMI data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of RMI, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02). RMI must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2009 APR, RMI must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State. [Compliance Indicator]</p>	<p>RMI revised the indicator language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI reported that it did not receive any signed written complaints during the reporting period.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2009 APR.</p>
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day</p>	<p>RMI revised the indicator language (consistent with revisions in the Indicator Measurement Table) and improvement activities for this indicator and OSEP accepts those revisions.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2009 APR.</p>

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<p>timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>RMI reported that it did not receive any requests for due process hearings during the reporting period.</p>	
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>RMI reported that no resolution sessions were held during the reporting period.</p> <p>RMI reported fewer than ten resolution sessions held in FFY 2008. RMI is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2009 APR.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>RMI reported that no mediations were held during the reporting period.</p> <p>RMI reported fewer than ten mediations held in FFY 2008. RMI is not required to provide targets and improvement activities except in any fiscal year in which ten or more mediations were held.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2009 APR.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>RMI revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>RMI's FFY 2008 data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 99%. RMI did not meet its FFY 2008 target of 100%.</p> <p>OSEP's June 1, 2009 FFY 2007 SPP/APR response table required RMI to include in the FFY 2008 APR information about RMI's progress in implementing its Special Education Information Management System (SEIMS). RMI provided information about the completion of the system and included an improvement activity to contract for assistance needed to fully implement a country-wide on-line system.</p>	<p>OSEP appreciates RMI's efforts and looks forward to reviewing in the FFY 2009 APR, RMI's data demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p> <p>In reporting on Indicator 20 in the FFY 2009 APR, RMI must use the Indicator 20 Data Rubric. If RMI does not report 100% compliance in the FFY 2009 APR, RMI must review its improvement activities and revise them, if necessary.</p> <p>OSEP looks forward to reviewing information about RMI's progress in implementing SEIMS in the FFY 2009</p>

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		APR.