

American Samoa Part B FFY 2008 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma.</p> <p>[Results Indicator]</p>	<p>American Samoa revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa’s FFY 2008 reported data for this indicator are 86%. These data represent progress from the FFY 2007 data of 78%. American Samoa met its FFY 2008 target of 74%.</p> <p>American Samoa provided a narrative that describes the conditions youth must meet to graduate with a regular diploma.</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school.</p> <p>[Results Indicator]</p>	<p>American Samoa revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa’s FFY 2008 reported data for this indicator are .5%. These data represent progress from the FFY 2007 data of 2%. American Samoa met its FFY 2008 target of 4.4%.</p> <p>American Samoa provided a narrative that describes what counts as dropping out for all youth and, if different, what counts as dropping out for youth with IEPs.</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:</p> <p>A. Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AYP targets for the disability subgroup.</p> <p>[Results Indicator]</p>	<p>Indicator 3A is not applicable to American Samoa.</p>	
<p>3. Participation and performance of children with IEPs on statewide assessments:</p> <p>B. Participation rate for children</p>	<p>American Samoa revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa’s FFY 2008 reported data for this indicator are 96.5% for</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>

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<p>with IEPs. [Results Indicator]</p>	<p>reading and 98% for math. These data represent progress from the FFY 2007 data of 93% for reading and 97% for math. American Samoa met its FFY 2008 targets of 95%.</p> <p>American Samoa provided a web link to FFY 2007 publicly-reported assessment results at http://www.doe.as/index_files/DepartmentOverview/index.htm.</p> <p>American Samoa was identified as being in need of assistance for two consecutive years based on American Samoa's FFYs 2006 and 2007 APRs, and was required to report, with the FFY 2008 APR, on: (1) the technical assistance sources from which American Samoa received assistance; and (2) the actions American Samoa took as a result of that technical assistance. American Samoa reported on the technical assistance sources from which American Samoa received assistance for this indicator and reported on the actions American Samoa took as a result of that technical assistance.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards. [Results Indicator]</p>	<p>American Samoa revised the indicator and measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2008 reported data for this indicator are 5% for reading and 6% for math. The data remain unchanged at 5% for reading and represent progress from 4% for math for FFY 2007 data. American Samoa did not meet its FFY 2008 target of 6% for reading but met its FFY 2008 target of 5% for math.</p> <p>American Samoa provided a web link to FFY 2008 publicly-reported assessment results at http://www.doe.as/index_files/DepartmentOverview/index.htm.</p> <p>American Samoa was identified as being in need of assistance for two consecutive years based on American Samoa's FFYs 2006 and 2007 APRs, and was required to report, with the FFY 2008 APR, on: (1) the technical assistance sources from which American Samoa received assistance; and (2) the actions American Samoa took as a result of that technical assistance. American Samoa reported on the technical assistance sources from which American Samoa received assistance for this indicator and reported on the actions American Samoa took as a result of that technical assistance.</p>	<p>OSEP appreciates American Samoa's efforts to improve performance and looks forward to American Samoa's data demonstrating improvement in performance in the FFY 2009 APR, due February 1, 2011.</p>

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<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and</p> <p>[Results Indicator]</p>	<p>American Samoa reported that no students with disabilities were suspended or expelled during FFY 2008, thus, American Samoa’s FFY 2008 reported data for this indicator are 0%. These data remain the same as the FFY 2007 data of 0%. American Samoa met its FFY 2008 target of 0%.</p> <p>American Samoa reported its definition of “significant discrepancy.”</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>[Compliance Indicator; New for FFY 2009]</p>	<p>Indicator 4B is not applicable to American Samoa.</p>	
<p>5. Percent of children with IEPs aged 6 through 21 served:</p> <p>A. Inside the regular class 80% or more of the day;</p> <p>B. Inside the regular class less than 40% of the day; or</p>	<p>American Samoa indicated in its FFY 2008 APR that it revised its indicator and measurement language for this indicator (consistent with revisions in the Indicator Measurement Table).</p> <p>American Samoa’s reported data for this indicator are:</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance and looks forward to American Samoa’s data demonstrating improvement in performance in the FFY 2009 APR.</p>

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<p>C. In separate schools, residential facilities, or homebound/hospital placements.</p> <p>[Results Indicator]</p>		FFY 2007 Data	FFY 2008 Data	FFY 2008 Target	Progress	
	A. % Inside the regular class 80% or more of the day	93	93	95	0.00%	
	B. % Inside the regular class less than 40% of the day	3.4	5	5	-1.60%	
	C. % In separate schools, residential facilities, or homebound/hospital placements	0	0	0	0.00%	
	<p>These data remain unchanged for 5A and 5C and represent slippage for 5B. American Samoa met its FFY 2008 targets for 5B and 5C, but did not meet its FFY 2008 target for 5A.</p>					
<p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and</p> <p>B. Separate special education class, separate school or residential facility.</p> <p>[Results Indicator; New]</p>	<p>American Samoa is not required to report on this indicator in the FFY 2008 APR.</p>					<p>The instruction package for the FFY 2009 APR/SPP will provide guidance regarding the information that States must report for this indicator in their FFY 2009 APRs.</p>
<p>7. Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills</p>	<p>American Samoa revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa provided FFY 2008 baseline data, targets, and improvement</p>					<p>American Samoa must report progress data and actual target data for FFY 2009 with the FFY 2009 APR.</p>

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<p>(including social relationships); B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator]</p>	<p>activities for this indicator and OSEP accepts American Samoa’s submission for this indicator. American Samoa’s reported baseline data for this indicator are:</p> <table border="1" data-bbox="548 363 1444 889"> <thead> <tr> <th data-bbox="548 363 919 483">08-09 Preschool Outcome Baseline Data</th> <th data-bbox="919 363 1192 483"><u>Summary Statement 1</u>¹</th> <th data-bbox="1192 363 1444 483"><u>Summary Statement 2</u>²</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 483 919 618">Outcome A: Positive social-emotional skills (including social relationships) (%)</td> <td data-bbox="919 483 1192 618">92.9</td> <td data-bbox="1192 483 1444 618">72.7</td> </tr> <tr> <td data-bbox="548 618 919 786">Outcome B: Acquisition and use of knowledge and skills (including early language/communication) (%)</td> <td data-bbox="919 618 1192 786">75</td> <td data-bbox="1192 618 1444 786">54.5</td> </tr> <tr> <td data-bbox="548 786 919 889">Outcome C: Use of appropriate behaviors to meet their needs (%)</td> <td data-bbox="919 786 1192 889">71.4</td> <td data-bbox="1192 786 1444 889">50</td> </tr> </tbody> </table>	08-09 Preschool Outcome Baseline Data	<u>Summary Statement 1</u> ¹	<u>Summary Statement 2</u> ²	Outcome A: Positive social-emotional skills (including social relationships) (%)	92.9	72.7	Outcome B: Acquisition and use of knowledge and skills (including early language/communication) (%)	75	54.5	Outcome C: Use of appropriate behaviors to meet their needs (%)	71.4	50	
08-09 Preschool Outcome Baseline Data	<u>Summary Statement 1</u> ¹	<u>Summary Statement 2</u> ²												
Outcome A: Positive social-emotional skills (including social relationships) (%)	92.9	72.7												
Outcome B: Acquisition and use of knowledge and skills (including early language/communication) (%)	75	54.5												
Outcome C: Use of appropriate behaviors to meet their needs (%)	71.4	50												
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]</p>	<p>American Samoa’s FFY 2008 reported data for this indicator are 89%. These data represent progress from the FFY 2007 data of 82%. American Samoa met its FFY 2008 target of 77%.</p>	<p>OSEP appreciates American Samoa’s efforts to improve performance.</p>												
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that</p>	<p>Indicator 9 is not applicable to American Samoa.</p>													

¹ Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program.

² Summary Statement 2: The percentage of preschool children who were functioning within age expectations in each Outcome by the time they turned six years of age or exited the program.

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<p>is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>		
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Indicator 10 is not applicable to American Samoa.</p>	
<p>11. Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>American Samoa revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2008 reported data for this indicator are 100%. These data remain unchanged from the FFY 2007 data of 100%. American Samoa met its FFY 2008 target of 100%.</p>	<p>OSEP appreciates American Samoa's efforts in achieving compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1).</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>American Samoa revised the measurement language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa's FFY 2008 reported data for this indicator are 100%. These data remain unchanged from the FFY 2007 data of 100%. American Samoa met its FFY 2008 target of 100%.</p>	<p>OSEP appreciates American Samoa's efforts in achieving compliance with the early childhood transition requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services,</p>	<p>American Samoa is not required to provide actual target data for FFY 2008 for this indicator.</p>	<p>In the FFY 2009 APR, American Samoa must provide a revised baseline using data from 2009-2010. Targets must remain 100%.</p>

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<p>including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p>[Compliance Indicator]</p>		
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school.</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>American Samoa is not required to provide actual target data, targets or improvement activities for FFY 2008 for this indicator.</p>	<p>In the FFY 2009 APR, American Samoa must report a new baseline, targets, and, as needed, improvement activities.</p>
<p>15. General supervision system</p>	<p>American Samoa’s FFY 2008 reported data for this indicator are 95.45%.</p>	<p>OSEP appreciates American Samoa’s</p>

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<p>(including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>These data represent slippage from the FFY 2007 data of 97.8%. American Samoa did not meet its FFY 2008 target of 100%.</p> <p>American Samoa reported that 63 of 66 findings of noncompliance identified in FFY 2007 were corrected in a timely manner and that the three remaining findings were subsequently corrected.</p>	<p>efforts and looks forward to reviewing in the FFY 2009 APR, American Samoa’s data demonstrating that American Samoa timely corrected noncompliance, identified in FFY 2008, in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e); and OSEP Memorandum 09-02, dated October 17, 2008.</p> <p>In reporting on correction of noncompliance in the FFY 2009 APR, for the noncompliance identified in FFY 2008, AS must report that it: (1) is correctly implementing the specific regulatory requirements (i.e. achieved 100% compliance) based on a review of updated data such as data subsequently collection through on-site monitoring or a State data system, and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction, consistent with the OSEP Memo 09-02. In the FFY 2009 APR, American Samoa must describe the specific actions that were taken to verify the correction.</p> <p>In addition, in reporting on Indicator 15 in the FFY 2009 APR, American Samoa must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with</p>	<p>American Samoa revised the indicator language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa’s FFY 2008 reported data for this indicator are 100%. These data are based on three complaints. American Samoa met its FFY 2008 target</p>	<p>OSEP appreciates American Samoa’s efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>

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<p>respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p>	<p>of 100%.</p>	
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p> <p>[Compliance Indicator]</p>	<p>American Samoa revised the indicator language (consistent with revisions in the Indicator Measurement Table) for this indicator and OSEP accepts those revisions.</p> <p>American Samoa reported that it did not receive any requests for due process hearings during the FFY 2008 reporting period.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2009 APR.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>American Samoa reported that no resolution sessions were held during the FFY 2008 reporting period.</p> <p>American Samoa reported fewer than ten resolution sessions held in FFY 2008. American Samoa is not required to provide targets or improvement activities until any fiscal year in which ten or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2009 APR.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>American Samoa reported that no mediations were held during the FFY 2008 reporting period.</p> <p>American Samoa reported fewer than ten mediations held in FFY 2008. American Samoa is not required to provide targets or improvement activities except in any fiscal year in which ten or more mediations were held.</p>	<p>OSEP looks forward to reviewing American Samoa's data in the FFY 2009 APR.</p>
<p>20. State reported data (618 and State Performance Plan and Annual</p>	<p>American Samoa's FFY 2008 reported data for this indicator are 97.4%. These data represent slippage from the FFY 2007 data of 97.7%. American</p>	<p>OSEP appreciates American Samoa's efforts and looks forward to reviewing in</p>

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<p>Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>Samoa did not meet its FFY 2008 target of 100%.</p>	<p>the FFY 2009 APR, American Samoa's data demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p> <p>In reporting on Indicator 20 in the FFY 2009 APR, American Samoa must use the Indicator 20 Data Rubric.</p> <p>If American Samoa does not report 100% compliance in the FFY 2009 APR, American Samoa must review its improvement activities and revise them, if necessary.</p>