

Wyoming Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																																			
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 59.02%. These data represent progress from the FFY 2006 data of 52.1%.</p> <p>The State met its FFY 2007 target of 49%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																																			
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 7.08%. These data represent progress from the FFY 2006 data of 7.7%.</p> <p>The State met its FFY 2007 target of 13.6%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																																			
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are:</p> <table border="1" data-bbox="548 881 1419 1170"> <thead> <tr> <th>Grade</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr> <td>Elem</td> <td>96.7%</td> <td>47.2%</td> <td>74%</td> <td>100%</td> <td>97.2%</td> <td>74%</td> </tr> <tr> <td>Middle</td> <td>93.3%</td> <td>52.4%</td> <td>50%</td> <td>80%</td> <td>91.9%</td> <td>57%</td> </tr> <tr> <td>High</td> <td>33.3%</td> <td>16.7%</td> <td>50%</td> <td>33.3%</td> <td>50%</td> <td>30%</td> </tr> </tbody> </table> <p>The State's FFY 2007 reported data for this indicator represent progress in part and slippage in part from the FFY 2006 data.</p> <p>The State met part of its FFY 2007 targets.</p>	Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target		Reading			Math			Elem	96.7%	47.2%	74%	100%	97.2%	74%	Middle	93.3%	52.4%	50%	80%	91.9%	57%	High	33.3%	16.7%	50%	33.3%	50%	30%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target																															
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High	33.3%	16.7%	50%	33.3%	50%	30%																															
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are:</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>																																			

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<p>with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<table border="1"> <thead> <tr> <th>Grade</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr> <td>Elem</td> <td>98.31%</td> <td>98.2%</td> <td>100%</td> <td>98.73%</td> <td>98.3%</td> <td>100%</td> </tr> <tr> <td>Middle</td> <td>97.26%</td> <td>97.8%</td> <td>100%</td> <td>97.76%</td> <td>98%</td> <td>100%</td> </tr> <tr> <td>High</td> <td>93.50%</td> <td>97.2%</td> <td>100%</td> <td>95.25%</td> <td>96.8%</td> <td>100%</td> </tr> </tbody> </table> <p>These FFY 2007 data represent progress in part from the FFY 2006 data. The State did not meet its FFY 2007 targets.</p>	Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target		Reading			Math			Elem	98.31%	98.2%	100%	98.73%	98.3%	100%	Middle	97.26%	97.8%	100%	97.76%	98%	100%	High	93.50%	97.2%	100%	95.25%	96.8%	100%	
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<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr> <td>Elem</td> <td>37.5%</td> <td>33.5%</td> <td>42%</td> <td>61.6%</td> <td>51.3%</td> <td>36.5%</td> </tr> <tr> <td>Middle</td> <td>28.9%</td> <td>28.6%</td> <td>45.42%</td> <td>29.6%</td> <td>33.6%</td> <td>37.75%</td> </tr> <tr> <td>High</td> <td>29.2%</td> <td>22.9%</td> <td>57%</td> <td>19.8%</td> <td>18.8%</td> <td>46.5%</td> </tr> </tbody> </table> <p>These FFY 2007 data represent slippage in part and progress in part from the FFY 2006 data. The State met its elementary FFY 2007 math target however the State did not meet the remaining FFY 2007 targets for reading and math.</p>	Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target		Reading			Math			Elem	37.5%	33.5%	42%	61.6%	51.3%	36.5%	Middle	28.9%	28.6%	45.42%	29.6%	33.6%	37.75%	High	29.2%	22.9%	57%	19.8%	18.8%	46.5%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target																															
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High	29.2%	22.9%	57%	19.8%	18.8%	46.5%																															
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of</p>	<p>The State's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>The State met its FFY 2007 target of 0%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p> <p>As noted in the revised Part B Indicator Measurement Table, in reporting on this Indicator in the FFY 2008 APR, due February 1, 2010, the State must again</p>																																			

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<p>children with disabilities for greater than 10 days in a school year; and [Results Indicator]</p>		<p>describe the results of the State’s examination of data from FFY 2007 (2007-2008).</p> <p>In addition, the State must describe the review, and if appropriate, revision, of policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified with significant discrepancies in FFY 2007, as required by 34 CFR §300.170(b).</p>															
<p>4. Rates of suspension and expulsion: B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. [Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>															
<p>5. Percent of children with IEPs aged 6 through 21: A. Removed from regular class less than 21% of the day; B. Removed from regular class greater than 60% of the day; or C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p>	<p>The State’s reported data for this indicator are:</p> <table border="1" data-bbox="548 1133 1467 1474"> <thead> <tr> <th></th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Removed from regular class less than 21% of the day.</td> <td>57.32</td> <td>59.60</td> <td>57.30</td> <td>0.02%</td> </tr> <tr> <td>B. % Removed from regular class greater than 60% of the</td> <td>8.62</td> <td>8.33</td> <td>9.48</td> <td>-0.29%</td> </tr> </tbody> </table>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	A. % Removed from regular class less than 21% of the day.	57.32	59.60	57.30	0.02%	B. % Removed from regular class greater than 60% of the	8.62	8.33	9.48	-0.29%	<p>OSEP appreciates the State’s efforts to improve performance.</p>
	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress													
A. % Removed from regular class less than 21% of the day.	57.32	59.60	57.30	0.02%													
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<p>[Results Indicator]</p>	<table border="1"> <tr> <td data-bbox="548 196 953 297">day.</td> <td data-bbox="953 196 1073 297"></td> <td data-bbox="1073 196 1192 297"></td> <td data-bbox="1192 196 1360 297"></td> <td data-bbox="1360 196 1472 297"></td> <td data-bbox="1472 196 1486 297"></td> </tr> <tr> <td data-bbox="548 297 953 469">C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td data-bbox="953 297 1073 469">2.76</td> <td data-bbox="1073 297 1192 469">2.43</td> <td data-bbox="1192 297 1360 469">2.44</td> <td data-bbox="1360 297 1472 469"></td> <td data-bbox="1472 297 1486 469">-0.33%</td> </tr> </table> <p>These data represent progress for 5A, 5B and 5C from the FFY 2006 data. The State met its FFY 2007 targets for 5A, 5B and 5C.</p>					day.						C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	2.76	2.43	2.44		-0.33%	
day.																		
C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	2.76	2.43	2.44		-0.33%													
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>					<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>												
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported progress data for this indicator are:</p> <table border="1"> <thead> <tr> <th data-bbox="548 1084 1062 1256">07-08 Preschool Outcome Progress Data</th> <th data-bbox="1062 1084 1182 1256">Social Emotional</th> <th data-bbox="1182 1084 1302 1256">Knowledge & Skills</th> <th data-bbox="1302 1084 1421 1256">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1256 1062 1328">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1062 1256 1182 1328">1</td> <td data-bbox="1182 1256 1302 1328">0</td> <td data-bbox="1302 1256 1421 1328">0</td> </tr> <tr> <td data-bbox="548 1328 1062 1463">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1062 1328 1182 1463">19</td> <td data-bbox="1182 1328 1302 1463">19</td> <td data-bbox="1302 1328 1421 1463">16</td> </tr> </tbody> </table>					07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	1	0	0	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	19	19	16	<p>The State reported the required progress data and improvement activities. The State must provided baseline data, targets and improvement activities with the FFY 2008 APR, due February 1, 2010.</p>
07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior															
a. % of preschoolers who did not improve functioning.	1	0	0															
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	19	19	16															

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	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	20	15	13	
	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	37	38	33	
	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	23	27	38	
	Total (approx. 100%)	100.00 %	99.00% %	100.00 %	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 64.8% and 80.5% for school age and preschool respectively. These data represent progress from the FFY 2006 data of 58.6% and 76.5%.</p> <p>The State met its FFY 2007 targets of 52.55% for school age and 71.2% for preschool.</p>				<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>The State reported that no districts were identified as having disproportionate representation of racial or ethnic groups in special education and related services based on the State's calculation of the data.</p>				<p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2007 to have disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification.</p>				<p>OSEP appreciates the State's efforts regarding this indicator.</p>

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<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline). [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 87.2% for school-aged children and 87.4% for preschool children. These data represent progress from the revised FFY 2006 data of 86.1% for school-aged children and slippage from the FFY 2006 data of 97% for preschool children.</p> <p>The State reported that all 37 findings of noncompliance identified in LEAs in FFY 2006 related to this indicator were corrected in a timely manner. The State reported that all 10 findings of noncompliance identified in Regional Development Centers in FFY 2006 related to this indicator were corrected in a timely manner.</p> <p>OSEP's June 6, 2008 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, that the State ensures correction of any noncompliance, notwithstanding the extent of the noncompliance. The State provided the required information.</p> <p>The State was also required to demonstrate in the FFY 2007 APR, due February 2, 2009, that uncorrected noncompliance identified in FFY 2005 with the timely evaluation requirement in 34 CFR §300.301(c) was corrected. The State reported that all 38 findings of noncompliance identified in FFY 2005 related to this indicator were corrected.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the timely initial evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner. The State also reported that all remaining findings of noncompliance identified in FFY 2005 with the requirements in 34 CFR §300.301(c)(1) were corrected.</p> <p>The State must demonstrate, in the FFY 2008 APR due February 1, 2010, that the State is in compliance with the timely initial evaluations requirements in 34 CFR §300.301(c)(1), including correction of the noncompliance the State reported under this indicator in the FFY 2007 APR.</p> <p>The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has completed the initial evaluation although late, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02).</p> <p>If the State is unable to demonstrate compliance in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the early</p>

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<p>found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 data for this indicator are 89.80%. These data represent slippage from the FFY 2006 data of 90.5%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>The State reported that there were 31 children for whom parental refusal to provide consent caused delays in evaluation or initial services. Under the required measurement this would result in a compliance level of 100%. However, OSEP cannot accept this data because the State also reported that the reasons for the delay for children who did not have an IEP developed and implemented by their third birthday were not only parental refusal to provide consent, but also staff errors.</p> <p>The State reported that all 15 of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p> <p>The State must demonstrate, in the FFY 2008 APR due February 1, 2010, that the State is in compliance with the requirements in 34 CFR §300.124(b), including correction of the noncompliance the State reported under this indicator in the FFY 2007 APR.</p> <p>The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has developed and implemented the IEP, although late, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions. The State reported that beginning Spring of 2009, the State would change its methodology related to how data is collected for this indicator. The State reported that as part of its monitoring, it will request a stratified random sample of approximately 300 students which will be drawn from all of Wyoming's 48 LEAs.</p> <p>The State's FFY 2007 reported data for this indicator are 4.65%. These data represent slippage from the FFY 2006 data of 62.51%.</p> <p>The State reported that all of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected.</p> <p>OSEP's June 6, 2008 SPP/APR response table required the State to demonstrate in the FFY 2007 APR, due February 2, 2009, that uncorrected noncompliance identified in FFY 2005 with the transition requirements in 34 CFR §300.320(b) was corrected. The State reported that all of its findings of</p>	<p>The State reported that noncompliance identified in FFY 2006 with the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely manner. The State also reported that all remaining findings of noncompliance identified in FFY 2005 with the requirements in 34 CFR §300.320(b) were corrected.</p> <p>Although the State is not required to report data for this indicator in the FFY 2008 APR, the State must report on the timely correction of the noncompliance reported by the State under this indicator in the FFY 2007 APR. The State must report, in its</p>

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	noncompliance identified in FFY 2005 related to this indicator were corrected.	FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has developed and IEP that includes the required transition content for each youth, unless the youth is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02.
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 85.2%. These data represent progress from the FFY 2006 data of 83.5%.</p> <p>The State met its FFY 2007 target of 83.7%.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 95.9%. These data represent progress from the FFY 2006 data of 75%.</p> <p>The State reported that 47 of 49 findings of noncompliance identified in FFY 2006 were corrected in a timely manner. For the uncorrected noncompliance, the State reported that the two remaining findings of noncompliance are from the same LEA. The State reported that it required the LEA to enter into a compliance agreement with the WDE. The compliance agreement involves a corrective action plan, timelines and sanctions. The State reported that if the LEA fails to meet the requirements of the compliance agreement, further sanctions may include one or more of the following: notifying the State Advisory Panel, hiring an outside consultant to assist the district (at district expense), withholding part or all of the LEA's Part B section 611 funds, and affecting schools' accreditation status.</p>	<p>The State must demonstrate, in the FFY 2008 APR, due February 1, 2010, that the State has corrected the remaining two findings of noncompliance identified in FFY 2006 that were reported as uncorrected in the FFY 2007 APR.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2008 APR, due February 1, 2010, the State's data demonstrating that the State timely corrected noncompliance identified by the State in FFY 2007 in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e) and OSEP Memo 09-02.</p> <p>In reporting on correction of</p>

Wyoming Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	<p>OSEP's June 6, 2008 SPP/APR response table required the State to demonstrate in the FFY 2007 APR, due February 2, 2009, that the State has corrected the remaining noncompliance identified in Indicator 15 from FFY 2005. The State reported that the six findings of noncompliance remaining from FFY 2005 have been corrected.</p>	<p>noncompliance, the State must report that it has: (1) corrected all instances of noncompliance (including noncompliance identified through the State's monitoring system, through the State's data system and by the Department); and (2) verified that each LEA with identified noncompliance is correctly implementing the specific regulatory requirements, consistent with OSEP Memo 09-02.</p> <p>In addition, in responding to Indicators 11, 12 and 13 in the FFY 2008 APR due February 1, 2010, the State must report on correction of the noncompliance described in this table under those indicators.</p> <p>If the State is unable to demonstrate compliance in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p> <p>In reporting on Indicator 15 in the FFY 2008 APR, the State must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 100%. These data are based on nine complaints. These data remain unchanged from the FFY 2006 data of 100%.</p> <p>The State met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 100%. These data are based on two fully adjudicated hearings. These data remain unchanged</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the due process hearing timeline requirements in 34 CFR §300.515.</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>from the FFY 2006 data of 100%. The State met its FFY2007 target of 100%.</p>	
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]</p>	<p>The State reported that none of the three resolution sessions resulted in settlement agreements. These data remain unchanged from the FFY 2006 data. The State reported fewer than ten resolution sessions held in FFY 2007. The State is not required to provide targets or improvement activities until any FFY in which ten or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]</p>	<p>The State's FFY 2007 data for this indicator are 100%. These data are based on six mediations that resulted in settlement agreements. These data remain unchanged from the FFY 2006 data. The State reported fewer than ten mediations held in FFY 2007. The State is not required to provide targets or improvement activities until any FFY in which ten or more mediations were held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 95.34%. However, OSEP's calculation of the data for this indicator is 93.2%. These recalculated data represent progress from the FFY 2006 recalculated data of 92.8%. The State did not meet its FFY 2007 target of 100%.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that the State is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.</p>