

Virginia Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 44%. These data represent progress from the FFY 2006 data of 43%.</p> <p>The State did not meet its FFY 2007 target of 45%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 2.4%. The FFY 2006 data were 2.3%.</p> <p>The State did not meet its FFY 2007 target of 1.89%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 59.8%. These data represent slippage from the FFY 2006 data of 65.9%.</p> <p>The State did not meet its FFY 2007 target of 66%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p>	<p>The State's FFY 2007 reported data for this indicator are 99% for English/reading and 99% for Math.</p> <p>These data remain unchanged from the FFY 2006 data of 99% for English/reading and remain unchanged from the FFY 2006 data of 99% for Math.</p> <p>The State met its FFY 2007 targets of 95%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

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[Results Indicator]		
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 67% for English/reading and 65% for Math.</p> <p>These data represent progress the FFY 2006 data of 62% for English/reading and progress from the FFY 2006 data of 58% for Math.</p> <p>The State did not meet its FFY 2007 targets of 77% for English/reading and 75% for Math.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 18% for long term suspension and 7.6% for expulsion. These data represent slippage from the FFY 2006 data of 16% for long term suspension and progress from the FFY 2006 data of 12% for expulsion.</p> <p>The State did not meet its FFY 2007 target of 12% for long term suspensions but met its target of 8% for expulsions.</p> <p>The State reported that it did not identify any findings of noncompliance in FFY 2006.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p> <p>As noted in the revised Part B Indicator Measurement Table, in reporting on this indicator in the FFY 2008 APR, due February 1, 2010, the State must again describe the results of the State's examination of data from FFY 2007 (2007-2008). In addition, the State must again describe the review, and if appropriate, revision of policies, procedures and practices relating to the development and implementation of the IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for LEAs identified with significant discrepancies in FFY 2007, as required by 34 CFR §300.170(b).</p>

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<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																				
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="548 699 1465 1179"> <thead> <tr> <th></th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Removed from regular class less than 21% of the day.</td> <td align="center">54</td> <td align="center">57</td> <td align="center">62</td> <td align="center">3.00%</td> </tr> <tr> <td>B. % Removed from regular class greater than 60% of the day.</td> <td align="center">18</td> <td align="center">16</td> <td align="center">11</td> <td align="center">2.00%</td> </tr> <tr> <td>C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td align="center">3.6</td> <td align="center">3.5</td> <td align="center">1</td> <td align="center">0.10%</td> </tr> </tbody> </table> <p>These data represent progress for 5A, 5B and 5C.</p> <p>The State did not meet its 2007 targets.</p>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	A. % Removed from regular class less than 21% of the day.	54	57	62	3.00%	B. % Removed from regular class greater than 60% of the day.	18	16	11	2.00%	C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	3.6	3.5	1	0.10%	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
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<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																				

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childhood/part-time early childhood special education settings). [Results Indicator]																														
7. Percent of preschool children with IEPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator]	The State's FFY 2007 reported progress data for this indicator are: <table border="1" data-bbox="548 430 1419 1182"> <thead> <tr> <th data-bbox="548 430 1060 602">07-08 Preschool Outcome Progress Data</th> <th data-bbox="1060 430 1180 602">Social Emotional</th> <th data-bbox="1180 430 1299 602">Knowledge & Skills</th> <th data-bbox="1299 430 1419 602">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 602 1060 672">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1060 602 1180 672">3</td> <td align="center" data-bbox="1180 602 1299 672">3</td> <td align="center" data-bbox="1299 602 1419 672">3</td> </tr> <tr> <td data-bbox="548 672 1060 808">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1060 672 1180 808">14</td> <td align="center" data-bbox="1180 672 1299 808">18</td> <td align="center" data-bbox="1299 672 1419 808">13</td> </tr> <tr> <td data-bbox="548 808 1060 911">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1060 808 1180 911">29</td> <td align="center" data-bbox="1180 808 1299 911">44</td> <td align="center" data-bbox="1299 808 1419 911">22</td> </tr> <tr> <td data-bbox="548 911 1060 1013">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td align="center" data-bbox="1060 911 1180 1013">22</td> <td align="center" data-bbox="1180 911 1299 1013">24</td> <td align="center" data-bbox="1299 911 1419 1013">23</td> </tr> <tr> <td data-bbox="548 1013 1060 1115">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td align="center" data-bbox="1060 1013 1180 1115">32</td> <td align="center" data-bbox="1180 1013 1299 1115">11</td> <td align="center" data-bbox="1299 1013 1419 1115">39</td> </tr> <tr> <td data-bbox="548 1115 1060 1182">Total (approx. 100%)</td> <td align="center" data-bbox="1060 1115 1180 1182">100.00 %</td> <td align="center" data-bbox="1180 1115 1299 1182">100.00 %</td> <td align="center" data-bbox="1299 1115 1419 1182">100.00 %</td> </tr> </tbody> </table>	07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	3	3	3	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	14	18	13	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	29	44	22	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	22	24	23	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	32	11	39	Total (approx. 100%)	100.00 %	100.00 %	100.00 %	The State reported the required progress data and improvement activities. The State must provide baseline data, targets and improvement activities with the FFY 2008 APR, due February 1, 2010.
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Total (approx. 100%)	100.00 %	100.00 %	100.00 %																											
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	The State's FFY 2007 reported data for this indicator are 68.4%. These data represent progress from the FFY 2006 data of 67%. The State met its FFY 2007 target of 65%.	OSEP appreciates the State's efforts to improve performance.																												
9. Percent of districts with	The State's FFY 2007 reported data for this indicator are 0%. These data	OSEP appreciates the State's efforts																												

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<p>disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>remain unchanged from the FFY 2006 data of 0%.</p> <p>The State met its FFY 2007 target of 0%.</p>	<p>regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>The State met its FFY 2007 target of 0%.</p>	<p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline).</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 96.8%. These data represent progress from the FFY 2006 data of 96.2%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>The State reported that all 1169 of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the timely initial evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2008 APR, due February 1, 2010, the State's data demonstrating that it is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance the State reported under this indicator in the FFY 2007 APR.</p> <p>The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has completed the initial evaluation although</p>

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		<p>late, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02).</p> <p>If the State is unable to demonstrate compliance in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 97%. These data remain unchanged from the FFY 2006 data of 97%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>The State reported that all 49 of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2008 APR, due February 1, 2010, the State's data demonstrating that it is in compliance with the requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance the State reported under this indicator in the FFY 2007 APR.</p> <p>The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has developed and implemented the IEP, although late, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02.</p> <p>If the State is unable to demonstrate</p>

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		<p>compliance in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 83%. These data represent progress from the FFY 2006 data of 70%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>The State reported that all 2017 of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely manner.</p> <p>Although the State is not required to report data for this indicator in the FFY 2008 APR, the State must report on the timely correction of the noncompliance reported by the State under this indicator in the FFY 2007 APR. The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has developed an IEP that includes the required transition content for each youth, unless the youth is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 75.55%. These data represent slippage from the FFY 2006 data of 84%.</p> <p>The State met its FFY 2007 target of 60%.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>

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<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. These data represent progress from the FFY 2006 data of 96%.</p> <p>The State met its FFY 2007 target of 100%.</p> <p>The State reported that all 3398 of its findings of noncompliance identified in FFY 2006 were corrected in a timely manner.</p>	<p>OSEP appreciates the State's efforts in timely correcting noncompliance reported by the State under this indicator in the FFY 2006 APR in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e).</p> <p>In reporting on correction of noncompliance, the State must report that it has: (1) corrected all instances of noncompliance (including noncompliance identified through the State's monitoring system, through the State's data system and by the Department); and (2) verified that each LEA with identified noncompliance is correctly implementing the specific regulatory requirements, consistent with OSEP Memo 09-02.</p> <p>In addition, in responding to Indicators 11, 12, and 13 in the FFY 2008 APR due February 1, 2010, the State must report on correction of the noncompliance described in this table under those indicators.</p> <p>In reporting on Indicator 15 in the FFY 2008 APR, the State must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%.</p> <p>The State met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. These data</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the due process</p>

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<p>fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>remain unchanged from the FFY 2006 data of 100%.</p> <p>The State met its FFY 2007 target of 100%.</p>	<p>hearing timelines requirements in 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 30%. These data represent slippage from the FFY 2006 data of 44%.</p> <p>The State met its FFY 2007 target of 30%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 80%. These data represent slippage from the FFY 2006 data of 82%.</p> <p>The State met its FFY 2007 target of 76-80%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 90.1%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that the State is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p> <p>In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.</p>