

Rhode Island Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																					
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are 55.9%. These data remain unchanged from the FFY 2006 data of 55.9%. The State did not meet its FFY 2007 target of 56.9%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>																					
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are 25.4%. These data represent progress from the FFY 2006 data of 27.7%. The State met its FFY 2007 target of 26.7%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																					
<p>3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are 67%. These data represent progress from the FFY 2006 data of 66.67%. The State met its FFY 2007 target of 65%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																					
<p>3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are:</p> <table border="1" data-bbox="548 1263 1419 1471"> <thead> <tr> <th>Grade</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr> <td>3</td> <td>97.4%</td> <td>98.3%</td> <td>100%</td> <td>97.5%</td> <td>98.3%</td> <td>100%</td> </tr> </tbody> </table>	Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target		Reading			Math			3	97.4%	98.3%	100%	97.5%	98.3%	100%	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target																	
	Reading			Math																			
3	97.4%	98.3%	100%	97.5%	98.3%	100%																	

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues							OSEP Analysis/Next Steps																					
<p>standards. [Results Indicator]</p>	4	97.7%	98.7%	100%	98.8%	98.7%	100%																						
	5	98.0%	98.8%	100%	98.2%	99.2%	100%																						
	6	97.2%	98.2%	100%	97.3%	98.2%	100%																						
	7	97.3%	98.5%	100%	97.2%	98.6%	100%																						
	8	96.9%	97.0%	100%	96.8%	97.5%	100%																						
	HS	96.2%	92.6%	100%	95.7%	92.7%	100%																						
	<p>The State also reported aggregate FFY 2007 data for this indicator of 97.5% for reading and 97.6% for math.</p> <p>These data represent progress from the FFY 2006 aggregate data of 97.3% for reading and progress from the FFY 2006 aggregate data of 97.2% for math.</p> <p>The State did not meet its FFY 2007 targets of 100%.</p> <p>OSEP’s December 15, 2008 Verification Visit letter required the State to provide within 60 days of receipt of the letter, a plan describing when and the manner in which the State will publicly report data on student participation on assessments pursuant to 34 CFR §300.160(f)(1). The State reported in a February 16, 2009 letter to OSEP that, “the Rhode Island Department of Education will report student participation information through the State Information Works System. Columns will be added to the tables that report this information to include the number of students with disabilities who participated in the regular assessments who were provided with accommodations beginning with Information Works 2009 which is to be released this spring.”</p>																												
<p>3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]</p>	<p>The State revised the targets (for 11th grade only) and improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State’s FFY 2007 reported data for this indicator are:</p> <table border="1" data-bbox="548 1247 1419 1453"> <thead> <tr> <th data-bbox="548 1247 680 1365">Grade</th> <th data-bbox="680 1247 806 1365">FFY 2006 Data</th> <th data-bbox="806 1247 932 1365">FFY 2007 Data</th> <th data-bbox="932 1247 1058 1365">FFY 2007 Target</th> <th data-bbox="1058 1247 1184 1365">FFY 2006 Data</th> <th data-bbox="1184 1247 1310 1365">FFY 2007 Data</th> <th data-bbox="1310 1247 1419 1365">FFY 2007 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td align="center" colspan="3" data-bbox="548 1365 1058 1406">Reading</td> <td align="center" colspan="3" data-bbox="1058 1365 1419 1406">Math</td> </tr> <tr> <td align="center" data-bbox="548 1406 680 1453">3</td> <td align="center" data-bbox="680 1406 806 1453">34.0%</td> <td align="center" data-bbox="806 1406 932 1453">37.9%</td> <td align="center" data-bbox="932 1406 1058 1453">35%</td> <td align="center" data-bbox="1058 1406 1184 1453">33.9%</td> <td align="center" data-bbox="1184 1406 1310 1453">37.4%</td> <td align="center" data-bbox="1310 1406 1419 1453">32%</td> </tr> </tbody> </table>							Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target		Reading			Math			3	34.0%	37.9%	35%	33.9%	37.4%	32%	<p>OSEP appreciates the State’s efforts to improve performance and looks forward to the State’s data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
Grade	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target																							
	Reading			Math																									
3	34.0%	37.9%	35%	33.9%	37.4%	32%																							

Rhode Island Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues							OSEP Analysis/Next Steps
	4	34.1%	28.8%	29%	31.3%	26.7%	28%	
	5	29.4%	26.2%	28%	29.4%	27.1%	26%	
	6	26.1%	25.4%	23%	26.1%	18.7%	19%	
	7	22.4%	27.9%	22%	22.4%	16.4%	17%	
	8	21.2%	18.8%	25%	20.0%	15.9%	18%	
	HS	20.8%	15.7%	24%	12.1%	3.6%	16%	
	<p>These data represent progress in part and slippage in part from the FFY 2006 data.</p> <p>The State met part of its FFY 2007 targets.</p>							
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]</p>	<p>The State revised the targets for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 4%. These data represent progress from the FFY 2006 data of 6%.</p> <p>The State met its FFY 2007 target of 9%.</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, a description of the review, and if appropriate, the revision, of policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified with significant discrepancies in FFY 2005 and FFY 2006, as required by 34 CFR §300.170(b). The State provided the required information.</p> <p>The State reported that noncompliance identified in FFY 2006 through the review of policies, procedures, and practices, pursuant to 34 CFR §300.170(b), was partially corrected (two of three findings).</p>							<p>OSEP appreciates the State's efforts to improve performance.</p> <p>The State reported that noncompliance identified in FFY 2006 with the requirements in 34 CFR §300.170(b) was partially corrected. The State must demonstrate, in the FFY 2008 APR, due February 1, 2010, that the uncorrected noncompliance was corrected, by reporting that it has verified that each LEA with remaining noncompliance identified in FFY 2006 is correctly implementing the specific regulatory requirements.</p> <p>As noted in the revised Part B Measurement Table, in reporting on this indicator in the FFY 2008 APR, due February 1, 2010, the State must again describe the results of the State's examination of data from FFY 2007 (2007-2008). In addition, the State must describe the review, and if appropriate, the revision, of policies, procedures and practices relating to the development and implementation of IEPs, the use of positive</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
		behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified with significant discrepancies in FFY 2007, as required by 34 CFR §300.170(b).																				
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																				
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The following table sets forth the State's FFY 2007 reported data for this indicator that OSEP recalculated using the State's reported 618 data:</p> <table border="1" data-bbox="548 1000 1467 1477"> <thead> <tr> <th></th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Removed from regular class less than 21% of the day.</td> <td>62.85</td> <td>70.67</td> <td>71</td> <td>7.82%</td> </tr> <tr> <td>B. % Removed from regular class greater than 60% of the day.</td> <td>18.11</td> <td>14.71</td> <td>14</td> <td>3.40%</td> </tr> <tr> <td>C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>4.85</td> <td>4.94</td> <td>4</td> <td>-0.09%</td> </tr> </tbody> </table>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	A. % Removed from regular class less than 21% of the day.	62.85	70.67	71	7.82%	B. % Removed from regular class greater than 60% of the day.	18.11	14.71	14	3.40%	C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	4.85	4.94	4	-0.09%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress																		
A. % Removed from regular class less than 21% of the day.	62.85	70.67	71	7.82%																		
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	<p>These data represent progress for 5A and 5B from the FFY 2006 data.</p> <p>The State met its FFY 2007 target for 5A and did not meet its targets for 5B and 5C.</p>																									
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																								
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 797 1419 1481"> <thead> <tr> <th data-bbox="548 797 1062 971">07-08 Preschool Outcome Progress Data</th> <th data-bbox="1062 797 1182 971">Social Emotional</th> <th data-bbox="1182 797 1299 971">Knowledge & Skills</th> <th data-bbox="1299 797 1419 971">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 971 1062 1040">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1062 971 1182 1040">1</td> <td align="center" data-bbox="1182 971 1299 1040">3</td> <td align="center" data-bbox="1299 971 1419 1040">1</td> </tr> <tr> <td data-bbox="548 1040 1062 1175">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1040 1182 1175">4</td> <td align="center" data-bbox="1182 1040 1299 1175">4</td> <td align="center" data-bbox="1299 1040 1419 1175">1</td> </tr> <tr> <td data-bbox="548 1175 1062 1279">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1062 1175 1182 1279">6</td> <td align="center" data-bbox="1182 1175 1299 1279">9</td> <td align="center" data-bbox="1299 1175 1419 1279">4</td> </tr> <tr> <td data-bbox="548 1279 1062 1383">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1279 1182 1383">16</td> <td align="center" data-bbox="1182 1279 1299 1383">14</td> <td align="center" data-bbox="1299 1279 1419 1383">12</td> </tr> <tr> <td data-bbox="548 1383 1062 1481">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td align="center" data-bbox="1062 1383 1182 1481">72</td> <td align="center" data-bbox="1182 1383 1299 1481">70</td> <td align="center" data-bbox="1299 1383 1419 1481">81</td> </tr> </tbody> </table>	07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	1	3	1	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	4	4	1	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	6	9	4	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	16	14	12	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	72	70	81	<p>The State reported the required progress data and improvement activities. The State must provide baseline data, targets and improvement activities with the FFY 2008 APR, due February 1, 2010.</p>
07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	1	3	1																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	4	4	1																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	6	9	4																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	16	14	12																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	72	70	81																							

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	Total (approx. 100%)	99.00%	100.00%	99.00%	
	The State provided improvement activities for this indicator.				
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 28%. These data represent progress from the FFY 2006 data of 26%.</p> <p>The State met its FFY 2007 target of 26%.</p>				<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the targets for this indicator and OSEP accepts those revisions.</p> <p>The State provided a separate definition for disproportionality and significant disproportionality.</p> <p>The State's FFY 2007 reported data for this indicator are 8%. These data represent progress from the FFY 2006 data of 14%.</p> <p>The State did not meet its FFY 2007 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2007 and FFY 2006 to have disproportionate representation of racial or ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>The State reported that three of seven LEAs identified in FFY 2006 as having disproportionate representation of racial or ethnic groups in special education and related services that was the result of inappropriate identification have demonstrated correction of the noncompliance through a revision of their policies, practices and procedures. For the uncorrected noncompliance, the State reported that it will provide additional targeted technical assistance in Spring 2009 and require the district to submit a self-assessment, corresponding evidence checklist, and revised policies, procedures, and practices document in the Consolidated Resource Plan/Accelegrants due in June 2009.</p>				<p>The State reported that noncompliance identified in FFY 2006 with the requirements in 34 CFR §§300.173, 300.111, 300.201, and 300.301 through 300.311 was partially corrected. The State must demonstrate, in the FFY 2008 APR, due February 1, 2010, that the uncorrected noncompliance was corrected, by reporting that it has verified that each LEA with remaining noncompliance identified in FFY 2006: (1) is correctly implementing the specific regulatory requirements; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP's Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02).</p> <p>The State must demonstrate, in the FFY 2008 APR due February 1, 2010, that the State has in effect the policies and procedures required by 34 CFR §300.173 and that the LEAs identified in FFY 2007 as having disproportionate representation</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	<p>OSEP’s June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, information demonstrating that the State is in compliance with all the requirements in 34 CFR §300.646(b), including information for those districts identified in FFY 2005 and FFY 2006 with significant disproportionality based on race and ethnicity. The State reported that “LEAs with significant disproportionality were required to review and, if appropriate, revise policies, procedures, and practices in their consolidated resource plans submitted June <i>each year</i> and publicly report on any such revisions. RIDE has provided a district self-assessment tool to assist LEAs with this review. In addition, LEAs were required to support Coordinated Early Intervening Services (CEIS) with 15% of their IDEA funds and report on their proposed activities in the consolidated resource plans submitted June 1, 2008.” See pg. 3 of APR for Indicator 9.</p>	<p>of racial or ethnic groups in special education and related services that was the result of inappropriate identification are in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311.</p> <p>If the State is unable to demonstrate compliance with those requirements in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]</p>	<p>The State revised the targets for this indicator and OSEP accepts those revisions.</p> <p>The State provided separate definitions of disproportionality and significant disproportionality.</p> <p>The State’s FFY 2007 reported data for this indicator are 10%. These data represent progress from the FFY 2006 data of 20%.</p> <p>The State did not meet its FFY 2007 target of 0%.</p> <p>The State reported the actual number of districts determined in FFY 2007 and FFY 2006 to have disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification.</p> <p>The State reported that five of 10 LEAs identified in FFY 2006 as having disproportionate representation of racial or ethnic groups in specific disability categories that was the result of inappropriate identification demonstrated correction of the noncompliance through a revision of their policies, practices and procedures. For the uncorrected noncompliance, the State reported that it will provide “additional targeted technical assistance this spring to support completion of required revisions and demonstration of correction of noncompliance in time for the June 1, 2009 Consolidated Resource Plan/Accelegrants submission.” See pg. 3 of APR for Indicator 10.</p> <p>OSEP’s June 6, 2008, FFY 2006 SPP/APR response table required the State to</p>	<p>The State reported that noncompliance identified in FFY 2006 with the requirements in 34 CFR §§300.173, 300.111, 300.201, and 300.301 through 300.311 was partially corrected. The State must demonstrate, in the FFY 2008 APR, due February 1, 2010, that the uncorrected noncompliance was corrected, by reporting that it has verified that each LEA with remaining noncompliance identified in FFY 2006: (1) is correctly implementing the specific regulatory requirements; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02.</p> <p>The State must demonstrate, in the FFY 2008 APR due February 1, 2010, that the State has in effect the policies and procedures required by 34 CFR §300.173 and that the LEAs identified in FFY 2007 as having disproportionate representation</p>

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	<p>include in the FFY 2007 APR, due February 2, 2009, information demonstrating that the State is in compliance with all the requirements in 34 CFR §300.646(b), including for those districts identified in FFY 2005 and FFY 2006 with significant disproportionality based on race and ethnicity. The State provided the required information. The State reported that “LEAs with significant disproportionality were required to review and, if appropriate, revise policies, procedures, and practices in their consolidated resource plans submitted June <i>each year</i> and publically report on any such revisions. RIDE has provided a district self-assessment tool to assist LEAs with this review. In addition, LEAs were required to support Coordinated Early Intervening Services (CEIS) with 15% of their IDEA funds and report on their proposed activities in the consolidated resource plans submitted June 1, 2008.” See pg. 3 of APR for Indicator 10.</p>	<p>of racial or ethnic groups in specific disability categories that was the result of inappropriate identification are in compliance with the requirements of 34 CFR §§300.111, 300.201 and 300.301 through 300.311. If the State is unable to demonstrate compliance with those requirements in the FFY 2008 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline). [Compliance Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 64%. However, the State did not provide valid and reliable data for this indicator. These data are not valid and reliable because the State reported data from FFY 2008, which is the wrong reporting year. Therefore, OSEP could not determine whether the State met its target.</p> <p>OSEP’s June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, the missing data from FFY 2005 and FFY 2006. The State reported that data were not available until FFY 2008 and that the FFY 2008 data of 64% provided a baseline. See pg. 5 of APR for Indicator 11.</p> <p>The State reported that 37 of 50 LEAs were out of compliance on this indicator for FFY 2008.</p>	<p>The State provided a plan to collect and report the required valid and reliable data beginning with the FFY 2008 APR. The State must provide the required data in the FFY 2008 APR, due February 1, 2010.</p> <p>Although the State was unable to provide valid and reliable data for FFY 2007, the State identified noncompliance for this indicator. Therefore, the State must report, in its FFY 2008 APR, due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific statutory requirements; and (2) has completed the initial evaluation, although late, unless the child is no longer in the jurisdiction of the LEA, consistent with OSEP Memo 09-02.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are</p>	<p>The State revised the improvement activities for this indicator and OSEP accepts those revisions.</p>	<p>The State provided a plan to collect and report the required valid and reliable data</p>

Rhode Island Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 83%. However, the State did not provide valid and reliable data for this indicator. It is unclear to OSEP whether the reported data are from the correct reporting period because the State reported that data from the Consolidated Resource Plan (CRP) was used to collect data for this indicator. As addressed in OSEP’s December 15, 2008 Verification Visit letter, the CRP data ranges from June 1 to May 30, while the APR reporting period spans from July 1 to June 30. Therefore, OSEP could not determine whether there was progress or slippage or whether the State met its target.</p> <p>The State reported, however, that it has a plan to account for this discrepancy in the future, “The Consolidated Resource Plan (CRP) application has been revised to collect data for the Early Childhood Transition indicator for the required reporting period. Districts applications are due June 1st and districts will submit data through May 31st with that application. RIDE will then issue a separate information request to obtain necessary data for the remainder of the reporting period through June 30th.” See pg. 3 of APR for Indicator 12.</p> <p>The State reported that all four of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>beginning with the FFY 2008 APR. The State must provide the required data in the FFY 2008 APR, due February 1, 2010.</p> <p>The State reported that noncompliance identified in FFY 2006 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 94.99%. OSEP was unable to determine whether there was progress or slippage because the State did not report valid and reliable data in FFY 2006.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>OSEP’s June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009 valid and reliable data. The State provided the required information.</p> <p>Although the State reported less than 100% compliance for this indicator for FFY 2006, the State reported that it made no FFY 2006 findings of noncompliance related to this indicator. The State reported, “RIDE was not able to verify data for district level compliance for this indicator for FY 2006 due to the absence of valid and reliable data. RIDE was unable to address timely correction due to the absence of data, this has been corrected for FY 2007.” See pg. 2 of APR for Indicator 13.</p>	<p>Although the State is not required to report data for this indicator in the FFY 2008 APR, the State must report on the timely correction of the noncompliance reported by the State under this indicator in the FFY 2007 APR.</p> <p>The State must report, in its FFY 2008 APR due February 1, 2010, that it has verified that each LEA with noncompliance reported by the State under this indicator in the FFY 2007 APR: (1) is correctly implementing the specific regulatory requirements; and (2) has developed an IEP that includes the required transition content for each youth, unless the youth is no longer within the jurisdiction of the LEA,</p>

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<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 79.06%. These data represent progress from the FFY 2006 data of 71.88%.</p> <p>The State met its FFY 2007 target of 73.88%.</p>	<p>consistent with OSEP Memo 09-02.</p> <p>OSEP appreciates the State's efforts to improve performance.</p> <p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 data for this indicator are 93%. These data represent slippage from the FFY 2006 APR data of 100%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>OSEP notes a discrepancy in the State's narrative in the APR (114 corrections of 123 findings) with the data in the Indicator 15 Worksheet (113 corrections of 123 findings).</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required the State to specifically identify and address the noncompliance under Indicators 9, 10, 11, 12, and 13. The State reported correction for these indicators in the Indicator 15 Worksheet, but was unable to provide correction data for Indicator 13 in the APR under that specific indicator.</p> <p>OSEP's December 15, 2008 Verification Visit letter required the State to include in the FFY 2007 APR, due February 2, 2009, information on identification and timely correction of all findings of noncompliance disaggregated by findings of noncompliance (indicating number of findings and number of LEAs monitored) and disaggregated findings identified and corrected by component of the State's general supervision system (i.e., monitoring, dispute resolution) and by indicator. The State provided the required information on the Indicator 15 Worksheet.</p>	<p>The State must demonstrate, in the FFY 2008 APR, due February 1, 2010, that the State has corrected the remaining findings of noncompliance identified in FFY 2006 that were not reported as corrected in the FFY 2007 APR.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that the State timely corrected noncompliance identified by the State in FFY 2007, in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e) and OSEP Memo 09-02.</p> <p>In reporting on correction of noncompliance, the State must report that it has: (1) corrected all instances of noncompliance (including noncompliance identified through the State's monitoring system, through the State's data system and by the Department); and (2) verified that each LEA with identified noncompliance is correctly implementing the specific</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>regulatory requirements, consistent with OSEP Memo 09-02.</p> <p>In addition, in responding to Indicators 4, 9, 10, 11, and 13 in the FFY 2008 APR due February 1, 2010, the State must report on correction of the noncompliance described in this table under those indicators.</p> <p>In reporting on Indicator 15 in the FFY 2008 APR, the State must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 62%. These data represent slippage from the FFY 2006 data of 96.2%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>OSEP's December 15, 2008 Verification Visit letter required the State to include in the FFY 2007 APR, due February 2, 2009, a copy of the State complaint log from 2007-2008 with Indicator 16. The State provided the required information.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that it is in compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. These data are based on one due process hearing. These data remain unchanged from the FFY 2006 data of 100%.</p> <p>The State met its FFY 2007 target of 100%.</p> <p>OSEP's December 15, 2008 Verification Visit letter required the State to include in the FFY 2007 APR, due February 2, 2009, information and data in Indicator 17 demonstrating that due process hearing decisions are issued (not that the hearing is concluded) within the timelines set forth in 34 CFR §300.515; and also to include information demonstrating that the State furnished copies of hearing decisions to the State Advisory Panel. The State provided the required information.</p> <p>OSEP's December 15, 2008 Verification Visit letter also required the State to provide, within 60 days of receipt of the letter, a written assurance that it has established procedures to ensure compliance with the timelines for issuing due process hearing decisions set forth in 34 CFR §300.515 and a written</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the due process hearing timelines requirements in 34 CFR §300.515.</p>

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	<p>assurance that it has established procedures to ensure that final hearing decisions are fully implemented in accordance with the State’s general supervisory responsibilities under 34 CFR §300.149. The State reported in February 16, 2009 letter to OSEP that, “RIDE has developed a form to collect resolution session data. RIDE will collect data on the resolution process from the LEAs during the resolution timelines. Any action that results in an alteration to the timelines under 34 CFR §300.515 will be recorded in a data base maintained by the RIDE and the altered decision due date will be forwarded to the due process hearing officers. (This procedure will also result in reliable and valid data for other APR related indicators).”</p>	
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 39.13%. OSEP was unable to determine whether there was progress or slippage because the State did not report data in FFY 2006. The State did not meet its FFY 2007 target of 45%. OSEP’s June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, the missing data from FFY 2006. The State reported that valid and reliable data were not available for 2006-2007, as there was no reliable and valid data collection system in place. See pg. 1 of APR for Indicator 18. OSEP’s December 15, 2008 Verification Visit letter required the State to include in the FFY 2007 APR, due February 2, 2009, accurate, valid and reliable data for Indicator 18. The State provided the required information.</p>	<p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 84%. These data represent progress from the FFY 2006 data of 80%. The State met its FFY 2007 target of 59%.</p>	<p>OSEP appreciates the State’s efforts to improve performance.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>The State’s FFY 2007 reported data for this indicator are 100%. However, OSEP’s calculation of the data for this indicator is 81.7%. These data represent progress from the FFY 2006 of 80.7%. The State did not meet its FFY 2007 target of 100%.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that the State is in compliance with the timely and accurate data reporting requirements in IDEA</p>

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		sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.