

Republic of Palau Part B FFY 2007 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>The Republic of Palau (ROP) revised the improvement activities for this indicator and OSEP accepts those revisions. The ROP's FFY 2007 reported data for this indicator are 15%. These data represent slippage from the FFY 2006 data of 100%. The ROP did not meet its FFY 2007 target of 35%.</p>	<p>OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions. The ROP's FFY 2007 reported data for this indicator are 16%. These data represent slippage from the FFY 2006 data of 12%. The ROP did not meet its FFY 2007 target of 14%.</p>	<p>OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>Not applicable.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement</p>	<p>The ROP's FFY 2007 reported data for this indicator are 91% for reading and 91% for math. These data represent progress from the FFY 2006 data of 90% for reading and progress from the FFY 2006 data of 86% for math. The ROP met its FFY 2007 targets of 85%.</p>	<p>OSEP appreciates the ROP's efforts to improve performance.</p>

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standards. [Results Indicator]		
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The ROP revised the baseline and targets for this indicator and OSEP accepts those revisions. The ROP revised targets for FFY 2008 through FFY 2010. The ROP indicated that stakeholders were provided an opportunity to comment on the revised targets. The revised targets are more rigorous than the previously established targets.</p> <p>The ROP's FFY 2007 reported data for this indicator are 37% for reading and 22% for math.</p> <p>These data represent progress from the FFY 2006 data of 23% for reading and progress from the FFY 2006 data of 15% for math.</p> <p>OSEP was unable to determine whether the ROP met its targets for reading and math because the ROP did not revise targets for FFY 2007 based on the overall reported data for this indicator.</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required the ROP to include in the FFY 2007 APR, due February 2, 2009, revised targets that reflect improvement over the ROP's baseline data by FFY 2010, to meet requirements of section 616(b) of the IDEA. The ROP revised its targets for FFY 2008 through FFY 2010 for overall proficiency in reading and math.</p>	<p>OSEP looks forward to the ROP's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>The ROP met its FFY 2007 target of 0%.</p>	<p>OSEP appreciates the ROP's efforts to improve performance.</p> <p>As noted in the revised Part B Indicator Measurement Table, in reporting on this indicator in the FFY 2008 APR, due February 1, 2010, the ROP must again describe the results of the ROP's examination of data from FFY 2007 (2007-2008). In addition, the ROP must describe the review, and if appropriate, revision of policies, procedures and practices relating to the development and implementation of the IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with 34</p>

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		CFR §300.170(b).															
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	States were not required to report on this indicator for FFY 2007.	The ROP is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.															
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's reported data for this indicator are:</p> <table border="1" data-bbox="548 1182 1465 1521"> <thead> <tr> <th></th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Removed from regular class less than 21% of the day.</td> <td align="center">21</td> <td align="center">31</td> <td align="center">34</td> <td align="center">10.00%</td> </tr> <tr> <td>B. % Removed from regular class greater than 60% of the day.</td> <td align="center">20</td> <td align="center">12</td> <td align="center">14</td> <td align="center">8.00%</td> </tr> </tbody> </table>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	A. % Removed from regular class less than 21% of the day.	21	31	34	10.00%	B. % Removed from regular class greater than 60% of the day.	20	12	14	8.00%	OSEP appreciates the ROP's efforts to improve performance and looks forward to the ROP's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.
	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress													
A. % Removed from regular class less than 21% of the day.	21	31	34	10.00%													
B. % Removed from regular class greater than 60% of the day.	20	12	14	8.00%													

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	C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	3	3	4	0.00%																
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>These data represent progress for 5A and 5B from the FFY 2006 data. 5C remains unchanged from the FFY 2006 data.</p> <p>The ROP met its FFY 2007 targets for 5B and 5C and did not meet its target for 5A.</p> <p>States were not required to report on this indicator for FFY 2007.</p>				<p>The ROP is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2007 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 1036 1419 1515"> <thead> <tr> <th data-bbox="548 1036 1060 1211">07-08 Preschool Outcome Progress Data</th> <th data-bbox="1060 1036 1180 1211">Social Emotional</th> <th data-bbox="1180 1036 1299 1211">Knowledge & Skills</th> <th data-bbox="1299 1036 1419 1211">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1211 1060 1279">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1060 1211 1180 1279">0</td> <td align="center" data-bbox="1180 1211 1299 1279">0</td> <td align="center" data-bbox="1299 1211 1419 1279">0</td> </tr> <tr> <td data-bbox="548 1279 1060 1414">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1060 1279 1180 1414">0</td> <td align="center" data-bbox="1180 1279 1299 1414">33</td> <td align="center" data-bbox="1299 1279 1419 1414">33</td> </tr> <tr> <td data-bbox="548 1414 1060 1515">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1060 1414 1180 1515">67</td> <td align="center" data-bbox="1180 1414 1299 1515">67</td> <td align="center" data-bbox="1299 1414 1419 1515">0</td> </tr> </tbody> </table>				07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	0	0	0	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0	33	33	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	67	67	0	<p>The ROP reported the required progress data and improvement activities. The ROP must provide baseline data, targets and improvement activities with the FFY 2008 APR, due February 1, 2010.</p>
07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																		
a. % of preschoolers who did not improve functioning.	0	0	0																		
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0	33	33																		
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	67	67	0																		

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	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	33	0	67	
	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	0	0	0	
	Total (approx. 100%)	100.00 %	100.00 %	100.00 %	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2007 reported data for this indicator for parents of children ages 3-5 are 90%. These data represent slippage from the FFY 2006 data of 93.75%.</p> <p>The ROP's FFY 2007 reported data for this indicator for parents of children ages 6-21 are 44%. These data represent progress from the FFY 2006 data of 36%.</p> <p>The ROP met its FFY 2007 target of 90% for parents of children ages 3-5 and also met its FFY 2007 target of 38.85% for parents of children ages 6-21.</p>				<p>OSEP appreciates the ROP's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>				
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>				
<p>11. Percent of children with</p>	<p>The ROP revised the improvement activities for this indicator and OSEP</p>				<p>The ROP reported that noncompliance</p>

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<p>parental consent to evaluate, who were evaluated within 60 days (or State-established timeline).</p> <p>[Compliance Indicator]</p>	<p>accepts those revisions.</p> <p>The ROP's FFY 2007 reported data for this indicator are 85%. These data represent progress from the FFY 2006 data of 67%.</p> <p>The ROP did not meet its FFY 2007 target of 100%.</p> <p>The ROP reported that one of two findings of noncompliance identified in FFY 2006 was corrected in a timely manner and that the remaining finding subsequently was corrected by April, 2009.</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required the ROP to include in the FFY 2007 APR, due February 2, 2009, data demonstrating that the noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner, or if not corrected in a timely manner, when the noncompliance was corrected. The ROP reported that the two findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p> <p>The ROP was identified as being in need of assistance for two consecutive years based on the ROP's FFYs 2005 and 2006 APRs, was advised of available technical assistance, and was required to report, with the FFY 2007 APR, on: (1) the technical assistance sources from which the ROP received assistance; and (2) the actions the ROP took as a result of that technical assistance. The ROP reported on the technical assistance sources from which the ROP received assistance for this indicator and reported on the actions the ROP took as a result of that technical assistance.</p>	<p>identified in FFY 2006 with the timely initial evaluations requirements in 34 CFR §300.301(c)(1) was corrected.</p> <p>The ROP must demonstrate, in the FFY 2008 APR due February 1, 2010, that the ROP is in compliance with the requirements in 34 CFR §300.301(c)(1), including correction of the noncompliance the ROP reported under this indicator in the FFY 2007 APR.</p> <p>The ROP must report, in its FFY 2008 APR due February 1, 2010, that it has verified that for the noncompliance it reported under this indicator in the FFY 2007 APR, the ROP: (1) is correctly implementing the specific regulatory requirements; and (2) has completed the initial evaluation, although late, unless the child is no longer within the jurisdiction of the program, consistent with OSEP Memorandum 09-02 (OSEP Memo 09-02).</p> <p>If the ROP is unable to demonstrate compliance in the FFY 2008 APR, the ROP must review its improvement activities and revise them, if necessary, to ensure compliance.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>Not applicable.</p>	
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p>	<p>The ROP reported that noncompliance identified in FFY 2006 with the secondary transition requirements in 34 CFR</p>

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<p>IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.</p> <p>[Compliance Indicator]</p>	<p>The ROP's FFY 2007 reported data for this indicator are 24%. These data represent slippage from the FFY 2006 data of 89%.</p> <p>The ROP did not meet its FFY 2007 target of 100%.</p> <p>The ROP reported that the five findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p> <p>The ROP reported that 19 of 19 findings of noncompliance identified in FFY 2007 were corrected in a timely manner.</p>	<p>§300.320(b) was corrected in a timely manner.</p> <p>OSEP appreciates the ROP's efforts in achieving compliance with 34 CFR §300.320(b).</p> <p>The ROP is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP's FFY 2007 reported data for this indicator are 53%. These data represent slippage from the FFY 2006 data of 60%.</p> <p>The ROP did not meet its FFY 2007 target of 83%.</p>	<p>The ROP is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The ROP's FFY 2007 reported data for this indicator are 88%. These data represent slippage from the FFY 2006 data of 100%.</p> <p>The ROP did not meet its FFY 2007 target of 100%.</p> <p>The ROP reported that 28 of 32 findings of noncompliance identified in FFY 2006 were corrected in a timely manner and that the remaining findings subsequently were corrected by April, 2009.</p>	<p>The ROP must review its improvement activities and revise them, if appropriate, to ensure they will enable the ROP to provide data in the FFY 2008 APR, due February 1, 2010, demonstrating that the ROP timely corrected noncompliance it identified in FFY 2007 in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e) and OSEP Memo 09-02.</p> <p>In reporting on correction of noncompliance, the ROP must report that it has: (1) corrected all instances of noncompliance (including noncompliance identified through the ROP's monitoring system, through the ROP's data system and by the Department); and (2) verified that for identified noncompliance, the ROP is correctly implementing the specific regulatory requirements, consistent</p>

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		<p>with OSEP Memo 09-02.</p> <p>In addition, in responding to Indicator 11 in the FFY 2008 APR due February 1, 2010, the ROP must report on correction of the noncompliance described in this table under that indicator.</p> <p>In reporting on Indicator 15 in the FFY 2008 APR, the ROP must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The ROP revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The ROP reported that it did not receive any signed written complaints during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The ROP reported that it did not receive any requests for due process hearings during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The ROP reported that no resolution sessions were held during the FFY 2007 reporting period.</p> <p>The ROP reported fewer than ten resolution sessions held in FFY 2007. The ROP is not required to provide targets or improvement activities until any FFY in which ten or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The ROP reported that no mediations were held during the FFY 2007 reporting period.</p> <p>The ROP reported fewer than ten mediations held in FFY 2007. The ROP is</p>	<p>OSEP looks forward to reviewing the ROP's data in the FFY 2008 APR, due February 1, 2010.</p>

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	not required to provide targets or improvement activities until any FFY in which ten or more mediations were held.	
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The ROP's FFY 2007 reported data for this indicator are 100%. These data represent progress from the FFY 2006 data of 98%.</p> <p>The ROP met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates the ROP's efforts in achieving compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p> <p>In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.</p>