

**Republic of the Marshall Islands Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2007 reported data for this indicator are 37.5%. These data represent progress from the FFY 2006 data of 0%. RMI did not meet its FFY 2007 target of 60%.</p>	<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%. RMI met its target of 35%.</p>	<p>OSEP appreciates RMI's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]</p>	<p>This indicator is not applicable to RMI.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2007 reported data for this indicator on the eighth grade Marshall Islands Standard Achievement Test (MISAT) used as a high school entrance exam are 52% for reading and 52% for math. These data represent slippage from the FFY 2006 data on the eighth grade MISAT high school entrance exam of 80.76% for reading and slippage from the FFY 2006 data of 80.7% for math. RMI did not meet its FFY 2007 target of 94%. OSEP's June 6, 2008 FFY 2006 SPP/APR response table required RMI to</p>	<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>

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[Results Indicator]	include in the FFY 2007 APR, due February 2, 2009, data on any eighth grade students who took the MISAT in the FFY 2007 reporting period using an alternate assessment. RMI did report on pp. 10-11 that the GSEG Pacific Assessment Consortium (PAC6) provided technical assistance to RMI regarding assessments, including the development and implementation of an alternate assessment based on modified academic achievement standards (AA-AAS). RMI reported, on pp. 8- 10 of the FFY 2007 APR, that two eighth grade students took the MISAT as the high school entrance test against the AA-AAS.	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator on the eighth grade MISAT high school entrance exam are 7.4% for reading and 3.7% for math.</p> <p>These data represent slippage from the FFY 2006 data on the eighth grade MISAT high school entrance exam of 12% for reading and progress from the FFY 2006 data of 0% for math.</p> <p>RMI did not meet its FFY 2007 target of 35%.</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required RMI to include in the FFY 2007 APR, due February 2, 2009, information about RMI's progress in implementing its Comprehensive System of Personnel Development (CSPD) plan. RMI did report on its progress in implementing the CSPD plan on pp. 11-12 of the FFY 2007 APR. RMI reported that: 118 special education teachers participated in classes for college credit; 15 special education teachers earned B.A. degrees; one special education administrator earned a M.A. degree; and 100% of special education staff participated in in-service training workshops, conferences, and non-degree programs.</p>	<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator are 0%. These data remain unchanged from the FFY 2006 data of 0%.</p> <p>RMI met its FFY 2007 target of 0%.</p>	<p>OSEP appreciates RMI's efforts to improve performance.</p> <p>As noted in the revised Part B Indicator Measurement Table, in reporting on this indicator in the FFY 2008 APR, due February 1, 2010, RMI must again describe the results of RMI's examination of data</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																				
<p>than 10 days in a school year; and [Results Indicator]</p>		<p>from FFY 2007 (2007-2008).</p>																				
<p>4. Rates of suspension and expulsion: B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. [Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>RMI is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																				
<p>5. Percent of children with IEPs aged 6 through 21: A. Removed from regular class less than 21% of the day; B. Removed from regular class greater than 60% of the day; or C. Served in public or private separate schools, residential placements, or homebound or hospital placements. [Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's reported data for this indicator are:</p> <table border="1" data-bbox="550 881 1467 1422"> <thead> <tr> <th></th> <th>FFY 2006 Data</th> <th>FFY 2007 Data</th> <th>FFY 2007 Target</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>A. % Removed from regular class less than 21% of the day.</td> <td align="center">92.6</td> <td align="center">94.2</td> <td align="center">98</td> <td align="center">1.60%</td> </tr> <tr> <td>B. % Removed from regular class greater than 60% of the day.</td> <td align="center">5.2</td> <td align="center">4.3</td> <td align="center">1.0</td> <td align="center">-0.90%</td> </tr> <tr> <td>C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td align="center">2.2</td> <td align="center">1.5</td> <td align="center">1.0</td> <td align="center">-0.70%</td> </tr> </tbody> </table> <p>These data represent progress from the FFY 2006 data.</p>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	A. % Removed from regular class less than 21% of the day.	92.6	94.2	98	1.60%	B. % Removed from regular class greater than 60% of the day.	5.2	4.3	1.0	-0.90%	C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	2.2	1.5	1.0	-0.70%	<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
	FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress																		
A. % Removed from regular class less than 21% of the day.	92.6	94.2	98	1.60%																		
B. % Removed from regular class greater than 60% of the day.	5.2	4.3	1.0	-0.90%																		
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	RMI did not meet its FFY 2007 targets.																					
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	States were not required to report on this indicator for FFY 2007.	RMI is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.																				
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 781 1419 1484"> <thead> <tr> <th data-bbox="548 781 1060 954">07-08 Preschool Outcome Progress Data</th> <th data-bbox="1060 781 1180 954">Social Emotional</th> <th data-bbox="1180 781 1299 954">Knowledge &amp; Skills</th> <th data-bbox="1299 781 1419 954">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 954 1060 1057">a. % of preschoolers who did not improve functioning.</td> <td align="center" data-bbox="1060 954 1180 1057">0</td> <td align="center" data-bbox="1180 954 1299 1057">0</td> <td align="center" data-bbox="1299 954 1419 1057">0</td> </tr> <tr> <td data-bbox="548 1057 1060 1222">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td align="center" data-bbox="1060 1057 1180 1222">0</td> <td align="center" data-bbox="1180 1057 1299 1222">10</td> <td align="center" data-bbox="1299 1057 1419 1222">0</td> </tr> <tr> <td data-bbox="548 1222 1060 1357">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td align="center" data-bbox="1060 1222 1180 1357">25</td> <td align="center" data-bbox="1180 1222 1299 1357">75</td> <td align="center" data-bbox="1299 1222 1419 1357">90</td> </tr> <tr> <td data-bbox="548 1357 1060 1484">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td align="center" data-bbox="1060 1357 1180 1484">50</td> <td align="center" data-bbox="1180 1357 1299 1484">10</td> <td align="center" data-bbox="1299 1357 1419 1484">10</td> </tr> </tbody> </table>	07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	0	0	0	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0	10	0	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	25	75	90	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	50	10	10	RMI reported the required progress data and improvement activities. RMI must provide baseline data, targets, and improvement activities with the FFY 2008 APR, due February 1, 2010.
07-08 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																			
a. % of preschoolers who did not improve functioning.	0	0	0																			
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	0	10	0																			
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	25	75	90																			
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	50	10	10																			

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis/Next Steps
	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	25	5	0	
	Total (approx. 100%)	100.00 %	100.00 %	100.00 %	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator are 92.5%. These data represent progress from the FFY 2006 data of 92%.</p> <p>RMI did not meet its FFY 2007 target of 93%.</p>				<p>OSEP looks forward to RMI's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>This indicator is not applicable to RMI.</p>				
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>This indicator is not applicable to RMI.</p>				
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline).</p> <p>[Compliance Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%.</p> <p>RMI met its FFY 2007 target of 100%.</p>				<p>OSEP appreciates RMI's efforts in achieving compliance with the requirements in 34 CFR §300.301(c)(1).</p>

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<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>This indicator is not applicable to RMI.</p>																	
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.</p> <p>[Compliance Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%.</p> <p>RMI met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates RMI's efforts in achieving compliance with the requirements in 34 CFR §300.320(b).</p> <p>RMI is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>																
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions.</p> <p>RMI's FFY 2007 reported data for this indicator are:</p> <table border="1" data-bbox="548 980 1474 1464"> <thead> <tr> <th></th> <th>FFY 2006</th> <th>FFY 2007</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Percent of youth who are competitively employed.</td> <td align="center">41.7</td> <td align="center">26.7</td> <td align="center">-15.00%</td> </tr> <tr> <td>Percent of youth who are in some type of postsecondary school.</td> <td align="center">8.3</td> <td align="center">13.3</td> <td align="center">5.00%</td> </tr> <tr> <td>Percent of youth who are both competitively employed and in some type of postsecondary school</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0.00%</td> </tr> </tbody> </table> <p>RMI's FFY 2007 reported data for this indicator are 40%. These data</p>		FFY 2006	FFY 2007	Progress	Percent of youth who are competitively employed.	41.7	26.7	-15.00%	Percent of youth who are in some type of postsecondary school.	8.3	13.3	5.00%	Percent of youth who are both competitively employed and in some type of postsecondary school	0	0	0.00%	<p>RMI is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
	FFY 2006	FFY 2007	Progress															
Percent of youth who are competitively employed.	41.7	26.7	-15.00%															
Percent of youth who are in some type of postsecondary school.	8.3	13.3	5.00%															
Percent of youth who are both competitively employed and in some type of postsecondary school	0	0	0.00%															

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	<p>represent slippage from the FFY 2006 data of 50%. RMI did not meet its FFY 2007 target of 50%.</p>	
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification. [Compliance Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%. RMI met its FFY 2007 target of 100%. RMI reported that all 32 of its findings of noncompliance identified in FFY 2006 were corrected in a timely manner.</p>	<p>OSEP appreciates RMI's efforts in timely correcting noncompliance reported by RMI under this indicator in the FFY 2006 APR in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e). In reporting on Indicator 15 in the FFY 2008 APR, RMI must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>RMI reported that it did not receive any signed written complaints during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>RMI reported that it did not receive any requests for due process during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]</p>	<p>RMI reported that no resolution sessions were held during the FFY 2007 reporting period. RMI reported fewer than ten resolution sessions held in FFY 2007. RMI is not required to provide targets or improvement activities until any FFY in which ten or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing RMI's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>19. Percent of mediations held that</p>	<p>RMI reported that no mediations were held during the FFY 2007 reporting</p>	<p>OSEP looks forward to reviewing RMI's</p>

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<p>resulted in mediation agreements. [Results Indicator]</p>	<p>period. RMI reported fewer than ten mediations held in FFY 2007. RMI is not required to provide targets or improvement activities until any FFY in which ten or more mediations were held.</p>	<p>data in the FFY 2008 APR, due February 1, 2010.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>RMI revised the improvement activities for this indicator and OSEP accepts those revisions. RMI's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%. RMI met its FFY 2007 target of 100%. OSEP's June 6, 2008 FFY 2006 SPP/APR response table required RMI to include in the FFY 2007 APR, due February 2, 2009, information about RMI's progress in implementing its on-line computerized data system for collecting and retrieving timely and accurate data. RMI did report in the FFY 2007 APR that phase one of the Special Education Information Management System (SEIMS) was completed and SEIMS is operational. Teachers and schools on Majuro and Ebeye can now complete and file special education forms and collect and maintain special education data on-line.</p>	<p>OSEP appreciates RMI's efforts in achieving compliance with IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). OSEP looks forward to reviewing information about RMI's progress in implementing SEIMS in the FFY 2008 APR, due February 1, 2010. In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.</p>