

**American Samoa Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis and Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 78%. These data represent progress from the FFY 2006 data of 71%.</p> <p>The State met its FFY 2007 target of 72%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 2%. These data represent progress from the FFY 2006 data of 4.2%.</p> <p>The State met its FFY 2007 target of 4.4%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>Indicator 3A is not applicable to American Samoa.</p>	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate</p>	<p>The State's FFY 2007 reported data for this indicator are 93% for reading and 96% for math. However, the State did not provide valid and reliable data for this indicator. These data are not valid and reliable because the State was unable to report FFY 2007 data for all children with IEPs taking the alternate assessment for all grades tested with the regular statewide assessment.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>OSEP's August 4, 2008 letter conditionally approving the State's FFY 2007 eligibility for Part B funds subject to Special Conditions required the State to include in the FFY 2007 APR, due February 2, 2009 a progress report</p>	<p>Although the State was unable to provide data for FFY 2007 on the participation and performance of children with IEPs taking the alternate assessment for all grades tested with the regular statewide assessment, the State did demonstrate that it is able to provide the required data for FFY 2008. The State must submit participation and performance data for all children with IEPs taking the alternate</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis and Next Steps</b>
<p>assessment against alternate achievement standards. [Results Indicator]</p>	<p>demonstrating that it is reporting publicly and to the Secretary on the participation and performance of children with disabilities on statewide assessments. In the FFY 2007 APR, the State did not report FFY 2007 data for children with IEPs in the alternate assessment for grades 5 and 7. The State reported that it assessed four grade levels (3, 4, 8, and 10) on the alternate assessment based on alternate achievement standards in FFY 2007. The State reported that, by the time of the FFY 2007 APR, it had implemented the alternate assessment for all required grade levels (3-8, and 10) and would report that data in the FFY 2008 APR.</p> <p>The State was identified as being in need of assistance for two consecutive years based on the State's FFYs 2005 and 2006 APRs, was advised of available technical assistance, and was required to report, with the FFY 2007 APR, on: (1) the technical assistance sources from which the State received assistance; and (2) the actions the State took as a result of that technical assistance. The State reported on the technical assistance sources from which the State received assistance for this indicator and reported on the actions the State took as a result of that technical assistance.</p>	<p>assessment for all grades tested with the regular statewide assessment in the FFY 2008 APR, due February 1, 2010.</p> <p>OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]</p>	<p>The State revised the baseline and targets for this indicator because it is using a new testing instrument and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 5% for reading and 4% for math. These data represent a new baseline. However, the State did not provide valid and reliable data for this indicator. These data are not valid and reliable because the State was unable to report FFY 2007 proficiency data for children with IEPs on the alternate assessment against alternate achievement standards for all grades tested with the regular statewide assessment.</p> <p>OSEP's August 4, 2008 letter conditionally approving the State's FFY 2007 eligibility for Part B funds subject to Special Conditions required the State to include in the FFY 2007 APR, due February 2, 2009 a progress report demonstrating that it is reporting publicly and to the Secretary on the participation and performance of children with disabilities in statewide assessments. In the FFY 2007 APR, the State did not report FFY 2007 proficiency data for children with IEPs on the alternate assessment against alternate achievement standards for grades 5 and 7. The State reported FFY 2007 proficiency data on the alternate assessment based on alternate achievement standards for four grade levels (3, 4, 8 &amp; 10).</p>	<p>Although the State was unable to provide data for FFY 2007 on the proficiency rate for children with IEPs taking the alternate assessment for all grades tested with the regular statewide assessment, the State was able to demonstrate that it is able to provide the required data for FFY 2008. The State must submit proficiency data for all children with IEPs taking the alternate assessment for all grades tested with the regular statewide assessment in the FFY 2008 APR, due February 1, 2010.</p> <p>OSEP appreciates the State's efforts to improve performance.</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis and Next Steps
	<p>The State was identified as being in need of assistance for two consecutive years based on the State's FFYs 2005 and 2006 APRs, was advised of available technical assistance, and was required to report, with the FFY 2007 APR, on: (1) the technical assistance sources from which the State received assistance; and (2) the actions the State took as a result of that technical assistance. The State reported on the technical assistance sources from which the State received assistance for this indicator and reported on the actions the State took as a result of that technical assistance.</p>	
<p>4. Rates of suspension and expulsion: A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]</p>	<p>The State reported no suspensions for more than 10 days for students with IEPs. These data represent progress from the FFY 2006 data of one suspension for greater than 10 days in a school year.  The State met its FFY 2007 target of 0 suspensions.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>4. Rates of suspension and expulsion: B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. [Results Indicator]</p>	<p>States were not required to report on this indicator for FFY 2007.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>5. Percent of children with IEPs aged 6 through 21: A. Removed from regular class less than 21% of the day;</p>	<p>The State revised its improvement activities for this indicator and OSEP accepts those revisions.  The State's reported data for this indicator are:</p>	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2008 APR, due February 1, 2010.</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues					OSEP Analysis and Next Steps
<p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>		FFY 2006 Data	FFY 2007 Data	FFY 2007 Target	Progress	
	A. % Removed from regular class less than 21% of the day.	92%	93%	95%	1%	
	B. % Removed from regular class greater than 60% of the day.	3%	3.4%	5%	-0.04%	
	C. % Served in public or private separate schools, residential placements, or homebound or hospital placements.	0%	0%	0%	0.00%	
	<p>These data represent progress for 5A, slippage for 5B, and remain unchanged for 5C from the FFY 2006 data.</p> <p>The State met its FFY 2007 targets for 5B and 5C and did not meet its target for 5A.</p>					
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	States were not required to report on this indicator for FFY 2007.					The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p>	The State's FFY 2007 reported progress data for this indicator are:					The State reported the required progress data and improvement activities. The State must provide baseline data, targets and improvement activities with the FFY 2008 APR, due February 1, 2010.

**American Samoa Part B FFY 2007 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues				OSEP Analysis and Next Steps
<p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator]</p>	<p align="center">07-08 Preschool Outcome Progress Data</p>	<p align="center">Social Emotional</p>	<p align="center">Knowledge &amp; Skills</p>	<p align="center">Appropriate Behavior</p>	
	<p>a. % of preschoolers who did not improve functioning.</p>	<p align="center">5</p>	<p align="center">4</p>	<p align="center">8</p>	
	<p>b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</p>	<p align="center">27</p>	<p align="center">36</p>	<p align="center">34</p>	
	<p>c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</p>	<p align="center">20</p>	<p align="center">28</p>	<p align="center">25</p>	
	<p>d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</p>	<p align="center">25</p>	<p align="center">23</p>	<p align="center">22</p>	
	<p>e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</p>	<p align="center">23</p>	<p align="center">9</p>	<p align="center">11</p>	
	<p>Total (approx. 100%)</p>	<p align="center">100.00%</p>	<p align="center">100.00%</p>	<p align="center">100.00%</p>	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 82%. These data represent progress from the FFY 2006 data of 81%.</p> <p>The State met its FFY 2007 target of 75%.</p>				<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate</p>	<p>Indicator 9 is not applicable to American Samoa.</p>				

**American Samoa Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis and Next Steps</b>
<p>identification. [Compliance Indicator]</p>		
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]</p>	<p>Indicator 10 is not applicable to American Samoa.</p>	
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline). [Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%. The State met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely evaluation requirements in 34 CFR §300.301(c)(1).</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]</p>	<p>The State revised its improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are 100%. These data represent progress from the FFY 2006 data of 71%. The State met its FFY 2007 target of 100%. The State reported that all 6 of its findings of noncompliance identified in FFY 2006 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2006 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner. OSEP appreciates the State's efforts in achieving compliance with the requirements in 34 CFR §300.124(b).</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals. [Compliance Indicator]</p>	<p>The State revised its improvement activities for this indicator and OSEP accepts those revisions. The State's FFY 2007 reported data for this indicator are 100%. These data remain unchanged from the FFY 2006 data of 100%. The State met its FFY 2007 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the secondary transition requirements in 34 CFR §300.320(b). The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis and Next Steps</b>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator]</p>	<p>The State revised its improvement activities for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2007 reported data for this indicator are 57.9%. These data represent slippage from the FFY 2006 data of 64.7%.</p> <p>The State did not meet its FFY 2007 target of 65%.</p>	<p>The State is not required to report on this indicator in the FFY 2008 APR, due February 1, 2010.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2007 reported data for this indicator are 97.8%. These data represent progress from the FFY 2006 data of 82.5%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p> <p>The State reported that 44 of 45 findings of noncompliance identified in FFY 2006 were corrected in a timely manner and that the remaining finding subsequently was corrected.</p> <p>OSEP's June 6, 2008 FFY 2006 SPP/APR response table required the State to include in the FFY 2007 APR, due February 2, 2009, information demonstrating that the State timely corrected noncompliance identified in FFY 2005. The State reported that all five of its findings of noncompliance identified in FFY 2005 were corrected by December 1, 2008.</p> <p>The State was identified as being in need of assistance for two consecutive years based on the State's FFYs 2005 and 2006 APRs, was advised of available technical assistance, and was required to report, with the FFY 2007 APR, on: (1) the technical assistance sources from which the State received assistance; and (2) the actions the State took as a result of that technical assistance. The State reported on the technical assistance sources from which the State received assistance for this indicator and reported on the actions the State took as a result of that technical assistance.</p>	<p>The State reported that all findings of noncompliance identified in FFY 2007 for this indicator are corrected.</p> <p>OSEP appreciates the State's efforts and looks forward to the State reporting in the FFY 2008 APR, due February 1, 2010, that it timely corrected noncompliance it identified in FFY 2007 in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600(e) and OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02).</p> <p>In reporting on correction of noncompliance, the State must report that it has: (1) corrected all instances of noncompliance (including noncompliance identified through the State's monitoring system, through the State's data system and by the Department); and (2) verified that each school with identified noncompliance is correctly implementing the specific regulatory requirements, consistent with OSEP Memo 09-02.</p> <p>If the State is unable to demonstrate compliance in the FFY 2008 APR, the State must review its improvement</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis and Next Steps
		<p>activities and revise them, if necessary to ensure compliance.</p> <p>In reporting on Indicator 15 in the FFY 2008 APR, the State must use the Indicator 15 Worksheet.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State reported that it did not receive any signed written complaints during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State reported that it did not receive any requests for due process hearings during the FFY 2007 reporting period.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State reported that no resolution sessions were held during the FFY 2007 reporting period.</p> <p>The State reported fewer than 10 resolution sessions held in FFY 2007. The State is not required to meet its targets or provide improvement activities until any FFY in which ten or more resolution sessions are held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State reported that no mediations were held during the FFY 2007 reporting period.</p> <p>The State reported fewer than ten mediations held in FFY 2007. The State is not required to meet its targets or provide improvement activities until any FFY in which ten or more mediations were held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2008 APR, due February 1, 2010.</p>
<p>20. State reported data (618 and</p>	<p>The State's reported data for this indicator are 97.7%. However, OSEP's</p>	<p>OSEP appreciates the State's efforts and</p>

**American Samoa Part B FFY 2007 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis and Next Steps</b>
<p>State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>calculation of the data for this indicator is 95.2%. These recalculated data represent slippage from the FFY 2006 data of 95.7%.</p> <p>The State did not meet its FFY 2007 target of 100%.</p>	<p>looks forward to reviewing in the FFY 2008 APR, due February 1, 2010, the State's data demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p> <p>In reporting on Indicator 20 in the FFY 2008 APR, the State must use the Indicator 20 Data Rubric.</p>