

Iowa Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																												
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 15.19%. These data represent progress from the FFY 2005 data of 16.50%.</p> <p>The State did not meet its FFY 2006 target of 11.20%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>																												
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are .35%. These data represent progress from the FFY 2005 data of .50%.</p> <p>The State met its FFY 2006 target of .67%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																												
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 95.24% for reading and 100% in math. These data represent progress from the FFY 2005 data of 47.82% in reading and 47.82% in math.</p> <p>The State met its FFY 2006 target of 60% in reading and math.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>																												
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are:</p> <table border="1" data-bbox="548 1247 1419 1498"> <thead> <tr> <th>Grade</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr> <td>3</td> <td>98.9%</td> <td>99.4%</td> <td>95%</td> <td>98.8%</td> <td>99.3%</td> <td>95%</td> </tr> <tr> <td>4</td> <td>99.4%</td> <td>99.3%</td> <td>95%</td> <td>99.2%</td> <td>99.2%</td> <td>95%</td> </tr> </tbody> </table>	Grade	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target		Reading			Math			3	98.9%	99.4%	95%	98.8%	99.3%	95%	4	99.4%	99.3%	95%	99.2%	99.2%	95%	<p>OSEP appreciates the State's efforts to improve performance.</p>
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<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> <tr><td>3</td><td>31.97%</td><td>36.75%</td><td>32.80%</td><td>41.36%</td><td>46.24%</td><td>42.36%</td></tr> <tr><td>4</td><td>36.32%</td><td>41.68%</td><td>37.46%</td><td>45.63%</td><td>50.02%</td><td>45.87%</td></tr> <tr><td>5</td><td>34.58%</td><td>40.01%</td><td>35.58%</td><td>43.20%</td><td>43.20%</td><td>44.20%</td></tr> <tr><td>6</td><td>23.26%</td><td>24.86%</td><td>24.26%</td><td>32.92%</td><td>33.32%</td><td>33.92%</td></tr> <tr><td>7</td><td>23.27%</td><td>26.36%</td><td>24.27%</td><td>29.30%</td><td>35.52%</td><td>30.30%</td></tr> <tr><td>8</td><td>24.72%</td><td>25.93%</td><td>26.33%</td><td>27.63%</td><td>30.83%</td><td>30.14%</td></tr> <tr><td>HS</td><td>32.17%</td><td>27.06%</td><td>28.98%</td><td>31.71%</td><td>34.50%</td><td>36.53%</td></tr> </tbody> </table> <p>These data represent progress in part and slippage in part from the FFY 2005 data.</p> <p>The State met some of its FFY 2006 targets.</p>							Grade	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target		Reading			Math			3	31.97%	36.75%	32.80%	41.36%	46.24%	42.36%	4	36.32%	41.68%	37.46%	45.63%	50.02%	45.87%	5	34.58%	40.01%	35.58%	43.20%	43.20%	44.20%	6	23.26%	24.86%	24.26%	32.92%	33.32%	33.92%	7	23.27%	26.36%	24.27%	29.30%	35.52%	30.30%	8	24.72%	25.93%	26.33%	27.63%	30.83%	30.14%	HS	32.17%	27.06%	28.98%	31.71%	34.50%	36.53%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
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<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 3.01%. These data represent slippage from the FFY 2005 data of 2.2%.</p> <p>The State did not meet its FFY 2006 target of 1.5%.</p>							<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to demonstrate in the FFY 2006 APR, due February 1, 2008, that when it identified significant discrepancies it has reviewed, and if appropriate revised, policies, procedures, and practices relating to the development and implementation of IEPs,</p>																																																															

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[Results Indicator]		<p>the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified as having significant discrepancies in the FFY 2005 APR. The State reported that it developed a review protocol to address the required review and applied the review protocol to the data from FFY 2005 (2005-2006) in 2007-2008 and made findings of noncompliance in 3 key areas (Other Provisions Required for State Eligibility, Suspension and Expulsion Rates, Review and Revision of Policies, Prior Notice by the Public Agency; Content of Notice, and Authority of School Personnel). On page 51 of the FFY 2006 APR, the State reported that in FFY 2005 (2005-2006), eight findings of noncompliance were made, one in each district; in FFY 2006 (2006-2007), five of eight findings were corrected; and no enforcement action was taken in FFY 2006 related to this noncompliance.</p> <p>The State reported that noncompliance in FFY 2005, as a result of the review required by 34 CFR §300.170(b), was partially corrected. The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected.</p> <p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p> <p>In reporting on this indicator in the FFY 2007 APR, due February 1, 2008, the State must describe the results of the</p>

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		State's examination of data from FFY 2007 (2007-2008). In addition, the State must describe the review, and if appropriate revision, of policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA for the LEAs identified with significant discrepancies in FFY 2006, as required by 34 CFR §300.170(b).																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="548 1179 1419 1523"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>49.00%</td> <td>55.05%</td> <td>44.00%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>10.80%</td> <td>9.09%</td> <td>13.60%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or</td> <td>4.0%</td> <td>3.6%</td> <td>3.8%</td> </tr> </tbody> </table>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	49.00%	55.05%	44.00%	B. Removed from regular class greater than 60% of the day.	10.80%	9.09%	13.60%	C. Served in public or private separate schools, residential placements, or	4.0%	3.6%	3.8%	<p>OSEP appreciates the State's efforts to improve performance.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	49.00%	55.05%	44.00%															
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<p data-bbox="92 378 520 641">6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p data-bbox="92 660 315 693">[Results Indicator]</p>	<p data-bbox="548 378 1323 410">Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																												
<p data-bbox="92 729 478 826">7. Percent of preschool children with IEPs who demonstrate improved:</p> <p data-bbox="92 846 520 1109">A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p data-bbox="92 1128 386 1161">[Results Indicator; New]</p>	<p data-bbox="548 729 1329 761">The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 773 1419 1458"> <thead> <tr> <th data-bbox="548 773 1060 946">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1060 773 1178 946">Social Emotional</th> <th data-bbox="1178 773 1297 946">Knowledge & Skills</th> <th data-bbox="1297 773 1419 946">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 946 1060 1015">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1060 946 1178 1015">4.76%</td> <td data-bbox="1178 946 1297 1015">2.38%</td> <td data-bbox="1297 946 1419 1015">2.38%</td> </tr> <tr> <td data-bbox="548 1015 1060 1151">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1060 1015 1178 1151">33.33%</td> <td data-bbox="1178 1015 1297 1151">40.48%</td> <td data-bbox="1297 1015 1419 1151">42.86%</td> </tr> <tr> <td data-bbox="548 1151 1060 1255">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1060 1151 1178 1255">19.05%</td> <td data-bbox="1178 1151 1297 1255">21.43%</td> <td data-bbox="1297 1151 1419 1255">23.81%</td> </tr> <tr> <td data-bbox="548 1255 1060 1359">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1060 1255 1178 1359">23.81%</td> <td data-bbox="1178 1255 1297 1359">23.81%</td> <td data-bbox="1297 1255 1419 1359">14.29%</td> </tr> <tr> <td data-bbox="548 1359 1060 1458">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td data-bbox="1060 1359 1178 1458">19.05%</td> <td data-bbox="1178 1359 1297 1458">11.90%</td> <td data-bbox="1297 1359 1419 1458">16.67%</td> </tr> </tbody> </table>				06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	4.76%	2.38%	2.38%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	33.33%	40.48%	42.86%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	19.05%	21.43%	23.81%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	23.81%	23.81%	14.29%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	19.05%	11.90%	16.67%	<p data-bbox="1497 729 2001 927">The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																										
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	<p>The State provided improvement activities for this indicator covering the remaining years of the SPP.</p>	
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 74.60% for ages 3-5 and 61.46% for ages 6-21. These data represent progress from the FFY 2005 data of 72.5% for ages 3-5 and 61% for ages 6-21.</p> <p>The State met its FFY 2006 target of 72.50% for ages 3-5 and 61% for ages 6-21.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the baseline and improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the revised FFY 2005 data of 0%.</p> <p>The State met its FFY 2006 target of 0%. The State reported the actual number of districts determined in FFY 2005 to have disproportionate representation that was the result of inappropriate identification.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, information demonstrating that it has examined data for FFY 2005 and FFY 2006 for both overrepresentation and underrepresentation of races and ethnicities in special education and related services. The State has provided the required data and OSEP accepts the data submitted. Additionally, OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, information on how it made the determination for the 3 districts identified with disproportionate representation in the FFY 2005 APR. The State provided the required information.</p> <p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result</p>	<p>The State is not required to report on this indicator.</p>	

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<p>of inappropriate identification. [Compliance Indicator]</p>		
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline). [Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 90.01%. These data represent progress from the FFY 2005 data of 87.31%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]</p>	<p>The State submitted revised improvement activities for this indicator in its SPP and OSEP accepts those revisions. Per OSEP's request, the State revised the FFY 2005 data to correct calculations to reflect the required measurements.</p> <p>The State's FFY 2006 reported data for this indicator are 80.50%. These data represent slippage from the FFY 2005 data of 99.83%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner.</p> <p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data that reflect all required measurements for this indicator. The State has provided the required data and OSEP accepts the data submitted.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the</p>

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		requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 15.08%. These data represent progress from the FFY 2005 data of 5%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that all findings of noncompliance identified in FFY 2005 related to this indicator were corrected in a timely manner.</p>	<p>The State reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p> <p>The State's FFY 2006 reported baseline data for this indicator are 66.19%.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data represent progress from the FFY 2005 data of 97%.</p> <p>The State met its FFY 2006 target of 100%.</p> <p>The State reported that of the 794 findings identified in FFY 2005 (2005-2006), 100% were corrected as soon as possible but no later than one year</p>	<p>OSEP appreciates the State's efforts in timely correcting noncompliance identified under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due</p>

Iowa Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
	from identification.	<p>February 1, 2008, the number of findings of noncompliance it identified in FFY 2005 that were corrected in FFY 2006 and disaggregate by APR indicator the status of timely correction of the noncompliance findings identified by the State during FFY 2005. The State has provided the required data and OSEP accepts the data submitted.</p> <p>In responding to Indicators 11, 12 and 13 in the FFY 2007 APR, due February 1, 2009, the State must specifically identify and address the noncompliance identified in this table under that indicator.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on five complaints. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State's FFY 2006 reported data for this indicator are 100%. These data are based on four hearings. These data remain unchanged from the FFY 2005 data of 100%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with timely due process hearing resolution requirements in 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>The State reported that one of two resolution sessions resulted in settlement agreements. The State reported fewer than ten resolution sessions held in FFY 2006. The State is not required to provide targets or improvement activities until any FFY in which 10 or more resolution sessions were held.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>

Iowa Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]</p>	<p>The State revised the targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 90%. The State did not meet its FFY 2006 target of 92%.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>