

**Table A Chart– Washington Part B**

**Issues Identified in the State Performance Plan**

SPP Indicator	Issue	Required Action
<p><b><u>Indicator 14- Post School Outcomes: Sampling</u></b>                      Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.                       (20 U.S.C. 1416(a)(3)(B))</p>	<p>In a letter dated October 25, 2005, your State indicated census data would be collected for this indicator. However, on pages 1 and 2 under indicator 14 in the SPP it is unclear whether the plan presented is a sampling plan or a plan to collect census data. An evaluation of the information on page 1 and 2, which appears to be a sampling plan for indicator 14, showed that it was not technically sound (see OSEP's February 14, 2006 memorandum). Data will lack validity if based on a sampling plan that is not technically sound. OSEP is concerned because your plan is to use these invalid data to establish baseline data for this indicator. The submission of invalid data is inconsistent with Federal statute and regulations, including section 616(b)(2)(B) of the IDEA, and will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>	<p>As indicated in the February 14, 2006 OSEP memorandum, if a revised sampling plan has not been accepted by OSEP by the time the State submits its FFY 2005 APR on February 1, 2007, the State must submit a revised sampling methodology with the State's FFY 2005 APR that describes how data were collected. In the FFY 2005 APR, you also need to explain how your State addressed the deficiencies in the data collection noted in the attachment to the OSEP memorandum. If you decide not to sample, but rather gather census data, the SPP should reflect that you plan to collect data from every district over the six year period and include districts with a student population over fifty thousand in the sample each year. Please inform OSEP if you decide not to sample and revise your SPP accordingly.</p>

<b>SPP Indicator</b>	<b>Issue</b>	<b>Required Action</b>
<p><b><u>Indicator 14- Post School Outcomes: Flexibility in Reporting</u></b></p> <p>Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>(20 U.S.C. 1416(a)(3)(B))</p>	<p>In a letter dated October 25, 2005, your State requested flexibility in measuring and reporting on this Indicator by continuing, as you have been for the past eight years, to collect outcome data at approximately six months" after graduation or exiting high school. Your letter indicates that collecting this data within the same time frame as the previous eight years will allow you to continue with the comparative data analysis that is in place.</p> <p>Consistent with the SPP instructions, States' post-school outcomes data collection must include the following: 1. Data on all exiters, including dropouts; 2. Data that will allow the State to report annually to the Department and the public on the State's performance; and 3. Data that will allow the State to report annually to the public on the performance of each LEA on the Indicator.</p> <p>We have determined that your proposed post-school outcome data collection is consistent with the above requirements.</p>	<p>The State may use the system described in its October 25, 2005 letter, in collecting and reporting post-school outcome data in the SPP. The State must ensure that "competitively employed" and "enrolled in some type of postsecondary school" are operationally defined when it collects and reports baseline data and sets targets in the FFY 2006 APR due February 1, 2008. This is critical in ensuring that consistent data are collected from one year to the next.</p>