<table>
<thead>
<tr>
<th>Required Action</th>
<th>Issue</th>
<th>SPP Indicator</th>
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**Issues Identified in the State Performance Plan**

Table A - Part B
### Required Action

**Section 616(c)(d) of the IDEA:**

OSPF's determination of the State's status under Title I-B may affect the collection of the required data in the APR. Any other required data are reported in the APR. Required data and the reporting period in the baseline data for the collection of the required baseline data for the school year 2003-2004. If the data are not available to report in the baseline data, the determination of the State's status will be made using a sample.

**Other:**

ASDOE indicated that it will make a site visit to determine the status.

### Issue


- **Indicator:**
  - Disproportionate suspension and expulsion rates for children with disabilities compared to the general population.


- **Indicator:**
  - Proportion of districts identified by the State as having a significant disproportion in the rates of suspension and expulsion of children with disabilities compared to the general population.


- **Indicator:**
  - Proportion of districts identified by the State as having a significant disproportion in the rates of suspension and expulsion of children with disabilities for greater than 10 days in a school year.


- **Indicator:**
  - Proportion of districts identified by the State as having a significant disproportion in the rates of suspension and expulsion of children with disabilities for greater than 10 days in a school year.


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<td>616(c) of the IDEA</td>
<td>3(20 U.S.C. 1416(a)(3))((B))</td>
<td>Education for Children with Disabilities who are not Served by Part C of the IDEA, determined at the State's discretion under Section 616(e) of the IDEA.</td>
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<tr>
<td>Noncompliance: ADOE was unable to report their indicator 15</td>
<td>See Table D for Indicator #15</td>
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</table>

Noncompliance: as soon as possible but in no case later than one year from identification.

Compliance:Minimal (3) (c) (d) (e) (f) (g) (h) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z)

General supervision system (including monitoring).

Indicator 15:

No AFPR data by the submission of the AFPR due February 1, 2007, and the plan included for this new indicator will result in the collection of the required AFPR data. The plan included for this new indicator will result in the collection of the required AFPR data. This indicator is used for the purpose of identifying students with learning disabilities and those who have learning disabilities.

School district's plan for the identification and classification of students with learning disabilities and those who have learning disabilities.

Indicator 14:

Student Indicators

No AFPR data by the submission of the AFPR due February 1, 2007, and the plan included for this new indicator will result in the collection of the required AFPR data. This indicator is used for the purpose of identifying students with learning disabilities and those who have learning disabilities.

School district's plan for the identification and classification of students with learning disabilities and those who have learning disabilities.

Indicator 14:

Student Indicators
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(20 U.S.C. 1464(a)(3)(B))

Percent of mediations held that resulted in agreements:
Indicatoer 19:

No zero mediation reports received in 2004-2005.