OF OF ORDER

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS

1/21/2022

Honorable Dr. Cade Brumley State Superintendent Louisiana Department of Education 1201 North Third Street Baton Rouge, Louisiana 70802-5243 cade.brumley@la.gov

Dear Superintendent Brumley:

This letter addresses the Louisiana Department of Education's (LDOE) submissions dated February 1, 2021, June 30, 2021, December 3, 2021, and December 20, 2021, in response to the Office of Special Education Programs' (OSEP's) required actions under the fiscal section of OSEP's differentiated monitoring and support (DMS) report dated December 22, 2020.

OSEP's DMS report required LDOE to submit:

- 1. Documentation demonstrating that any charter school LEA that received less than the amount of Section 611 or Section 619 funds to which it was entitled in Federal fiscal year (FFY) 2018 and/or FFY 2019 was made whole, or a plan outlining how LDOE will make these charter school LEAs whole during FFY 2020 in accordance with 34 C.F.R. §§ 300.705, 300.816, 76.791-76.793, and 76.796, and the Department's December 2000 Guidance; and
- 2. Policies and procedures that demonstrate the SEA will conduct any reallocations of the Individuals with Disabilities Education Act (IDEA) Part B funds in accordance with the requirements in 34 CFR §§ 300.705(c) and 300.817, and including communication regarding the operational status of charter school LEAs to help ensure that grant closeouts, when required, are handled in a timely and appropriate manner; and
- 3. Revised State policies and procedures for fiscal monitoring, including LEAs' correction of identified noncompliance and the SEA's tracking of those corrective actions taken by LEAs, consistent with the requirements of IDEA, the Single Audit Act Amendments of 1996 (31 U.S.C. §§ 7501-7506), and the Uniform Guidance; and
- 4. A copy of the correspondence in which the State has informed its State audit office, which is responsible for conducting audits in accordance with the Single Audit Act and the Uniform Guidance, of this finding of noncompliance and OSEP's required corrective actions.

Upon reviewing the State's submissions, OSEP has determined that LDOE has met the above required actions, and no further action is needed specific to the required actions. OSEP

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appreciates the cooperation and assistance provided by your State staff in addressing the fiscal requirements related to Part B of the IDEA. If you have any questions, please do not hesitate to call your OSEP State Lead, Bryan Grigg at Bryan.Grigg@ed.gov or 202-245-8107.

Sincerely,

Valerie C. Williams

Valein C. Williams

Director

Office of Special Education Programs

cc: Meredith Jordan

Executive Director of Diverse Learners