

Federal Output Documents

Instructor's Notes

Time Estimate:

Lecture 20 minutes

Exercise 5 minutes

Total Time: 25 minutes

By the end of this session, you will be able to:

- **correct a Student Aid Report (SAR) and**
- **review a SAR Information Acknowledgement and an Institutional Student Information Record (ISIR).**

INTRODUCTION

In the previous session, we took the application process through the point where the Central Processing System (CPS) processes a student's financial aid information, resulting in what is known as an output document. The output document contains many database matches, calculations, and all the student information.

The three federal output documents are:

- the Student Aid Report (SAR),
- the SAR Information Acknowledgment, and
- the Institutional Student Information Record (ISIR).

Page 2 of your Workbook has a review of the application process. Take a moment to read that over. [IG, pg. 10]

The CPS sends the output document to the student and school.

Q: What output documents does the CPS produce when the student submits a paper FAFSA or uses FAFSA Express or FAFSA on the Web?

A: A paper SAR for the student, and an ISIR for the school.

PW 2

Q: What if the student applies through EDEXpress?

A: The student receives a SAR Information Acknowledgment. The school receives an ISIR.

In this session, we will take a closer look at each of the output documents, discussing the roles of both the school and the student.

THE SAR

Chris Jackson's SAR begins on page 3 of your Workbook. [IG, pg. 11]

PW 3

The SAR is divided into two parts.

Part One - Information Summary

Part 1, as identified at the top center of the form, is the Information Summary. This section begins with the eligibility letter for federal financial aid. In the upper right corner of this page is the EFC. A financial aid administrator can compare the EFC and the undergraduate status on the following page—and generally determine if a student is eligible for a Pell Grant.

- An asterisk appearing after the EFC means the student's SAR has been selected for verification. We will go into verification in the next session.
- A letter C appearing after the EFC indicates eligibility problems with the data matches that must be resolved.

Above the EFC is the date the application was processed. Above this date is a four-digit Personal Identification Number (PIN) a student can use to authorize schools not listed on the SAR to electronically request his or her financial aid application.

Part 1 begins with a letter that instructs the student how to use the SAR and alerts the student and financial aid administrator of any errors or inconsistencies in the

Instructor's Notes

information submitted. The letter also gives instructions for correcting any errors or inconsistencies.

- Read the paragraph on Chris's SAR, beginning with "Attention:".

PW 3

» Give them 30 seconds to read the paragraph.

- Apparently, Chris didn't list any schools on her FAFSA. Chris will have to list a school if she wants federal financial aid.

Another function of this letter is to alert students about any schools that do not participate in EDEXpress. The student then would have to take or mail a copy of the paper SAR to those schools.

The SAR continues on page 4 of your Workbook with the data that Chris put on her FAFSA. If an error is found here, a correction is entered on Part 2 of the SAR, which we'll discuss in a moment. [IG, pg. 12]

PW 4

Part 1, the Information Summary, concludes on page 5 of your Workbook. The top half of the page contains any National Student Loan Database System (NSLDS) information found about the student. Since Chris has never received Title IV aid, she has no financial aid history. However, if Chris had received federal financial aid in the past, a history would have been shown in this section. [IG, pg. 13]

PW 5

The bottom half of the page contains "FAA Information." As you can see, this section contains flags and verification alerts.

Details on the codes located in this section of the SAR can be found in Action Letter #8, GEN 96-6.

The financial aid administrator should read each student's comments very carefully.

Instructor's Notes

Part 1 of the SAR becomes a permanent record in the student's financial aid file, unless the financial aid office keeps an ISIR on file for the student instead.

- Schools that do not receive ISIRs should keep Part 1 on file even if the student is not eligible for a Federal Pell Grant. The reason: Proof of Pell eligibility or ineligibility is required for undergraduate recipients of Direct Loans and FFELs.

Part 2 - Information Review/Request Form

Part 2 of the SAR will be one of two possible forms: the Information Review Form or the Information Request Form. Here, students go over their information and make corrections. Part 2 has a printout of each item reported on the FAFSA with adjacent space for corrections. Chris's is found on pages 6 through 9 in your Workbook.
[IG, pgs. 14-17]

PW 6-9

When an application is processed and there are no errors and enough information to allow an official EFC to be calculated, the student receives an Information Review Form. The student checks the information on the form for accuracy and corrects any errors.

When an application is processed and errors are found that must be corrected, or enough information has not been provided to calculate an official EFC, then the student receives an Information Request Form. The student is requested to provide correct information.

- Since Chris did not have any inconsistencies on her FAFSA, Part 2 simply requires her review. She should correct any errors she finds during her review.
- Part 2 would have been an Information Request Form if the CPS found errors that needed correcting.

Instructor's Notes

One change students might want to make is designating which schools should receive their information. If they replace one school with another, the original school will not receive any updates or corrections the student submits.

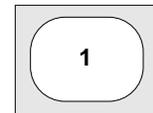
After Chris reviews and, if necessary, corrects her SAR, she should sign it.

- If she makes corrections, she should mail the form to the address listed on it.
- If she does not make corrections, she should simply keep the SAR (giving a copy to any schools that can't draw down ISIRs).

The "School Use Only" box is for the financial aid administrator (FAA) to use for professional judgment. We will discuss the use of this box in detail during Session 17.

Overall, there are three possible outcomes for a SAR: (OH 1)

- **The SAR is Pell-Eligible.** An undergraduate student is eligible for some amount of Federal Pell Grant in 1997-98 if the EFC is **2500** or less. (Chris's SAR is Pell-eligible. The flag indicating this is on page 5 of your Workbook.)
- **The SAR is Pell-Ineligible.** If the EFC is too high, the student is not eligible for a Pell Grant. Note that if the student is Pell-ineligible, the information on the SAR can still be used to determine eligibility for other federal aid and non-federal aid. The student should review the information and correct any errors.
- **The SAR is Rejected.** No EFC is calculated for a rejected SAR.
 - A SAR will be rejected if:
 - ◆ the FAFSA has incomplete or inconsistent responses;



PW 5

Instructor's Notes

- ◆ the student fails to print out, sign, and send the paper signature page for the FAFSA Express or FAFSA on the Web; or
- ◆ the FAFSA is mailed before January 1 of the award year.

If the student has a rejected SAR, he or she must correct or complete the information on Part 2 of the rejected SAR and mail it in for reprocessing. Assisting students with corrections can help prevent additional rejected SARs.

THE SAR INFORMATION ACKNOWLEDGMENT

Students applying through EExpress receive a paper SAR Information Acknowledgment. A sample is on pages 10 and 11 of your Workbook. [IG, pgs. 18-19]

PW 10-11

The SAR Information Acknowledgment contains a summary of the student's information. Students are not to write on this document. If they need to make corrections, they must:

- return to the school where they completed the FAFSA and make the corrections through EExpress; or
- order a duplicate two-part paper SAR and make corrections to Part 2.

Like a SAR or ISIR, a valid SAR Information Acknowledgment establishes a student's eligibility.

THE ISIR

Please turn to pages 12 through 15 of your Workbook. [IG, pgs. 20-23]

PW 12-15

When a student applies for federal financial aid, schools using the U.S. Department of Education's Electronic Data Exchange (EDE) receive processed information in a format called an Institutional Student Information Record (ISIR) which you see here.

Instructor's Notes

The ISIR has the same information as the SAR, but is sent directly to the school from the CPS. The school must maintain the ISIR in the student's file as it would a valid SAR.

EDE allows schools and third-party servicers to exchange information with the CPS electronically. Both schools and third-party servicers may be designated as destination points interacting with the CPS and electronically sending and receiving information such as student application data, need analysis results, and student payment data.

Although we refer only to schools in this discussion, the information applies to third-party servicers as well.

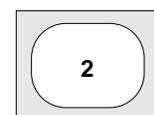
Schools and servicers must apply to ED to participate in the EDE electronic application process. Action Letter #4 [GEN-96-20] for 1997-98 has the details.

What questions do you have about the three output documents?

CORRECTIONS AND UPDATES

We need to make an important distinction between corrections and updates.

- *Corrections* are changes made to information that is incorrect on the SAR or ISIR **because the information was either entered incorrectly on the FAFSA or was processed incorrectly by the CPS.** This information has not changed since the student completed the FAFSA.
- *Updates* are changes made to information that has **changed since the student completed the FAFSA.** Making these changes is *required* and are the only updates a student may make to his or her SAR. The three circumstances requiring updates are: (OH 2)



Instructor's Notes

- the student's dependency status has changed for a reason other than marriage;
- the student's household size has changed; or
- the number of the student's family members enrolled in postsecondary schools has changed.

In summary, the way corrections or updates are made depends on the type of output document.

- **SAR**—Students make changes directly to Part 2 and mail it to the FAFSA processor, which in turn enters the data and sends it to the CPS. Students also have the option of taking their data to a school that participates in EDEXpress to have the changes made electronically.
- **SAR Information Acknowledgment**—Students can either order and change a paper SAR or take the changes to an institution that participates in EDEXpress. A school employee will enter the new data and submit it directly to the CPS for reprocessing.
- **ISIR**—A school employee enters the changes electronically using EDEXpress and submits the changes directly to the CPS for reprocessing.

The school must maintain signed correction documentation reflecting the changes. The documentation could be a SAR or other documents, such as tax returns, a verification worksheet, or an address change form.

Before we finish this session, does anyone have any final questions?

Now, please complete the quiz on page 16 of your Workbook. [IG, pg. 9]

» Give the participants a few minutes, and then review the answers.

PW 16

Instructor's Notes**Review Quiz—The SAR**

1. Information Review Forms are used to make mandatory corrections indicated on the SAR. **No**
2. Information Review Forms have printouts of each FAFSA item with adjacent spaces for corrections. **Yes**
3. If a student completes the FAFSA with insufficient information for an EFC to be calculated, the SAR is flagged as “Pell-ineligible.” **No**
4. Information Request Forms are used to make optional corrections indicated on the SAR. **No**
5. The Information Request Form is Part 3 of the SAR. **No**
6. The Information Request Form contains each item from the FAFSA and space for corrections. **Yes**
7. Part 2 includes the following: Information Summary, eligibility letter, FAFSA information, NSLDS history. **No**
8. Part 1 of the SAR contains the eligibility letter. **Yes**
9. Part 2 of the SAR is where the student makes corrections. **Yes**

BACK AT THE OFFICE

When you return to your office, order a copy of *A Guide to 1997-98 SARs and ISIRs*. Also, determine when the next training is available for EDE to learn how to use the EDE process.

What else should you do when you get back to your office?

PW 17

Review of the Application Process		
Paper FAFSA	FAFSA Express/ FAFSA on the Web	EExpress
How is it complete and submitted?		
<p>The student:</p> <ul style="list-style-type: none"> • completes the paper FAFSA and • mails it in for processing 	<p>The student:</p> <ul style="list-style-type: none"> • completes the application on a computer; • sends it to the CPS online; and • prints, signs, and mails signature page 	<p>The student:</p> <ul style="list-style-type: none"> • completes the paper FAFSA <p>The school official:</p> <ul style="list-style-type: none"> • enters the data electronically; • sends it to the CPS online; and • files the paper FAFSA
How long does processing take?		
2 weeks	72 hours	72 hours
How are changes to output documents made?		
<p>The student:</p> <ul style="list-style-type: none"> • writes corrections on Part 2 of SAR and • mails it in for processing 	<p>The student:</p> <ul style="list-style-type: none"> • writes corrections on Part 2 of SAR and • mails it in for processing 	<p>The student:</p> <ul style="list-style-type: none"> • takes corrections to the school for electronic entry or • requests Part 2 of the paper SAR



1997-98 Student Aid Report (SAR) Federal Student Aid Programs Part 1 - Information Summary

OMB No. 1840-0132
Form Approved
Exp. 12/31/98

503-01-0004
JA-01 PIN: 2154

IMPORTANT: Read ALL information in Part 1 to find out what to do with this Report.

000,001C001

March 14, 1997
EFC: 00000

CHRIS B. JACKSON
2912 BLUEFIELD COURT
ROCKVILLE MD 20906

Page 1 of 4

Read this letter carefully and review each item on Part 2 of this Student Aid Report (SAR). Follow the instructions at the top of Part 2 and in the Free Application for Federal Student Aid (FAFSA) instruction booklet to help you make corrections. For additional help with your SAR, contact your Financial Aid Administrator (FAA).

If all the information on this SAR is correct, you may be eligible to receive a Federal Pell Grant and other Federal student aid in 1997-98. Your FAA will determine whether you meet all eligibility requirements to receive aid. The amount of aid will depend on the cost of attendance at your school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional budget restrictions, and other factors.

HERE IS WHAT YOU NEED TO DO NOW: Review the information on Part 2. If any of the information is incorrect, follow the instructions at the top of Part 2 to make corrections. IF ALL THE INFORMATION IS CORRECT, you should submit a photocopy of this SAR to all the schools that you may be interested in attending. Submit the original to the school where you actually enroll.

ATTENTION: We were unable to find any schools you listed on our school file, or you did not list any schools on your application, or did not verify any schools on your renewal application. To receive Federal student aid, you must attend a school that participates in the Federal student aid programs. Check with each school you are considering in 1997-98 to find out if it participates in these programs. Contact your FAA for assistance to make the necessary corrections to your SAR.

R4ED1000001

503-01-0004 JA 01

This section contains information from your student aid application (shaded items display parents' information, if provided). Use the Information Review Form (Part 2 of your SAR) to correct this information. Do not make corrections on this page.

1. LAST NAME	JACKSON
2. FIRST NAME	CHRIS
3. MIDDLE INITIAL	B
4. PERMANENT STREET ADDRESS	2912 BLUEFIELD COURT
5. CITY	ROCKVILLE
6. STATE ABBREVIATION	MD
7. ZIP CODE	20906
8. SOCIAL SECURITY NUMBER	503-01-0004
9. DATE OF BIRTH	JULY 10, 1979
10. PERMANENT HOME PHONE NUMBER	(301) 111-0000
11. STATE OF LEGAL RESIDENCE ABBREVIATION	MD
12. DATE YOU BECAME A LEGAL RESIDENT	OCTOBER 01, 1993
13. DRIVER'S LICENSE STATE ABBREVIATION	
14. DRIVER'S LICENSE NUMBER	
15. CITIZENSHIP STATUS	U.S. CITIZEN
16. ALIEN REGISTRATION NUMBER	
17. MARITAL STATUS	UNMARRIED
18. DATE OF MARITAL STATUS	(BLANK)
19. FIRST BACHELOR'S DEGREE BY 7-1-1997?	NO
20. HIGH SCHOOL GRADUATION DATE	JUNE 1997
21. GED DIPLOMA DATE	(BLANK)
22. FATHER'S EDUCATIONAL LEVEL	HIGH SCHOOL
23. MOTHER'S EDUCATIONAL LEVEL	HIGH SCHOOL
24. ENROLLMENT STATUS SUMMER TERM 1997	NOT ENROLLED
25. ENROLLMENT STATUS FALL SEM/QTR 1997	FULL TIME
26. ENROLLMENT STATUS WINTER QTR 1997-98	NOT ENROLLED
27. ENROLLMENT STATUS SPRING SEM/QTR 1998	FULL TIME
28. ENROLLMENT STATUS SUMMER TERM 1998	NOT ENROLLED
29. COURSE OF STUDY	COMPUTER SCIENCE
30. TYPE OF DEGREE/CERTIFICATE	1ST BA
31. DATE EXPECT TO RECEIVE DEGREE	MAY 15, 2001
32. GRADE LEVEL IN COLLEGE IN 1997-98	1ST NEVER ATTENDED
33. INTERESTED IN STUDENT EMPLOYMENT?	YES
34. INTERESTED IN STUDENT LOANS?	YES
35. INTERESTED IN PARENT LOANS?	NO
36. ATTENDING SAME COLLEGE IN 1997-98?	(BLANK)
37. WILL PAY DEPENDENT CARE FOR HOW MANY?	00
38. MONTHLY VA BENEFITS AMOUNT	\$ 0
39. HOW MANY MONTHS RECEIVE VA BENEFITS?	00
40. BORN BEFORE 1-1-74?	NO
41. VETERAN OF U.S. ARMED FORCES?	NO
42. ENROLLED IN GRADUATE PROGRAM 1997-98?	NO
43. ARE YOU MARRIED?	NO
44. ORPHAN OR MARD OF COURT?	NO
45. HAVE DEPENDENTS OTHER THAN SPOUSE?	NO
46. NUMBER OF FAMILY MEMBERS IN 1997-98	
47. NUMBER IN COLLEGE IN 1997-98	
48. PARENT(S) MARITAL STATUS	MARRIED
49. PARENT(S) STATE OF LEGAL RESIDENCE	MD
50. DATE PARENT(S) BECAME LEGAL RESIDENT	OCTOBER 01, 1993
51. NUMBER OF FAMILY MEMBERS IN 1997-98	06
52. NUMBER IN COLLEGE IN 1997-98	2
53. TYPE OF 1996 TAX FORM USED	NOT FILED
54. EXEMPTIONS CLAIMED	
55. ADJUSTED GROSS INCOME FROM IRS FORM	\$

56. U.S. INCOME TAX PAID	\$
57. STUDENT'S INCOME EARNED FROM WORK	\$
58. SPOUSE'S INCOME EARNED FROM WORK	\$
59. EARNED INCOME CREDIT	\$
60. ANNUAL SOCIAL SECURITY BENEFITS	\$
61. ANNUAL AFDC/ADC	\$
62. ANNUAL CHILD SUPPORT RECEIVED	\$
63. OTHER UNTAXED INCOME	\$
64. 1996 AMOUNT FROM LINE 5, WORKSHEET #3	\$
65. TYPE OF 1996 TAX FORM USED	COMPLETED 1040A/EZ/TEL
66. EXEMPTIONS CLAIMED	06
67. ADJUSTED GROSS INCOME FROM IRS FORM	\$ 22,261
68. U.S. INCOME TAX PAID	\$ 369
69. FATHER'S INCOME EARNED FROM WORK	\$ 8,566
70. MOTHER'S INCOME EARNED FROM WORK	\$ 13,695
71. EARNED INCOME CREDIT	\$
72. ANNUAL SOCIAL SECURITY BENEFITS	\$
73. ANNUAL AFDC/ADC	\$
74. ANNUAL CHILD SUPPORT RECEIVED	\$
75. OTHER UNTAXED INCOME	\$
76. 1996 AMOUNT FROM LINE 5, WORKSHEET #3	\$
77. CASH, SAVINGS, AND CHECKING	\$ 850
78. OTHER REAL ESTATE/INVESTMENT VALUE	\$
79. OTHER REAL ESTATE/INVESTMENT DEBT	\$
80. BUSINESS VALUE	\$
81. BUSINESS DEBT	\$
82. INVESTMENT FARM VALUE	\$
83. INVESTMENT FARM DEBT	\$
84. AGE OF OLDER PARENT	48
85. CASH, SAVINGS, AND CHECKING	\$ 1,000
86. OTHER REAL ESTATE/INVESTMENT VALUE	\$
87. OTHER REAL ESTATE/INVESTMENT DEBT	\$
88. BUSINESS VALUE	\$
89. BUSINESS DEBT	\$
90. INVESTMENT FARM VALUE	\$
91. INVESTMENT FARM DEBT	\$
92. FIRST COLLEGE NAME	
93. FIRST HOUSING STATUS	WITH PARENT(S)
94. SECOND COLLEGE NAME	
95. SECOND HOUSING STATUS	(BLANK)
96. THIRD COLLEGE NAME	
97. THIRD HOUSING STATUS	(BLANK)
98. FOURTH COLLEGE NAME	
99. FOURTH HOUSING STATUS	(BLANK)
100. FIFTH COLLEGE NAME	
101. FIFTH HOUSING STATUS	(BLANK)
102. SIXTH COLLEGE NAME	
103. SIXTH HOUSING STATUS	(BLANK)
104. SHOULD DATA BE RELEASED TO STATE?	YES
105. REGISTER YOU FOR SELECTIVE SERVICE?	(BLANK)
106. SIGNED BY?	BOTH
107. DATE COMPLETED	JANUARY 24, 1997
108. PREPARER'S EIN	(BLANK)
109. PREPARER'S SOCIAL SECURITY NUMBER	(BLANK)
110. PREPARER'S SIGNATURE	(BLANK)

503-01-0004 JA 01



**1997-98 Student Aid Report (SAR)
Federal Student Aid Programs
Part 1 - Information Summary**

OMB No. 1840-0132
Form Approved
Exp. 12/31/98

503-01-0004
JA-01 PIN: 2154

IMPORTANT: Read ALL information in Part 1 to find out what to do with this Report.

FAA INFORMATION

Agency Source: 6	Model: D	FAA Adjustment Flag:
MDE Record Type:	Duplicate Copy:	Reject Reasons:
Record Type:	SysGen:	Application Receipt Date: 02/01/1997
Verification Type:	Dependency Override:	Transaction Receipt Date: 02/01/1997
Verification Flag:	Special Handling:	Subsequent Application Flag:
Pell Digit: 8	Reprocessing Code:	Early Analysis Flag:

MONTHS:	1	2	3	4	5	6	7	8	9	10	11	12
PRIMARY EFC:	00000	00000	00000	00000	00000	00000	00000	00000	00000	00000	00000	00000
SECONDARY EFC:	00298	00298	00298	00298	00298	00298	00298	00298	00298	00298	00298	00298

INTERMEDIATE COMPUTE VALUES:

TI: 0022261	ATI: 0029483	STX: 0001781	EA: 0002700
IPA: 0022930	AI: -0007222	CAI: 0000000	DNW: 000000000
APA: 000000000	PCA: 0000000	AAI: 0000000	TPC: 0000000
TSC: 0000000	PC: 0000000	SIC: 0000000	SCA: 0000000

Auto Zero EFC Flag: SNT Flag: y Pell Eligible Flag: y

MATCH FLAGS:

SSN Match Flag:	Selective Service Registration Flag:	Selective Service Match:
INS Match Flag:	INS Verification #:	SSA Citizenship Code:
NSLDS Match Flag:	NSLDS Results Flag:	NSLDS Transaction Number: 01

COMMENTS: 104

R4EDI000001

503-01-0004 JA 01

1997-98 Student Aid Report Federal Student Aid Programs Part 2 - Information Review Form

OMB No. 1840-0132
Form Approved
EXP. 12/31/98
Processed: 03-14-97
EFC: 00000

- Pay special attention to any items in **BOLDFACE TYPE**; they may need to be corrected.
- To correct an item, print the correct answer in the boxes to the right of the item in question.
- To delete an answer in the "You Told Us" column, draw a line through the boxes to the right of the item.
- Use the code information on the Instructions and Codes page if you need to correct items 29 and/or 30.
- If you make corrections, send BOTH pages of Part 2 to the address on the last page of Part 2.
Do not attach tax or any other forms.
- If you need to correct an item that contains an oval completely fill in the oval as follows: .
Do not or ovals. Erase or white-out mistakes completely.

503-01-0004
JA-01 PIN: 2154

Section A: You (the Student)

YOU TOLD US	WRITE IN ONLY NEW OR CORRECTED INFORMATION.
1. Last Name JACKSON	
2. First Name CHRIS	3. Middle Initial B
4. Permanent Street Address 2912 BLUEFIELD COURT	
5. City ROCKVILLE	
6. State Abbreviation MD	7. ZIP Code 20906
3. Social Security Number 503-01-0004	
9. Date of Birth JULY 10, 1979	Use MM-DD-CCYY format (e.g., 05-01-1979)
10. Permanent Home Phone Number (301) 111-0000	
11. State of Legal Residence Abbreviation MD	12. Date You Became a Legal Resident OCTOBER 01, 1993
13. Driver's License State Abbreviation	
14. Driver's License Number	
15. Citizenship Status U. S. CITIZEN	U.S. Citizen <input type="radio"/> 1 Eligible Non-Citizen <input type="radio"/> 2 Neither <input type="radio"/> 3
16. Alien Registration Number	A
17. Marital Status UNMARRIED	Single, Widowed or Divorced <input type="radio"/> 1 Married <input type="radio"/> 2 Separated <input type="radio"/> 3
18. Date of Marital Status (BLANK)	Use MM-CCYY format (e.g., 05-1996)
19. First Bachelor's Degree by 7-1-1997? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2

Section B: Education Background

20. High School Graduation Date JUNE 1997	20-21. Enter only one date.
21. GED Diploma Date (BLANK)	
22. Father's Educational Level HIGH SCHOOL	Elementary (K-8) <input type="radio"/> 1 High School (9-12) <input type="radio"/> 2 College or beyond <input type="radio"/> 3 Unknown <input type="radio"/> 4
23. Mother's Educational Level HIGH SCHOOL	Elementary (K-8) <input type="radio"/> 1 High School (9-12) <input type="radio"/> 2 College or beyond <input type="radio"/> 3 Unknown <input type="radio"/> 4

R4ED1000001

1V

503-01-0004 JA 01

Section C: Your Plans

YOU TOLD US	WRITE IN ONLY NEW OR CORRECTED INFORMATION.
24. Enrollment Status Summer Term 1997 NOT ENROLLED	Full time <input type="radio"/> 1 3/4 time <input type="radio"/> 2 1/2 time <input type="radio"/> 3 Less than 1/2 time <input type="radio"/> 4 Not enrolled <input type="radio"/> 5
25. Enrollment Status Fall Sem./Qtr. 1997 FULL TIME	Full time <input type="radio"/> 1 3/4 time <input type="radio"/> 2 1/2 time <input type="radio"/> 3 Less than 1/2 time <input type="radio"/> 4 Not enrolled <input type="radio"/> 5
26. Enrollment Status Winter Qtr. 1997-98 NOT ENROLLED	Full time <input type="radio"/> 1 3/4 time <input type="radio"/> 2 1/2 time <input type="radio"/> 3 Less than 1/2 time <input type="radio"/> 4 Not enrolled <input type="radio"/> 5
27. Enrollment Status Spring Sem./Qtr. 1998 FULL TIME	Full time <input type="radio"/> 1 3/4 time <input type="radio"/> 2 1/2 time <input type="radio"/> 3 Less than 1/2 time <input type="radio"/> 4 Not enrolled <input type="radio"/> 5
28. Enrollment Status Summer Term 1998 NOT ENROLLED	Full time <input type="radio"/> 1 3/4 time <input type="radio"/> 2 1/2 time <input type="radio"/> 3 Less than 1/2 time <input type="radio"/> 4 Not enrolled <input type="radio"/> 5
29. Course of Study COMPUTER SCIENCE	<input type="text"/> Enter Code from Instructions
30. Type of Degree/Certificate 1ST BA	<input type="text"/> Enter Code from Instructions
31. Date Expect to Receive Degree MAY 15, 2001	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Use MM-DD-CCYY format (e.g., 05-01-1998)
32. Grade Level in College in 1997-98 1ST NEVER ATTENDED	1st Never Attended <input type="radio"/> 1 3rd/Junior <input type="radio"/> 4 1st Yr. Graduate <input type="radio"/> 7 Beyond 3rd Yr. Graduate <input type="radio"/> 10 1st Previously Attended <input type="radio"/> 2 4th/Senior <input type="radio"/> 5 2nd Yr. Graduate <input type="radio"/> 8 2nd/Sophomore <input type="radio"/> 3 5th or More <input type="radio"/> 6 3rd Yr. Graduate <input type="radio"/> 9
33. Interested in Student Employment? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
34. Interested in Student Loans? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2
35. Interested in Parent Loans? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
36. Attending Same College in 1997-98? (BLANK)	Yes <input type="radio"/> 1 No <input type="radio"/> 2
	37. Will Pay Dependent Care For How Many? 00
	38. Monthly VA Benefits Amount \$ 0
	39. How Many Months Receive VA Benefits? 00

Section D: Student Status

40. Born Before 1-1-1974? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2	43. Are You Married? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
41. Veteran of U.S. Armed Forces? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2	44. Orphan or Ward of Court? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2
42. Enrolled in Graduate Program in 1997-98? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2	45. Have Dependents Other Than Spouse? NO	Yes <input type="radio"/> 1 No <input type="radio"/> 2

Section E: Household Information

STUDENT (and Spouse)

46. Number of Family Members in 1997-98	<input type="text"/>
47. Number in College in 1997-98	<input type="text"/>

PARENT(S)

48. Parent(s) Marital Status MARRIED	Single <input type="radio"/> 1 Married <input type="radio"/> 2 Separated <input type="radio"/> 3 Divorced <input type="radio"/> 4 Widowed <input type="radio"/> 5
49. Parent(s) State of Legal Residence MD	<input type="text"/>
50. Date Parent(s) Became Legal Resident OCTOBER 01, 1993	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Use MM-DD-CCYY format (e.g., 05-01-1979)
51. Parent(s) Number of Family Members in 1997-98 06	<input type="text"/>
52. Parent(s) Number in College in 1997-98 2	<input type="text"/>

Part 2 (of your Information Review Form) is continued on the following page. Please refer to the instructions on the front of Part 2 when reviewing the rest of your information. If you make corrections, be sure to send BOTH pages of Part 2 to the address next to the Certification statement at the end of Part 2.

**Section H:
Releases
and Signatures**

Housing Codes: 1 -- on-Campus 3 -- with parent(s)
2 -- off-Campus 4 -- with relative(s) other than parent(s)

92. First College Name, City and State		Enter Code From Above 93. Housing Code WITH PARENT(S)
94. Second College Name, City and State		95. Housing Code
96. Third College Name, City and State		97. Housing Code
98. Fourth College Name, City and State		99. Housing Code
100. Fifth College Name, City and State		101. Housing Code
102. Sixth College Name, City and State		103. Housing Code
104. Should Data Be Released To State? YES	Yes <input type="radio"/> 1 No <input type="radio"/> 2	
105. Register You For Selective Service? (BLANK)	Yes <input type="radio"/> 1	
106. Signed By? BOTH	DO NOT CORRECT	
107. Date Completed JANUARY 24, 1997	DO NOT CORRECT	
108. Preparer's EIN (BLANK)	<input type="text"/>	
109. Preparer's Social Security Number (BLANK)	<input type="text"/>	
110. Preparer's Signature (BLANK)	<input type="text"/>	

APPLICATION RECEIPT DATE: 02/01/97

IF YOU MADE NO CHANGES

- Follow the instructions on Part 1 of your SAR.
- Do NOT send your SAR to either address given on this page.

IF YOU MADE CHANGES

- Read and Sign the Certification statement to the right
- Send BOTH pages of Part 2 to:
Federal Student Aid Programs
P.O. Box 60008
East Saint Louis, IL 62206-6008

IF YOU NEED ANOTHER COPY OF YOUR SAR

- Write to:
Federal Student Aid Programs
P.O. Box 60010
East Saint Louis, IL 62206-6010
- Include your name, social security number, and signature.

CERTIFICATION

All of the information on this SAR is true and complete to the best of my knowledge. If I am asked, I agree to give proof that my information is correct. This proof might include a copy of the 1996 U.S. Income Tax Form filed by me or my family. I understand that if I purposely give false or misleading information on this SAR, I may be subject to a \$10,000 fine, a prison sentence, or both.

Everyone whose information is given on this form should sign below. The student (and at least one parent, if parental information is given) must sign below or this form will be returned unprocessed.

1 Student	Date
2 Student's Spouse	Date
3 Father/Stepfather	Date
4 Mother/Stepmother	Date

School Use Only EFC: 00000 SEC.EFC: 00298

Professional Judgment

D/O 1 2 FAA EFC Adjustment 1

Title IV Code

FAA Signature

MDE Use Only

DE Special Handle



*Information Acknowledgement
1997-98 Student Aid Report (SAR)
Federal Student Aid Programs*

OMB No. 1840-0132
Form Approved
Exp. 12/31/98

238-02-0003
T9-01 PIN: 4020

Do not use this form to make corrections. See your Financial Aid Administrator.

000009C002

F99999991 O. T999999999999991
9999999999999999999999999999991
99999999999999991 TN 99999

January 07, 1997
EFC: 99999*C

GRAD/PROF

We have processed your application for Federal student aid, or the correction that you submitted electronically through your school. On the back of this page we printed the information we received and a summary of the results of processing that information. We may have assumed certain information to calculate your eligibility for Federal student aid. We printed any assumptions we made and the word "assumed" for those items on the back of this page. Contact your Financial Aid Administrator (FAA) if:

- the assumptions we made are not correct,
- you need to make other corrections,
- we indicate below that we need more information to determine your eligibility,
- we indicate below you are selected for verification, or
- we indicate below you must work with your FAA to resolve some eligibility issues.

Based on the information you gave us, you are not eligible for a Federal Pell Grant. However, you may be eligible for other types of aid.

Your application has been selected for review in a process called verification. You must submit to your school signed copies of certain 1996 documents.

You must work with your FAA to resolve some issues before the FAA can determine if you are eligible to receive Federal financial aid.

1997 - 98 Institutional Student Information Record

Student ID

555990005 CA 01

EFC

4455 C
BA DEG REC'D

006

Read this letter carefully and review each item on this Institutional Student Information Record (ISIR). You may submit corrections to the information by following the instructions given to you by your Financial Aid Administrator (FAA).

112

We have applied a formula to the information from the form you submitted. The result of this formula will be used by your school to determine your eligibility for most types of Federal student aid. See your FAA to determine what types of student aid you may be able to receive. Based on the information you gave us, you are not eligible for a Federal Pell Grant. All the schools listed on this ISIR will receive an electronic report of your financial aid information. Unless a school informs you otherwise, you do not need to submit this ISIR to any school. Keep the ISIR in case you need to make corrections, or if you decide to attend a school that is not listed.

069

You reported that you will be an undergraduate student in the 1997-98 school year. This conflicts with the information you reported for "First Bachelor's Degree by 7-1-97" in Section A or "Enrolled Grad/Prof Prog in 97-98?" in Section D.

072

Your answers to "First Bachelor's Degree by 7-1-97" in Section A and "Enrolled Grad/Prof Prog in 97-98?" in Section D do not appear to agree. Please review your answers and make any corrections if necessary. Then see your FAA to determine what types of aid you may be able to receive.

117

Based on the information you provided on your application, we had to assume certain information to calculate your eligibility for Federal student aid. We printed an asterisk (*) next to the items containing assumed information. If these assumptions are correct, do not change them.

118

Be sure to review the items marked with an "h" or an "*" on your ISIR and make any corrections if necessary.

058

Because of processing problems, we were unable to determine from the Social Security Administration if the social security number you reported on your application belongs to you. To receive Federal student aid, you must provide current proof to your FAA that the social security number on this ISIR is yours.

152

(letter continued on next page)

130

(letter continued)

032

Because of processing problems we were unable to conduct a match to verify your registration status with Selective Service. If you are female or were born before 1960, disregard this comment. Otherwise, a male who is required to register with Selective Service must verify he is registered before aid can be disbursed. If you are registered, you will receive a letter of confirmation from the Selective Service within two weeks. If you are not registered, are male, and are 18 through 25 years of age, you must either answer "Yes" to "Register you for Selective Service" in Section H of this ISIR or obtain and complete a Selective Service Registration form, available at your local post office. If you believe you are registered and do not receive a letter of confirmation, or are exempt, contact Selective Service at 847-688-6888.

132

Our records indicate that you are in DEFAULT on a Federal student loan. You are not eligible to receive any Federal student aid until your account has been resolved.

122

To resolve your defaulted Federal student loan, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 8422, Chicago, Illinois 60680-8422.

1997 - 98 Institutional Student Information Record

Student ID	555990005 CA 01	EFC	4455 C
Last Name:	CARLISLE		BA DEG REC'D
A. YOURSELF (Q1 - Q19)		Dependency Status	INDEPENDENT
Name	JOHN CARLISLE	E. HOUSEHOLD INFORMATION (Q46 - Q52)	
Title:		STUDENT (AND SPOUSE)	
Address:	498 CENTRAL AVENUE	Number of Family Members	01
	ROLLING GLEN MD 21689	*Number in College in 1997 - 98	1
Social Security Number		PARENTS	
Date of Birth	05/02/1966	Marital Status	MARRIED
Permanent Home Phone #	(410)555-1212	State of Legal Residence	MD
State of Legal Res.	MD	Date Became a Legal Res.	01/01/1960
Date Became Legal Resident	01/01/1990	Number of Family Members	03
Driver's Lic #	MD - 555-99-0005	Number in College in 1997 - 98	1
Citizenship Sts	U.S. CITIZEN	F. 1996 INCOME & EARNINGS (Q53 - Q76)	
Alien Registration Number	A	STUDENT (AND SPOUSE)	
Marital Status	UNMARRIED	Type of 1996 Tax Form Used	COM1040A
Date of Marital Status		Exemptions Claimed	01
First Bachelor's Degree by 7-1-97?	YES	Adjusted Gross Income	14000
B. EDUCATION BACKGROUND (Q20 - Q23)		U.S. Income Tax Paid	1251
High School Graduation Date		Student's Income from Work	0
GED Diploma Date		Spouse's Income from Work	0
Father's Educational Level		Earned Income Credit	0
Mother's Educational Level		Social Security Benefits	0
C. YOUR PLANS (Q24 - Q39)		Annual AFDC/ADC	0
Enrollment Status Summ '97		Child Support Received	0
Enrollment Status Fall '97		Other Untaxed Income	0
Enrollment Status Wint '98		Amt from Wrksht #3, Line 5	0
Enrollment Status Spr '98		PARENTS	
Enrollment Status Summ '98		Type of 1996 Tax Form Used	COM1040A
Course of Study		Exemptions Claimed	03
Degree / Cert		Adjusted Gross Income	25001
Date to Complete Program		U.S. Income Tax Paid	1598
Yr in Coll in 97 - 98	1ST YR ATT PREV	Father's Income from Work	0
Interested in Student Employment?		Mother's Income from Work	22000
Interested in Student Loans?		Earned Income Credit	0
Interested in Parent Loans?		Social Security Benefits	0
Attend Same College in 1997 - 98?		Annual AFDC/ADC	0
Child Care Paid For How Many?		Child Support Received	0
Monthly VA Benefits	0	Other Untaxed Income	0
No. of Months VA Benefits Received	00	Amt from Wrksht #3, Line 5	0
D. STUDENT'S STATUS(Q40 - Q45)			
*Born Before 1 - 1 - 74?	YES		
Veteran of U.S. Armed Forces?	NO		
Enrolled Grad/Prof Prog in 97 - 98?	NO		
Are You Married?	NO		
Orphan or Ward of the Court?	NO		
Have Dependents Other Than Spouse?	NO		

1997 - 98 Institutional Student Information Record

Student ID 555990005 CA 01
Last Name: CARLISLE

EFC

4455 C
BA DEG REC'D

G. ASSET INFORMATION (Q77 - Q91)

STUDENT (AND SPOUSE)
Cash, Savings, and Checking 25001
Other Real Estate/Inv. Value
Other Real Estate/Inv. Debt 0
Business Value
Business Debt 0
Investment Farm Value 0
Investment Farm Debt 0

PARENTS

Age of Older Parent 50
Cash, Savings, and Checking 1000
Other Real Estate/Inv. Value 0
Other Real Estate/Inv. Debt 0
Business Value 0
Business Debt 0
Investment Farm Value 0
Investment Farm Debt 0

H. RELEASES AND SIGNATURES (Q92 - Q110)

College #1 001002 House #1
College #2 003330 House #2
College #3 003331 House #3
College #4 003332 House #4
College #5 003333 House #5
College #6 003334 House #6

Should Data be Released to State? YES
Register you for Selective Service? NO
Signed By BOTH
Date Application Completed 04/14/1997
Preparer's EIN
Preparer's SSN
Preparer's Signature

OFFICE INFORMATION

PIN
Formula Type 5
Processed Date 01/13/1997
Application Source NCS
Transaction Type PAPER APPLICATION
Institution Number 003334
Reject Override Codes:
B 2 G 2 N 2 U 2 W 2
Assumption Override Codes:
1 2 22 32 42 52 62

FAA INFORMATION

Date ISIR Received 01/15/1997
Verification Type
System Generated Indicator
FAA Adjustment Flag NO
Date Application Received 08/21/1997
Reprocessing Code

Early Analysis Flag

Rejects Met:
Verification Flag
Dependency Override
Duplicate Request
Correction # Applied to
Transaction Receipt Date 08/21/1997

Pell Paid EFC PRIMARY Pell Elig Flag
Primary EFC 4455 Secondary EFC 9705
Mon 1 495 Mon 7 3465 Mon 1 1078 Mon 7 7546
Mon 2 990 Mon 8 3960 Mon 2 2156 Mon 8 8624
Mon 3 1485 Mon 10 4950 Mon 3 3234 Mon 10 10780
Mon 4 1980 Mon 11 5445 Mon 4 4312 Mon 11 11858
Mon 5 2475 Mon 12 5940 Mon 5 5390 Mon 12 12936
Mon 6 2970 Mon 6 6468

Intermediate Values

TI 14000 APA 0
ATI 5091 PCA 0
STX 840 AAI 0
IPA 3000 TPC 0
EA 0 TSC 0
AI 8909 PC 0
DNW 0 SIC 0
SCA 0 CAI 4455

Auto Zero EFC Flag NO
SNT Flag YES

Subsequent App Flag

Match Flags: SSN 0 SSA INS SS L NSLDS 2
INS Ver. Number
NSLDS Transaction Number 01 SS Registration Flag
NSLDS Database Results Flag 1

Comments:

006, 112, 069, 072, 117, 118, 058, 152, 130, 032, 132, 122

1997 - 98 Institutional Student Information Record

Student ID 555990005 CA 01 EFC 4455 C
 Last Name: CARLISLE BA DEG REC'D

NSLDS FINANCIAL AID HISTORY

Overpayment: Pell: N SEOG: N Perkins: N Defaulted Loans: Y JOHN CARLISLE Active Bankruptcy:

Loan Amount	Begin Date	End Date	GA Code	School Code	Current Holder	Region Code
Direct Unsubsidized Consolidated	\$1,007		555	00132900	000555	05
STS CODE DL AS OF 01/07/95						
OUTSTANDING BAL. \$907 AS OF 01/07/96						

AGGREGATE AMOUNT FOR FFELP/DIRECT LOANS:

Subsidized Loans: Outstanding Principal Bal.	Pending Disbursements	TOTAL
Unsubsidized Loans: Outstanding Principal Bal.	Pending Disbursements	TOTAL
Consolidated Loans: Outstanding Principal Bal. \$907	Pending Disbursements	TOTAL \$907

PERKINS LOANS:
 Cumulative Loan Amount \$0 Current Year Loan Amount \$0
 First Disbursement Prior To 10/1/92: N Expanded Loan Flag Option: N

MOST RECENT FFELP/
 DIRECT LOANS:

Loan Amount	Begin Date	End Date	GA Code	School Code	Current Holder	Region Code
Direct Unsubsidized Consolidated	\$1,007		555	00132900	000555	05
STS CODE DL AS OF 01/07/95						
OUTSTANDING BAL. \$907 AS OF 01/07/96						

555990005CA01