



SAP Standards

- ❖ Must have quantitative component and qualitative component
- ❖ Must be as strict or stricter than school's standards for non-Title IV students
- ❖ Must be applied consistently within categories of students



SAP Requirements— Student

- ❖ By the end of the second year, a student:
 - must have a “C” average or its equivalent”
or
 - must have academic standing consistent with requirements for graduating from the program



SAP Requirements—School

- ❖ The school must check SAP:
 - at least once each academic year **or**
 - by the midpoint of a program less than or equal to one academic year



Increments

- ❖ May be no longer than half the program or one academic year, whichever is less, **and**
- ❖ Must coincide with payment periods



Special Issues Schools Must Consider

- ❖ Course incompletes
- ❖ Drops / withdrawals
- ❖ Course repetitions
- ❖ Noncredit remedial courses



Individual Circumstances

- ❖ Student injury or illness
- ❖ Death of a student's relative
- ❖ Other circumstances resulting in undue hardship to the student



Regaining Eligibility

- ❖ Pell Grants and campus-based aid:
 - student paid for payment period (term) in which he/she regains SAP

- ❖ Direct Loans and FFEL Program loans:
 - student paid for entire enrollment period (academic year) once he/she regains SAP



Session 7

Satisfactory Academic Progress