

**Enclosure B**  
**Special Conditions**

**1. Basis for Requiring Special Conditions**

Pursuant to section 611(h)(2)(F) of Part B of the Individuals with Disabilities Education Act (IDEA), the Office of Special Education Programs (OSEP) is imposing Special Conditions on the Bureau of Indian Education's (BIE) Federal fiscal year (FFY) 2017 grant award under Part B of the IDEA. OSEP is imposing these Special Conditions because of: (1) the BIE's failure to complete all of the corrective actions contained in Section C of the Corrective Action Plan (CAP), formerly known as the Program Improvement and Accountability Plan (PIAP); and (2) the BIE's low level of compliance under IDEA Part B Compliance Indicator 13 (related to secondary transition requirements). The objective of Section C of the CAP is to ensure the BIE provides a free appropriate public education (FAPE) to all eligible students in all BIE-funded schools.

In response to serious concerns raised in 2005 by the U.S. Department of Education (Department) concerning the BIE's administration of Elementary and Secondary Education Act (ESEA) and IDEA programs, the Department of the Interior (Interior) developed the PIAP. The PIAP was Interior's plan for meeting the statutory requirements set forth in ESEA and IDEA for properly managing Federal funds, improving the achievement levels of Indian students, and meeting the responsibilities for accountability that ESEA and IDEA have established. The BIE has been submitting quarterly reports to the Department on its progress in implementing the PIAP, and the BIE and the Department have been meeting quarterly to discuss the BIE's progress in implementing the PIAP's corrective actions.

Because of the lack of satisfactory progress in implementing the PIAP, the Department placed special conditions on Interior's receipt of all FFY 2007 and FFY 2008 ESEA and IDEA funds the Department provided to Interior. As part of the special conditions, the Department imposed requirements regarding further PIAP reporting and submission of supporting documentation that would enable Interior to demonstrate full compliance with the requirements of ESEA and IDEA. In FFYs 2009, 2010, 2011, 2012, 2013, 2014, 2015 and 2016, OSEP imposed program-specific special conditions on the grant award under Part B of the IDEA, because the BIE had not completed all of the corrective actions contained in Section C of the PIAP. At Interior's request, the PIAP's name was formally changed to the CAP during the 2013-2014 school year.

At this time, the BIE has not documented completion of all of the corrective actions contained in Section C of the 2016-2017 CAP.

***Fiscal Monitoring:*** Although the BIE has made significant progress in fiscal monitoring, the BIE has not fully implemented fiscal monitoring procedures (in accordance with Milestones C.4.2.1 and C.4.2.2), including having mechanisms in place for following up with schools that are monitored to ensure that BIE-operated schools and tribally-operated schools are ensuring the appropriate use of Part B funds allocated under IDEA section 611(h)(1)(A), as required by IDEA sections 611(h)(2)(A) and (F), 612(a)(11), 613(a)(2)(A)(i), and 616; 34 CFR §§300.149, 300.600, 300.708, and 300.716; 20 U.S.C. §1232d(b)(3)(E); and in OSEP's verification letter dated May 26, 2010.

***Dispute Resolution Timelines:*** In addition, although the BIE has provided documentation sufficiently demonstrating that the BIE's procedures ensure that each session in the mediation process is scheduled in a timely manner (in accordance with Milestone C.5.1.1), the documentation does not sufficiently demonstrate that the BIE's procedures ensure that State complaints are resolved consistent with IDEA requirements and timelines (in accordance with Milestone C.5.1.2). These milestones were added to the BIE's Special Conditions as a result of OSEP's finding, as identified in OSEP's September 7, 2012 and February 19, 2013 letters, that the BIE was not in compliance with the State complaint and mediation requirements contained in 34 CFR §§300.152 and 300.506(b)(5). The data the BIE provided in its quarterly reports for the 2016-2017 CAP demonstrated continued noncompliance in meeting the State complaint requirements in 34 CFR §300.152. Specifically, the BIE has not ensured that State complaints are resolved within the 60-day timeline (or an appropriately extended timeline under 34 CFR §300.152(b)(1)), consistent with 34 CFR §300.152. As a result, OSEP is removing the Special Condition requiring that the BIE report on mediation request timelines, but is maintaining the Special Condition requiring that the BIE report on State complaint timelines.

***Data Procedures and Processes:*** In addition, over the past five years, the BIE has been out of compliance with key data requirements under both sections 616 and 618 of the IDEA.

First, pursuant to section 616(b)(2)(B) of the IDEA, the BIE is required to collect valid and reliable information as needed to report annually to the Secretary of Education (Secretary) on the priority areas described in section 616(a)(3). In its FFY 2011 State Performance Plan (SPP)/Annual Performance Report (APR) submitted on February 1, 2013, and in its FFY 2012 SPP/APR submitted on February 1, 2014, the BIE did not provide FFY 2011 and FFY 2012 data, respectively, for Indicator 3A, the percent of districts with a disability subgroup that meets the BIE's minimum "n" size that meet the BIE's Adequate Yearly Progress (AYP)/Annual Measurable Objectives (AMO) targets for the disability subgroup. In its FFY 2013 SPP/APR submitted on February 1, 2015, the BIE provided FFY 2013 data for Indicator 3A but did not use the required data source (AYP data used for accountability reporting under Title I of the ESEA), because the BIE had not submitted the AYP data used for accountability reporting under Title I. In its FFY 2015 APR, submitted on February 1, 2017, the BIE provided the required data for FFYs 2011 and 2012. However, the BIE did not provide the required data for FFY 2013, and stated the BIE is currently preparing the FFY 2013 AYP determination data for submission to OSEP.

In addition, in its FFY 2013 SPP/APR, the BIE did not provide any FFY 2013 data for Indicators 3B (the participation rate for children with individualized education programs (IEPs) on Statewide assessments) and 3C (the proficiency rate for children with IEPs against grade level, modified, and alternate academic achievement standards). Similarly, in its FFY 2014 SPP/APR submitted on February 1, 2016, the BIE did not provide any FFY 2014 data for Indicators 3B and 3C. In the FFY 2015 APR, the BIE provided the FFY 2015 data for Indicators 3B and 3C, but did not provide the FFYs 2013 or 2014 data.

Second, under section 618 of the IDEA, each State that receives assistance under this part, and the Secretary of the Interior, shall provide data each year to the Secretary of Education and the public, on information specified in the statute and any other information that may be required by the Secretary. There are eight section 618 data collections under Part B: (1) Child Count; (2) Educational Environment; (3)

Personnel; (4) Exiting; (5) Discipline; (6) Assessment; (7) Dispute Resolution; and (8) Local Educational Agency Maintenance of Effort Reduction and Coordinated Early Intervening Services (LEA MOE Reduction and CEIS). In addition, OSEP has identified data quality issues in the following submissions: SY 2015-16 Part B Discipline; Exiting; and Assessment. As of the date of this letter, the BIE has only resubmitted the Assessment data. Furthermore, OSEP has identified the following data quality issues in the BIE's submissions for SY 2016-17: Part B Child Count and Educational Environment. The resubmission period for the SY 2016-17 data is currently open and will remain so until July 12, 2017. Without appropriate corrections or explanations, the data will not meet the data quality standards for publication and will be excluded from the publicly released IDEA section 618 data files. Further, the BIE failed to publicly report on the assessment of students with disabilities in the same manner and frequency as it reports on the assessment of students without disabilities, as required under 34 CFR §300.160(f), for five years in a row – FFYs 2013, 2014, 2015, 2016 and 2017– as noted in the BIE's FFYs 2011, 2012, 2013, 2014 and 2015 SPP/APR Response Tables, respectively. As a result of the BIE's repeated failures to comply with all of the above IDEA data submission requirements, OSEP is maintaining the Special Conditions related to data procedures and processes on the BIE's FFY 2017 Part B grant award.

***Secondary Transition:*** Finally, in its FFY 2015 SPP/APR, the BIE continued to report a low level of compliance under Part B Compliance Indicator 13, which is related to secondary transition requirements. Under Indicator 13, the BIE was required to provide data on the percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs, as required by IDEA section 614(d)(1)(A)(i)(VIII) and 34 CFR §300.320(b). There also must be evidence that the student was invited to the IEP Team meeting where transition services were to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority, consistent with 34 CFR §300.321(b). The BIE reported 80.40% compliance under Indicator 13 in its FFY 2015 SPP/APR. Due to the continued low level of compliance for this Indicator, OSEP is maintaining the Special Conditions related to secondary transition on the BIE's FFY 2017 Part B grant award.

## **2. 2017 IDEA Part B Determination and Enforcement**

The Department has determined that the BIE needs intervention in implementing the requirements of Part B of the IDEA. The BIE also received a determination of “needs intervention” in 2012, 2013, 2014, 2015, and 2016, for its FFYs 2010, 2011, 2012, 2013, and 2014 APRs, and this is the sixth consecutive year that the BIE is receiving a determination of “needs intervention.” Under IDEA section 616(e)(2), if the Secretary determines a State to need intervention for three or more consecutive years, the Secretary must take one or more of the six enforcement actions identified in IDEA section 616(e)(2)(B) and may take, under IDEA section 616(e)(2)(A), one of the three enforcement actions identified in IDEA section 616(e)(1). Accordingly, under IDEA section 616(e)(2)(B)(i), the Secretary is requiring the BIE to submit a corrective action plan, because the Secretary has determined that the BIE should be able to correct the problems that are the basis for its “needs intervention” determination

within one year from the date of the determination letter, and other enforcement remedies under IDEA section 616(e)(2)(B) are not appropriate at this time.

The BIE must submit a corrective action plan that ensures that it can meet, by the end of the fourth quarterly reporting period for the 2017-2018 school year under Section C of the CAP, all of the Special Conditions that are being imposed on its FFY 2017 IDEA Part B grant award. The corrective action plan must address the steps the BIE will take to: (1) implement fiscal monitoring procedures to ensure that BIE-operated schools and tribally-operated schools are ensuring the appropriate use of Part B funds allocated under IDEA section 611(h)(1)(A); (2) demonstrate compliance with the timeline requirements for resolving State complaints and scheduling mediation sessions under 34 CFR §§300.152(a) and 300.506(b)(5); (3) demonstrate compliance with the data reporting requirements under sections 612(a)(16)(D), 616(b)(2)(B) and 618 of the IDEA and 34 CFR §300.160(f); and (4) demonstrate compliance with the secondary transition requirements in IDEA section 614(d)(1)(A)(i)(VIII) and 34 CFR §§300.320(b) and 300.321(b). The BIE must submit its corrective action plan, its final quarterly progress report on Section C of the 2016-2017 CAP, due on July 31, 2017, and quarterly progress reports in accordance with the reporting and timeline requirements specified in the Special Conditions that OSEP is imposing on the BIE's FFY 2017 IDEA Part B grant award.

### **3. Nature of the Special Conditions**

Based on its review of the BIE's quarterly report on Section C of the CAP for the quarter ending March 31, 2017, OSEP has determined that it is necessary to impose the following Special Conditions.

**A. Final Report on Section C of the 2016-2017 CAP:** The BIE must submit to the Department by July 31, 2017, its final report on Section C of the CAP for the 2016-2017 school year. This report covers April 1, 2017 through June 30, 2017. The report must contain (a) the status of each task, subtask and milestone scheduled to be completed, (b) the BIE's supporting documentation regarding completion of these tasks, subtasks and milestones, including an explanation of any delays and expected completion dates for all unimplemented actions, and (c) other data or documentation as the Department may request in order to verify the completion of tasks, subtasks and milestones.

**B. Submission of Section C of the 2017-2018 CAP:** The BIE must submit Section C of the 2017-2018 CAP by July 31, 2017. The 2017-2018 CAP must include the tasks, subtasks, milestones, and performance metrics described in subparagraph 3.C below.

#### **C. Implementation of Section C of the 2017-2018 CAP and Reporting Requirements:**

The BIE must implement Section C of the 2017-2018 CAP, which covers the period between July 1, 2017, and June 30, 2018, until all corrective actions have been implemented. To ensure progress, the BIE must provide the Department with quarterly progress reports, which will be due to the Department 30 days after the end of each quarter. Each quarterly report will contain:

- (a) a description of activities and progress for each milestone, as described in the performance metric, during the reporting period;

- (b) the status of each milestone scheduled to be completed during the reporting period along with specific completion dates for all tasks, subtasks, and key milestones;
- (c) supporting documentation regarding completion of the milestones, including explanation of any delays and expected completion dates for all unimplemented actions;
- (d) updates to ensure that progress for previously completed tasks, subtasks and milestones is sustained; and
- (e) other data or documentation as the Department may request in order to verify the completion of tasks, subtasks and milestones.

When reporting the information required in the 2017-2018 CAP and the quarterly progress reports, the BIE shall include data and other required information for the reporting periods reflected below, unless otherwise specified:

	<b>Due Date</b>	<b>Reporting Period</b>
Final Quarterly Progress Report for Section C of 2016-2017 CAP	July 31, 2017	April 1, 2017 – June 30, 2017
Section C of 2017-2018CAP	July 31, 2017	July 1, 2017 – June 30, 2018
First Quarterly Progress Report for Section C of 2017-2018 CAP and a report on the status of implementation of the actions the BIE is taking to demonstrate compliance with secondary transition requirements	October 31, 2017	July 1, 2017– September 30, 2017
Second Quarterly Progress Report for Section C of 2017-2018 CAP	January 31, 2018	October 1, 2017– December 31, 2017
FFY 2016 SPP/APR	February 1, 2018	July 1, 2016 – June 30, 2017
Third Quarterly Progress Report for Section C of 2017-2018 CAP	April 30, 2018	January 1, 2018 – March 31, 2018 (for secondary transition: November 1, 2017 – March 31, 2018)
Final Quarterly Progress Report for Section C of 2017-2018 CAP	July 31, 2018	April 1, 2018 – June 30, 2018

Section C of the 2017-2018 CAP must include the tasks, subtasks, milestones, and performance metrics described below.

**Task C.4.0:** Conduct School Monitoring.

**Subtask C.4.2 (Fiscal Monitoring):** Implement fiscal monitoring system to ensure that BIE-operated schools and tribally-operated schools are ensuring the appropriate use of IDEA Part B funds.

**Milestone C.4.2.1:** Implement adequate fiscal monitoring procedures.

*Performance Metric:*

- (a) Report on the implementation of fiscal monitoring procedures, including communications with schools, both before and after monitoring visits, technical assistance provided to the schools, and any barriers to effective fiscal monitoring of and support to the schools.
- (b) Provide updated fiscal monitoring procedures, if changes are made.

**Milestone C.4.2.2:** Issue fiscal monitoring reports.

*Performance Metric:* Provide copies of fiscal monitoring reports issued to schools.

**Milestone C.4.2.3:** Ensure timely correction of findings of noncompliance identified in fiscal monitoring reports.

*Performance Metric:* Report the number of findings of noncompliance related to fiscal requirements that are timely corrected, and the number of findings of noncompliance related to fiscal requirements that are corrected more than one year after the State's identification of noncompliance; and provide evidence of correction.

**Milestone C.4.2.4:** Ensure verification of correction of noncompliance related to fiscal requirements for which no written findings are issued.

*Performance Metric:* Report instances of noncompliance related to fiscal requirements, identified through self-assessments and document reviews, for which the BIE does not issue a written finding; and evidence that the BIE has verified the school corrected the noncompliance.

**Task C.5.0:** Conduct Dispute Resolution Processes in Accordance With IDEA Requirements and Timelines.

**Subtask C.5.1 (State Complaints):** Implement procedures to ensure compliance with State complaint requirements contained in 34 CFR §300.152(a) and (b).

**Milestone C.5.1.1:** Ensure that State complaints are resolved within the 60-day timeline or an appropriately extended timeline due to the exceptional circumstances with respect to the particular complaint or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State, consistent with 34 CFR §300.152(a) and (b).

*Performance Metric:* Provide a listing of State complaints, including the date the complaint was filed and the date the written decision was issued.

**Task C.6.0:** Collect and Report Data to the Secretary and the Public in Accordance With the Requirements of Sections 612, 616, and 618 of the IDEA.

**Subtask C.6.1 (Data Procedures and Processes):** Develop and implement procedures to collect and report valid and reliable data required under sections 616 and 618 of the IDEA in a timely fashion.

**Milestone C.6.1.1:** Participate in regular calls organized by the Partner Support Center (PSC) to discuss data quality concerns and prioritize data submissions/resubmissions.

*Performance Metric:* Provide agendas, schedules, and/or other documentation of calls with PSC.

**Milestone C.6.1.2:** Develop protocols, procedures and governance to ensure the collection and reporting of valid and reliable data required under sections 616 and 618 of the IDEA in a timely fashion.

*Performance Metric:* Provide protocols, procedures and governance for the collection and reporting of data required under sections 616 and 618 of the IDEA.

**Subtask C.6.2 (Section 616 Data):** Develop and implement procedures to ensure that all section 616 data required in the SPP/APR are valid and reliable and reported in a timely fashion.

**Milestone C.6.2.1:** Report, in the FFY 2016 APR due on February 1, 2018, valid and reliable Indicator 3A data for FFY 2013, consistent with the AYP data the BIE submitted for that fiscal year for accountability reporting under Title I of the ESEA. Verify, in the FFY 2016 APR, that the Indicator 3A data the BIE reported for FFY 2013 are consistent with the AYP data it submitted for that fiscal year for accountability reporting under Title I of the ESEA.

**Milestone C.6.2.2:** Report valid and reliable data for Indicators 3B and 3C for FFY 2013 and FFY 2014 in the FFY 2016 APR, due on February 1, 2018.

**Milestone C.6.2.3:** Report valid and reliable data for all Indicators for FFY 2016 in the FFY 2016 APR, due on February 1, 2018.

*Performance Metric:* Provide the required data for all SPP/APR indicators in the FFY 2016 APR.

**Subtask C.6.3 (Section 618 Data):** Develop and implement procedures to ensure that all section 618 data required are valid and reliable and reported in a timely fashion.

**Milestone C.6.3.1:** Report valid and reliable data for the IDEA Section 618 data collections to ED Facts Submission System (ESS) for SY 2016-17 Personnel, SY 2016-17 Exiting, and SY 2016-17

Discipline; and to EDFacts Metadata and Process System (EMAPS) for SY 2016-17 Dispute Resolution.

Performance Metric:

- (a) Submit preliminary data by October 19, 2017.
- (b) Resubmit data resolving data quality issues identified by the ESS reports and OSEP Pre-fill reports, as well as the HTML report and edit check warnings in EMAPS, by November 1, 2017.
- (c) Submit final data, addressing all data quality issues identified by OSEP, if any, by May 30, 2018, in order to ensure inclusion in publicly reported data.

**Milestone C.6.3.2:** Report valid and reliable data to ESS for the IDEA Section 618 data collection for SY 2017-18 Child Count and SY 2017-18 Educational Environment.

Performance Metric:

- (a) Submit preliminary data by March 14, 2018.
- (b) Resubmit data resolving data quality issues identified by the ESS reports and OSEP Pre-fill reports by April 4, 2018.
- (c) Submit final data, addressing all data quality issues identified by OSEP, if any, by the deadline designated by OSEP, in order to ensure inclusion in publicly reported data.

**Milestone C.6.3.3:** Report valid and reliable data to EMAPS for the IDEA Section 618 data collection for FFY 2016/SY 2016-17 LEA MOE Reduction and CEIS.

Performance Metric:

- (a) Submit preliminary data by April 11, 2018.
- (b) Resubmit data resolving data quality issues identified by the EMAPS reports by May 2, 2018.
- (c) Submit final data, addressing all data quality issues identified by OSEP, if any, by the deadline designated by OSEP, in order to ensure inclusion in publicly reported data.

**Subtask C.6.4 (Public Reporting of Assessment Data)**

**Milestone C.6.4.1:** Develop and implement procedures to ensure that the BIE will publicly report on the assessment of children with disabilities in the same manner and frequency as it reports on the assessment of children without disabilities, as required under 34 CFR § 300.160(f).

*Performance Metric:* Within 90 days of receipt of the BIE's determination letter, submit a Web link demonstrating that the BIE has reported, for FFYs 2011, 2012, 2013, 2014, and 2015, to the public on the participation and performance of children with disabilities in accordance with the requirements of 34 CFR §300.160(f). In addition, submit a Web link in the FFY 2016 APR that demonstrates compliance with 34 CFR §300.160(f) for FFY 2016.

**Task C.7.0:** Demonstrate Compliance with Secondary Transition Requirements.

**Subtask C.7.1 (Submission of Corrective Action Plan)**

**Milestone C.7.1.1:** Develop and implement a corrective action plan that addresses the actions the BIE will take to demonstrate compliance with the secondary transition requirements in IDEA section 614(d)(1)(A)(i)(VIII) and 34 CFR §§300.320(b) and 300.321(b).

*Performance Metric:*

Submit a report on the status of implementation of the actions the BIE is taking to demonstrate compliance with secondary transition requirements with the Second Quarterly Progress Report, due January 31, 2018.

**Required Documentation to Verify Completion of Certain Milestones:**

In order to demonstrate completion of Milestones in Section C of the CAP, the BIE must include the following information:

Milestones C.4.2.1, C.4.2.2, C.4.2.3, and C.4.2.4:

- (a) For the fourth quarterly report for the 2016-2017 CAP, the BIE must report on the implementation of fiscal monitoring procedures and any changes to those procedures.
- (b) For the fourth quarterly report for the 2016-2017 CAP and the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide copies of fiscal monitoring reports issued to schools during the reporting period.
- (c) For the fourth quarterly report for the 2016-2017 CAP and the first, second, and third quarterly reports for the 2017-2018 CAP the BIE must provide: (i) the number of findings of noncompliance related to fiscal requirements that are corrected during the reporting period; (ii) the date those findings were identified; (iii) the number of those findings timely corrected; (iv) the number of those findings corrected more than one year after the BIE's identification of noncompliance; and (v) a description of the evidence used by the BIE to verify correction of those findings.

- (d) For the fourth quarterly report for the 2016-2017 CAP and the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide: (i) the number of instances of noncompliance related to fiscal requirements, identified through self-assessments and documents reviews during the reporting period, for which the BIE did not issue a written finding; (ii) the date those instances of noncompliance were identified; (iii) the date those instances of noncompliance were verified as corrected; and (iv) a description of the evidence used by the BIE to verify correction of those instances of noncompliance.

Milestones C.5.1.1:

- (a) For the fourth quarterly report for the 2016-2017 CAP and the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide a listing of State complaints, including the date the complaint was filed and the date the written decision was issued.

Milestones C.6.1.1, 6.1.2, 6.2.1, 6.2.2, 6.2.3, 6.3.1, 6.3.2, 6.3.3, and 6.4.1:

- (a) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide schedules, agendas, and/or other documentation of calls with PSC.
- (b) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide protocols, procedures and governance developed to ensure the collection and reporting of valid and reliable data under sections 616 and 618 of the IDEA in a timely fashion.
- (c) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide updates on the status of the collection and reporting of FFY 2013 data for Indicator 3A, and FFY 2013 and FFY 2014 data for Indicators 3B and 3C.
- (d) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide evidence of submission of section 618 data for SY 2016-2017 in accordance with the timelines for submission of preliminary, revised, and final data.
- (e) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide the TA plan developed with the IDC and any other relevant TA providers, and evidence of implementation of action plans identified in the TA plan.
- (f) For the first, second, and third quarterly reports for the 2017-2018 CAP, the BIE must provide documentation that it has developed procedures to publicly report on the assessment of students with disabilities in accordance with 34 CFR §300.160(f), and that it has implemented those procedures by providing a Web link demonstrating compliance with 34 CFR §300.160(f) for FFYs 2011, 2012, 2013, 2014 and 2015.
- (g) For the third quarterly report for the 2017-2018 CAP, the BIE must provide documentation that it has implemented procedures to publicly report on the assessment of students with disabilities in accordance with 34 CFR §300.160(f), by providing a Web link, in its FFY 2016 APR, demonstrating compliance with 34 CFR §300.160(f) for FFY 2016.

Milestone C.7.1.1:

- (a) For the first quarterly report for the 2017-2018 CAP, the BIE must report on the status of implementation of the corrective action plan to demonstrate compliance with the secondary transition requirements. OSEP may request, as necessary, that the BIE submit additional information and/or report more frequently on the status of implementation of this Milestone.

#### **4. Evidence Necessary for Conditions To Be Removed**

The Department will remove the Special Conditions if, at any time prior to the expiration of the grant year, the BIE provides documentation, satisfactory to the Department, that it has fully met the requirements and conditions set forth above.

#### **5. Method of Requesting Reconsideration**

The BIE can write to OSEP's Acting Director, Ruth E. Ryder, at the address below, if it wishes the Department to reconsider any aspect of these Special Conditions. The request must describe in detail the changes to the Special Conditions sought by the BIE and the reasons for those requested changes.

U.S. Department of Education  
Office of Special Education Programs  
Attn: Ruth E. Ryder  
550 12<sup>th</sup> Street, SW, Room 4109  
Washington, DC 20202

#### **6. Submission of Reports**

The BIE must submit all reports required under the Special Conditions. The quarterly reports for Section C of the CAP should be submitted to:

Dr. Josiah Willey  
U.S. Department of Education  
Office of Special Education Programs  
550 12<sup>th</sup> Street, SW, Room 5002  
Washington, DC 20202

And

Susan Benbow  
U.S. Department of Education  
Risk Management Service  
Office of the Deputy Secretary  
550 12<sup>th</sup> Street, SW, Room 7103  
Washington, DC 20202