



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

July 1, 2015

Dr. Charles M. Roessel
Director Bureau of Indian Education
1849 C Street, N.W.
MS-3609 MIB
Washington, D.C. 20240

Dear Director Roessel:

Please find enclosed the U.S. Department of Interior's (DOI) Federal fiscal year (FFY) 2015 funds under Part C of the Individuals with Disabilities Education Act (IDEA). These funds are to be distributed under IDEA section 643(b) to those tribes and tribal organizations (as defined by Section 4 of the Indian Self-Determination and Education Assistance Act), or consortia of those tribal entities on reservations that are served by elementary and secondary schools for Indian children operated or funded by the DOI, the Bureau of Indian Education (BIE).

Under IDEA section 643(b)(4), tribes, tribal organizations, or their consortia (all of which are referred to in this letter as tribal entities) must use these funds to assist State lead agencies under Part C of the IDEA in child find, screening, and other procedures for the early identification of children under three years of age who may be eligible for early intervention services under Part C of the IDEA as well as to provide parent training for, or early intervention services to, infants and toddlers with disabilities and their families who reside on reservations. These funds are also issued with the understanding that the BIE will continue to submit the required biennial report under IDEA sections 618(a)(1)(B) and (C) and 643(b)(5) the identification of, and provision of early intervention services to, infants and toddlers with disabilities and their families, and the annual report under the IDEA Part C regulations in 34 CFR §303.731(e) regarding payments made by the BIE to tribal entities. The BIE submitted its biennial report on June 17, 2015 for the period July 1, 2012 through June 30, 2014. The BIE submitted on March 20, 2015 its FFY 2014 annual report regarding payments made by the BIE to tribal entities and identifying the payment and allocation dates. OSEP will respond under separate cover to both the March 20, 2015 annual report and the June 17, 2015 biennial report.

Enclosed are the BIE's funds currently available under the Consolidated and Further Continuing Appropriations Act, 2015, P.L. 113-235. These funds are available for obligation from July 1, 2015 through September 30, 2017 in accordance with 34 CFR §76.709. The enclosed grant award of FFY 2015 funds is made with the continued understanding that this Office may, from time to time, require additional information. These inquiries may be necessary to allow us to appropriately carry out our administrative responsibilities related to IDEA Part C.

Please note that effective with this IDEA Part C FFY 2015 grant award, IDEA Part C funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

for Federal Awards, codified in 2 CFR Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 CFR Part 200 replace provisions previously found in the Education Department General Administrative Regulations or EDGAR in 34 CFR Parts 74 and 80 and prior OMB Circulars A-87 and A-133. Please review the Department's technical assistance resources on the Uniform Guidance at <http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>.

As a reminder, all prime recipients of IDEA (Part B or Part C) funds, must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. First-tier subaward information must be reported by the end of the following month from when the award was made or obligated. FFATA guidance is found at <http://www2.ed.gov/policy/gen/leg/recovery/rms-web-conferences.html>. Please contact your Fiscal Accountability Facilitator if you have further questions.

We appreciate the BIE's ongoing commitment to the identification of, and provision of early intervention services to, infants and toddlers with disabilities and their families residing on reservations.

Sincerely,

/s/ Melody Musgrove

Melody Musgrove, Ed.D.
Director
Office of Special Education Programs

cc: Supervisor, BIE Early Childhood Education

