July 1, 2013

Honorable Michael Williams
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, Texas 78701-1494

Dear Commissioner Williams:

We have approved your State’s application for Federal Fiscal Year (FFY) 2013 funds under Part B of the Individuals with Disabilities Education Act (IDEA Part B). Our approval is based on review of the application submitted by the Texas Education Agency (TEA) to the U.S. Department of Education, Office of Special Education Programs (OSEP), on May 10, 2013, including assurances provided in Section II and incorporated by reference to this letter as noted in Enclosure A. In addition, the State provided documentation on November 29, 2012 that:

1. The expedited hearing timeline requirement of 45 days in the Texas Education Code has been revised and approved by the State legislature consistent with the requirements of 34 CFR §300.532(c)(2); and

2. Texas Education Code §89.1151 has been revised to reflect the requirements in 34 CFR §300.511(f).

Please note that as part of your application for FFY 2013, your State has made an assurance, pursuant to 34 CFR §80.11(c), that it will comply with all applicable Federal statutes and regulations in effect during the FFY 2013 grant period. Any changes made by the State, after OSEP approval, to information that is a part of a State’s application, must meet the public participation requirements in 34 CFR §300.165.

Enclosed are the State’s FFY 2013 grant awards for funds currently available under the Consolidated and Further Continuing Appropriations Act, 2013 -- P.L. 113-6 for the IDEA Part B Section 611 (Grants to States) and Section 619 (Preschool Grants) programs. These funds are available for obligation by States from July 1, 2013 through September 30, 2015 in accordance with 34 CFR §76.709.

The amount in your award for Section 619 represents the full amount of funds to which you are entitled. However, the amount shown in your award for the Section 611 program is only part of the total funds that will be awarded to you for FFY 2013. Of the $10,974,865,803 appropriated for Section 611 in FFY 2013, $1,691,482,803 is available for awards on July 1, 2013, and $9,283,383,000 will be available for awards on October 1, 2013. Under the Section 611 formula, in a year in which the amount available for allocations to States decreases from the prior year, but is greater than the 1999 level, any amount available for allocations to States above the 1999 level is allocated based on the relative increases in funding that the States received between 1999 and the prior year.
For FFY 2013, the appropriation for the Preschool Grants program is $353,237,522. Under the Section 619 formula in a year in which the amount available for allocations to States decreases from the prior year and is less than the amount allocated to the States for FFY 1997, State allocations are based on the amount that each State received under Section 619 for FFY 1997, ratably reduced.

Enclosure B provides a short description of how Section 611 funds were allocated and how those funds can be used. In addition, Table I in Enclosure B shows funding levels for distribution of Section 611 funds and the parameters for within-State allocations.

Enclosure C provides a short description of how Section 619 funds were allocated and how those funds can be used. In addition, Table II in Enclosure C shows State-by-State funding levels for distribution of Section 619 funds.

Section 611(e)(1)(C) of the IDEA provides that “[p]rior to expenditure of funds under this paragraph [section 611(e)(1) concerning funds for State administration], the State shall certify to the Secretary that the arrangements to establish responsibility for services pursuant to section 612(a)(12)(A) are current.” We read this provision to mean that if a State does not have interagency agreements or other arrangements in place to establish responsibility for the provision of services, the State may not expend funds available to the State under Section 611(e)(1) [State administration funds] until the State has these agreements or arrangements in place.

Under Section 608(a)(2) of the IDEA, each State that receives funds under IDEA Part B is required to inform in writing local educational agencies located in the State of any State-imposed rule, regulation, or policy that is not required by IDEA or Federal regulations. A State may use the same list of State-imposed rules, regulations, and policies that it was required to submit to the Department in Section IV of its IDEA Part B application for this purpose.

The enclosed grant awards of FFY 2013 funds are made with the continued understanding that this Office may, from time to time, require clarification of information within your application, if necessary. These inquiries may be necessary to allow us to appropriately carry out our administrative responsibilities related to IDEA Part B.

In addition, you should have received a letter notifying you of an issue OSEP identified in our review of Section V of the State’s FFY 2013 Part B IDEA application. Specifically, we identified an apparent failure to maintain State financial support. As noted in that letter, this issue will not affect the amount of your State’s FFY 2013 Part B IDEA grant. However, it remains a serious matter that could impact the amount of a future year’s Part B Section 611 award if a final determination is made that the State failed to maintain State financial support for special education and related services. OSEP will be in contact with the State to discuss this matter.

As a reminder, all prime recipients of IDEA (Part B or Part C) funds, must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. First-tier subaward information must be reported by the end of
the following month from when the award was made or obligated. FFATA guidance is found at http://www2.ed.gov/policy/gen/leg/recovery/rms-web-conferences.html. Please contact your State’s Fiscal Accountability Facilitator if you have further questions.

We appreciate your ongoing commitment to the provision of quality educational services to children with disabilities.

Sincerely,

Melody Musgrove, Ed.D
Director
Office of Special Education Programs

Enclosures

Enclosure A
Enclosure B
Enclosure C

cc: State Director of Special Education