Brian Drapeaux  
Acting Director Bureau of Indian Education  
1849 C Street, N.W.  
MS-3609 MIB  
Washington, D.C. 20240  

Dear Director Drapeaux:

Please find enclosed the U.S. Department of Interior’s (DOI) Federal Fiscal Year (FFY) 2012 funds under Part C of the Individuals with Disabilities Education Act (IDEA). These funds are to be distributed under IDEA section 643(b) to those tribes, tribal organizations (as defined by Section 4 of the Indian Self-Determination and Education Assistance Act), or consortia of those tribal entities on reservations that are served by elementary and secondary schools for Indian children operated or funded by the DOI, the Bureau of Indian Education (BIE).

Under IDEA section 643(b)(4), tribes, tribal organizations, or their consortia (all of which are referred to in this letter as tribal entities) must use these funds to assist State lead agencies in child find, screening and other procedures for the early identification of children under three years of age who may be eligible for early intervention services under Part C of the IDEA as well as to provide parent training or early intervention services to infants and toddlers with disabilities and their families who reside on reservations. These funds are also issued with the understanding that the BIE will continue to submit the required annual and biennial reports under IDEA sections 618(a)(1)(B) and (C) and 643(b)(5) and 34 CFR §303.731(e) regarding payments made by the BIE to tribal entities and the identification of, and provision of early intervention services to, infants and toddlers with disabilities and their families.

Please note that as a reminder, no later than August 31, 2012, all prime recipients of IDEA Part C funds, must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. FFATA guidance is found at http://www2.ed.gov/policy/gen/leg/recovery/rms-web-conferences.html. Please contact your OSEP State contact if you have further questions.

We appreciate the BIE’s ongoing commitment to the identification of, and provision of early intervention services to, infants and toddlers with disabilities and their families residing on reservations.

Sincerely,

Melody Musgrove, Ed.D.  
Director  
Office of Special Education Programs  

cc: Supervisor, BIE Early Childhood Education