



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

JUL - 1 2009

Honorable Kevin Skenandore  
Acting Director  
Bureau of Indian Education  
U.S. Department of the Interior  
1849 C St. NW, MS-3609, MIB  
Washington, D.C. 20240

Dear Director Skenandore:

Enclosed are the U.S. Department of Interior's Federal Fiscal Year (FFY) 2009 funds under Part C of the Individuals with Disabilities Education Act (IDEA). These funds are to be distributed under IDEA section 643(b) to those tribes, tribal organizations, or consortia on the reservations that are served by elementary and secondary schools for Indian children operated or funded by the U.S. Department of the Interior.

Under IDEA section 643(b)(4), tribes, tribal organizations, or consortia must use these funds to assist State lead agencies in child find, screening and other procedures for the early identification of children under three years of age who may eligible for early intervention services under Part C of the IDEA as well as to provide parent training or early intervention services to infants and toddlers with disabilities and their families who reside on reservations. These funds are also issued with the understanding that the Department of the Interior will submit the required reports under IDEA sections 618(a)(1)(B) and (C) and 643(b)(5) regarding the identification of, and provision of early intervention services to, infants and toddlers with disabilities.

As indicated in our letter of March 5, 2009, responding to the submission of BIE's 2006-2008 Biennial Performance Report, under 34 CFR §303.180, BIE must provide within 90 days after the end of each fiscal year a report that includes: (1) the name of each tribe, tribal organization, or combination of those entities that received a payment for the fiscal year; (2) the amount of each payment; and (3) the date of each payment. The report covering FFY 2008 is due on December 31, 2009. We appreciate your ongoing commitment to the provision of quality early intervention services to infants and toddlers with disabilities and their families.

Sincerely,

Patricia J. Guard  
Acting Director  
Office of Special Education Programs

cc: Supervisor  
Early Childhood Education