Honorable Marilyn Howard  
Superintendent of Public Instruction  
Idaho Department of Education  
Len B. Jordan Office Building  
650 West State Street  
P. O. Box 83720  
Boise, Idaho 83720-0027

Dear Superintendent Howard:

This is to inform you that we have received Idaho’s Eligibility Documents for Federal Fiscal Year (FFY) 2004 under Part B of the Individuals with Disabilities Education Act (IDEA), submitted by Idaho to the Office of Special Education Programs (OSEP) on April 8, 2004. Based on these documents and Idaho’s Eligibility Documents approved by OSEP on July 1, 2003, your grant awards are enclosed.

Please note that as part of your Eligibility Documents for FFY 2004, your State has made an assurance, under 34 CFR §80.11(c), that it will comply with all applicable Federal statutes and regulations in effect with respect to the periods for which it receives grant funding. Any changes made by the State, after OSEP approval, to information that is a part of a State’s eligibility documentation, must meet the public participation requirements of IDEA and must be approved by OSEP before implementation.

Enclosed are grant awards for funds currently available under the Department of Education FFY 2004 Appropriations Act for the Part B Section 611 (Grants to States) and Section 619 (Preschool Grants) programs. These funds are for use primarily in school year 2004-2005 and are available for obligation by States from July 1, 2004 through September 30, 2006.

The amount in your award for Section 619 represents the full amount of funds to which you are entitled. However, the amount shown in your award for the Section 611 program is only part of the total funds that will be awarded to you for FFY 2004. Of the $10,068,106,452 appropriated for Section 611 in FFY 2004, $4,655,106,452 is available for awards on July 1, 2004, and $5,413,000,000 will be available on October 1, 2004.

The funding formula under Section 611 is the same as the formula implemented for FFY 2000. Subject to certain maximum and minimum funding requirements, State allocations are based on the amount that each State received from FFY 1999 funds, the general population in the age range for which each State ensures a free appropriate public education (FAPE) to all children
with disabilities, and the number of children living in poverty in the age range for which each
State ensures FAPE to all children with disabilities.

Enclosure A provides a short description of how Section 611 funds were allocated and how those
funds can be used. In addition, Table I in Enclosure A shows funding levels for distribution of
Section 611 funds.

Enclosure B provides a short description of how Section 619 funds were allocated and how those
funds can be used. In addition, Table II in Enclosure B shows State-by-State funding levels for
distribution of Section 619 funds.

Section 604 of the IDEA provides that “[a] State shall not be immune under the eleventh
amendment to the Constitution of the United States from suit in Federal court for a violation of
this Act.” Therefore, by accepting this grant a State is expressly agreeing to a waiver of
Eleventh Amendment immunity as a condition of IDEA funding.

We appreciate your ongoing commitment to the provision of quality educational services to
children with disabilities.

Sincerely,

Stephanie Smith Lee
Director
Office of Special Education Programs

Enclosures

cc: Jana Jones