

Oregon ARP ESSER Fact Sheet

Total ARP ESSER allocation for Oregon: \$1,121,814,984

ARP ESSER funding released to Oregon on March 24, 2021: \$747,352,489

ARP ESSER funding released to Oregon on July 15, 2021: \$374,462,495

2020-2021 Preliminary Statewide Enrollment: 560,917

Top Priorities within Oregon's plan:

- Addressing unfinished learning by accelerating learning and building on strengths
- Prioritizing health, safety, wellness, and connections for all communities
- Strengthening high-quality, culturally sustaining instruction, leadership, and pathways to graduation and post-secondary transitions

Highlights of Oregon's Plan:

- **Returning to In Person Learning in 2021:** Oregon intends to provide in-person instruction to all students in the state for the 2021-2022 school year.
- **Safely Reopening Schools and Sustaining Safe Operations:** Returning to in-person instruction and the safe operation of school facilities are Oregon's highest priorities. To support schools with safe operations and returning to in-person instruction in the 2020-21 school year, the Oregon Department of Education (ODE) partnered with the Oregon Health Authority and used CDC guidance to develop the Ready Schools Safe Learners (RSSL) Guidance. This guidance included both requirements and recommendations on health and safety protocols. The health and safety aspects of RSSL applied to all Oregon districts, public charter schools, and private schools, and was updated regularly throughout the pandemic as Executive Orders from the Governor and guidance from the CDC changed. In addition, ODE created supplementary supports, aligned with the RSSL, to communicate, respond to, and understand the on-the-ground needs of its schools. ODE will continue to provide guidance, technical assistance, and professional development to support the return to in-person instruction.
- **Addressing the Academic Impact of Lost Instructional Time:** ODE will select evidence-based interventions to support accelerated learning to expand opportunities to students currently and historically underserved by the education system. This will include the selection of evidence-based intervention to support Career, College and Community Readiness by working with districts and other educational partners to reengage high school students who have been disconnected from their schools or communities as a result of COVID-19. ODE also will design tools and resources for teaching and learning, such as formative assessment practices; professional learning opportunities for educators on learning acceleration, culturally affirming and sustaining pedagogy, and technology-enabled instruction; and culturally responsive instructional materials.
- **Supporting Students Most Impacted by the Pandemic:** ODE will select specific interventions designed to address the academic impact of lost instructional time on historically underserved students and students that have been disproportionately impacted by the COVID-19 pandemic. ODE will use data to identify students missing the most in-person instruction and evaluate the level of participation by attendance and enrollment data.

- **Investing in Summer Learning and Expanded Afterschool Programs:** ODE will develop a process to grant districts and educational entities funds to identify, create, and employ effective summer programming outreach strategies to recruit and retain students who missed the most in-person instruction and students who did not consistently participate in remote instruction during the 2020-21 school year. ODE also will establish a process with ARP ESSER funds to create high-quality out-of-school programs through the application of evidence-based practice to address unfinished learning and increase opportunities that elevate relationships, enrichment, and well-rounded learning that matters to students.
- **Community Engagement and Consultation:** ODE's engagement led to the development of six critical bodies of guidance and will shape how ODE guides districts in planning to use their funds. Resources include: Equity in Education Investment Framework; Student Learning: Unfinished, Not Lost; a Mental Health Toolkit, Summer Learning Best Practice Guide, and multiple student advisory group plans. ODE plans to continue engaging with stakeholders throughout the coming months.

When Oregon LEA Use of Funds Plans will be due: Aug. 22, 2021