

Hawaii ARP ESSER State Plan Highlights

Total ARP ESSER allocation for Hawaii: \$412,530,212

ARP ESSER funding released to Hawaii on March 24, 2021: \$274,885,843

ARP ESSER funding released to Hawaii on August 5, 2021: \$137,644,369

2020-2021 Preliminary Statewide Enrollment: 176,441

Top Priorities within Hawaii ARP ESSER plan:

- Addressing the academic impact of lost instructional time as a result of the COVID-19 pandemic, particularly for students who were already behind grade level expectations prior to the pandemic
- Counteracting the social and emotional effects of the extended closure of school campuses
- Mitigating the spread of COVID-19 on campuses

Highlights of Hawaii's ARP ESSER Plan:

- **Returning to In Person Learning in 2021:** The Hawaii State Department of Education (HIDOE) plans to return to full in-person learning for the 2021-2022 school year. HIDOE prioritized full in-person learning for summer learning and enrichment in 2021.
- **Safely Reopening Schools and Sustaining Safe Operations:** HIDOE continues to collaborate with the Hawaii State Department of Health and the Centers for Disease Control and Prevention (CDC) on guidance for schools, complex areas, and state offices. HIDOE has worked with the state Department of Health and local healthcare providers to host vaccination clinics for staff, students, and school communities across the state. HIDOE has hosted 45 vaccination clinics since students became eligible for the vaccine.
- **Supporting Students Most Impacted by the Pandemic:** Using ARP ESSER funds, HIDOE will implement strategies to reengage students in in-person learning, such as through high-interest programs like Hawaiian Education or performing arts and funding academic coaches to provide more intensive individualized supports to students who are struggling to reengage in learning.
- **Addressing the Academic Impact of Lost Instructional Time:** To address the academic impact of loss instructional time and ensure that interventions implemented respond to students' academic, social, emotional, and mental health needs, HIDOE will:
 - Implement high-dosage tutoring extended learning time, academic coaching, and opportunities for credit recovery and remediation.
 - Finalize a learning acceleration framework to provide guidance to schools, complex areas, and state offices to mitigate learning loss.
 - Implement an accelerated personalized learning program that will target students who are behind grade level in mathematics or language arts, including individualized tutoring support, academic coaching, and personalized approaches to engagement and support services.
 - Consider using funds in the development of COVID-19 Impact Plans for students with disabilities, which provide services in addition to Individualized Education Program (IEP) services that may extend beyond the school day. Services include tutoring, small group instruction, behavior supports, and other personalized supports as identified by the IEP team.
 - Implement transition programs to help students transition to their next school, such as a summer state kindergarten transition program.

- **Investing in Summer Learning and Expanded Afterschool Programs:** HIDOE is offering its largest summer school program across the state free of charge for students. Summer school programming includes academic, social, emotional, and engagement programming including music, art, and STEM. Summer learning hubs will be located in more than 230 public schools across the state with targeted programming designed to reengage students. HIDOE will use ARP ESSER funds to continue, expand, or enhance the afterschool program offerings of its current network of out-of-school-time service providers, as well as establish new complex area (which consists of a high school and the elementary and middle schools that feed into it)- and school-based initiatives. This will include community learning centers that provide students with academic enrichment opportunities, programs that partner with host schools to complement regular academic programs, and programs focused on enrichment, athletics, culture, and health for middle school students.
- **Staffing to Support Students' Needs:** HIDOE will provide funding for school counselors and social workers to expand much-needed services to students during Summer 2021 and Summer 2022. HIDOE proposes to dedicate positions to facilitate equitable access to social and emotional support for students in foster care. These positions will ensure the educational stability of students in foster care by monitoring student progress, identifying needed support, providing professional development for school staff to increase capacity for support, and connecting community resources. HIDOE will also fund additional school nurse positions to address the COVID-19 impact on students in each area, as well as continue the Hawaii Keiki Health Hotline and telehealth service during the 2021-2022 school year to address COVID-19 and other student health concerns.
- **Supporting Students Over Time:** HIDOE plans to reserve funds to initiate a three-year study beginning with the 2021-2022 school year. The proposed study will track the incoming sixth graders as they progress through middle school. This will allow HIDOE to assess the impact of the strategies and interventions implemented on students' academic, social, emotional, and behavioral performance.