

## District of Columbia ARP ESSER State Plan Highlights

Total ARP ESSER allocation for the District of Columbia: \$386,476,999

ARP ESSER funding released to the District of Columbia on March 24, 2021: \$257,544,769

ARP ESSER funding released to the District of Columbia on July 7, 2021: \$128,932,230

2020-2021 Preliminary Statewide Enrollment: 94,573

### **Top Priorities Within the District of Columbia's Plan:**

- Safe reopening
- Supporting student and staff well-being
- Promoting accelerated learning

### **Highlights of the District of Columbia's plan:**

- **Returning to In Person Learning in 2021 and Safely Reopening Schools and Sustaining Safe Operations:** DC plans to serve all students in person, five days per week, in fall 2021. To address the challenges of returning to in-person instruction and to ensure a safe reopening, the Office of the State Superintendent of Education (OSSE) is requiring local educational agencies (LEAs) to develop detailed health and safety plans that outline how each LEA will safely reopen in a way that aligns with guidance from the CDC, DC Department of Health, and OSSE.
- **Addressing the Academic Impact of Lost Instructional Time:** OSSE will invest in infrastructure supports such as citywide standards and foundational training for tutors to help ensure high-quality implementation of high-impact tutoring (HIT) as well as grants to schools and community-based organizations (CBOs) to help scale HIT models that meet OSSE's standards, with a focus on high needs areas where there is currently limited supply (e.g., middle school math) and for populations who have experienced significant disruption due to COVID.
- **Investing in Summer Learning and Expanding Afterschool Programs:** OSSE will expand Out of School Time (OST) grants using American Rescue Plan ESSER funds in 2020-2021, which will be awarded to 501(c)3 organizations that provide summer learning and afterschool programs and have experience implementing evidence-based interventions. OSSE will collect participant level data from grantees and will evaluate academic performance of participants, including in-school attendance, afterschool attendance, and assessment data. All grantees that serve grades four or higher will be required to administer the Survey of Academic and Youth Outcomes (SAYO) to measure social and emotional learning.
- **Staffing to Support Students' Social, Emotional, and Mental Health Needs:** The District of Columbia is expanding its Comprehensive School Based Behavioral Health System to expand access to clinical services in public schools across the District of Columbia. This support is to ensure schools are fully staffed with behavioral health providers to deliver multi-tiered behavioral health systems and supports which are essential to the well-being of students and help prevent more complex, lifelong behavioral health challenges. Behavioral health clinicians (social workers and professional counselors) assigned full-time to schools provide prevention and mental health promotion activities to the whole school community and deliver early intervention and clinical services to assigned students. OSSE is also encouraging and supporting LEAs to plan for how

district-level ESSER allocations may be used to support staffing their schools and training their teams to meet students' mental and physical health needs.

**When the District of Columbia's LEA Use of Funds Plans will be due:** August 24, 2021