THE CHALLENGE

To build and enhance the capacity of staff/families in the "4 C" areas:
- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs)
- Confidence (self-efficacy)

OBSERVATION CONDITIONS

Process Conditions
Linked to Learning
Relational
Development vs. service orientation
Collaborative
Interactive

Organizational Conditions
Systemic: across the organization
Integrated: embedded in all programs
Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the "4 C" areas:
- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs)
- Confidence (self-efficacy)

FAMILY AND STAFF CAPACITY OUTCOMES

Effective Family-School Partnerships
Supporting Student Achievement & School Improvement

Families who can negotiate multiple roles
Supporters
Encouragers
Monitors
Advocates
Decision Makers
Collaborators

School and Program Staff who can
Honor and recognize families' funds
knowledge
Connect family engagement
student learning
Create welcoming, inviting cultures

U.S. DEPARTMENT OF EDUCATION'S
Dual Capacity-Building Framework for Family-School Partnerships

Lack of Opportunity (The Hechinger Report)
Capitol Hill panel discussion revealed that teachers are not prepared to work with families of diverse populations.

Build Capacity of School/Program Staff Parent Empowerment Toolkit (Texas)
A step-by-step guide on how to build capacity with teachers, administrators and parents

Linked to Learning Academic Parent Teacher Team (APTT)
APTT provides parents with information to be effective partners in the education of their children.

Relational Home Visits
Teachers visit the homes of their students to learn parents' aspirations for their children.

Capabilities Strategies to Build Partnerships, Creative Ways to Engage Families, Lessons Learned
What does each individual, parent or teacher, bring to the table to enhance the home/school partnership?

Connections Family Engagement Infographic Research
What connections or relationships has an individual built within the school, home and community?

Cognition Diversity Makes You Brighter, Understanding Our Diverse Students By Understanding Ourselves First
What are my assumptions, beliefs, and worldviews of different groups of people?

Honor and recognize Maryland Parent Involvement Matters Award (PIMA)
The program is the first of its kind in the nation to shine a spotlight on parents and those with legal responsibility for a child who have had a positive impact on public schools.

Connect family engagement to student learning Learning Matters Podcast of Maria Paredes explaining the essential six components involved in Academic Parent Teacher Teams.

Build Capacity of Parents/Families Parent Empowerment Toolkit (Texas)
A step-by-step guide on how to build capacity with teachers, administrators and parents

Systemic across the organization State Proclamation (Colorado)
Purposely designed as a core component of state educational goals

Capabilities Family Engagement Resource Providers (FERP) Project
The U.S. Department of Education's Office of Elementary and Secondary Education provides nation-wide family engagement support to State Education Agencies (SEAs) and their 21st Century Community Learning Centers (CCLC) through implementation of the Family Engagement Resource Providers (FERP) Project. Family engagement experts develop relationships and collaborate with SEAs and 21st CCLC grantees to provide high-quality technical assistance. FERPs offer effective ways to engage families and strengthen partnerships between families, 21st CCLC OST (out-of-school time) programs, schools, and communities. These partnerships ultimately support the academic enrichment of students who attend 21st CCLC programs.

Decision Makers Family and School Partnership in Education Month (Colorado)
Parents/families become a part of the decision making process in the educational options for their children, school and community.