March 8, 2013

Main Campus ID: 00023385
ID for Campus Visited: 00023385
Staff Contact: Perliter Walters-Gilliam – Phone: (202) 336-6769
Application ID: 21624

VISIT RESPONSE DUE DATE: March 18, 2013

Rabbi Kasriel Shemtov
Director
MICHIGAN JEWISH INSTITUTE
6890 West Maple Road
West Bloomfield, MI 48322
Email Address: AcadAdminACICS@mji.edu

Dear Rabbi Shemtov:

A copy of the report prepared by the Council’s evaluation team that recently visited your institution is attached. The council invites you to respond to this report before it takes formal action on your institution’s application for accreditation. This response must be submitted via your online application. The Council offers the institution ten days to formally respond to the report; therefore, your response should be uploaded by the date indicated above.

Visit Response

Your response should pertain to the entire report. The enclosed document, “Preparing the Institutional Response” provides suggestions for developing your response. Please include information on any significant changes that have taken place at the institution since the site visit.

We look forward to receiving your response to this report. You will be notified in writing of the Council’s decision following its next meeting.

Web-Based Submission of Institutional Response

Effective September, 2011, ACICS has implemented a Web-based submission process for all school visit responses. The campus response to areas of non-compliance (citation, or “cite”) must be uploaded under the application ID number associated with the visit. Each area of non-compliance must include a narrative and supporting documentation (if applicable). If supporting documentation covers more than one area of non-compliance, the campus is required to duplicate the documentation and upload it to each area of non-compliance.
compliance. Submission of a current catalog need only be uploaded once and only if referenced in the response. If you have any questions, please send your inquiry to Ian Harazduk at iharazduk@acics.org.

**Process:**

Once the campus logs on to the ACICS membership Web site, go to the In Process Applications link, select the application name and ID. The tasks created for school responses to a visit will be displayed. Select a *Response* task and upload the corresponding document(s).

**IMPORTANT: Document Labels**

Each response document **must** include the task in the file name.

Example: the file name for a document submitted to satisfy *Response: Cite 1 Narrative* task could be *Cite 1 Narrative [document name]*.

Single submissions that consist of multiple documents must be combined into one document before uploading. This procedure is consistent with the method used to submit multiple syllabi and faculty and administrative staff summary sheets.

**Response Tasks**

Below is the format for *Response* tasks. Each visit type will have a standard amount of visit *Response* tasks. Upload your responses in sequential order, beginning with “Response: Cite 1…” and ignore tasks that exceed your visit response requirement.

- Response: Current Catalog
- Response: Cite 1 Narrative
- Response: Cite 1 Supporting Document(s)
- Response: Cite 2 Narrative
- Response: Cite 2 Supporting Document(s)
- Response: Cite 3 Narrative
- Response: Cite 3 Supporting Document(s)
- Response: Cite 4 Narrative
- Response: Cite 4 Supporting Document(s)

**Sincerely**

(b)(6)

Campus Services/Executive Assistant
Campus Development Department

Enclosures
NEW GRANT

MICHIGAN JEWISH INSTITUTE
6890 West Maple Road
West Bloomfield, MI 48322
ACICS ID Code: 00023385

Rabbi Kasriel Shemtov, Director (kshemtov@mji.edu)

Campus Email: AcadAdminACICS@mji.edu

February 19-21, 2013

Dr. Scot Ober
Chair

Ms. Rogena Kyles
Student-Relations Specialist

Ms. Audrey Kaplan
Education/Judaic Studies Specialist

Dr. Andrea Olson
Distance Education/Business & Info Systems Specialist

Ms. Perliter Walters-Gilliam
Manager, Institutional Development

Mr. Anthony Breda
Director of External Affairs

Words etc., Inc.
Attorney

Education Corp. of America
Globe University

ACICS

Tucson, Arizona
Alexandria, Virginia
Birmingham, Alabama
Aitkin, Minnesota
Washington, DC
Washington, DC
**PROGRAMS OFFERED BY**
*Michigan Jewish Institute*
**ID Code: 00023385**

<table>
<thead>
<tr>
<th>CREDENTIAL EARNED (As defined by the institution)</th>
<th>ACICS CREDENTIAL</th>
<th>APPROVED PROGRAM TITLE</th>
<th>Enroll: Full-time/Part-time</th>
<th>CAR Retention &amp; Placement</th>
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<tr>
<td>Bachelors of Applied Science</td>
<td>Bachelor's Degree</td>
<td>Computer Information Systems, Business and Information Systems</td>
<td>120, 10/1</td>
<td>55.15%, 0%</td>
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<td>Bachelors of Applied Science</td>
<td>Bachelor's Degree</td>
<td>Judaic Studies</td>
<td>120, 1810/33</td>
<td>83.83%, 100.0%</td>
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<tr>
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<td>Associate's Degree</td>
<td>Business and Information Systems</td>
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<tr>
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<td>Certificate/Diploma</td>
<td>Judaic Studies**^**</td>
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<td>99.62%, 100.0%</td>
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<tr>
<td>Certificate in Talmudic Law and Jurisprudence</td>
<td>Certificate/Diploma</td>
<td>Certificate in Talmudic Law and Jurisprudence</td>
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<td>50%, 0.0%</td>
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<td>Single Course</td>
<td></td>
<td></td>
<td>NA, 0/24</td>
<td>NA, NA</td>
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**TOTAL ENROLLMENT**
1929

*Note: Typed in bold are any retention rates below 62.0% and any placement rates below 58.0%.*

* All graduates were not available for placement due to continuing education

** All students are dually enrolled in a bachelor of applied science degree

^ The institution submitted ONE application for TWO programs (one-year certificate and a two-year certificate). ACICS approved the application for one program. Since this was an oversight on both ends, the institution **must** submit an application for the second certificate program by the time of its response.
INTRODUCTION

The Michigan Jewish Institute was founded in the fall of 1994 to serve the needs of those students who desire to study in a Jewish collegial environment. The institution began by offering a bachelor’s degree in Business and has expanded its offerings over the years. Today, the vast majority of its students are online students. The bachelor’s degree in Judaic Studies is the only credential that can be earned completely online and comprises two-thirds of all enrollments. About three-fifths of its student population is female and under 19 years old. Most students hold American citizenship but live abroad, particularly in Israel. Students have the option of taking up to two years of coursework abroad, again, mostly in Israel. They are considered MJJ students and their coursework and grades are included on their transcripts.

The team was somewhat frustrated during the visit in that different administrators gave differing responses, especially in terms of determining who was ultimately in charge of admissions and career services and whether employees in Israel were in fact employees of a staffing agency or were employees of MJJ. Additionally, given the activities in Israel, it proved difficult to adequately evaluate all administrative and academic activities of MJJ in Michigan. It should also be noted that a significant number of students who are participating in the study abroad program in Israel are actually residents of that country. As such, this contradicts the very intent of a “study abroad” when the students are currently abroad. Further, students were made to enroll in the certificate in Judaic Studies in addition to a bachelor’s degree program with no option to only enroll in the certificate program. While accurately reported on the CAR (not double counted), the program on record is the certificate program so that, upon graduation, all students are then classified as continuing education into a program that they were enrolled in at the beginning. However, as will be mentioned in this report, evidence of such documentation was not in the students’ files. Finally, the institution is able to realize a 100% placement rate because whatever number of graduates share with the institution that they had secured employment, they are removed from the continuing education group and classified as placed.

Elements of the study abroad activities at the institution will be reported in the separate Special Report, completed by Mr. Anthony Bieda.
1. MISSION

1.01 Give the page number in the campus catalog on which the mission statement can be found. The mission is found on page 2 of the 2012-2013 catalog.

1.02 Does the campus have an appropriate mission statement with a set of supporting objectives?
☑ Yes ☐ No

1.03 Are the objectives devoted substantially to career-related education?
☑ Yes ☐ No

1.04 Are the objectives reasonable for the following?
(a) The programs of instruction
☑ Yes ☐ No
(b) The modes of delivery.
☑ Yes ☐ No
(c) The facilities of the campus.
☑ Yes ☐ No

1.05 Are the mission statement and supporting objectives appropriately disclosed in the campus catalog and in other publications that are readily available and understandable to the public?
☑ Yes ☐ No

1.06 Is the campus committed to successful implementation of its mission?
☑ Yes ☐ No

1.07 Does the campus have a current Campus Effectiveness Plan (CEP)?
☑ Yes ☐ No

1.08 If the campus is an additional location, does the additional location have its own CEP, separate from the main campus IEP?
☐ Yes ☐ No ☒ Not Applicable

1.09 Does the CEP describe the following?
(a) The characteristics of the programs offered.
☑ Yes ☐ No
(b) The characteristics of the student population.
☑ Yes ☐ No
(c) The types of data that will be used for assessment.
☑ Yes ☐ No
(d) Specific goals to improve the educational processes.
☑ Yes ☐ No
(e) Expected outcomes of the plans.
☑ Yes ☐ No

1.10 Are the following five required elements evaluated in the CEP?
(a) Student retention.
☑ Yes ☐ No ☒ Not Applicable (new additional location only)
(b) Student placement.
☑ Yes ☐ No ☒ Not Applicable (new additional location only)
(c) Level of graduate satisfaction.
☐ Yes ☒ No ☒ Not Applicable (new additional location only)
(d) Level of employer satisfaction.
☑ Yes ☐ No ☒ Not Applicable (new additional location only)
(e) Student learning outcomes.
☐ Yes  ☐ No

If "No" for any applicable item, insert the section number in parentheses and explain:

(Section 3-I-111): The CEP contains satisfaction data for students in their final semester but no satisfaction data for actual graduates—students who have received their diplomas or certificates.

1.11 Define the student learning outcomes used by the campus and how these outcomes are being assessed. The institution documents student learning outcomes through Grade Point Averages (GPAs), results from the externally administered Collegiate Assessment of Academic Proficiency (CAAP), and graduation rates.

1.12 Are the following identified and described in the CEP?
   (a) The baseline data for each outcome.
      ☒ Yes  ☐ No  ☐ Not Applicable
   (b) The data used by the campus to assess each outcome.
      ☒ Yes  ☐ No  ☐ Not Applicable
   (c) How the data was collected.
      ☒ Yes  ☐ No  ☐ Not Applicable
   (d) An analysis and summary of the data collected and an explanation of how the data will be used to improve the educational processes.
      ☒ Yes  ☐ No  ☐ Not Applicable

1.13 Has the campus published annual placement and retention goals in its CEP that take into account its rates from the last three Campus Accountability Reports and that demonstrate its ability to maintain or improve retention and placement outcomes?
   ☐ Yes  ☒ No  ☐ Not Applicable (the campus has submitted only the 2012 CAR and had no graduates at that point)

If "No", insert the section number in parentheses and explain:

(Section 3-I-111): The retention and placement goals in the 2012 CEP do not demonstrate the institution’s ability to maintain or improve retention and placement outcomes. The institution has set a retention goal of 75% but actually achieved a retention rate of 82%. It has set a placement goal of 80% but actually achieved a placement rate of 100%.

1.14 Has the campus published specific activities that will be undertaken to meet placement and retention goals?
   ☒ Yes  ☐ No  ☐ Not Applicable (new additional location only)

1.15 Describe the specific activities that the campus will undertake to meet these goals.
   The institution has recently adopted a multi-phase, Web-based placement program called Career Cruising, which enables students to determine their strengths and weaknesses in terms of career preparation, helps them to determine the types of positions for which they’re qualified, provides help with resume writing and interviewing, and the like. The institution has also increased the number of staff in the student services office to provide more individualized attention to each student.

1.16 Does the campus have documentation to show the following?
   (a) That the CEP has been implemented.
      ☒ Yes  ☐ No
   (b) That specific activities listed in the plan have been completed.
      ☒ Yes  ☐ No
   (c) That periodic progress reports have been completed.
      ☒ Yes  ☐ No

1.17 Who is responsible for implementing and monitoring the CEP? Describe this individual’s qualifications. If a committee is utilized please describe the committee.
   Rabbi Dov Stein, the director of academic administration, is responsible for implementing and monitoring the CEP. He holds a bachelor’s degree in Religious Studies from the Rabbinical College of America and a Master of Business Administration (MBA) degree from Rutgers University. He joined the college in 2004 as an adjunct instructor and marketing manager and assumed his present position in January 2012.

1.18 Does the campus have documentation to show that the CEP is evaluated at least annually?
2. ORGANIZATION

2.01 Is the following information regarding the campus appropriately stated in the catalog?
   (a) Governance, control, and corporate organization.
      ☑ Yes  ☐ No
   (b) Names of the trustees, directors, and/or officers.
      ☑ Yes  ☐ No
   (c) Names of the administrators.
      ☑ Yes  ☐ No

2.02 Does the campus:
   (a) Adequately train its employees?
      ☑ Yes  ☐ No
   (b) Provide them with constant and proper supervision?
      ☑ Yes  ☐ No
   (c) Evaluate their work?
      ☑ Yes  ☐ No

2.03 Is the administration of the campus efficient and effective?
      ☑ Yes  ☐ No

2.04 Does the campus maintain written documentation to show that faculty and staff members:
   (a) Clearly understand their duties and responsibilities?
      ☑ Yes  ☐ No
   (b) Know the person to whom they report?
      ☑ Yes  ☐ No
   (c) Understand the standards by which the success of their work is measured?
      ☑ Yes  ☐ No

At the time of the team visit, there was no documentation that employees understood their duties, the person to whom they report, or the standards by which the success of their work is measured, but the institution provided signed job descriptions while the team was onsite.

2.05 Does the administration maintain documentation of the evaluation of the faculty and staff?
      ☑ Yes  ☐ No

2.06 Has the campus adopted a policy on academic freedom that has been communicated to the faculty?
      ☑ Yes  ☐ No

2.07 Does the campus have an appropriate grievance policy for faculty and staff?
      ☑ Yes  ☐ No

2.08 Does the campus catalog or the student handbook contain an appropriate grievance policy for students that includes the name and address of ACICS?
      ☑ Yes  ☐ No  ☐ Not Applicable (initial applicants only)

2.09 Who is responsible for the financial oversight of the campus, and what are this person’s qualifications?
   Rabbi Kasriel Shemtov, president and chief financial officer of the Michigan Jewish Institute, is responsible for the financial oversight of the institution. He achieved rabbinical ordination from the Central Lubavitch Yeshiva and has served in his present position since 1995.
3. ADMINISTRATION

3.01 Is there evidence that the chief on-site administrator(s) or the self-study coordinator for the campus attended an accreditation workshop within 18 months prior to the final submission of the self-study?

☒ Yes ☐ No

3.02 Are all staff well trained to carry out administrative functions?

☒ Yes ☐ No

3.03 Who is the on-site administrator, and what are this person's qualifications?

As detailed above, Rabbi Stein is the on-site administrator. All administrative areas except for financial aid report ultimately to him. He holds a bachelor's degree and an MBA degree, joined the college in 2004 as an instructor, and assumed his present position in January 2012.

3.04 Does the campus list degrees of staff members in the catalog?

☐ Yes ☒ No

3.05 Is there evidence that the campus keeps adequate records to support the following administrative operations?

(a) Financial aid activities.

☒ Yes ☐ No ☐ Not Applicable (campus does not participate in financial aid)

(b) Admissions.

☒ Yes ☐ No

(c) Curriculum.

☒ Yes ☐ No

(d) Accreditation and licensure.

☒ Yes ☐ No

(e) Guidance.

☒ Yes ☐ No

(f) Instructional resources.

☒ Yes ☐ No

(g) Supplies and equipment.

☒ Yes ☐ No

(h) The school plant.

☒ Yes ☐ No

(i) Faculty and staff.

☒ Yes ☐ No

(j) Student activities.

☒ Yes ☐ No

(k) Student personnel.

☒ Yes ☐ No

3.06 Does the campus admit ability-to-benefit students?

☐ Yes ☒ No (Skip to Question 3.11.)

3.11 Do student files contain evidence of graduation from high school or the equivalent?

☒ Yes ☐ No

3.12 Are appropriate transcripts maintained for all students?

☒ Yes ☐ No

3.13 Is the grading system fully explained on the transcript, and is it consistent with the grading system that appears in the campus catalog?

☒ Yes ☐ No

3.14 Are student records protected from theft, fire, water damage, or other possible loss?

☒ Yes ☐ No
At the time of the visit, active student financial and academic records were stored in non-fire-rated cabinets in a room with a sprinkler system. While the team was on-site, the institution purchased four fire-rated cabinets and transferred all current student records into these file cabinets. The team was provided evidence of purchase and delivery.

3.15 Does the campus maintain transcripts for all students indefinitely?
☒ Yes ☐ No

3.16 Does the campus maintain admissions data and other records for at least five years from the last date of attendance for all students?
☒ Yes ☐ No

4. RELATIONS WITH STUDENTS

4.01 How many student files were reviewed during the evaluation?
The team reviewed 57 official student files, selected from the list of currently enrolled students and from the categories of students reported as graduates, withdrawals, and still enrolled on the 2012 Campus Accountability Report (CAR).

4.02 Does the campus ensure that its student relations reflect high ethical standards?
☒ Yes ☐ No

4.03 Does the campus have appropriate admissions criteria?
☒ Yes ☐ No

4.04 Does the campus contract with third parties for admissions and recruiting purposes?
☒ Yes ☐ No

If Yes, are these parties supervised by and familiar with the campus?
☒ Yes ☐ No

The institution does have a substantial staff located in Israel who are hired through an employment agency in that country but who, except for provisions of Israeli law, would be considered employees of the Michigan Jewish Institute.

4.05 Is there evidence to document that admissions criteria are applied consistently to all students admitted under the same version of the admissions criteria (e.g., that students admitted into specific programs for the same start date are admitted under the same admissions criteria)?
☒ Yes ☐ No

4.06 Does the admissions policy conform to the campus’s mission?
☒ Yes ☐ No

4.07 Is the admissions policy publicly stated?
☒ Yes ☐ No

4.08 Is the admissions policy administered as written?
☒ Yes ☐ No

4.09 Does the campus use an enrollment agreement for each enrolled student that:
(a) Clearly outlines the financial obligations of both the institution and the student?
☒ Yes ☐ No
(b) Outlines all program related tuition and fees?
☒ Yes ☐ No
(c) Has a signature of the student and the appropriate school representative?
☒ Yes ☐ No
Is there evidence that a copy of the agreement has been provided to the student?
☒ Yes ☐ No

4.10 Who is responsible for the oversight of student recruitment at the campus and what are this person’s qualifications?
There is not a single individual at the institution who has overall responsibility for student recruitment. Instead, the registrar/librarian and her assistants are responsible for admissions activities for those applicants, a very small percentage of total enrollment, who choose to study residentially at the Michigan institution and for those applicants who elect to study exclusively online, also a small number.

The Marketing and Israel Operations department is responsible for admissions activities for those applicants who choose to participate in the institution’s study-abroad program. The majority of staff in this department are located in Israel, working as admissions liaisons and supervised by Rabbi Yehuda Mann, who is located at the main institution in Detroit.

Hired by the institution in January 2008, Rabbi Mann earned a Semicha degree from Tomchui Timunin in New York and has 13 years of experience in sales and marketing.

Ms. Karen Robertson-Henry, the registrar, has a bachelor’s degree in Law from the University of the West Indies and a master’s degree in Library and Information Science from Wayne State University in Michigan. Ms. Robertson-Henry was hired by the institution in August 2006 after completing a year’s employment as a library technician and librarian at Wayne State.

4.11 Describe the process for the recruitment of new students.
The institution does not have an active recruitment process for new students. Its leads are generated primarily from referrals by other or former students and by synagogue members and associates. Leads are also received from promotional brochures and materials and from social networking sources. The staff member receiving the lead will make a phone or internet contact with the potential applicant, providing basic information about the institution and its programs. The staff will mail an application package and make the appropriate follow-ups, assisting the applicant as necessary to complete the admissions process. Upon completion of that process, the applicant is then referred to student financial assistance personnel for help in seeking available financial aid.

Are these recruiting practices ethical and compatible with the educational objectives of the campus?
☒ Yes ☐ No

4.12 Are individuals engaged in admissions or recruitment activities communicating current and accurate information regarding the following?
(a) Courses and programs.
☒ Yes ☐ No
(b) Services.
☒ Yes ☐ No
(c) Tuition.
☒ Yes ☐ No
(d) Terms.
☒ Yes ☐ No
(e) Operating policies.
☒ Yes ☐ No

4.13 Does the campus use prospective student names obtained as a result of a survey, canvass, or promise of future employment or income while a student, or as a result of other marketing activity?
☐ Yes ☒ No

4.14 Does the state in which the campus operates require representatives to be licensed or registered?
☐ Yes ☒ No

4.15 Are the titles of recruitment and enrollment personnel appropriate?
☒ Yes ☐ No
4.16 Does someone other than recruitment and enrollment personnel make final decisions regarding financial aid eligibility, packaging, awarding, and disbursement?
☐ Yes ☐ No ☐ Not Applicable (campus does not participate in financial aid)

4.17 Are all recruiters supervised by the campus to ensure that their activities are in compliance with all applicable standards?
☐ Yes ☐ No

4.18 Does the campus have written policies and procedures for evaluating and accepting transfer of credit?
☐ Yes ☐ No

4.19 Is there evidence that the campus properly awards transfer of credit?
☐ Yes ☐ No ☐ Not Applicable

4.20 Does the campus publicize its transfer credit policies, including policies related to accepting transfer credit from another campus?
☐ Yes ☐ No

4.21 Has the campus established articulation agreements with other institutions?
☐ Yes ☐ No (Skip to question 4.23 for Master's Degree Programs or 4.24 for all programs)

4.24 Is the standards of satisfactory academic progress policy published in the catalog?
☐ Yes ☐ No

If Yes, state the page number(s) where the standards of satisfactory academic progress policy is published.
The policy can be found on pages 119 through 124 of the institution's 2012/2013 catalog. A correction to the policy, made
while the team was onsite, is included in the catalog addendum dated February 21, 2013. The online catalog was also
corrected.

4.25 Does the standards of satisfactory academic progress (SAP) policy published in the catalog contain the following?
(a) A definition of the maximum time frame allowed for students to complete a program as 1.5 times the normal program
length.
☐ Yes ☐ No
(b) A schedule that designates the minimum percentage of work that a student must successfully complete at the end of each
evaluation increment to complete the program within the maximum time frame.
☐ Yes ☐ No
(c) Procedures for re-establishing satisfactory academic progress.
☐ Yes ☐ No
(d) A definition of the effects of the following on the CGPA and successful course-completion percentage:
Withdrawals.
☐ Yes ☐ No
Incomplete grades.
☐ Yes ☐ No
Repeated courses.
☐ Yes ☐ No
Non-punitive grades.
☐ Yes ☐ No ☐ Not Applicable (campus does not offer)
Non-credit or remedial courses.
☐ Yes ☐ No ☐ Not Applicable (campus does not offer)
A warning status.
☐ Yes ☐ No ☐ Not Applicable (campus does not offer)
A probationary period.
☐ Yes ☐ No ☐ Not Applicable (campus does not use)
An appeal process.
☐ Yes ☐ No
An extended-enrollment status.
☐ Yes ☐ No ☐ Not Applicable (campus does not offer)
The effect when a student changes programs.
☑ Yes  ☐ No  ☐ Not Applicable (campus only offers one program of study)
The effect when a student seeks to earn an additional credential.
☑ Yes  ☐ No  ☐ Not Applicable (campus only offers one credential)
The implications of transfer credit.
☑ Yes  ☐ No

The effect on SAP when a graduate seeks an additional credential had been omitted from the policy but was added in the catalog addendum while the team was on site. The institution also updated its online catalog to include this correction.

4.26 Does the campus apply its SAP standards consistently to all students?
☐ Yes  ☒ No

If No, insert the section number in parentheses, list student names, and explain:
(Section 3-1-422 and Appendix D): SAP standards are not being applied consistently to all students. Because the current practice of the institution is to evaluate SAP only once annually, at the end of the summer session, students enrolled in the one-year certificate program may not be evaluated prior to completion of their program, depending on when they began their studies.

4.27 Are students who are not making satisfactory academic progress properly notified?
☐ Yes  ☐ No  ☐ Not Applicable (no students are in violation of SAP)

4.28 Is SAP evaluated at the end of each academic year or at 50% of the normal program length if the program is one academic year in length or shorter?
☐ Yes  ☒ No

If No, insert the section number in parentheses, list student names, and explain:
(Section 3-1-422 & Appendix D): SAP is not being evaluated at 50% of the normal program length for the institution's one-year certificate program. The current practice of the institution is to evaluate SAP only once annually, at the end of the summer session.

4.29 Is SAP evaluated at the end of the second academic year and at the end of each subsequent academic year where students must have a minimum CGPA of 2.0 on a scale of 4.0 or its equivalent?
☐ Yes  ☐ No  ☐ Not Applicable (all programs are one year or less)

4.30 Are students who are not making satisfactory academic progress at the end of the second year dismissed?
☐ Yes  ☐ No  ☐ Not Applicable (all programs are less than two years)

4.31 Are qualitative and quantitative components evaluated cumulatively for all periods of a student’s enrollment?
☐ Yes  ☐ No

4.32 Are students allowed to remain on financial aid while under warning status?
☐ Yes  ☐ No  ☐ Not Applicable (campus does not participate in financial aid)

If Yes, is the student informed of this policy?
☐ Yes  ☐ No

4.33 Are students whose appeals are granted due to mitigating circumstances placed on probation, eligibility for financial aid reinstated and considered to be making satisfactory academic progress?
☐ Yes  ☐ No

4.34 Are students who are placed in an extended-enrollment status denied eligibility for federal financial aid (unless there are mitigating circumstances?
☐ Yes  ☐ No  ☐ Not Applicable (campus does not have extended enrollment and/or does not participate in financial aid)

4.35 Do credits attempted during the extended-enrollment status count toward the 1.5 times of normal program length?
☐ Yes ☐ No ☐ Not Applicable (campus does not have extended enrollment)

4.36 For students who have exceeded one and one-half times the standard time frame and were awarded the original credential, were any additional financial obligations waived?
☐ Yes ☐ No ☐ Not Applicable (there is no such student)

4.37 Are students required to have a minimum CGPA of 2.0 or its equivalent upon graduation from all programs?
☒ Yes ☐ No

4.38 Who is responsible for the administration of satisfactory academic progress, and what are this person’s qualifications?
Ms. Karen Robertson-Henry, the institution’s registrar, is responsible for the administration of satisfactory academic progress. She has a bachelor’s degree in Law from the University of the West Indies and a master’s degree in Library and Information Science from Wayne State University in Michigan. Ms. Robertson-Henry was hired by the institution in August 2006 after completing a year of employment as a library technician and librarian at Wayne State.

4.39 Does the campus encourage and assist students who are experiencing difficulty in progressing satisfactorily in their programs?
☒ Yes ☐ No

4.40 Does the campus finance any of the following? (Mark all that apply.)
(a) ☑ Scholarships.
(b) ☑ Grants.
(c) ☑ Loans.
(d) ☒ The campus does not offer scholarships, grants, and/or loans. (Skip to Question 4.41.)

Initially, the institution’s catalog listed scholarships that it administered on behalf of the Lubavitch Foundation but did not disclose all details required by ACICS Criteria to qualify for the scholarships. While the team was on site, the institution provided an addendum to advise that it no longer administers those scholarships, since the Lubavitch Foundation is independently operated.

4.41 Does the campus fully disclose the terms, conditions, and application procedures regarding campus loan, scholarship and grant programs in its catalog?
☐ Yes ☐ No ☐ Not Applicable (campus offers loans only)

4.42 Are all similarly circumstance students who enrolled at the same time and in the same programs charged the same tuition and fees?
☒ Yes ☐ No

4.43 Are tuition and fees clearly stated in the catalog?
☒ Yes ☐ No

If Yes, have students confirmed receiving a copy of the catalog?
☒ Yes ☐ No ☐ Not Applicable

4.44 Do the financial records of students clearly show the following?
(a) Charges.
☒ Yes ☐ No
(b) Dates for the posting of tuition.
☒ Yes ☐ No
(c) Fees.
☒ Yes ☐ No
(d) Other charges.
☒ Yes ☐ No
(e) Payments.
☒ Yes ☐ No
(f) Dates of payment.
☒ Yes ☐ No
4.45 Is the effective date listed on announcements of changes in tuition and fees?
  ☑ Yes  ☐ No  ☐ Not Applicable (campus has not changed tuition or fees)

4.46 Is the campus’ refund policy published in the catalog?
  ☑ Yes  ☐ No

4.47 Is the refund policy fair, equitable, and applicable to all students?
  ☑ Yes  ☐ No

4.48 Is the campus following its stated refund policy?
  ☑ Yes  ☐ No

4.49 Does the campus participate in Title IV financial aid?
  ☑ Yes  ☐ No  (Skip to question 4.57)

4.50 Who is responsible on-site for administering student financial aid, and what are this person’s qualifications?
Hired in April 2002, Ms. Fran Herman is the lead financial aid administrator for the institution. Ms. Herman has a bachelor’s degree in Accounting from Wayne State University in Michigan and 12 years of experience as a bookkeeper and controller. She is a current member of the Michigan Association of Student Financial Aid Administrators (MASFAA).

4.51 Is the person who determines the amount of student awards not also responsible for disbursing those awards?
  ☑ Yes  ☐ No

4.52 Are final student financial aid award determinations made by administrative individuals who are not responsible for recruitment?
  ☑ Yes  ☐ No

4.53 Is the financial aid administrator a member of a state, regional, or national financial aid association and up to date on procedures and changes in the field?
  ☑ Yes  ☐ No

4.54 Describe how the financial aid office stays current with regulation and policy changes in financial aid (include all appropriate memberships in professional organizations held by this individual).
Ms. Herman regularly participates in student financial aid technical assistance workshops offered by MASFAA, the U.S. Department of Education, and by GEMCOR, the institution’s third-party servicer. She also receives email updates from these same sources and the National Association of Student Financial Aid Administrators (NASFAA).

4.55 Is there evidence that the financial aid administrator regularly participates in professional awareness activities?
  ☑ Yes  ☐ No

4.56 Does the campus have a written policy that accurately reflects the U.S. Department of Education’s definition of a credit hour for credit hour programs and/or clock-to-credit hour programs, including conversion ratios?
  ☑ Yes  ☐ No

A policy statement conforming to U.S. Department of Education criteria was prepared while the team was on site and included in a catalog addendum and in the updated online catalog.

4.57 Does the campus provide discounts for cash received in advance of the normal payment schedule?
  ☑ Yes  ☐ No (Skip to question 4.58)

4.58 Describe the student services offered by the campus such as, but not limited to, structured tutoring, academic or personal counseling, student orientation, etc.
The institution provides academic advisement, tutoring upon request, limited personal counseling, and new-student orientation sessions.
4.59 Are follow-up studies on graduate and employer satisfaction conducted at specific measuring points following the placement of the campus' graduates?
☐ Yes  ☒ No  ☐ Not Applicable

If No, insert the section number in parentheses and explain:
(Section 3-1-441(c)): The institution does not conduct follow-up studies of graduates. As noted earlier, surveys are conducted on students nearing graduation but not on those that have actually graduated.

4.60 Who is the person on staff responsible for the oversight of counseling students on employment opportunities, and what are this person's qualifications?
(Section 3-1-441(c)): The institution does not employ any individual who is responsible for oversight of career counseling and placement assistance. As mentioned in the introduction, the team conducted multiple interviews with individuals who were supposedly assigned to provide career assistance. However, any successful placements are self-reported by graduates. The administration did provide the team with a copy of an ad for a career services director that had recently been placed in a local newspaper.

4.61 Does the campus offer employment assistance to all students?
☐ Yes  ☒ No  ☐ Not Applicable (campus enrolls only international students on a student visa)

If No, insert the section number in parentheses and explain:
(Section 3-1-441(c)): As mentioned above, employment information is self-reported and the campus does not provide appropriate assistance. No one has been designated or hired by the institution to provide employment assistance to students.

4.62 Does the campus use placement percentages or salary projections as part of its recruiting activities?
☐ Yes  ☒ No

4.63 Is the beginning enrollment on the most current Campus Accountability Report (CAR) the same as the ending enrollment reported on the previous year's CAR?
☒ Yes  ☐ No  ☐ Not Applicable (new additional location or initial grant)

4.64 Was the team able to verify the retention rate for the campus and for each program as reported on the Campus Accountability Report (CAR) last submitted to the Council?
☐ Yes  ☒ No  ☐ Not Applicable

If No, insert “Section 3-1-303(a)” in parentheses and explain:
(Section 3-1-303(a)): The team was unable to verify the retention rate reported on the 2012 CAR. The institution incorrectly included non-enrolled high school students, in the dual enrollment program, in its enrollment and retention figures on the CAR.

4.65 Are students who receive financial aid counseled concerning their student loan repayment obligations?
☒ Yes  ☐ No  ☐ Not Applicable (campus does not participate in financial aid)

4.67 Describe the process the campus utilizes to ensure that students are counseled concerning their student loan repayment obligations.
Every departing student and graduate who received Title IV funds is required to meet with a student financial aid staff person for in-person exit counseling. During this meeting, students are given an exit package with details on their repayment responsibilities. This package is mailed to those students and graduates who do not or cannot attend the in-person meeting.

4.68 Describe the extracurricular activities of the campus (if applicable).
No extracurricular activities are offered at the institution.

5. EDUCATIONAL ACTIVITIES

5.01 Are the credentials awarded by the campus in compliance with its accreditation approval and in compliance with applicable
5.02 Who is assigned to oversee the educational activities of all programs at the campus, and what are this person's qualifications?

Rabbi Dov Stein, in his role as director of academic administration, oversees the educational activities of all programs. As previously stated, he earned an MBA degree from Rutgers University and a bachelor's degree in Rabbinical Studies from the Rabbinical College of America.

5.03 Does this person have appropriate academic or experiential qualifications?

☒ Yes ☐ No

5.04 Describe how the campus makes provisions for program administrators to have sufficient authority and responsibility for the development and administration of the programs.

The program administrator's duties are delineated in the job description, and his authority is also evidenced in the institution's organization chart. Further, the program administrator leads the meetings for curriculum development and revision and oversees faculty development planning and annual reviews.

5.05 Is the time devoted to the administration of the educational programs sufficient?

☒ Yes ☐ No

5.06 Is there a published policy on the responsibility and authority of faculty in academic governance?

☒ Yes ☐ No

5.07 Does the policy, at a minimum, address the role of the faculty in the following areas?

(a) Development of the educational program.

☒ Yes ☐ No

(b) Selection of course materials, instructional equipment and other educational resources.

☒ Yes ☐ No

(c) Systematic evaluation and revision of the curriculum.

☐ Yes ☒ No

(d) Assessment of student learning outcomes.

☒ Yes ☐ No

(e) Planning for institutional effectiveness.

☐ Yes ☒ No

If No for any item, insert the section number in parentheses and explain:

(Section 3.1-500): The policy addressing the role of faculty in academic governance lacks specific language addressing the role of faculty in the systematic evaluation and revision of the curriculum as well as planning for institutional effectiveness.

5.08 Is there evidence that this policy has been adopted and faculty members are aware of it?

☒ Yes ☐ No

5.09 Does the campus have any programs that require specialized programmatic accreditation to obtain entry-level employment or licensure by the state in which the campus is approved?

☐ Yes ☒ No (Skip to question 5.13)

5.13 Are the educational programs consistent with the campus' mission and the needs of its students?

☒ Yes ☐ No

5.14 Do the formation of policies and the design of educational programs involve students, graduates, administrators, faculty, and other interested parties such as advisory committees?

☒ Yes ☐ No

5.15 What provisions are made for individual differences among students?
The institution makes provisions for the following: transfer of credit into the institution, online courses, study abroad, advanced placement, multiple learning locations with additional planned expansion, and evening and day classes.

5.16 Describe the system in place to evaluate, revise, and make changes to the curriculum.
There are meetings held annually with the faculty and advisory committee together, as well as faculty-only meetings to review and revise the curriculum as needed.

5.17 Does the faculty participate in this process?
☒ Yes ☐ No

5.18 Is credit appropriately converted in relation to total student contact hours in each class?
☒ Yes ☐ No

5.19 If the campus awards academic credit to students who demonstrate subject competency based on academic, occupational, or personal experiences, is there an established systematic method for evaluating and awarding academic credit to which the campus adheres?
☒ Yes ☐ No ☐ Not Applicable (campus does not award such credit)

If Yes, is there appropriate documentation of the assessments of knowledge, skills, or competencies required?
☒ Yes ☐ No

5.20 Are courses and breaks scheduled appropriately, given the students' academic background and the coursework involved?
☒ Yes ☐ No

5.21 Are the following appropriate to adequately support the number and nature of the general education courses? (If only nondegree programs are offered with no general education courses, skip to 5.19)
(a) Facilities.
☒ Yes ☐ No
(b) Instructional equipment.
☒ Yes ☐ No
(c) Resources.
☒ Yes ☐ No
(d) Personnel.
☒ Yes ☐ No

5.22 Does the campus provide an environment for its faculty that is conducive to effective classroom instruction?
☒ Yes ☐ No

5.23 Are the quantity and type of instructional materials and equipment proportionate to the size of the campus and types of programs?
☒ Yes ☐ No

5.24 Based on the team's observation of the instructional materials used, interviews with students and faculty, and a review of software licenses, is the campus in compliance with applicable licensing and copyright laws?
☒ Yes ☐ No

5.25 Are official transcripts for all qualifying credentials and for those credentials listed in the catalog on file for all instructors?
☒ Yes ☐ No

5.26 Have faculty transcripts from institutions not accredited by agencies recognized by the United States Department of Education been translated into English and evaluated by a member of the Association of International Credential Evaluators (AICE) or the National Association of Credential Evaluation Services (NACES) to determine the equivalency of the credentials to credentials awarded by institutions in the United States?
☒ Yes ☐ No ☐ Not Applicable (no faculty members hold foreign credentials)
5.27 Is there documented evidence of a systematic program of in-service training at the campus?
☒ Yes ☐ No

If Yes, how is this documented?
Copies of certificates of attendance/completion are kept in each faculty member’s file for each in-service training activity attended.

5.28 Is there evidence that appropriate faculty development plans have been developed and implemented annually, including documentation to support completed activities listed on the plans?
☒ Yes ☐ No

5.29 Is there evidence that full-time and part-time instructors participate in regularly scheduled faculty meetings?
☒ Yes ☐ No

5.30 Is there an adequate core of full- and/or part-time faculty to assure sound direction and continuity of development for the educational programs?
☒ Yes ☐ No

5.33 Are instructors teaching general education courses assigned in keeping with the minimum requirements as stated in the Accreditation Criteria?
☐ Yes ☒ No

If No, insert the section number in parentheses, list faculty names, degrees, and courses, and explain:

(Sections 3.4.302 & 3.5.302): Instructors teaching general education do not all hold the minimum of a master's degree and a minimum of 18 semester or equivalent hours of coursework in the area of their teaching discipline:

The following faculty members are teaching courses listed as general education, but do not have a master’s degree on file:
- Moshe Jacobowitz is teaching HIS201, The Ancient World, and HIS 140, Encountering Jewish Civilization I.
- Binyamin (Benjamin) Miller is teaching HIS201, The Ancient World.

The following faculty members hold master's degrees, but there was no evidence of the required 18 credits earned in the area of teaching:
- Tziporah Price is teaching HIS201, The Ancient World
- Hillel Rusolph is teaching HIS201, The Ancient World
- Sharon Spira is teaching HIS201, The Ancient World
- Lindagwen (Leah) Tolwin is teaching ENG 101, Introduction to English Composition

5.34 Does the program include a minimum of 15 semester, 22.5 quarter hours, or their equivalent in general education courses?
☒ Yes ☐ No

5.35 Do the programs' general education courses meet Council standards in that the courses place emphasis on principles and theory not on practical applications associated with a particular occupation?
☒ Yes ☐ No

5.36 Are at least one-half of all courses that are part of each associate's degree program taught by faculty members who have graduate degrees, professional degrees, or bachelor's degrees plus professional certification?
☒ Yes ☐ No

5.37 Does the program include a minimum of 36 semester hours, 54 quarter hours, or their equivalent in general education courses?
☒ Yes ☐ No

5.38 Do the program's general education courses meet Council standards?
☒ Yes ☐ No
5.39 Are at least one-half of all lower-division subjects and all upper-division courses that are part of the bachelor's degree program taught by faculty members who have graduate degrees, professional degrees, or bachelor's degrees plus professional certification?

☐ Yes  ☐ No

6. EDUCATIONAL FACILITIES

6.01 Describe the physical facility of the campus (include details such as campus location, square footage, distribution of space, parking situation and any other pertinent information).

The main institution is located in a modern building that also houses a synagogue. The institution comprises 40 acres, and additional buildings are being planned, which will enable all administrative offices to be housed in one facility. The classrooms are adequate to meet the needs of the students, especially since most classes are either online or are taken during study abroad. There is adequate parking and the building is handicapped-accessible. Most of MIT's administrative offices are housed in an office building at 19900 West Nine Mile Road, Southfield, MI.

6.02 Does the campus utilize any additional space locations?

☐ Yes  ☐ No

6.03 Does the campus utilize campus additions?

☐ Yes  ☐ No

If Yes, list the name and address of each campus addition and identify any administrative services offered at the site.

The Coolidge campus addition is located at 25402 Coolidge Highway, Oak Park, Michigan, ACICS ID 00015629 and the Nine Mile Road campus addition is located at 14000 West Nine Mile Road, Oak Park, Michigan, ACICS 00015751. The Nine Mile Road campus addition is currently not being used. Only classes are taught at the campus additions, with no administrative functions occurring there.

6.04 Are all facilities (including additional space and campus additions) appropriate for the size of the student population and the programs offered?

☐ Yes  ☐ No

6.05 Are the following appropriate to support the student population and the programs offered at all locations (including additional space and campus additions)?

(a) Equipment

☐ Yes  ☐ No

(b) Instructional tools

☐ Yes  ☐ No

(c) Machinery

☐ Yes  ☐ No

6.06 Is there evidence on file to show that all campus facilities are in compliance with fire, safety, and sanitation regulations?

☐ Yes ☐ No  ☐ Not Applicable

7. PUBLICATIONS

7.01 What catalog was used during the evaluation (please include the year, number, and volume if appropriate)?

The team used the Michigan Jewish Institute, 2012/2013 Undergraduate Academic Catalog, during the evaluation.

7.02 Does the self-study or additional location application part II accurately portray the campus?

☐ Yes  ☐ No

7.03 Does the campus publish a catalog that is appropriately printed and bound and available to all enrolled students?

☐ Yes  ☐ No
7.04 Does the catalog contain the following items?
(a) A table of contents and/or an index.
   ☒ Yes ☐ No
(b) An indication of the year or years for which the catalog is effective on the front page or cover page.
   ☒ Yes ☐ No
(c) The names and titles of the administrators.
   ☒ Yes ☐ No
(d) A statement of legal control which includes the names of trustees, directors, and officers of the corporation.
   ☒ Yes ☐ No
(e) A statement of accreditation
   ☒ Yes ☐ No ☐ Not Applicable (initial applicant)
(f) A mission statement.
   ☒ Yes ☐ No
(g) A listing of full-time faculty members which lists all qualifying credentials held along with the awarding institution and the area of teaching specialization.
   ☒ Yes ☐ No
(h) An academic calendar.
   ☒ Yes ☐ No
(i) A full disclosure of the admission requirements.
   ☒ Yes ☐ No
(j) A statement for each curriculum offered that includes a statement of objective or purpose; an accurate and complete listing of all courses in the curriculum with a unique identifying number and title, the credit or clock hours awarded; the total credit or clock hours required to complete the curriculum; any necessary requirements for certification, licensing, or registration needed to work in the field; and any additional requirements that must be met to complete the curriculum.
   ☒ Yes ☐ No
(k) A description of each course offered that includes the identifying number, title, credit or clock hours awarded, a concise description of the course contents, and any necessary prerequisites.
   ☒ Yes ☐ No
(l) An explanation of the grading system that is consistent with the one that appears on the student transcript.
   ☒ Yes ☐ No
(m) A definition of the unit of credit.
   ☒ Yes ☐ No ☐ Not Applicable (The campus does not award credit)
(n) A complete explanation of the standards of satisfactory academic progress.
   ☒ Yes ☐ No
(o) A description of the certificates, diplomas, and/or degrees awarded along with a statement of the requirements necessary for completion of each.
   ☒ Yes ☐ No
(p) The transfer of credit policy.
   ☒ Yes ☐ No
(q) A statement of the tuition, fees, and any other charges.
   ☒ Yes ☐ No
(r) A complete and accurate listing of all scholarships offered.
   ☒ Yes ☐ No ☐ Not Applicable (no scholarships offered)
(s) The refund policy.
   ☒ Yes ☐ No
(t) A statement describing the student services offered.
   ☒ Yes ☐ No
(u) A student grievance policy that includes the name and address of ACICS (may be in the student handbook instead of catalog).
   ☒ Yes ☐ No ☐ Not Applicable (initial applicants only)

7.05 Does the campus offer degree programs?
   ☒ Yes ☐ No

If Yes, does the catalog contain the following?
(a) An explanation of the course numbering system (for all levels).
Yes □ No
(b) Identification of courses that satisfy general education requirements (for occupational associate’s, academic associate’s, and bachelor’s degrees only).
□ Yes □ No
□ Yes □ No
(c) Identification of courses that satisfy the concentration requirements (for academic associate’s and bachelor’s degrees only).
□ Yes □ No
□ Yes □ No
(d) Identification of courses that satisfy the upper-division (for bachelor’s degrees only).
□ Yes □ No

7.06 Does the campus offer courses and/or programs via distance education?
□ Yes □ No (Skip to Question 7.07.)

If Yes, does the catalog contain the following?
(a) A description of each mode of delivery used for distance education courses.
□ Yes □ No
(b) Any additional or different admissions requirements for students taking distance education courses.
□ Yes □ No □ Not Applicable (there are no additional or different admissions requirements)
□ Yes □ No □ Not Applicable (no additional tests are given)
(c) A description of any tests used to determine access to distance education.
□ Yes □ No □ Not Applicable (there are no additional costs and fees)
(d) A description of the resources and equipment the students must have to avail themselves of distance education instruction.
□ Yes □ No

7.07 Does the catalog contain an addendum/supplement?
□ Yes □ No (Skip to Question 7.08.)

If Yes, is it appropriate?
□ Yes □ No

However, the addendum was only provided for the team’s benefit since the online catalog is immediately revised to include all the changes made while the team was onsite, to include:
- Revisions to faculty qualifications;
- Updating of the SAP policy;
- Revision on the management of the Lubavitch Foundation scholarship;
- Deletion of the CIS/Education Track;
- Revision of the description of the location in Oak Park, Michigan; and
- Revision of the admissions requirements for the certificate in Judaic Studies program.

7.08 Is the catalog available online?
□ Yes □ No (Skip to Question 7.09.)

If Yes, does it match the hard copy version?
□ Yes □ No

7.09 Does the campus utilize a multiple-school catalog?
□ Yes □ No (Skip to Question 7.10.)

7.10 Is all advertising and promotional literature, including the campus’s Web site, truthful and dignified?
□ Yes □ No

If No, insert the section number in parentheses and explain:
(Section 3-L-703): All advertising and promotional literature are not accurate. Reviewed publications (brochures and postcards) had a number of irregularities or information that could not be verified.
• Advertising contained the statement "Credits transferable to most other colleges and universities;" this statement could not be documented.
• Financial aid available language on the Dual Enrollment program brochure which is reserved for high school students is not clear. That aid is not related to Title IV but is rather private assistance opportunities.
• Mention is made of the CIS/Education Track concentration in the Computer Information Systems brochure. This track is not approved and has been deleted from the catalog.
• Clarification on the transfer of credit language provided on the Study Abroad brochure which is confusing.

7.11 Is the correct name of the campus listed in all advertising, web postings and promotional literature?
☒ Yes ☐ No

7.12 Where does the campus advertise (publications, online, etc.)?
The institution utilizes a number of advertising media, to include Facebook, Linked In, Twitter, brochures, postcards, a community paper (The Cleveland Connection), and their Web site.

Are the advertisements under acceptable headings?
☒ Yes ☐ No

7.13 Does the campus use endorsements, commendations, or recommendations in its advertising?
☐ Yes ☒ No (Skip to Question 7.14.)

7.14 Does the campus utilize services funded by third parties?
☐ Yes ☒ No (Skip to Question 7.15.)

7.15 Does the campus avoid offering monetary incentives to attract students or for failure in job placement?
☒ Yes ☐ No

7.16 Is the phrase “for those who qualify” properly referenced in all advertising that mentions financial aid?
☐ Yes ☒ No ☐ Not Applicable (campus does not participate in financial aid)

If No, insert the section number in parentheses and explain:
(Section 3-1-703): The phrase “for those who qualify” is not properly referenced in any advertising that mentions financial aid.

7.17 What institutional performance information does the campus routinely provide to the public?
The institution provides information on placement, retention, graduation, and transfer rates.

Where is this information published and how frequently is this information being updated?
This information is disclosed on the institution’s Web site under Consumer Information. The information on retention and placement is from the 2010 - 2011 report submitted to ACICS and, as such, was not recently updated.

If performance information is not being published, insert the section number in parentheses and explain:
(Section 3-1-704): The published performance information could not be verified for accuracy (placement - 100%; retention - 96.6%) since it is almost two years old. Additionally, given that the team had challenges verifying both retention and placement rates on the 2012 report, the accuracy of the 2011 numbers is in question.

8. LIBRARY, INSTRUCTIONAL RESOURCES, AND TECHNOLOGY

8.01 Does the campus develop an adequate base of library resources?
☒ Yes ☐ No

8.02 Does the campus ensure access of library resources to all faculty and students, including students at nonmain campuses?
☒ Yes ☐ No

8.03 Does the campus provide training and support to faculty and students in utilizing library resources as an integral part of the learning process?
8.04 Are adequate staff provided to support the development, organization of the collection, and access of library resources?
☑ Yes ☐ No

8.05 Describe how the campus develops continuous assessment strategies for resources and information services?
The library keeps a binder on site of the resources used by student to track what is most used and where additional resources may be necessary. The librarian also monitors current trends in publication and updates to current publications as well as seeking out new publications for all areas of study.
Are these methods appropriate?
☑ Yes ☐ No

8.06 Is the library staff adequately trained to support the library?
☑ Yes ☐ No

8.07 Is the campus’ established annual budget appropriate to the size and scope of the campus and the programs offered, and is the allocation appropriately expended for the purchase of books, periodicals, library equipment, and other resource and reference materials?
☑ Yes ☐ No

8.08 What is the amount of the current year’s library budget excluding personnel allocations?
The current year’s library budget is $7,500.00.

8.09 What portion of the current year’s library budget has been spent and how has the money been allocated?
To date, $6,300.00 has been spent and has been allocated as follows: Online catalog updates - $5,000.00; books and other materials - $900.00; and fees and related database equipment - $400.00.

8.10 Is there evidence that the faculty have major involvement in the selection of library resources?
☑ Yes ☐ No

8.11 Are the library hours adequate to accommodate the needs of all students?
☑ Yes ☐ No

8.12 Describe how the faculty inspire, motivate, and direct student usage of the library resources?
The faculty have direct contact with the program administrator and librarian to obtain the resources they want or need and use those resources in student assignments.
Are these methods appropriate?
☑ Yes ☐ No

8.13 Is the Dewey Decimal, Library of Congress, or other appropriate system of classification used to organize the library materials?
☑ Yes ☐ No

8.14 Are records of physical and/or online resources and circulation accurate and up to date?
☑ Yes ☐ No

8.15 If interlibrary agreements are in effect, are the provisions appropriate, do they ensure practical use and accessibility to the students, and is evidence of student use documented?
☑ Yes ☐ No ☐ Not Applicable (no interlibrary agreements)

8.16 Describe any full-text online collections available to students.
The following are full-text online collections the students have access to: Academic One, Legal Track, Business and Company Resource Center, Gale Virtual Reference Library, Computer Database, Infotrack Custom Newspapers, and Health and Wellness Resource Center.
8.17 Are the library physical holdings and/or full-text online collections up to date and adequate for the size of the campus and the breadth of and enrollment in its educational programs?
☑ Yes   ☐ No

8.18 Does the library collection include holdings in the humanities, arts, social sciences, and sciences, including mathematics?
☑ Yes   ☐ No

8.19 Who is the onsite librarian, what are this person’s qualifications, and what are his or her hours onsite?
Ms. Karen Robertson Henry is the librarian and she holds a master’s degree in Library Sciences from Wayne State University. She is on site full-time, 40 hours a week. She is, however, splitting her duties between the library and serving as the registrar.

Does this individual:
(a) Supervise and manage the library and instructional resources?
☑ Yes   ☐ No
(b) Facilitate the integration of instructional resources into all phases of the campus’s curricular and educational offerings?
☑ Yes   ☐ No
(c) Assist students in the use of instructional resources?
☐ Yes   ☐ No

8.20 Are all individuals who supervise the library and assist students with library functions well-trained and competent in both using and aiding in the use of the library technologies and resources?
☑ Yes   ☐ No

8.21 Have library staff transcripts from campuses not accredited by agencies recognized by the United States Department of Education been translated into English and evaluated by a member of the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AIICE) to determine the equivalency of the degrees to degrees awarded by campuses in the United States?
☐ Yes   ☐ No   ☑ Not Applicable (staff do not hold foreign credentials)

8.22 Is documentation on file to reflect the librarian’s participation in professional growth activities?
☑ Yes   ☐ No

8.23 Are the hours the library is open adequate to accommodate the needs of all students?
☑ Yes   ☐ No

8.24 Does the library make available appropriate reference, research, and information resources to provide basic support for curricular and educational offerings and to enhance student learning?
☑ Yes   ☐ No

8.25 Are appropriate reference materials and periodicals available for all programs offered?
☑ Yes   ☐ No

8.26 Are the instructional resources organized for easy access, usage, and preservation?
☑ Yes   ☐ No

8.27 Is there a current inventory of instructional resources?
☑ Yes   ☐ No

8.28 Does the campus have appropriate and sufficient instructional resources, equipment, and materials to meet its educational program objectives and the needs of its students?
☑ Yes   ☐ No
9. PROGRAM EVALUATION

Bachelor of Applied Science Degree - Concentration in Computer Information Systems and Concentration in Business and Information Systems

Academic Associate's Degree in Business and Information Systems

9.01 Is licensure, certification or registration required to practice in the specific career field?
☐ Yes   ☑ No (Skip to question 9.02)

9.02 Who is assigned to administer the academic program(s), and what are this person's qualifications?
Rabbi Dov Stein administers the programs and, as mentioned earlier, he holds degrees in Rabbinical Studies and Business. Rabbi Stein has been with the institution since 2004, and he became the director in January 2012. His previous employment experiences include sales account manager at Integrated Device Technology for two years and researcher and teaching fellow at the Rabbinical College of America for one year.

Rabbi Stein is supported by discipline-specific lead instructors, who are assigned 20% to 30% academic administrative responsibilities in addition to their teaching assignments. During the site visit, the institution provided the team with signed, lead-instructor job descriptions that detailed their specific responsibilities and percentage of time allocated for these duties.

9.03 Does this individual possess appropriate academic or experiential qualifications?
☑ Yes   ☐ No

9.04 Is there evidence that the program administrator has sufficient authority and responsibility for the development and administration of the educational program(s)?
☑ Yes   ☐ No

9.05 Are the time and resources devoted to the administration of the educational program(s) sufficient?
☑ Yes   ☐ No

9.06 Does the program meet the needs of its students and the requirements of the Council, as shown by student achievement outcomes which meet or exceed the standards for the following areas:

(a) Student retention rate of 62%?
☐ Yes   ☑ No   ☐ Not Applicable (Additional location only)

(b) Student placement rate of 58%?
☐ Yes   ☑ No   ☑ Not Applicable (Additional location only)

The bachelor of applied science degree with a concentration in Computer Information Systems (CIS) and a concentration in Business and Information Systems (BIS) has a reported retention rate of 55.15%.

If No for either item does the Campus Effectiveness Plan (CEP) include data, analysis and activities to meet or exceed the relevant standard?
☐ Yes   ☑ No   ☐ Not Applicable (Additional location only)

If No, insert section numbers 2-1-809, 3-1-512 and 3-1-111 in parentheses and explain:

(Sections 2-1-809, 3-1-512, & 3-1-111): The most recent CEP does not include data, analysis, and activities that address how the institution plans to meet or exceed the Council's 62% standard for student retention for the bachelor of applied science degree with concentrations in CIS and BIS program.

9.07 Describe the community resources utilized to enrich the program?
The following community resources are used to enrich the programs:
- advisors, who have professional expertise in related fields, provide feedback to faculty and administrators during regularly scheduled meetings,
- a comprehensive study-abroad program, and
- an elective two-credit externship for the bachelor's degree students.
9.08 Are these resources sufficient?
☑ Yes ☐ No

9.09 Does the curriculum evidence a well-organized sequence of appropriate subjects leading to an occupational objective, an academic credential, or both?
☑ Yes ☐ No

9.10 Does the catalog and/or other advertising material such as brochures and web site, accurately describe the program and its objectives?
☑ Yes ☐ No

9.11 For programs that include practica, externships, or internships, does the institution have a written and mutually signed agreement that outlines the arrangement between the institution and the practicum site, including specific learning objectives, course requirements, and evaluation criteria?
☐ Yes ☐ No
☐ Not Applicable (these elements are not part of the program or no student is at the point of needing them)

If No, insert the section number in parentheses and explain:
(Section 3-1-513(a) and Glossary): The institution's externship agreements do not meet Council standards. Specifically, the agreements do not include the following elements: specific learning objectives, course requirements, and evaluation criteria.

9.12 Does the program use independent studies?
☑ Yes ☐ No (Skip to question 9.14)

9.13 Are independent studies used appropriately, and is there a contract signed by the student and the institution that meets Council standards?
☐ Yes ☑ No

If No, insert the section number in parentheses and explain:
(Section 3-1-513(a) and Glossary): The institution's independent study contract does not meet Council standards. Specifically, the contract does not include specific learning objectives.

9.14 Are the curriculum and length of the program appropriate to meet the educational and placement objectives of the program?
☑ Yes ☐ No

9.15 Are course prerequisites appropriate, are they identified in the catalog and on the course syllabi, and are they being followed?
☑ Yes ☐ No

9.16 Is an appropriately detailed syllabus on file for each course that includes:
(a) Title and course descriptions
☑ Yes ☐ No
(b) Course numbers
☑ Yes ☐ No
(c) Course prerequisites and/or corequisites
☑ Yes ☐ No
(d) Instructional contact hours/credits
☑ Yes ☐ No
(e) Learning objectives
☑ Yes ☐ No
(f) Instructional materials and references
☑ Yes ☐ No
(g) Topical outline of the course
☑ Yes ☐ No
(h) Instructional methods
☑ Yes ☐ No
(i) Assessment criteria
Yes ☐ No

(j) Method of evaluating students
☒ Yes ☐ No

(k) Date the syllabus was last reviewed
☒ Yes ☐ No

For Title IV participant campuses that have lecture courses in credit hour programs or clock-to-credit hour programs only:

(l) Out-of-class work assignments that support the learning objectives for the course
☐ Yes ☒ No ☐ Not Applicable (Additional location inclusion)

(m) A description of the minimum amount of time a student is expected to spend on completion of the work assignments
☐ Yes ☒ No ☐ Not Applicable (Additional location inclusion)

If No, insert the section number in parentheses, list the courses, and explain:

(Section 3.1-513(a) and Glossary): The program syllabi do not contain appropriately detailed descriptions of out-of-class work that support the learning objectives of the course or the minimum amount of time a student is expected to spend on completion of the work assignments.

9.17 Do students confirm that they receive a course syllabus and that it is followed?
☒ Yes ☐ No

9.18 Are the courses available when needed by the student in the normal pursuit of a program of study?
☒ Yes ☐ No

9.19 Was the team able to verify the backup documentation to support the placement rate for the program(s) as reported on the last Campus Accountability Report submitted to the Council?
☐ Yes ☒ No ☐ Not Applicable (there have been no graduates)

9.20 Was documentation on file to verify graduates classified on the CAR as “not available for placement”?
☐ Yes ☒ No ☐ Not Applicable

9.21 Does the campus participate in Title IV financial aid?
☒ Yes ☐ No (Skip to question 9.24)

9.22 Does the campus have written documentation of procedures for developing the application of the U.S. Department of Education’s definition of a credit hour?
☐ Yes ☒ No ☐ Not Applicable (Clock hour programs only)

If No, insert the section number in parentheses and explain:

(Section 2.2-2053(a)): The institution does not have adequately written documentation of procedures for developing the application of the U.S. Department of Education’s definition of a credit hour. Specifically, there are no statements on the course syllabi or in the catalog that identify or distinguish among lecture, laboratory, or externship hours and how the amount of work required leading to the award of credit hours has been established.

9.23 Is there evidence that out-of-class work or the equivalency is being evaluated?
☐ Yes ☒ No ☐ Not Applicable (Clock hour programs only)

If No, insert the section number in parentheses and explain:

(Section 2.2-503(a)): The program course syllabi grading scales do not include out-of-class work as a percentage of the course grade or explicitly identify if/how the evaluation of out-of-class work impacts the learning.

9.24 Are the following appropriate to adequately support the number and nature of the program?

(a) Facilities.
☒ Yes ☐ No

(b) Instructional equipment.
☒ Yes ☐ No

(c) Resources.
☒ Yes ☐ No
(d) Personnel.
   ☒ Yes       ☐ No

9.25 Are the following elements appropriately incorporated into the instructional components of the program?
   (a) Systematic planning.
       ☐ Yes       ☐ No
   (b) Well-defined instructional objectives.
       ☐ Yes       ☐ No
   (c) The selection and use of appropriate and current learning materials.
       ☐ Yes       ☐ No
   (d) Appropriate modes of instructional delivery.
       ☐ Yes       ☐ No
   (e) The use of appropriate assessment strategies.
       ☐ Yes       ☐ No
   (f) The use of appropriate experiences.
       ☐ Yes       ☐ No

9.26 Are all faculty assigned to teach in no more than three fields of instruction, with no more than five preparations?
   ☐ Yes       ☐ No

9.27 Do the faculty members’ qualifications meet the minimum requirements outlined in the Accreditation Criteria, and are their qualifications academically and experientially appropriate to the subject matter they teach and the level of the credential awarded?
   ☒ Yes       ☐ No

9.28 Is the size of the faculty appropriate to the total student enrollment?
   ☐ Yes       ☐ No

9.29 Is an adequate core of full- and part-time faculty employed to ensure sound direction and continuity of development for the program?
   ☒ Yes       ☐ No

9.30 Are teaching loads reasonable?
   ☐ Yes       ☐ No

9.38 Is the number of hours required to complete the program at least 60 semester hours, 90 quarter hours, or their equivalent, earned over a period of four semesters, six quarters, or the equivalent?
   ☐ Yes       ☐ No

9.39 Is there a minimum of 30 semester hours, 45 quarter hours, or their equivalent in courses within the area of concentration?
   ☐ Yes       ☐ No

9.40 Does the curriculum quantitatively and qualitatively approximate the standards at other collegiate institutions offering the same degree?
   ☒ Yes       ☐ No

9.41 Is enrollment in the second academic year of the two-year program sufficient to support regularly scheduled classes?
   ☐ Yes       ☐ No       ☐ Not Applicable (no students in the second year)

9.42 Are the second-year courses based upon appropriate first-year prerequisites?
   ☐ Yes       ☐ No       ☐ Not applicable

9.43 Is the number of hours required to complete the program at least 120 semester hours, 180 quarter hours, or their equivalent, earned over a period of eight semesters, 12 quarters, or the equivalent?
   ☐ Yes       ☐ No

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9.44 Is there a minimum of 60 semester hours, 90 quarter hours, or their equivalent in courses within the area of concentration?
   ☒ Yes  ☐ No

9.45 If the institution offers only the last two years of the bachelor’s degree program, do the catalog and all advertising materials clearly describe the requirements for admission?
   ☐ Yes  ☐ No  ☒ Not Applicable (institution offers all four years of the degree)

9.46 Does the curriculum quantitatively and qualitatively approximate the standards at other collegiate institutions offering the same degree?
   ☒ Yes  ☐ No

9.47 Is enrollment in the third and fourth years of the bachelor’s program sufficient to support regularly scheduled classes and laboratory work?
   ☒ Yes  ☐ No  ☐ Not Applicable (no students in the third and fourth years)

9.48 Are the third- and fourth-year courses based upon appropriate prerequisites?
   ☒ Yes  ☐ No

COMMENDATIONS:
The team commends Rabbi Stein’s commitment toward ensuring the success of the institution and his outstanding level of service to the students, faculty, and staff. The team also commends Rabbi Stein and the faculty for their ongoing review and enhancement of the programs’ curricula and their innovative delivery of courses and student experiences, including online and study-abroad options.

9. PROGRAM EVALUATION
   Bachelor of Applied Science Degree in Judaic Studies
   Certificate in Talmudic Law and Jurisprudence
   Certificate in Judaic Studies

9.01 Is licensure, certification or registration required to practice in the specific career field?
   ☐ Yes  ☒ No (Skip to question 9.02)

9.02 Who is assigned to administer the academic program(s), and what are this person’s qualifications?
   Rabbi Stein is also responsible for the oversight of these programs. As mentioned earlier, he holds degrees in Rabbinical Studies and Business. Rabbi Stein has been with the institution since 2004, and he became the director in January 2012. His previous employment experiences include sales account manager at Integrated Device Technology for two years and researcher and teaching fellow at the Rabbinical College of America for one year. Given his preparation in Rabbinical Studies, he is qualified to oversee these programs.

9.03 Does this individual possess appropriate academic or experiential qualifications?
   ☒ Yes  ☐ No

9.04 Is there evidence that the program administrator has sufficient authority and responsibility for the development and administration of the educational program(s)?
   ☒ Yes  ☐ No

9.05 Are the time and resources devoted to the administration of the educational program(s) sufficient?
   ☒ Yes  ☐ No

9.06 Does the program meet the needs of its students and the requirements of the Council, as shown by student achievement outcomes which meet or exceed the standards for the following areas:
   (a) Student retention rate of 62%?
☐ Yes  ☒ No  ☐ Not Applicable (Additional location only)
(b) Student placement rate of 58%?
☒ Yes  ☐ No  ☐ Not Applicable (Additional location only)

If No for either item does the Campus Effectiveness Plan (CEP) include data, analysis and activities to meet or exceed the relevant standard?
☐ Yes  ☒ No  ☐ Not Applicable (Additional location only)

If No, insert section numbers 2-1-809, 3-1-512 and 3-1-111 in parentheses and explain: (Sections 2-1-809, 3-1-512, & 3-1-111): The retention rate for the certificate in Talmudic Law and Jurisprudence was reported at 50%. A program improvement plan that includes data, analysis, and activities to meet the current 62% standard is missing from the Campus Effectiveness Plan.

9.07 Describe the community resources utilized to enrich the program?
There is an advisory committee comprised of administrative staff and employers, including industry experts, to review curriculum, develop programs and courses, and revise programs and courses. Additionally, the study abroad program is utilized in these programs, along with the optional externship in the bachelor's degree program.

9.08 Are these resources sufficient?
☒ Yes  ☐ No

9.09 Does the curriculum evidence a well-organized sequence of appropriate subjects leading to an occupational objective, an academic credential, or both?
☒ Yes  ☐ No

9.10 Does the catalog and/or other advertising material such as brochures and web site, accurately describe the program and its objectives?
☒ Yes  ☐ No

9.11 For programs that include practica, externships, or internships, does the institution have a written and mutually signed agreement that outlines the arrangement between the institution and the practicum site, including specific learning objectives, course requirements, and evaluation criteria?
☒ Yes  ☐ No
☐ Not Applicable (these elements are not part of the program or no student is at the point of needing them)

9.12 Does the program use independent studies?
☒ Yes  ☐ No (Skip to question 9.14)

9.13 Are independent studies used appropriately, and is there a contract signed by the student and the institution that meets Council standards?
☒ Yes  ☒ No

If No, insert the section number in parentheses and explain: (Section 3-1-513(a) and Glossary): The institution's independent study contract does not meet Council standards. Specifically, the contract does not include specific learning objectives.

9.14 Are the curriculum and length of the program appropriate to meet the educational and placement objectives of the program?
☒ Yes  ☐ No

9.15 Are course prerequisites appropriate, are they identified in the catalog and on the course syllabi, and are they being followed?
☒ Yes  ☐ No

9.16 Is an appropriately detailed syllabus on file for each course that includes:
(a) Title and course descriptions
☒ Yes  ☐ No
(b) Course numbers
Yes  ☐ No
(c) Course prerequisites and/or corequisites
☐ Yes  ☐ No
(d) Instructional contact hours/credits
☐ Yes  ☐ No
(e) Learning objectives
☐ Yes  ☐ No
(f) Instructional materials and references
☐ Yes  ☐ No
(g) Topical outline of the course
☐ Yes  ☐ No
(h) Instructional methods
☐ Yes  ☐ No
(i) Assessment criteria
☐ Yes  ☐ No
(j) Method of evaluating students
☐ Yes  ☐ No
(k) Date the syllabus was last reviewed
☐ Yes  ☐ No

For Title IV participant campuses that have lecture courses in credit hour programs or clock-to-credit hour programs only:

(l) Out-of-class work assignments that support the learning objectives for the course
☐ Yes  ☐ No  ☐ Not Applicable (Additional location inclusion)
(m) A description of the minimum amount of time a student is expected to spend on completion of the work assignments
☐ Yes  ☐ No  ☐ Not Applicable (Additional location inclusion)

If No, insert the section number in parentheses, list the courses, and explain:
(Section 3-1-513(a) and Glossary): The syllabi for all programs do not have specific homework assignments listed or the time it should take to complete them.

9.17 Do students confirm that they receive a course syllabus and that it is followed?
☐ Yes  ☐ No

9.18 Are the courses available when needed by the student in the normal pursuit of a program of study?
☐ Yes  ☐ No

9.19 Was the team able to verify the backup documentation to support the placement rate for the program(s) as reported on the last Campus Accountability Report submitted to the Council?
☐ Yes  ☐ No  ☐ Not Applicable (there have been no graduates)

How many calls to employers or graduates were attempted?
There were 10 attempts in the certificate program.
There were 5 attempts in the bachelor's degree program.

How many calls to employers or graduates were successful?
Five of the calls were successful in the certificate program.
None of the calls were successful in the bachelor's degree program.

How many of the successful contacts confirmed the employment of the graduate as reported on the CAR? Please explain any discrepancy between the number of successful contacts and confirmations.
All 5 successful calls confirmed the employment of the graduates for the certificate program.

If No, insert “Section 3-1-303(a)” in parentheses and explain:
(Section 3-1-303(a)): The placement rate for the bachelor's degree program, as reported on the CAR, could not be verified. The institution only provided the graduate contact information (no information on the employer or position was provided) and none of the attempted calls were successful.
9.20 Was documentation on file to verify graduates classified on the CAR as “not available for placement”?  
☐ Yes       ☐ No       ☐ Not Applicable

If No, insert “Section 3-1-303(a)” in parentheses and explain:  
(Section 3-1-303(a)): Graduates listed as not available for placement in the certificate program could not be verified. None of the five sampled, of the 590 graduates, of those classified as not available because of continuing education could be verified.

9.21 Does the campus participate in Title IV financial aid?  
☒ Yes       ☐ No (Skip to question 9.24)

9.22 Does the campus have written documentation of procedures for developing the application of the U.S. Department of Education’s definition of a credit hour?  
☐ Yes       ☒ No       ☐ Not Applicable (Clock hour programs only)

If No, insert the section number in parentheses and explain:  
(Section 2-2-503(a)): The institution does not have adequately written documentation of procedures for developing the application of the U.S Department of Education’s definition of a credit hour. Specifically, there are no statements on course syllabi or in the catalog that identify or distinguish among lecture, laboratory, or externship hours and how the amount of work required leading to the award of credit hours has been established.

9.23 Is there evidence that out-of-class work or the equivalency is being evaluated?  
☐ Yes       ☒ No       ☐ Not Applicable (Clock hour programs only)

If No, insert the section number in parentheses and explain:  
(Section 2-2-503(a)): The program course syllabi grading scales do not include out-of-class work as a percentage of the course grade or explicitly identify if/how the evaluation of out-of-class work impacts the learning.

9.24 Are the following appropriate to adequately support the number and nature of the program?  
(a) Facilities.  
☒ Yes       ☐ No
(b) Instructional equipment.  
☒ Yes       ☐ No
(c) Resources.  
☒ Yes       ☐ No
(d) Personnel.  
☒ Yes       ☐ No

9.25 Are the following elements appropriately incorporated into the instructional components of the program?  
(a) Systematic planning.  
☒ Yes       ☐ No
(b) Well-defined instructional objectives.  
☒ Yes       ☐ No
(c) The selection and use of appropriate and current learning materials.  
☒ Yes       ☐ No
(d) Appropriate modes of instructional delivery.  
☒ Yes       ☐ No
(e) The use of appropriate assessment strategies.  
☒ Yes       ☐ No
(f) The use of appropriate experiences.  
☒ Yes       ☐ No

9.26 Are all faculty assigned to teach in no more than three fields of instruction, with no more than five preparations?  
☒ Yes       ☐ No
9.27 Do the faculty members’ qualifications meet the minimum requirements outlined in the Accreditation Criteria, and are their qualifications academically and experientially appropriate to the subject matter they teach and the level of the credential awarded?
☐ Yes ☐ No

9.28 Is the size of the faculty appropriate to the total student enrollment?
☐ Yes ☐ No

9.29 Is an adequate core of full- and part-time faculty employed to ensure sound direction and continuity of development for the program?
☐ Yes ☐ No

9.30 Are teaching loads reasonable?
☐ Yes ☐ No

9.31 Do all instructors teach no more than 32 hours per week (except for an overload of one subject allowed with additional compensation)?
☐ Yes ☐ No

9.32 What is the current student/teacher ratio?
The current student/teacher ratio in the certificate programs is 15:1.

9.33 Is the current student-teacher ratio reasonable for the mode of delivery and course content?
☐ Yes ☐ No

9.38 Is the number of hours required to complete the program at least 60 semester hours, 90 quarter hours, or their equivalent, earned over a period of four semesters, six quarters, or the equivalent?
☐ Yes ☐ No

9.39 Is there a minimum of 30 semester hours, 45 quarter hours, or their equivalent in courses within the area of concentration?
☐ Yes ☐ No

9.40 Does the curriculum quantitatively and qualitatively approximate the standards at other collegiate institutions offering the same degree?
☐ Yes ☐ No

9.41 Is enrollment in the second academic year of the two-year program sufficient to support regularly scheduled classes?
☐ Yes ☐ No ☐ Not Applicable (no students in the second year)

9.42 Are the second-year courses based upon appropriate first-year prerequisites?
☐ Yes ☐ No ☐ Not applicable

9.43 Is the number of hours required to complete the program at least 120 semester hours, 180 quarter hours, or their equivalent, earned over a period of eight semesters, 12 quarters, or the equivalent?
☐ Yes ☐ No

9.44 Is there a minimum of 60 semester hours, 90 quarter hours, or their equivalent in courses within the area of concentration?
☐ Yes ☐ No

9.45 If the institution offers only the last two years of the bachelor’s degree program, do the catalog and all advertising materials clearly describe the requirements for admission?
☐ Yes ☐ No ☐ Not Applicable (institution offers all four years of the degree)

9.46 Does the curriculum quantitatively and qualitatively approximate the standards at other collegiate institutions offering the same degree?
☐ Yes ☐ No
9.47 Is enrollment in the third and fourth years of the bachelor’s program sufficient to support regularly scheduled classes and laboratory work?
☑ Yes ☐ No ☐ Not Applicable (no students in the third and fourth years)

9.48 Are the third- and fourth-year courses based upon appropriate prerequisites?
☑ Yes ☐ No
NONTRADITIONAL EDUCATION

Distance Education

H.01 Who is assigned to provide administration of the distance education activities at the institution, and what are this person’s qualifications?
Rabbi Stein, director of academic administration, oversees all educational activities, including the online delivery operations. As previously noted, Rabbi Stein holds an MBA degree from Rutgers State University of New Jersey and a bachelor’s degree in Rabbinical Studies from the Rabbinical College of America. He has been with the institution as an instructor since 2004, and he became the director in January 2012. Mr. Stein has participated in online delivery technology workshops and is supported by a curricula coordinator, the online discipline-specific lead faculty members, and technical on-site information technology staff. During the site visit, the institution provided the team with signed lead-instructor and curricula-coordinator job descriptions that detailed their specific responsibilities and percentage of time allocated for these duties.

H.02 Does this individual possess appropriate academic or experiential qualifications?
☒ Yes ☐ No

H.03 Is there evidence that the program administrator has sufficient authority and responsibility for the development and administration of this mode of delivery?
☒ Yes ☐ No

H.04 Are the time and resources devoted to the administration of distance education sufficient?
☒ Yes ☐ No

H.05 Did the institution receive approval from ACICS prior to using distance education as a mode of delivery?
☒ Yes ☐ No

H.06 Does the institution have a plan to implement distance education instruction?
☒ Yes ☐ No

H.07 If the institution has a plan, does it include the following?
(a) Rationale.
☒ Yes ☐ No
(b) Resources.
☒ Yes ☐ No
(c) Course/program objectives.
☒ Yes ☐ No
(d) Course content.
☒ Yes ☐ No
(e) Student assessment.
☒ Yes ☐ No

H.08 Does the institution integrate this plan into the Campus Effectiveness Plan?
☒ Yes ☐ No

H.09 Does the institution employ faculty who possess the technical skills to teach in a distance education environment?
☒ Yes ☐ No ☒ Not Applicable (distance education is delivered through a consortium agreement)

H.10 Is the delivery method appropriate for students and the curriculum?
☒ Yes ☐ No

H.11 Are admission requirements for distance education courses/programs identified by the institution?
☐ Yes ☒ No ☒ Not Applicable (no additional admissions requirements)

H.12 If an admissions test is required, is it administered in a manner which verifies the student’s identity?
☐ Yes ☒ No ☒ Not Applicable (no admissions test required)
H.13 Does the institution make it clear in writing at the time of enrollment how the student's identity will be verified throughout the course and program?
☒ Yes ☐ No ☐ Not Applicable

H.14 Does the institution make it clear in writing at the time of enrollment how the student's privacy will be protected in the identity verification process?
☒ Yes ☐ No

H.15 Does the institution make it clear in writing at the time of enrollment if the student will be assessed any additional charges or fees associated with the verification of student identity?
☒ Yes ☐ No

If Yes, explain how and when this information is disclosed.

At the time of enrollment, all students acknowledge their understanding of the program’s tuition and fees, which do not include any additional charges specific to courses they may elect to take through online delivery.

H.16 Do students confirm that the institution clearly and appropriately states any requirements they must possess or have access to in order to assess this mode of delivery during the admissions/enrollment process?
☒ Yes ☐ No

H.17 Does the institution provide an on-line orientation program to familiarize the student with the equipment and resources used in the distance education activities?
☒ Yes ☐ No

H.18 Do syllabi show that the distance education courses have educational learning objectives and outcomes that are consistent with the program objectives and the credential awarded?
☒ Yes ☐ No

H.19 Describe how the course/program demonstrates interaction between faculty and students.
The online faculty conducts weekly synchronous lectures for a majority of the courses, facilitate required discussion forum posts and responses, and interact with students individually by e-mail and telephone. When geographically feasible, online faculty interact with students on-site during study sessions.

Is this interaction sufficient and appropriate?
☒ Yes ☐ No

H.20 Describe how the course/program demonstrates interaction among students.
Students participate in weekly synchronous instructor-led presentations and post comments and responses in course discussion forums; communicate directly with peers through virtual and telecommunication media; and, when geographically feasible, during on-site study sessions and within peer group activities.

Is this interaction sufficient and appropriate?
☒ Yes ☐ No

H.21 Does the institution demonstrate that the clock or credit hours required and awarded are appropriate for the degrees and credentials offered using a thoroughly developed rationale?
☒ Yes ☐ No

H.22 Is the curriculum administered in a way that maintains security of access?
☒ Yes ☐ No

H.23 Describe the student identity verification method used by the campus.
At the time of enrollment, each student is required to provide a photo ID and a government-issued citizen identification number such as a U.S. Social Security number or passport number issued by their home country.
Is this method adequate?
☒ Yes ☐ No

H.24 Does the institution employ academically and experientially credentialed faculty to oversee the instruction, evaluation, and grading requirements of the distance education course/program?
☒ Yes ☐ No

H.25 Are the faculty adequately trained to instruct in a distance education environment?
☒ Yes ☐ No

H.26 Are the faculty supported with the appropriate educational resources and technology to instruct using this method of delivery?
☒ Yes ☐ No

H.27 Is there an appropriate number of faculty for the student population involved?
☒ Yes ☐ No

H.28 Is there evidence that appropriate faculty development plans have been developed and implemented on an annual basis for those faculty members teaching online courses, including documentation to support completed activities listed on the plans?
☒ Yes ☐ No

H.29 Does the institution have adequate financial resources to support the course/program?
☒ Yes ☐ No

H.30 Are the following, if applicable, readily available, accessible, and reliable?
(a) Instructional resources.
☒ Yes ☐ No
(b) Equipment.
☒ Yes ☐ No
(c) Network connectivity.
☒ Yes ☐ No

H.31 How does the institution provide students with a knowledge base of technology utilization?
Students are required to complete an online orientation tutorial, which is also available for review throughout the course. The tutorial includes how to navigate Saki, the learning management system used by the institution to deliver its online courses.

Is this method adequate?
☒ Yes ☐ No

H.32 Does the institution provide the following services for students enrolled in distance education courses/programs?
(a) Counseling.
☒ Yes ☐ No
(b) Academic advising.
☒ Yes ☐ No
(c) Guidance.
☒ Yes ☐ No
(d) Financial aid.
☒ Yes ☐ No
☐ Not Applicable (Institution does not participate in financial aid)
(e) Employment assistance.
☒ Yes ☒ No
☐ Not Applicable (Institution enrolls only international students on a student visa)

If No for any item, insert the section number in parentheses and explain: (Section 3.1-441(c) & Appendix H): The institution could not document that it provides employment assistance for its online students.

H.33 Are requirements for successful course completion of distance education courses/programs similar to those of residential courses/programs?
Yes □ No

H.34 Does assessment of student performance demonstrate outcomes for distance education courses/programs that are comparable to those of residential courses/programs?
☒ Yes □ No

H.35 Does the institution document that it conducts the following:
(a) Course/program evaluations (including assessments of educational outcomes).
☒ Yes □ No
(b) Student retention and placement.
☒ Yes □ No
(c) Student satisfaction.
☒ Yes □ No
(d) Faculty satisfaction.
☒ Yes □ No
(e) Employer satisfaction.
☒ Yes □ No

H.36 Does the institution fully disclose what forms of instruction it uses in its catalog and website and, when appropriate, in its advertising and promotional material?
☒ Yes □ No

COMMENDATIONS:
The content and structure of the online courses are well-organized and employ strategies that are conducive to active learning. The level of student participation throughout the online courses, and the on-site faculty and peer support system for the online students are commendable.
SUMMARY OF CITATIONS

The institution is not in compliance with the *Accreditation Criteria* in the following areas (which are subject to change):

<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2-1-809, 3-1-512 and 3-1-111</td>
<td>There are no retention improvement plans in the CEP for two programs (pages 24 and 29).</td>
</tr>
<tr>
<td>2.</td>
<td>2-2-503(a)</td>
<td>Appropriate policies and procedures have not been established to determine credit hour assignments. In addition, there was no evidence that out-of-class work is being evaluated (pages 26 and 31).</td>
</tr>
<tr>
<td>3.</td>
<td>3-1-111</td>
<td>Graduate satisfaction is not appropriately evaluated in the CEP. In addition, the retention and placement goals do not demonstrate the institution’s ability to maintain or improve current outcomes (page 5).</td>
</tr>
<tr>
<td>4.</td>
<td>3-1-303(a)</td>
<td>The Campus Accountability Report could not be verified as it relates to retention and placement activities (pages 14 and 30).</td>
</tr>
<tr>
<td>5.</td>
<td>3-1-422 and Appendix D</td>
<td>The institution does not appropriately evaluate SAP standards (page 11).</td>
</tr>
<tr>
<td>6.</td>
<td>3-1-441(c) and Appendix H</td>
<td>There is no one assigned to counsel students on employment opportunities nor is there evidence that appropriate employment assistance is being provided (page 14 and 36). Follow-up studies on graduate satisfaction are not being conducted at specific measuring points following placement (page 14).</td>
</tr>
<tr>
<td>7.</td>
<td>3-1-500</td>
<td>The policy on faculty involvement in academic governance is missing two of the required elements (page 15).</td>
</tr>
<tr>
<td>8.</td>
<td>3-1-513(a) and Glossary</td>
<td>Required elements are missing from the externship agreements and independent study contracts (pages 25 and 29).</td>
</tr>
<tr>
<td>9.</td>
<td>3-1-513(a) and Glossary</td>
<td>All syllabi do not include all required elements (pages 26 and 30).</td>
</tr>
<tr>
<td>10.</td>
<td>3-1-703</td>
<td>Advertising materials do not meet Council standards (pages 20 and 21).</td>
</tr>
<tr>
<td>11.</td>
<td>3-1-704</td>
<td>The published performance information could not be verified (page 21).</td>
</tr>
<tr>
<td>12.</td>
<td>3-4-302 and 3-5-302</td>
<td>There is not sufficient documentation to evidence that some general education faculty members are qualified to teach the courses they are assigned (page 17).</td>
</tr>
</tbody>
</table>
RECOMMENDATION

The evaluation team offers the following recommendation for the institution’s consideration (This recommendation is not included in the report seen by the Council):

- Provide a detailed description or, perhaps, a graphic that depicts the on-site support for its online students, and the teaching assistant and co-teaching support for its online faculty in its catalog. Such a narrative or visual would be valuable when describing the high-level of academic support services the institution provides for its online students and faculty.
April 17, 2013

Rabbi Kasriel Shemtov
Director
Michigan Jewish Institute – The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

**Subject: New Grant Deferral Letter**

The Council has considered your institution’s application for a new grant of accreditation. As a result of its review, the Council found the following based on the *Accreditation Criteria*:

1. The level of graduate satisfaction has not been appropriately evaluated in the Campus Effectiveness Plan (CEP) (Section 3-1-111).

2. Placement in the bachelor’s degree in Judaic Studies program could not be verified as reported on the 2012 Campus Accountability Report (CAR) (Section 3-1-303(a)).

3. There is no evidence that Satisfactory Academic Progress (SAP) is being appropriately applied to students in the one year Judaic Studies certificate program (Section 3-1-422).

4. There is no one designated on staff to counsel students on employment opportunities (Section 3-1-441 and Appendix H).

5. Follow-up studies on graduate satisfaction have not been conducted at specific measuring points following placement of the graduates (Section 3-1-441(c)).

6. The policy on faculty involvement in academic governance is missing two of the required elements (Section 3-1-500).

7. The published performance information could not be verified (Section 3-1-704).

8. Advertising materials do not meet Council standards (Section 3-1-703).

9. There is no evidence that general education faculty are appropriately qualified to teach their assigned courses (Sections 3-4-302 and 3-5-302).
August 19, 2013

Rabbi Kasriel Shermtov
Director
Michigan Jewish Institute – The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi Shermtov:

Subject: New Grant Deferral Letter

The Council has considered your institution's application for a new grant of accreditation. As a result of its review, the Council found the following based on the Accreditation Criteria:

1. The level of graduate satisfaction has not been appropriately evaluated in the Campus Effectiveness Plan (CEP) (Section 3-1-111).

2. There is no evidence that the satisfactory academic progress (SAP) policy is being appropriately applied to students in the one year Judaic Studies certificate program (Section 3-1-422).

3. The SAP policy is not appropriately disclosed in the catalog (Section 3-1-701 and Appendix C).

4. Advertising materials do not meet Council standards (Section 3-1-703).

5. There is no evidence that general education faculty are appropriately qualified to teach their assigned courses (Sections 3-4-302 and 3-5-302).
Council Action

Therefore, the Council acted to continue the current grant of accreditation through December 31, 2013 and to defer further action until its December 2013 meeting pending receipt of the following information:

1. A revised CEP that includes the baseline and goal for graduate satisfaction and describes the rationale for establishing that goal and determining the baseline. The campus must also describe any changes made to the educational processes that were directly related to the collection and analysis of these data. In addition, the campus must submit copies of the graduate satisfaction surveys.

2. Evidence of the resolution of the status of each student who was identified by the institution as failing the SAP standards. At a minimum the documentation must include the following:
   - Documentation to resolve the 29 students who were determined to have failed to meet SAP requirements due to having reached the maximum timeframe for completion of the program;
   - Documentation to resolve the 45 students who failed to meet SAP requirements due to failure to maintain the minimum applicable grade point average; and,
   - Documentation to resolve the 6 students for which MJi was unable to resolve the prior Warning status due to the continued delay in the reporting of final grades from the “Host Institution.”

For the three groups of students identified above, MJi must submit a list of the student names, current transcript, SAP calculation, copies of student appeals and MJi responses to the appeals (if applicable), and ledger cards evidencing that a refund calculation was properly conducted and processed for students who were withdrawn (if applicable).

3. A revised catalog that has a SAP policy that is accurate and reflects all the areas of Appendix D.

4. Revised brochures and other applicable advertising materials that do not reference “guaranteed transfer.”

5. Evidence that the following faculty members are qualified to teach HIS201 - The Ancient World: Yechiel Birnbaum, Melanie Coffman, and Aaron Hurwitz. Additionally, evidence of qualifications for any other faculty member assigned to teach this course, HIS201, should also be submitted. Documentation must include, but is not limited to, a signed letter of employment, signed job description, ACICS Data Sheet, resume, and copies of
Rabbi Kasriel Shemtov
August 19, 2013
Page 3

transcripts for all qualifying credentials for the above mentioned faculty members and any newly hired or appointed instructors teaching this course. The campus must also submit a course schedule for the current term that lists the assigned instructor for each course.

The information or reports listed above must be received in the Council office electronically by October 31, 2013. Failure to provide all information requested by the Council may result in the denial of your institution’s application.

The Council is obligated to take adverse action against any institution that fails to come into compliance with the Accreditation Criteria within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Please contact Ms. Perlter Walters-Gilliam at (202) 336-6769 if you have any questions.

Sincerely,

[Redacted]

Albert C. Gray, Ph.D.
President and CEO
December 30, 2013

Rabbi Kasriel Shemtov
Director
Michigan Jewish Institute – The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

Subject: New Grant Deferral Letter

The Council has considered your institution’s application for a new grant of accreditation. As a result of its review, the Council found the following based on the Accreditation Criteria:

1. The institution’s transfer of credit policy is inconsistent in different sections of the catalog (Section 3-1-413).

2. The satisfactory academic progress (SAP) policy is not appropriately disclosed in the catalog and does not contain all the required elements (Section 3-1-701, Appendix C, and Appendix D).

3. Advertising materials do not meet Council standards (Section 3-1-703).

Council Action

Therefore, in recognition of the institution’s efforts to address the areas of non-compliance, the Council acted to extend the current grant of accreditation through April 30, 2014 or the notification date of the Council’s decision, whichever is the later, and to defer further action on the new grant of accreditation until its April 2014 meeting pending receipt of the following information:

AcadAdminACICS@mji.edu
Rabbi Kasriel Shemtov  
December 30, 2013  
Page 2

1. A revised catalog containing consistent language regarding the institution’s transfer credit policies. The catalog section titled, “Other Credits and Requirements,” only references transfer credits noted from the “MJJI Study Abroad Program.” There is no other description of transfer of credit found from any other institution even though the catalog states that “students may begin their college studies at the sophomore or junior level depending on completed requirements” (stated in the catalog under “MJJI Study Abroad Program Benefits section”). Evidence should be provided addressing transfer credits from any other institution and not only credits from the “MJJI Study Abroad Program.”

2. A revised catalog that has a SAP policy that is accurate and reflects all areas of Appendix D. Specifically, the institution must ensure that policies regarding transfer of credit are appropriately included within the institution’s SAP policy.

3. Evidence that the “guaranteed transfer” language has been removed from the website.

The information or reports listed above must be received in the Council office electronically by **February 28, 2014**. Failure to provide all information requested by the Council may result in the denial of your institution’s application.

The Council is obligated to take adverse action against any institution that fails to come into compliance with the Accreditation Criteria within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Please contact Ms. Perliter Walters-Gilliam at (202) 336-6769 if you have any questions.

Sincerely,

Albert C. Gray, Ph.D.
President and CEO
April 18, 2014

Rabbi Kasriel Shemtov
Director
Michigan Jewish Institute - The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi(189,339),(812,694):

Subject: New Grant Approval Letter with Admonishment

The Council has acted to award your campus a new grant of accreditation to offer programs through the bachelor’s degree level through December 31, 2017. This grant of accreditation includes the institution’s continued approval to offer 50% or more of one or more programs through distance education. This grant of accreditation also includes the campus additions located at:

- Michigan Jewish Institute, 25401 Coolidge Highway, Oak Park, Michigan 48237, ID Code 00015629
- Michigan Jewish Institute, 14000 Nine Mile Road, Oak Park, Michigan 48237, ID Code 00015751
- Michigan Jewish Institute, 4200 Andover Road, Bloomfield Hills, Michigan 48302, ID Code 00019359
- Michigan Jewish Institute - Berkley Public High School, 2325 Catalpa, Berkley, Michigan 48070, ID Code 00023386

The campus must, however, submit the following information to the Council office by June 30, 2014:

1. Copies of executed contracts with the following unaccredited institutions or entities that were missing appropriate information: Sha'arei Bina-Shalom Rav and Yesod Hatorah. The institution must submit agreements that are current, signed, and dated by

750 First Street, NE, Suite 980 @Washington, DC 20002-4223 @ t - 202.336.6780 @ f - 202.842.2593 @www.acics.org

ACCREDDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS
ED00005622
representatives of both parties, and reflect the requirements for agreements under Section 2-2-505 (formerly Section 2-2-508) to include the commencement date and therefore the expiration date.

2. Copies of executed international partnership agreements for the following institutions that were missing appropriate information: Bar Ilan University, Efrata College, Hebron Yeshiva Knesset Israel, Kol Torah Rabbinical College, Seminary Sharey Da’at, Yeshiva Knesset Hagdolah, Yeshivat Lev Aharon, and Jerusalem College of Technology. Additionally, the institution must submit copies of the missing agreements with: Machon Lev, Ariel University Center of Samaria, and Beth Jacob of Jerusalem. All agreements must be current, signed, and dated by representatives of both parties, and reflect the requirements for agreements under Section 2-2-507 (formerly Section 2-2-510) to include the commencement date and therefore the expiration date.

Please send the requested information to the attention of Dr. Joseph Gurubatham, Senior Vice President, Accreditation and Institutional Development. The Council is pleased to have this continued relationship with your institution. Please contact Ms. Perliter Walters-Gilliam at (202) 336-6769 if you have any questions.

Sincerely,

Albert C. Gray, Ph.D.
President and CEO
June 30, 2014

Dr. Joseph Gurubatham
Accrediting Council for Independent Colleges and Schools
750 First Street NE
Suite 980
Washington, DC 20002-4223

Re: Michigan Jewish Institute (Id. Code 00023385)

Dear Dr. Gurubatham:

MJI is pleased to respond to the Council’s April 14, 2014 letter re: New Grant Approval Letter with Admonishment (the “Letter”). The Council requested MJI to provide the information enumerated below:

**ACICS Letter:**

1. Copies of executed contracts with the following unaccredited institutions or entities that were missing appropriate information: Sha’arei Bina-Shalom Rav and Yesod Hatorah. The institution must submit copies of agreements that are current, signed, dated by representatives of both parties, and reflect the requirements of agreements under Section 2-2-505 (formerly Section 2-2-508) to include the expiration date and therefore the expiration date.

**MJI Response:**

MJI is providing amendments to the original agreements as well as the original agreements that were amended for Sharei Bina-Shalom Rav and Yesod Hatorah, which clarify and demonstrate the parties’ agreement on the effective date and expiration date of the agreements. (See, Exhibit A).

**ACICS Letter:**

2. Copies of executed contracts with the following international partnership agreements for the following institutions that were missing appropriate information: Bar Ilan University, Efrata College, Hebron Yeshiva Knesset Israel, Kol Torah Rabbinical College, Seminary Sharey Da’at, Yeshiva Knesset Hagdolah, Yeshivat Lev Aharon, and Jerusalem College of Technology. Additionally, the institution must submit copies of the
missing agreements with: Machon Lev, Ariel University Center of Samaria, and Beth Jacob of Jerusalem. All agreements must be current, signed, dated by representatives of both parties, and reflect the requirements of agreements under Section 2-2-507 (formerly Section 2-2-510) to include the expiration date and therefore the expiration date.

**MJI Response:**

MJI is providing amendments to the original agreements as well as the original agreements that were amended for Bar Ilan University, Efrata College, Hebron Yeshiva Knesset Yisrael, Kol Torah Rabbinical College, Seminary Shaarey Daat, Yeshiva Knesset Hagdolah, Yeshivas Lev Aharon, and Jerusalem College of Technology, which clarify and demonstrate the parties’ agreement on the effective date and expiration date of the agreements. (See, Exhibit B).

With regard to the agreements omitted from the previous submission, MJI is providing signed copies of the agreements with Ariel University Center of Samaria and Beth Jacob of Jerusalem. (See, Exhibit C).

Machon Lev, the other institution that the Council identified as “missing” is the same institution as Jerusalem College of Technology, which uses the name “Machon Lev” to describe its institute for male students. (See, Exhibit D). In a previous agreement submitted to the Council for a prior response, MJI had referred to the institution as “Jerusalem College of Technology-Machon Lev”. (See, Exhibit E). Therefore the agreement provided in Exhibit B, marked “Jerusalem College of Technology” responds to the Council’s request for the agreement for “Machon Lev”.

(b)(6)

Chief Operating Officer, Michigan Jewish Institute
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute (“MJI”) and Sharei Bina-Shalom Rav (“Host School”), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

   Replace the entirety of Section XII of the SA Agreement, with the following:

   “The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI.”

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI

MICHIGAN JEWISH INSTITUTE

By

Name  Kasriel Shemtov
Title  President

SHAREI BINA-SHALOM RAV

SHAREI BINA-SHALOM RAV

By

Name  Raphael Wengert
Title  Dean
AGREEMENT

Michigan Jewish Institute (MJI) and Shaarei Bina-Shalom Rav(Host) agree that:

I. As part of MJI's study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI's transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:
Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.
X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the _____ day of _____, 20___ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

[Signature]
Rabbi Kasriel Shemtov  
President and CFO, MJI

Date 3/10/2014

[Signature]
Director, Sharei Bina, Shalom Rav

Date 3/27/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook:

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools:

January 27, 2014 Date Printed:
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement ("SA Agreement") by and among Michigan Jewish Institute ("MJJ") and Yesod HaTorah ("Host School"), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

   Replace the entirety of Section XII of the SA Agreement, with the following:

   “The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJJ.”

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

MICHIGAN JEWISH INSTITUTE

By: ____________________________
Name: Kasriel Shemtov
Title: President

YESOD HATORAH:

YESOD HATORAH

By: ____________________________
Name: Yehuda Payz
Title: Director, Yesod Hatorah
AGREEMENT

Michigan Jewish Institute (MJI) and Yesod HaTorah (Host) agree that:

I. MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only by counted as free electives.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. All procedures for determining financial aid, disbursing financial aid, satisfying Satisfactory Academic Progress (SAP) requirements, other eligibility requirements, record keeping and refunds in the event of student withdrawals will be administered as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students published every year and attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,
VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year for any required changes and will either accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host’s complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.

X. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.
In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XI. The terms of this Agreement shall commence on the ___ day of _____, 20___ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:

[Redacted]

President and CFO, MJI

Date: __________

For Host School:

[Redacted]

Director, Yesod HaTorah

Date: __________

Host School Signatory must initial the following two statements:

I have received, read and understood the 2012-13 MJI Academic Catalog & Student Handbook:

I have received, read and understood the 2012-13 MJI Technical Guidelines for Host Schools:

February 16, 2013 Date Printed:
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the "Amendment") to that certain Study Abroad Agreement ("SA Agreement") by and among Michigan Jewish Institute ("MJI") and Bar Ilan University ("Host School"), collectively referred to as the "Parties" is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

   Replace the entirety of Section XII of the SA Agreement, with the following:

   "The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI."

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

By: 
Name: 
Title: President

Bar Ilan University:

By: 
Name: 
Title: 
AGREEMENT

Michigan Jewish Institute (MJI) and Israel Experience at Bar Ilan University (Host) agree that:

I. As part of MJI's study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI's transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


Items numbered: 105, 150 and 155.
Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook: MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students, and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.

January 23, 2014 Date Printed: 3/24 MJI Study Abroad Host School Agreement, V.08/17/10: Page
X. In the event that the Host is unable to complete courses it offers to MJJI students in connection with this Agreement, the Host agrees to cooperate with MJJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of ______, 20___ and terminate no later than 36 months later. This agreement becomes operational only after MJJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJJI and the Host.)

President and CFO, MJJI

3/10/2014

Kurist Adam Siegel
Director, Israel Experience at Bar Ilan University

3/10/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJJI Academic Catalog & Student Handbook.

I have received, read and understood the 2013-14 MJJI Technical Guidelines for Host Schools.
AMENDMENT TO STUDY ABROAD AGREEMENT  
May 28, 2014  

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute (“MJJI”) and Efrota College (“Host School”), collectively referred to as the “Parties” is made this 28th day of May, 2014.  

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.  

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:  

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:  

   Replace the entirety of Section XII of the SA Agreement, with the following:  

   “The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJJI.”  

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.  

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.  

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

By:
Name:
Title: President

EFRATA COLLEGE:

By:
Name: Professor Israel Rosenson
Title: Director

EFRAITA COLLEGE
AGREEMENT

Michigan Jewish Institute (MJI) and Efrata College (Host) agree that:

I. As part of MJI's study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI's transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook: MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,
VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJJ students must be sent to MJJ no later than the end of the second week of each semester that MJJ students attend the Host. Further, the Host agrees that MJJ students attending the Host will only be permitted to take MJJ equivalent courses taught by instructors approved by MJJ. Any other courses taken by MJJ students at the Host will not be eligible for MJJ study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJJ will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJJ in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJJ requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJJ reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJJ who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJJ requirements. At such site visits the Host agrees to provide MJJ representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJJ students attending the Host.

X. In the event that the Host is unable to complete courses it offers to MJJ students in connection with this Agreement, the Host agrees to cooperate with MJJ in effectuating an orderly teach-out process as described in the Technical Guidelines.
XI. In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA's rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of _____, 201_ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

Rabbi Kasriel Shemtov  
President and CFO, MJI

Professor Israel Rosen son  
Director, Efrata College

3/10/2014  
Date

3/3/2014  
Date

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook: x

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools: x
AMENDMENT TO STUDY ABROAD AGREEMENT  
May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute (“MJI”) and Hebron Yeshiva Knesset Yisrael (“Host School”), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

Replace the entirety of Section XII of the SA Agreement, with the following:

“The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI.”

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

MICHIGAN JEWISH INSTITUTE

By:

Name: Kasriel Shenitov
Title: President

HEBRON YESHIVA KNESSET YISRAEL:

HEBRON YESHIVA KNESSET YISRAEL

By:

Name: Shmuel Kahanstein
Title: Dean/Hebron Yeshiva Knesset Yisrael
AGREEMENT

Michigan Jewish Institute (MJ) and Hebron Yeshiva Knesset Yisrael (Host) agree that:

I. As part of MJ’s study abroad option, MJ students may take specific courses approved by MJ at the Host that are equivalent to and fulfill certain academic program requirements of MJ. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJ transcript. Other courses offered by the Host to MJ students may or may not transfer back to MJ at MJ’s discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJ’s transfer of credit policy as published in the MJ catalog.

II. MJ will grant such students their diplomas or certificates once they have properly completed all their MJ academic program requirements.

III. MJ students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJ. Further, admission to the Host does not automatically imply admission to MJ, and admission to MJ does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJ students by or through MJ: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJ will maintain responsibility for administering and disbursing any financial aid due students and monitoring students’ continuing eligibility for any financial aid so disbursed. MJ will make such disbursements and monitor students’ eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJ Academic Catalog and Student Handbook; MJ Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by
reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete
compliance with all MJJ requirements. At such site visits the Host agrees to provide MJJ representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJJ students attending the Host.

X. In the event that the Host is unable to complete courses it offers to MJJ students in connection with this Agreement, the Host agrees to cooperate with MJJ in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this Agreement's interpretation and resulting action by and between MJJ and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJJ and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this Agreement's interpretation and resulting action by and between MJJ and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA's rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ____ day of _____, 201__, and terminate no later than 36 months later. This agreement becomes operational only after MJJ receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJJ for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJJ and the Host.)

__

For Host School:

[Signature]

President and CFO, MJJ

Date 3/10/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJJ Academic Catalog & Student Handbook:

I have received, read and understood the 2013-14 MJJ Technical Guidelines for Host Schools:

February 12, 2014 Date Printed:

MJJ Study Abroad Host School Agreement, V.081710: Page 3 of 4
AMENDMENT TO STUDY ABROAD AGREEMENT  
May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute ("MJ") and Jerusalem College of Technology ("Host School"), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

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2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

By: 
Name: 
Title: President

JERUSALEM COLLEGE OF TECHNOLOGY:

By: 
Name: Asbag Moshe
Title: CFO
AGREEMENT

Michigan Jewish Institute (MJI) and Jerusalem College of Technology (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

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III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students’ continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students’ eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


   Items numbered: 105, 150 and 155.
Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host’s complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.
X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of ______, 201_ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

President and CFO, MJI

3/10/2014

Date

CFO, Jerusalem College of Technology

4/13/2014

Date

Host School Signatory must initial the following two statements:
I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook: x
I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools: x

March 10, 2014 Date Printed:
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the "Amendment") to that certain Study Abroad Agreement ("SA Agreement") by and among Michigan Jewish Institute ("MJI") and Kol Torah Rabbinical College ("Host School"), collectively referred to as the "Parties" is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

Replace the entirety of Section XII of the SA Agreement, with the following:

"The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI."

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MHI:

[Redacted]

By:

Name:

Title: President

KOL TORAH RABBINICAL COLLEGE:

KOL TORAH RABBINICAL COLLEGE

By:

Name: Shmuel Hecht

Title: Director
AGREEMENT

Michigan Jewish Institute (MJI) and Kol Torah Rabbinical College (Host) agree that:

I. As part of MJI's study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only by counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:

January 26, 2014 Date Printed:

ED00005658
Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook: MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host’s complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.
X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA's rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of ______, 201__, and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:
Rabbi Kasriel Shemtov
President and CFO, MJI
Date 3/10/2014

For Host School:
Rabbi Shmuel Nekoper
Director, Kol Torah Rabbinical College
Date 2/11/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook.

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools.

January 26, 2014 Date Printed:
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute (“MJI”) and Shaarey Daat Seminary (“Host School”), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

   Replace the entirety of Section XII of the SA Agreement, with the following:

   “The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI.”

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJI:

**MICHIGAN JEWISH INSTITUTE**

By:

Name: Kasriel Shemov
Title: President

SHAAREY DAAT SEMINARY:

**SHAAREY DAAT SEMINARY**

By:

Name: Rabbi Avraham Kahana
Title: Principal
AGREEMENT

Michigan Jewish Institute (MJI) and Shaarey Daat Seminary (Host) agree that:

I. As part of MJI's study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI's discretion and if any are accepted for transfer back, they will only by counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI's transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the "Study Abroad Program Guidance") published at least every year. The Study Abroad Program Guidance is expressly incorporated by
reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:

Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete
compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.

X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of ______, 201__ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:

Rabbi Kasriel Shemtov
President and CFO, MJI

Date 3/10/2014

For Host School:

Rabbi Avraham Kahana
Principal

Date 3/14/2014

Host School Signatory must initial the following two statements:
I have received, read and understood the *2013-14 MJJ Academic Catalog & Student Handbook:*

I have received, read and understood the *2013-14 MJJ Technical Guidelines for Host Schools:*

January 23, 2014 Date Printed:

MJJ Study Abroad Host School Agreement, V.081710: Page 4 of 4
AMENDMENT TO STUDY ABROAD AGREEMENT
May 28, 2014

This Amendment (the "Amendment") to that certain Study Abroad Agreement ("SA Agreement") by and among Michigan Jewish Institute ("MJI") and Yeshiva Knesset Hagdolah ("Host School"), collectively referred to as the "Parties" is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

   Replace the entirety of Section XII of the SA Agreement, with the following:

   "The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI."

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MIJ: 

MICHIGAN JEWISH INSTITUTE
By: [Redacted]
Name: Kasriel Shevtov
Title: President

YESHIVA KNESSET HAGDOLAH:

YESHIVA KNESSET HAGDOLAH
By: [Redacted]
Name: [Redacted]
Title: Executive Director
Date: 5/29/14

[Handwritten stamp]
AGREEMENT

Michigan Jewish Institute (MJI) and Yeshiva Knesset Hagdolah (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion and if any are accepted for transfer back, they will only by counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students’ continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students’ eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:

Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.
X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the day of , 20 and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:

[Signature]
Rabbi Kasriel Shemtov
President and CFO, MJI

Date 3/16/2014

For Host School:

[Signature]
Rabbi Tomer Steinmitz
Dean, Yeshiva Knesset Hagdolah

Date 1/25/14

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook: (x)

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools: (x)
AGREEMENT

Michigan Jewish Institute (MJI) and Yeshiva Knesset Hagdolah (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

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IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students’ continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students’ eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:

Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) *MJI Academic Catalog and Student Handbook: MJI Technical Guidelines for Host Schools*; and *Study Abroad Informational Booklet for Students* and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited *Technical Guidelines* for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the *Technical Guidelines*. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host’s complete compliance with all MJI requirements. At such site visits the Host agrees to provide MJI representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.
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XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the _____ day of ______, 201_ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:

Rabbi Kasriel Shemtov
President and CFO, MJI

Date 3/10/2014

For Host School:

Kaddi Tomer Steinmitz
Dean, Yeshiya Knesset Hagedolah

Date 1/31/19

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook: x

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host Schools: x

January 23, 2014 Date Printed:
AMENDMENT TO STUDY ABROAD AGREEMENT

May 28, 2014

This Amendment (the “Amendment”) to that certain Study Abroad Agreement (“SA Agreement”) by and among Michigan Jewish Institute (“MJJI”) and Yeshivas Lev Aharon (“Host School”), collectively referred to as the “Parties” is made this 28th day of May, 2014.

The Parties hereto desire to amend the SA Agreement as set forth in this Amendment.

NOW, THEREFORE, incorporating the foregoing herein, in consideration of the mutual covenants and promises set forth herein and other good and valuable consideration, the parties hereto, intending to be legally bound, agree as follows:

1. Notwithstanding anything to the contrary set forth in the SA Agreement, the Parties agree that the SA Agreement shall be amended as follows:

Replace the entirety of Section XII of the SA Agreement, with the following:

“The terms of this Agreement shall commence on the 10th day of March, 2014 and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJJI.”

2. Except as amended hereby, the SA Agreement remains as is and shall continue in full force and effect.

3. This amendment may be amended or modified only by a writing executed by each of the parties hereto.

Signature Page to Immediately Follow
IN WITNESS WHEREOF, the Parties have caused this Amendment to the SA Agreement to be executed as of the date first written above.

MJL:

MICHIGAN JEWISH INSTITUTE

By: ____________________________________________
Name: Kustriel Shmiov
Title: President

YESHIVAS LEV AHARON:

Yeshivas Lev Aharon

By: ____________________________________________
Name: Paul Leven
Title: Administrator
AGREEMENT

Michigan Jewish Institute (MJI) and Yeshivas Lev Aharon (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion and if any are accepted for transfer back, they will only be counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students’ continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students’ eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host.
via the MJI website FAQ page at:

Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJI students must be sent to MJI no later than the end of the second week of each semester that MJI students attend the Host. Further, the Host agrees that MJI students attending the Host will only be permitted to take MJI equivalent courses taught by instructors approved by MJI. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide advance notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJI requirements. At such site visits the Host agrees to provide
MJI representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host.

X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the ___ day of ______, 201_ and terminate no later than 36 months later. This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJI and the Host.)

For MJI:

Rabbi Kasriel Shemtov
President and CFO, MJI

Date 2/10/2014

For Host School:

Rabbi David Lipman
Administrator, Yeshivas Lev Aharon

Date 1/23/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook:

January 23, 2014 Date Printed:
I have received, read and understood the 2013-14 MJJ Technical Guidelines for Host Schools: x
HOST SCHOOL AGREEMENT

Michigan Jewish Institute (MJI) and Ariel University (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. The purpose of this Agreement is to facilitate and enhance academic cooperation and student exchange between the two institutions. No payments from MJI to Host or from Host to MJI shall be required or made as a condition for either party’s performance under this Agreement.

Students that successfully complete approved courses at the Host will receive Study Abroad Transfer Credit as reflected on their MJI transcript. MJI is solely responsible, at its own discretion, for determining which Host School courses are equivalent to courses in MJI’s program and for awarding credit to students for the completion of equivalent courses taken as part of the MJI Study Abroad experience.

The Host has no responsibility for determining course equivalencies or making credit determinations for MJI approved credits, and shall not make such equivalencies or credit determinations.

Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy, as published in the MJI catalog. The Host will not act on behalf of MJI in any way except as agreed upon in this Agreement.

The Host represents and warrants to the Host that all educational activities conducted by it, or in its name, for the purposes of this Agreement shall take place at the following campuses/locations:

Kiryat Hamada 3, Ariel

II. MJI will grant such students their diplomas or certificates once they have properly completed all of their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI, host tuition, other fees and room and board costs and collections pertaining to Host provisions remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing U.S. federal student financial aid due students and monitoring students’ continuing eligibility for financial aid so disbursed.
MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement. The Host is not responsible for and will not make determinations regarding students' eligibility for U.S. federal student financial aid that students apply for through MJI. MJI and the Host will provide and maintain student information subject to the consent of the student and the Privacy Act of the State of Israel.

For the avoidance of doubt, MJI shall retain all responsibility and control over determining student eligibility to receive financial aid as well as for requesting and disbursing financial aid funds to students. Host shall have no involvement in or responsibility for student eligibility determinations, or for requesting or disbursing financial aid to students.

V. The Host agrees to comply with all MJI procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the "Study Abroad Program Guidance") published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJI of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJI in writing regarding any and all of its objections to the changes. MJI will determine, at its sole discretion, whether or not such objections will result in termination of this agreement at that point in time.

VII. Upon receipt of a list of registered MJI students, the Host completely understands and agrees to its duty to ensure that course transcript and registration forms (in
English) for all MJI students must be sent to MJI no later than the end of the first month of each semester that MJI students attend the Host. Any courses, not approved by MJI, taken by MJI students at the Host will not be eligible for MJI Study Abroad Transfer Credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits from MJI as also described in Article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJI will take action upon such breach up to and including termination of this Host School Agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJI in English. Submissions on any matter in any other language will not be deemed compliant with or responsive to MJI requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJI reserves the right to obtain third party translation of non-English language documents submitted by the Host and, at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJI who provide notice to the Host may visit the Host at any time to evaluate the Host's complete compliance with all MJI requirements. At such site visits, the Host agrees to provide MJI representatives during the Host's customary business hours with full access to any and all materials, records and facilities related to MJI students attending the Host subject to the consent of the student and the Privacy Act of the State of Israel. To facilitate any site visits as well as all routine communications between the Host and MJI, the Host shall designate the individuals listed below as persons who shall have ultimate responsibility for all MJI study abroad activities conducted by the Host at each location listed in Article I above.

Dr. Nitza Davidovitch  
Director of Academic Development and Assessment  
Ariel University  
052-777-64731  
d.nitza@ariel.ac.il

X. In the event that the Host is unable to complete courses it offers to MJI students in connection with this Agreement, the Host agrees to cooperate with MJI in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by arbitration in Jerusalem, pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJI and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,
In the event of a dispute regarding this agreement's interpretation and resulting action by and between MJI and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA's rules for Arbitrator selection, and arbitration will be conducted in Israel or Michigan. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the last signature date set forth below and terminate no later than 36 months later; provided however that if the Host is undergoing an evaluation for renewal of the SA Agreement in accordance with the process described in the Technical Guidelines, this SA Agreement shall remain in full force on a month-to-month basis until the renewal evaluation process is concluded by the final determination of MJI. (This agreement supersedes any earlier agreements between MJI and the Host.)

Rabbi Katriel Shemtov
President and CFO, MJI

Prof. Yehuda Danon
President, Ariel University

Date
6/30/2014

Date
6/30/2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJI Academic Catalog & Student Handbook: x

I have received, read and understood the 2013-14 MJI Technical Guidelines for Host School and Study Abroad Informational Booklet for Students: x

Yehuda L. Danon M.D.
Professor
President Ariel University

June 29, 2014 Date Printed:
AGREEMENT

Michigan Jewish Institute (MJI) and Ariel University Center of Samaria (Host) agree that students registered at MJI may take specifically approved courses at the Host that are equivalent to and fulfill certain degree program requirements at MJI. MJI students are required to independently satisfy the admission requirements of the Host in order to attend these courses. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

Further, by countersigning this agreement, the Host indicates its recognition that course registration forms for all MJI students must be sent to MJI by the end of the second week of each semester that MJI students attend the Host. Further, MJI students at the Host will only be permitted to take MJI equivalent courses at the Host. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits and may or may not be eligible for transfer credits. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this entire agreement and the agreement will be immediately null and void, sections in any other part of this agreement or its attachments, not withstanding.

MJI and the Host also agree to abide by all requirements detailed in the MJI Technical Guidelines for Host Schools and Informational Booklet published every year and attached hereto or otherwise provided to the Host.

For MJI:

Dr. Hershel Gardin,
Dean of Academic Administration, MJI

11/20/08
Date

For Host School:

Dr. Nitsa Davidavitch
Dean of Academic Development and Academic Appraisal
Ariel University Center of Samaria

5/11/2008
Date

Ariel University Center of Samaria
Ariel 40700 Israel
AGREEMENT

Michigan Jewish Institute (MJI) and Machon Sara Shenirer- Beth Jacob of Jerusalem (Host) agree that:

I. As part of MJI’s study abroad option, MJI students may take specific courses approved by MJI at the Host that are equivalent to and fulfill certain academic program requirements of MJI. Students that successfully complete approved courses at the Host School will receive Study Abroad transfer credit as reflected on their MJI transcript. Other courses offered by the Host to MJI students may or may not transfer back to MJI at MJI’s discretion and if any are accepted for transfer back, they will only by counted as free electives. Credits accepted for free electives will be recorded as transfer credits in accordance with MJI’s transfer of credit policy as published in the MJI catalog.

II. MJI will grant such students their diplomas or certificates once they have properly completed all their MJI academic program requirements.

III. MJI students are required to independently satisfy the admissions, policies and student status requirements of the Host while maintaining their active student enrollment status at MJI. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

IV. Regardless of any financial aid provided to MJI students by or through MJI: Host tuition, other fees and room and board costs and collections remain the responsibility of the student and the Host. MJI will maintain responsibility for administering and disbursing any financial aid due students and monitoring students' continuing eligibility for any financial aid so disbursed. MJI will make such disbursements and monitor students' eligibility based upon information provided by the student and the information it receives from the Host as required by this agreement.

V. The Host agrees to comply with all procedures for determining financial aid, disbursing financial aid, record keeping and refunds in the event of student withdrawals, satisfying Satisfactory Academic Progress (SAP) requirements, administration and student evaluations of instructors, documentation of qualifications of faculty to teach, approval of distance education and other eligibility requirements, as described in the MJI Academic Catalog and Student Handbook; MJI Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students (collectively the “Study Abroad Program Guidance”) published at least every year. The Study Abroad Program Guidance is expressly incorporated by reference into this Agreement and is attached hereto or otherwise provided to the Host via the MJI website FAQ page at:


March 10, 2014 Date Printed:
Items numbered: 105, 150 and 155.

Further, by countersigning this agreement,

VI. The Host affirms that it has thoroughly and comprehensively reviewed and understood all the information contained in the above cited (Article V) MJ\II Academic Catalog and Student Handbook: MJ\II Technical Guidelines for Host Schools; and Study Abroad Informational Booklet for Students and that the Host agrees to abide by all the requirements therein. The Host further agrees that during the life of this agreement the Host will thoroughly and comprehensively review these documents each academic year and upon receiving notice from MJ\II of major revisions to these documents. Upon notice of such revisions, either by annual update or otherwise, the Host agrees to accept those changes in practice or contact MJ\II in writing regarding any and all of its objections to the changes. MJ\II will determine at its sole discretion whether or not such objections will result in termination of this agreement at that point in time.

VII. The Host completely understands and agrees to its duty to insure that course registration forms (in English) for all MJ\II students must be sent to MJ\II no later than the end of the second week of each semester that MJ\II students attend the Host. Further, the Host agrees that MJ\II students attending the Host will only be permitted to take MJ\II equivalent courses taught by instructors approved by MJ\II. Any other courses taken by MJ\II students at the Host will not be eligible for MJ\II study abroad credits, will not be eligible for any financial aid and may or may not be eligible for other forms of transfer credits as also described in article I above. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this agreement. MJ\II will take action upon such breach up to and including termination of this Host School agreement. See the above cited Technical Guidelines for details.

VIII. The Host agrees to provide all documentation, other materials and otherwise communicate with MJ\II in English. Submissions of any matter in any other language will not be deemed compliant with or responsive to MJ\II requirements and this agreement. Original documents prepared in languages other than English may be submitted if accompanied by an appropriate translation as fully described in the Technical Guidelines. MJ\II reserves the right to obtain third party translation of non-English language documents submitted by the Host and at its discretion, may bill the Host for the reasonable cost of this service.

IX. The Host acknowledges that representatives of MJ\II who provide advance notice to the Host may visit the Host at any time to evaluate the Host’s complete compliance with all MJ\II requirements. At such site visits the Host agrees to provide MJ\II representatives during the Host’s customary business hours with full access to any and all materials, records and facilities related to MJ\II students attending the Host.
X. In the event that the Host is unable to complete courses it offers to MJJ students in connection with this Agreement, the Host agrees to cooperate with MJJ in effectuating an orderly teach-out process as described in the Technical Guidelines.

XI. In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJJ and the Host, said dispute shall be settled by arbitration pursuant to the commercial dispute rules of a Halachik Bais Din constituted as agreed upon by both MJJ and the Host. The decision of the Halachik Bais Din shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

In the alternative, should a Host object to dispute resolution by a Halachik Bais Din as defined above, then,

In the event of a dispute regarding this agreement’s interpretation and resulting action by and between MJJ and the Host, said dispute shall be settled by binding arbitration pursuant to the commercial dispute rules as promulgated by a Michigan based Arbitrator recognized as such by the American Arbitration Association (AAA). The Michigan based Arbitrator will be selected in accordance with AAA’s rules for Arbitrator selection. The decision of the Arbitrator shall be binding on both parties and may be entered as a judgment by a court of competent jurisdiction within the State of Michigan, U.S.A.

XII. The terms of this Agreement shall commence on the 10th day of March 2014 and terminate no later than 6 months later. This agreement becomes operational only after MJJ receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJJ for a maximum period of six weeks from the above indicated date. (This agreement supersedes any earlier agreements between MJJ and the Host.)

For MJJ:

Rabbi Kasriel Shenot
President and CFO, MJJ

Date: 3/10/2014

For Host School:

Mrs. Phalanick
Principal, Machon Sara Shenirer-Beth Jacob of Jerusalem

Date: March 10, 2014

Host School Signatory must initial the following two statements:

I have received, read and understood the 2013-14 MJJ Academic Catalog & Student Handbook:

I have received, read and understood the 2013-14 MJJ Technical Guidelines for Host Schools:

March 10, 2014 (Date Printed):

MJJ Study Abroad Host School Agreement, V.06/14/10: Page 2 of 3
ACKNOWLEDGEMENT OF STUDY ABROAD AGREEMENT

This acknowledgement is made and entered into as of this 22 day of May, 2013, by Michigan Jewish Institute ("MJI") and Bais Yaakov Yerushalayim- Sarah Shenirer Teachers Institute ("Host School"). MJI and the Host School are hereinafter collectively referred to as the "Parties".

RECITALS

WHEREAS, MJI and Bais Yaakov Yerushalayim- Sarah Shenirer Teachers Institute have previously agreed to an arrangement to permit MJI students to take specific courses approved by MJI at the Host School which are determined by MJI to be equivalent to courses offered by MJI to fulfill certain academic program requirements.

WHEREAS, the agreement between MJI and the Host School was first stated in writing in the form of the study abroad agreement attached as Exhibit 1 hereto ("SA Agreement").

WHEREAS, MJI and the Host School have to their mutual benefit operated in accordance with the terms of the SA Agreement since September 1, 1998.

WHEREAS, MJI's records indicate that the SA Agreement was not signed by the Host School and/or countersigned by MJI until after the date students began classes at the Host School under the Study Abroad program.

WITNESSETH: MJI and the Host School hereby confirm, reaffirm, and ratify the SA Agreement. The Parties acknowledge since the SA program began under the agreement MJI and the Host School have been bound by their respective obligations and duties to each other as set forth in the SA Agreement, without regard to any defect with respect to the formalities of execution normally required by law or expressly required in the SA Agreement.
IN WITNESS WHEREOF:

For MJI:

For Host School:

Rabbi Kasriel Shemtov,
President, MJI

Mrs. Rivka Plitnick, Dean of Students
Bais Yaakov Yerushalayim- Sarah Shenirer
Teachers Institute

7/3/2013
Date

June 3, 2013
Date
AGREEMENT

Michigan Jewish Institute (MJI) and Machon Bais Yaakov L’morot (BJJ) agree that a student registered at MJI may take approved courses at BJJ. If successfully completed, these courses will transfer as credit towards the student’s bachelor degree at MJI. The student must satisfy the admission requirements of BJJ in order to attend these courses. Admission by BJJ does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission at BJJ.

MJI and BJJ further agree that grades for courses taken at BJJ will be sent to MJI in a timely manner.

MJI and BJJ further agree that BJJ will make available to MJI any course descriptions and syllabi relating to those courses taken by MJI students.

Dr. David Kagan, President MJI

Dean, BJJ
August 1, 1998

Registrar
Machon Bais Yaakov L'Morot

Dear Registrar:

Michigan Jewish Institute is pleased to inform you that it has received national accreditation as a senior college from the A.C.I.C.S.

In the coming academic year we are allowing students to register for our year abroad program. This allows students to spend a year in Israel at a teachers seminary or a yeshiva, (similar to the Touro college program.) The student, if eligible, will be able to receive both state and federal aid for his/her studies—thus reducing the financial load considerably.

We have received some requests regarding whether MJI will accept Machon Bais Yaakov L' Morot as a site for the year abroad program. Our accrediting body requires us to make an arrangement which ensures that we will have full knowledge of the courses and education offered by the seminary.

I am sure that Machon Bais Yaakov L'morot will enable Michigan girls to take advantage of our program by forming a relationship with MJI.

Please pursue the following agreement, which will formalize our relationship. Should any part of the agreement present any sort of a problem, please phone or fax your reservations to me.

Sincerely,

Dr. David Kagan
President
State of Israel
Ministry of Education
Administration of Teacher Training, In-Service Training and Instruction
Department of Teacher Training

7/10/2005

Mrs. Rivka Plitnick
Principal of Sara Shenirer Institute
38 Sorotzkin St.
Jerusalem

Recognition of Sara Shenirer Institute for Training Teachers in the Diaspora as a Supervised and Not-budgeted Institution

After completing the inspections we have performed, we are hereby to approve your detachment from Beth Jacob Teachers Seminary and your operation as a separate institute of training teachers for the Diaspora under the supervision of the Ministry of Education and Culture and without budgeting.

You are to fulfill all the requirements of the Ministry of Education regarding students' admissions, faculty, curriculum and Teaching Certificates.

Teaching Certificates as a Teacher in the Diaspora will be signed by the Ministry of Education, Culture and Sport.

Detailed guidelines will be provided by the Department's representative Ms. Leah Reichman.

Sincerely,

Dr. Sara Ziv
Director of the Department of Teacher Training

Copies: Rabbi Binyamin Shcharanski- Beth Jacob Teachers Seminary
Mr. Yehuda Badihi- Vice Director of the Department
Mr. Noah Greenfield- Director of the Department
Ms. Leah Reichman- Department Representative
Ms. Esther Mantzuri- Budget Department
Institution file

Translated by: Esther Hirschberg
Study Abroad Assistant, MJ
ehirschberg@mji.edu

Esther Hirschberg
SCHOOL PROFILE

Bais Yaakov Yerushalayim, Machon Sara Shenirer is a one year teachers program which accepts students from abroad who have been graduated as evidenced by a high school diploma and transcript. The Judaic and General Studies programs are intensive and on university level. Each year hundreds of applications are received, but due to limited facilities some 160 students are accepted. Each applicant is carefully interviewed by the Machon’s principal to determine if she is scholastically and emotionally suitable for this concentrated program.

The courses are well planned and the schedule is highly structured with a variety of subjects. The classes are intellectually challenging and demand a great deal of out-of class preparation. An extensive library is accessible to the students for this work.

In addition to the Hebrew studies, students are exposed to a number of courses covering theory and practice of education. The latter includes classroom observation and student teaching in various elementary schools in Jerusalem.

The students are generally divided into three classes. For Hebrew language course they are divided into five groups so as to give each student individualized attention. For education and model lesson preparation they are divided into four groups. Classes generally meet six days a week from 8:30 to 2:00.

Another aspect of the program is the extensive touring of the country. From Eilat to the Golan students tour and walk the length and breath of our country. They get a chance to meet Israelis of varied backgrounds – learning their uniqueness and customs.
The Machon is located on Rechov Sorotzkin in Jerusalem. The campus contains study halls, a library, spacious indoor lounges, outdoor porches, patios conducive for study and relaxation, dormitory, up-to-date laundry room, modern dining and kitchen facilities that supply three wholesome and nutritious meals a day, plus a 24 hour tea room, and a separate wing dedicated exclusively to education for the students.

At the year’s end after all examinations and term papers have been completed students receive a teacher’s diploma giving them the opportunity to become teachers abroad. They also receive a diploma from the Ministry of Education.

Many of the graduates of Machon are noteworthy teachers and principals throughout the world – in the US, Canada, South America, Europe and South Africa. Many chose to return and come on Aliya with their families making Israel their home. For these returning students Machon Sara Shenirer continues with a voluntary alumni program.
September 2011

Michigan Jewish Institute
19900 West Nine Mile Rd
Southfield, MI 48375

ATT: Esther Hirshberg
Study Abroad Assistant

Dear Ms. Hirshberg:

The following is an explanation of tuition policy at Beth Jacob Jerusalem, Sarah Shenirer Teachers Institute.

Students admitted to Beth Jacob Jerusalem for the September 2011 – 2012 school year pay $10,000.00 for tuition including books and tiulim, and $9,000.00 for room and board on campus, a total of $19,000.00.

Many students are granted Beth Jacob Jerusalem internal scholarships which help defray the cost of tuition. Some students are granted campus scholarships which subsidize the cost of room and board on campus.

Payment schedule: first payment after deposit is August 15th and final payment is December 15th.

I hope this information is helpful. If you have any further questions, please do not hesitate to call or e-mail.

Very truly yours,

Mrs. Rochel Brownstein
Registrar
Sunday
9:45  Deuteronomy I
10:45 Pentatuch Survey
11:30 Pedagogy I
12:30 Early Prophets
1:15 The History of the State of Israel
2:00 Late European Jewish History
6:00 Survey of Jewish Law

Monday
9:00  Advanced Hebrew
9:45  Advanced Hebrew Grammar
10:45 Jewish Philosophy
11:30 Pentatuch Survey
12:30 Deuteronomy I
2:30 Survey of Jewish Law
3:15 Latter Prophets
4:00 Speech

Tuesday
8:30  Latter Prophets
9:10 The History of the State of Israel
9:50 Ethics
10:45 Deuteronomy I
11:30 Jewish Law
12:15 Hagiographa
3:30-4:20 Methodology

Wednesday
9:00  Jewish Law
9:45 Chain of Jewish Tradition
10:45 Deuteronomy I
11:30 Jewish Philosophy
1:30 Advanced Hebrew
2:15 Advanced Hebrew Grammar

Thursday
8:30-11:15  Student Observation and Model Lessons
11:30 Geography of Israel
12:15 Jewish Liturgy
1:00 Early Prophets

Friday
9:00 Early Prophets
9:45 Ethics
10:30 History of the State of Israel
PURPOSE OF EVALUATION: Employment

1. Bachelor of Education (Equivalent), 2001, awarded by the Institute for Training and Continuing Education at the Beth Jacob (Beit Yakkov) Teachers Institute, and in accordance with the Israeli Ministry of Education, following the completion of a program of study in Judaic Studies. Admission to this course of study follows graduation from a secondary school. It represents the equivalent of a Bachelor of Education degree in Judaic Studies from an Association of Advanced Rabbinical and Talmudic School in the United States. Only professional authorities may determine whether this qualification meets the standards and requirements at Yeshiva.

2. In summary, it is the judgment of International Evaluation Services that Chava Waxelstein has the equivalent of a Bachelor of Education degree in Judaic Studies from an Association of Advanced Rabbinical and Talmudic Studies in the United States. Finally, this evaluation is advisory and is not binding on anyone who uses it. It is true and correct to the best of our knowledge and belief.

3. The individual who has researched and prepared this report has had thirty-one years of extensive experience including the review, evaluation, and assignments of domestic and international transfer credits, and several publications, in the field of international educational evaluations. This experience has been gained as the Director of International Admissions at a major public university and currently as the Director of Graduate Admissions (for domestic and international students) at a major public college.
Withheld pursuant to exemption (b)(6) of the Freedom of Information and Privacy Act.
Withheld pursuant to exemption (b)(6) of the Freedom of Information and Privacy Act.
THE INSTITUTE FOR TRAINING AND CONTINUING EDUCATION
LEVIN SQUARE P.O. BOX 511 JERUSALEM 5318675 FAX 5379552

THIS IS TO CERTIFY THAT

MS [REDACTED]

5173177-6

STUDIED AT OUR INSTITUTE BETWEEN THE YEARS 1997 – 2000 TOWARDS A BACHELORS IN EDUCATION
WITH A MAJOR IN JUDAIC STUDIES

SHE HAS SUCCESSFULLY COMPLETED ALL OF THE ACADEMIC REQUIREMENTS
AND HAS SUBMITTED THE TERM PAPERS BASED ON THE FOLLOWING WORKS:

- THE NAME ITSLEF
- GUIDE TO THE TEACHER

THE ABOVE MENTIONED IS ELIGIBLE TO THE EQUIVALENT OF A BACHELORS IN EDUCATION IN
ACCORDANCE WITH THE MINISTRY OF EDUCATION

OCTOBER 29TH 2001

ADMINISTRATOR

TRANSCRIPT ATTACHED

Translated by: Aharon Rutenberg
Address: P.O. 332 Tekoa
Cell: 972-52-621-4106
Withheld pursuant to exemption (b)(6) of the Freedom of Information and Privacy Act.
 bstי, ירושלים תיוד "ב" מתושן, תרש"ד.

איהויל הלחה חכלאת הקדוש

לшуודה והמטנורו שלוקי צוייס
Withheld pursuant to exemption (2)(6) of the Freedom of Information and Privacy Act.
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Withheld pursuant to exemption (c)(6) of the Freedom of Information and Privacy Act.
UNIVERSITY OF THE STATE OF NEW YORK

FRIENDS WORLD COLLEGE

HAVING SATISFACTORILY COMPLETED ALL THE REQUIREMENTS FOR GRADUATION
AND HAVING BEEN RECOMMENDED BY THE FACULTY AND TRUSTEES OF THIS
INSTITUTION IS HEREBY GRANTED THE DEGREE OF

BACHELOR OF ARTS

BY THE UNIVERSITY OF THE STATE OF NEW YORK AND IS ENTITLED TO ALL THE
RIGHTS AND PRIVILEGES PERTAINING TO THAT DEGREE. No. 419
IN WITNESS WHEREOF, THE REGENTS GRANT THIS DIPLOMA
UNDER THE SEAL OF THE UNIVERSITY AT ALBANY, N.Y.

SIGNED:

President for Academic Affairs

Robert B. Stearn

Chairman of the Board of Regents

President of the University of the State of New York
Hirshberg, Esther <ehirshberg@mji.edu>

Beth Jacob Jerusalem

Brownstein <rebbimba@optonline.net>  
To: ehirshberg@mji.edu

Sun, Sep 11, 2011 at 9:57 PM

Dear Ms. Hirshberg,

I am responding to the email sent on August 4, 2011 to the office in Israel.

Please note the following:

**Emergency phone numbers for parents** will be submitted upon your receipt of the roster of students who have been admitted to the program.

**Safety of Human** - The building is secured with a combination lock whose numbers are given to a select few including our students. In addition, there is a 24 hour security camera which records all who enter and leave.

**Safety of Student Records** – Students' records, when in hard copy form are filed under lock and key. Digital records are protected by password.

**Student Orientation** – See attachment.

**Student Counseling** - There is a dual system of student counseling; there are Mechanchot from the teaching staff and Madrichot which are older and experienced students.

**Accreditation** - See attachment.

**Faculty Member** – Rabbi M. Shirkin attached find the BA from the University of Cape Town.

Please note, as previously submitted, the contact information for our institution, **Beth Jacob Jerusalem**, **Sarah Shenirer Teachers Institute**:

**Israel:**

Contact person: M. Finkel

Address: 38 Sorotzkin, Jerusalem

Office: 972-2-500-0791

Fax: 972-2-500-0329

Email: bijoffice@mosesnet.net
Jerusalem City Hall  
Fire and Rescue Services  

10/7/2001  
File Number: 2481  

Machon Sara Schnirer  
Bais Jacob Jerusalem  
38 Sorotzkin St.  
Jerusalem 94423  

Confirmeration  

Dormitories in the ownership of Tova Leibowicz on 38 Sorotzkin Street, Matresdorf, Jerusalem  

In continuation to the visit on the above site on 10/7/2007 of Avraham Gabai from the Fire Department, accompanied by Mr. Nisanov Gaby representative of the institution, we hereby state our opinion:  

As of the day of the inspection, the Fire Department has no objection to the institution being licensed to operate under the following conditions:  

1. Assuring the fire arrangements and escape routes prescribed without any interference of obstacles during hours of operation.  
2. Performing periodical checkup and maintenance of the detection and extinguishing systems, fire extinguishing, electricity and hazardous materials equipment, according to manufacturer's instructions and the appropriate Israeli standards.  
3. There are not to be any changes, additions to the building, purpose of use, processes or increasing of inventories prior to receiving a permit in advance from the Fire Department and implementing any additional firefighting arrangements.  
4. The Fire Department may, on its discretion, perform a fire safety inspection in the place as authorized by law and set additional firefighting and safety requirements.  
5. Owners of the place are required to allow the Fire Department to perform inspections from time to time even while having a valid certification.  
6. To assimilate within the employees the required actions in a case of fire, and train them to use fire extinguishing equipment and how to conduct a case of fire.  
7. Failure to fulfill any of the above requirements will eliminate out confirmation immediately.  

Sincerely,  

Inge Ladvinski Yuri-Reshef  
Director of Fire Preventing Department  
(Signature)  

Translated By: Esther Hirshberg  
Study Abroad Assistant  
ehirshberg@mji.edu
Machon Lev – Men’s Institute

Machon Lev offers students a unique combination of high level science, engineering and advanced Judaic Studies courses.

Over the last 40 years, Machon Lev’s reputation and approach in integrating Torah study with high level academics has earned it a unique position among engineering schools worldwide. Offering high level science and engineering classes alongside Torah and advanced Judaic Studies, Machon Lev enables its students, upon graduation, to enter industry and contribute to science and technology in Israel with high ethical Jewish standards.

With this in mind, an impressive Beit Midrash was built alongside the academic buildings, and all students combine their Torah studies in the framework of a Yeshiva Gevoha with academic studies toward a Bachelor’s Degree in Engineering or Management. Machon Lev’s comprehensive Judaic Studies curriculum includes Talmud, Commentaries and Response, Jewish Philosophy and Business Ethics, while its secular curriculum offers the highest level of technology classes possible, giving students the knowledge to ultimately create advancements in Israel’s high tech industry.

Machon Lev serves the entire spectrum of the religious community in Israel and around the world. Students include graduates of Hesder Yeshivot and Yeshivot Gevohot, IDF veterans, graduates of military high schools, public high schools and yeshiva high schools, haredi schools, and new immigrants. Many of Machon Lev graduates, some of whom are the first members of their families to attend college, are
recruited by the IDF, top government agencies, private corporations and educational institutions. They go on to become super stars in the world of business, public service and academia all while being emissaries of Jewish principles.
AGREEMENT

Michigan Jewish Institute (MJI) and Jerusalem College of Technology-Machon Lev (Host) agree that students registered at MJI may take specifically approved courses at the Host that are equivalent to and fulfill certain degree program requirements at MJI. MJI students are required to independently satisfy the admission requirements of the Host in order to attend these courses. Further, admission to the Host does not automatically imply admission to MJI, and admission to MJI does not automatically imply admission to the Host.

Further, by countersigning this agreement, the Host indicates its recognition that course registration forms for all MJI students must be sent to MJI by the end of the second week of each semester that MJI students attend the Host. Further, MJI students at the Host will only be permitted to take MJI equivalent courses at the Host. Any other courses taken by MJI students at the Host will not be eligible for MJI study abroad credits and may or may not be eligible for transfer credits. Any failure by the Host to abide by every part of this paragraph will be considered an immediate breach of this entire agreement and the agreement will be immediately null and void, sections in any other part of this agreement or its attachments, not withstanding.

Unless MJI is required by US and/or Michigan Departments of Education rules and regulations to seek refunds of public funds sent to the host, it is understood that this agreement does not involve any other financial obligations to MJI on the part of Jerusalem College of Technology – Machon Lev.

MJI and the Host also agree to abide by all requirements detailed in the MJI Technical Guidelines for Host Schools and Informational Booklet published every year and attached hereto or otherwise provided to the Host including communicating with and submitting all required documentation to MJI, in English.

This agreement becomes operational only after MJI receives a signed copy by and from the Host. A facsimile of the Host signed agreement shall be considered effective and valid by MJI for a maximum period of six weeks.

For MJI:  
Dr. Hershel Gardin,  
Dean of Academic Administration, MJI  
2/14/09

For Host School:  
Haim Bash, Comptroller  
Jerusalem College of Technology-Machon Lev  
2/19/09
March 11, 2013

Rabbi Kasriel Shemtov, President
Michigan Jewish Institute – The Shul
6890 West Maple Road
West Bloomfield, MI 48322

ACICS ID: 00023385

Subject: Adverse Special Visit Information

Dear Rabbi Shemtov:

During Feb. 19-21, 2013, a special visit was conducted at Michigan Jewish Institute – the Shul (ACICS ID: 00023385) as the result of adverse information. The special visit was in conjunction with a renewal of accreditation, full-team visit. The institution was informed during the exit interview that the New Grant visit report would include any area of non-compliance with ACICS Criteria. The new grant report was sent March 8, 2013 via email, enumerating the findings of the evaluation team with a response due date of Monday, March 18, 2013. The team report and the institution’s response will be considered by the Council at its April meeting.

The Council directed a special visit to verify information requested and received by the institution on November 9, 2012 and to obtain further clarification of the institution’s activities abroad as they relate to section 2-2-507 Contracts or Agreements with Accredited Institutions and section 2-2-510 International Partnership Agreements of the ACICS Accreditation Criteria. As a result of the onsite evaluation during the special visit, the team is requesting the institution to provide the following documentation no later than Friday March 22. This information will be reviewed by the Council at its April meeting.

- Copies of the host location agreements for the following institutions:
  - Ateres Bnos Yerushalayim, Israel
  - Beis Chana Seminary Tzfas, Israel
  - Belt Rivka, Israel
  - Bircas Hatorah, Israel
  - Derech Hamelech, Israel
  - Divrei Chaim, Israel
  - Lauder Chabad Campus, Austria
  - Machon Lev, Israel
  - Makave, Israel
  - Michlala Chareidit-Marom, Israel

- Copies of transcripts for each MJI student attending classes at each of the ten locations. Please note on the transcripts which courses were delivered residentially at the host school, or on-line, or residentially at the main campus in Michigan, or at an approved campus addition associated with the main campus.

Please call if you have questions.

Regards,

Anthony S. Bieda
Director of External Affairs

202.336.6781
April 17, 2013

Rabbi Kasriel Shemtov
Director
Michigan Jewish Institute – The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

**Subject: Special Visit Report**

Based on the Council’s review of the special visit report on the contents of the adverse information previously received, and the institution’s submission of additional information, the Council has determined the following based on the *Accreditation Criteria*:

1. The institution classifies part of its instruction as being delivered through a “Study Abroad” program. ACICS currently allows institutions to offer instruction by a third party under the following scenarios:
   a. Contracts with Unaccredited Institutions or Entities (Section 2-2-508);
   b. Articulations with Secondary Schools (Section 2-2-509); and
   c. International Partnership Arrangements (Section 2-2-510).

Although not specifically referenced in the *Accreditation Criteria*, it has been determined that a study abroad program is a mechanism to offer instruction through such a third party; therefore, the Council determined that the institution must provide evidence that it is in compliance with the applicable criteria above.

2. A vast majority of the institution’s students is enrolled in the certificate and bachelor’s degree programs in Judaic Studies. The Council considers these programs primarily religious in nature and are not designed to educate students for professional, technical, or occupational careers as required under Section 1-2-100(a) of the *Accreditation Criteria*.

Therefore, the institution must submit the following information for Council’s review and approval:

1. Evidence that the agreements utilized by the institution to facilitate its study abroad program meet Council’s standards:
   a. The list of all host institutions around the world that are currently being utilized as third-party education services providers, with a designation of their
approval/recognition status (unaccredited, secondary schools, or an institution of higher education).

b. A copy of the contract or agreement for the host institutions referenced under Item 1 above. The Council, at its discretion, will require on-site visits to several of the institutions as part of the review process. Expenses connected with the review of the agreements and on-site visits must be covered by the institution.

c. For those agreements that are with unaccredited institutions or entities, the contracts must contain all elements outlined in Section 2-2-508. Further, the institution must provide a list of those students currently placed at these sites along with copies of unofficial transcripts. The institution must indicate which courses were taken at the host site.

d. For those agreements that are with secondary schools, the articulation agreements must meet all the elements of Section 2-2-509. Further, the institution must provide a list of those students currently placed at these sites along with copies of unofficial transcripts. The institution must indicate which courses were taken at the host site.

e. For those agreements that are with institutions of higher education, the international partnership agreements must contain all elements outlined in Section 2-2-510 and Appendix I. Further, the institution must provide a list of those students currently placed at these sites along with copies of unofficial transcripts. The institution must indicate which courses were (or are currently being) taken at the host site.

2. Evidence that the institution has taken immediate steps to teach out the following programs: certificate in Talmudic Law and Jurisprudence, and certificate and bachelor’s degree programs in Judaic Studies. The institution must show evidence, in writing, that it has taken appropriate steps to stop enrolling new students and has developed a plan and a time table to teach-out the current students enrolled in these programs. Evidence should be submitted to validate that no new students have been admitted to the programs. The institution is also required to provide a financial/business plan to demonstrate that it is capable of effectively serving the students enrolled in the remaining programs when the religious programs are no longer offered.

The information or reports listed above must be received in the Council office electronically by June 30, 2013.
Rabbi Kasriel Shemtov
April 17, 2013
Page 3

The Council is obligated to take adverse action against any institution that fails to come into compliance with the *Accreditation Criteria* within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Please contact Dr. Joseph Gurubatham at (202) 336-6797 if you have any questions.

Sincerely,

[Redacted]

Albert C. Gray, Ph.D.
Executive Director and CEO
August 19, 2013

Rabbi Kasriel Shemtov
Director
Michigan Jewish Institute- The Shul
6890 West Maple Road
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

Subject: Special Visit Report

Following the Council's review of Michigan Jewish Institute-The Shul's (MJI) response to the April 17, 2013 Council decision letter, the Council has determined the following based on the Accreditation Criteria:

1. The provisions of Section 2-2-507, Contracts or Agreements with Accredited Institutions, require that both institutions participating in the agreement are accredited. Accreditation is defined as being approved by an accrediting agency recognized by the U.S. Department of Education.

2. The provisions of Section 2-2-508, Contracts with Unaccredited Institutions or Entities, allow an institution to enter into a contract with an unaccredited institution or entity for delivery of no more than 25% of a program of study.

The evidence provided by MJI in its response indicates that it may qualify under this provision or the provisions of Section 2-2-510, International Partnership Agreements. The Council seeks evidence to substantiate the institution’s determination of whether its international activities are conducted under the provisions of Section 2-2-508 or Section 2-2-510.

Therefore, the institution must submit the following information for Council's review and approval:

1. Evidence that the international locations utilized by MJI hold institutional accreditation from an agency recognized by the U.S. Department of Education. If this evidence cannot be provided, then MJI may not utilize the provisions of Section 2-2-507 and may not accept or grant credits under that Section.
2. If it is MJJ's position that its international activities fall under the provisions of Section 2-2-508, the institution must submit all contracts held with international locations for ACICS review and approval. The information must include:

(a) a full catalog description of the program and the services to be provided by the contractor;
(b) a systematic plan for administrative and student evaluations of instructors provided by the contractor;
(c) evidence of the qualifications of faculty to teach the contracted courses;
(d) a description of the instructional facilities provided by the contractor; and
(e) plans for the completion of the program should the contractor fail to provide contracted services.

Additionally, MJJ must submit a catalog revision that shows that the grades received from international, unaccredited institutions are recorded as Transfer Credits, and not as letter grades or credits issued by MJJ, and also submit sample transcripts for each program showing the same. No more than 25% of a program can be offered through international institutions under the provisions of Section 2-2-508. It should be noted that going forward all contracts with unaccredited institutions or entities must be approved by ACICS in advance.

3. If it is MJJ's position that its international activities fall under the provisions of Section 2-2-510, International Partnership Agreements, then the institution must submit all partnership agreements held with international locations for ACICS review and approval that include:

(a) evidence provided by the institution or agency that the international partner and the programs to be delivered are recognized by an educational approval agency equivalent to an accrediting agency recognized by the U.S. Department of Education;
(b) a full catalog description of the program and the services to be provided through the partnership agreement;
(c) a plan which describes recruitment, admission, standards of satisfactory academic progress;
(d) a plan which describes student financial relations, including tuition and fees, and refund policies;
(e) a description of the program(s) of study or courses offered;(f) a systematic plan for administration and student evaluations of instructors provided by in the partnership agreement;
(g) evidence of the qualifications of faculty to teach;
(h) a description of the instructional facilities at the international site;
(i) a plan for the completion of the program(s) should the international partner fail to provide agreed upon services;
(j) a plan for the safety and security of students, faculty, and staff.
(k) specify which programs or portions are to be delivered via distance education and how the institutions will monitor growth.

Additionally, MJJ must submit a catalog revision that shows that the grades received from its international partners are recorded as Transfer Credits, and not as letter grades or credits issued by MJJ, and also submit sample transcripts for each program showing the same. At least 25% of the courses must be offered through MJJ as required in Section 2-2-510. It should be noted that going forward all international partnership agreements must be approved by ACICS in advance.

4. Should MJJ determine that it wishes to provide additional on-site instruction in countries other than the U.S. to supplement its distance education activities and thereby be able to award letter grades and MJJ credits for that coursework, then it must have each site apply for and attain approval as either a Campus Addition (1-3-103) or Additional Location (1-3-102).

The information or reports listed above must be received in the Council office electronically by October 31, 2013.

The Council is obligated to take adverse action against any institution that fails to come into compliance with the Accreditation Criteria within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Please contact Dr. Joseph E. Gurubatham at (202) 336-6797 if you have any questions.

Sincerely,

Albert C. Gray, Ph.D.
President and CEO

c: Dr. Joseph E. Gurubatham, ACICS Senior Vice President, Accreditation and Institutional Development (jgurbatham@acics.org)
Mr. Anthony Bieda, ACICS Vice President, External Affairs (abieda@acics.org)
December 30, 2013

Rabbi Kasriel Shemtov  
Director  
Michigan Jewish Institute- The Shul  
6890 West Maple Road  
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

Subject: Special Visit Report

Following the Council's review of Michigan Jewish Institute-The Shul’s (MJJ) response to the August 19, 2013 Council decision letter, the Council has determined the following based on the Accreditation Criteria:

1. The documentation submitted by the institution to substantiate its Contracts with Unaccredited Institutions or Entities does not meet Council standards (Sections 2-2-508 and 2-2-508(c)).

2. The documentation submitted by the institution to substantiate its International Partnership Agreements does not meet Council standards (Sections 2-2-510 and 2-2-510(g)).

Therefore, the institution must submit the following information for Council's review at the April 2014 Council session:

1. The agreements with the following entities that were submitted as substantiation for 2-2-508 have either expired or were not appropriately signed: Ateres Bnos, Nachlas Bais Yaakov, Sha'arei Binah, Shalom Rav, and Yesod Hatorah. The institution must submit new agreements that are countersigned, current, and reflect the requirements for agreements under Section 2-2-508.

The qualifications for the faculty members submitted do not provide sufficient documentation that they meet the requirements for faculty teaching in a bachelor's degree...
program (Section 3-5-302). The institution submitted evaluations from the International Evaluation Services (IES), which indicates that faculty have an equivalent of a bachelor’s degree from an Association of Advanced Rabbinical and Talmudic Studies school in the United States. However, during a conversation with the IES evaluator, Mr. Mario Caruso stated that he was not provided official academic transcripts to evaluate. For a majority of the faculty, his evaluation of the bachelor’s degree equivalency was based upon a review of Certificates of Rabbinical Ordination and Letters of Rabbinical Confirmation. Furthermore, he stated that his review evaluated the faculty’s qualification as a rabbinical instructor and not an academic instructor.

The institution must provide evidence that all faculty that were submitted under 2-2-508, are either qualified to teach their assigned courses or are no longer teaching. The institution must also provide a complete list of courses which are presented to students and clearly indicate those courses that are categorized as options to fulfill general education requirements. For those courses that are general education, the institution must demonstrate that the faculty members assigned to teach those courses hold a minimum of a master’s degree from a recognized institution and have a minimum of 18 semester credit hours or its equivalent in their teaching discipline. For those courses that are not general education, the institution must demonstrate that the faculty members assigned to teach those courses are qualified as per the Accreditation Criteria (Section 3-5-302). Evidence must include an evaluation of official academic transcripts by an organization approved by NACES or AICE. ACICS does not accept degree equivalency based upon life experience. Additionally, the ACICS Data Sheets must clearly indicate the courses being taught and match those courses to course titles as listed in the catalog.

2.

The agreements with the following entities that were submitted as substantiation for 2-2-510 have either expired or were not appropriately signed: Ariel University Center of Samaria, Azamra Ohr Haneelam Seminary, Bar Ilan University, Beis Yacov Ma’alot, Beth Jacob of Jerusalem, Bnot Elishева, Efrata College, Hebron Yeshiva Knesset Israel, Kol Torah Rabbinical College, Machon Lev, Seminary Sharey Da’at, Yeshiva Knesset Hagdolah, Yeshiva Tiferet Yerushalayim, and Yeshivat Lev Aharon. The institution must submit new agreements that are countersigned, current, and reflect the requirements for agreements under Section 2-2-510.

The qualifications for the faculty members submitted do not provide sufficient documentation that they meet the requirements for faculty teaching in a bachelor’s degree program (Section 3-5-302). The institution submitted evaluations from the International Evaluation Services (IES), which indicates that faculty have an equivalent of a bachelor’s degree from an Association of Advanced Rabbinical and Talmudic Studies school in the United States. However, during a conversation with the IES evaluator, Mr. Mario Caruso stated that he was not provided official academic transcripts to evaluate. For a majority of the faculty, his evaluation of the bachelor’s degree equivalency was based upon a review
of Certificates of Rabbinical Ordination and Letters of Rabbinical Confirmation. Furthermore, he stated that his review evaluated the faculty’s qualification as a rabbinical instructor and not an academic instructor.

The institution must provide evidence that all faculty that were submitted under 2-2-510, are either qualified to teach their assigned courses or are no longer teaching. The institution must also provide a complete list of courses which are presented to students and clearly indicate those courses that are categorized as options to fulfill general education requirements. For those courses that are general education, the institution must demonstrate that the faculty members assigned to teach those courses hold a minimum of a master’s degree from a recognized institution and have a minimum of 18 semester credit hours or its equivalent in their teaching discipline. For those courses that are not general education, the institution must demonstrate that the faculty members assigned to teach those courses are qualified as per the Accreditation Criteria (Section 3-5-302). Evidence must include an evaluation of official academic transcripts by an organization approved by NACES or AICE. ACICS does not accept degree equivalency based upon life experience. Additionally, the ACICS Data Sheets must clearly indicate the courses being taught and match those courses to course titles as listed in the catalog.

The information or reports listed above must be received in the Council office electronically by February 28, 2014.

The Council is obligated to take adverse action against any institution that fails to come into compliance with the Accreditation Criteria within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Please contact Dr. Joseph E. Gurubatham at (202) 336-6797 if you have any questions.

Sincerely,

Albert C. Gray, Ph.D.
President and CEO

Dr. Joseph E. Gurubatham, ACICS Senior Vice President, Accreditation and Institutional Development (jgurbatham@acics.org)
Mr. Anthony Bieda, ACICS Vice President, External Affairs (abieda@acics.org)
November 5, 2013  Evaluation Team Report – Campus Addition Verification Report
Main Campus ID: 00023385
ID for Campus Visited: 00229678
Staff Contact: Torri Hayslett – Phone: (202) 336-6844
Application ID: 42471

Mr. Dov Stein
Director, Academic Administration
Lubavitch Yeshiva Zekelman Campus (LYZ)
15151 West Ten Mile Road
Oak Park, MI 48237
Email Address: AcadAdminACICS@mji.edu

Dear Mr. Stein:

I have enclosed a copy of the evaluation report prepared by the Council’s evaluation team that recently visited your institution.

The team report constitutes only one element in the accrediting process. The application, the institution's response to the team’s report, the financial data submitted by the institution, and all other factors which have a bearing on accreditation, are also considered.

You will be notified in writing of the Council's decision following its next meeting.

Please contact Torri Hayslett at (202) 336-6844 if you have any questions.

Sincerely
Earline Simons-Bullock
Executive Assistant
Accreditation and Institutional Development
CAMPUS ADDITION VERIFICATION REPORT

CAMPUS ADDITION
Lubavitch Yeshiva Zekelman Campus (LYZ)
15151 West Ten Mile Road
Oak Park, MI 48237
ACICS ID Code: 00229678

OVERSIGHT CAMPUS
Michigan Jewish Institute (MJII)
6890 West Maple Road
West Bloomfield, MI 48322
ACICS ID Code: 00023385

October 28, 2013

Ms. Torri Hayslett
Accreditation Coordinator
ACICS
1. Who has responsibility for the administration of the campus addition? Describe the individual’s academic credentials and professional experience. To whom does this individual report?

Mr. Dov Stein is the director of the campus addition. His official title is the director, academic administration. He holds a bachelor’s degree in Religious Studies from the Rabbinical College of America (Morristown, NJ), and a master’s in Business Administration from Rutgers University (Newark, NJ). Mr. Stein has been employed with MJI since April 2004, as an adjunct faculty member and director of academic administration. Mr. Stein reports to Mr. Fred Leeb, chief operating officer.

2. What is the distance (i.e. driving or walking distance) between the campus addition and the campus that has administrative oversight of it? Describe the provisions provided by the institution so that students may utilize services provided at the main or branch campus.

The campus addition is 16 miles (direct freeway access) from the oversight campus. Students at the campus addition are administratively and academically served by the full administration and academic staff of MJI’s main campus. The library department maintains an on-site comprehensive library at the campus addition.

3. Describe how appropriate provisions have been made for supervision and monitoring of the campus addition by the administration of the campus that is administratively responsible for the campus addition.

Supervision and monitoring of the campus addition is made through communication with the on-site administrator, Rabbi Mendel Gottlieb.

4. Describe how students at the campus addition are provided with access to the following student services, identifying if services are provided at the campus addition or the campus that has oversight of the campus addition.

Admissions: The main campus has oversight of the admissions department, through the admissions committee. Students apply for admissions online primarily.

Financial Aid: The main campus has oversight of the financial aid department.

Career Services: The main campus has oversight of the career services department. Additionally, there is also a career services representative in another country to help those students who take classes online.

Academics: The main campus has oversight of the academics.

5. List all other campus additions operated by the oversight campus. (List ACICS ID Codes and location.)

There are no other campus additions.
6. Cite evidence that the campus addition employs appropriately experienced administrative staff members to support the initial class start. (List the number and type of individuals currently employed as well as plans for future positions.)

Since all campus functions come from the main campus, there is an administrative office at the campus addition that employs an on-site administrator.

7. What is the total enrollment figure for the campus addition for the date of the visit? List total enrollment, total day enrollment, full- and part-time day enrollment, total evening enrollment, and full- and part-time evening enrollment.

There are currently 24 students enrolled at the campus addition; 15 students are enrolled full-time in the Certificate in Talmudic Law & Jurisprudence program, and 9 are enrolled part-time in the BAS – Judaic Studies program. Students attend classes both day and night.

8. Cite evidence that appropriate personnel records, including official transcripts where necessary, are on file for all administrative staff and faculty located at the campus addition.

All files for administrative staff and faculty are appropriate.

9. Describe how students are informed, during the recruitment and enrollment process, that they will be attending classes at the campus addition location.

When students enroll in the school, they are enrolling for this specific campus addition location.

10. List all courses and/or academic programs offered at the campus addition and the academic credential awarded. Identify any courses or programs which are not offered at the campus that has administrative responsibility for the campus addition.

Certificate in Talmudic Law & Jurisprudence
Bachelor's degree in Judaic Studies

11. For all programs offered at the campus addition, list the individual responsible for administrative and academic oversight of each program and describe their qualifications. Describe how oversight of these programs is provided for students at the campus addition.

As previously stated, Mr. Dov Stein is the director of the campus addition. His official title is the director, academic administration. He holds a bachelor's degree in Religious Studies from the Rabbinical College of America (Morristown, NJ), and a master's in Business Administration from Rutgers University (Newark, NJ). Mr. Stein has been employed with MJJ since April 2004, as an adjunct faculty member and director of academic administration.

12. Cite evidence that the campus addition employs a sufficient number of faculty members for the number of courses offered and the size of the student population. (List the number of faculty currently employed and the number of courses currently offered as well as any plans the institution may have to acquire faculty in the future.)
Currently, there are two faculty members teaching five different classes. As the number of students grows, more faculty members will be added.

13. How does the administration of the campus addition ensure that students have access to proper instructional resource materials? (i.e. library materials)

Students at the campus addition have access to a library on-site, in addition to the online library portal accessed via the school’s website at www.mji.edu.

14. List the instructional equipment available for faculty and student usage at the campus addition.

Since the campus addition is located inside another campus, the campus addition has access to classrooms, white boards, and podiums, in the event that a teacher wants to bring a computer to use during class.

15. Describe the physical facility. Does it appear to be adequate and appropriate to support the educational programs offered and the current enrollment at the campus addition?

The campus addition is located inside of the Lubavitch Yeshiva Harry & Wanda Zekelman campus. The new Harry & Wanda Zekelman campus is close to 4 acres in size and can provide spacious facilities for 180 high school students to learn and live in a Jewish atmosphere. The educational building features large study halls, classrooms, dining halls, multi-purpose rooms, and lounges. Students in the MJI program live on campus while they attend school.

16. Cite evidence that the campus addition is authorized to operate by the state.

There is authorization from the State of Michigan Department of Licensing and Regulatory Affairs to operate given on February 2013.

17. Cite evidence that the physical facility is in compliance with local fire, safety, and health codes. (certificate of occupancy, fire inspection, etc.)

The Department of Licensing and Regulatory Affairs – Bureau of Fire Services approved the schools for inspection on August 23, 2012.

18. Describe how the campus addition is referenced in all advertising, including the catalog for the main or additional location.

There is not really much advertising done for the campus. The website is www.mji.edu

SUMMARY

There are no areas of noncompliance.
January 8, 2014

Rabbi Kasriel Shemtov  
Director  
Michigan Jewish Institute-The Shul  
6890 West Maple Road  
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

LUBAVITCH YESHIVA ZEKELMAN CAMPUS, OAK PARK, MICHIGAN

ID CODE 00229678(CA)

Subject: Campus Addition Approval Letter

The Council has reviewed the campus addition verification report for the campus addition located at 15151 West Ten Mile Road, Oak Park, Michigan 48237, ID Code 00229678. Based on the report and your response, the Council has acted to continue the inclusion of the campus addition, within the scope of your institution's current grant of accreditation, which extends through April 30, 2014.

Please note the assigned ID Code and use it on all correspondence sent to the Council office. The Council is pleased to have this continued relationship with your institution. Please contact Ms. Torri Hayslett at (202) 336-6844 if you have any questions.

Sincerely,

Albert C. Gray, Ph.D.  
President and CEO

750 First Street, NE, Suite 980 @Washington, DC 20002-4223 @t - 202.336.6780 @f - 202.842.2593 @www.acics.org

ACCREDIITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS
April 27, 2016

VIA E-MAIL AND OVERNIGHT DELIVERY

Rabbi Kasriel Shemtov  
President  
Michigan Jewish Institute – The Shul  
6890 West Maple Road  
West Bloomfield, MI 48322

Dear Rabbi Shemtov:

MICHIGAN JEWISH INSTITUTE-THE SHUL, WEST BLOOMFIELD, MI ID CODE 00023385(MC)  
MICHIGAN JEWISH INSTITUTE, OAK PARK, MI ID CODE 00015629(LS)  
MICHIGAN JEWISH INSTITUTE, OAK PARK, MI ID CODE 00015751(LS)  
MICHIGAN JEWISH INSTITUTE, BLOOMFIELD HILLS, MI ID CODE 00019359(LS)  
MICHIGAN JEWISH INSTITUTE, BERKLEY, MI ID CODE 00023386(LS)  
LUBAVITCH YESHIV ZEKE MAN CAMPUS (LYZ), OAK PARK, MI ID CODE 00229678(LS)

Subject: Continuation and Expansion of Show-Cause Directive

The Council has reviewed the materials submitted in response to the Council’s February 29, 2016 show-cause directive letter and found the following based on the Accreditation Criteria:

1. Due to the fact that the vast majority of students at the institution are enrolled in the bachelor’s degree program in Judaic Studies or the certificate program in Talmudic Law and Jurisprudence, the Council is concerned that the institution may no longer satisfy the eligibility requirement that an ACICS-accredited institution “shall be an institution of postsecondary education primarily offering…programs designed to educate students for professional, technical, or occupational careers” (Section 1-2-100(a)).

2. The Council also could not determine whether the institution meets the eligibility requirement which states that an institution’s “residential enrollment and enrollment in each program shall be sufficient both to support course work and learning experiences that, separately or in combination, constitute measurable and defined educational programs, and to enable ACICS to assess the educational effectiveness of those programs. Institutions that are considered distance education institutions may be considered on a case-by-case basis provided they require a residential component.” (emphasis added) (Section 1-2-100(d)).
3. The Council has received information from a media outlet indicating that the institution has “suspended most operations.”¹ The Council seeks to verify this information and requests an update on the current operations and instruction occurring at the institution (Section 2-2-301).

4. The evaluation of institutional quality and integrity through accreditation depends greatly on a trust relationship between ACICS and the institutions it accredits, including all information that is encountered or provided. The Council continues to have concerns about whether the institution meets the standard of integrity which states that “[e]mphasis shall be placed upon the efficiency and effectiveness of the overall administration of the institution. Attention shall be given to educational activities, admissions, student financial aid, financial operations, plant and equipment, student services, and compliance with applicable local, state, and federal laws. The degree of institutional compliance with the criteria in these areas is a measure of the administrative capability of the chief on-site administrator of a main campus or branch campus” (emphasis added) (Section 3-1-202(a)).

5. The Council expects that institutions accredited by ACICS demonstrate appropriate levels of administrative capacity, including fulfilling the duty to create and maintain adequate records. The Council remains concerned as to whether the institution maintains a process of careful recordkeeping in its day-to-day operations and whether the information reported to ACICS in the institution’s Campus Accountability Reports (CARs) are accurate (Section 3-1-303(a)(c)).

6. As a condition of its recognition as a reliable authority on institutional quality and integrity, the U.S. Department of Education expects ACICS to be vigilant and attentive to the management of federal student aid resources by member institutions. In turn, ACICS expects accredited institutions to operate with utmost integrity and diligence in all matters. The expectations are more prescriptive and consequential when the institution is participating in federal student financial aid programs (Section 3-1-434).

7. Due to concerns expressed in its most recent audit and the loss of federal student financial aid, the Council has concerns about the financial stability of the institution, specifically including whether the institution has adequate revenues and assets to meet its responsibilities, to ensure continuity of service, and to accomplish its mission. (Section 3-1-203).

Council Action

Based on its review, the Council determined that the institution has not demonstrated compliance with the Accreditation Criteria; therefore, the Council acted to continue and expand its show-cause directive. At the August 2016 meeting of the Council, the institution must show cause why its current grant of accreditation should not be withdrawn by suspension or otherwise conditioned.

The Council has directed that the institution appear before the Council in person at the August 2016 meeting. There is a $5,000 fee for personal appearances before the Council. This fee is due within ten days of receipt of this notice.

In response to the directive, the institution must submit the following information by June 15, 2016:

1. Evidence that the institution meets the eligibility standard which requires that an institution “shall be an institution of postsecondary education primarily offering…programs designed to educate students for professional, technical, or occupations careers.” In its 2015 Campus Accountability Report (CAR), the institution reported that 2,873 of the 2,942 students (97.7 percent) are enrolled in either the bachelor’s degree program in Judaic Studies or the certificate program in Talmudic Law and Jurisprudence. The Council has concerns about whether graduates from these programs will enter into professional, technical, and occupational careers. Specifically, the Council has concerns about whether the “56” placed graduates in the bachelor’s degree program in Judaic Studies and the “0” placed graduates in the certificate in Talmudic Law and Jurisprudence reported on the 2015 CAR demonstrate compliance with this standard.

2. Evidence that the institution meets the eligibility requirement that institutions have residential enrollment that can be assessed by ACICS. It is not clear to ACICS what programs or courses are offered residually at the five approved locations in Michigan (the main campus and four learning sites). The Council is aware that the institution has partnership agreements and contracts with international institutions and organizations and is approved to offer its programs via distance education. However, the institution must have residential enrollment that can be assessed by ACICS and that occurs at an ACICS-approved campus. The institution must provide documentation of which courses and/or programs are offered residentially and support that evidence with a course schedule, syllabi, and faculty qualifications and job descriptions for all courses offered residentially since March 4, 2016.
3. ACICS received information from a media outlet that the institution had “suspended most operations.” Therefore, in order to verify that the institution continues to offer instruction (including residential instruction as noted in Item 2), the Council needs an explanation of the current operations for Michigan Jewish Institute, if any, at its Michigan locations and through its online instruction. The institution must provide a current course schedule for all terms since March 4, 2016, a student roster for each course currently offered, and a list of faculty and evidence of their qualifications instructing each of these classes.

4. An analysis of the institution’s capacity to demonstrate compliance with applicable statutes, regulations, and accreditation standards, including its system of internal controls.

5. Evidence that the institution maintains a process for careful recordkeeping in its day-to-day operations. Documentation must include an academic plan, official transcript, and ledger card for every student currently active at the institution and the accompanying partnership agreement or contract with an unaccredited entity for any courses listed on the transcript that the student took with an institution or entity other than Michigan Jewish Institute. This information must be organized per student.

In addition, the institution must provide evidence that information reported on the 2015 CAR is accurate and reliable. In order to do so, the institution must provide the following:

a. Its current written policy and the policy in place during the 2015 CAR reporting period (if different) regarding when the institution withdraws a student from the institution and evidence that all classifications on the 2015 CAR regarding this policy are accurate.

b. Evidence that each placed graduate reported on the 2015 CAR has been appropriately classified. Documentation must include a signed letter of employment from the employer that indicates the job responsibilities of the graduates; or signed job agreements for work completed for clients, if self-employed. Alternatively, if the institution determines that some graduates were misclassified, the institution must submit a revised 2015 CAR and remit the appropriate fee. The revised CAR must reclassify the graduates as ‘not placed in field’ and include back-up documentation to substantiate the reclassification.

Furthermore, the institution must submit information, in accordance with the attached instructions, for all graduates who were placed in the months of March – May 2016 for review by the ACICS Placement Verification Program.

Finally, the institution must provide a listing of all students who are considered to be enrolled at the institution and an indication of which of these students are currently active in one or more courses as of June 1, 2016.
Rabbi Kasriel Shemtov  
April 27, 2016  
Page 5  

6. All communication to and from the U.S. Department of Education and the State of Michigan since and including the February 29, 2016 action by the U.S. Department of Education denying the recertification of the institution’s eligibility to participate in federal student aid programs and the April 15, 2016 action by the U.S. Department of Education reaffirming its decision to deny the recertification application. On an ongoing basis, the institution must submit all subsequent correspondence with these entities to ACICS within five days of submission or receipt. The communications must include all letters and any exhibits or attachments accompanying these letters.

7. Evidence that the institution has adequate revenues and assets to meet its responsibilities, to ensure continuity of service, and to accomplish its mission. The institution must submit the following information:

   a. The following information is due on or before the 20th day of the month following the close of the month:
      i. A monthly financial report completed on Council forms for the cumulative seven months ending March 31, 2016 and cumulative eight months ending April 30, 2016 for the institution. Please report this data using the Quarterly Financial Report (QFR) form indicating the month for which the data pertains.
      ii. These monthly financial reports must include a complete explanation of all current or long-term liabilities listed on the balance sheet.
   c. Detailed financial plan for the institution’s continued operation for the next fiscal year in the event that the institution’s application to participate in the federal student financial aid program is not reinstated.

   The Council forms can be found by selecting “Annual Financial Report” under the accreditation tab on the ACICS website. Completed reports must be e-mailed to frc@acics.org.

Please submit eight hard copies of your response and one electronic copy via flash drive by the date indicated above. Failure to provide all information requested by the Council may result in the denial of your campus’s application.

Special Visit

Pursuant to Section 2-3-800 of the Accreditation Criteria, the Council has determined that a special visit shall be conducted to the institution to investigate the issues listed above. The
institution will be required to pay the expenses of the evaluation team. The institution will be contacted by an ACICS staff member to schedule the date of the visit.

**Institutional Teach-Out Plan**

Finally, in compliance with Section 2-3-403 of the Accreditation Criteria, the institution is directed to submit to the Council office by **June 30, 2016**, the “Campus Closing Application – Part I and Part II that includes:

a. A listing of students with the student name; program of study; expected graduation date; and status of unearned tuition, status of refunds due, and current account balance for each student.

b. A listing of comparable programs offered at other institutions in case teach-out agreements or transfer arrangements are needed for students to complete their programs elsewhere.

c. A custodian for all permanent academic records in case of closure that includes contact information for this individual or entity and the process by which students can obtain their records.

d. A description of the financial resources available to ensure that students can complete their programs or receive refunds if the institution does cease operations.

The Council is obligated to take adverse action against any institution that fails to come into compliance with the Accreditation Criteria within established time frames without good cause. Please consult the Introduction of Title II, Chapter 3 for additional information.

Your immediate attention to this matter is required. If you have any questions, please contact me at (202) 336-6778 or Mr. Ian Harazduk at iharazduk@acics.org.

Sincerely,

Anthony S. Bieda
Executive in Charge

c: Ms. Cathy Sheffield, Accreditation and State Liaison, U.S. Department of Education
    [redacted]@ed.gov

    Ms. Susan D. Crimi, Federal Student Aid, Administrative Actions and Appeals Service
    Group [redacted]@ed.gov
Mr. Michael Beamish, Michigan Department of Licensing and Regulatory Affairs
(b)(6)michigan.gov)
Mr. Peter Leyton, Ritzert & Leyton, P.C. (b)(6)ritzert-leyton.com)