

Case Name: *In the Matter of* Accrediting Council for Independent Colleges and Schools

Docket No.: 16-44-O

Filing Party: Respondent, Accrediting Council for Independent Colleges and Schools

Exhibit No.: B-O-25


University of Phoenix
San Diego Golf Academy/Golf
Academy of America
Nationwide

Articulation Agreement Addendum

Original addendum entered into on 2/28/2008 a non expiring agreement (Including Orlando – Phoenix - San Diego - The Carolinas Campuses) hereby acknowledges the new name of **Golf Academy of America** which changed from **San Diego Golf Academy** effective 9/4/2008. Under this agreement, students will be able to transfer credits as per original agreement and name change will not affect the outcome of transferability.

UNIVERSITY OF PHOENIX

(b)(6)

[Redacted Signature]

3-20-09

Bill Pepicello, Ph. D., President (date)

SAN DIEGO GOLF ACADEMY

(b)(6)

[Redacted Signature]

3/2/2009

Debra Wells (date)
Director of Compliance and Student Services



NEW ENGLAND
COLLEGE *of* BUSINESS

Articulation Agreement between

**Golf Academy of America and New England College of Business and
Finance**



NEW ENGLAND COLLEGE *of* BUSINESS

I. PURPOSE

The purpose of this articulation agreement is to establish procedures and guidelines for students to transfer into New England College of Business and Finance (hereinafter referred to as "**NECB**") associate and bachelor degree programs from Golf Academy of America (hereinafter referred to as "**GAA**").

II. ELEMENTS OF THE AGREEMENT

A. Admission to New England College of Business and Finance

1. GAA students in good standing and eligible GAA graduates will be reviewed as applicants for NECB associate or bachelor degree programs in accordance with NECB admissions policies. Applicants will be required to complete all NECB admissions requirements in place at the time of application, as specified in NECB's Academic Catalog and Student Handbook (hereinafter referred to as "**NECB Catalog**").
2. To be eligible for consideration, an applicant must be a graduate of GAA or submit a letter from GAA with information, including but not limited to, an indication that the student is in good standing, the expected date of graduation, the degree expected to be earned, and the program/major. All students must also submit an official transcript from GAA to NECB. Upon graduation, all students must submit their final official transcript to NECB.
3. Upon acceptance and signing of the NECB enrollment agreement, students will be subject to all NECB policies, codes of conduct, and college procedures and requirements, as specified in the NECB Catalog.
4. Prior to their first course at NECB, GAA students are required to participate in three orientations, offered through prescheduled webinars, that will acclimate them to NECB's Bachelor's programs and its learning platform. These required orientations are based on: (a) Canvas Learning Platform (LMS); (b) NECB's eLibrary and (c) Introduction to NECB's Undergraduate Programs.

B. Credit Transferability

1. GAA students in good standing and eligible GAA graduates may have



NEW ENGLAND COLLEGE *of* BUSINESS

their files reviewed for eligibility for transfer credit for courses specified in Appendix A. Students must have earned a grade of "C" or better in a particular course to be eligible for transfer credit for that course.

2. GAA students in good standing and eligible GAA graduates who have not fulfilled NECB prerequisites at GAA must complete them at NECB. Prerequisites are listed in the NECB Catalog and vary based on the degree program and emphasis chosen. All students must complete Information Literacy for College Success as their initial course at NECB in accordance with academic policies specified in the NECB Catalog.
3. GAA students must complete no less than 25 percent of their associate or bachelor degree program requirements at NECB. Credit earned at other institutions shall not exceed 75 percent of total credits required for graduation with an NECB associate or bachelor degree.

C. Collaboration and Coordination

1. With respect to collaboration and coordination, NECB and GAA agree to:
 - a. Coordinate their efforts to facilitate a collegial and mutually beneficial relationship;
 - b. Provide accurate and timely information regarding the articulation to current students and graduates of GAA, and;
 - c. Designate primary contact persons for the respective institutions to facilitate coordination of this articulation agreement and a smooth transfer for students and graduates.

2. NECB agrees to:
 - a. Provide GAA with relevant transfer information and copies of current NECB brochures and/or the NECB Catalog when requested by GAA;
 - b. Provide all GAA graduates, staff and employees with a standard tuition discount. Please note that NECB tuition rates are subject to change, as determined by NECB.
 - c. Communicate with GAA students and graduates via e-mail, postal mail, telephone, or other means to offer them the



NEW ENGLAND COLLEGE *of* BUSINESS

opportunity of enrolling in associate's and bachelor's programs at NECB;

- d. Make good faith efforts to participate in GAA education fairs and other informational sessions when offered by GAA upon written request;
- e. Encourage GAA students who are attending classes at GAA to enroll at NECB after completing their current program, and;
- f. Provide GAA with a telephone number and a dedicated admission team for GAA students and graduates to discuss their educational goals with a NECB advisor.

3. GAA agrees to:

- a. Provide GAA with relevant transfer information and current GAA brochures, syllabi, and/or catalogs when requested by NECB;
- b. Assist NECB by actively communicating the benefits of this relationship to GAA students and graduates;
- c. Allow NECB representatives to conduct presentations and marketing regarding NECB associate's and bachelor's degree programs;
- d. Waive any transcript fees for official student transcripts sent to NECB subject to institutional policies and practices;
- e. Make information available to current students and graduates regarding this articulation agreement, and;
- f. Cooperate with NECB to establish electronic data transfer of curriculum and of student records, when applicable, with student permission in accordance with all applicable laws and regulations.

This articulation agreement is effective upon the signing of the parties listed below and will remain in effect for a period of three (3) years. This agreement is subject to change or modification by mutual written consent between the parties. It may be terminated by either party, with or without cause, upon 60 days written notice to the other party.



NEW ENGLAND COLLEGE *of* BUSINESS

Appendix A: Transfer Credits for Bachelors in Business Administration

Course Code / Name # 1 (Semester Credit Hours)	Course Code / Name #2 (Semester Credit Hours)	Course Code / Name #3 (Semester Credit Hours)	Total GAA Credits (Semester Credit Hours)	NECB Course Code / Name #1 (Semester Credit Hours)	NECB Course Code / Name #2 (Semester Credit Hours)	Total NECB Credits (Semester Credit Hours)
CS 110 Attitude and Motivation Assessment (2)	CS 230 Sport Psychology (2)	PE 107 History of Golf (2)	6	PSY 250 Psychology (3)	SOC250 Sociology (3)	6
CS 125 Business Writing (2)	CS 119 Verbal Communication Skills (2)	BM 209 Career Development (2)	6	COM 201 Business Writing & Communication (3)	ENG 101 English Composition I (3)	6
GM 136 Golf Fundamentals (2)	PE 101A Rules of Golf I (2) or PE 101B Rules of Golf II (2)	PE 251 Anatomy, Exercise, and Bio-Mechanics (2)	6	SCI 301 Anatomy & Physiology (3)	General Education Elective (3)	6
BM 103 Elementary Accounting (2)	MK 176, Marketing, Advertising and Promotions (2)	BM 203 Financial Management (2)	6	ACC 201 Accounting I (3)	MKT 210 Principles of Marketing (3)	6
BM 275 Workplace Ethics (2)	GM 282 Capstone Management Study of Golf Operations (2)	BM 214 General Business Law (2)	6	MGM 250 Business Ethics (3)	MGM 255 Business Law (3)	6
BM 181 Fundamentals	GM 279 Managing	GM 181 Understanding	6	MGM 201 Principles of	MGM 401 Operations	6



NEW ENGLAND COLLEGE *of* BUSINESS

of Business Management (2)	Golf Facility Operations (2)	g Golf Operations (2)		Management (3)	Management (3)	
BM 109 Microcomputer Applications (2)	PE 240 Methods of Teaching (2) or PE 242 Advanced Teaching (2)	GM 251 Principles of Golf Course Maintenance (2)	6	BUSELE Business Elective (3)	BUSELE Business Elective (3)	6
PE 246 Tournament Administration (2)	PE 245A Tournament Golf (2)	PE 238 Planning and Organization of Tournament Golf (2)	6	BUSELE Business Elective (3)	BUSELE Business Elective (3)	6
	Total Golf Credits		48		Total NECB Credits	48



NEW ENGLAND
COLLEGE *of* BUSINESS

(b)(6)

Geoffrey Baird
Group President - Emerging Brands
Education Corporation of America

6/9/16
Date

(b)(6)

Howard E. Horton, Esq.
President
New England College of Business and Finance

June 9, 2016
Date

(b)(6)

Debra Leahy
Provost
New England College of Business and Finance

6/9/2016
Date

University of Phoenix

And

San Diego Golf Academy

Nationwide

Articulation Agreement

Introduction

This articulation agreement formally recognizes that the University of Phoenix and San Diego Golf Academy are educational institutions which agree to work together to provide educational opportunities for the currently enrolled and potential students of their institutions. Agreement to this alliance requires a commitment by both institutions to facilitate the transfer of an associate degree conferred students into a baccalaureate degree program without jeopardizing the intended mission and stated goals of either institution.

Purpose

The agreement defines a structure through which articulation on all levels will be supported. This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition for students earning an associate degree. Development and distribution of all transfer articulation products (e.g. brochures, checklists or transfer guides) are the responsibility of the University of Phoenix. The University of Phoenix will consider the input from San Diego Golf Academy so that the most efficient transfer possible may be achieved for the student. The University of Phoenix and San Diego Golf Academy agree to develop a working plan to accomplish students' transition between associate and baccalaureate degrees.

Transfer Features and Benefits

1. All credit from associate degrees (including vocational degrees), awarded by San Diego Golf Academy will transfer to the University of Phoenix, meaning that all associate degree-related courses, subject to program limitations detailed on the transfer literature, will automatically transfer.
 - Although credits will be accepted in transfer, additional general education credits may be needed to fulfill the program requirements.
 - Students from San Diego Golf Academy will be granted admission to a baccalaureate degree program at the University of Phoenix based on academic requirements as a result of having earned an associate degree and upon further satisfaction of all other conditions for admission as stated in the University Catalog. University of Phoenix admission requirements may be viewed at www.phoenix.edu
2. If the student is enrolled in the Bachelor of Science in Management program (in states where offered), the associate degree focus will be listed as an area of emphasis on the baccalaureate transcript and University of Phoenix diploma.
3. Students from San Diego Golf Academy, who are within 12 months of the completion of their associate degree, may pre-apply to a University of Phoenix baccalaureate program and will be granted access to the University of Phoenix University Library Online Collection. Continued access to these services following the 12-month period will require students to be enrolled in the University.

Services Provided to San Diego Golf Academy by the University of Phoenix

1. Transfer support material will be provided by University of Phoenix.
2. University of Phoenix campus will provide onsite or online counseling services.
3. University of Phoenix will provide information about San Diego Golf Academy to students who do not meet University of Phoenix admission requirements or who need additional program prerequisites or requirements.
4. University of Phoenix will provide onsite training to advisors of San Diego Golf Academy regarding the use of transfer literature.

Services Provided to the University of Phoenix by San Diego Golf Academy

1. San Diego Golf Academy will provide the opportunity for University of Phoenix representative to meet with the San Diego Golf Academy students on an ongoing basis.
2. San Diego Golf Academy will assist the University of Phoenix in the distribution of updated degree and transfer materials to alumni and current students.
3. San Diego Golf Academy will provide to the University of Phoenix materials for distribution to students who do not meet the University of Phoenix graduation or program requirements.

The University of Phoenix will honor this agreement with all associate degree granting institutions currently accredited or in candidacy status by regional or national accrediting bodies recognized by the U.S. Department of Education. San Diego Golf Academy agrees to notify the University of Phoenix of any adverse changes in its accreditation status.

Any written materials published and distributed by San Diego Golf Academy and/or the University of Phoenix which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution must be approved by each respective party prior to its use. The University of Phoenix through its holding company, the Apollo Group, Inc., owns both federal and common law trademarks and service marks (collectively, "Marks") which may not be used without the express written permission of Apollo Group, Inc. Guidelines for the proper use of trademarks, service marks and domain names can be located at www.apollogrp.edu/trademarks

No financial implications concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. The University of Phoenix and San Diego Golf Academy are separate and independent institutions of higher education and intend to remain so.

Term of Agreement

This agreement will be in effect for a period of three (3) years from the date of execution. This agreement will automatically renew on an annual basis thereafter unless terminated sooner as set forth herein. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

Facsimile

This Articulation Agreement may be executed by facsimile. Said facsimile shall be deemed an original and shall be enforceable and fully admissible in any legal proceeding.

UNIVERSITY OF PHOENIX

(b)(6)

W. Papicello
Dr. William Papicello
President, University of Phoenix

2-28-08
(date)

SAN DIEGO GOLF ACADEMY

(b)(6)

R. Swartzweiger
Roger E. Swartzweiger (date)
Executive Vice President, General
Counsel, and Chief Compliance Officer,
San Diego Golf Academy

2-25-08



March 3, 2008

San Diego Golf Academy-Nationwide
Attn: Roger L. Swartzwelder
300 Riverhills Business Park Suite 300
Birmingham, AL 35242

Dear Mr. Swartzwelder,

Thank you for the opportunity to articulate with San Diego Golf Academy-Nationwide. Please find enclosed your copy of the executed Articulation Agreement with University of Phoenix. We are currently working to prepare transfer materials for your institution. When these materials are complete we will forward them to you.

We want to ensure that articulation between our institutions is efficient, and desire information on the success of this partnership. Please do not hesitate to call if you need any further information.

Sincerely,

(b)(6)

Catrina Roitman, Operations Manager/Articulation and PLA, University Services
University of Phoenix | University Services
4025 S. Riverpoint Parkway || Mail Stop CF-L401 | Phoenix, AZ 85040
phone (b)(6) | fax (480) 643-1533 | email: (b)(6)@phoenix.edu



ARTICULATION AGREEMENT

RELATIVITY SCHOOL, ACCREDITED BY THE ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES (ACCSC), RECOGNIZED BY THE U.S. DEPARTMENT OF EDUCATION, HERE-IN-AFTER KNOWN AS RS, WISHES TO PARTICIPATE IN AN ARTICULATION AGREEMENT WITH THE SCHOOL, KNOWN AS BEVERLY HILLS DESIGN INSTITUTE HERE-IN-AFTER, KNOWN AS BHDI. THE CONTROLS OF EACH SCHOOL AND THE EDUCATIONAL DEPARTMENT OF BOTH SCHOOLS AGREE THAT SUCH AN AGREEMENT WILL BENEFIT THE STUDENTS.

CREDIT EVALUATION POLICY

A STUDENT WITH PREVIOUS TRAINING FROM BHDI MAY REQUEST TRANSFER OF CREDITS IF THE STUDENT SUBMITS TO RS VERIFIED COPIES OF THE OFFICIAL TRANSCRIPT OF RECORDS FROM BHDI COURSES WHOSE CONTENTS ARE EQUIVALENT TO THE REQUIRMENTS OF RS AND WHERE THE CREDIT HOURS ARE COMPARABLE.

THE CREDIT TRANSFER WILL BE ACCEPTED BY RS ON AN UNCONDITIONAL BASIS.

THE BHDI COURSES COVERED BY THIS AGREEMENT ARE:

ASSOCIATE OF ARTS DEGREE IN FASHION DESIGN PROGRAM; ASSOCIATE OF ARTS DEGREE IN PATTERN DESIGN PROGRAM; BACHELOR OF ARTS DEGREE IN FASHION DESIGN PROGRAM; BACHELOR OF SCIENCE DEGREE IN PATTERN DESIGN PROGRAM.

THE RS COURSES INTO WHICH BHDI CREDITS WILL TRANSFER ARE:

BHDI COURSE	RS COLLEGE COURSE
COMM 2000 PUBLIC SPEAKING	GED130 ORAL COMMUNICATION
ENGL 1000 ENGLISH COMPOSITION	GED110 ENGLISH COMPOSITION
MATH 1000 SURVEY OF COLLEGE MATHEMATICS	GED250 INTRO TO STATISTICAL ANALYSIS
PSYC 2000 INTRODUCTORY PSYCHOLOGY	GED370 PSYCHOLOGY
SOCT 2000 CULTURE AND SOCIETY	GED240 ANTHROPOLOGY
BIOL 3010 ENVIRONMENTAL BIOLOGY	GED262 SUSTAINABILITY AND THE ENVIRONMENT

THE PROGRAMS INTO WHICH BHDI COURSES WILL TRANSFER ARE: FILM & DIGITAL CONTENT, COMMERCIAL DANCE, ACTING, CONTEMPORARY MUSICAL THEATER AND FILM, ENTREPRENEURSHIP, ART.

COURSE SCHEDULES AND ADDITIONAL DETAIL FOR EACH PROGRAM ARE AVAILABLE IN THE SCHOOL CATALOG AND FROM THE REGISTRAR.

ARTICULATION COORDINATORS:

FOR RELATIVITY SCHOOL:

SIGNATURE: (b)(6)
NAME: MARK HILLHOLM
TITLE: DEAN, ACADEMIC AFFAIRS
EMAIL: (b)(6)@RELATIVITYSCHOOL.ORG
PHONE NUMBER: (b)(6)
DATE: MAY 5, 2017

FOR BEVERLY HILLS DESIGN INSTITUTE:

SIGNATURE: (b)(6)
NAME: SONIA ETE
TITLE: PRESIDENT
EMAIL: (b)(6)@BHDI.EDU
PHONE NUMBER: (b)(6)
DATE: MAY 5, 2017

T H E
LOS ANGELES[®]
FILM SCHOOL
WWW.LAFILM.EDU

Guaranteed Admission for Degree Completion

This transfer agreement provides transfer admission opportunities for academically qualified students and graduates of Beverly Hills Design Institute interested in completing their Associate and/or Bachelor's Degree through The Los Angeles Film School.

Terms of Agreement:

- I. The Los Angeles Film School will guarantee admission to a candidate who has earned a grade point of average of 2.0 or better (based on a 4.0 scale) into the Bachelor of Science in Entertainment Business Completer program. The student must meet all specific admission and enrollment standards and requirements for the program. Student must complete an Associates degree in any subject and/or complete the IGETC/CSUGE requirement with 60 transferable units that include art, music, business, performance and/or courses related to entertainment.*
- II. Students accepted to The Los Angeles Film School will receive academic credit for all College level courses successfully completed with a letter grade of C or better. Non-credit or remedial courses will not be accepted for transfer credit and/or graduation requirements.
- III. Students interested in transferring need to submit an application and official transcripts from Beverly Hills Design Institute and any other educational institutions previously attended.
- IV. Prerequisite and/or general education courses required for the Bachelor of Science in Entertainment Business Completer may be taken at The Los Angeles Film School.
- V. This agreement will be reviewed annually and may be revised by mutual consent. In addition, The Los Angeles Film School and Beverly Hills Design Institute agree to notify one another in writing of program changes that might affect the transfer of students under this agreement.

Beverly Hills Design Institute and The Los Angeles Film School, recognizing the importance of providing a seamless coordination between the bachelor's degree enrollment process, hereby enter into a Transfer Agreement, which will automatically terminate on May 31, 2018 under Beverly Hills Design Institute's ACICS accreditation. We, the undersigned, as the representatives of, Beverly Hills Design Institute and The Los Angeles Film School, hereby demonstrate our commitment to full implementation of the Agreement.

*Students are also eligible to apply for admissions into any of our Degree programs.

(b)(6)

Beverly Hills Design Institute

Don A. ETC CEO
Name / Title

04/24/17
Date

(b)(6)

The Los Angeles Film School

Brian Belliveau VP of admissions
Name / Title

12 May 17
Date

For more information, please visit:

<http://brain.lafilm.edu/>

www.lafilm.edu

TELEPHONE:

Toll Free: 877.952.3456

Local and International: 323.860.0789

Associate Degree in Nursing (ADN) Program Disclosure 2017

Program Name:	Associate Degree in Nursing (ADN)	
Occupational Name:	Registered Nursing (RN)	
Program Level:	02 - Associates Degree	
Program Length:	24 Months	
U.S. Department of Labor O*Net Standard Occupational Classification Codes and Links to Occupational Profiles	http://www.onetonline.org/link/summary/29-1141.00	
Job Placement Rate: (7/1/2015 - 6/30/2016)	95% Placement: This data includes all graduates of the program as reported to ACICS	
Retention Rate: (7/1/2015 - 6/30/2016)	98% This data includes all graduates of the program as reported to ACICS	
Total Cost of Program: (7/1/2015 - 6/30/2016)	Application Fee: \$200.00 Books and Supplies: \$5,075.00 Graduation Fee: \$40.00 Tuition: \$46,720.00	
Programmatic and Institutional Accrediting Bodies	ABHES: Accrediting Bureau of Health Education Schools OSBN: Oregon State Board of Nursing ODA: Office of Degree Authorization ACICS: Accrediting Council for Independent Colleges and Schools	
Transfer of Credit and Transfer Articulation Agreements with other Institutions	Articulation Agreements: American Sentinel University Chamberlain College Grand Canyon University Kaplan University Keiser University Provo College Walden University Western Governors University	Additional Articulated Course by Course Agreements: Walla Walla University University of Portland Letter of Understanding: Linfield College
Average time students take to graduate by program, and at whole school level (7/1/2015 - 6/30/2016)	On-Time Graduation Rate: 100% Average Time to Complete: 96 weeks	
On-Time Graduation Rate: (7/1/2015 - 6/30/2016)	100%	
Graduation Rate: (7/1/2015 - 6/30/2016)	95.8% Rate defined by ACICS	
Median Borrowing: (federal and private loans) amount, and median annual loan payments of students (7/01/2015 - 6/30/2016)	Federal Loans: \$30,500.00 Private Loans: \$0.00 Institutional Debt: \$0.00	
Loan Default Rate	3 Year Default Rate: 13% As reported by the Department of Education for the Institution. Programmatic rates are not reported. This data covers all borrowers who entered repayment in 2013 and defaulted in 2013, 2014, or 2015	
Median Starting Salary for graduates (7/1/2015 - 6/30/2016)	Median salary: \$29.00 per hour This average starting salary of Sumner graduates is for the reflected reporting year. This information has been verified by the employer through documented employment verifications. Not all employers provide salary information.	
Gainful Employment results as outlined under U.S. Department of Education accountability metrics	No Gainful Employment Results available	

Description of the Transfer Agreement for Brown Mackie College students through Antonelli College (known as "receiving school").

Antonelli College is a licensed school that is accredited by the Accrediting Commission of Career Schools and Colleges. It is located at 124 East 7th Street, Cincinnati, OH 45202. This agreement is applicable to all Antonelli College locations.

The following information describes the obligations of both parties as it relates to the transfer of Brown Mackie College students.

Brown Mackie College Obligation:

- Ensure that requisite courses are offered until the students are transferred to the receiving school.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

Antonelli College Obligation:

- Attend a Brown Mackie College transfer fair.
- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Maintain your accreditation.
- Waive application fees and simplify the application process for each student.
- Offer the courses required for students to complete their program of study or a comparable program of study.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable.

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students.

Printed Name: H. Michelle Toney

Originating Institution: Brown Mackie College

Signature: (b)(6)

Date: 11/22/14

Printed Name: Angela J. Cooper

Receiving Institution: Antonelli College

Signature: (b)(6)

Date: 11/7/14

**Articulation Agreement between
Berlitz Languages, Inc.
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both Berlitz Languages, Inc. ("Berlitz") and California International Business University to serve the needs of international students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of Business English language skills and the easy transition to an institution that offers supplementary education after the completion of the non-degree program at California International Business University.

To that end, Berlitz and California International Business University agree to the following cooperative relationship:

Articulation Agreement

Berlitz agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by Berlitz. California International Business University's Business Fundamentals and Skills program clock hours are transferable to Berlitz. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following program at Berlitz: Business English*.

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational programs covered in this agreement -Business English and Business Fundamentals and Skills- are non-degree programs based on clock hours and are non-credit-bearing programs.**

Berlitz Language Centers is accredited by the Accrediting Council for Continuing Education and Training (ACCET). California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

For California International Business University

(b)(6)

Signature, Title

April 17 2017

Date

For Berlitz Languages, Inc.

(b)(6)

Paul H. Weinstein, Vice President

3/30/2017

Date

Date agreement goes into effect: April 17 2017



ARTICULATION AGREEMENT

THIS AGREEMENT is made March 3rd, 2017, by and between California International Business University (hereinafter "CIBU"), a company established in San Diego, California, and ISTECC, Ecole Supérieure de Commerce et de Marketing (hereinafter "ISTECC"), and in Paris, France (collectively, the "Parties").

WHEREAS:

1. CIBU is a California Non-Profit, public benefit corporation chartered in the State of California and is a private institution approved to operate by the California Bureau for Private Postsecondary Education. CIBU is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award Bachelor of Science in Management, Master of Science in International Management, Master of Business Administration, and Doctor of Business Administration degrees.
2. ISTECC is a French Non-Profit corporation and is a private institution approved to operate by the French Ministry of Education. ISTECC is accredited to award Master Degree in Management and is classified as a Bac+5 level by the French Ministry for Higher Education and Research.
3. The Parties wish to enter into the following Articulation Agreement in order to offer ISTECC students having completed the first 3 years of the ISTECC Master program to enter into the final year of the CIBU Bachelor of Science in Management program in order to obtain this degree after one year of studies. CIBU reserves the right to ask ISTECC students to pass a special entry test.

NOW THEREFORE, the Parties, for the forgoing consideration and any other good and valuable consideration, and intending to be legally bound, agree to the following terms and conditions:

1. General Provisions

- a. Purpose. The Parties agree to cooperate in order to make it possible for CIBU to offer the above-mentioned option to ISTECC students within CIBU, under CIBU's governance and CIBU's accreditation during the Term of this Agreement.
- b. The term. The Term of this Articulation Agreement means the period commencing on the effective date and continuing for seven (7) years until dissolved by mutual agreement of the Parties or terminated as provided in this Agreement.
- c. Enrollment numbers. Every year by June 15th ISTECC shall inform CIBU of the enrollment numbers, and send a list of the students having signed up for the final year of the CIBU BSc in San Diego.
- d. Marketing. The marketing of this option for ISTECC students shall be the responsibility of both Parties.
- e. Transfer credits. Students who complete the first 3 years of the ISTECC Master program will transfer these credits into CIBU's Bachelor of Science program based on program comparison chart detailed in Appendix A of this agreement.

BT



2. The Contents of the Educational Program

The final year of the CIBU BSc shall consist of 8 courses, giving in all 32 US credits (60 ECTS). Students will have 16 hours in class per week

The 8 subjects will be the following:

- Marketing Management
- Lifestyle Marketing and Media
- Business Communication
- Entrepreneurship (San Francisco/Silicon Valley Study Trip)
- Social Media with a global perspective
- US Business
- Human Resource Management
- Principles of Management and Organizational Behavior

Attendance: is compulsory. Students missing more than 2 class sessions (non-excused) are put on notice, missing 3 class sessions means that students are put on academic probation and risk possible expulsion (US visa regulations)

Evaluation: Students submit all work (such as papers, exams in class or online, etc.) through a Moodle system, in class students have oral presentations on an individual or group basis. Participation in class is required with between 5 and 20 per cent of average course grade based on class participation. Students have the opportunity to evaluate and provide feedback on faculty and course at mid and end of term

Lectures: Courses are conducted in a mixed pedagogical method using a blend of theory and practice, with instructor-lead lectures, student discussion forums, case studies, business plans, in-class presentations by students, visiting lecturers, such as business leaders, media, and other professional mentors

3. CIBU's Obligations

In addition to such other duties and obligations as are set forth in this Agreement, CIBU shall:

- (a) Maintain all required licenses and accreditations including ACICS accreditation
- (b) Diligently promote together with ISTECS this option to relevant ISTECS students
- (c) Ensure all ISTECS students complete the admission process and meet all applicable standards, and then register all ISTECS students accepted into the program as CIBU's students;
- (d) Collect all tuition fees, registration fees, administration fees or any other fees

BT



- (e) Hire professors and maintain employec(s) adequately trained
- (f) Fully and promptly answer all communications from ISTECC
- (g) Be responsible for the running of the program for ISTECC students

4. ISTECC's Obligations

In addition to such other duties and obligations as are set forth in this Agreement, ISTECC shall:

- (a) Refer and screen relevant students for the option at CIBU
- (b) Diligently promote together with CIBU the option to relevant students
- (c) Provide CIBU with all materials, including educational background of all ISTECC students applying to study at CIBU
- (d) Appoint a contact person and fully and promptly answer all communications from CIBU.

5. Intellectual Property

- (a) Neither Party shall, by reason of this Agreement, gain any proprietary interest in any other party's prior-existing Works of Authorship, Tangible Media, or other Intellectual Property, such as those owned by CIBU

6. Financial Terms & Conditions

In consideration of this Partnership the following terms and conditions shall apply:

- (a) ISTECC shall pay for students accepted by CIBU directly to CIBU in connection with each semester start. Students can only enroll in the whole year program
- (b) CIBU receives the tuition from ISTECC in accordance with the amounts and installments explained in Appendix B. The amount for this service will be negotiated between the two parties each year.
- (c) All prices are plus an application fee of 250 US dollars. The application fee shall be paid directly by the students to CIBU.
- (d) Books are estimated at a cost of approx. 250 US dollars per semester
- (e) Any outside class activities, such as study tours and camping trips are not included in student tuition fees, and will be at additional optional cost to the student



7. **Confidential Information and Non-Disclosure.**

(a) **Identification of Confidential Information.** Any Confidential Information disclosed to either Party in tangible form shall be marked as "CONFIDENTIAL" or "PROPRIETARY" or by a similar legend by the disclosing Party prior to disclosure. Any Confidential Information disclosed orally or visually shall be identified as such prior to, concurrent with or following disclosure and summarized in writing by the disclosing Party to the receiving Party within thirty (30) calendar days of the disclosure.

(b) **Obligations of Non-Disclosure and Non-Use:**

(i) Unless otherwise agreed to in advance, in writing, by the disclosing Party or except as expressly permitted by this Agreement, the receiving Party will not, except as required by law or court order, use Confidential Information of the disclosing Party or disclose it to any third party for the Term and for an indefinite period thereafter.

(ii) The receiving Party may disclose Confidential Information of the disclosing Party only to those of its employees or contractors who need to know such information. In addition, prior to any disclosure of such Confidential Information to any such employee or contractor, such employee or contractor shall be made aware of the confidential nature of the Confidential Information and shall execute, or shall already be bound by, a non-disclosure agreement containing terms and conditions consistent with the terms and conditions of this Agreement.

(iii) In any event, the receiving Party shall be responsible for any breach of the terms and conditions of this Agreement by any of its employees or contractors.

(iv) The receiving Party shall use the same degree of care to avoid disclosure of the disclosing Party's Confidential Information as the receiving Party employs with respect to its own Confidential Information of like importance, but not less than a reasonable degree of care.

(c) **Return of Confidential Information.**

Upon the termination or expiration of this Agreement for any reason, or upon the disclosing Party's earlier request, the receiving Party will deliver to the disclosing Party all of the disclosing Party's property or Confidential Information in tangible form that the receiving Party may have in its possession or control. The receiving Party may retain one copy of the Confidential Information in its legal files.

8. **Termination**

Basis for Termination. Either Party may terminate this Agreement without cause at any time upon written notice to the other Party a minimum of six (6) months in advance of the anticipated termination date. Either Party may terminate this Agreement immediately upon written notice of (i) a material breach of the Agreement or (ii), a liquidation, a filing of a petition of bankruptcy pursuant to a Chapter of the Federal Bankruptcy Act or any other applicable foreign or domestic bankruptcy law, an adjudication of bankruptcy, or an assignment for the benefit of creditors.

BH



Effect of Termination. Upon the termination date specified in any written notice of termination of this Agreement, each Party shall return to the other all Confidential Information

9. Force Majeure

(a) Either Party shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature.

(b) The obligations and rights of the Party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the Parties' respective obligations hereunder shall resume

10. Arbitration. Except for ancillary measures in aid of arbitration and for proceedings to obtain provisional or equitable remedies and interim relief, including, without limitation, injunctive relief, any controversy, dispute or claim arising out of or in connection with or relating to this Agreement, or the breach, termination or validity thereof or any transaction contemplated hereby (any such controversy, dispute or claim being referred to as a "Dispute") shall be finally settled by arbitration administered by Judicial Arbitration & Mediation Services, Inc. ("JAMS"), pursuant to its Comprehensive Arbitration Rules & Procedures (the "JAMS Rules"). There shall be one arbitrator that shall be appointed pursuant to JAMS's procedures, in each case, within 15 business days of receipt of the demand for arbitration by the respondent(s) in any such proceeding. An arbitration pursuant to this Section 22 shall take place in Los Angeles, California. A final award shall be rendered as soon as reasonably possible and, in any event, within 90 calendar days of the filing with JAMS any demand for arbitration; provided, however, that if the arbitrator determines that fairness so requires, such 90 calendar day period may be extended by no more than 60 additional calendar days. The parties agree that the arbitrator shall have the right and power to shorten the length of any notice periods or other time periods provided in the JAMS Rules and to implement JAMS Expedited Procedures under the JAMS Rules in order to ensure that the arbitration process is completed within the time frames provided herein. The arbitration decision or award shall be in writing. Judgment on the decision or award rendered by the arbitrator may be entered and specifically enforced in any court having jurisdiction thereof. All arbitrations commenced pursuant to this Agreement or any other related agreement or document shall be consolidated and heard by the initially appointed arbitrator. The arbitration award or ruling shall provide for payment by the losing party of the fees and costs of the arbitration, including without limitation, the reasonable attorneys' fees and attorneys' costs incurred by the prevailing parties.

11. Choice of Law. This Agreement and any controversy arising out of or relating to this Agreement shall be governed by and construed in accordance with the internal laws of State of California, without regard to conflict of law principles that would result in the application of any law other than the law of the State of California.

12. Counterparts; Facsimile. This Agreement may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and, each of which may be executed by less than all



parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.

- 13. Titles and Subtitles. The titles and subtitles used in this Agreement are used for convenience only and are not to be considered in construing or interpreting this Agreement.

IN WITNESS WHEREOF, and intending to be legally bound, the Parties have duly executed this Agreement by their authorized representatives as of the date first written above.

FOR CIBU

03-14-2017
DATE:

(b)(6)



Signature of [name], [title]
ANVA E. JOHNSON
President

FOR ISTE

DATE: 03-13-2017

HERBERT Director

Signature of [name], [title]

(b)(6)





Appendix B Referral for the academic year 2017-18

For the 2017-2018 academic year, CIBU shall receive the following in tuition from ISTE C, which will be based on the number of students that are accepted into the Bachelor of Science program:

- a) 1-9 students, ISTE C will pay 11,000 US dollars per student
- b) 10-19 students, ISTE C will pay 8,000 US dollars per student
- c) 20+ students, ISTE C will pay 7,000 US dollars per student

ISTE C students receive a reduction in the CIBU tuition as a result of the referral service provided by ISTE C.

Tuition fees will be payable in 2 instalments by ISTE C in connection with each semester start.

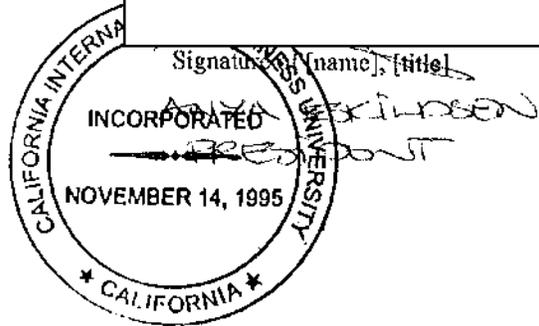
- Semester 1: 15th September 2017
- Semester 2: 15th February 2018

The tuition for ISTE C students will be negotiated each year.

FOR CIBU

03-14-2017
DATE: _____

(b)(6)



FOR ISTE C

DATE: 03-13-2017

HERBERT Director

Signature of [name], [title]



(b)(6)

**Articulation Agreement between
Language Studies International
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both Language Studies International and California International Business University to serve the needs of international students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of business skills and the easy transition to an institution that offers business English education after the completion of the non-degree program at California International Business University.

To that end, Language Studies International and California International Business University agree to the following cooperative relationship:

Articulation Agreement

Language Studies International agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by Language Studies International. California International Business University's Business Fundamentals and Skills program clock hours are transferable to Language Studies International. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following program at Language Studies International: English for Business*.

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational programs covered in this agreement -English for Business and Business Fundamentals and Skills- are non-degree programs based on clock hours and are non-credit-bearing programs.**

Language Studies International is accredited by the Accrediting Council for Continuing Education and Training (ACCET). California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

For Language Studies International

(b)(6)

VP- General Manager

Signature, Title

4-5-2017

Date

For California International Business University

(b)(6)

Dep. President

Signature, Title

April 17 2017

Date

Date agreement goes into effect: *April 17 2017*

**Articulation Agreement between
Stafford House International and California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both Stafford House International and California International Business University to serve the needs of international students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of Business English language skills and the easy transition to an institution that offers supplementary education after the completion of the non-degree program at California International Business University.

To that end, Stafford House International and California International Business University agree to the following cooperative relationship:

Articulation Agreement

Stafford House International agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by Stafford House International. California International Business University's Business Fundamentals and Skills program clock hours are transferable to Stafford House International. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following program at Stafford House International: Business English*.

This agreement shall be valid for 3 years from the date of signatures, unless terminated in writing by either party with 90 days' notice.

***The educational programs covered in this agreement -Business English and Business Fundamentals and Skills- are non-degree programs based on clock hours and are non-credit-bearing programs.**

Stafford House International is accredited by the Accrediting Council for Continuing Education and Training (ACCET). California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

For California International Business University

For Stafford House International

(b)(6)

Dep Pres/L

(b)(6)

Managing Director

Signature, Title

Signature, Title

April 17 2017
Date

4/05/2017
Date

Date agreement goes into effect: April 17 2017

**Articulation Agreement between
California Language Academy
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both California Language Academy and California International Business University to serve the needs of international students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of vocational skills and the easy transition to an institution that offers language-related education after the completion of the non-degree program at California International Business University.

To that end, California Language Academy and California International Business University agree to the following cooperative relationship:

Articulation Agreement

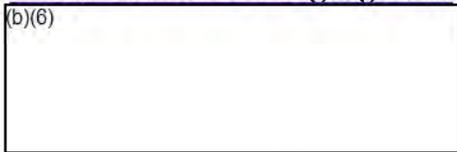
California Language Academy agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by California Language Academy. California International Business University's Business Fundamentals and Skills program clock hours are transferable to California Language Academy. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following program at California Language Academy: Business English*.

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational programs covered in this agreement -Business English and Business Fundamentals and Skills- are non-degree programs based on clock hours and are non-credit-bearing programs.**

California Language Academy is accredited by the Accrediting Council for Continuing Education and Training (ACCET). California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

For California Language Academy

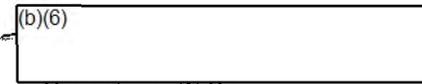
(b)(6)
 COO

Signature, Title

4/17/17

Date

For California International Business University

(b)(6)
 Dep Pres

Signature, Title

April 17 2017

Date

Date agreement goes into effect: 4/17/2017

**Articulation Agreement between
University of Philosophical Research
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both University of Philosophical Research and California International Business University to serve the needs of students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of self-knowledge and the easy transition to an institution that offers research-related education after the completion of a student's non-degree program/course at California International Business University.

To that end, University of Philosophical Research and California International Business University agree to the following cooperative relationship:

Articulation Agreement

University of Philosophical Research agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by University of Philosophical Research. California International Business University's Business Fundamentals and Skills course clock hours are transferable to University of Philosophical Research. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following course at University of Philosophical Research: PSY 301 -- Self-Regulation and Human Potential*.

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational courses covered in this agreement - Self-Regulation and Human Potential and Business Fundamentals and Skills- are non-degree courses based on clock hours and are non-credit-bearing courses.**

University of Philosophical Research is accredited by the Distance Education Accrediting Commission. California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools.

For University of Philosophical Research

For California International Business University

(b)(6)

President

Signature, Title

06/25/2017

Date

(b)(6)

Signature, Title

Dep. President

08 09 2017

Date

Date agreement goes into effect: 08 09 2017

**Articulation Agreement between
United States University
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both United States University and California International Business University to serve the needs of students interested in pursuing non-degree education in the United States. These needs include, but are not limited to: the attainment of vocational skills and the easy transition to an institution that offers career-related education after the completion of a student's non-degree program/course at California International Business University.

To that end, United States University and California International Business University agree to the following cooperative relationship:

Articulation Agreement

United States University agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by United States University. California International Business University's Business Fundamentals and Skills course clock hours are transferable to United States University. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following course at United States University: PTD 100 Personal Training and Sales Fundamentals*.

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational courses covered in this agreement - Personal Training and Sales Fundamentals and Business Fundamentals and Skills- are non-degree courses based on clock hours and are non-credit-bearing courses.**

United States University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools.

For United States University

(b)(6)
[Redacted Signature Box]

PROVOST, CAO

8-3-2017
Date

For California International Business University

(b)(6)
[Redacted Signature Box]

Dep. President

Signature, Title

08 01 2017
Date

Date agreement goes into effect: 08 01 2017

**Articulation Agreement between
Westcliff University
and
California International Business University**

The purpose of this Articulation Agreement is to further the educational capabilities of both Westcliff University and California International Business University to serve the needs of students interested in pursuing non-degree education in the United States. These needs include, but are not limited to; the attainment of vocational skills and the easy transition to an institution that offers business-related education after the completion of a student's non-degree program/course at California International Business University.

To that end, Westcliff University and California International Business University agree to the following cooperative relationship:

Articulation Agreement

Westcliff University agrees that clock hours from California International Business University have been and continued to be accepted unconditionally by Westcliff University. California International Business University's Business Fundamentals and Skills course clock hours are transferable to Westcliff University. The clock hours from California International Business University's Business Fundamentals and Skills transfer into the following course at Westcliff University: BUS 300 Foundations of Business
*

This agreement shall be valid for 2 years from the date of signatures, unless terminated in writing by either party with 30 days' notice.

***The educational courses covered in this agreement - Foundations of Business and Business Fundamentals and Skills- are non-degree courses based on clock hours and are non-credit-bearing courses.**

Westcliff University is accredited by the Distance Education Accrediting Commission. California International Business University is accredited by the Accrediting Council for Independent Colleges and Schools.

For Westcliff University

[Redacted Signature]

Dean, COB

Signature, Title

8/1/17
Date

For California International Business University

[Redacted Signature]

Dep. President

Signature, Title

08 01 2017
Date

Date agreement goes into effect: 8/1/17



**Articulation Agreement
Between
Lincoln Technical Institute
and
New England Institute of Technology
for
LPN to ASN**

This Agreement is entered into by and between the New England Institute of Technology (NEIT) and Lincoln Technical Institute (LTI). The purpose of this agreement is to establish a formal basis for articulation between the institutions with regard to the LTI Practical Nursing graduate's transfer of credits to the NEIT's Associate in Science Degree in Nursing (ASN) program.

The LTI Practical Nursing Program Director of Nursing and NEIT's Nursing Department have jointly undertaken and completed a comprehensive review and evaluation of each curriculum, instructional methodology, level of instruction and personnel. Both parties have agreed upon the technical skills or competencies that a student should have mastered as a graduate of Lincoln Technical Institute's Practical Nursing program with a grade of B - or better and a minimum GPA of 2.7, are comparable to those acquired by NEIT students completing selected core courses in the NEIT ASN program.

Therefore, as a result of this assessment and in accordance with the recommendations of the faculty, it is hereby agreed that, subject to the conditions set forth below, students who are certified as having successfully completed their program with the required level of proficiency, and who are accepted for admission in to the ASN program at NEIT, shall be entitled to:

An award of up to twenty five (25) quarter credit hours from the following NEIT courses:

New England Institute of Technology	Lincoln Technical Institute course equivalent	Credits
BIO 107- Comprehensive Anatomy and Physiology I and Lab	SCI170- Anatomy and Physiology I	4 credits
BIO 127 - Comprehensive Anatomy and Physiology I and Lab	SCI 171- Anatomy and Physiology II	4 credits



NEW ENGLAND INSTITUTE OF TECHNOLOGY

The parties agree that neither one of them will actively recruit any employee of the other nor will either party offer the other party's employees employment during the term of the contract or for a period of one year from the employee's termination from the respective college.

The parties agree that any and all brochures, advertising, press releases, catalog descriptions and/or other references to this articulation agreement.

For the New England Institute of Technology:

(b)(6)

5/29/17

Sr VP & Provost

For Lincoln Technical Institute:

(b)(6)

SIMON

Director of Training



Building great futures since 1926.



REQUEST INFORMATION

Sign up for our email communications.

submitting this form, you authorize Stautzenberger College to call you or text you information using

the telephone number submitted in this form.

REQUEST INFO

[About](#)
[Accreditation](#)
[Articulation Agreements](#)
[Employer Resources](#)
[Stephen Tave CEO and President of AHED](#)
[Testimonials](#)

Articulation Agreements

Articulation Agreements

An Articulation Agreement is an officially approved agreement between two institutions, which allows a student to apply credits earned in specific programs at one institution toward advanced standing, entry or transfer into a specific program at the other institution.

Stautzenberger College has articulation agreements with the following institutions:



Stautzenberger College has an academic agreement with this institution:





ARTICULATION AGREEMENTS

Home - About Us

An articulation agreement is a formal agreement between two educational institutions defining how courses or programs taken at one school can be used toward academic requirements at another school.

Stratford University has articulation agreements with the schools listed below. Each agreement outlines detailed requirements including which campus are participating, programs and courses included, and the timeframe of the agreement. The specifics of the agreements can be discussed with the designated program representative at the campus.

Stratford University – Alexandria

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Baltimore

- Dr. James A Forrest Career & Technology Center (DJAF)

- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Falls Church

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Glen Allen

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Newport News

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Virginia Beach

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

Stratford University – Woodbridge

- Dr. James A Forrest Career & Technology Center (DJAF)
- Nassau Joseph M. Barry Career and Technical Education Center

With questions or concerns please contact: affiliationagreements@stratford.edu.



Building great futures since 1862.



▼ ROCKFORD, IL

▼ Select Program

Sign up for our email communications.

By submitting this form, you authorize Rockford Career College to call you or text you information using the telephone number submitted in this form.

[REQUEST INFO](#)

[ABOUT](#)

[SCHOOL HISTORY](#)

ACCREDITATION

ARTICULATION
AGREEMENTS

EMPLOYER
RESOURCES

STEPHEN TAVE
CEO AND
PRESIDENT OF
AHED

TESTIMONIALS

Articulation Agreements

Articulation Agreements

An Articulation Agreement is an officially approved agreement between two institutions, which allows a student to apply credits earned in specific programs at one institution toward advanced standing, entry or transfer into a specific program at the other institution.

Rockford Career College has articulation agreements with the following institutions:



**University of Phoenix - Articulation
Institutions with Established Active Articulation Agreements**



Current as of 5/9/2017

<u>Institution</u>	<u>State</u>
Bishop State Community College	Alabama
Columbia Southern University	Alabama
H Council Trenholm State Technical College	Alabama
Remington College- Mobile	Alabama
Arizona Automotive Institute	Arizona
Arizona College	Arizona
Arizona Western College	Arizona
Carrington College- East Auxillary Site	Arizona
Carrington College- Phoenix North Campus	Arizona
Carrington College- Tri City	Arizona
Carrington College- Tucson	Arizona
Carrington College- West Campus	Arizona
Central Arizona College	Arizona
Chandler-Gilbert Community College	Arizona
Cochise College	Arizona
Coconino Community College	Arizona
College America	Arizona
Estrella Mountain Community College	Arizona
Fortis College-Phoenix	Arizona
Gateway Community College	Arizona
Glendale Community College	Arizona
Golf Academy of America- Phoenix	Arizona
Mesa Community College	Arizona
Mohave Community College	Arizona
Paradise Valley Community College	Arizona
Phoenix College	Arizona

Pima Community College	Arizona
Pima Medical Institute- East Valley	Arizona
Pima Medical Institute- Mesa	Arizona
Pima Medical Institute- Phoenix	Arizona
Pima Medical Institute- Tucson	Arizona
Rio Salado College	Arizona
Scottsdale Community College	Arizona
South Mountain Community College	Arizona
The Art Institute-Phoenix	Arizona
The Refrigeration School	Arizona
Universal Technical Institute- Avondale	Arizona
Yavapai College	Arizona
Bryan Univeristy-Rogers	Arkansas
College of the Ouachitas	Arkansas
Northwest Arkansas Community College	Arkansas
Pulaski Technical College	Arkansas
Remington College- Little Rock	Arkansas
American River College	California
Bakersfield College	California
Berkeley City College	California
Bryan University-Los Angeles	California
Canada College	California
Carrington College- Citrus Heights	California
Carrington College- Pleasant Hill	California
Carrington College- Pomona	California
Carrington College- Sacramento	California
Carrington College- San Jose	California
Carrington College- San Leandro	California
Carrington College- Stockton	California
Casa Loma College	California
Citrus College	California
CNI College	California
College of Alameda	California
College of Marin	California

College of San Mateo	California
College of the Desert	California
College of the Sequoias	California
Columbia College - Sonora	California
Community Christian College	California
Concorde Career College- Garden Grove	California
Concorde Career College- North Hollywood	California
Concorde Career College- San Bernardino	California
Concorde Career College- San Diego	California
Contra Costa College	California
Copper Mountain College	California
Cosumnes River College	California
Cuyamaca College	California
Cypress College	California
East Los Angeles College	California
El Camino College	California
Empire College	California
Fashion Institute of Design & Merchandising	California
Folsom Lake College	California
Fresno City College	California
Fullerton College	California
Golden West College	California
Golf Academy of America- San Diego	California
Grossmont College	California
Imperial Valley College	California
Irvine Valley College	California
Laney College	California
Long Beach City College	California
Los Angeles City College	California
Los Angeles County College of Nursing and Allied Health	California
Los Angeles Pierce College	California
Los Angeles Southwest College	California
Los Angeles Valley College	California
Los Medanos College	California

Merced College	California
Merritt College	California
Mira Costa College	California
Mission College	California
Moreno Valley College	California
Mount San Jacinto College	California
Mt. San Antonio College	California
Napa Valley College	California
Norco College	California
Palo Verde College	California
Palomar College	California
Pima Medical Institute- Chula Vista	California
Reedley College	California
Rio Hondo College	California
Riverside City College	California
Sacramento City College	California
Saddleback College	California
San Diego City College	California
San Diego Community College District	California
San Diego Mesa College	California
San Diego Miramar College	California
San Joaquin Valley College- Bakersfield	California
San Joaquin Valley College- Fresno	California
San Joaquin Valley College- Fresno Aviation Campus	California
San Joaquin Valley College- Visalia	California
Santa Barbara City College	California
Santa Monica College	California
Santa Rosa Junior College	California
Skyline College	California
Solano Community College	California
Southwestern College	California
Taft College	California
The Art Institute-Hollywood	California
The Art Institute-Inland Empire	California

The Art Institute-Orange County	California
The Art Institute-Sacramento	California
The Art Institute-San Diego	California
The Art Institute-San Francisco	California
Unitek College	California
West Hills College Coalinga	California
West Hills College Lemoore	California
West Los Angeles College	California
West Valleje College	California
Woodland Community College	California
Yuba College	California
Arapahoe Community College	Colorado
Bel-Rea Institute of Animal Technology	Colorado
College America	Colorado
College America	Colorado
College America	Colorado
Colorado Mountain College	Colorado
Colorado Northwestern Community College	Colorado
Community College of Aurora	Colorado
Community College of Denver	Colorado
Concorde Career College- Aurora	Colorado
Front Range Community College	Colorado
Institute of Business and Medical Careers	Colorado
IntelliTec College-Colorado Springs	Colorado
IntelliTec College-Grand Junction	Colorado
Lamar Community College	Colorado
Morgan Community College	Colorado
Northeastern Junior College	Colorado
Otero Junior College	Colorado
Pikes Peak Community College	Colorado
Pima Medical Institute- Aurora	Colorado
Pima Medical Institute- Colorado Springs	Colorado
Pima Medical Institute- Denver	Colorado
Platt College- Aurora	Colorado

Pueblo Community College	Colorado
Red Rocks Community College	Colorado
The Art Institute-Denver	Colorado
Trinidad State Junior College	Colorado
Middlesex Community College	Connecticut
Northwestern Connecticut Community College	Connecticut
Norwalk Community College	Connecticut
Tunxis Community College	Connecticut
Broward College	Florida
College of Business & Technology-Cutler Bay	Florida
College of Business & Technology-Flager	Florida
College of Business & Technology-Hialeah	Florida
College of Business & Technology-Miami Gardens	Florida
Concorde Career Institute- Jacksonville	Florida
Concorde Career Institute- Miramar	Florida
Concorde Career Institute- Orlando	Florida
Concorde Career Institute- Tampa	Florida
Daytona State College	Florida
Florida National University	Florida
Florida SouthWestern State College	Florida
Florida State College at Jacksonville	Florida
Florida Technical College	Florida
Golf Academy of America - Orlando	Florida
Gulf Coast State College	Florida
Hillsborough Community College	Florida
Indian River State College	Florida
Miami International University of Art & Design	Florida
Palm Beach State College	Florida
Pasco-Hernando State College	Florida
Polk State College	Florida
St. Johns River State College	Florida
State College of Florida, Manatee-Sarasota	Florida
The Art Institute-Fort Lauderdale	Florida
The Art Institute-Tampa	Florida

Valencia College	Florida
Albany Technical College	Georgia
Athens Technical College	Georgia
Atlanta Technical College	Georgia
Augusta Technical College	Georgia
Central Georgia Technical College	Georgia
Chattahoochee Technical College	Georgia
Coastal Pines Technical College	Georgia
Columbus Technical College	Georgia
Georgia Northwestern Technical College	Georgia
Georgia Piedmont Technical College	Georgia
Gwinnett College	Georgia
Gwinnett Technical College	Georgia
Interactive College of Technology-Atlanta Main	Georgia
Interactive College of Technology-Northeast Atlanta	Georgia
Interactive College of Technology-South Atlanta	Georgia
Lanier Technical College	Georgia
North Georgia Technical College	Georgia
Oconee Fall Line Technical College	Georgia
Ogeechee Technical College	Georgia
Savannah Technical College	Georgia
South Georgia Technical College	Georgia
Southeastern Technical College	Georgia
Southern Crescent Technical College	Georgia
Southern Regional Technical College	Georgia
The Art Institute-Atlanta	Georgia
West Georgia Technical College	Georgia
Wiregrass Georgia Technical College	Georgia
Guam Community College	Guam
Hawaii Community College	Hawaii
Honolulu Community College	Hawaii
Kapi'olani Community College	Hawaii
Kaua'i Community College	Hawaii
Leeward Community College	Hawaii

Maui College	Hawaii
Remington College- Honolulu	Hawaii
University of Hawaii at Hilo	Hawaii
University of Hawaii at Manoa	Hawaii
University of Hawaii at West Oahu	Hawaii
Windward Community College	Hawaii
Carrington College- Boise	Idaho
College of Southern Idaho	Idaho
Eastern Idaho Technical College	Idaho
North Idaho College	Idaho
Stevens-Henager College-Boise	Idaho
Stevens-Henager College-Idaho Falls	Idaho
Stevens-Henager College-Nampa	Idaho
Coyne College	Illinois
Elgin Community College	Illinois
Illinois Central College	Illinois
Joliet Junior College	Illinois
Kaskaskia College	Illinois
Lake Land College	Illinois
Lewis and Clark Community College	Illinois
Morrison Institute of Technology	Illinois
Northwestern College	Illinois
Rock Valley College	Illinois
Rockford Career College	Illinois
Southeastern Illinois College	Illinois
Southwestern Illinois College	Illinois
The Illinois Institute of Art-Chicago	Illinois
The Illinois Institute of Art-Schaumburg	Illinois
Universal Technical Institute- Lisle	Illinois
Vatterott College- Quincy	Illinois
Vatterott College-Fairview Heights	Illinois
Waubensee Community College	Illinois
William Rainey Harper College	Illinois
Harrison College- Indianapolis Downtown	Indiana

Ivy Tech Community College-Bloomington	Indiana
Ivy Tech Community College-Columbus	Indiana
Ivy Tech Community College-Evansville	Indiana
Ivy Tech Community College-Fort Wayne	Indiana
Ivy Tech Community College-Gary	Indiana
Ivy Tech Community College-Indianapolis	Indiana
Ivy Tech Community College-Kokomo	Indiana
Ivy Tech Community College-Lafayette	Indiana
Ivy Tech Community College-Madison	Indiana
Ivy Tech Community College-Muncie	Indiana
Ivy Tech Community College-Sellersburg	Indiana
Ivy Tech Community College-South Bend	Indiana
Ivy Tech Community College-Wabash	Indiana
Ivy Tech Community College-Whitewater	Indiana
The Art Institute-Indianapolis	Indiana
Clinton Community College	Iowa
Des Moines Area Community College	Iowa
Hawkeye Community College	Iowa
Indian Hills Community College	Iowa
Iowa Central Community College	Iowa
Iowa Western Community College	Iowa
Kirkwood Community College	Iowa
Muscatine Community College	Iowa
Northeast Iowa Community College	Iowa
Scott Community College	Iowa
Vatterott College- Des Moines	Iowa
Brown Mackie College-Kansas City	Kansas
Brown Mackie College-Salina	Kansas
Bryan University-Topeka	Kansas
Butler Community College	Kansas
Cowley Community College	Kansas
Highland Community College- KS	Kansas
Hutchinson Community College and Area Vocational School	Kansas
Independence Community College	Kansas

Johnson County Community College	Kansas
Kansas City Kansas Community College	Kansas
Neosho County Community College	Kansas
Pinnacle Career Institute- Lawrence	Kansas
Pratt Community College	Kansas
Vatterott College-Wichita	Kansas
Wichita Area Technical College	Kansas
Ashland Community & Technical College	Kentucky
Big Sandy Community and Technical College	Kentucky
Bluegrass Community & Technical College	Kentucky
Elizabethtown Community & Technical College	Kentucky
Gateway Community & Technical College	Kentucky
Hazard Community & Technical College	Kentucky
Henderson Community College	Kentucky
Hopkinsville Community College	Kentucky
Interactive College of Technology-Kentucky/Cincinnati	Kentucky
Jefferson Community & Technical College	Kentucky
Madisonville Community College	Kentucky
Maysville Community & Technical College	Kentucky
Owensboro Community & Technical College	Kentucky
Somerset Community College	Kentucky
Southcentral Kentucky Community & Technical College	Kentucky
Southeast Kentucky Community & Technical College	Kentucky
Spencerian College-Lexington	Kentucky
Spencerian College-Louisville	Kentucky
West Kentucky Community & Technical College	Kentucky
Baton Rouge Community College	Louisiana
Bossier Parish Community College	Louisiana
Central Louisiana Technical Community College	Louisiana
Central Louisiana Technical Community College-Huey P Long	Louisiana
Central Louisiana Technical Community College-Lamar Salter	Louisiana
Central Louisiana Technical Community College-Oakdale	Louisiana
Central Louisiana Technical Community College-Shelby M Jackson	Louisiana
Central Louisiana Technical Community College-Ward H Nash Avoyelles	Louisiana

Delgado Community College	Louisiana
Delgado Community College-Jefferson	Louisiana
Delgado Community College-Northshore Covington	Louisiana
Delgado Community College-Northshore-Slidell	Louisiana
Delgado Community College-Sidney N Collier	Louisiana
Delgado Community College-West Jefferson	Louisiana
Fletcher Technical Community College	Louisiana
Louisiana Delta Community College	Louisiana
Louisiana Delta Community College-Tallulah	Louisiana
Louisiana Delta Community College-West Monroe	Louisiana
Northshore Technical Community College-Florida Parishes	Louisiana
Northshore Technical Community College-Hammond Area	Louisiana
Northshore Technical Community College-Slidell	Louisiana
Northshore Technical Community College-Sullivan	Louisiana
Northwest Louisiana Technical College-Mansfield	Louisiana
Northwest Louisiana Technical College-Minden	Louisiana
Northwest Louisiana Technical College-Natchitoches	Louisiana
Northwest Louisiana Technical College-Sabine Valley	Louisiana
Northwest Louisiana Technical College-Shreveport	Louisiana
Nunez Community College	Louisiana
Remington College- Baton Rouge	Louisiana
Remington College- Lafayette	Louisiana
River Parishes Community College	Louisiana
South Central Louisiana Technical College-Lafourche	Louisiana
South Central Louisiana Technical College-River Parishes	Louisiana
South Central Louisiana Technical College-Young Memorial	Louisiana
South Louisiana Community College	Louisiana
Southern University at Shreveport	Louisiana
SOWELA Technical Community College	Louisiana
Anne Arundel Community College	Maryland
Baltimore City Community College	Maryland
Carroll Community College	Maryland
Cecil College	Maryland
College of Southern Maryland	Maryland

Community College of Baltimore County	Maryland
Community College of Baltimore County-Catonsville	Maryland
Community College of Baltimore County-Dundalk	Maryland
Community College of Baltimore County-Essex	Maryland
Frederick Community College	Maryland
Harford Community College	Maryland
Howard Community College	Maryland
Montgomery College-Germantown	Maryland
Montgomery College-Rockville	Maryland
Montgomery College-Takoma Park	Maryland
Bunker Hill Community College	Massachusetts
Holyoke Community College	Massachusetts
Massasoit Community College	Massachusetts
Middlesex Community College	Massachusetts
Mount Wachusett Community College	Massachusetts
Alpena Community College	Michigan
Bay College	Michigan
Delta College	Michigan
Glen Oaks Community College	Michigan
Grand Rapids Community College	Michigan
Great Lakes Christian College	Michigan
Henry Ford Community College	Michigan
Jackson Community College	Michigan
Kalamazoo Valley Community College	Michigan
Lake Michigan College	Michigan
Lansing Community College	Michigan
Macomb Community College	Michigan
Monroe County Community College	Michigan
Montcalm Community College	Michigan
Mott Community College	Michigan
Muskegon Community College	Michigan
Northwestern Michigan College	Michigan
Oakland Community College	Michigan
Schoolcraft College	Michigan

St. Clair County Community College	Michigan
The Art Institute-Detroit	Michigan
Washtenaw Community College	Michigan
Wayne County Community College	Michigan
Alexandria Technical and Community College	Minnesota
Anoka-Ramsey Community College	Minnesota
Dakota County Technical College	Minnesota
Duluth Business University	Minnesota
Hibbing Community College	Minnesota
Inver Hills Community College	Minnesota
Itasca Community College	Minnesota
Minnesota West Community and Technical College	Minnesota
Normandale Community College	Minnesota
Ridgewater College-Hutchinson	Minnesota
Ridgewater College-Willmar	Minnesota
Saint Paul College	Minnesota
Antonelli College-Hattiesburg	Mississippi
Antonelli College-Jackson	Mississippi
Concorde Career College- Southaven	Mississippi
East Mississippi Community College	Mississippi
Holmes Community College	Mississippi
Bryan University-Columbia	Missouri
Bryan University-Springfield	Missouri
Concorde Career College- Kansas City	Missouri
Crowder College	Missouri
East Central College	Missouri
L'ecole Culinaire- Kansas City	Missouri
L'ecole Culinaire-St. Louis	Missouri
Metropolitan Community College- Kansas City	Missouri
Mineral Area College	Missouri
Ozarks Technical Community College	Missouri
Pinnacle Career Institute- North Kansas City	Missouri
Pinnacle Career Institute- Online	Missouri
Pinnacle Career Institute- South Kansas City	Missouri

St. Charles Community College	Missouri
State Fair Community College	Missouri
Texas County Technical College	Missouri
Vatterott College- Northpark	Missouri
Vatterott College-Joplin	Missouri
Vatterott College-Kansas City	Missouri
Vatterott College-Springfield	Missouri
Vatterott College-St. Charles	Missouri
Vatterott College-St. Joseph	Missouri
Vatterott College-Sunset Hills	Missouri
Pima Medical Institute- Dillon	Montana
Central Community College	Nebraska
Metropolitan Community College	Nebraska
Mid-Plains Community College	Nebraska
Northeast Community College	Nebraska
Southeast Community College Area	Nebraska
Southeast Community College Beatrice	Nebraska
Southeast Community College Milford	Nebraska
The Creative Center, Inc.	Nebraska
Western Nebraska Community College	Nebraska
Carrington College- Las Vegas	Nevada
Carrington College- Reno	Nevada
College of Southern Nevada	Nevada
Great Basin College	Nevada
Nevada State College	Nevada
Pima Medical Institute- Las Vegas	Nevada
The Art Institute-Las Vegas	Nevada
Truckee Meadows Community College	Nevada
University of Nevada-Las Vegas	Nevada
University of Nevada-Reno	Nevada
Western Nevada College	Nevada
Atlantic Cape Community College	New Jersey
Bergen Community College	New Jersey
Camden County College	New Jersey

County College of Morris	New Jersey
Cumberland County College	New Jersey
Essex County College	New Jersey
Mercer County Community College	New Jersey
Middlesex County College	New Jersey
Raritan Valley Community College	New Jersey
Rowan College at Burlington County	New Jersey
Rowan College at Gloucester County	New Jersey
Union County College	New Jersey
Carrington College- Albuquerque	New Mexico
Central New Mexico Community College	New Mexico
Clovis Community College	New Mexico
Dona Ana Community College	New Mexico
Mesalands Community College	New Mexico
Pima Medical Institute- Albuquerque	New Mexico
Pima Medical Institute- Albuquerque West-Rio Rancho	New Mexico
San Juan College	New Mexico
Santa Fe Community College	New Mexico
Adirondack Community College	New York
Dutchess Community College	New York
Fulton-Montgomery Community College	New York
Long Island Business Institute	New York
Monroe Community College	New York
Rockland Community College	New York
Tompkins-Cortland Community College	New York
Blue Ridge Community College	North Carolina
Carolinas College of Health Sciences	North Carolina
Craven Community College	North Carolina
Davidson County Community College	North Carolina
Fayetteville Technical Community College	North Carolina
Guilford Technical Community College	North Carolina
McDowell Technical Community College	North Carolina
Mitchell Community College	North Carolina
South Piedmont Community College	North Carolina

Stanly Community College	North Carolina
The Art Institute-Charlotte	North Carolina
The Art Institute-Raleigh-Durham	North Carolina
Wake Technical Community College	North Carolina
Lake Region State College	North Dakota
Antonelli College-Cincinnati	Ohio
Belmont College	Ohio
Central Ohio Technical College	Ohio
Cincinnati State Technical and Community College	Ohio
Clark State Community College	Ohio
Columbus State Community College	Ohio
Cuyahoga Community College	Ohio
Davis College	Ohio
Eastern Gateway Community College	Ohio
Edison State Community College	Ohio
Fortis College-Ravenna	Ohio
Good Samaritan College of Nursing and Health Science	Ohio
Lakeland Community College	Ohio
Lorain County Community College	Ohio
Marion Technical College	Ohio
North Central State College	Ohio
Northwest State Community College	Ohio
Ohio Business College-Columbus	Ohio
Ohio Business College-Sandusky	Ohio
Ohio Business College-Sheffield	Ohio
Ohio Technical College	Ohio
Ohio Valley College of Technology	Ohio
Owens Community College	Ohio
Professional Skills Institute	Ohio
Remington College- Cleveland	Ohio
Rhodes State College	Ohio
Sinclair Community College	Ohio
Southern State Community College	Ohio
Stark State College	Ohio

Stautzenberger College-Brecksville	Ohio
Stautzenberger College-Maumee	Ohio
Terra State Community College	Ohio
Trumbull Business College	Ohio
Vatterott College-Cleveland	Ohio
Virginia Marti College of Art and Design	Ohio
Community Care College	Oklahoma
Oklahoma City Community College	Oklahoma
Oklahoma State University	Oklahoma
Oklahoma State University- Institute of Technology-Okmulgee	Oklahoma
Oklahoma State University- Oklahoma City	Oklahoma
Platt College- Tulsa	Oklahoma
Spartan College of Aeronautics & Technology	Oklahoma
Tulsa Community College	Oklahoma
Vatterott College- Oklahoma City	Oklahoma
Vatterott College-Tulsa	Oklahoma
Blue Mountain Community College	Oregon
Carrington College- Portland	Oregon
Chemeketa Community College	Oregon
Concorde Career College- Portland	Oregon
Linn-Benton Community College	Oregon
Pioneer Pacific College	Oregon
Portland Community College	Oregon
Rogue Community College	Oregon
The Art Institute-Portland	Oregon
Treasure Valley Community College	Oregon
Bucks County Community College	Pennsylvania
Career Training Academy-Monroeville	Pennsylvania
Career Training Academy-New Kensington	Pennsylvania
Career Training Academy-Pittsburgh	Pennsylvania
Community College of Allegheny County - Allegheny	Pennsylvania
Community College of Allegheny County - Boyce	Pennsylvania
Community College of Allegheny County - North	Pennsylvania
Community College of Allegheny County - South	Pennsylvania

Community College of Beaver County	Pennsylvania
Community College of Philadelphia	Pennsylvania
Delaware County Community College	Pennsylvania
Harrisburg Area Community College	Pennsylvania
Hussian School of Art	Pennsylvania
Keystone Technical Institute	Pennsylvania
Lackawanna College	Pennsylvania
Laurel Business Institute	Pennsylvania
Lehigh Carbon Community College	Pennsylvania
Metropolitan Career Center	Pennsylvania
Pittsburgh Institute of Aeronautics	Pennsylvania
Pittsburgh Technical Institute	Pennsylvania
Thaddeus Stevens College of Technology	Pennsylvania
The Art Institute-Philadelphia	Pennsylvania
The Art Institute-Pittsburgh	Pennsylvania
Vet Tech Institute	Pennsylvania
Westmoreland County Community College	Pennsylvania
Williamson Free School of Mechanical Trades	Pennsylvania
Huertas Junior College	Puerto Rico
ICPR Junior College	Puerto Rico
Ponce Paramedical College	Puerto Rico
Universal Technology College of Puerto Rico Inc	Puerto Rico
Florence-Darlington Technical College	South Carolina
Golf Academy of America - Carolinas	South Carolina
Horry-Georgetown Technical College	South Carolina
Midlands Technical College	South Carolina
Orangeburg-Calhoun Technical College	South Carolina
Piedmont Technical College	South Carolina
Remington College- Columbia	South Carolina
Spartanburg Community College	South Carolina
The Art Institute-Charleston	South Carolina
Western Dakota Technical Institute	South Dakota
Chattanooga State Community College	Tennessee
Cleveland State Community College	Tennessee

Columbia State Community College	Tennessee
Concorde Career College- Memphis	Tennessee
Dyersburg State Community College	Tennessee
Fountainhead College of Technology	Tennessee
Jackson State Community College	Tennessee
L'ecole Culinaire-Memphis	Tennessee
Motlow State Community College	Tennessee
Nashville State Community College	Tennessee
North Central Institute	Tennessee
Northeast State Community College	Tennessee
Pellissippi State Community College	Tennessee
Remington College- Memphis	Tennessee
Remington College- Nashville	Tennessee
Roane State Community College	Tennessee
Southwest Tennessee Community College	Tennessee
The Art Institute-Nashville	Tennessee
Vatterott College-Memphis/Appling Farms	Tennessee
Vatterott College-Memphis/Dividend	Tennessee
Volunteer State Community College	Tennessee
Walters State Community College	Tennessee
Alvin Community College	Texas
Angelina College	Texas
Austin Community College	Texas
Baptist Health System School of Health Professions	Texas
Blinn College	Texas
Brookhaven College	Texas
Career Point College	Texas
Carrington College- Mesquite	Texas
Cedar Valley College	Texas
Center for Advanced Legal Studies	Texas
Central Texas College	Texas
Cisco College	Texas
College of the Mainland	Texas
Collin College	Texas

Concorde Career College- Dallas	Texas
Concorde Career College- San Antonio	Texas
Concorde Career College-Grand Prairie	Texas
Culinary Institute Lenotre	Texas
Del Mar College	Texas
Eastfield College	Texas
El Centro College	Texas
El Paso Community College	Texas
Galveston College	Texas
Golf Academy of America - Farmers Branch	Texas
Grayson County College	Texas
Hill College	Texas
Houston Community College	Texas
Howard College	Texas
Interactive College of Technology-Houston Main	Texas
Interactive College of Technology-North Houston	Texas
Interactive College of Technology-Southwest Houston	Texas
Kilgore College	Texas
Lamar State College- Port Arthur	Texas
Laredo Community College	Texas
Lee College	Texas
Lone Star College System	Texas
Midland College	Texas
Mountain View College	Texas
North Lake College	Texas
Northeast Texas Community College	Texas
Northwest Vista College	Texas
Odessa College	Texas
Palo Alto College	Texas
Paris Junior College	Texas
Pima Medical Institute- El Paso	Texas
Pima Medical Institute- Houston	Texas
Remington College- Dallas	Texas
Remington College- Fort Worth	Texas

Remington College- Houston	Texas
Richland College	Texas
Saint Philip's College	Texas
San Antonio College	Texas
San Jacinto College	Texas
South Plains College	Texas
South Texas College	Texas
Southwest Career College	Texas
Southwest Texas Junior College	Texas
Tarrant County College	Texas
Temple College	Texas
Texas State Technical College- Amarillo	Texas
Texas State Technical College- Harlingen	Texas
Texas State Technical College- Marshall	Texas
Texas State Technical College- Sweetwater	Texas
Texas State Technical College- Waco	Texas
The Art Institute-Austin	Texas
The Art Institute-Dallas	Texas
The Art Institute-Houston	Texas
The Art Institute-San Antonio	Texas
Trinity Valley Community College	Texas
Tyler Junior College	Texas
Universal Technical Institute- Houston	Texas
Victoria College	Texas
Western Technical College	Texas
Wharton County Junior College	Texas
American College of Dubai	UAE
Broadview University- Layton	Utah
Broadview University- Orem	Utah
Broadview University- Salt Lake City	Utah
Broadview University-West Jordan	Utah
Eagle Gate College-Layton	Utah
Eagle Gate College-Murray	Utah
LDS Business College	Utah

Provo College	Utah
Salt Lake Community College	Utah
Snow College	Utah
Stevens-Henager College-Layton	Utah
Stevens-Henager College-Logan	Utah
Stevens-Henager College-Murray	Utah
Stevens-Henager College-Orem	Utah
Stevens-Henager College-St. George	Utah
Stevens-Henager College-West Haven	Utah
Germanna Community College	Virginia
John Tyler Community College	Virginia
Mountain Empire Community College	Virginia
Northern Virginia Community College	Virginia
Reynolds Community College	Virginia
The Art Institute-Arlington	Virginia
The Art Institute-Virginia Beach	Virginia
Tidewater Community College	Virginia
Bates Technical College	Washington
Bellevue College	Washington
Bellingham Technical College	Washington
Carrington College- Spokane	Washington
Cascadia Community College	Washington
Clark College	Washington
Clover Park Technical College	Washington
Columbia Basin College	Washington
Edmonds Community College	Washington
Everett Community College	Washington
Grays Harbor College	Washington
Green River Community College	Washington
Highline Community College	Washington
Lake Washington Institute of Technology	Washington
Lower Columbia College	Washington
North Seattle Community College	Washington
Peninsula College	Washington

Pierce College	Washington
Pima Medical Institute- Renton	Washington
Pima Medical Institute- Seattle	Washington
Renton Technical College	Washington
Seattle Central Community College	Washington
Shoreline Community College	Washington
Skagit Valley College	Washington
South Seattle Community College	Washington
Spokane Community College	Washington
Spokane Falls Community College	Washington
Tacoma Community College	Washington
The Art Institute-Seattle	Washington
Whatcom Community College	Washington
Blue Ridge Community and Technical College	West Virginia
Mountain State College	West Virginia
West Virginia Junior College-Bridgeport	West Virginia
West Virginia Junior College-Charleston	West Virginia
West Virginia Junior College-Morgantown	West Virginia
Blackhawk Technical College	Wisconsin
Chippewa Valley Technical College	Wisconsin
Gateway Technical College-Kenosha	Wisconsin
Gateway Technical College-Racine	Wisconsin
Lakeshore Technical College	Wisconsin
Madison Area Technical College	Wisconsin
Mid-State Technical College	Wisconsin
Milwaukee Area Technical College	Wisconsin
Moraine Park Technical College	Wisconsin
Nicolet Area Technical College	Wisconsin
Northcentral Technical College	Wisconsin
Northeast Wisconsin Technical College	Wisconsin
Southwest Wisconsin Technical College	Wisconsin
Waukesha County Technical College	Wisconsin
Western Technical College	Wisconsin
Casper College	Wyoming

Central Wyoming College	Wyoming
College America	Wyoming
Eastern Wyoming College	Wyoming
Laramie County Community College	Wyoming
Northern Wyoming Community College District	Wyoming
Western Wyoming Community College	Wyoming

Argosy Education Group, Inc.
College of Arts and Sciences
Articulation Agreement with Other Institution

Argosy Education Group, Inc. ("Argosy University"), with offices at 333 City Blvd. West, Suite 1810, Orange CA 92868, and Brown Mackie College ("Institution"), with offices at 625 Eden Park Drive, Suite 1100, Cincinnati, OH 45202, have entered into this Articulation Agreement ("Agreement") for the transfer of credits to benefit those students who wish to pursue a degree at Argosy University.

Articulation Agreement

Argosy University and Institution agree to the following:

- Argosy University and Institution will draft and maintain Course Transfer Guides, as an addendum to this Agreement, which identify the Institution courses which satisfy specific course, general education or unrestricted elective requirements at Argosy University.
- Transfer guides will be used for associate and bachelor's degree students at Institution in programs that exist in parallel with those at Argosy University.
- These terms apply solely to associate and bachelor's degree students at Institution in specific programs that exist in parallel with those at Argosy University, and for which Course Transfer Guides have been created.
- Under this Agreement, students who complete the courses listed on the Course Transfer Guide, with a grade of "C-" or better, will receive transfer credit for those courses that are required in the chosen program of study at Argosy University.
- Students must meet the admission and degree requirements for the academic year in which they are admitted. Please refer to Argosy University academic catalog <http://catalog.argosy.edu/> for complete admissions and program requirements. In the case of students who are on Withdrawal status from Institution, a letter verifying their eligibility to re-enter Institution may be required by Argosy University.
- Students are required to submit an official transcript from Institution in order to complete the transfer of applicable credit.
- Argosy University and Institution shall review and update the Course Transfer Guide as necessitated by curriculum changes by either party.
- Any tuition and fees charged to the Transfer Students by the Receiving School will be no higher than the Transfer Students' previous tuition at the College throughout their tenure at the Receiving School for the Aligned Program and all requisite application fees will be waived.
- In no event, other than as set forth in paragraph immediately below, will the total of the tuition paid at the Receiving School plus the tuition previously paid at the Colleges for the Aligned Program be greater than the amount that such Transfer Student would have paid at the College(s) for the Aligned Program had they remained and completed the Aligned Program at the Colleges, and
- The provisions of the paragraph immediately above shall not be applicable with respect to those instances where a Transfer Student repeats a course initially enrolled in the Aligned Program (and in such cases the Transfer Student will be charged for those repeated courses under the prevailing policy of the Receiving School).
- Argosy University and Institution shall collaborate on promoting the Agreement to eligible students, including students on Withdrawal status.
- Argosy University will use reasonably commercial efforts to obtain approvals to reduce residency requirements for Brown Mackie College students.

Confidentiality

Any information shared between the parties which by their nature should be reasonably understood by the receiving party as confidential or proprietary information, shall remain confidential.

Marketing

Argosy University and Institution will work together to promote this Agreement to the participants which may include on-site events and distribution of marketing materials. The parties may utilize each others trademarks in

connection with promoting the Agreement, provided the other party pre-approves such use; neither party shall gain any right, title or interest in any name or trademark of the other party.

Termination and Modification

This Agreement is effective upon the date of the last signature and shall remain in effect for one year. Thereafter, this Agreement shall automatically renew for additional one year term(s) unless either party provides thirty (30) days written notice prior to the end of the current term to the other party of its intent to not renew. In addition, either party may terminate this Agreement for any reason, or no reason, by providing ten (10) days written notice to the other party. This Agreement is subject to change or modification by mutual written consent between the parties. Any provisions of this Agreement which remain to be performed or by their nature would be intended to be applicable following the expiration or termination of this Agreement shall survive the expiration/termination of this Agreement.

Notice

Any notice provided for or permitted under this Agreement shall be treated as having been given the next business day after being sent by nationally recognized commercial overnight courier or three business days after being postage prepaid by certified or registered mail, return receipt requested, to the party to be notified or upon receipt if delivered in person. Notices will be sent to the addresses set forth in this Agreement or such other address as may be provided from time to time.

By signing below, each party acknowledges its agreement with the terms and conditions of this Agreement and each signatory represents and warrants that he/she is authorized to sign on behalf of his/her organization to all the terms and conditions of this Agreement. This Agreement and any attachments constitutes the full and complete understanding and agreement of the parties hereto with respect to the subject matter hereof and supersedes all prior negotiations, understandings and agreements between the parties related to the subject matter hereof.

Argosy Education Group, Inc.

(b)(6)

9-2-2016
Date

Cynthia G. Baum, Ph.D.
Chancellor

Brown Mackie College

(b)(6)

9-2-2016
Date
Connie Adelman
Vice President for Campus Operations

**Articulation Agreement
Leading to the Associate's Degree:
Lincoln Technical Institute and Bay State College**

I. General Statement of Purpose

Bay State College, (BSC), agrees to articulate with Lincoln Technical Institute, (LTI), by providing opportunities for appropriately qualified students and graduates to complete an Associate's degree at BSC. This agreement is designed to facilitate the educational mobility and transfer of students from Lincoln Technical Institute to Bay State College. This articulation agreement refers to Admission into the following BSC programs

From the following LTI Certificate program	To BSC Associate's Degree Program
1. Medical Assistant (MA)	1. Health Studies
2. Medical Office Assistant (MOA)	2. Health Studies
3. Medical Office Assistant (MOA)	3. Medical Office Administration

II. Requirements and Terms:

Bay State College and Lincoln Technical Institute agree that any LTI student who has earned a certificate in the above listed programs may transfer their credits toward an Associate's degree at BSC. The Associate's degree graduation requirements for students who follow this articulation agreement are as follows:

A. ADMISSIONS AND ACCEPTANCE:

Students who have completed the MA or MOA program and who have not been subject to disciplinary action at LTI will need to meet the following acceptance criteria in order to be accepted to BSC with the following requirements:

- Student must hold a cumulative average of 2.5 or above
- Student must take BSC's Admissions aptitude test and meet the minimum qualifications for acceptance including an ENG101 placement test result

Transfer student applicants who do not meet these criteria will be evaluated individually.

B. TRANSFER CREDITS

A grade of C, (2.0 on a 4.0 scale), or better is required for a course to be transferred to BSC.

- Under this agreement, LTI students are required to complete a minimum of 30 credits at BSC. BSC will only take up to 30 credits of transfer credits. Students must meet all requirements needed for an Associate's degree.

- Below are the LTI courses which will be accepted as equivalent to the BSC courses

LTI'S MA program courses to BSC's Health Studies courses

LTI Course Code	Course Description	Clock Hours	LTI Semester Credits	BSC Course Code	Course Description	BSC Semester Credits
BIO 101	Anatomy and Physiology I	90	5.0	MED102	Medical Terminology	3
BIO 102	Anatomy and Physiology II	90	5.0	ELEC	Open Elective	3
MCB100	Health Administration and Records Management	90	4.5	MED150	Medical Office Procedures	4
MED123	The Medical Office	90	4.5	ELEC	Open Elective	3
MST108	Clinical Procedures	90	4.5	MED100	Introduction to Healthcare with lab	4
MST107	Phlebotomy	90	4.0	MED201	Clinical Procedures 1	4
MST130	Pharmacology	90	4.5	MED202	Clinical Procedures 2	4
SSS150M	Student Success Strategies	90	4.0	CIS102	Computers and Information Literacy	3
EX201	Clinical Externship	180	4.0	HSI299 or MED299	Internship and Seminar	3
Total Credits for Transfer						29

LTI'S MOA program courses to BSC's Health Studies program courses

LTI Course Code	Course Description	Clock Hours	LTI Semester Credits	BSC Course Code	Course Description	BSC Semester Credits
BIO 101	Anatomy and Physiology I	90	5.0	MED102	Medical Terminology	3
BIO 102	Anatomy and Physiology II	90	5.0	ELEC	Open Elective	3
EMR 101	Electronic Medical Records	90	4.5		Open Elective (or Career Elective)*	3 (4)
MOA101	Office System Applications	90	4.0		Open Elective (or Career Elective)*	3 (4)
MCB100	Health Administration and Records Management	90	4.5		Open Elective (or Career Elective)*	3 (4)
MED123	The Medical Office	90	4.5		Open Elective (or Career Elective)*	3 (4)
HIM 112	Introduction to Coding and Reimbursement with Lab	90	5.5		Open Elective (or Career Elective)*	3 (4)
SSS150M	Student Success Strategies	90	4.0	CIS102	Computers and Information Literacy	3
EX202	Administrative Externship	180	4.0	HSI299	Internship and Seminar	3
					Total Credits for Transfer	30

**The Health Studies flow sheet has room for three 3-credit open electives and three 4-credit Career Electives*

LTI'S MOA program courses to BSC's Medical Office Administration courses

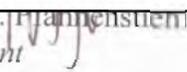
LTI Course Code	Course Description	Clock Hours	LTI Semester Credits	BSC Course Code	Course Description	BSC Semester Credits
BIO 101	Anatomy and Physiology I	90	5.0	MED102	Medical Terminology	3
BIO 102	Anatomy and Physiology II	90	5.0	BIO200	General Anatomy and Physiology	3
EMR 101	Electronic Medical Records	90	4.5	ELEC	Elective	3
HIM 112	Introduction to Coding and Reimbursement with Lab	90	5.5	MED160	Billing and Coding	3
MCB100	Health Administration and Records Management	90	4.5	MED150	Medical Office Procedures	4
MED123	The Medical Office	90	4.5	ELEC	Elective	3
MOA101	Office System Applications	90	4.0	ELEC	Elective	3
SSS150M	Student Success Strategies	90	4.0	CIS102	Computers and Information Literacy	3
EX202	Administrative Externship	180	4.0	HSI299	Internship and Seminar	3
				Total Credits for Transfer		28

- C. Students who do **not** complete the program at LTI can be awarded credits for the above course work on a course by course basis
- D. A minimum of 60 credits is required for graduation to obtain an Associate's degree (LTI transfer student is still required to participate in BSC's First Year Experience unless the students register for the evening division).
- E. A student must comply with the individual program requirements and BSC policies and procedures that are in effect at the time of enrollment.
- F. Students under this agreement receive equal consideration with others seeking financial aid as long as they qualify. Students under this agreement are also eligible to apply for BSC's scholarships.
- G. BSC and LTI agree to communicate any curriculum changes and policies which affect the agreed upon relationship, including status of accreditation. Both parties reserve the right to amend or revise by mutual consent and in writing this agreement or to change curriculum, whenever feasible. BSC will designate an official(s) who will be responsible for all aspects of the articulation program at BSC. LTI will designate an individual(s) responsible for all aspects of this agreement at LTI.
- H. BSC and Lincoln Technical Institute will review this agreement every year and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution as well as for the improvement of the transfer process and student articulation.
- I. The two institutions further agree to communicate to respective publics of the established relationships. The two institutions further agree to communicate to respective publics of the established relationships. Any informational sessions on the campus of Lincoln Technical Institute conducted by BSC must be done upon approval by the president of Lincoln Technical Institute.
- J. Either BSC or LTI may terminate the agreement by notifying the other party in writing at any time. Should the agreement be terminated, any Lincoln Technical Institute student who has enrolled through this articulation program prior to termination will be allowed to complete the program within a five-year period of time consistent with all policies and procedures of BSC.
- K. This articulation agreement does not preclude BSC or LTI from entering into similar agreements with other institutions of higher education.
- L. This agreement is effective on the date of signatures by both institutions.

Signatures:

(b)(6)

Date: 5/15/2014


Craig I. Jannetti
President
Bay State College
Boston, MA

(b)(6)

Date: 6/5/14


Laurie O'Malley
Campus President
Lincoln Technical Institute
Malden, MA

Articulation Agreement Lincoln Technical Institute and Bay State College

1 General Statement of Purpose

Bay State College, (BSC), agrees to articulate with Lincoln Technical Institute, by providing opportunities for appropriately qualified students to complete a Bachelor's degree at BSC. This agreement is designed to facilitate the educational mobility and transfer of students from Lincoln Technical Institute to Bay State programs:

Lincoln Tech	Credits	BSC
IT 220	3	Fundamentals of Microcomputers – CIS 108
IT 120	3	Network Fundamentals – CIS 120
IT 150	3	Enterprise End User Support – CIS 123
IT 206	4	Introduction to Servers- CIS 202
IT 161	3	Advanced Office Application – CIS 207
SSS 150	1	Internship Seminar – MAN 299S
EXT 250	2	Internship - Man 299
IT 195	3	Open Elective
IT 191	3	Network Infrastructure and Security – CIS 304
IT 130	3	Operating System CIS 320

28 Total Credits

II Requirements and Terms:

Bay State College and Lincoln Technical Institute agree that any Lincoln Technical Institute student may transfer their credits toward a degree at BSC.

A. Students who have completed college credits and who have not been subject to disciplinary action at Lincoln Technical Institute will need to meet the following acceptance criteria in order to be accepted to BSC with the following requirements:

-Student must hold a cumulative average of 2.3 or above for acceptance in to the Bachelor's Degree.

-Student must submit a letter of recommendation if current GPA is below 2.3

-Student must take BSC's Admissions aptitude test and meet the minimum qualifications for acceptance

Transfer student applicants who do not meet these criteria will be evaluated individually.

B. A grade of C, (2.0 on a 4.0 scale), or better is required for a course to be transferred to BSC.

-A student transferring a English and/or Math course(s) must also take a Placement Test

-The Placement Test scores for this student must be equivalent to the appropriate class level taken at Lincoln Technical Institute in order for the class to transfer.

C. A minimum of 121 credits is required for graduation to obtain a Bachelor's degree (A Lincoln Technical Institute transfer student is still required to participate in BSC's First Year Experience).

D. A student must comply with the individual program requirements and BSC policies and procedures that are in effect at the time of enrollment.

E. Students under this agreement receive equal consideration with others seeking financial aid as long as they qualify. Students under this agreement are also eligible to apply for BSC's scholarships.

F. BSC and Lincoln Technical Institute agree to communicate any curriculum changes and policies which affect the agreed upon relationship. Both parties reserve the right to amend or revise by mutual consent and in writing this agreement or to change curriculum, whenever feasible. BSC will designate an official(s) who will be responsible for all aspects of the articulation program at BSC. Lincoln Tech will designate an individual(s) responsible for all aspects of this agreement at Lincoln Technical Institute.

G. BSC and Lincoln Technical Institute will review this agreement every year and make adjustments or amendments as deemed appropriate to maintain the integrity of each institution as well as for the improvement of the transfer process and student articulation.

- H. The two institutions further agree to communicate to respective publics of the established relationships. Any informational sessions on the campus of Lincoln Technical Institute conducted by BSC must be done upon approval by the president of Lincoln Technical Institute.
- I. Either BSC or Lincoln Technical Institute may terminate the agreement by notifying the other party in writing at any time. Should the agreement be terminated, any Lincoln Technical Institute student who has enrolled through this articulation program prior to termination will be allowed to complete the program within a five-year period of time consistent with all policies and procedures of BSC.
- J. This articulation agreement does not preclude BSC or Lincoln Technical Institute from entering into similar agreements with other institutions of higher education.
- K. This agreement is effective on the date of signatures by both institutions.

Signature of Presidents:

(b)(6)

Date: 5/15/2014

Craig F. Pfannenstiehl
President
Bay State College
Boston, MA

(b)(6)

Date: 6/5/14

Lincoln Technical Institute
Boston, MA

Description of the Transfer Agreement for Brown Mackie College students through Campbellsville University (known as "receiving school").

Campbellsville University is a licensed university that is accredited by Southern Association of Colleges and Schools – Commission on Colleges (SACS-COC) and offers programs similar to the Brown Mackie College degrees identified in Exhibit A.

The following information describes the obligations of both parties as it relates to the Transfer of Brown Mackie College students.

Brown Mackie College Obligations:

- Maintain its campus facilities until students are transitioned to the Receiving School.
- Retain adequate faculty and staff to ensure that requisite courses are offered until the students are transferred to the receiving school.
- Retain adequate staff to ensure that services are available to students and graduates.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

Campbellsville University Obligations:

- Provide information to be distributed to students at the Brown Mackie College transfer fairs.
- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Waive application fees and simplify the application process for each student.
- Offer the courses required for students to complete their program of study.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students. The estimated student start date is before, on, or after December 12, 2016.

Printed Name: H. Michelle Toney

Originating Institution: Brown Mackie College

Signature: (b)(6)

Date: 12/14/16

Printed Name: CHRISTOPHER M. SANDERS

Receiving Institution: Campbellsville University

Signature: (b)(6)

Date: 12/11/16

Exhibit A: Similar Programs

Brown Mackie programs included under this agreement.

Brown Mackie Degree Program

Campbellsville University Degree Program

Associate and Bachelor Programs

Bachelor Programs



ARTICULATION AGREEMENT
between
South University and Brown Mackie College

I. PURPOSE

The purpose of this articulation agreement (the Agreement) is to establish procedures and guidelines for eligible students to transfer from Brown Mackie College (BMC) to one or three South University (SU) degree programs listed below:

- Bachelor of Science in Criminal Justice (from the BMC Bachelor of Science in Criminal Justice)
- Bachelor of Business Administration (from the BMC Bachelor of Science in Business Administration, 2 versions)
- Bachelor of Science in Healthcare Management (from the BMC Bachelor of Science in Healthcare Management)
- Bachelor of Science in Information Technology (from the BMC Bachelor of Science in Information Technology)
- Associate of Science in Paralegal Studies (from the BMC Associate of Science in Paralegal Studies)
- Associate of Science in Business Administration (from the BMC Business Management Associate)
- Associate of Science in Information Technology (from the BMC Information Technology Associate)

Eligible students (referred to as transfer students) will be defined as:

- those students enrolled in good standing at Brown Mackie College as of July 1, 2016, and students that withdrew from such programs at Brown Mackie College before completing their educational program and whose last day of attendance occurred after June 1, 2015 except: (1) students who have enrolled but have not yet started their course of study; and (2) withdrawn students who fail to notify Brown Mackie College or South University before July 1, 2018 of their desire to complete their educational programs pursuant to this Agreement

II. ELEMENTS OF THE AGREEMENT

A. Admission to South University

- 1.** Brown Mackie College transfer students will be reviewed as one qualified applicants for South University degree programs. Applicants will be required to complete all South University admissions requirements in effect at the time of application. South University admissions requirements are detailed in its most recent catalog.

ARTICULATION AGREEMENT
between
South University and Brown Mackie College

2. To be eligible for application to the identified programs, a student must be a current or re-entry BMC student, meeting the eligible student definition above and enrolled in one of the three designated BMC programs covered by this agreement.
3. Upon acceptance and signing of the South University enrollment agreement, transfer students will be subject to all South University policies codes of conduct, college procedures, and requirements. These are described in the most recent South University catalog.

B Credit Transferability

1. South University and Brown Mackie College will draft and maintain Course Transfer Guides, as an addendum to this Agreement, which identify the Institution courses which satisfy specific course, general education or unrestricted elective requirements at South University.
2. Transfer guides will be used for associate and bachelor's degree students at Brown Mackie College in programs that exist in parallel with those at South University.
3. Brown Mackie College transfer students will be eligible for a course- by-course review for transfer of credits to South University.
4. South University will complete a course-by-course review of all transfer credits submitted on official transcripts from Brown Mackie College.
5. Brown Mackie College transfer students who are unable to fulfill South University prerequisites at Brown Mackie College must complete them at South University. Prerequisites are listed in the current South University catalog and vary based on the bachelor's degree program and emphasis chosen.
6. Brown Mackie College transfer students must fulfill South University requirements, which entail completion of no less than 25 percent of their program requirements at South University, including a minimum of 50 percent of the major requirements, including the capstone course, at South University. Other stipulations are outlined in the Academic Policies section of the South University catalog. Credit earned through any combination of Transfer Credit, Challenge Credit or Experiential Credit will not exceed 60 percent of total credits required for graduation.

C. Financial Arrangements

1. Any tuition and fees charged to the Transfer Students by the South University will be no higher than the Transfer Students' previous tuition at Brown Mackie College throughout their tenure at the Receiving School for the aligned program.
2. In no event, other than as set forth in paragraph immediately below, will the total of the tuition paid at South University plus the tuition previously paid at the Brown Mackie

ARTICULATION AGREEMENT
between
South University and Brown Mackie College

College for the Aligned Program be greater than the amount that such Transfer Student would have paid at the Brown Mackie College(s) for the Aligned Program had they remained and completed the Aligned Program at Brown Mackie College, and

2) The provisions of the paragraph immediately above shall not be applicable with respect to those instances where a Transfer Student repeats a course initially enrolled in the Aligned Program (and in such cases the Transfer Student will be charged for those repeated courses under the prevailing policy of the Receiving School).

1) **Coordination**

1. South University (SU) and Brown Mackie College (BMC) agree to:

- a. Coordinate their efforts to facilitate a collegial and mutually beneficial relationship;
- b. Provide accurate and timely information about the articulation agreement to prospective SU students, and;
- c. Designate academic alliance coordinators as primary contact persons for the respective institutions to facilitate coordination of this agreement.

2. South University agrees to:

- a. Provide Brown Mackie College relevant transfer information and current South University brochures and/or catalogs;
- b. Communicate with Brown Mackie College students, via e-mail, postal mail, telephone, and other means to offer them the opportunity of enrolling in one of the listed programs at South University.

3. Brown Mackie College agrees to:

- a. Work with South University to promote this agreement to eligible students through on-site events and distribution of marketing materials and by communicating the benefits of this articulation agreement to Brown Mackie College students;
- b. Make a summary available to students, staff, and faculty about the agreement to which South University and Brown Mackie College mutually agree, and;
- c. Cooperate with SU to establish data transfer of curriculum and of student records, when applicable, and with student permission in accordance with all applicable laws and regulations.

III. Terms

ARTICULATION AGREEMENT
between
South University and Brown Mackie College

- A. This Agreement is effective for the South University academic term beginning with the date of the fully executed document, and shall continue until terminated. Both parties must approve amendments to the Agreement in writing.
- B. Either party may terminate the Agreement upon 90 days' written notice to the other party.
- C. Notwithstanding the foregoing, either party may terminate the Agreement immediately in the event that participation under the Agreement may give rise to a violation of any requirement of federal or state law or regulation or the requirements of any accrediting agency having jurisdiction.
- D. Admission criteria and academic and other requirements will be subject to the South University Catalog at the time of the student's admission to SU. Active students at the time of termination will be grandfathered into their selected program.
- E. The Agreement may be executed by either electronic or facsimile transmission in one or more counterparts, each of which shall be deemed an original.
- F. Confidentiality – Any information shared between the parties which by their nature should be reasonably understood by the receiving party as confidential or proprietary information, shall remain confidential.
- G. Marketing – Brown Mackie College and Institution will work together to promote this Agreement to the participants which may include on-site events and distribution of marketing materials. The parties may utilize each other's trademarks in connection with promoting the Agreement, provided the other party pre-approves such use, neither party shall gain any right, title or interest in any name or trademark of the other party.

Notice:

The person(s) signing this Agreement represent and warrant that he or she has the authority to contractually bind his or her organization to the terms and conditions of this Agreement. This Agreement and any attachments* constitutes the full and complete understanding and agreement of the parties hereto with respect to the subject matter hereof and supersedes all prior negotiations, understandings and agreements between the parties related to the subject matter hereof.

Signed by:

(b)(6)

9-26-16

Name

Date

Connie S. Adelman, Vice President of Campus Operations

ARTICULATION AGREEMENT
between
South University and Brown Mackie College

Brown Mackie College

(b)(6)

9/26/14
Date

H Michelle Toney, Vice President of Academic/Student Affairs
Brown Mackie College

(b)(6)

9/27/16
Date

Steven Read Vice Chancellor for Online
South University

(b)(6)

9/29/16
Date

Dr. Jay Stubbiefield, Vice Chancellor for Academic Affairs
South University

(b)(6)

9/30/16
Date

John T. South, III Chancellor
South University

*Course Transfer Guide is on y attachment



Articulation Agreement

Between Lincoln Technical Institute and Fisher College

- 1. Fisher College assures the acceptance of a Lincoln Technical Institute medical assisting program graduate who has earned a grade point average of 2.5 or higher (on a 4.0 scale) in to their associate in science in medical assistant program.
2. Transfer students will receive academic credit for all college-level courses applied toward the requirements of the associate degree, accepting grades of C or higher.
3. Lincoln Technical Institute courses have been evaluated for equivalency for college credit and will be accepted according to Transfer Table -- Exhibit A.
4. Lincoln Technical Institute will assure the curriculum as identified below is taught according to the syllabus provided and by a properly credentialed faculty member including both academic and professional credentials as determined by accrediting and state oversight agency.
5. Non-credit or remedial courses adjudged to be below college level may not be accepted for transfer.
6. It is understood that if a student does not have the foundation or skill to enroll in an upper level course because he/she has not taken introductory courses, he/she will be required to take the necessary prerequisite(s). Therefore, Fisher College cannot assure every student the completion of requirements for the associate degree in 4 semesters.
7. The Fisher College catalog contains all information about the degree requirements. Students wishing to plan their associate degree program to ensure meeting prerequisites for upper level courses are encouraged to communicate early with an admissions counselor at Fisher College to secure specific information about their transfer credits.
8. This agreement will be reviewed bi-annually and may be revised by mutual agreement.
9. Both colleges agree to the right to use each other's names in print materials and media advertising. All materials must be approved by the respective communications and/or marketing offices at the partner college.
10. This agreement is expected to continue in force indefinitely but may be terminated by either party with not less than one year's notice.

(b)(6)

Jaret Kuser, EdD
Vice President for Academic Affairs
Fisher College

5/22/14

Date

(b)(6)

Nell Trutta, EdD
Dean
Fisher College

(b)(6)

Angela Corby Dennis
Campus President
Lincoln Technical Institute

5/22/14

Date

(b)(6)

Christine Cusano
Academic Dean
Lincoln Technical Institute

**Exhibit A
Transfer Table**

Lincoln Technical Institute			Fisher College		
Course #	Course Name	Credits	Course #	Course Name	Credits
BIO101 & 102	A & P I/II	8	SC 130	Essentials of A & P (non-lab)	4
MCB100	Health Admin & Record Mgt	4.5	ME213	Medical Insurance Billing	3
MED123	The Medical Office	4.5	ME102	Admin Procedures for Medical Ofc	3
MST107	Phelbotomy	4	ME205	Clinical Assisting I	3
MST108	Clinical Procedures	4.5	ME206	Clinical Assisting II	3
MST130	Pharmacology	4.5	SC220	Ess. of Pharmacology	1
EMR101	Electronic Medical Records	4.5	ME230	Electronic Health Records	3
	Total Possible Fisher College Credits				20

Fisher College Associate in Science in Medical Assisting Program is a 63 credit associate degree.

TAKE YOUR PREVIOUS FLORIDA COLLEGE EXPERIENCE AND TRANSFER QUALIFYING CREDITS TO DEVRY UNIVERSITY.

Below is a list of community colleges, two-year independent institutions, technical schools, and other entities in Florida that DeVry University has agreements with or has developed program transfer guides. Apply the qualifying credits you've already earned and transition to a DeVry bachelor's degree program. Even if you don't see your school or academic program listed, your qualifying credits may transfer. Contact an admissions representative to receive a transfer credit evaluation and learn more about transferring your credit. [Request a transcript evaluation.](#)

Chamberlain College of Nursing
Cultural Center for Language Studies (CCLS)
Embassy English
Florida Technical College
Kaplan International Colleges
Open Hearts Language Academy
TALK International
Tech. Ed. Center Osceola (TECO)
Unilatina International College
Valencia College

TAKE YOUR PREVIOUS GEORGIA COLLEGE EXPERIENCE AND TRANSFER QUALIFYING CREDITS TO DEVRY UNIVERSITY.

Below is a list of community colleges, two-year independent institutions, technical schools, and other entities in Georgia that DeVry University has agreements with or has developed program transfer guides. Apply the qualifying credits you've already earned and transition to a DeVry bachelor's degree program. Even if you don't see your school or academic program listed, your qualifying credits may transfer. Contact an admissions representative to receive a transfer credit evaluation and learn more about transferring your credit. [Request a transcript evaluation.](#)

Chamberlain College of Nursing
Gwinnett College
Medtech College/Atlanta-Marietta

 DeVry University



CALL

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "Agreement") is made by and between Brown Mackie College, with offices located at 625 Eden Park Dr., Suite 1100, Cincinnati, OH 45202 and National American University, with offices located at 5301 S. Highway 16, Rapid City, SD 57701.

Recitals

- A. Brown Mackie College ("BMC") operates multiple institutions of postsecondary education accredited by the Accrediting Council for Independent Colleges and Schools ("ACICS"), with ACICS School Codes 00020239, 00023969, 00010572, 00145522, 00010165, 00010218, 00024522, 00041546, 00024239, 00031313, 00024800, 000023533, 00020244, 00011110, 00021677, 00010695, 00029631, 00011136, 00011118. BMC also operates an institution of postsecondary education accredited by the Higher Learning Commission ("HLC") with HLC School Code 1884. The institutions operated by BMC offer certificate, diploma, associate, and bachelor's programs in traditional formats.
- B. National American University ("NAU") is an institution of postsecondary education accredited by the Higher Learning Commission ("HLC"). NAU offers associate, baccalaureate, master, and doctoral degree programs in traditional, online, and hybrid formats.
- C. BMC has ceased enrolling new students and has communicated an intention to cease operations on or before June 30, 2018.
- D. NAU has reviewed the educational programs offered by BMC and confirmed that certain of those programs align with NAU's educational programs, and that certain credits earned by students of BMC are eligible for transfer credit into NAU's related programs.
- E. NAU possesses the necessary experience, resources, and resources to provide certain undergraduate and graduate degree programs that are of acceptable quality and reasonably similar in content, structure, and scheduling to those programs provided by BMC and currently offered by NAU.
- F. The objective of this Agreement is to facilitate the ability of students of BMC to complete their educational programs through a transfer into comparable programs at NAU.
- G. This Agreement is neither intended nor shall be construed to constitute a "teach-out agreement" as such term is defined at 34 C.F.R. § 602.3, and all provisions herein are subject to any applicable regulatory limitations or restrictions, including any necessary ACICS and HLC approvals.

To provide students of BMC a reasonable opportunity to complete their programs of study or pursue a higher degree through NAU with minimal loss of credits previously earned while enrolled at BMC, the parties agree as follow:

- 1. **Current Students.** As used herein, the term "Current Students" includes baccalaureate degree, associate degree, diploma, and certificate students enrolled in good standing at BMC as of July 1, 2016, except for students who have enrolled but have not yet started their course of study. For the purposes of this provision:

- a. "Baccalaureate degree students" means those students who have not finished their degree program with BMC and will not be able to complete their respective programs by the time of BMC's anticipated closure in June 2018. Any students who meet this definition and who had attended from June 1, 2006 forward are eligible for the benefits set forth in the applicable provisions of this Agreement (a) if they enroll and start no later than Fall term 2018 in a program NAU is approved to offer, (b) if they attend online or at an approved NAU location, and (c) if the postsecondary institution most recently attended by the student was BMC or the student attended BMC during the previous twelve-month period. Approved exceptions may be made on a case-by-case basis.
 - b. "Associate degree, diploma, and certificate students" means those students who have not finished their programs with BMC and will not be able to complete their respective programs by the time of BMC's anticipated closure in June 2018. Any students who meet this definition and who had attended from June 1, 2006 forward are eligible for the benefits set forth in the applicable provisions of this Agreement (a) if they enroll and start no later than Fall term 2018 in a program NAU is approved to offer, (b) if they attend online or at an approved NAU location, and (c) if the postsecondary institution most recently attended by the student was BMC or the student attended BMC during the previous twelve-month period. Approved exceptions may be made on a case-by-case basis.
2. **Withdrawn Students.** As used herein, the term "Withdrawn Students" includes baccalaureate degree, associate degree and diploma students previously enrolled at BMC who have withdrawn and not finished their programs and will not be able to re-enter and complete their respective programs by the time of BMC's anticipated closure in June 2018. Such students are eligible for the transfer provisions set forth below for programs that NAU currently offers. Any students who meet this definition and who had attended from June 1, 2006 forward are eligible for the provisions set forth below (a) if they enroll and start no later than Fall term 2018 in a program NAU is approved to offer, (b) if they attend online or at an approved NAU location, and (c) if the last institution the student attended was BMC or the student attended BMC in the previous year. Approved exceptions may be made on a case-by-case basis.

Students on Student Academic Progress (SAP) warning or probation status, or students who are subject to other BMC limitations who did not finished their educational programs with BMC may be eligible to enroll at NAU pursuant to NAU's "Fresh Start" policy and thus eligible for applicable provisions of this Agreement (a) if they enroll and start no later than Fall term 2018 in a program NAU is approved to offer, (b) if they attend online or at an approved NAU location, and (c) if the last institution the student attended was BMC or the student attended BMC in the previous year. Approved exceptions may be made on a case-by-case basis.

3. **Graduates.** As used herein, the term "Graduates" includes the baccalaureate degree, associate degree and diploma graduates defined below.
- a. Baccalaureate degree graduates are those students who graduated from BMC after May 31, 2010. Such graduates who enroll and start NAU's Master's of Management or the Master of Business Administration no later than Spring term 2017 are eligible for full transfer provisions set forth below and will have the application fee waived.

- b. Associate degree and diploma graduates are those students who graduated from BMC after May 31, 2006. Such graduates who enroll and start no later than Fall term 2018 are eligible for full transfer of credits toward the requirements of a comparable higher degree that NAU is approved to offer.
4. **Admission and Support Services.** NAU will expedite the admissions of students defined in paragraphs 1, 2, and 3 above, including:
 - a. Providing customized enrollment processes, a transition team, and dedicated resources to work with eligible students with the purpose of providing minimal disruption and minimal or no loss of credit in the student's continued education in the designated comparable programs.
 - b. Waiving undergraduate and graduate admissions testing and any application and admissions fees.
5. **Scholarships.** NAU will offer the following scholarships to eligible students:
 - a. Current Student and Withdrawn Students who begin their program with NAU no later than Fall term 2018 are eligible for NAU's affiliate scholarship equivalent to 10% of the then current tuition rate.
 - b. Graduates who begin their program with NAU no later than Fall term 2018 are eligible for NAU's affiliate scholarship equivalent to 15% of the then current tuition rate.
6. **Undergraduate Transfer Credit.** NAU will provide for minimal disruption in the program completion process, including:
 - a. Accepting all earned credits, including those credits earned at BMC and those credits awarded by BMC based on its completed evaluation of applicable credit in accordance with its policies.
 - b. Accepting examination credit, dual credit, training credit, and/or prior learning credit awarded by BMC in accordance with the policies of BMC.
 - c. Waiving the residency requirement up to the equivalent of two courses or as required by programmatic accreditors. Full waiving of residency may be approved on a case-by-case basis.
 - d. Expanding the options for course equivalence and course substitution.
 - e. Allowing for the transfer of credits for courses in which the student earned a final grade of "D" or better as long as the grade was credited toward the program by BMC.
 - f. Accepting credits for NAU's capstone courses if the completion of those courses was recent and the capstone deemed equivalent.
 - g. Providing per state requirements and the conditions below, for block transfer of an AAS, AS, or AA degree for comparable program or toward open-transfer degrees.
 - h. Allowing for credit substitutions in NAU's general education requirements, provided that the student has completed the equivalent of 12 quarter credits or more of general education toward a diploma, 25 quarter credits or more of general education toward the associate degree, and 50 quarter credits or more of general education toward the baccalaureate degree.

7. **Undergraduate Block Transfer Policy.** NAU will honor its block transfer policy within state and accreditor requirements.
 - a. Block transfer applies to all bachelor's degree programs with the exception of the following: Nursing and the Management program offered in Kansas. Course-by-course transfer options will allow for students to achieve the maximum transfer through course equivalencies, tested learning, and course substitutions.
 - b. Block transfer does not apply to students attending Minnesota campuses. If students were eligible for block transfer on enrollment, a subsequent change of degree program request will initiate the reevaluation of eligibility for block transfer in the new degree program.
 - c. Students who have earned a bachelor's or associate degree, regardless of the type, with the equivalent of at least 50 quarter credit hours of general education courses, meet the requirements for NAU's general education core area available for block transfer.
8. **Credits, Diplomas, and Degrees Awarded.** All credits, diplomas, and degrees awarded after a student's admission to NAU shall be awarded by NAU. Students defined in paragraphs 1, 2, and 3 above who are admitted to NAU pursuant to this Agreement will be subject to all NAU policies and procedures.
9. **Tuition and Fees.** Students defined in paragraphs 1, 2, and 3 above will be subject to NAU policies and procedures related to tuition and fee payments, except as otherwise set forth herein.
10. **Financial Aid.** Upon the withdrawal of any student from BMC and such student's transfer to NAU, BMC will promptly process any required returns of Title IV federal student financial aid to the U.S. Department of Education, in compliance with BMC's refund policy and applicable U.S. Department of Education regulations such that NAU may re-package and re-award transferring students with remaining eligible Title IV aid for the remaining courses that must be completed in their programs of study. Upon completing returns of Title IV funds to the U.S. Department of Education, BMC will use reasonable efforts to update its records in the U.S. Department of Education's Common Origination and Disbursement system within thirty (30) days of the transfer of students.
11. **Term.** The term of this Agreement shall commence when signed by all parties. This Agreement may be terminated by either party's providing to the other party at least ninety (90) days' written notice of its intent to terminate.
12. **No Waiver.** No waiver of any of the provisions of this Agreement will be deemed or will constitute a waiver of any other provision hereof (whether or not similar), nor will such waiver constitute a continuing waiver unless otherwise expressly provided.
13. **Severability.** In the event that any one or more of the provisions contained in this Agreement or in any other instrument referred to in this Agreement are, for any reason, held to be invalid, illegal, or unenforceable in any respect, then to the maximum extent permitted by law, such invalidity, illegality, or unenforceability will not affect any other provision of this Agreement or any other such instrument. Upon such determination that any term or provision is prohibited by or invalid under applicable law, the parties shall negotiate in good faith to modify this Agreement so as to effectuate the original intent of the parties to the greatest extent possible.

14. **Assignment.** Neither party may assign this Agreement (whether voluntary, by operation of law nor otherwise) without the prior written consent of the other party. Any assignment in violation of this provision will be null and void. No such assignment shall relieve the assigning party from any liabilities or obligations under this Agreement. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.
15. **Continuing Duties.** Upon termination of this Agreement, NAU will continue to perform the duties and responsibilities set forth above for any student who has commenced an academic program but not completed it at the termination date.
16. **Status of Parties.** BMC and NAU are separate and independent institutions of higher education. Nothing contained in this Agreement or in the resulting transfer shall be construed in any manner to constitute a partnership, joint venture, acquisition, merger, or other similar relationship between the parties or any of their affiliates, agents, employees, or representatives.
17. **Change in Law.** Neither party will be liable or considered to be in default for any delay or failure in performance under this Agreement or interruption of service resulting, directly or indirectly, from a change in applicable law, regulation, or accrediting agency standards that would reasonably render such performance to be contrary to applicable law, regulation, or accrediting agency standards, or to be reasonably impractical without a modification of the Agreement by the parties.
18. **Headings.** The section headings contained in this Agreement are for reference only and shall not affect in any way the meaning or interpretation of this Agreement.
19. **Choice of Law.** This Agreement shall be governed in accordance with the laws of the State of South Dakota, excluding all conflicts of laws principles.
20. **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.
21. **Entire Agreement.** This Agreement sets forth the entire agreement and understanding between the parties with respect to the subject matter and supersedes all prior oral and written Agreements and understandings. This Agreement may not be amended except by a written instrument signed by both parties.

BROWN MACKIE COLLEGE

By: (b)(6)

Title: *Vice President of Campus Operations*

Email: (b)(6) @brownmackie.edu

Date: 7-14-16

NATIONAL AMERICAN UNIVERSITY

By: (b)(6)

Dr. Ronald Shape
President and Chief Executive Officer

(b)(6) @national.edu

Date: 7-14-2016

Description of the Transfer Agreement for Brown Mackie College students through New Horizons Medical Institutes (known as “receiving school”).

New Horizons Medical Institutes are licensed schools that are accredited by the Council on Occupational Education. The New Horizon Medical Institute campuses are located at 5675 Jimmy Carter Blvd., Suite J, Norcross, GA 30071 and 138 Park Avenue, Suite 217, Winder, GA 30680.

The following information describes the obligations of both parties as it relates to the transfer of Brown Mackie College students.

Brown Mackie College Obligation:

- Ensure that requisite courses are offered until the students are transferred to the receiving school.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

New Horizons Medical Institute Obligation:

- Attend a Brown Mackie College transfer fair.
- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Maintain your accreditation.
- Waive application fees and simplify the application process for each student.
- Offer the courses required for students to complete their program of study or a comparable program of study.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable.

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students.

Printed Name: *A. M. [Signature]* Printed Name: *Rose Tabi*
Originating Institution: Brown Mackie College Receiving Institution: New Horizons Medical Institute
Signature: (b)(6) Signature: (b)(6)
Date: *1/4/17* Date: *12-27-2016*

Argosy University, Online
College Approved Transfer Pathways – Courses Transferring Into This Campus

Institution	Location	Effective Date
1. Argosy University, College of Health Sciences	Minnesota	11/12/2014
2. Chaffey College	California	3/22/2016
3. City Colleges of Chicago	Illinois	8/5/2014
4. College of Lake County	Illinois	2/2/2015
5. Community College of the Air Force	Alabama	10/20/2014
6. Harper College	Illinois	4/1/2014
7. ICDC College	California	8/1/2014
8. Illinois Articulation Initiative (IAI)	Illinois	1/1/2014
9. Los Angeles Harbor College	California	12/4/2014
10. Santa Rosa Junior College	California	12/7/2015

Argosy University, Online
College Articulation/Transfer Agreements – Courses Transferring Into This Campus

Institution	Location	Effective Date
1. Brown Mackie College	National	9/23/2016
2. Brown Mackie College – Salina and its branch campuses	Kansas	3/27/2012
3. Brown Mackie College, branches of The Art Institute of Phoenix	National	3/26/2012
4. Cascadia College	Washington	1/23/2013
5. Central Arizona College	Arizona	12/14/2015
6. Cerritos College	California	6/10/2015
7. Chattahoochee Technical College	Georgia	12/19/2014
8. Clearwater Christian College	Florida	6/10/2015
9. College of Alameda	California	2/22/2016
10. College of Southern Maryland	Maryland	10/30/2015
11. College of the Canyons	California	11/4/2015
12. Colorado Community College System	Colorado	8/23/2012
13. Columbia State Community College	Tennessee	4/8/2015
14. Columbus State Community College	Ohio	2/9/2015
15. Community College of Allegheny	Pennsylvania	6/30/2015
16. Cuyamaca College	California	8/18/2015
17. Dallas Institute of Funeral Service	Texas	5/13/2015
18. Daymar Colleges Group	Kentucky	11/10/2015
19. East Los Angeles College	California	10/31/2014
20. Elgin Community College	Illinois	5/1/2014
21. Everest College – California	California	2/12/2014
22. Florida Career College	Florida	11/19/2012
23. Florida National University	Florida	11/19/2012
24. Folsom Lake College	California	11/30/2015
25. Genesee Community College	New York	11/13/2014
26. Georgia Piedmont Technical College	Georgia	3/30/2016
27. Green River College	Washington	1/31/2013
28. Gupton-Jones College of Funeral Service	Georgia	11/15/2012
29. Gwinnett College	Georgia	9/18/2013
30. Heald College	Hawaii	7/15/2014
31. Hillsborough Community College	Florida	6/29/2010
32. ITT Tech – Southern California District	California	5/1/2014
33. ITT Technical Institute	Indiana	9/7/2016
34. Lakewood College	Ohio	5/1/2013
35. Maricopa Community Colleges	Arizona	11/3/2013
36. Mid-America College of Funeral Service	Indiana	8/3/2015
37. Miller-Motte College – Wilmington	North Carolina	9/8/2014
38. Motlow State Community College	Tennessee	8/15/2014
39. Nashville State Community College	Tennessee	8/28/2012

Argosy University, Online College Articulation/Transfer Agreements – Courses Transferring Into This Campus		
40. Northern Virginia Community College	Virginia	4/2/2014
41. Northwestern College	Illinois	8/4/2015
42. Penn Foster College	Arizona	8/1/2013
43. Raritan Valley Community College	New Jersey	11/3/2014
44. San Joaquin Valley College	California	2/22/2016
45. Santa Monica College	California	7/31/2014
46. Seattle Central Community College	Washington	2/7/2012
47. State College of Florida	Florida	11/18/2013
48. Volunteer State Community College	Tennessee	11/18/2013
49. Westmoreland County Community College	Pennsylvania	6/22/2015
50. Westwood College	California	4/27/2015
51. Williamson Christian College	Tennessee	3/13/2013

Argosy University, Online Corporate Articulation Agreements – Courses Transferring Into This Campus		
Institution	Location	Effective Date
1. BizTech Learning Centers	Florida	9/17/2014
2. MARSTE Training Services	California	2/24/2014
3. Mountainland Applied Technology College (MATC)	Utah	9/1/2013
4. National Institute of Social Media	Minnesota	11/15/2012
5. State of Georgia Peace Officer Standards and Training (Georgia P.O.S.T.)	Georgia	9/18/2011
6. StraighterLine	Washington, D.C.	2/29/2012
7. Study.com, LLC	California	8/10/2015

Description of the Transfer Agreement for Brown Mackie College students through Orion College (known as "receiving school").

Orion College is a licensed university that is accredited by the Accrediting Bureau of Health Education Schools and offers programs similar to the Brown Mackie College degrees identified in Exhibit A to students attending the following Brown Mackie campuses:

- Atlanta (4370 Peachtree Road. Atlanta, GA 30319)
- Cincinnati (1011 Glendale-Milford Road. Cincinnati, OH 45215)
- Dallas/Fort Worth (121 Airport Centre II 2200 North Highway 121, Suite 250. Bedford, TX 76021)
- Findley (1700 Fostoria Avenue Suite 100. Findley, Ohio 45840)
- Ft. Wayne (3000 East Coliseum Blvd. Fort Wayne, IN 46805)
- Greenville (Two Liberty Square 75 Beattie Place. Greenville, SC 29601)
- Indianapolis (1200 North Meridian Street Suite 100. Indianapolis, IN 46204)
- Merrillville (1000 East 80th Place, Suite 205M. Merrillville, IN 46410)
- Miami (3700 Lakeside Drive. Miramar, FL 33027)
- Oklahoma City (Brixton Square Shopping Center, 7101 Northwest Espy #800, Oklahoma City, OK 73132)
- Phoenix (13430 North Black Canyon Highway. Phoenix, AZ 85029)
- San Antonio (4715 Fredericksburg Road Suite 100. San Antonio, TX 78229)
- South Bend (3454 Douglas Road. South Bend, IN 46635)
- St. Louis (#2 Soccer Park Road. Fenton, MO 63026)
- Tucson (4585 East Speedway Boulevard. Tucson, AZ 85712)
- Tulsa (4608 South Garnett. Tulsa, OK 74146)

The following information describes the obligations of both parties as it relates to the Transfer of Brown Mackie College students.

Brown Mackie College Obligations:

- **Maintain its campus facilities until students are transitioned to the Receiving School.**
- Retain adequate faculty and staff to ensure that requisite courses are offered until the students are transferred to the receiving school.
- Retain adequate staff to ensure that services are available to students and graduates.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

Orion College Obligations:

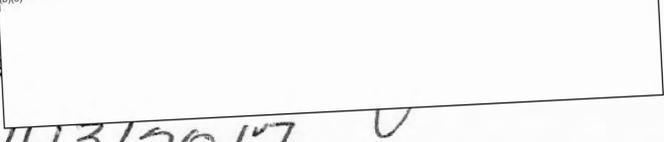
- Attend Brown Mackie College transfer fairs to the extent possible.

- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Waive application fees and simplify the application process for each student.
- Offer the courses required for students to complete their program of study.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable.

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students.

Printed Name: H. Michelle Toney Printed Name: ELLEN CHIOFALO

Originating Institution: Brown Mackie College Receiving Institution: Orion College

Signature:  Signature: 

Date: 1/9/17 Date: 1/13/2017

Exhibit A: Similar Programs

Brown Mackie programs included under this agreement.

Brown Mackie Degree Program	Orion College Degree Program
Associate Degree in Healthcare Administration Associate Degree in Medical Assisting Certificate in Medical Assisting	Associate Degree in Healthcare Administration Associate Degree in Medical Assisting Certificate in Medical Assisting

ARTICULATION AGREEMENT BETWEEN

Laurus College to Lincoln University

Bachelor of Arts in Business Administration

The purpose of this agreement is to facilitate transition for students from the Laurus College (LC) Occupational Associate Degree in Professional Business Systems (OAD-P) to the Lincoln University (LU) Bachelor of Arts in Business Administration (BBA). Courses taken to complete the OAD-P at LC will be evaluated according to this agreement.

The following course substitutions will be made for LC students who have completed the OAD-P program (course substitutions are reciprocal):

Laurus College OAD-P courses must be completed with a grade of C or higher, in order to transfer.	Lincoln University will recognize the following course substitutions only for graduates of the LC OAD-P program.
BUS 100 & BUS 110	BA 42 (4 units)
BUS 150	BA 255 (3 units)
BUS 210	BA 10 (3 units)
BUS 220	BA 150 (3 units)
BUS 230	BA250 (3 units)
BUS 240	BA 290 (3 units)
BUS 250	ECON 20A (3 units)
MOS 110 & MOS 140	BA 146 (3 units)
MOS 160 & CPU 100	CS 10 (3 units)
MOS 200	CS 137 (3 units)
ENG 101	ENG 82A (3 units)
ENG 110	ENG 93 (3 units)
CDM 101	ENG 75 (3 units)
MAT 101	MATH 10 (3 units)

This Articulation Agreement is effective beginning January 2016. This Articulation Agreement will be subject to a mandatory review every two years and may be continued, revised or discontinued with the consent of both parties.

Approvals

Laurus College

(b)(6)

David Ahn, Ph.D.
Chief Executive Officer

Lincoln University

(b)(6)

Mikhail Brodsky, Ph.D.
President

Date of Agreement: July 17, 2015

Effective: January 2016



Articulation Agreement Salem International University and Schiller International University

This Articulation Agreement is made and entered into this twenty-third day of May, 2015 ("Effective Date") between Salem International University (Salem) and Schiller International University ("Schiller"). Salem International University is regionally accredited by Higher Learning Commission ("HLC") and offers programs at the Associate's, Bachelor's, and Master's levels. Schiller International University is accredited by the Accrediting Council for Independent Colleges and Schools ("ACICS") and offers programs at the Associate's, Bachelor's and Master's level degrees.

Conditions of the Agreement

Whereas, Schiller seeks to offer students, who have successfully completed courses or fulfilled the requirements to graduate with an Associate's or Bachelor's degree, the opportunity to continue their studies in the United States at a regionally accredited institution.

Whereas, Salem is a regionally accredited institution that is capable of and willing to provide higher education to international and domestic students and is authorized by the Student and Exchange Visitor Program ("SEVP") to issue Form I-20 for nonimmigrant, eligible students seeking an F-1 visa or to serve as a destination institution for students holding F-1 visas who choose to transfer.

Whereas, Salem and Schiller mutually agree that cooperating with one another to enable students to transfer from Schiller to Salem affords said students educational opportunities and is beneficial to Schiller and Salem.

Now Therefore, Schiller and Salem agree as follows.

Salem International University agrees to:

1. Provide a verification of a valid F-1 visa for international students if applicable.
2. Collaborate with Schiller to obtain the pertinent documents required for international admissions at Salem.



Partnership agreement

Between

**Niels Brock Copenhagen Business College, in
Copenhagen, Denmark**

And

Foreign Trade University, Hanoi, Vietnam



1. Partners

Foreign Trade University, Hanoi, Vietnam
(Hereinafter called FTU, Hanoi)

Address:

91 Chua Lang St., Dong Da District, Hanoi, Vietnam.

Legal Representative:

A. Prof. Dr. Bui Anh Tuan, President

Niels Brock Copenhagen Business College, Denmark
(Hereinafter called NB)

Address:

Nørre Voldgade 34, DK-1358 Copenhagen K, Denmark

Legal representative:

Ms. Anya Eskildsen, MSc. Econ, President

2. Scope of the Partnership

This partnership agreement confirms the following:

On the basis of the long-standing relationship between FTU, Hanoi and NB, it is agreed that FTU, Hanoi students having completed and passed all requirements of the first 3 years of the FTU, Hanoi Bachelor degree in Finance– based on NB syllabi - to the full satisfaction of NB(see article 4.2) will be given credits for the first 3 years of study and will be offered to be enrolled as Niels Brock Students at Niels Brock Online Academy for the final year of the American Bachelor degree in Business Administration with a concentration in Finance, delivered by NB and accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

This partnership agreement shall not affect the existing agreement and its annexes.

3. Duration and termination

This agreement runs with effect from September 2016 and expires without further notice at the end of July 2020 – and must be re-negotiated in due course. As the result of force majeure or disagreement, this agreement may be terminated before the date of expiration by either party by written notification at least one year in advance of the termination date.

4. Responsibilities

4.1. FTU, Hanoi has the following responsibilities:

- to appoint a contact person for this cooperation
- to recruit students for the program
- to register the students and collect relevant data for all students with a view to final enrolment by Niels Brock Copenhagen Business College
- to offer coaching and homework assistance
- to arrange the opening and the graduation ceremony for students enrolled via FTU, Hanoi in liaison with Niels Brock Copenhagen Business College
- to assist Niels Brock in collecting all student placement data upon graduation

4.2. Niels Brock has the following responsibilities:

- to appoint a contact person for this cooperation
- to provide the final year of the bachelor program for students enrolled via FTU, Hanoi who have completed and passed all requirements of the first 3 years of the FTU, Hanoi Bachelor degree in Finance – based on NB syllabi - to the full satisfaction of NB, which means:
 - Passed all subjects in the first 3 years
 - GPA of at least 2.2 (the American grading scale) for the first 3 years
 - Have an IELTS of at least 5.5
- to ensure final enrollment of qualified students at the Niels Brock Bachelor Program
- to deliver the program and facilitate high student activity
 - All courses are delivered as Moodle courses
 - All teaching facilities are easily accessed via Moodle
 - All tests and assignments are to be handed in via Moodle
 - All test results will be published via Moodle
 - All students have access to Niels Brock Dean of Student Affairs and Online Library facilities via Moodle
- to conduct and ensure the high quality of all assignments, exams, etc
- to award the Bachelor of Science in Business Administration with a concentration in Finance to qualified students, who have passed all exams

5. Additional regulations to the partnership

- Niels Brock owns all rights to study materials related to the program, and lecturers or tutors at FTU, Hanoi are not allowed to use or distribute any of these without permission from Niels Brock

6. Dispute Settlement

This agreement shall be governed by and construed in accordance with Danish law. Any dispute between the parties regarding this agreement shall be finally settled by arbitration in Copenhagen in accordance with Danish Law and the rules and procedures of the Danish Institute of Arbitration (Copenhagen Arbitration).

Authorized Representative:

Foreign Trade University *[Handwritten Signature]*

Hanoi in Vietnam



(b)(6)

President

A. Prof. Dr. Bui Anh Tuan

Date: _____

Authorized Representative:

Niels Brock Copenhagen Business College

in Denmark



NIELS BROCK
Copenhagen
Nørre Voldgade
Tlf. +45 33 44 44
(b)(6)@brock

(b)(6)

President

MSc (Econ.) Anya Eskildsen

Date: 22/6 - 2016



Description of the Transfer Agreement for Brown Mackie College students through Platt College (known as "receiving school").

Platt College is a licensed school that is accredited by the Accrediting Commission of Career Schools and Colleges. This agreement is applicable to all Platt College locations in the Oklahoma City area.

The following information describes the obligations of both parties as it relates to the transfer of Brown Mackie College students.

Brown Mackie College Obligation:

- Ensure that requisite courses are offered until the students are transferred to the receiving school.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

Platt College Obligation:

- Attend a Brown Mackie College transfer fair.
- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Maintain your accreditation.
- Waive application fees and simplify the application process for each student.
- Offer the courses required for students to complete their program of study or a comparable program of study.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable.

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students.

Printed Name: H. Michelle Toney

Originating Institution: Brown Mackie College

Signature: (b)(6)

Date: 11/22/16

Printed Name: MICHAEL J. ZAWISKY

Receiving Institution: Platt College

Signature: (b)(6)

Date: 11/9/16

Transfer Articulation Agreement between Salter College and Goodwin College

AS in Medical Assisting to BS in Health Science

Salter College and Goodwin College, recognizing that many students choose to begin their path to a baccalaureate degree with a certificate or Associate's Degree, hereby enter into this Articulation Agreement for the purpose of facilitating the transfer of qualified Salter College graduates to Goodwin College.

Terms and Conditions

The Salter College-Goodwin College Articulation Agreement (hereafter referred to as the Salter-Goodwin Articulation Agreement) applies to students seeking to transfer from Salter College's Associate of Science (A.S.) in Medical Assisting degree program to Goodwin College's Bachelor of Science (B.S.) in Health Science degree program. Salter College graduates will transfer into Goodwin College with third-year junior status on the condition that they:

1. Graduate from Salter College with an A.S. in Medical Assisting;
2. Achieve a Salter College cumulative grade point average (CGPA) of 2.0 or higher; and
3. Satisfy all Goodwin College admissions, financial aid, and transfer requirements.

Transfer of Credits

Salter College students who apply to Goodwin College must submit official transcripts from all previous collegiate institutions. Upon the student's matriculation at Goodwin College, Goodwin will accept up to **seventy-two (72)** credits in transfer for courses that were completed in satisfaction of the Salter College A.S. degree in Medical Assisting. Goodwin College requires that all students complete twenty-five percent (25%) of their degree at Goodwin College, and the last twelve (12) credits must be taken at Goodwin College. Transfer credits will be applied toward equivalent requirements of the Bachelor in Health Science, with the understanding that:

1. Goodwin College will accept credits in transfer for courses with grades of 'C' or higher;
2. Goodwin College will accept transfer credits for courses with passing grades lower than a 'C' as elective credits only that cannot be used to satisfy core requirements for Goodwin's baccalaureate degree program;
3. Goodwin will conduct a formal transfer evaluation upon receipt of all official transcripts that reflect collegiate-level learning;
4. Transfer students will be governed by the Goodwin College catalog that is in place at the time of their matriculation into Goodwin College;
5. Transfer students must satisfy all general education and core degree requirements as stated in the Goodwin College catalog at the time of matriculation;

6. Courses will transfer according to the chart below. Where Salter College offers two or more electives to satisfy a degree requirement for the A.S. in Medical Assisting, recommendations have been made for courses that will meet the requirements for Goodwin College's B.S. in Health Science;

Goodwin Courses		Equivalencies	
Course Code	Course Title	Course Code	Course Title
ENG 101	English Composition	ENG 101	College English I
ENG 1XX	Writing Elective	ENG 102	College English II
COM 1XX	Oral Communication Elective	ENG 103	Effective Speaking (This course satisfies the Humanities Requirement for the AS in Medical Assisting)
PSY 112	Introduction to Psychology	PSY 101	Introduction to Psychology
SOCSCI 1XX or GLOBAL 1XX (g-us) or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-us) or Global Perspective (g-w)	ECO 102, 103; HIS 101, 102, 103, 201; PSY 104, 201; SOC 101, 102	Choose one 3-credit course. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for the other two requirements remaining when pursuing the BS in Health Science at Goodwin.
BIO 1XX	Biology Elective	BIO 110 with Lab	Anatomy and Physiology I
ASD 120	College Experience	CSS 101	College Survival Skills
HSC 105	Medical Terminology	ALH 101 and ALH 102	Medical Terminology I and Medical Terminology II
SCI 1XX	Science Elective	BIO 111 with Lab	Anatomy and Physiology II
HSC 1XX	Health Science Elective	ALH 201 and ALH 202	Pharmacology I and Pharmacology II (will transfer as MED 212 Pharmacology)

HSC 1XX	Health Science Elective	MAA 215	Clinical Procedures I
OPEN 1XX	Open Elective	MAA 216	Clinical Procedures II
OPEN 1XX	Open Elective	MAA 224	Medical Assisting Practicum
OPEN 1XX	Open Elective	MBC 101	Medical Insurance Billing I
OPEN 1XX	Open Elective	OAP 203	Medical Office Procedures
OPEN 1XX	Open Elective	SCI 101	Introduction to Environmental Science
Total credits for graduates of the AS:			57

7. Goodwin College will award additional transfer credit for credit earned at Salter College outside of Salter College's degree requirements for the A.S. in Medical Assisting. This credit must have been earned prior to matriculation into Goodwin's B.S. in Health Science program. Goodwin College will award additional credit in accordance with the table below;

Goodwin Courses		Comparable Courses	
Course Code	Course Title	Course Code	Course Title
STAT 167	Statistics	MTH 201	Statistics
CAP 110	Computer Applications	COM 101	Computer Technology and Applications
SOCSCI 1XX or GLOBAL 1XX (g-us) or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-us) or Global Perspective (g-w)	ECO 102, 103; HIS 101, 102, 103, 201; PSY 104, 201; SOC 101, 102	Choose two 3-credit courses. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for all three requirements when pursuing the BS in Health Science at Goodwin.
ECN 110	Principles of Economics	ECO 102 or ECO 103	Microeconomics or Macroeconomics

Total Credits with Goodwin Requirements (AS included):

72

The following courses are specific to the Goodwin BS in Health Science and do **not** have Salter College equivalencies:

Goodwin Courses	
Course Code	Course Title
ENG 3XX	Advanced Writing Elective
MATH 1XX	Mathematics (Student must take a Math course that is more advanced than Intermediate Algebra. Statistics does not count)
HSC 111 or HSC 305	Medical Law and Ethics or Ethical/Legal Issues in Health Care
HUM 1XX	Cultural Perspective Elective (l/fa)
HSC 101	Introduction to Healthcare
HSC 110	Medicine and Society
CHEM 1XX	Chemistry or General Chemistry I
BUS 101	Introduction to Management
HSC 212	Health Information Systems
HSC 310	U.S. Healthcare Delivery Systems
HSC 350	Continuous Quality Improvement
HSC 420	Methods in Research and Statistics
HSC 450 or HSC 460	Senior Capstone for Health Sciences or Health Science Internship
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
OPEN 3XX	Open Elective

OPEN 3XX	Open Elective
Total Goodwin Specific Credits:	54

8. The award of transfer credit will not be limited to coursework taken at Salter College. Goodwin College will evaluate all other collegiate-level credit earned prior to matriculation at Goodwin College in the same manner as the evaluation and award of credit for other transfer students in accordance with Goodwin College's transfer policies.

Financial Aid and Scholarships

Qualified transfer students from Salter College will receive full consideration for financial aid and scholarships upon their application to Goodwin College. Salter College graduates who apply to Goodwin within one year of conferral of the A.S. in Medical Assisting may qualify for transfer awards as follows:

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Traditional Fulltime Undergraduate	\$10,000 (\$2,500 awarded per semester over 4 semesters)
3.21-4.0	Traditional Fulltime Undergraduate	\$12,000 (\$3,000 awarded per semester over 4 semesters)

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Half and Three-Quarter Time Undergraduate	\$5,000 (\$1,125 awarded per semester over 4 semesters)
3.21-4.0	Half and Three-Quarter Time Undergraduate	\$6,000 (\$1,500 awarded per semester over 4 semesters)

The above table reflects the total amount awarded for the lifetime of the B.S. in Public Safety, provided the student maintains the minimum CGPA specified.

This agreement is effective upon the dates of the signatures below:

For Salter College:

Ann Marie D'Arco (Or Designee)
Campus Director

Date

For Goodwin College:

Mark Scheinberg (Or Designee)
President

Date

Transfer Articulation Agreement between Salter College and Goodwin College

AS in Medical Office Administration to BS in Health Science, Health Care Administration

Salter College and Goodwin College, recognizing that many students choose to begin their path to a baccalaureate degree with a certificate or Associate's Degree, hereby enter into this Articulation Agreement for the purpose of facilitating the transfer of qualified Salter College graduates to Goodwin College.

Terms and Conditions

The Salter College-Goodwin College Articulation Agreement (hereafter referred to as the Salter-Goodwin Articulation Agreement) applies to students seeking to transfer from Salter College's Associate of Science (A.S.) in Medical Office Administration degree program to Goodwin College's Bachelor of Science (B.S.) in Health Science, Health Care Administration degree program. Salter College graduates will transfer into Goodwin College with third-year junior status on the condition that they:

1. Graduate from Salter College with an A.S. in Medical Office Administration;
2. Achieve a Salter College cumulative grade point average (CGPA) of 2.0 or higher; and
3. Satisfy all Goodwin College admissions, financial aid, and transfer requirements.

Transfer of Credits

Salter College students who apply to Goodwin College must submit official transcripts from all previous collegiate institutions. Upon the student's matriculation at Goodwin College, Goodwin will accept up to **sixty-two (62)** credits in transfer for courses that were completed in satisfaction of the Salter College A.S. degree in Medical Office Administration. Goodwin College requires that all students complete twenty-five percent (25%) of their degree at Goodwin College, and the last twelve (12) credits must be taken at Goodwin College. Transfer credits will be applied toward equivalent requirements of the Bachelor in Health Science, Health Care Administration track, with the understanding that:

1. Goodwin College will accept credits in transfer for courses with grades of 'C' or higher;
2. Goodwin College will accept transfer credits for courses with passing grades lower than a 'C' as elective credits only that cannot be used to satisfy core requirements for Goodwin's baccalaureate degree program;
3. Goodwin will conduct a formal transfer evaluation upon receipt of all official transcripts that reflect collegiate-level learning;

4. Transfer students will be governed by the Goodwin College catalog that is in place at the time of their matriculation into Goodwin College;
5. Transfer students must satisfy all general education and core degree requirements as stated in the Goodwin College catalog at the time of matriculation;
6. Courses will transfer according to the chart below. Where Salter College offers two or more electives to satisfy a degree requirement for the A.S. in Medical Office Administration, recommendations have been made for courses that will meet the requirements for Goodwin College's B.S. in Health Science, Health Care Administration track;

Goodwin Courses		Equivalencies	
Course Code	Course Title	Course Code	Course Title
ENG 101	English Composition	ENG 101	College English I
ENG 1XX	Writing Elective	ENG 102 or ENG 104	College English II or Business Communication
COM 1XX	Oral Communication Elective	ENG 103	Effective Speaking (This satisfies the Humanities requirement for the AS in Medical Office Administration)
PSY 112	Introduction to Psychology	PSY 101	Introduction to Psychology
SOCSCI 1XX or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-w)	ECO 103; HIS 103, 201; PSY 104, 201; SOC 101, 102	Choose one 3-credit course. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for all three requirements when pursuing the BS in Health Science at Goodwin.
ASD 120	College Experience	CSS 101	College Survival Skills
GLOBAL 1XX	Global Perspective (g-us)	HIS 101 or HIS 102	Post Civil War through World War II or Post World War II to Present

ACC 110	Applied Accounting	ACT 101	Accounting Principles I
HSC 1XX	Health Science Elective	MBC 101	Medical Insurance Billing I
HSC 1XX	Health Science Elective	OAP 203	Medical Office Procedures
OPEN 1XX	Open Elective	COM 102	Word Processing Application
OPEN 1XX	Open Elective	COM 106	Database Management Application
Total credits for graduates of the AS:		36	

7. Goodwin College will award additional transfer credit for credit earned at Salter College outside of Salter College's degree requirements for the A.S. in Medical Office Administration. This credit must have been earned prior to matriculation into Goodwin's B.S. in Health Science, Health Care Administration program. Goodwin College will award additional credit in accordance with the table below;

Goodwin Courses		Comparable Courses	
Course Code	Course Title	Course Code	Course Title
BIO 1XX	Biology Elective	BIO 110	Anatomy and Physiology I with Lab
SCI 1XX	Science Elective	BIO 111	Anatomy and Physiology II with Lab
STAT 167	Statistics	MTH 201	Statistics
CAP 110	Computer Applications	COM 101	Computer Technology and Applications
ECN 110	Principles of Economics	ECO 102 or ECO 103	Microeconomics or Macroeconomics
SOCSCI 1XX or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-w)	ECO 103; HIS 103, 201; PSY 104, 201; SOC 101, 102	Choose one 3-credit course. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is

			responsible for all three requirements when pursuing the BS in Health Science at Goodwin.
HSC 105	Medical Terminology	ALH 101 and ALH 102	Medical Terminology I and Medical Terminology II
Total Credits with Goodwin Requirements (AS included):			62

The following courses are specific to the Goodwin BS in Health Science, Health Care Administration program and do **not** have Salter College equivalencies:

Goodwin Courses	
Course Code	Course Title
ENG 3XX	Advanced Writing Elective
MATH 1XX	Mathematics (Student must take a Math course that is more advanced than Intermediate Algebra. Statistics does not count)
HSC 111 or HSC 305	Medical Law and Ethics or Ethical/Legal Issues in Health Care
HUM 1XX	Cultural Perspective Elective (l/fa)
HSC 101	Introduction to Healthcare
HSC 110	Medicine and Society
CHEM 1XX	Chemistry or General Chemistry I
BUS 101	Introduction to Management
HSC 212	Health Information Systems
HSC 310	U.S. Healthcare Delivery Systems
HSC 350	Continuous Quality Improvement
HSC 420	Methods in Research and Statistics
HSC 450 or HSC 460	Senior Capstone for Health Sciences or Health Science Internship

BUS 115	Human Resource Management
HSC 320	Health Administration
HSC 302	Public Health and Personnel Administration
HSC 312	Organization and Administration of Long-Term Care
BUS 210	Business Planning and Development
OPEN 3XX	Open Elective
OPEN 3XX	Open Elective
Total Goodwin Specific Credits:	61

8. The award of transfer credit will not be limited to coursework taken at Salter College. Goodwin College will evaluate all other collegiate-level credit earned prior to matriculation at Goodwin College in the same manner as the evaluation and award of credit for other transfer students in accordance with Goodwin College's transfer policies.

Financial Aid and Scholarships

Qualified transfer students from Salter College will receive full consideration for financial aid and scholarships upon their application to Goodwin College. Salter College graduates who apply to Goodwin within one year of conferral of the A.S. in Medical Office Administration may qualify for transfer awards as follows:

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Traditional Fulltime Undergraduate	\$10,000 (\$2,500 awarded per semester over 4 semesters)
3.21-4.0	Traditional Fulltime Undergraduate	\$12,000 (\$3,000 awarded per semester over 4 semesters)

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Half and Three-Quarter Time Undergraduate	\$5,000 (\$1,125 awarded per semester over 4 semesters)

3.21-4.0	Half and Three-Quarter Time Undergraduate	\$6,000 (\$1,500 awarded per semester over 4 semesters)
----------	---	---

The above table reflects the total amount awarded for the lifetime of the B.S. in Public Safety, provided the student maintains the minimum CGPA specified.

This agreement is effective upon the dates of the signatures below:

For Salter College:

 Ann Marie D'Arco (Or Designee)
 Campus Director

 Date

For Goodwin College:

 Mark Scheinberg (Or Designee)
 President

 Date

Transfer Articulation Agreement between Salter College and Goodwin College

Certificate in Massage Therapy to BS in Health Science

Salter College and Goodwin College, recognizing that many students choose to begin their path to a baccalaureate degree with a certificate or Associate's Degree, hereby enter into this Articulation Agreement for the purpose of facilitating the transfer of qualified Salter College graduates to Goodwin College.

Terms and Conditions

The Salter College-Goodwin College Articulation Agreement (hereafter referred to as the Salter-Goodwin Articulation Agreement) applies to students seeking to transfer from Salter College's Certificate in Massage Therapy program to Goodwin College's Bachelor of Science (B.S.) in Health Science degree program. Salter College graduates will transfer into Goodwin College with third-year junior status on the condition that they:

1. Graduate from Salter College with a Certificate in Massage Therapy;
2. Achieve a Salter College cumulative grade point average (CGPA) of 2.0 or higher; and
3. Satisfy all Goodwin College admissions, financial aid, and transfer requirements.

Transfer of Credits

Salter College students who apply to Goodwin College must submit official transcripts from all previous collegiate institutions. Upon the student's matriculation at Goodwin College, Goodwin will accept up to **sixty-one (61)** credits in transfer for courses that were completed in satisfaction of the Salter College Certificate in Massage Therapy. Goodwin College requires that all students complete twenty-five percent (25%) of their degree at Goodwin College, and the last twelve (12) credits must be taken at Goodwin College. Transfer credits will be applied toward equivalent requirements of the Bachelor in Health Science, with the understanding that:

1. Goodwin College will accept credits in transfer for courses with grades of 'C' or higher;
2. Goodwin College will accept transfer credits for courses with passing grades lower than a 'C' as elective credits only that cannot be used to satisfy core requirements for Goodwin's baccalaureate degree program;
3. Goodwin will conduct a formal transfer evaluation upon receipt of all official transcripts that reflect collegiate-level learning;
4. Transfer students will be governed by the Goodwin College catalog that is in place at the time of their matriculation into Goodwin College;
5. Transfer students must satisfy all general education and core degree requirements as stated in the Goodwin College catalog at the time of matriculation;

6. Courses will transfer according to the chart below. Where Salter College offers two or more electives to satisfy a requirement for the Certificate in Massage Therapy, recommendations have been made for courses that will meet the requirements for Goodwin College's B.S. in Health Science;

Goodwin Courses		Equivalencies	
Course Code	Course Title	Course Code	Course Title
PSY 112	Introduction to Psychology	PSY 101	Introduction to Psychology
ASD 120	College Experience	CSS 101	College Survival Skills
HSC 105	Medical Terminology	ALH 101 and ALH 102	Medical Terminology I and Medical Terminology II
HSC 1XX	Health Science Elective	BIO 110	Anatomy and Physiology I without Lab
HSC 1XX	Health Science Elective	BIO 111	Anatomy and Physiology II without Lab
OPEN 1XX	Open Elective	MST 110	Ethics and Professional Development
OPEN 1XX	Open Elective	MST 201	Muscle Structure and Function
OPEN 1XX	Open Elective	MST 202	Pathology
OPEN 1XX	Open Elective	MST 227	Massage Clinical Practicum
OPEN 1XX	Open Elective	MST 101 and MST 102	Anterior Swedish Massage and Posterior Swedish Massage
Total credits for graduates of the AS:		34	

7. Goodwin College will award additional transfer credit for credit earned at Salter College outside of Salter College's requirements for the Certificate in Massage Therapy. This credit must have been earned prior to matriculation into Goodwin's B.S. in Health Science program. Goodwin College will award additional credit in accordance with the table below;

Goodwin Courses		Comparable Courses	
Course Code	Course Title	Course Code	Course Title
STAT 167	Statistics	MTH 201	Statistics
CAP 110	Computer Applications	COM 101	Computer Technology and Applications
ECN 110	Principles of Economics	ECO 102 or ECO 103	Microeconomics or Macroeconomics
ENG 101	English Composition	ENG 101	College English I
ENG 1XX	Writing Elective	ENG 102	College English II
COM 1XX	Oral Communication Elective	ENG 103	Effective Speaking
SOCSCI 1XX or GLOBAL 1XX (g-us) or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-us) or Global Perspective (g-w)	ECO 102, 103; HIS 101, 102, 103, 201; PSY 104, 201; SOC 101, 102	Choose three 3-credit courses. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for the other two requirements remaining when pursuing the BS in Health Science at Goodwin.
Total Credits with Goodwin Requirements (AS included):		61	

The following courses are specific to the Goodwin BS in Health Science and do **not** have Salter College equivalencies:

Goodwin Courses	
Course Code	Course Title
BIO 1XX	Biology Elective (requires a lab)
ENG 3XX	Advanced Writing Elective
SCI 1XX	Science Elective (requires a lab)

MATH 1XX	Mathematics (Student must take a Math course that is more advanced than Intermediate Algebra. Statistics does not count)
HSC 111 or HSC 305	Medical Law and Ethics or Ethical/Legal Issues in Health Care
HUM 1XX	Cultural Perspective Elective (l/fa)
HSC 101	Introduction to Healthcare
HSC 110	Medicine and Society
CHEM 1XX	Chemistry or General Chemistry I
BUS 101	Introduction to Management
HSC 212	Health Information Systems
HSC 310	U.S. Healthcare Delivery Systems
HSC 350	Continuous Quality Improvement
HSC 420	Methods in Research and Statistics
HSC 450 or HSC 460	Senior Capstone for Health Sciences or Health Science Internship
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
OPEN 3XX	Open Elective
OPEN 3XX	Open Elective
Total Goodwin Specific Credits:	63

8. The award of transfer credit will not be limited to coursework taken at Salter College. Goodwin College will evaluate all other collegiate-level credit earned prior to matriculation at Goodwin College in the same manner as the evaluation and award of credit for other transfer students in accordance with Goodwin College's transfer policies.

Financial Aid and Scholarships

Qualified transfer students from Salter College will receive full consideration for financial aid and scholarships upon their application to Goodwin College. Salter College graduates who apply to Goodwin within one year of conferral of the Certificate in Massage Therapy may qualify for transfer awards as follows:

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Traditional Fulltime Undergraduate	\$10,000 (\$2,500 awarded per semester over 4 semesters)
3.21-4.0	Traditional Fulltime Undergraduate	\$12,000 (\$3,000 awarded per semester over 4 semesters)

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Half and Three-Quarter Time Undergraduate	\$5,000 (\$1,125 awarded per semester over 4 semesters)
3.21-4.0	Half and Three-Quarter Time Undergraduate	\$6,000 (\$1,500 awarded per semester over 4 semesters)

The above table reflects the total amount awarded for the lifetime of the B.S. in Public Safety, provided the student maintains the minimum CGPA specified.

This agreement is effective upon the dates of the signatures below:

For Salter College:

Ann Marie D’Arco (Or Designee)
Campus Director

Date

For Goodwin College:

Mark Scheinberg (Or Designee)
President

Date

Transfer Articulation Agreement between Salter College and Goodwin College

Certificate in Medical Assisting to BS in Health Science

Salter College and Goodwin College, recognizing that many students choose to begin their path to a baccalaureate degree with a certificate or Associate's Degree, hereby enter into this Articulation Agreement for the purpose of facilitating the transfer of qualified Salter College graduates to Goodwin College.

Terms and Conditions

The Salter College-Goodwin College Articulation Agreement (hereafter referred to as the Salter-Goodwin Articulation Agreement) applies to students seeking to transfer from Salter College's Certificate in Medical Assisting program to Goodwin College's Bachelor of Science (B.S.) in Health Science degree program. Salter College graduates will transfer into Goodwin College with third-year junior status on the condition that they:

1. Graduate from Salter College with a Certificate in Medical Assisting;
2. Achieve a Salter College cumulative grade point average (CGPA) of 2.0 or higher; and
3. Satisfy all Goodwin College admissions, financial aid, and transfer requirements.

Transfer of Credits

Salter College students who apply to Goodwin College must submit official transcripts from all previous collegiate institutions. Upon the student's matriculation at Goodwin College, Goodwin will accept up to **seventy-two (72)** credits in transfer for courses that were completed in satisfaction of the Salter College Certificate in Medical Assisting. Goodwin College requires that all students complete twenty-five percent (25%) of their degree at Goodwin College, and the last twelve (12) credits must be taken at Goodwin College. Transfer credits will be applied toward equivalent requirements of the Bachelor in Health Science, with the understanding that:

1. Goodwin College will accept credits in transfer for courses with grades of 'C' or higher;
2. Goodwin College will accept transfer credits for courses with passing grades lower than a 'C' as elective credits only that cannot be used to satisfy core requirements for Goodwin's baccalaureate degree program;
3. Goodwin will conduct a formal transfer evaluation upon receipt of all official transcripts that reflect collegiate-level learning;
4. Transfer students will be governed by the Goodwin College catalog that is in place at the time of their matriculation into Goodwin College;
5. Transfer students must satisfy all general education and core degree requirements as stated in the Goodwin College catalog at the time of matriculation;

6. Courses will transfer according to the chart below. Where Salter College offers two or more electives to satisfy a requirement for the Certificate in Medical Assisting, recommendations have been made for courses that will meet the requirements for Goodwin College's B.S. in Health Science;

Goodwin Courses		Equivalencies	
Course Code	Course Title	Course Code	Course Title
PSY 112	Introduction to Psychology	PSY 101	Introduction to Psychology
BIO 1XX	Biology Elective	BIO 110 with Lab	Anatomy and Physiology I
ASD 120	College Experience	CSS 101	College Survival Skills
HSC 105	Medical Terminology	ALH 101 and ALH 102	Medical Terminology I and Medical Terminology II
SCI 1XX	Science Elective	BIO 111 with Lab	Anatomy and Physiology II
HSC 1XX	Health Science Elective	ALH 201 and ALH 202	Pharmacology I and Pharmacology II (will transfer as MED 212 Pharmacology)
HSC 1XX	Health Science Elective	MAA 215	Clinical Procedures I
OPEN 1XX	Open Elective	MAA 216	Clinical Procedures II
OPEN 1XX	Open Elective	MAA 224	Medical Assisting Practicum
OPEN 1XX	Open Elective	MBC 101	Medical Insurance Billing I
OPEN 1XX	Open Elective	OAP 203	Medical Office Procedures
OPEN 1XX	Open Elective	OAP 101	Keyboarding
Total credits for graduates of the AS:		45	

7. Goodwin College will award additional transfer credit for credit earned at Salter College outside of Salter College's requirements for the Certificate in Medical Assisting. This credit must have been earned prior to matriculation into Goodwin's B.S. in Health Science program. Goodwin College will award additional credit in accordance with the table below;

Goodwin Courses		Comparable Courses	
Course Code	Course Title	Course Code	Course Title
STAT 167	Statistics	MTH 201	Statistics
CAP 110	Computer Applications	COM 101	Computer Technology and Applications
ECN 110	Principles of Economics	ECO 102 or ECO 103	Microeconomics or Macroeconomics
ENG 101	English Composition	ENG 101	College English I
ENG 1XX	Writing Elective	ENG 102	College English II
COM 1XX	Oral Communication Elective	ENG 103	Effective Speaking
SOCSCI 1XX or GLOBAL 1XX (g-us) or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-us) or Global Perspective (g-w)	ECO 102, 103; HIS 101, 102, 103, 201; PSY 104, 201; SOC 101, 102	Choose three 3-credit course. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for the other two requirements remaining when pursuing the BS in Health Science at Goodwin.
Total Credits with Goodwin Requirements (AS included):		72	

The following courses are specific to the Goodwin BS in Health Science and do **not** have Salter College equivalencies:

Goodwin Courses	
Course Code	Course Title
ENG 3XX	Advanced Writing Elective
MATH 1XX	Mathematics (Student must take a Math course that is more advanced than Intermediate Algebra. Statistics does not count)

HSC 111 or HSC 305	Medical Law and Ethics or Ethical/Legal Issues in Health Care
HUM 1XX	Cultural Perspective Elective (l/fa)
HSC 101	Introduction to Healthcare
HSC 110	Medicine and Society
CHEM 1XX	Chemistry or General Chemistry I
BUS 101	Introduction to Management
HSC 212	Health Information Systems
HSC 310	U.S. Healthcare Delivery Systems
HSC 350	Continuous Quality Improvement
HSC 420	Methods in Research and Statistics
HSC 450 or HSC 460	Senior Capstone for Health Sciences or Health Science Internship
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
OPEN 3XX	Open Elective
OPEN 3XX	Open Elective
Total Goodwin Specific Credits:	54

8. The award of transfer credit will not be limited to coursework taken at Salter College. Goodwin College will evaluate all other collegiate-level credit earned prior to matriculation at Goodwin College in the same manner as the evaluation and award of credit for other transfer students in accordance with Goodwin College's transfer policies.

Financial Aid and Scholarships

Qualified transfer students from Salter College will receive full consideration for financial aid and scholarships upon their application to Goodwin College. Salter College graduates who apply

to Goodwin within one year of conferral of the Certificate in Medical Assisting may qualify for transfer awards as follows:

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Traditional Fulltime Undergraduate	\$10,000 (\$2,500 awarded per semester over 4 semesters)
3.21-4.0	Traditional Fulltime Undergraduate	\$12,000 (\$3,000 awarded per semester over 4 semesters)

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Half and Three-Quarter Time Undergraduate	\$5,000 (\$1,125 awarded per semester over 4 semesters)
3.21-4.0	Half and Three-Quarter Time Undergraduate	\$6,000 (\$1,500 awarded per semester over 4 semesters)

The above table reflects the total amount awarded for the lifetime of the B.S. in Public Safety, provided the student maintains the minimum CGPA specified.

For Salter College:

 Ann Marie D'Arco (Or Designee)
 Campus Director

 Date

For Goodwin College:

 Mark Scheinberg (Or Designee)
 President

 Date

Transfer Articulation Agreement between Salter College and Goodwin College

Certificate in Medical Billing and Coding to BS in Health Science

Salter College and Goodwin College, recognizing that many students choose to begin their path to a baccalaureate degree with a certificate or Associate's Degree, hereby enter into this Articulation Agreement for the purpose of facilitating the transfer of qualified Salter College graduates to Goodwin College.

Terms and Conditions

The Salter College-Goodwin College Articulation Agreement (hereafter referred to as the Salter-Goodwin Articulation Agreement) applies to students seeking to transfer from Salter College's Certificate in Medical Billing and Coding program to Goodwin College's Bachelor of Science (B.S.) in Health Science degree program. Salter College graduates will transfer into Goodwin College with third-year junior status on the condition that they:

1. Graduate from Salter College with a Certificate in Medical Billing and Coding;
2. Achieve a Salter College cumulative grade point average (CGPA) of 2.0 or higher; and
3. Satisfy all Goodwin College admissions, financial aid, and transfer requirements.

Transfer of Credits

Salter College students who apply to Goodwin College must submit official transcripts from all previous collegiate institutions. Upon the student's matriculation at Goodwin College, Goodwin will accept up to **sixty (60)** credits in transfer for courses that were completed in satisfaction of the Salter College Certificate in Medical Billing and Coding. Goodwin College requires that all students complete twenty-five percent (25%) of their degree at Goodwin College, and the last twelve (12) credits must be taken at Goodwin College. Transfer credits will be applied toward equivalent requirements of the Bachelor in Health Science, with the understanding that:

1. Goodwin College will accept credits in transfer for courses with grades of 'C' or higher;
2. Goodwin College will accept transfer credits for courses with passing grades lower than a 'C' as elective credits only that cannot be used to satisfy core requirements for Goodwin's baccalaureate degree program;
3. Goodwin will conduct a formal transfer evaluation upon receipt of all official transcripts that reflect collegiate-level learning;
4. Transfer students will be governed by the Goodwin College catalog that is in place at the time of their matriculation into Goodwin College;
5. Transfer students must satisfy all general education and core degree requirements as stated in the Goodwin College catalog at the time of matriculation;

6. Courses will transfer according to the chart below. Where Salter College offers two or more electives to satisfy a degree requirement for the Certificate in Medical Billing and Coding, recommendations have been made for courses that will meet the requirements for Goodwin College's B.S. in Health Science;

Goodwin Courses		Equivalencies	
Course Code	Course Title	Course Code	Course Title
ASD 120	College Experience	CSS 101	College Survival Skills
HSC 105	Medical Terminology	ALH 101and ALH 102	Medical Terminology I and Medical Terminology II
HSC 1XX	Health Science Elective	BIO 110	Anatomy and Physiology I without Lab
HSC 1XX	Health Science Elective	BIO 111	Anatomy and Physiology II without Lab
OPEN 1XX	Open Elective	MBC 101	Medical Insurance Billing I
OPEN 1XX	Open Elective	MBC 102	Medical Insurance Billing II
OPEN 1XX	Open Elective	MBC 202	Procedural Coding
OPEN 1XX	Open Elective	MBC 203	Diagnostic Coding
OPEN 1XX	Open Elective	MBC 204	Advanced Coding
Total credits for graduates of the AS:		30	

7. Goodwin College will award additional transfer credit for credit earned at Salter College outside of Salter College's requirements for the Certificate in Medical Billing and Coding. This credit must have been earned prior to matriculation into Goodwin's B.S. in Health Science program. Goodwin College will award additional credit in accordance with the table below;

Goodwin Courses		Comparable Courses	
Course Code	Course Title	Course Code	Course Title
PSY 112	Introduction to Psychology	PSY 101	Introduction to Psychology

STAT 167	Statistics	MTH 201	Statistics
CAP 110	Computer Applications	COM 101	Computer Technology and Applications
ECN 110	Principles of Economics	ECO 102 or ECO 103	Microeconomics or Macroeconomics
ENG 101	English Composition	ENG 101	College English I
ENG 1XX	Writing Elective	ENG 102	College English II
COM 1XX	Oral Communication Elective	ENG 103	Effective Speaking
SOCSOCI 1XX or GLOBAL 1XX (g-us) or GLOBAL 1XX (g-w)	Social Science Elective or Global Perspective (g-us) or Global Perspective (g-w)	ECO 102, 103; HIS 101, 102, 103, 201; PSY 104, 201; SOC 101, 102	Choose three 3-credit courses. Goodwin College requires a Social Science Elective and two Global Perspective courses, one US-focused and the other World-focused. The student is responsible for the other two requirements remaining when pursuing the BS in Health Science at Goodwin.
Total Credits with Goodwin Requirements (AS included):		60	

The following courses are specific to the Goodwin BS in Health Science and do **not** have Salter College equivalencies:

Goodwin Courses	
Course Code	Course Title
BIO 1XX	Biology Elective (requires a lab)
ENG 3XX	Advanced Writing Elective
SCI 1XX	Science Elective (requires a lab)
MATH 1XX	Mathematics (Student must take a Math course that is more advanced than Intermediate Algebra. Statistics does not count)

HSC 111 or HSC 305	Medical Law and Ethics or Ethical/Legal Issues in Health Care
HUM 1XX	Cultural Perspective Elective (l/fa)
HSC 101	Introduction to Healthcare
HSC 110	Medicine and Society
CHEM 1XX	Chemistry or General Chemistry I
BUS 101	Introduction to Management
HSC 212	Health Information Systems
HSC 310	U.S. Healthcare Delivery Systems
HSC 350	Continuous Quality Improvement
HSC 420	Methods in Research and Statistics
HSC 450 or HSC 460	Senior Capstone for Health Sciences or Health Science Internship
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
HSC 3XX	Health Science Elective
OPEN 3XX	Open Elective
OPEN 3XX	Open Elective
Total Goodwin Specific Credits:	63

8. The award of transfer credit will not be limited to coursework taken at Salter College. Goodwin College will evaluate all other collegiate-level credit earned prior to matriculation at Goodwin College in the same manner as the evaluation and award of credit for other transfer students in accordance with Goodwin College's transfer policies.

Financial Aid and Scholarships

Qualified transfer students from Salter College will receive full consideration for financial aid and scholarships upon their application to Goodwin College. Salter College graduates who apply

to Goodwin within one year of conferral of the Certificate in Medical Billing and Coding may qualify for transfer awards as follows:

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Traditional Fulltime Undergraduate	\$10,000 (\$2,500 awarded per semester over 4 semesters)
3.21-4.0	Traditional Fulltime Undergraduate	\$12,000 (\$3,000 awarded per semester over 4 semesters)

Salter College CGPA	Goodwin Program	Award
2.8-3.2	Half and Three-Quarter Time Undergraduate	\$5,000 (\$1,125 awarded per semester over 4 semesters)
3.21-4.0	Half and Three-Quarter Time Undergraduate	\$6,000 (\$1,500 awarded per semester over 4 semesters)

The above table reflects the total amount awarded for the lifetime of the B.S. in Public Safety, provided the student maintains the minimum CGPA specified.

This agreement is effective upon the dates of the signatures below:

For Salter College:

 Ann Marie D'Arco (Or Designee)
 Campus Director

 Date

For Goodwin College:

 Mark Scheinberg (Or Designee)
 President

 Date

Description of the Transfer Agreement for Brown Mackie College students through Stevens Henager College (known as "receiving school").

Stevens Henager College is a licensed school that is accredited by ACCSC and offers programs similar to the Brown Mackie College programs identified in Exhibit A.

The following information describes the obligations of both parties as it relates to the Transfer of Brown Mackie College students.

Brown Mackie College Obligations:

- Maintain its campus facilities until students are transitioned to the Receiving School.
- Retain adequate faculty and staff to ensure that requisite courses are offered until the students are transferred to the receiving school.
- Retain adequate staff to ensure that services are available to students and graduates.
- Host the receiving school at Brown Mackie College for the purpose of facilitating communications between the receiving school and Brown Mackie College students.
- Provide official transcripts to every student to facilitate transfer to the receiving school.

Stevens Henager Obligations:

- Attend the Brown Mackie College transfer fairs.
- Accept the credits completed at Brown Mackie College towards a like degree or certificate, to the extent possible.
- Waive application fees and simplify the application process for each student.
- Do not charge tuition in excess of the Brown Mackie College charges per credit for the courses required for completion of the program. Students that fail courses should be notified that they will be charged the prevailing rate to retake courses, if applicable.

Receiving school has the necessary experience, resources, support services to meet the requirements herein and has the capacity to remain stable, carry out its mission, and meet all obligations to existing students. The estimated student start date is _____. (Stevens Henager College has monthly start dates).

Printed Name: H. Michelle Toney

Originating Institution: Brown Mackie College

Signature: (b)(6)

Date: 12/1/14

Printed Name: Eric S. Juhlin

Receiving Institution: Stevens Henager College

Signature: (b)(6)

Date: November 30, 2016

Exhibit A: Similar Programs

Brown Mackie programs included under this agreement.

Brown Mackie Programs

Business Administration

Business Management

Information Technology

Medical Assistant

Stevens Henager Programs

Business Administration

Business Administration - Management

Information Technology Management

Medical Specialities



ABOUT US

Faculty & Staff

Degree Programs

Scholarships and Awards

Dimond Fellows Program

Department of Hospitality, Tourism and Events

Home / Department of Hospitality, Tourism and Events / Current Students / Transfer

Current Students

Advising **Students**

Registration Tips

TRANSFER AGREEMENT Between METROPOLITAN STATE UNIVERSITY OF DENVER AND THE ART INSTITUTE OF COLORADO

Student Handbook

the Colorado Commission on Higher Education (CCHE) policy that Colorado public institutions of higher education have adopted to facilitate the intra-state transfer of students, Metropolitan State University of Denver and The

Transfer Students

Art Institute of Colorado (AI) enter into this articulation agreement to meet transfer goals and enhance student success. The Art Institute of Colorado is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award the Associate of Applied Science and Bachelor of Arts degrees.

Jobs/Internships

AI is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSC) and ACCSCT are listed as nationally recognized accrediting agencies by the U.S. Department of Education.

Events

Contact Us

The Art Institute of Colorado's programs are authorized under The Degree Authorization Act (Title 23, Article 2, Section 101 ET SEQ., C.R.S.) by the Colorado Department on Higher Education; and the school is a member of the Colorado Private School Association, the Colorado Art Education Association, and the National Art Education Association.

AI awards credits that will transfer from The Art Institute of Colorado to Metropolitan State University of Denver.

University of Denver. The AI student may transfer any or all of the courses included in this agreement, provided that each course is completed with a minimum grade of "C." Coursework may include both general studies requirements and/or major requirements.

This agreement begins June 1, 2003 [amended July 1, 2004].

GENERAL STUDIES

Each student must complete the general studies requirements of Metropolitan State University of Denver, as specific in the MSU Denver catalog under which the student plans to graduate and which is in effect while the student is enrolled at MSU Denver. Students may take any or all of the following AI Colorado courses which will apply to MSU Denver's general study requirements. (A quarter-hour credit transfers as two-thirds of a semester-hour credit.)

Composition (need 6 credits)

Art Institute		MSU Denver	
GS1403-4	English Composition I	ENG 1010-2.67	Freshman Composition: The essay
GS3407-4	English Composition II	ENG 1020-2.67	Freshman Composition: Analysis, Research, & Documentation

Mathematics (need 3 credits)

Art Institute		MSU Denver	
GS3408-4	Fundamentals of Statistics	MTH 1210-2.67	Introduction to Statistics

Communications (need 3 credits)

Art Institute		MSU Denver	
GS2406-4	Speech	SPE 1010-2.67	Public Speaking
GR3373-3	Group Dynamics	SPE 8000-2.00	
GS4314-3	Spanish II	SPA 1020-2.00	Elementary Spanish II

History (need 3 credits)

Art Institute		MSU Denver	
GS1405-4	Western Civilization to 1600	HIS 8000-2.67	
GS3411-4	Western Civilization since 1600	HIS 8000-2.67	

None available Arts and Letters (need 6 credits)

--	--	--	--

Art Institute		MSU Denver	
None available			

Social Sciences (need 6 credits)

Art Institute		MSU Denver	
GS2405-4	Sociology	SOC 8000-2.67	
GS4415-4	Macroeconomics	ECO 2010-2.67	Principles of Economics-Macro
GS4412-4	Psychology	PSY 1001-2.67	Introductory Psychology

Natural Science (need 6 credits)

Art Institute		MSU Denver	
CULO4320-3	Nutrition	NUT 2040-2.00	Introduction to Nutrition
GS4410-4	Environmental Science	ENV 8000-2.67	Environmental Science

MAJOR CORE REQUIREMENTS

Art Institute		MSU Denver	
BCU11340-3	Leadership in Foodservice Industry	HTE 1030-3	Introduction to Hospitality, Tourism and Events
BCU12342-3	Customer Service		
<i>and</i>			
CUL06327-3	Dining Room Operations (2-credits towards free electives) 2		

RESTAURANT MANAGEMENT CONCENTRATION

Art Institute		MSU Denver	
CUL01304-3	Sanitation & Safety	HTE 1603-3	Food Preparation and Sanitation
CUL01301-3	Application & Use of Culinary Equipment	HTE 2613-3	Food Production and Service I
<i>and</i>			
CUL 01303-3	Introduction to Cooking 2		
<i>or</i>			

CUL01302-3	Basic Culinary Skills (2-credits towards free electives) 2		
CUL06325-3	A la Carte Cooking	HTE 3623-3	Food Production and Service II
and			
CUL 04313-3	Characuterie (2-credits towards free electives) 2		
CUL05323	Nutritional & Health Related Cooking	HTE 3643-3	Healthy Cooking
CUL05349-3	Cost Controls	HTE 3603-3	Labor and Production Controle
BCU10336-3	Oenology and Viticulture	HTE 3613-3	Wine Fundamentals
CUL06350-3	Purchasing	HTE 1533-3	Food Selection and Identification

OTHER-TRANSFER AS HMT 8000

Art Institute		MSU Denver
CUL03311-3	Introduction to Baking	HTE 8000-2
CUL03312-3	Introduction to Pastry	HTE 8000-2
CUL04315-3	Hors d'oeuvres and Appetizers	HTE 8000-2
CUL04316-3	Pantry	HTE 8000-2
BCU 08328-3	Advanced Beverage Management	HTE 8000-2
CUL05324-3	Beverage Identification & Management	HTE 8000-2
BCU09333-3	Events Management	HTE 8000-2
CUL07322-3	Menu Management	HTE 8000-2
CUL02305-3	American Regional Cooking-Central	HTE 8000-2
CUL07319-3	Classical/International/Mediterranean Cuisine	HTE 8000-2
CUL07351-3	Classical/International/Mediterranean Service	HTE 8000-2
CUL03348-3	Career Development/Computer Applications	HTE 8000-2
CUL07328-3	Cooking/Dining Room Externship	HTE 8000-2
CUL05321-3	Current Cuisines	HTE 8000-2
BCU10335-3	Foodservice for the Retirement Community	HTE 8000-2
BCU13345-3	Foodservice Management Applications	HTE 8000-3
BCU13346-3	Management Externship	HTE 8000-2

BCU11341-3	Managing Computer Tools	HTE 8000-2
BCU08331-3	Quick Service Restaurant Operations	HTE 8000-2

SCHOOL TO CAREER POST SECONDARY ARTICULATION AGREEMENT

Between Metropolitan State University of Denver Hospitality, Tourism and Events And The Hospitality Business Alliance Colorado ProStart Hospitality Program

In accordance with the Colorado Commission on Higher Education (CCHE) policy that Colorado public institutions facilitate the transfer of students, Metropolitan State University of Denver and the Hospitality Business Alliance (HBA) enter into this articulation agreement to meet transfer goals and enhance mutual cooperation. This agreement begins the fall semester 1999 [amended fall 2004].

MSU Denver agrees to accept a block of six (6) hours of coursework and 400 hours of work experience from high school students who have successfully completed the HBA-Colorado ProStart courses of study, provided the student:

1. Is advised by both the secondary school counselor and an MSU Denver, Hospitality, Tourism and Events advisor;
2. Pursues a bachelor's degree in Hospitality, Tourism and Events at MSU Denver (if the student changes his/her major, the block of HBA-Colorado ProStart courses will not be applicable at MSCD);
3. Matriculates at MSU Denver within twenty-four (24) months of high school graduation.

Under this agreement students may be granted college credit through the Hospitality, Tourism and Events Management Department (HTE) of Metropolitan State University of Denver for the following courses:

ProStart Curriculum HTE Curriculum Credits

Intro to Hospitality Mgmt Intro to Hospitality, Tourism, & Events 3

Work Experience (400 hrs.) 1200 Clock Hours 400 hours

Additional Criteria to be met for Students to Apply for Articulated Transfer Credit:

1. Students will supply MSU Denver an official high school transcript that indicates that they have successfully graduated from high school.
2. Students who have completed the selected high school courses as listed in this agreement with a minimum grade point average of 3.0 on a 4.0 scale have met the requirements as displayed in an official high school transcript will be granted college transfer credit.
3. MSU Denver will provide guaranteed educational outcomes. Students will understand that if they are unable to make satisfactory progress in an advanced course in the area for which articulated transfer credit is awarded, they may, at the discretion of the HTE faculty, be required to complete a lower level course.
4. Students understand that they must complete a minimum of nine credits of 100 level or higher courses with a grade of 2.25/4.00 or better at MSU Denver before articulated transfer credit is posted

on their college transcripts.

5. Students will provide MSU Denver with the HBA Certificate of Completion with appropriate signatures.
6. The appropriate Pro Start high school is responsible for completing a Articulated Credit Certification for the courses listed in this agreement. This certification is to be forwarded to MSU Denver with appropriate signatures.
7. Students must forward to MSU Denver the completed Student Work Experience Requirement Validation form obtain from the high school teacher to confirm that they have completed the 400 hours of workplace experience to include appropriate competencies.
8. Upon receipt of the necessary proficiency forms, letters, and certifications, a representative of MSU Denver will meet with students to discuss course choices and educational guarantees and to complete an MSU Denver Application of Admission.
9. All articulated transfer credits will be awarded after the student is accepted as a MSU Denver student. Tuition will be waived for the articulated transfer credits awarded.

Note: Listed below are the necessary documents required to supplement this Agreement.

1. Official High School Transcript
2. ProStart Certificate of Completion
3. Articulated Credit Certification form for the courses listed in the Agreement (attached)

SCHOOL TO CAREER POST SECONDARY ARTICULATION CREDIT CERTIFICATION

DATE:

TO: Metropolitan State University of Denver

FROM: _____
(Hospitality Business Alliance Recognized ProStart Secondary Program)

RE: Articulated Credit Certification

This is to certify that the student, _____, has successfully completed the following course(s) at the above-mentioned high school. Based upon the Articulation Agreement between Metropolitan State University of Denver and the Hospitality Business Alliance and through the signatures presented below, articulated transfer credit will be given to the above listed student.

Secondary Course(s) and Grades: College Course Articulated:

Number	Course	Title	Grades	Number	Course
--------	--------	-------	--------	--------	--------

Other Comments: _____

The undersigned certifies that the student has met the criteria as defined in the Articulation Agreement signed by representatives from Metropolitan State University of Denver and the Hospitality Business Alliance.

_____ Date: _____

ProStart Instructor

_____ Date: _____

Student Social Security
Number

CC: Student
High School Principal
ProStart Instructor

BE A CHAMPION

You can help create a strong, collective voice for MSU Denver.

[HERE'S HOW](#)

YOUR TRANSFORMATION BEGINS HERE