

# Frankford Elementary School



# Awards and Recognitions

- NCLB National Blue Ribbon School of Excellence – 2003
- National Distinguished Title I School – 2004
- Fordham University School Change Award – 2005 – one of top 25 School Change Award Recipient for the United States
- Education Trust “Dispelling the Myth Award” – 2005
- HOSTS Exemplary Program 2002, 2003, 2004, 2005
- Delaware DOE “Superior” School Rating – 2003, 2004, 2005
- Intel and Scholastic Schools of Distinction Finalist – 2006

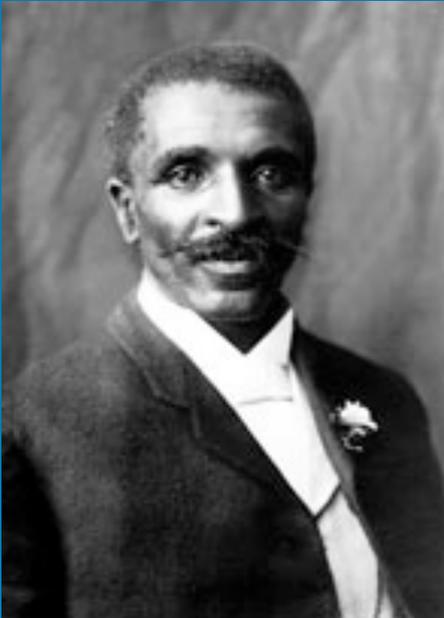
# Frankford Elementary

- Population
  - 38% Hispanic
  - 32% White
  - 30% African-American
- Located in rural Frankford, Delaware
  - 8 miles west of Bethany Beach, DE
- 82% of student body qualify for Free or Reduced Lunch

# 2005 State Test Results

- Math: 95% of students in grades 3 and 5 met or exceeded the State Standard
- Reading: 100% of students in grades 3 and 5 met or exceeded the State Standard

# History of Frankford Elementary



- Began as one of 86 schools in Delaware built specifically for black students
- Originally known as George Washington Carver School, named for the black agricultural chemist
- In 1969, renamed Frankford Elementary School during district consolidation and the creation of the Indian River School District

# Community Support

- Donations (money, clothing, supplies) from
  - Local Churches
  - Service Organizations
  - Businesses
  - PTO
- H.O.S.T.S. Academic Mentoring Program
  - 150+ mentors!
- Grant Money
  - \$120,000+ this school year!

# “A Place for Everyone”

Home to:

- Pre-K and full-day Kindergarten Programs
- District program for English Language Learners (ELL)
- District program for Hard of Hearing/Profoundly Deaf (HHPD) students
- Least Restrictive Environment (LRE) classroom from District school for mentally and physically handicapped students

# Prior to 1996

School belief system created a  
formula for mediocrity:

Low expectations

Limited resources

Teacher isolation

+ Little teacher input

Poor results

1996 - 2005

A new principal created a  
new culture:

**“NO EXCUSES”**

The background features several sets of concentric circles in a lighter shade of blue, resembling ripples in water, positioned in the lower right and bottom center areas.

# Frankford Elementary Today

- High expectations for all
- Extensive data analysis to drive instruction and continuous improvement
- Collaborative teams
- Ongoing staff development on proven instructional strategies
- Empowered teacher leaders

# Instructional Supports

## ➤ District-level

- Supportive Superintendent and Board of Education
- Administrative training
- Adoption of proven instructional strategies:
  - Dimensions of Learning (Marzano, et al.)
  - Learning Focused Strategies (Thompson)

## ➤ Building-level

- Curriculum aligned with State Standards
- Weekly Professional Learning Community (PLC) team meetings
  - Common assessments
  - Collaboration replaces teacher isolation
  - Data analysis
- Numerous instructional supports added to supplement curriculum

# Diagnostic Testing

- Given three times per year in Reading and Math
  - *September / January / May*
- Results used to identify students for structured academic supports
  - *“Early Birds” morning reading enrichment*
  - *SOAR to Success pull-out reading groups*
  - *ELL pull-out groups*
  - *H.O.S.T.S Mentoring*
- December
  - *Student supports modified – programs added or removed based on individual student performance*
  - *Students identified for after-school programs*



# Quarterly Assessments

- Given in Reading and Math
  - *Developed at building and District levels*
  - *Modeled after Delaware state assessments*
- Scored as a grade-level team using rubrics
  - *Data maintained on school networked server*
  - *Used to add/modify student support programs*

# Promotion and Review

## Teachers and Administration Monitor Student Progress

- Conducted quarterly
- Reading specialist, principal and teacher
- Targets progress toward benchmarks and state test
- Provides intervention supports for students when needed
- Maintains an accurate record of what has been tried and student data from year to year
- Insures health issues, such as vision, hearing, psychological concerns are not impacting performance



# Promotion and Review Record Sheet

Teacher \_\_\_\_\_ Grade \_\_\_\_\_  
Student \_\_\_\_\_

Subject	1 <sup>st</sup> PR	1RCG	Inter.	2 <sup>nd</sup> PR	2RCG	Inter	3 <sup>rd</sup> PR	3RCG	Inter.	4 <sup>th</sup> PR	4RCG	Ret. Let.	Final
Read													
Math													
Eng													
Spell													

## Intervention

Early Success     Title I     Soar to Success     After School Program     Before School Program  
Other Services:    \_\_\_\_\_ Speech    \_\_\_\_\_ O.T.    \_\_\_\_\_ Hearing    \_\_\_\_\_ Other

Notes: \_\_\_\_\_

\_\_\_\_\_

## Results of DSTP or IRTP Standford 9

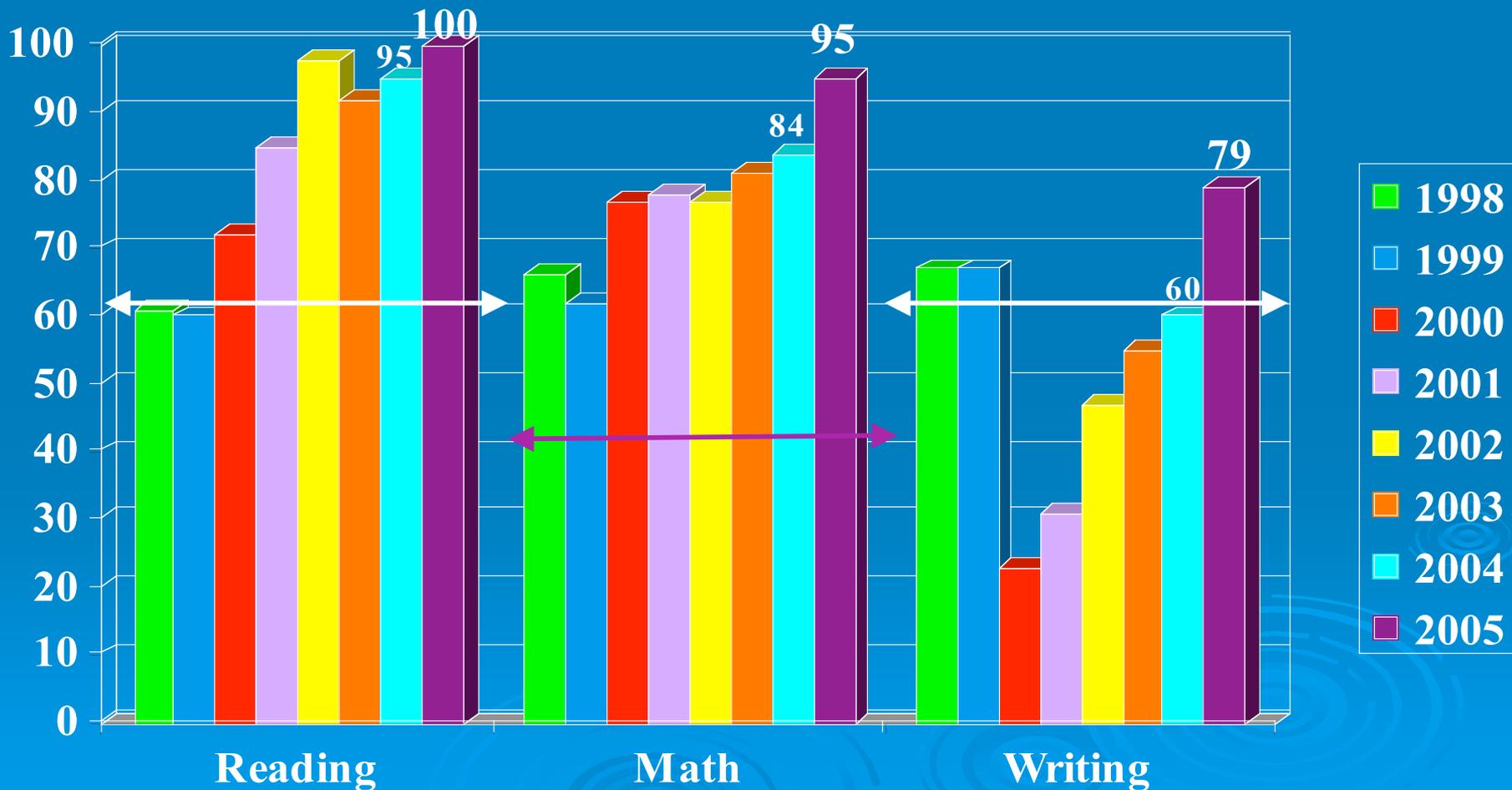
	Total Read.	Vocab	Comp	Total Math	Prob. Solv.	Procedure	Lang.	Mechanics	Expression
NCE									
Per. Stand.									
	Writing IRTP			Math IRTP					

# DSTP

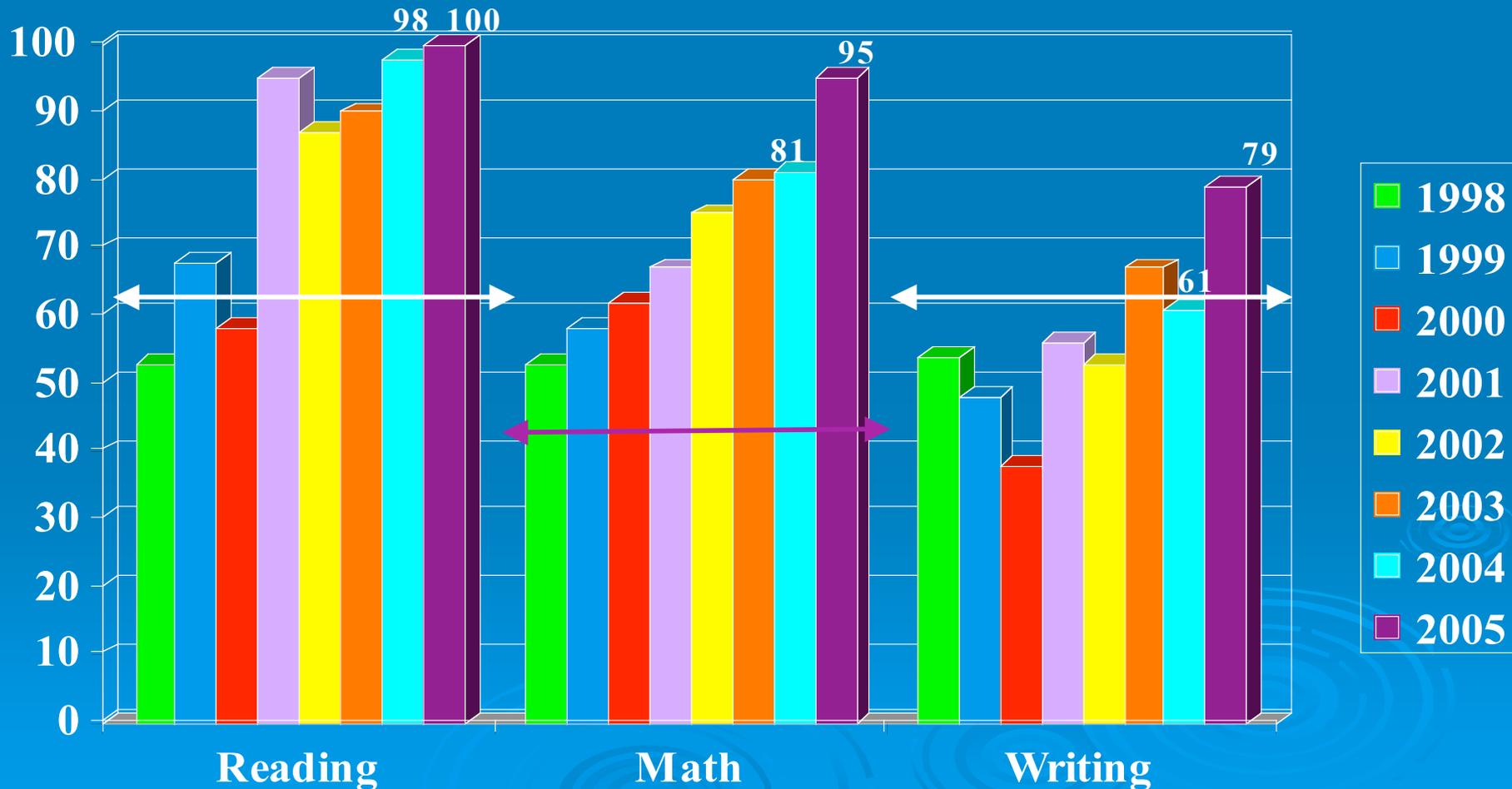
## Delaware Student Testing Program Results



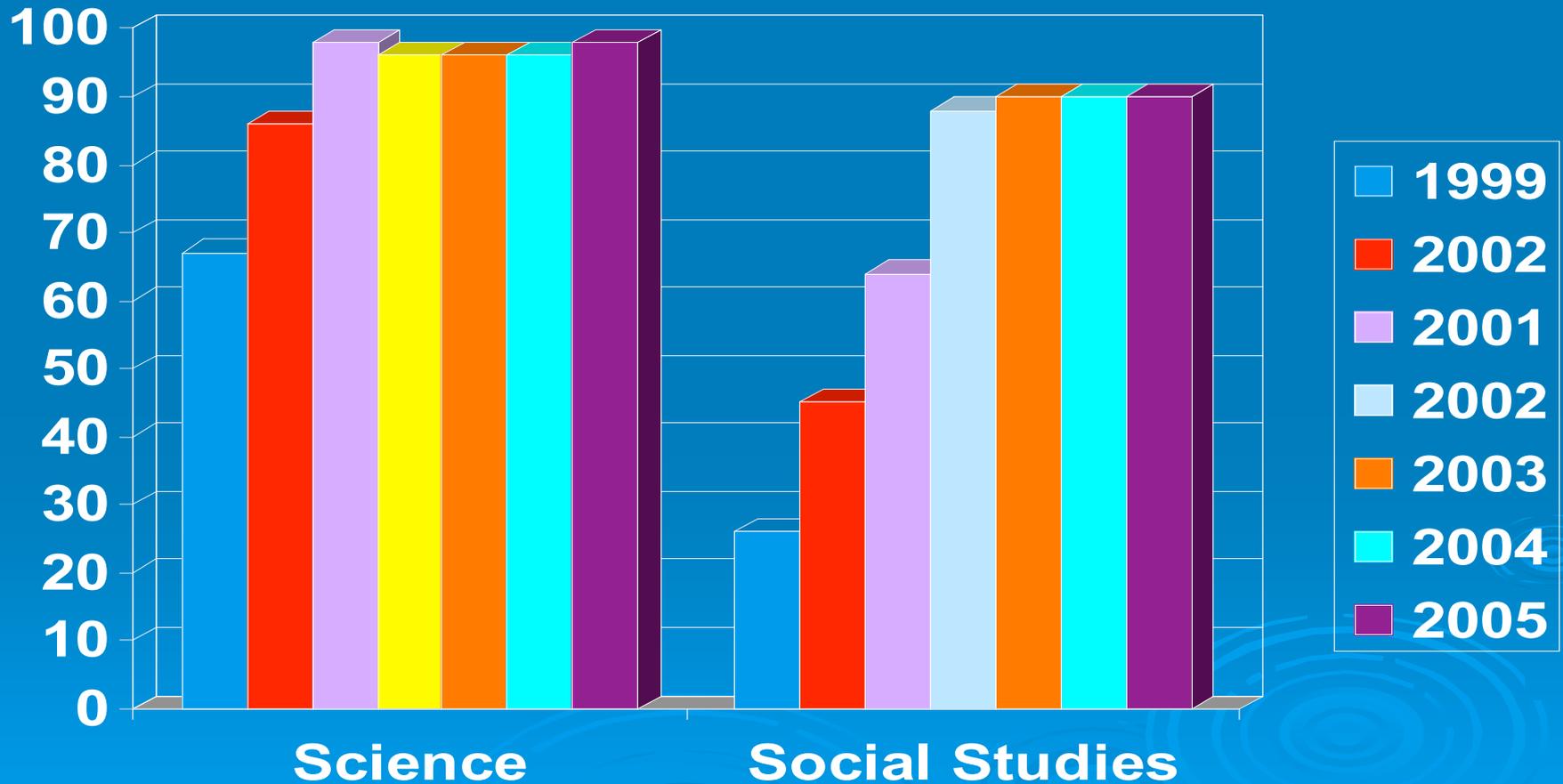
# Frankford Elementary School % of 3<sup>rd</sup> grade students who met or exceeded the standards



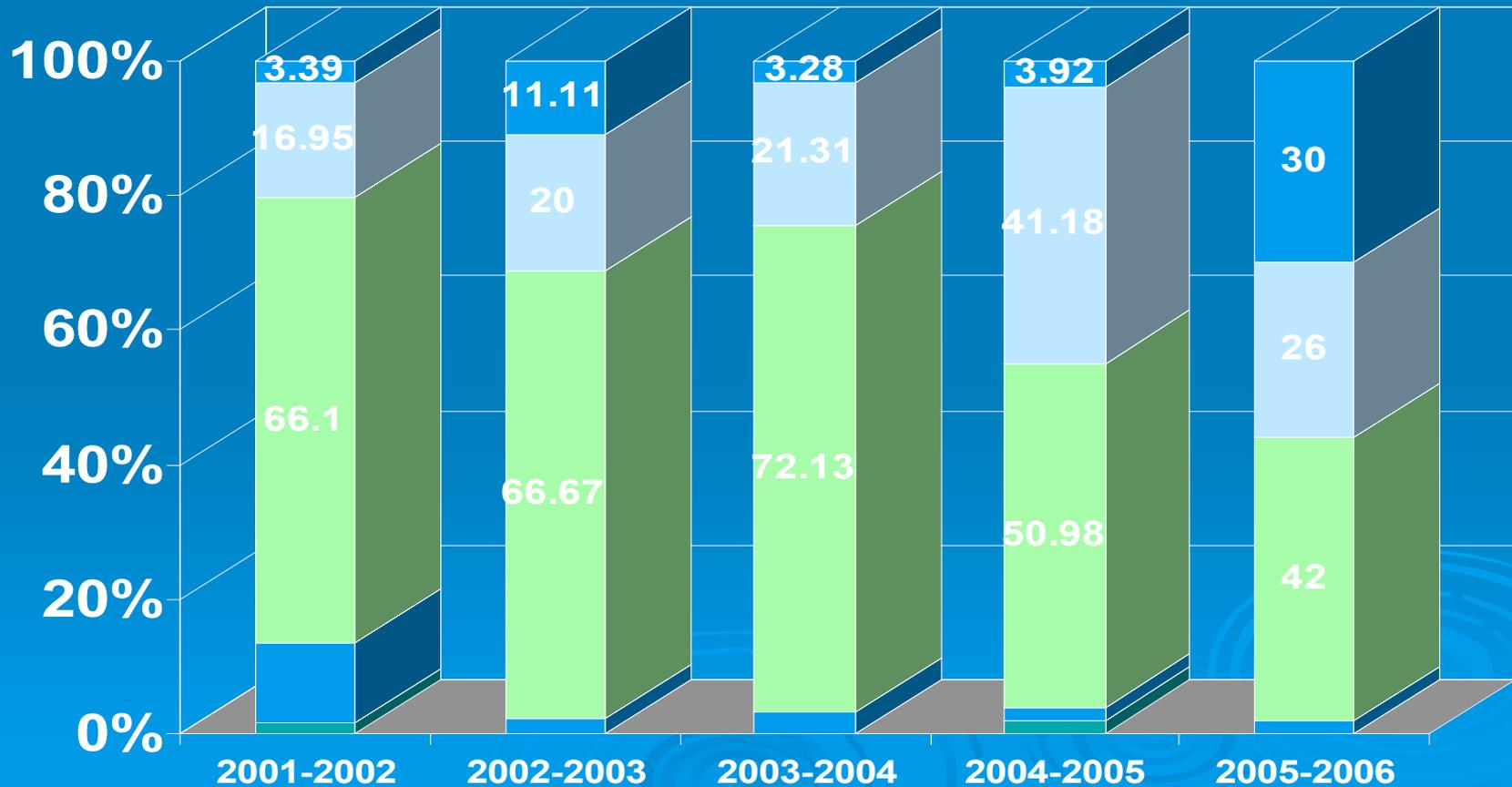
# Frankford Elementary School % of 5<sup>th</sup> grade students who met or exceeded the standards



# Frankford Elementary School % of 4th grade students who met or exceeded the standards



# Frankford Elementary School 4th grade Science results by Performance Levels 2001-2005



# Frankford's Success

- Did not occur overnight
- Focused on student learning & academic progress
- Curriculum aligned with State Content Standards, District goals, & school goals
- Includes teacher leadership & empowerment
- Maintain high expectations for all
- Decisions driven by data
- Structured academic supports

# NCLB Making a Difference at Frankford Elementary School

“It is a hard process, but it’s achievable. But first you have to believe it’s achievable.”

- Sharon Brittingham

Principal, Frankford Elementary 1996-2005

(Achievement Alliance’s *Alliance Alert* , 4/11/05)