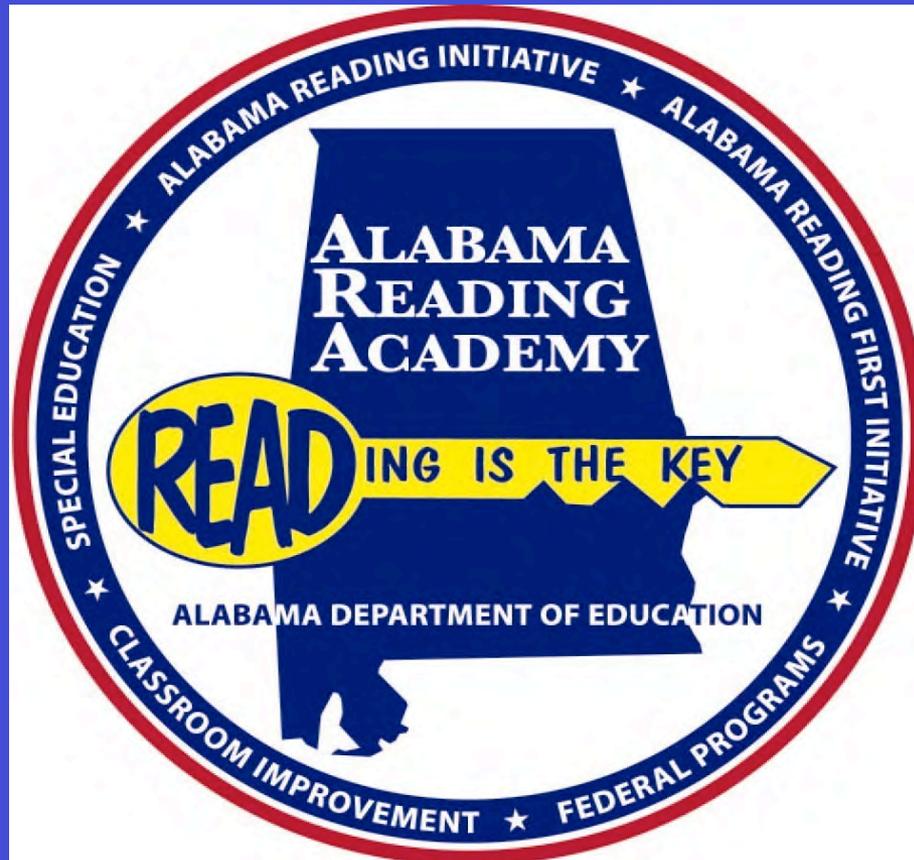


ALABAMA'S STATEWIDE PROFESSIONAL DEVELOPMENT MODEL



THE PLAYERS

1,000 Struggling Readers (K-3)

80 Master Teachers

80 Master Coaches

3,500 Teachers and Principals

207 Coach Interns

15 Coach Intern Trainers

STUDENTS AND PLAYERS

	Master Teacher	Master Coach	Faculties
8:00	Whole Group	Observe	Observe
8:30	Small Groups 1, 2, 3	Demo	Observe, Plan Practice
10:00	Observe Practice	Observe Practice	Practice with Coaching
10:30	Small Groups	Give Feedback	Receive Feedback
11:30	Whole Group	Lunch	Lunch

Let learning take you around the world!



Never settle for less than...



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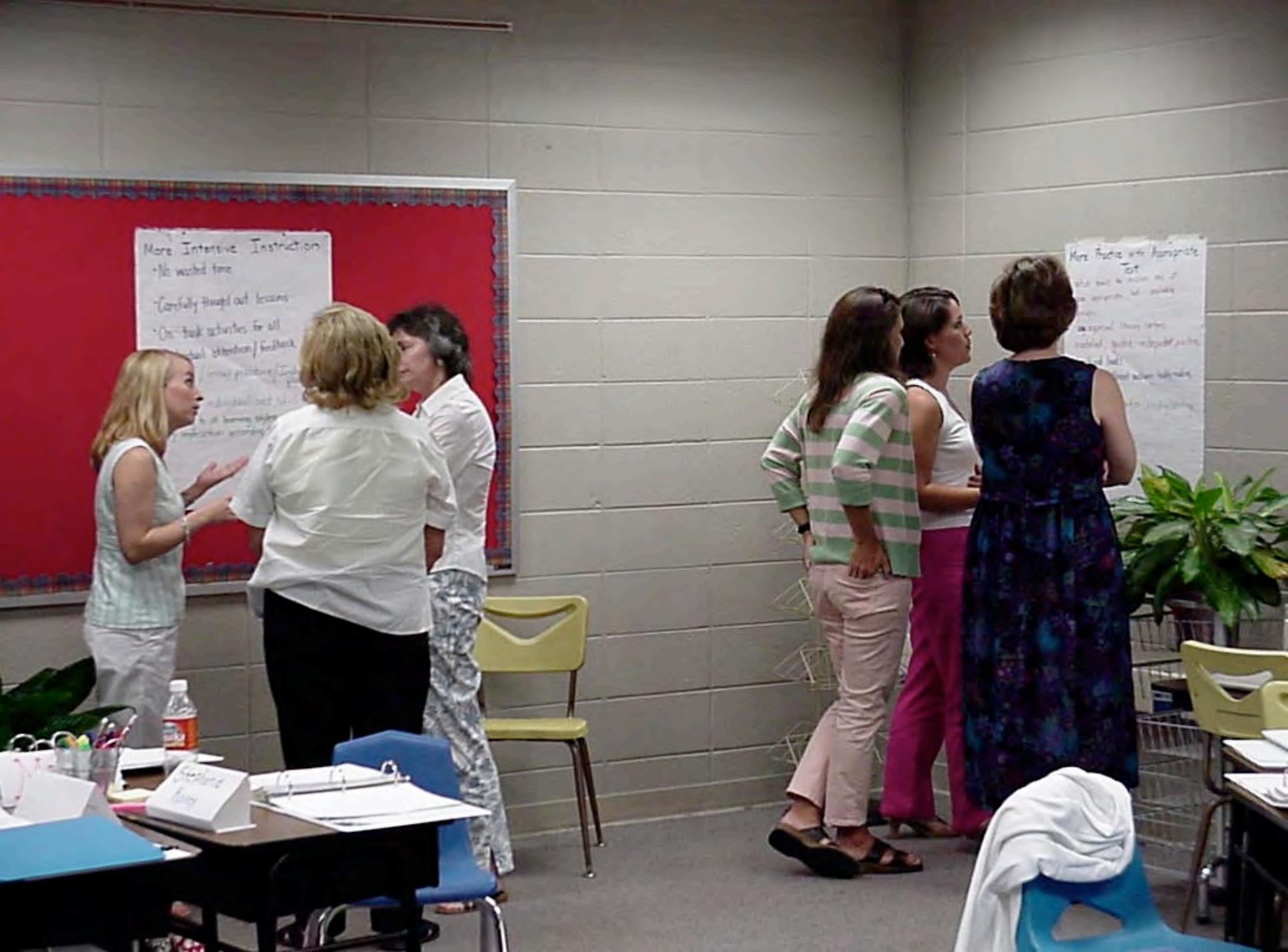


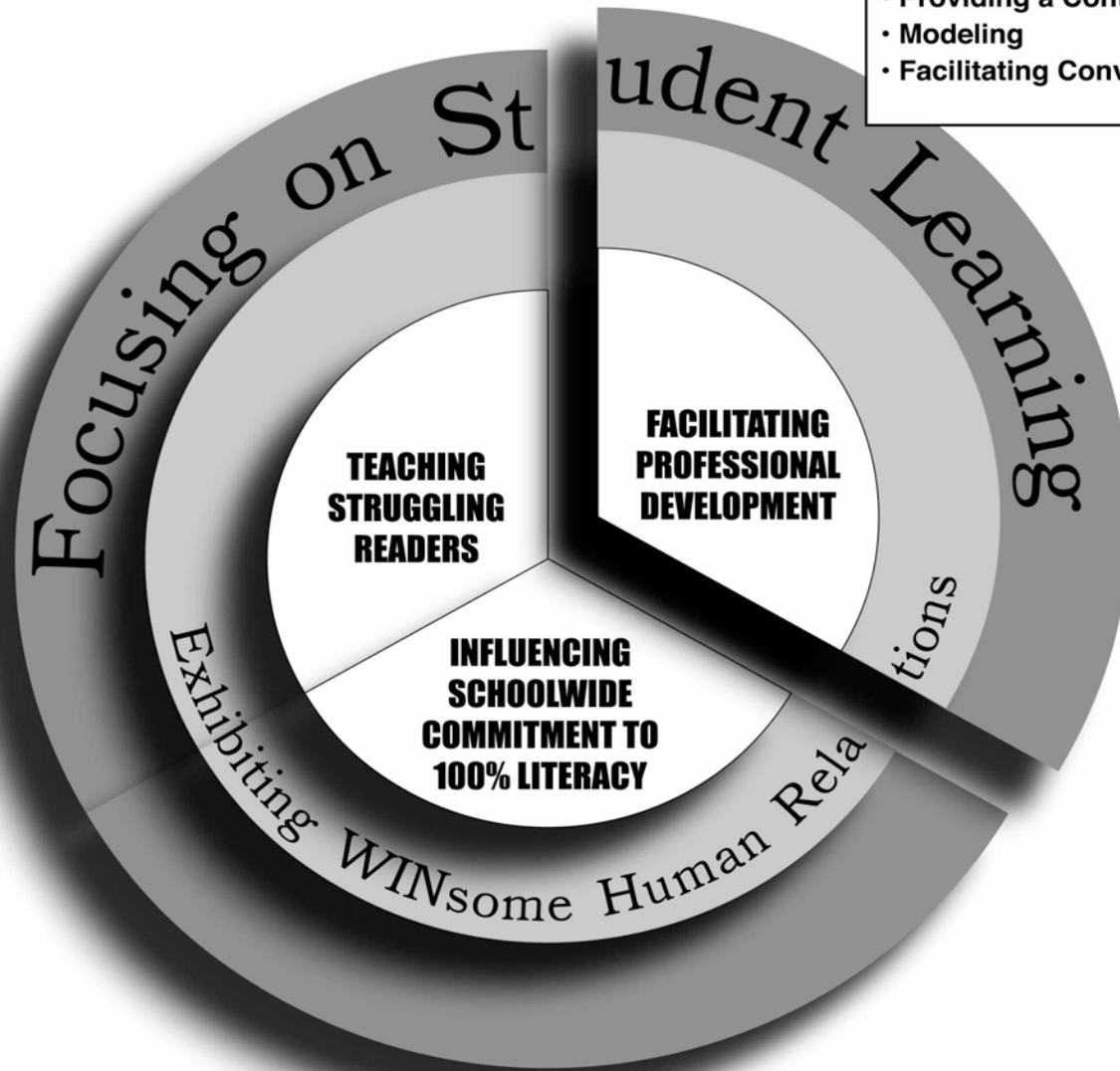
Content Study 12:15 – 2:15 Daily

	K	1	2-3
MON	Assessment/ Phonemic Awareness	Assessment/ Phonemic Awareness	Assessment/ Phonics
TUES	Phonics	Phonics	Fluency
WED	Vocabulary	Vocabulary	Vocabulary
THUR	Comprehension/ Fluency	Comprehension/ Fluency	Comprehension
FRI	Intervention	Intervention	Intervention

More Intensive Instruction
-No wasted time
-Carefully thought out lessons
-On-task activities for all
-Individual attention/feedback
-Small groups/individuals
-Individualized instruction
-All learning styles
-Differentiated instruction

More Practice with Appropriate Text
-Also have to make use of
-the resources at hand
-assess their skills
-model, guide, independent practice
-and feedback
-and when necessary
-and when necessary





EMPHASIS ON COACHING

- Observing
- Reflecting
- Providing Feedback
- Planning
- Providing a Content Study
- Modeling
- Facilitating Conversations

Calendar for Internship

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Coaching Content	Coaching Content	Coaching Content	Model Lesson Vocabulary	Lead Reflection Planning Session
Week 2	Content Study Phonics	Lead Reflection Content Study Fluency	Model Lesson Fluency Content Study Vocabulary	Model Lesson Vocabulary Content Study Comprehension	Model Lesson Comprehension

Dear Dr. Mitchell and Carol:

Just a brief note to say thank you for this awesome experience that I am having serving as part of Alabama's history-making efforts in reading. This has been one of the most dynamic experiences that I've had in quite some time. It has allowed me to recapture my fire for teaching. It has strengthened my coaching abilities, and, I believe, it has opened more doors for me in reaching some of the principals, teachers and coaches whom I served (or tried to serve) this year. The best part of this experience has been the success that the third graders at Whatley have experienced. Just to see the children reading continuously throughout the day, as well as witnessing their attitudes move from an "I can't ..." to "You better believe I can ...," has made me realize what highly skilled, explicit and systematic instruction (along with a dynamite team- Vilveca and Veronica (smile)- can do for the children we are working with. Again, I thank you for this opportunity to spread my wings and soar to higher heights.

Respectfully,

Veronica Winn

Contact Information

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Click Sections, Click Alabama Reading Initiative, Click Publications