



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

MAR - 4 2019

The Honorable Johnny Key
Commissioner of Education
Arkansas Department of Education
Four Capitol Mall, Room 304A
Little Rock, AR 72201-1071

Dear Commissioner Key:

I am writing in response to the Arkansas Department of Education's (ADE) request on December 7, 2018, for an extension of the State's waiver of section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), of the requirement that a State may not assess using an alternate assessment aligned with alternate academic achievement standards (AA-AAAS) more than 1.0 percent of the total number of students in the State. ADE requested this waiver because, based on State data for the 2017-2018 school year, ADE has concluded that it will need to assess more than 1.0 percent of students using an AA-AAAS in the 2018-2019 school year.

After reviewing ADE's request, I am granting, pursuant to my authority under section 8401(b) of the ESEA, an extension, for school year 2018-2019, of the State's waiver of section 1111(b)(2)(D)(i)(I) of the ESEA so that the State may assess with an AA-AAAS more than 1.0 percent of the total number of students in the State who are assessed in a subject.

As part of this waiver, ADE assures that the State:

- Will continue to meet all other requirements of section 1111 of the ESEA and implementing regulations with respect to all State-determined academic standards and assessments, including reporting student achievement and school performance, disaggregated by subgroups, to parents and the public.
- Assessed in the prior school year (2017-2018) at least 95 percent of all students and 95 percent of students with disabilities who are enrolled in grades for which an assessment is required.
- Will require that a local educational agency (LEA) submit information justifying the need of the LEA to assess more than 1.0 percent of its assessed students in any such subject with an AA-AAAS.
- Will provide appropriate oversight of an LEA that is required to submit such information to the State, and it will make such information publicly available.
- Will verify that each LEA that is required to submit such information to the State is following all State guidelines in 34 CFR 200.6(d) (with the exception of incorporating principles of universal design) and will address any subgroup disproportionality in the percentage of students taking an AA-AAAS.

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

- Will implement, consistent with the plan submitted in ADE’s waiver request, the system improvements and monitor future administrations to avoid exceeding the 1.0 percent cap.

In addition, I note that the State demonstrated progress in carrying out the plan you submitted originally requested this waiver. I also note that ADE made progress in reducing the number and percentage of students taking an AA-AAAS in 2017-2018 compared to 2016-2017.

In addition, I want to remind you of the requirement in 34 CFR § 200.6(c)(3)(iv) that the State must make publicly available the information submitted by an LEA justifying the need of the LEA to assess more than 1.0 percent of its students on the AA-AAAS, provided that such information does not reveal personally identifiable information about an individual student. I also encourage you to make available your State’s plan and timeline and your progress to date in reducing the percentage of students taking the AA-AAAS.

I appreciate the work you are doing to improve your schools and provide a high-quality education for students. If you have any questions, please contact my staff at OSS.Arkansas@ed.gov.

Sincerely,



Frank T. Brogan
Assistant Secretary
for Elementary and Secondary Education

cc: Matt Sewell, Associate Director, Special Education Unit, ADE

December 7, 2018

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To Whom It May Concern:

The Every Student Succeeds Act (ESSA) amended a provision of Title I of the Elementary and Secondary Education Act of 1965 related to students participating in alternate assessments of each State Education Agency's statewide assessment. The ESSA requires a State Education Agency (SEA) to submit a waiver request to the United States Department of Education in the event it has more than one percent (1%) of its students participating in the alternate assessment. States that were granted a waiver in 2018 but again have more than one percent (1.0%) of students participating in the alternate assessment are required to submit a waiver extension request. Arkansas was previously granted a waiver on March 19, 2018.

The Arkansas Department of Education (ADE) has conducted an extensive review of data from Arkansas' statewide assessment for the school year 2017-18. The purpose of the review was to determine the participation rates of students taking alternate assessments aligned with alternate academic achievements standards (AA-AAAS). The data revealed that over one percent (1.0%) of Arkansas students participated in the Multi-State Alternate Assessment (MSAA) in each of the content areas included in the 2017-18 MSAA. Table 1 below indicates participation rates by subject for the 2017-18 MSAA. Based on these data, the state anticipates exceeding the one percent threshold enacted by the ESSA for the school year 2018-19 in the areas of English Language Arts and Mathematics.

Table 1: Participation in Alternate Assessment by Content Area, 2017-18

Content	Number Participating in Alternate Assessment	Number Participating in Statewide Assessment	Percent Participating in Alternate Assessment
English Language Arts	3,564	294,616	1.21%
Mathematics	3,549	294,844	1.20%
Science	1,567	292,775	0.54%

Pursuant to 34 C.F.R. §200.6(c)(4), the ADE is seeking a waiver for the 2018-19 school year from the Secretary for the United States Department of Education. Arkansas has transitioned to Dynamic Learning Maps (DLM) for the State's alternate assessment. The DLM summative window is scheduled to open on March 11, 2019. Submission of the ADE waiver extension request comes ninety (90) days prior to the start of the testing window.

The ADE sought public comment on its request for a waiver extension on the number of students who participate in the alternate assessment. The ADE issued a news release in the *Arkansas Democrat Gazette* on October 21, 2018, to seek public input on the waiver extension request. This news release was published for seven days. The news release was also posted on the ADE Special Education Unit's website as well as the ADE Assessment Unit's website. A Commissioner's Memo was made available to all districts in the state in order to inform concerned parties. Paper copies of the waiver extension request were available at the ADE Special Education Unit office. The public comment period was four weeks, the usual amount of time the agency provides for public comment. During the public comment period, the ADE received no comments.

The waiver request documents are included in the following attachments:

- Attachment 1 includes the ADE's news release of the public notice and comment period.
- Attachment 2 includes the ADE Commissioner's Memo.
- Attachment 3 includes the public notice on the ADE Special Education Unit's website.
- Attachment 4 includes the public notice on the ADE Assessment Unit's website.
- Attachment 5 includes the notice of waiver request posted for public comment in the *Arkansas Democrat Gazette*.
- Attachment 6 includes the Arkansas Alternate Assessment Waiver Extension Request

Arkansas follows the federal participation requirements for assessment and requires all students enrolled in public K-12 schools be assessed without accommodations, with accommodations, or with an alternate assessment. To date, Arkansas has met or exceeded the federal guidelines set at 95% participation rate of all students. For the 2017-18 school year, Arkansas' participation rate for students with disabilities was 98.76% in English Language Arts and 98.83% in Math.

Local district data was reviewed and analyzed. There were 140 of 262 districts that assessed more than one percent (1.0%) of their assessed students with the alternate assessment during the 2017-18 school year. The ADE's Special Education Unit reached out to each district with an alternate assessment participation rate greater than one percent (1.0%) and requested written justification pertaining to alternate assessment participation rates.

The ADE has developed and is implementing procedures to ensure appropriate oversight of each local school district that exceeded the one percent (1.0%) threshold. Based on each local school district's justification documentation and anticipated percentage of students who will take the alternate assessment in 2019, tiers of required actions have been put into place:

- Districts will compile a list of all students who are anticipated to participate in the alternate assessment in Spring 2019, their grade levels, and eligibility categories.

- Districts will develop a **plan** of action for the coming year to include trainings based on the requirements for participation in the alternate assessment, classroom accommodations to increase access to general education classrooms, and the teaching of adaptive behavior skills.
- Districts will complete all components of the Dynamic Learning Maps First Contact Survey for every student participating in the alternate assessment in the 2018-19 school year.
- In collaboration with ADE Special Education Unit staff, districts will review assessment decisions for students who are anticipated to take the alternate assessment in the spring of 2019. Based on individual LEA data, this review may be completed virtually or during an onsite monitoring.
- In collaboration with the ADE Special Education Unit staff, districts will review student data to determine any disproportionality in the group of students who will participate in the alternate assessment.

The following tiers of required actions were put in place during the 2017-18 year for LEAs that were over 1.0%:

- Participating in the training “Who Are the Students with the Most Significant Cognitive Disabilities”;
- Attendance in District training to deepen understanding of selecting, implementing and evaluating accessibility features and accommodations for instruction and assessments;
- District review of special education data to determine trends;
- District review of data to determine any disproportionality;
- Onsite review.

Beginning in October 2017 with meetings throughout the spring of 2018, the ADE convened an advisory group of stakeholders to develop a state definition of “Students with the Most Significant Cognitive Disabilities” who participate in alternate assessments. This group recommended revisions to the ADE’s Alternate Assessment Participation Guidelines used to determine if a student meets the standard to participate in the alternate assessment. The ADE will provide support to districts to ensure they are utilizing the criteria for determining participation in the alternate assessment in order to make appropriate decisions for students who are participating. Data will be used to develop targeted support. For districts that continue to exceed the one percent threshold, a more intensive approach will be taken. The ADE will provide ongoing training and support to ensure appropriate assessment of all students.

During the 2018-19 school year and summer of 2019, Statewide training and support will be available to all districts. Topics may include the following:

- Using the alternate assessment participation guidelines to make assessment participation decisions;
- Selecting, implementing, and evaluating accessibility features and accommodations for instruction and assessments;
- Having high expectations for all students regardless of disability category;
- Reviewing implications of student participation in the alternate assessment as it applies to the student’s postsecondary and career pathway;
- Implementing the State’s proposed Alternate Pathway to Graduation for students with the most significant cognitive disability;
- Disseminating the state’s definition of students with the most significant cognitive disabilities;
- Methods for informing and engaging parents in the conversations and decisions around participating in alternate assessment; and

- Addressing any disproportionality in the percentage of students participating in the alternate assessment.

The ADE will do further analysis regarding the participation of students taking the alternate assessment in each of the following subgroups:

1. Racial and Ethnic Groups:
 - a. White
 - b. Black or African American
 - c. Hispanic
 - d. Native American or Alaska Native
 - e. Asian
 - f. Pacific Islander
 - g. Multiracial
2. Socio-Economic Status (As determined by a student's eligibility for Free and Reduced Price Meals)
3. English Language Learners
4. Homeless Status
5. Migrant Status

The ADE's disproportionality analysis will examine data for each of the content areas for as many of the subgroups for which data are available and work more intensely with districts that demonstrate disproportionate representation.

The ADE believes its plan of

- Identifying districts with more than 1.0% of students participating in alternate assessment;
- Providing training and technical assistance to districts to ensure appropriate decisions for participation in the alternate assessment are made by IEP teams;
- Identifying districts with subgroups that disproportionately participate in the alternate assessment;
- Providing support to districts with more than 1.0% of their students participating in the alternate assessment

will act to reduce the percentage of Arkansas students participating in the alternate assessment.

Please contact Matt Sewell, matt.sewell@arkansas.gov, to discuss the content of this waiver extension request. We look forward to working with the U.S. Department of Education staff to achieve a positive response to this request.

Sincerely,

(b)(6)

Matt Sewell

State	Subject	Subgroup	Assessment Type	Grade	SY1718 SEA NUMPART (FS189)	SY1718 SEA NUMENROLL (FS189)
ARKANSAS	SCI	ALL STUDENTS	ALL	5	38588	38690
ARKANSAS	SCI	ALL STUDENTS	ALL	7	36190	36334
ARKANSAS	SCI	ALL STUDENTS	ALL	10	35225	35701
ARKANSAS	SCI	ALL STUDENTS	ALL	HS	525	529
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	5	587	587
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	7	469	469
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	HS	525	525
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	5	8213	8213
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	7	6601	6601
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	10	5277	5277
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	5	29788	29788
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	7	29120	29120
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	10	29948	29948
ARKANSAS	SCI	MW	ALL	5	23218	23270
ARKANSAS	SCI	MW	ALL	7	22406	22465
ARKANSAS	SCI	MW	ALL	10	21919	22119
ARKANSAS	SCI	MW	ALL	HS	305	306
ARKANSAS	SCI	MW	ALTASSALTACH	5	335	335
ARKANSAS	SCI	MW	ALTASSALTACH	7	265	265
ARKANSAS	SCI	MW	ALTASSALTACH	HS	305	305
ARKANSAS	SCI	MW	REGASSWACC	5	3812	3812
ARKANSAS	SCI	MW	REGASSWACC	7	3431	3431
ARKANSAS	SCI	MW	REGASSWACC	10	2682	2682
ARKANSAS	SCI	MW	REGASSWOACC	5	19071	19071
ARKANSAS	SCI	MW	REGASSWOACC	7	18710	18710
ARKANSAS	SCI	MW	REGASSWOACC	10	19237	19237
ARKANSAS	SCI	MNP	ALL	5	324	326

ARKANSAS	SCI	MNP	ALL	7	307	308
ARKANSAS	SCI	MNP	ALL	10	252	263
ARKANSAS	SCI	MNP	ALL	HS	(b)(6)	
ARKANSAS	SCI	MNP	ALTASSALTACH	5		
ARKANSAS	SCI	MNP	ALTASSALTACH	7		
ARKANSAS	SCI	MNP	ALTASSALTACH	HS		
ARKANSAS	SCI	MNP	REGASSWACC	5	256	256
ARKANSAS	SCI	MNP	REGASSWACC	7	192	192
ARKANSAS	SCI	MNP	REGASSWACC	10	164	164
ARKANSAS	SCI	MNP	REGASSWOACC	5	67	67
ARKANSAS	SCI	MNP	REGASSWOACC	7	110	110
ARKANSAS	SCI	MNP	REGASSWOACC	10	88	88
ARKANSAS	SCI	MM	ALL	5	1071	1074
ARKANSAS	SCI	MM	ALL	7	931	935
ARKANSAS	SCI	MM	ALL	10	699	710
ARKANSAS	SCI	MM	ALL	HS	13	14
ARKANSAS	SCI	MM	ALTASSALTACH	5	13	13
ARKANSAS	SCI	MM	ALTASSALTACH	7	12	12
ARKANSAS	SCI	MM	ALTASSALTACH	HS	13	13
ARKANSAS	SCI	MM	REGASSWACC	5	164	164
ARKANSAS	SCI	MM	REGASSWACC	7	133	133
ARKANSAS	SCI	MM	REGASSWACC	10	89	89
ARKANSAS	SCI	MM	REGASSWOACC	5	894	894
ARKANSAS	SCI	MM	REGASSWOACC	7	786	786
ARKANSAS	SCI	MM	REGASSWOACC	10	610	610
ARKANSAS	SCI	MILCNCTD	ALL	5	537	539
ARKANSAS	SCI	MILCNCTD	ALL	7	383	385
ARKANSAS	SCI	MILCNCTD	ALL	10	363	364
ARKANSAS	SCI	MILCNCTD	ALL	HS	(b)(6)	
ARKANSAS	SCI	MILCNCTD	ALTASSALTACH	5		
ARKANSAS	SCI	MILCNCTD	ALTASSALTACH	7		
ARKANSAS	SCI	MILCNCTD	ALTASSALTACH	HS		
ARKANSAS	SCI	MILCNCTD	REGASSWACC	5	75	75
ARKANSAS	SCI	MILCNCTD	REGASSWACC	7	46	46
ARKANSAS	SCI	MILCNCTD	REGASSWACC	10	49	49
ARKANSAS	SCI	MILCNCTD	REGASSWOACC	5	457	457
ARKANSAS	SCI	MILCNCTD	REGASSWOACC	7	331	331
ARKANSAS	SCI	MILCNCTD	REGASSWOACC	10	314	314

ARKANSAS	SCI	MIG	ALL	5	277	281
ARKANSAS	SCI	MIG	ALL	7	264	266
ARKANSAS	SCI	MIG	ALL	10	230	230
ARKANSAS	SCI	MIG	ALL	HS	(b)(6)	
ARKANSAS	SCI	MIG	ALTASSALTACH	5		
ARKANSAS	SCI	MIG	ALTASSALTACH	7		
ARKANSAS	SCI	MIG	ALTASSALTACH	HS		
ARKANSAS	SCI	MIG	REGASSWACC	5	135	135
ARKANSAS	SCI	MIG	REGASSWACC	7	106	106
ARKANSAS	SCI	MIG	REGASSWACC	10	94	94
ARKANSAS	SCI	MIG	REGASSWOACC	5	139	139
ARKANSAS	SCI	MIG	REGASSWOACC	7	155	155
ARKANSAS	SCI	MIG	REGASSWOACC	10	136	136
ARKANSAS	SCI	MHL	ALL	5	5339	5355
ARKANSAS	SCI	MHL	ALL	7	4628	4643
ARKANSAS	SCI	MHL	ALL	10	4532	4583
ARKANSAS	SCI	MHL	ALL	HS	50	50
ARKANSAS	SCI	MHL	ALTASSALTACH	5	68	68
ARKANSAS	SCI	MHL	ALTASSALTACH	7	61	61
ARKANSAS	SCI	MHL	ALTASSALTACH	HS	50	50
ARKANSAS	SCI	MHL	REGASSWACC	5	2414	2414
ARKANSAS	SCI	MHL	REGASSWACC	7	1557	1557
ARKANSAS	SCI	MHL	REGASSWACC	10	1318	1318
ARKANSAS	SCI	MHL	REGASSWOACC	5	2857	2857
ARKANSAS	SCI	MHL	REGASSWOACC	7	3010	3010
ARKANSAS	SCI	MHL	REGASSWOACC	10	3214	3214
ARKANSAS	SCI	MB	ALL	5	7818	7846
ARKANSAS	SCI	MB	ALL	7	7090	7152
ARKANSAS	SCI	MB	ALL	10	6970	7168
ARKANSAS	SCI	MB	ALL	HS	145	146
ARKANSAS	SCI	MB	ALTASSALTACH	5	159	159
ARKANSAS	SCI	MB	ALTASSALTACH	7	119	119
ARKANSAS	SCI	MB	ALTASSALTACH	HS	145	145
ARKANSAS	SCI	MB	REGASSWACC	5	1378	1378
ARKANSAS	SCI	MB	REGASSWACC	7	1141	1141
ARKANSAS	SCI	MB	REGASSWACC	10	892	892
ARKANSAS	SCI	MB	REGASSWOACC	5	6281	6281
ARKANSAS	SCI	MB	REGASSWOACC	7	5830	5830

ARKANSAS	SCI	MB	REGASSWOACC	10	6078	6078
ARKANSAS	SCI	MAN	ALL	5	235	235
ARKANSAS	SCI	MAN	ALL	7	225	227
ARKANSAS	SCI	MAN	ALL	10	242	242
ARKANSAS	SCI	MAN	ALL	HS	(b)(6)	
ARKANSAS	SCI	MAN	ALTASSALTACH	5		
ARKANSAS	SCI	MAN	ALTASSALTACH	7		
ARKANSAS	SCI	MAN	ALTASSALTACH	HS		
ARKANSAS	SCI	MAN	REGASSWACC	5	58	58
ARKANSAS	SCI	MAN	REGASSWACC	7	41	41
ARKANSAS	SCI	MAN	REGASSWACC	10	32	32
ARKANSAS	SCI	MAN	REGASSWOACC	5	173	173
ARKANSAS	SCI	MAN	REGASSWOACC	7	181	181
ARKANSAS	SCI	MAN	REGASSWOACC	10	210	210
ARKANSAS	SCI	MA	ALL	5	583	584
ARKANSAS	SCI	MA	ALL	7	603	604
ARKANSAS	SCI	MA	ALL	10	611	616
ARKANSAS	SCI	MA	ALL	HS	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALTACH	5		
ARKANSAS	SCI	MA	ALTASSALTACH	7		
ARKANSAS	SCI	MA	ALTASSALTACH	HS		
ARKANSAS	SCI	MA	REGASSWACC	5	131	131
ARKANSAS	SCI	MA	REGASSWACC	7	106	106
ARKANSAS	SCI	MA	REGASSWACC	10	100	100
ARKANSAS	SCI	MA	REGASSWOACC	5	445	445
ARKANSAS	SCI	MA	REGASSWOACC	7	493	493
ARKANSAS	SCI	MA	REGASSWOACC	10	511	511
ARKANSAS	SCI	M	ALL	5	19659	19720
ARKANSAS	SCI	M	ALL	7	18575	18665
ARKANSAS	SCI	M	ALL	10	17825	18105
ARKANSAS	SCI	M	ALL	HS	347	351
ARKANSAS	SCI	M	ALTASSALTACH	5	375	375
ARKANSAS	SCI	M	ALTASSALTACH	7	304	304
ARKANSAS	SCI	M	ALTASSALTACH	HS	347	347
ARKANSAS	SCI	M	REGASSWACC	5	4901	4901
ARKANSAS	SCI	M	REGASSWACC	7	4103	4103
ARKANSAS	SCI	M	REGASSWACC	10	3294	3294
ARKANSAS	SCI	M	REGASSWOACC	5	14383	14383

ARKANSAS	SCI	M	REGASSWOACC	7	14168	14168
ARKANSAS	SCI	M	REGASSWOACC	10	14531	14531
ARKANSAS	SCI	LEP	ALL	5	3231	3240
ARKANSAS	SCI	LEP	ALL	7	2494	2500
ARKANSAS	SCI	LEP	ALL	10	2707	2753
ARKANSAS	SCI	LEP	ALL	HS	35	36
ARKANSAS	SCI	LEP	ALTASSALTACH	5	43	43
ARKANSAS	SCI	LEP	ALTASSALTACH	7	29	29
ARKANSAS	SCI	LEP	ALTASSALTACH	HS	35	35
ARKANSAS	SCI	LEP	REGASSWACC	5	2486	2486
ARKANSAS	SCI	LEP	REGASSWACC	7	1593	1593
ARKANSAS	SCI	LEP	REGASSWACC	10	1364	1364
ARKANSAS	SCI	LEP	REGASSWOACC	5	702	702
ARKANSAS	SCI	LEP	REGASSWOACC	7	872	872
ARKANSAS	SCI	LEP	REGASSWOACC	10	1343	1343
ARKANSAS	SCI	HOM	ALL	5	1136	1141
ARKANSAS	SCI	HOM	ALL	7	1056	1066
ARKANSAS	SCI	HOM	ALL	10	852	877
ARKANSAS	SCI	HOM	ALL	HS	14	14
ARKANSAS	SCI	HOM	ALTASSALTACH	5	13	13
ARKANSAS	SCI	HOM	ALTASSALTACH	7	21	21
ARKANSAS	SCI	HOM	ALTASSALTACH	HS	14	14
ARKANSAS	SCI	HOM	REGASSWACC	5	320	320
ARKANSAS	SCI	HOM	REGASSWACC	7	267	267
ARKANSAS	SCI	HOM	REGASSWACC	10	167	167
ARKANSAS	SCI	HOM	REGASSWOACC	5	803	803
ARKANSAS	SCI	HOM	REGASSWOACC	7	768	768
ARKANSAS	SCI	HOM	REGASSWOACC	10	685	685
ARKANSAS	SCI	FCS	ALL	5	163	166
ARKANSAS	SCI	FCS	ALL	7	145	145
ARKANSAS	SCI	FCS	ALL	10	120	124
ARKANSAS	SCI	FCS	ALL	HS	(b)(6)	
ARKANSAS	SCI	FCS	ALTASSALTACH	5		
ARKANSAS	SCI	FCS	ALTASSALTACH	7		
ARKANSAS	SCI	FCS	ALTASSALTACH	HS		
ARKANSAS	SCI	FCS	REGASSWACC	5	68	68
ARKANSAS	SCI	FCS	REGASSWACC	7	47	47
ARKANSAS	SCI	FCS	REGASSWACC	10	23	23

ARKANSAS	SCI	FCS	REGASSWOACC	5	90	90
ARKANSAS	SCI	FCS	REGASSWOACC	7	91	91
ARKANSAS	SCI	FCS	REGASSWOACC	10	97	97
ARKANSAS	SCI	F	ALL	5	18929	18970
ARKANSAS	SCI	F	ALL	7	17615	17669
ARKANSAS	SCI	F	ALL	10	17400	17596
ARKANSAS	SCI	F	ALL	HS	178	178
ARKANSAS	SCI	F	ALTASSALTACH	5	212	212
ARKANSAS	SCI	F	ALTASSALTACH	7	165	165
ARKANSAS	SCI	F	ALTASSALTACH	HS	178	178
ARKANSAS	SCI	F	REGASSWACC	5	3312	3312
ARKANSAS	SCI	F	REGASSWACC	7	2498	2498
ARKANSAS	SCI	F	REGASSWACC	10	1983	1983
ARKANSAS	SCI	F	REGASSWOACC	5	15405	15405
ARKANSAS	SCI	F	REGASSWOACC	7	14952	14952
ARKANSAS	SCI	F	REGASSWOACC	10	15417	15417
ARKANSAS	SCI	ECODIS	ALL	5	25852	25930
ARKANSAS	SCI	ECODIS	ALL	7	22953	23062
ARKANSAS	SCI	ECODIS	ALL	10	20590	20957
ARKANSAS	SCI	ECODIS	ALL	HS	419	422
ARKANSAS	SCI	ECODIS	ALTASSALTACH	5	465	465
ARKANSAS	SCI	ECODIS	ALTASSALTACH	7	364	364
ARKANSAS	SCI	ECODIS	ALTASSALTACH	HS	419	419
ARKANSAS	SCI	ECODIS	REGASSWACC	5	6453	6453
ARKANSAS	SCI	ECODIS	REGASSWACC	7	4941	4941
ARKANSAS	SCI	ECODIS	REGASSWACC	10	3838	3838
ARKANSAS	SCI	ECODIS	REGASSWOACC	5	18934	18934
ARKANSAS	SCI	ECODIS	REGASSWOACC	7	17648	17648
ARKANSAS	SCI	ECODIS	REGASSWOACC	10	16752	16752
ARKANSAS	SCI	CWD	ALL	5	5223	5245
ARKANSAS	SCI	CWD	ALL	7	4637	4674
ARKANSAS	SCI	CWD	ALL	10	3446	3515
ARKANSAS	SCI	CWD	ALL	HS	525	528
ARKANSAS	SCI	CWD	ALTASSALTACH	5	587	587
ARKANSAS	SCI	CWD	ALTASSALTACH	7	469	469
ARKANSAS	SCI	CWD	ALTASSALTACH	HS	525	525
ARKANSAS	SCI	CWD	REGASSWACC	5	4178	4178
ARKANSAS	SCI	CWD	REGASSWACC	7	3890	3890

ARKANSAS	SCI	CWD	REGASSWACC	10	3123	3123
ARKANSAS	SCI	CWD	REGASSWOACC	5	458	458
ARKANSAS	SCI	CWD	REGASSWOACC	7	278	278
ARKANSAS	SCI	CWD	REGASSWOACC	10	323	323

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	PART	ENROLL			
ALL:	110528	111254	0.9935	CWD	Students with Disabilities (IDEA)
	110528	110528		ECODIS	Economically Disadvantaged Stuc
alt	1581	1581	0.0143	F	Female Students
				FCS	Foster Care Student
				HOM	Homeless Students
				LEP	Limited English Proficient Studen
				M	Male Students
				MA	Asian Students
				MAN	American Indian/Alaska Native St
				MAP	Asian/Pacific Islander Students
				MB	Black/African American Students
				MF	Filipino Students
MW:	67848	68160		MHL	Hispanic/Latino Students
Alt	905	905	0.0133	MHN	Hispanic (Not Puerto Rican) Stud
				MIG	Migrant Students
				MILCNCTD	Military Connected Students
				MM	Two or More Races Students
				MNP	Native Hawaiian/Other Pacific Isl
				MPR	Puerto Rican Students
				MW	White Students

MNP 888 903

alt

(b)(6)

MM

(b)(6)

MIL	1287	1292	
	15	15	0.0117

MIG

(b)(6)

MHL	14549	14631	
	179	179	0.0123

MB	22023		
	423		0.0192

MAN

(b)(6)

MA

1803
17

0.0094

M

56406
1026

0.018

LEP	8467	
	107	0.0126

HOM	3058	
	48	0.0157

FCS	438	
	22	0.0502

F	54122		
	555	0.0103	

ECO	69814		
	1248	0.0179	

CWD	13831	13962	0.990617
	1581		0.1143

ander Students

State	Subject	Subgroup	Assessment Type	Grade	SY1718 SEA NUMPART (FS189)
ARKANSAS	SCI	ALL STUDENTS	ALL	5	38588
ARKANSAS	SCI	ALL STUDENTS	ALL	7	36190
ARKANSAS	SCI	ALL STUDENTS	ALL	10	35225
ARKANSAS	SCI	ALL STUDENTS	ALL	HS	525
					110528
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	5	587
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	7	469
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTACH	HS	525
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	5	8213
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	7	6601
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	10	5277
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	5	29788
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	7	29120
ARKANSAS	SCI	ALL STUDENTS	REGASSWOACC	10	29948

ARKANSAS	SCI	CWD	ALL	5	5223
ARKANSAS	SCI	CWD	ALL	7	4637
ARKANSAS	SCI	CWD	ALL	10	3446
ARKANSAS	SCI	CWD	ALL	HS	525
					13831
ARKANSAS	SCI	CWD	ALTASSALTACH	5	587
ARKANSAS	SCI	CWD	ALTASSALTACH	7	469
ARKANSAS	SCI	CWD	ALTASSALTACH	HS	525
ARKANSAS	SCI	CWD	REGASSWACC	5	4178
ARKANSAS	SCI	CWD	REGASSWACC	7	3890
ARKANSAS	SCI	CWD	REGASSWACC	10	3123
ARKANSAS	SCI	CWD	REGASSWOACC	5	458
ARKANSAS	SCI	CWD	REGASSWOACC	7	278
ARKANSAS	SCI	CWD	REGASSWOACC	10	323

EA Grade Level Abbr	A Category Descript	Enrollment Student	Participated Student C	Participated Student Rate
10	All Students	35,205	34,733	99%
05	All Students	35,916	35,826	100%
07	All Students	36,251	36,089	100%
HS	All Students	544	538	99%
		107,916	107,186	
10	Children with one or	3,214	3,155	98%
05	Children with one or	4,918	4,884	99%
07	Children with one or	4,484	4,436	99%
HS	Children with one or	544	538	99%
		13,160	13,013	0.98897059

SY1718 SEA NUMENROLL (FS189)

38690	0.9973637
36334	0.9960368
35701	0.986667
529	0.9924386
111254	0.9934744
587	
469	
525	
8213	
6601	
5277	
29788	
29120	
29948	

35225

5245	0.9958055
4674	0.9920839
3515	0.9803698
528	0.9943182
13962	0.9906174
587	
469	
525	
4178	
3890	
3123	
458	
278	
323	

State	Subject	Subgroup	Assessment Type	Grade	SY1617 SEA NUMPAR T (FS189)	SY1617 SEA NUMENR OLL (FS189)
ARKANSAS	SCI	ALL STUD	ALL	ALL	289936	291700
ARKANSAS	SCI	ALL STUD	ALL	3	37863	37965
ARKANSAS	SCI	ALL STUD	ALL	4	37819	37909
ARKANSAS	SCI	ALL STUD	ALL	5	35826	35922
ARKANSAS	SCI	ALL STUD	ALL	6	35205	35324
ARKANSAS	SCI	ALL STUD	ALL	7	36089	36256
ARKANSAS	SCI	ALL STUD	ALL	8	35327	35501
ARKANSAS	SCI	ALL STUD	ALL	9	36536	37067
ARKANSAS	SCI	ALL STUD	ALL	10	34733	35211
ARKANSAS	SCI	ALL STUD	ALL	HS	538	545
ARKANSAS	SCI	ALL STUD	ALTASSAL	ALL	1694	1694
ARKANSAS	SCI	ALL STUD	ALTASSAL	5	575	575
ARKANSAS	SCI	ALL STUD	ALTASSAL	7	581	581
ARKANSAS	SCI	ALL STUD	ALTASSAL	HS	538	538
ARKANSAS	SCI	ALL STUD	REGASSWA	ALL	51342	51342
ARKANSAS	SCI	ALL STUD	REGASSWA	3	7448	7448
ARKANSAS	SCI	ALL STUD	REGASSWA	4	8154	8154
ARKANSAS	SCI	ALL STUD	REGASSWA	5	7622	7622
ARKANSAS	SCI	ALL STUD	REGASSWA	6	6831	6831
ARKANSAS	SCI	ALL STUD	REGASSWA	7	5760	5760
ARKANSAS	SCI	ALL STUD	REGASSWA	8	5626	5626
ARKANSAS	SCI	ALL STUD	REGASSWA	9	5304	5304
ARKANSAS	SCI	ALL STUD	REGASSWA	10	4597	4597
ARKANSAS	SCI	ALL STUD	REGASSWA	ALL	236900	236900
ARKANSAS	SCI	ALL STUD	REGASSWA	3	30415	30415
ARKANSAS	SCI	ALL STUD	REGASSWA	4	29665	29665
ARKANSAS	SCI	ALL STUD	REGASSWA	5	27629	27629
ARKANSAS	SCI	ALL STUD	REGASSWA	6	28374	28374
ARKANSAS	SCI	ALL STUD	REGASSWA	7	29748	29748
ARKANSAS	SCI	ALL STUD	REGASSWA	8	29701	29701
ARKANSAS	SCI	ALL STUD	REGASSWA	9	31232	31232
ARKANSAS	SCI	ALL STUD	REGASSWA	10	30136	30136
ARKANSAS	SCI	MW	ALL	ALL	178852	179628
ARKANSAS	SCI	MW	ALL	3	22643	22703
ARKANSAS	SCI	MW	ALL	4	22817	22853
ARKANSAS	SCI	MW	ALL	5	22008	22057
ARKANSAS	SCI	MW	ALL	6	21798	21870
ARKANSAS	SCI	MW	ALL	7	22436	22517
ARKANSAS	SCI	MW	ALL	8	22085	22174
ARKANSAS	SCI	MW	ALL	9	22791	22994
ARKANSAS	SCI	MW	ALL	10	21950	22132

ARKANSAS	SCI	MW	ALL	HS	324	328
ARKANSAS	SCI	MW	ALTASSALT	ALL	1003	1003
ARKANSAS	SCI	MW	ALTASSALT	5	323	323
ARKANSAS	SCI	MW	ALTASSALT	7	356	356
ARKANSAS	SCI	MW	ALTASSALT	HS	324	324
ARKANSAS	SCI	MW	REGASSWA	ALL	24717	24717
ARKANSAS	SCI	MW	REGASSWA	3	3255	3255
ARKANSAS	SCI	MW	REGASSWA	4	3727	3727
ARKANSAS	SCI	MW	REGASSWA	5	3537	3537
ARKANSAS	SCI	MW	REGASSWA	6	3345	3345
ARKANSAS	SCI	MW	REGASSWA	7	2895	2895
ARKANSAS	SCI	MW	REGASSWA	8	2814	2814
ARKANSAS	SCI	MW	REGASSWA	9	2650	2650
ARKANSAS	SCI	MW	REGASSWA	10	2494	2494
ARKANSAS	SCI	MW	REGASSWA	ALL	153132	153132
ARKANSAS	SCI	MW	REGASSWA	03	19388	19388
ARKANSAS	SCI	MW	REGASSWA	04	19090	19090
ARKANSAS	SCI	MW	REGASSWA	05	18148	18148
ARKANSAS	SCI	MW	REGASSWA	06	18453	18453
ARKANSAS	SCI	MW	REGASSWA	07	19185	19185
ARKANSAS	SCI	MW	REGASSWA	08	19271	19271
ARKANSAS	SCI	MW	REGASSWA	09	20141	20141
ARKANSAS	SCI	MW	REGASSWA	10	19456	19456
ARKANSAS	SCI	MNP	ALL	ALL	2188	2201
ARKANSAS	SCI	MNP	ALL	3	308	308
ARKANSAS	SCI	MNP	ALL	4	299	302
ARKANSAS	SCI	MNP	ALL	5	302	302
ARKANSAS	SCI	MNP	ALL	6	282	283
ARKANSAS	SCI	MNP	ALL	7	264	264
ARKANSAS	SCI	MNP	ALL	8	237	237
ARKANSAS	SCI	MNP	ALL	9	257	261
ARKANSAS	SCI	MNP	ALL	10	236	241
ARKANSAS	SCI	MNP	ALL	HS	(b)(6)	
ARKANSAS	SCI	MNP	ALTASSALT	ALL		
ARKANSAS	SCI	MNP	ALTASSALT	5		
ARKANSAS	SCI	MNP	ALTASSALT	7		
ARKANSAS	SCI	MNP	ALTASSALT	HS		
ARKANSAS	SCI	MNP	REGASSWA	ALL	1524	1524
ARKANSAS	SCI	MNP	REGASSWA	3	259	259
ARKANSAS	SCI	MNP	REGASSWA	4	242	242
ARKANSAS	SCI	MNP	REGASSWA	5	226	226
ARKANSAS	SCI	MNP	REGASSWA	6	198	198
ARKANSAS	SCI	MNP	REGASSWA	7	158	158
ARKANSAS	SCI	MNP	REGASSWA	8	150	150
ARKANSAS	SCI	MNP	REGASSWA	9	161	161
ARKANSAS	SCI	MNP	REGASSWA	10	130	130
ARKANSAS	SCI	MNP	REGASSWA	ALL	655	655

ARKANSAS	SCI	MNP	REGASSW	03	49	49
ARKANSAS	SCI	MNP	REGASSW	04	57	57
ARKANSAS	SCI	MNP	REGASSW	05	74	74
ARKANSAS	SCI	MNP	REGASSW	06	84	84
ARKANSAS	SCI	MNP	REGASSW	07	102	102
ARKANSAS	SCI	MNP	REGASSW	08	87	87
ARKANSAS	SCI	MNP	REGASSW	09	96	96
ARKANSAS	SCI	MNP	REGASSW	10	106	106
ARKANSAS	SCI	MM	ALL	ALL	6910	6948
ARKANSAS	SCI	MM	ALL	3	1066	1070
ARKANSAS	SCI	MM	ALL	4	1040	1042
ARKANSAS	SCI	MM	ALL	5	947	951
ARKANSAS	SCI	MM	ALL	6	864	865
ARKANSAS	SCI	MM	ALL	7	859	864
ARKANSAS	SCI	MM	ALL	8	759	761
ARKANSAS	SCI	MM	ALL	9	689	701
ARKANSAS	SCI	MM	ALL	10	680	688
ARKANSAS	SCI	MM	ALL	HS	(b)(6)	
ARKANSAS	SCI	MM	ALTASSALT	ALL		
ARKANSAS	SCI	MM	ALTASSALT	5		
ARKANSAS	SCI	MM	ALTASSALT	7		
ARKANSAS	SCI	MM	ALTASSALT	HS		
ARKANSAS	SCI	MM	REGASSW	ALL	977	977
ARKANSAS	SCI	MM	REGASSW	3	162	162
ARKANSAS	SCI	MM	REGASSW	4	162	162
ARKANSAS	SCI	MM	REGASSW	5	165	165
ARKANSAS	SCI	MM	REGASSW	6	138	138
ARKANSAS	SCI	MM	REGASSW	7	120	120
ARKANSAS	SCI	MM	REGASSW	8	87	87
ARKANSAS	SCI	MM	REGASSW	9	86	86
ARKANSAS	SCI	MM	REGASSW	10	57	57
ARKANSAS	SCI	MM	REGASSW	ALL	5898	5898
ARKANSAS	SCI	MM	REGASSW	03	904	904
ARKANSAS	SCI	MM	REGASSW	04	878	878
ARKANSAS	SCI	MM	REGASSW	05	765	765
ARKANSAS	SCI	MM	REGASSW	06	726	726
ARKANSAS	SCI	MM	REGASSW	07	727	727
ARKANSAS	SCI	MM	REGASSW	08	672	672
ARKANSAS	SCI	MM	REGASSW	09	603	603
ARKANSAS	SCI	MM	REGASSW	10	623	623
ARKANSAS	SCI	MIG	ALL	ALL	2147	2164
ARKANSAS	SCI	MIG	ALL	3	279	279
ARKANSAS	SCI	MIG	ALL	4	293	294
ARKANSAS	SCI	MIG	ALL	5	268	271
ARKANSAS	SCI	MIG	ALL	6	277	278
ARKANSAS	SCI	MIG	ALL	7	270	271
ARKANSAS	SCI	MIG	ALL	8	246	247

ARKANSAS	SCI	MIG	ALL	9	269	271
ARKANSAS	SCI	MIG	ALL	10	243	251
ARKANSAS	SCI	MIG	ALL	HS	(b)(6)	
ARKANSAS	SCI	MIG	ALTASSALT	ALL		
ARKANSAS	SCI	MIG	ALTASSALT	5		
ARKANSAS	SCI	MIG	ALTASSALT	7		
ARKANSAS	SCI	MIG	ALTASSALT	HS		
ARKANSAS	SCI	MIG	REGASSWA	ALL	911	911
ARKANSAS	SCI	MIG	REGASSWA	3	127	127
ARKANSAS	SCI	MIG	REGASSWA	4	143	143
ARKANSAS	SCI	MIG	REGASSWA	5	134	134
ARKANSAS	SCI	MIG	REGASSWA	6	128	128
ARKANSAS	SCI	MIG	REGASSWA	7	114	114
ARKANSAS	SCI	MIG	REGASSWA	8	83	83
ARKANSAS	SCI	MIG	REGASSWA	9	98	98
ARKANSAS	SCI	MIG	REGASSWA	10	84	84
ARKANSAS	SCI	MIG	REGASSWA	ALL	1226	1226
ARKANSAS	SCI	MIG	REGASSWA	03	152	152
ARKANSAS	SCI	MIG	REGASSWA	04	150	150
ARKANSAS	SCI	MIG	REGASSWA	05	129	129
ARKANSAS	SCI	MIG	REGASSWA	06	149	149
ARKANSAS	SCI	MIG	REGASSWA	07	153	153
ARKANSAS	SCI	MIG	REGASSWA	08	163	163
ARKANSAS	SCI	MIG	REGASSWA	09	171	171
ARKANSAS	SCI	MIG	REGASSWA	10	159	159
ARKANSAS	SCI	MHL	ALL	ALL	37574	37749
ARKANSAS	SCI	MHL	ALL	3	5069	5079
ARKANSAS	SCI	MHL	ALL	4	5208	5216
ARKANSAS	SCI	MHL	ALL	5	4866	4875
ARKANSAS	SCI	MHL	ALL	6	4488	4494
ARKANSAS	SCI	MHL	ALL	7	4622	4639
ARKANSAS	SCI	MHL	ALL	8	4530	4544
ARKANSAS	SCI	MHL	ALL	9	4617	4676
ARKANSAS	SCI	MHL	ALL	10	4127	4179
ARKANSAS	SCI	MHL	ALL	HS	47	47
ARKANSAS	SCI	MHL	ALTASSALT	ALL	181	181
ARKANSAS	SCI	MHL	ALTASSALT	5	74	74
ARKANSAS	SCI	MHL	ALTASSALT	7	60	60
ARKANSAS	SCI	MHL	ALTASSALT	HS	47	47
ARKANSAS	SCI	MHL	REGASSWA	ALL	14555	14555
ARKANSAS	SCI	MHL	REGASSWA	3	2478	2478
ARKANSAS	SCI	MHL	REGASSWA	4	2574	2574
ARKANSAS	SCI	MHL	REGASSWA	5	2359	2359
ARKANSAS	SCI	MHL	REGASSWA	6	1824	1824
ARKANSAS	SCI	MHL	REGASSWA	7	1463	1463
ARKANSAS	SCI	MHL	REGASSWA	8	1468	1468
ARKANSAS	SCI	MHL	REGASSWA	9	1368	1368

ARKANSAS	SCI	MHL	REGASSWA	10	1021	1021
ARKANSAS	SCI	MHL	REGASSWA	ALL	22838	22838
ARKANSAS	SCI	MHL	REGASSWA	3	2591	2591
ARKANSAS	SCI	MHL	REGASSWA	4	2634	2634
ARKANSAS	SCI	MHL	REGASSWA	5	2433	2433
ARKANSAS	SCI	MHL	REGASSWA	6	2664	2664
ARKANSAS	SCI	MHL	REGASSWA	7	3099	3099
ARKANSAS	SCI	MHL	REGASSWA	8	3062	3062
ARKANSAS	SCI	MHL	REGASSWA	9	3249	3249
ARKANSAS	SCI	MHL	REGASSWA	10	3106	3106
ARKANSAS	SCI	MB	ALL	ALL	57898	58637
ARKANSAS	SCI	MB	ALL	3	7945	7971
ARKANSAS	SCI	MB	ALL	4	7638	7679
ARKANSAS	SCI	MB	ALL	5	6949	6980
ARKANSAS	SCI	MB	ALL	6	6953	6990
ARKANSAS	SCI	MB	ALL	7	7083	7144
ARKANSAS	SCI	MB	ALL	8	6927	6992
ARKANSAS	SCI	MB	ALL	9	7377	7625
ARKANSAS	SCI	MB	ALL	10	6875	7102
ARKANSAS	SCI	MB	ALL	HS	151	154
ARKANSAS	SCI	MB	ALTASSALT	ALL	435	435
ARKANSAS	SCI	MB	ALTASSALT	5	149	149
ARKANSAS	SCI	MB	ALTASSALT	7	135	135
ARKANSAS	SCI	MB	ALTASSALT	HS	151	151
ARKANSAS	SCI	MB	REGASSWA	ALL	8386	8386
ARKANSAS	SCI	MB	REGASSWA	3	1129	1129
ARKANSAS	SCI	MB	REGASSWA	4	1246	1246
ARKANSAS	SCI	MB	REGASSWA	5	1169	1169
ARKANSAS	SCI	MB	REGASSWA	6	1138	1138
ARKANSAS	SCI	MB	REGASSWA	7	999	999
ARKANSAS	SCI	MB	REGASSWA	8	995	995
ARKANSAS	SCI	MB	REGASSWA	9	923	923
ARKANSAS	SCI	MB	REGASSWA	10	787	787
ARKANSAS	SCI	MB	REGASSWA	ALL	49077	49077
ARKANSAS	SCI	MB	REGASSWA	3	6816	6816
ARKANSAS	SCI	MB	REGASSWA	4	6392	6392
ARKANSAS	SCI	MB	REGASSWA	5	5631	5631
ARKANSAS	SCI	MB	REGASSWA	6	5815	5815
ARKANSAS	SCI	MB	REGASSWA	7	5949	5949
ARKANSAS	SCI	MB	REGASSWA	8	5932	5932
ARKANSAS	SCI	MB	REGASSWA	9	6454	6454
ARKANSAS	SCI	MB	REGASSWA	10	6088	6088
ARKANSAS	SCI	MAN	ALL	ALL	1845	1856
ARKANSAS	SCI	MAN	ALL	3	208	210
ARKANSAS	SCI	MAN	ALL	4	231	231
ARKANSAS	SCI	MAN	ALL	5	222	222
ARKANSAS	SCI	MAN	ALL	6	209	210

ARKANSAS	SCI	MAN	ALL	7	230	232
ARKANSAS	SCI	MAN	ALL	8	236	238
ARKANSAS	SCI	MAN	ALL	9	262	264
ARKANSAS	SCI	MAN	ALL	10	244	246
ARKANSAS	SCI	MAN	ALL	HS	(b)(6)	
ARKANSAS	SCI	MAN	ALTASSALT	ALL	(b)(6)	
ARKANSAS	SCI	MAN	ALTASSALT	5		
ARKANSAS	SCI	MAN	ALTASSALT	7		
ARKANSAS	SCI	MAN	ALTASSALT	HS		
ARKANSAS	SCI	MAN	REGASSWA	ALL	306	306
ARKANSAS	SCI	MAN	REGASSWA	3	40	40
ARKANSAS	SCI	MAN	REGASSWA	4	44	44
ARKANSAS	SCI	MAN	REGASSWA	5	45	45
ARKANSAS	SCI	MAN	REGASSWA	6	45	45
ARKANSAS	SCI	MAN	REGASSWA	7	35	35
ARKANSAS	SCI	MAN	REGASSWA	8	35	35
ARKANSAS	SCI	MAN	REGASSWA	9	34	34
ARKANSAS	SCI	MAN	REGASSWA	10	28	28
ARKANSAS	SCI	MAN	REGASSWA	ALL	1530	1530
ARKANSAS	SCI	MAN	REGASSWA	3	168	168
ARKANSAS	SCI	MAN	REGASSWA	4	187	187
ARKANSAS	SCI	MAN	REGASSWA	5	175	175
ARKANSAS	SCI	MAN	REGASSWA	6	164	164
ARKANSAS	SCI	MAN	REGASSWA	7	191	191
ARKANSAS	SCI	MAN	REGASSWA	8	201	201
ARKANSAS	SCI	MAN	REGASSWA	9	228	228
ARKANSAS	SCI	MAN	REGASSWA	10	216	216
ARKANSAS	SCI	MA	ALL	ALL	4669	4681
ARKANSAS	SCI	MA	ALL	3	624	624
ARKANSAS	SCI	MA	ALL	4	586	586
ARKANSAS	SCI	MA	ALL	5	532	535
ARKANSAS	SCI	MA	ALL	6	611	612
ARKANSAS	SCI	MA	ALL	7	595	596
ARKANSAS	SCI	MA	ALL	8	553	555
ARKANSAS	SCI	MA	ALL	9	543	546
ARKANSAS	SCI	MA	ALL	10	621	623
ARKANSAS	SCI	MA	ALL	HS	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALT	ALL	22	22
ARKANSAS	SCI	MA	ALTASSALT	5	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALT	7		
ARKANSAS	SCI	MA	ALTASSALT	HS		
ARKANSAS	SCI	MA	REGASSWA	ALL	877	877
ARKANSAS	SCI	MA	REGASSWA	3	125	125
ARKANSAS	SCI	MA	REGASSWA	4	159	159
ARKANSAS	SCI	MA	REGASSWA	5	121	121
ARKANSAS	SCI	MA	REGASSWA	6	143	143
ARKANSAS	SCI	MA	REGASSWA	7	90	90

ARKANSAS	SCI	MA	REGASSWA	8	77	77
ARKANSAS	SCI	MA	REGASSWA	9	82	82
ARKANSAS	SCI	MA	REGASSWA	10	80	80
ARKANSAS	SCI	MA	REGASSW	ALL	3770	3770
ARKANSAS	SCI	MA	REGASSW	3	499	499
ARKANSAS	SCI	MA	REGASSW	4	427	427
ARKANSAS	SCI	MA	REGASSW	5	403	403
ARKANSAS	SCI	MA	REGASSW	6	468	468
ARKANSAS	SCI	MA	REGASSW	7	495	495
ARKANSAS	SCI	MA	REGASSW	8	476	476
ARKANSAS	SCI	MA	REGASSW	9	461	461
ARKANSAS	SCI	MA	REGASSW	10	541	541
ARKANSAS	SCI	M	ALL	ALL	148137	149239
ARKANSAS	SCI	M	ALL	3	19265	19321
ARKANSAS	SCI	M	ALL	4	19194	19247
ARKANSAS	SCI	M	ALL	5	18336	18395
ARKANSAS	SCI	M	ALL	6	17988	18069
ARKANSAS	SCI	M	ALL	7	18419	18527
ARKANSAS	SCI	M	ALL	8	18269	18381
ARKANSAS	SCI	M	ALL	9	18617	18960
ARKANSAS	SCI	M	ALL	10	17700	17986
ARKANSAS	SCI	M	ALL	HS	349	353
ARKANSAS	SCI	M	ALTASSALT	ALL	1108	1108
ARKANSAS	SCI	M	ALTASSALT	5	384	384
ARKANSAS	SCI	M	ALTASSALT	7	375	375
ARKANSAS	SCI	M	ALTASSALT	HS	349	349
ARKANSAS	SCI	M	REGASSWA	ALL	31447	31447
ARKANSAS	SCI	M	REGASSWA	3	4502	4502
ARKANSAS	SCI	M	REGASSWA	4	4839	4839
ARKANSAS	SCI	M	REGASSWA	5	4564	4564
ARKANSAS	SCI	M	REGASSWA	6	4183	4183
ARKANSAS	SCI	M	REGASSWA	7	3563	3563
ARKANSAS	SCI	M	REGASSWA	8	3546	3546
ARKANSAS	SCI	M	REGASSWA	9	3335	3335
ARKANSAS	SCI	M	REGASSWA	10	2915	2915
ARKANSAS	SCI	M	REGASSW	ALL	115582	115582
ARKANSAS	SCI	M	REGASSW	3	14763	14763
ARKANSAS	SCI	M	REGASSW	4	14355	14355
ARKANSAS	SCI	M	REGASSW	5	13388	13388
ARKANSAS	SCI	M	REGASSW	6	13805	13805
ARKANSAS	SCI	M	REGASSW	7	14481	14481
ARKANSAS	SCI	M	REGASSW	8	14723	14723
ARKANSAS	SCI	M	REGASSW	9	15282	15282
ARKANSAS	SCI	M	REGASSW	10	14785	14785
ARKANSAS	SCI	LEP	ALL	ALL	23313	23426
ARKANSAS	SCI	LEP	ALL	3	3417	3421
ARKANSAS	SCI	LEP	ALL	4	3356	3358

ARKANSAS	SCI	LEP	ALL	5	3153	3158
ARKANSAS	SCI	LEP	ALL	6	2802	2808
ARKANSAS	SCI	LEP	ALL	7	2632	2637
ARKANSAS	SCI	LEP	ALL	8	2665	2670
ARKANSAS	SCI	LEP	ALL	9	2781	2829
ARKANSAS	SCI	LEP	ALL	10	2474	2512
ARKANSAS	SCI	LEP	ALL	HS	33	33
ARKANSAS	SCI	LEP	ALTASSALT	ALL	123	123
ARKANSAS	SCI	LEP	ALTASSALT	5	49	49
ARKANSAS	SCI	LEP	ALTASSALT	7	41	41
ARKANSAS	SCI	LEP	ALTASSALT	HS	33	33
ARKANSAS	SCI	LEP	REGASSWA	ALL	15009	15009
ARKANSAS	SCI	LEP	REGASSWA	3	2622	2622
ARKANSAS	SCI	LEP	REGASSWA	4	2631	2631
ARKANSAS	SCI	LEP	REGASSWA	5	2368	2368
ARKANSAS	SCI	LEP	REGASSWA	6	1906	1906
ARKANSAS	SCI	LEP	REGASSWA	7	1523	1523
ARKANSAS	SCI	LEP	REGASSWA	8	1497	1497
ARKANSAS	SCI	LEP	REGASSWA	9	1389	1389
ARKANSAS	SCI	LEP	REGASSWA	10	1073	1073
ARKANSAS	SCI	LEP	REGASSWA	ALL	8181	8181
ARKANSAS	SCI	LEP	REGASSWA	3	795	795
ARKANSAS	SCI	LEP	REGASSWA	4	725	725
ARKANSAS	SCI	LEP	REGASSWA	5	736	736
ARKANSAS	SCI	LEP	REGASSWA	6	896	896
ARKANSAS	SCI	LEP	REGASSWA	7	1068	1068
ARKANSAS	SCI	LEP	REGASSWA	8	1168	1168
ARKANSAS	SCI	LEP	REGASSWA	9	1392	1392
ARKANSAS	SCI	LEP	REGASSWA	10	1401	1401
ARKANSAS	SCI	HOM	ALL	ALL	7718	7838
ARKANSAS	SCI	HOM	ALL	3	1123	1130
ARKANSAS	SCI	HOM	ALL	4	1118	1126
ARKANSAS	SCI	HOM	ALL	5	1036	1051
ARKANSAS	SCI	HOM	ALL	6	947	954
ARKANSAS	SCI	HOM	ALL	7	998	1016
ARKANSAS	SCI	HOM	ALL	8	887	895
ARKANSAS	SCI	HOM	ALL	9	822	852
ARKANSAS	SCI	HOM	ALL	10	769	796
ARKANSAS	SCI	HOM	ALL	HS	18	18
ARKANSAS	SCI	HOM	ALTASSALT	ALL	53	53
ARKANSAS	SCI	HOM	ALTASSALT	5	11	11
ARKANSAS	SCI	HOM	ALTASSALT	7	24	24
ARKANSAS	SCI	HOM	ALTASSALT	HS	18	18
ARKANSAS	SCI	HOM	REGASSWA	ALL	1775	1775
ARKANSAS	SCI	HOM	REGASSWA	3	256	256
ARKANSAS	SCI	HOM	REGASSWA	4	299	299
ARKANSAS	SCI	HOM	REGASSWA	5	283	283

ARKANSAS	SCI	HOM	REGASSWA	6	241	241
ARKANSAS	SCI	HOM	REGASSWA	7	231	231
ARKANSAS	SCI	HOM	REGASSWA	8	193	193
ARKANSAS	SCI	HOM	REGASSWA	9	141	141
ARKANSAS	SCI	HOM	REGASSWA	10	131	131
ARKANSAS	SCI	HOM	REGASSW	ALL	5890	5890
ARKANSAS	SCI	HOM	REGASSW	3	867	867
ARKANSAS	SCI	HOM	REGASSW	4	819	819
ARKANSAS	SCI	HOM	REGASSW	5	742	742
ARKANSAS	SCI	HOM	REGASSW	6	706	706
ARKANSAS	SCI	HOM	REGASSW	7	743	743
ARKANSAS	SCI	HOM	REGASSW	8	694	694
ARKANSAS	SCI	HOM	REGASSW	9	681	681
ARKANSAS	SCI	HOM	REGASSW	10	638	638
ARKANSAS	SCI	F	ALL	ALL	141799	142461
ARKANSAS	SCI	F	ALL	3	18598	18644
ARKANSAS	SCI	F	ALL	4	18625	18662
ARKANSAS	SCI	F	ALL	5	17490	17527
ARKANSAS	SCI	F	ALL	6	17217	17255
ARKANSAS	SCI	F	ALL	7	17670	17729
ARKANSAS	SCI	F	ALL	8	17058	17120
ARKANSAS	SCI	F	ALL	9	17919	18107
ARKANSAS	SCI	F	ALL	10	17033	17225
ARKANSAS	SCI	F	ALL	HS	189	192
ARKANSAS	SCI	F	ALTASSALT	ALL	586	586
ARKANSAS	SCI	F	ALTASSALT	5	191	191
ARKANSAS	SCI	F	ALTASSALT	7	206	206
ARKANSAS	SCI	F	ALTASSALT	HS	189	189
ARKANSAS	SCI	F	REGASSWA	ALL	19895	19895
ARKANSAS	SCI	F	REGASSWA	3	2946	2946
ARKANSAS	SCI	F	REGASSWA	4	3315	3315
ARKANSAS	SCI	F	REGASSWA	5	3058	3058
ARKANSAS	SCI	F	REGASSWA	6	2648	2648
ARKANSAS	SCI	F	REGASSWA	7	2197	2197
ARKANSAS	SCI	F	REGASSWA	8	2080	2080
ARKANSAS	SCI	F	REGASSWA	9	1969	1969
ARKANSAS	SCI	F	REGASSWA	10	1682	1682
ARKANSAS	SCI	F	REGASSW	ALL	121318	121318
ARKANSAS	SCI	F	REGASSW	3	15652	15652
ARKANSAS	SCI	F	REGASSW	4	15310	15310
ARKANSAS	SCI	F	REGASSW	5	14241	14241
ARKANSAS	SCI	F	REGASSW	6	14569	14569
ARKANSAS	SCI	F	REGASSW	7	15267	15267
ARKANSAS	SCI	F	REGASSW	8	14978	14978
ARKANSAS	SCI	F	REGASSW	9	15950	15950
ARKANSAS	SCI	F	REGASSW	10	15351	15351
ARKANSAS	SCI	ECODIS	ALL	ALL	185621	186943

ARKANSAS	SCI	ECODIS	ALL	3	25863	25936
ARKANSAS	SCI	ECODIS	ALL	4	25596	25662
ARKANSAS	SCI	ECODIS	ALL	5	23806	23871
ARKANSAS	SCI	ECODIS	ALL	6	22807	22893
ARKANSAS	SCI	ECODIS	ALL	7	22992	23106
ARKANSAS	SCI	ECODIS	ALL	8	21833	21957
ARKANSAS	SCI	ECODIS	ALL	9	22225	22640
ARKANSAS	SCI	ECODIS	ALL	10	20087	20459
ARKANSAS	SCI	ECODIS	ALL	HS	412	419
ARKANSAS	SCI	ECODIS	ALTASSALT	ALL	1320	1320
ARKANSAS	SCI	ECODIS	ALTASSALT	5	465	465
ARKANSAS	SCI	ECODIS	ALTASSALT	7	443	443
ARKANSAS	SCI	ECODIS	ALTASSALT	HS	412	412
ARKANSAS	SCI	ECODIS	REGASSWA	ALL	40012	40012
ARKANSAS	SCI	ECODIS	REGASSWA	3	6089	6089
ARKANSAS	SCI	ECODIS	REGASSWA	4	6489	6489
ARKANSAS	SCI	ECODIS	REGASSWA	5	5994	5994
ARKANSAS	SCI	ECODIS	REGASSWA	6	5253	5253
ARKANSAS	SCI	ECODIS	REGASSWA	7	4518	4518
ARKANSAS	SCI	ECODIS	REGASSWA	8	4286	4286
ARKANSAS	SCI	ECODIS	REGASSWA	9	4049	4049
ARKANSAS	SCI	ECODIS	REGASSWA	10	3334	3334
ARKANSAS	SCI	ECODIS	REGASSWA	ALL	144289	144289
ARKANSAS	SCI	ECODIS	REGASSWA	3	19774	19774
ARKANSAS	SCI	ECODIS	REGASSWA	4	19107	19107
ARKANSAS	SCI	ECODIS	REGASSWA	5	17347	17347
ARKANSAS	SCI	ECODIS	REGASSWA	6	17554	17554
ARKANSAS	SCI	ECODIS	REGASSWA	7	18031	18031
ARKANSAS	SCI	ECODIS	REGASSWA	8	17547	17547
ARKANSAS	SCI	ECODIS	REGASSWA	9	18176	18176
ARKANSAS	SCI	ECODIS	REGASSWA	10	16753	16753
ARKANSAS	SCI	CWD	ALL	ALL	33433	33828
ARKANSAS	SCI	CWD	ALL	3	4436	4470
ARKANSAS	SCI	CWD	ALL	4	4593	4622
ARKANSAS	SCI	CWD	ALL	5	4884	4922
ARKANSAS	SCI	CWD	ALL	6	4149	4187
ARKANSAS	SCI	CWD	ALL	7	4436	4487
ARKANSAS	SCI	CWD	ALL	8	3673	3716
ARKANSAS	SCI	CWD	ALL	9	3569	3665
ARKANSAS	SCI	CWD	ALL	10	3155	3214
ARKANSAS	SCI	CWD	ALL	HS	538	545
ARKANSAS	SCI	CWD	ALTASSALT	ALL	1694	1694
ARKANSAS	SCI	CWD	ALTASSALT	5	575	575
ARKANSAS	SCI	CWD	ALTASSALT	7	581	581
ARKANSAS	SCI	CWD	ALTASSALT	HS	538	538
ARKANSAS	SCI	CWD	REGASSWA	ALL	27804	27804
ARKANSAS	SCI	CWD	REGASSWA	3	3535	3535

ARKANSAS	SCI	CWD	REGASSWA	4	3882	3882
ARKANSAS	SCI	CWD	REGASSWA	5	3837	3837
ARKANSAS	SCI	CWD	REGASSWA	6	3775	3775
ARKANSAS	SCI	CWD	REGASSWA	7	3524	3524
ARKANSAS	SCI	CWD	REGASSWA	8	3323	3323
ARKANSAS	SCI	CWD	REGASSWA	9	3169	3169
ARKANSAS	SCI	CWD	REGASSWA	10	2759	2759
ARKANSAS	SCI	CWD	REGASSWA	ALL	3935	3935
ARKANSAS	SCI	CWD	REGASSWA	03	901	901
ARKANSAS	SCI	CWD	REGASSWA	04	711	711
ARKANSAS	SCI	CWD	REGASSWA	05	472	472
ARKANSAS	SCI	CWD	REGASSWA	06	374	374
ARKANSAS	SCI	CWD	REGASSWA	07	331	331
ARKANSAS	SCI	CWD	REGASSWA	08	350	350
ARKANSAS	SCI	CWD	REGASSWA	09	400	400
ARKANSAS	SCI	CWD	REGASSWA	10	396	396

State	Subject	Subgroup	Assessment Type	Grade	SY1718 SEA NUMPART (FS189)	SY1718 SEA NUMENROLL (FS189)
ARKANSAS	SCI	ALL STUDENTS	ALL	5	38588	38690
ARKANSAS	SCI	ALL STUDENTS	ALL	7	36190	36334
ARKANSAS	SCI	ALL STUDENTS	ALL	10	35225	35701
ARKANSAS	SCI	ALL STUDENTS	ALL	HS	525	529
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTAC H	5	587	587
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTAC H	7	469	469
ARKANSAS	SCI	ALL STUDENTS	ALTASSALTAC H	HS	525	525
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	5	8213	8213
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	7	6601	6601
ARKANSAS	SCI	ALL STUDENTS	REGASSWACC	10	5277	5277
ARKANSAS	SCI	ALL STUDENTS	REGASSWOA CC	5	29788	29788
ARKANSAS	SCI	ALL STUDENTS	REGASSWOA CC	7	29120	29120
ARKANSAS	SCI	ALL STUDENTS	REGASSWOA CC	10	29948	29948
ARKANSAS	SCI	MW	ALL	5	23218	23270
ARKANSAS	SCI	MW	ALL	7	22406	22465
ARKANSAS	SCI	MW	ALL	10	21919	22119
ARKANSAS	SCI	MW	ALL	HS	305	306
ARKANSAS	SCI	MW	ALTASSALTAC H	5	335	335
ARKANSAS	SCI	MW	ALTASSALTAC H	7	265	265
ARKANSAS	SCI	MW	ALTASSALTAC H	HS	305	305
ARKANSAS	SCI	MW	REGASSWACC	5	3812	3812
ARKANSAS	SCI	MW	REGASSWACC	7	3431	3431
ARKANSAS	SCI	MW	REGASSWACC	10	2682	2682
ARKANSAS	SCI	MW	REGASSWOA CC	5	19071	19071
ARKANSAS	SCI	MW	REGASSWOA CC	7	18710	18710

ARKANSAS	SCI	MW	REGASSWOA CC	10	19237	19237
ARKANSAS	SCI	MNP	ALL	5	324	326
ARKANSAS	SCI	MNP	ALL	7	307	308
ARKANSAS	SCI	MNP	ALL	10	252	263
ARKANSAS	SCI	MNP	ALL	HS	(b)(6)	
ARKANSAS	SCI	MNP	ALTASSALTAC H	5		
ARKANSAS	SCI	MNP	ALTASSALTAC H	7		
ARKANSAS	SCI	MNP	ALTASSALTAC H	HS		
ARKANSAS	SCI	MNP	REGASSWACC	5	256	256
ARKANSAS	SCI	MNP	REGASSWACC	7	192	192
ARKANSAS	SCI	MNP	REGASSWACC	10	164	164
ARKANSAS	SCI	MNP	REGASSWOA CC	5	67	67
ARKANSAS	SCI	MNP	REGASSWOA CC	7	110	110
ARKANSAS	SCI	MNP	REGASSWOA CC	10	88	88
ARKANSAS	SCI	MM	ALL	5	1071	1074
ARKANSAS	SCI	MM	ALL	7	931	935
ARKANSAS	SCI	MM	ALL	10	699	710
ARKANSAS	SCI	MM	ALL	HS	13	14
ARKANSAS	SCI	MM	ALTASSALTAC H	5	13	13
ARKANSAS	SCI	MM	ALTASSALTAC H	7	12	12
ARKANSAS	SCI	MM	ALTASSALTAC H	HS	13	13
ARKANSAS	SCI	MM	REGASSWACC	5	164	164
ARKANSAS	SCI	MM	REGASSWACC	7	133	133
ARKANSAS	SCI	MM	REGASSWACC	10	89	89
ARKANSAS	SCI	MM	REGASSWOA CC	5	894	894
ARKANSAS	SCI	MM	REGASSWOA CC	7	786	786
ARKANSAS	SCI	MM	REGASSWOA CC	10	610	610
ARKANSAS	SCI	MILCNCTD	ALL	5	537	539

ARKANSAS	SCI	MILCNCTD	ALL	7	383	385
ARKANSAS	SCI	MILCNCTD	ALL	10	363	364
ARKANSAS	SCI	MILCNCTD	ALL	HS	(b)(6)	
ARKANSAS	SCI	MILCNCTD	ALTASSALTAC H	5		
ARKANSAS	SCI	MILCNCTD	ALTASSALTAC H	7		
ARKANSAS	SCI	MILCNCTD	ALTASSALTAC H	HS		
ARKANSAS	SCI	MILCNCTD	REGASSWACC	5	75	75
ARKANSAS	SCI	MILCNCTD	REGASSWACC	7	46	46
ARKANSAS	SCI	MILCNCTD	REGASSWACC	10	49	49
ARKANSAS	SCI	MILCNCTD	REGASSWOA CC	5	457	457
ARKANSAS	SCI	MILCNCTD	REGASSWOA CC	7	331	331
ARKANSAS	SCI	MILCNCTD	REGASSWOA CC	10	314	314
ARKANSAS	SCI	MIG	ALL	5	277	281
ARKANSAS	SCI	MIG	ALL	7	264	266
ARKANSAS	SCI	MIG	ALL	10	230	230
ARKANSAS	SCI	MIG	ALL	HS	(b)(6)	
ARKANSAS	SCI	MIG	ALTASSALTAC H	5		
ARKANSAS	SCI	MIG	ALTASSALTAC H	7		
ARKANSAS	SCI	MIG	ALTASSALTAC H	HS		
ARKANSAS	SCI	MIG	REGASSWACC	5	135	135
ARKANSAS	SCI	MIG	REGASSWACC	7	106	106
ARKANSAS	SCI	MIG	REGASSWACC	10	94	94
ARKANSAS	SCI	MIG	REGASSWOA CC	5	139	139
ARKANSAS	SCI	MIG	REGASSWOA CC	7	155	155
ARKANSAS	SCI	MIG	REGASSWOA CC	10	136	136
ARKANSAS	SCI	MHL	ALL	5	5339	5355
ARKANSAS	SCI	MHL	ALL	7	4628	4643
ARKANSAS	SCI	MHL	ALL	10	4532	4583
ARKANSAS	SCI	MHL	ALL	HS	50	50

ARKANSAS	SCI	MHL	ALTASSALTAC H	5	68	68
ARKANSAS	SCI	MHL	ALTASSALTAC H	7	61	61
ARKANSAS	SCI	MHL	ALTASSALTAC H	HS	50	50
ARKANSAS	SCI	MHL	REGASSWACC	5	2414	2414
ARKANSAS	SCI	MHL	REGASSWACC	7	1557	1557
ARKANSAS	SCI	MHL	REGASSWACC	10	1318	1318
ARKANSAS	SCI	MHL	REGASSWOA CC	5	2857	2857
ARKANSAS	SCI	MHL	REGASSWOA CC	7	3010	3010
ARKANSAS	SCI	MHL	REGASSWOA CC	10	3214	3214
ARKANSAS	SCI	MB	ALL	5	7818	7846
ARKANSAS	SCI	MB	ALL	7	7090	7152
ARKANSAS	SCI	MB	ALL	10	6970	7168
ARKANSAS	SCI	MB	ALL	HS	145	146
ARKANSAS	SCI	MB	ALTASSALTAC H	5	159	159
ARKANSAS	SCI	MB	ALTASSALTAC H	7	119	119
ARKANSAS	SCI	MB	ALTASSALTAC H	HS	145	145
ARKANSAS	SCI	MB	REGASSWACC	5	1378	1378
ARKANSAS	SCI	MB	REGASSWACC	7	1141	1141
ARKANSAS	SCI	MB	REGASSWACC	10	892	892
ARKANSAS	SCI	MB	REGASSWOA CC	5	6281	6281
ARKANSAS	SCI	MB	REGASSWOA CC	7	5830	5830
ARKANSAS	SCI	MB	REGASSWOA CC	10	6078	6078
ARKANSAS	SCI	MAN	ALL	5	235	235
ARKANSAS	SCI	MAN	ALL	7	225	227
ARKANSAS	SCI	MAN	ALL	10	242	242
ARKANSAS	SCI	MAN	ALL	HS	(b)(6)	
ARKANSAS	SCI	MAN	ALTASSALTAC H	5		

ARKANSAS	SCI	MAN	ALTASSALTAC H	7	(b)(6)	
ARKANSAS	SCI	MAN	ALTASSALTAC H	HS	(b)(6)	
ARKANSAS	SCI	MAN	REGASSWACC	5	58	58
ARKANSAS	SCI	MAN	REGASSWACC	7	41	41
ARKANSAS	SCI	MAN	REGASSWACC	10	32	32
ARKANSAS	SCI	MAN	REGASSWOA CC	5	173	173
ARKANSAS	SCI	MAN	REGASSWOA CC	7	181	181
ARKANSAS	SCI	MAN	REGASSWOA CC	10	210	210
ARKANSAS	SCI	MA	ALL	5	583	584
ARKANSAS	SCI	MA	ALL	7	603	604
ARKANSAS	SCI	MA	ALL	10	611	616
ARKANSAS	SCI	MA	ALL	HS	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALTAC H	5	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALTAC H	7	(b)(6)	
ARKANSAS	SCI	MA	ALTASSALTAC H	HS	(b)(6)	
ARKANSAS	SCI	MA	REGASSWACC	5	131	131
ARKANSAS	SCI	MA	REGASSWACC	7	106	106
ARKANSAS	SCI	MA	REGASSWACC	10	100	100
ARKANSAS	SCI	MA	REGASSWOA CC	5	445	445
ARKANSAS	SCI	MA	REGASSWOA CC	7	493	493
ARKANSAS	SCI	MA	REGASSWOA CC	10	511	511
ARKANSAS	SCI	M	ALL	5	19659	19720
ARKANSAS	SCI	M	ALL	7	18575	18665
ARKANSAS	SCI	M	ALL	10	17825	18105
ARKANSAS	SCI	M	ALL	HS	347	351
ARKANSAS	SCI	M	ALTASSALTAC H	5	375	375
ARKANSAS	SCI	M	ALTASSALTAC H	7	304	304

ARKANSAS	SCI	M	ALTASSALTAC H	HS	347	347
ARKANSAS	SCI	M	REGASSWACC	5	4901	4901
ARKANSAS	SCI	M	REGASSWACC	7	4103	4103
ARKANSAS	SCI	M	REGASSWACC	10	3294	3294
ARKANSAS	SCI	M	REGASSWOA CC	5	14383	14383
ARKANSAS	SCI	M	REGASSWOA CC	7	14168	14168
ARKANSAS	SCI	M	REGASSWOA CC	10	14531	14531
ARKANSAS	SCI	LEP	ALL	5	3231	3240
ARKANSAS	SCI	LEP	ALL	7	2494	2500
ARKANSAS	SCI	LEP	ALL	10	2707	2753
ARKANSAS	SCI	LEP	ALL	HS	35	36
ARKANSAS	SCI	LEP	ALTASSALTAC H	5	43	43
ARKANSAS	SCI	LEP	ALTASSALTAC H	7	29	29
ARKANSAS	SCI	LEP	ALTASSALTAC H	HS	35	35
ARKANSAS	SCI	LEP	REGASSWACC	5	2486	2486
ARKANSAS	SCI	LEP	REGASSWACC	7	1593	1593
ARKANSAS	SCI	LEP	REGASSWACC	10	1364	1364
ARKANSAS	SCI	LEP	REGASSWOA CC	5	702	702
ARKANSAS	SCI	LEP	REGASSWOA CC	7	872	872
ARKANSAS	SCI	LEP	REGASSWOA CC	10	1343	1343
ARKANSAS	SCI	HOM	ALL	5	1136	1141
ARKANSAS	SCI	HOM	ALL	7	1056	1066
ARKANSAS	SCI	HOM	ALL	10	852	877
ARKANSAS	SCI	HOM	ALL	HS	14	14
ARKANSAS	SCI	HOM	ALTASSALTAC H	5	13	13
ARKANSAS	SCI	HOM	ALTASSALTAC H	7	21	21
ARKANSAS	SCI	HOM	ALTASSALTAC H	HS	14	14

ARKANSAS	SCI	HOM	REGASSWACC	5	320	320
ARKANSAS	SCI	HOM	REGASSWACC	7	267	267
ARKANSAS	SCI	HOM	REGASSWACC	10	167	167
ARKANSAS	SCI	HOM	REGASSWOA CC	5	803	803
ARKANSAS	SCI	HOM	REGASSWOA CC	7	768	768
ARKANSAS	SCI	HOM	REGASSWOA CC	10	685	685
ARKANSAS	SCI	FCS	ALL	5	163	166
ARKANSAS	SCI	FCS	ALL	7	145	145
ARKANSAS	SCI	FCS	ALL	10	120	124
ARKANSAS	SCI	FCS	ALL	HS	10	10
ARKANSAS	SCI	FCS	ALTASSALTAC H	5	(b)(6)	
ARKANSAS	SCI	FCS	ALTASSALTAC H	7		
ARKANSAS	SCI	FCS	ALTASSALTAC H	HS		
ARKANSAS	SCI	FCS	REGASSWACC	5	68	68
ARKANSAS	SCI	FCS	REGASSWACC	7	47	47
ARKANSAS	SCI	FCS	REGASSWACC	10	23	23
ARKANSAS	SCI	FCS	REGASSWOA CC	5	90	90
ARKANSAS	SCI	FCS	REGASSWOA CC	7	91	91
ARKANSAS	SCI	FCS	REGASSWOA CC	10	97	97
ARKANSAS	SCI	F	ALL	5	18929	18970
ARKANSAS	SCI	F	ALL	7	17615	17669
ARKANSAS	SCI	F	ALL	10	17400	17596
ARKANSAS	SCI	F	ALL	HS	178	178
ARKANSAS	SCI	F	ALTASSALTAC H	5	212	212
ARKANSAS	SCI	F	ALTASSALTAC H	7	165	165
ARKANSAS	SCI	F	ALTASSALTAC H	HS	178	178
ARKANSAS	SCI	F	REGASSWACC	5	3312	3312

ARKANSAS	SCI	F	REGASSWACC	7	2498	2498
ARKANSAS	SCI	F	REGASSWACC	10	1983	1983
ARKANSAS	SCI	F	REGASSWOA CC	5	15405	15405
ARKANSAS	SCI	F	REGASSWOA CC	7	14952	14952
ARKANSAS	SCI	F	REGASSWOA CC	10	15417	15417
ARKANSAS	SCI	ECODIS	ALL	5	25852	25930
ARKANSAS	SCI	ECODIS	ALL	7	22953	23062
ARKANSAS	SCI	ECODIS	ALL	10	20590	20957
ARKANSAS	SCI	ECODIS	ALL	HS	419	422
ARKANSAS	SCI	ECODIS	ALTASSALTAC H	5	465	465
ARKANSAS	SCI	ECODIS	ALTASSALTAC H	7	364	364
ARKANSAS	SCI	ECODIS	ALTASSALTAC H	HS	419	419
ARKANSAS	SCI	ECODIS	REGASSWACC	5	6453	6453
ARKANSAS	SCI	ECODIS	REGASSWACC	7	4941	4941
ARKANSAS	SCI	ECODIS	REGASSWACC	10	3838	3838
ARKANSAS	SCI	ECODIS	REGASSWOA CC	5	18934	18934
ARKANSAS	SCI	ECODIS	REGASSWOA CC	7	17648	17648
ARKANSAS	SCI	ECODIS	REGASSWOA CC	10	16752	16752
ARKANSAS	SCI	CWD	ALL	5	5223	5245
ARKANSAS	SCI	CWD	ALL	7	4637	4674
ARKANSAS	SCI	CWD	ALL	10	3446	3515
ARKANSAS	SCI	CWD	ALL	HS	525	528
ARKANSAS	SCI	CWD	ALTASSALTAC H	5	587	587
ARKANSAS	SCI	CWD	ALTASSALTAC H	7	469	469
ARKANSAS	SCI	CWD	ALTASSALTAC H	HS	525	525
ARKANSAS	SCI	CWD	REGASSWACC	5	4178	4178
ARKANSAS	SCI	CWD	REGASSWACC	7	3890	3890

ARKANSAS	SCI	CWD	REGASSWACC	10	3123	3123
ARKANSAS	SCI	CWD	REGASSWOA CC	5	458	458
ARKANSAS	SCI	CWD	REGASSWOA CC	7	278	278
ARKANSAS	SCI	CWD	REGASSWOA CC	10	323	323

**ARKANSAS DEPARTMENT OF EDUCATION WAIVER EXTENSION REQUEST
PURSUANT TO 34 C.F.R. §200.6(c)(4)**

Pursuant to 34 C.F.R. §200.6(c)(4), the Arkansas Department of Education (ADE) is seeking a waiver extension of 34 C.F.R. §200.6(c)(2) for the 2018-19 school year from the Secretary for the United States Department of Education. This regulation limits the total number of students assessed in a subject area using an alternate assessment to no more than one percent (1.0%) of the total number of students assessed in the state.

Specifically, 34 C.F.R. §200.6(c)(2) provides:

For each subject for which assessments are administered under §200.2(a)(1), the total number of students assessed in that subject using an alternate assessment with alternate academic achievement standards under paragraph (c)(1) of this section may not exceed 1.0% of the total number of students in the State who are assessed in that subject.

NOTICE OF PUBLIC COMMENT PERIOD

Any individual or organization may submit written comments on the proposed waiver pursuant to 34 C.F.R. §200.6(c)(4). Written comments shall be accepted from October 22, 2018, to November 23, 2018.

You may send written comments on the proposed waiver to: Wendy Pascoe, Curriculum and Assessment Advisor; Arkansas Department of Education; 1401 West Capitol, Suite 450; Little Rock, Arkansas 72201. Ms. Pascoe may be reached by telephone at 501-682-4221, by fax at 501-682-4248, or via email at wendy.pascoe@arkansas.gov.

The requirements for a state education agency to seek a waiver extension are set forth in 34 C.F.R. §200.6(c)(4) and reproduced below. The ADE is requesting a waiver extension in response to the requirements set forth in 34 C.F.R. §200.6(c)(4) because the most recent data on the percentage of students taking Arkansas's alternate assessments is 1.21% in literacy and 1.20% in mathematics.

If a State anticipates that it will exceed the cap under paragraph (c)(2) of this section with respect to any subject for which assessments are administered under § 200.2(a)(1) in any school year, the State may request that the Secretary waive the cap for the relevant subject, pursuant to section 8401 of the Act, for one year. Such request must—

Requirement 1 (§200.6(c)(4)) Submission 90-Days Prior to State Testing Window Opening

(i) Be submitted at least 90 days prior to the start of the State's testing window for the relevant subject;

The ADE is submitting a waiver extension request to the U.S. Department of Education 90 days prior to the start of Arkansas's summative testing window for its alternate assessment in the areas it was over 1.0%. The subject areas are Literacy and Mathematics. The assessment start date for each subject will be March 11, 2019.

Requirement 2 (§200.6(c)(4)) State-Level Data

(ii) Provide State-level data, from the current or previous school year, to show—

(A) The number and percentage of students in each subgroup of students defined in section 1111(c)(2)(A), (B), and (D) of the Act who took the alternate assessment aligned with alternate academic achievement standards;

Count of students participating in the Arkansas Alternate Assessment in school year 2017-18 by subgroups and subject matter:

Subject	Alternate Assessment Student Count	Federal Race Category							Gender		English Learner Status		Free/Reduced Lunch Status	
		Hispanic	American Indian / Alaska Native	Asian	Black	Hawaiian / Pacific Islander	White	Two or More Races	Male	Female	Yes	No	Yes	No
Reading Language Arts	3564	413	26	49	931	26	2042	77	2364	1200	273	3285	2730	834
Math	3549	409	25	50	920	26	2042	77	2354	1195	271	3278	2722	827
Science	1567	177	(b)(6)	17	419	11	897	38	1018	549	106	1461	1234	333

Percent of students participating in the Arkansas Alternate Assessment in school year 2017-18 by subgroups and subject matter:

Subject	Alternate Assessment Student Count	Federal Race Category							Gender		English Learner Status		Free/Reduced Lunch Status	
		Hispanic	American Indian / Alaska Native	Asian	Black	Hawaiian / Pacific Islander	White	Two or More Races	Male	Female	Yes	No	Yes	No
Reading Language Arts	1.21	1.05	1.39	1.03	1.58	1.07	1.13	1.04	1.57	0.84	1.16	1.21	1.45	0.79
Math	1.20	1.04	1.34	1.05	1.56	1.07	1.13	1.04	1.56	0.83	1.15	1.21	1.44	0.78
Science	0.54	0.45	(b)(6)	0.36	0.72	0.46	0.50	0.51	0.68	0.38	0.45	0.54	0.66	0.32

(B) The State has measured the achievement of at least 95 percent of all students and 95 percent of students in the children with disabilities subgroup under section 1111(c)(2)(C) of the Act who are enrolled in grades for which the assessment is required under § 200.5(a);

Arkansas requires that all students, grades 3-10, enrolled in public K-12 schools be assessed with the general assessment, the general assessment with accommodations, or with an alternate assessment. Arkansas follows the federal participation requirement and, to date, has met or exceeded the federal guidelines set at 95% participation. See chart below for evidence.

Percent of students participating in the general assessment, the general assessment with accommodations, or with an alternate assessment in school year 2017-18:

Subgroups grade 3-10	Students Tested English Language Arts (ELA)	Students Tested in Math
All Students	99.38%	99.43%
Hispanic	99.51%	99.56%
Black	98.76%	98.90%
White	99.54%	99.57%
English Learner Status	99.56%	99.63%
Free/Reduced Lunch Status	99.24%	99.31%
Special Education	98.76%	98.83%

Requirement 3 (§200.6(c)(4)) Assurances

(iii) *Include assurances from the State that it has verified each LEA that the State anticipates will assess more than 1.0 percent of its assessed students in any subject for which assessments are administered under § 200.2(a)(1) in that school year using an alternate assessment aligned with alternate academic achievement standards—*

(A) *Followed each of the State's guidelines under paragraph (d) of this section, except paragraph (d)(6); and*

LEAs that assessed more than 1.0% of their tested population in 2017-18 with the alternate assessment have submitted justification for those assessment decisions. As part of this justification, LEAs were asked to confirm the use of the Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program for making assessment determinations for students, including the Participation Decision Documentation form. This document provides guidelines for qualifying students to take the Alternate Assessment (AA) and states:

IEP Team Statement of Assurance: Our decision was based on multiple pieces of evidence that, when taken together, demonstrated that the Arkansas Alternate Assessment Program is the most appropriate assessment for this student; that his/her academic instruction will be based on the Essential Elements linked to the Arkansas Academic Standards; that the Additional Considerations* listed above were not used to make this decision; and that any

additional implications of this decision were discussed thoroughly. Each of us agrees with the participation decision in the Arkansas Alternate Assessment Program: *(signatures of participants)*

* Disability category, Poor attendance, Native language/social/cultural or economic difference, Expected poor performance on the general assessment, Academic and other services student receives, Educational environment or instructional setting, Percent of time receiving special education services, English Learner status, Low reading level/achievement level, Anticipated disruptive behavior, Impact of student scores on accountability system, Administrator decision, Anticipated emotional duress, Need for accommodations

Based on the LEA justifications submitted this fall, a tiered set of actions will be required for the LEAs that assessed more than 1.0% of their tested population in 2017-18 on the alternate assessment. After completing the required actions, the district's special education supervisor and the district's superintendent must provide signature assuring, "All special education teachers who guide IEP teams in making alternate assessment decisions use the alternate assessment guidelines with fidelity."

(B) Will address any disproportionality in the percentage of students in any subgroup under section 1111(c)(2)(A), (B), or (D) of the Act taking an alternate assessment aligned with alternate academic achievement standards;

The ADE gathered district data on the current and previous years' participation rates for the alternate assessment. It is important for ADE to identify whether students taking Arkansas's alternate assessment are students clustered in "subgroups," such as category of disability under the Individuals with Disabilities Education Act (IDEA); racial/ethnic groups; gender; English Learners; or economically disadvantaged. The ADE will continue to review data collected through the State reporting system on the demographics of students participating in the alternate assessment to identify patterns and outliers such as educational environment, disability type, English Learner (EL) status, and other sub groups as needed, for purposes of analysis. For districts that are over the 1.0% threshold, this data will help ADE identify any trends that may contribute to potential disproportionality in specific subgroups and grade levels of students taking alternate assessments.

The ADE will address any disproportionate representation of students taking the alternate assessment by undertaking the following activities:

- Monitoring alternate assessment data;
- Requiring justification from districts that exceed the one percent threshold; and
- Providing training to districts on participation guidelines for alternate assessments.

Requirement 4 (§200.6(c)(4)) State Plan and Timeline

(iv) Include a plan and timeline by which—

(A) The State will improve the implementation of its guidelines under paragraph (d) of this section, including by reviewing and, if necessary, revising its definition under paragraph (d)(1), so that the State meets the cap in paragraph (c)(2) of this section in each subject for which assessments are administered under § 200.2(a)(1) in future school years;

The ADE convened an advisory group of stakeholders to examine the state definition of “students with the most significant cognitive disabilities” who participate in alternate assessments. The advisory group recommended revisions to the ADE’s Participation Guidelines used to determine if a student meets the standard to participate in the alternate assessment. The advisory group met on October 19, 2017; November 15, 2017; December 7, 2017; and January 11, 2018.

The ADE monitored alternate assessment data and requested justification from districts that exceeded the 1.0% cap for the 2017-18 school year. The ADE provided professional learning opportunities for IEP team members and other educators, including the nature of the alternate assessment and the students who are eligible to participate under the revised Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program. These trainings were provided at educational service cooperatives across the state on the following dates during the summer of 2018: June 4, June 5, June 8, June 20, June 21, June 22, July 10, July 17, July 20, July 30, July 31, and August 2.

*(B) The State will take additional steps to support and provide appropriate oversight to each LEA that the State anticipates will assess more than 1.0 percent of its assessed students in a given subject in a school year using an alternate assessment aligned with alternate academic achievement standards to ensure that only students with the most significant cognitive disabilities take an alternate assessment aligned with alternate academic achievement standards. The State must describe how it will monitor and regularly evaluate each such LEA to ensure that the LEA provides sufficient training such that school staff who participate as members of an IEP team or other placement team understand and **implement** the guidelines established by the State under paragraph (d) of this section so that all students are appropriately assessed; and*

During the 2018-19 school year the ADE will continue to provide professional learning opportunities for IEP team members and other educators. These learning opportunities will focus on the purpose of the alternate assessment and the characteristics of students who are eligible to participate in the alternate assessment, based on the revised Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program.

All educators, including those who are not currently members of IEP teams, must have a solid understanding of how to make appropriate instruction and assessment decisions for all students, including students who may be candidates to participate in an alternate assessment. The ADE has made resources available on the accessibility features and accommodations for the general assessment, as those features and accommodations enable most students with disabilities to meaningfully participate in the general assessment.

The ADE has made informational resources available to parents of students with disabilities so parents can contribute to the IEP decision-making process regarding the assessment in which their child participates. Parent informational resources include:

- Explanation of the Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Programs;

- A Family's Guide to Special Education in Arkansas (in development)
- Requirements of the alternate assessment; and
- Accommodations that enable students to participate in the general assessment.

The ADE will continue to monitor data and require annual justifications from LEAs that exceed the 1.0% cap. Justifications include confirmation of training specific to the Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program. Those LEAs that are significantly over the 1.0% threshold and those that do not provide adequate justification will receive more intense monitoring and technical assistance. A tiered set of actions will be required for the LEAs that assessed more than 1.0% of their tested population in 2017-18 in order to ensure that assessment decisions are correctly made.

(C) The State will address any disproportionality in the percentage of students taking an alternate assessment aligned with alternate academic achievement standards as identified through the data provided in accordance with paragraph (c)(4)(ii)(A) of this section; and

LEAs who are significantly over the 1.0% threshold in school year 2017-18 will be required to analyze the data by subgroup to determine whether disproportionality exists for students participating in the alternate assessment. Analysis will consist of reviewing current and previous years' alternate assessment participation rates to determine if assessment decisions are consistently made regardless of eligibility category, race, gender, economic status, English Learner status or placement.

For LEAs who are significantly over the 1.0% threshold and whose data indicate disproportionate representation, more intense monitoring and/or technical assistance will be provided. ADE Special Education Staff will review assessment decision documentation with staff from affected districts for students who will participate in the alternate assessment in the 2018-19 school year, to include:

- Eligibility category
- Federal placement code
- Race
- Gender
- English learner status
- Economic status

Requirement 5 (§200.6(c)(4)(v)) Substantial Progress

(v) If the State is requesting to extend a waiver for an additional year, meet the requirements in paragraph (c)(4)(i) through (iv) of this section and demonstrate substantial progress towards achieving each component of the prior year's plan and timeline required under paragraph (c)(4)(iv) of this section.

The Arkansas Department of Education has made substantial progress toward meeting the 1.0% cap on Alternate Assessment participation since our original waiver was submitted. Evidence below confirms Arkansas's progress in reducing the number of students participating in the Arkansas

Alternate Assessment Program. Arkansas has decreased in the number of districts exceeding the 1.0% cap from 2016-17 to 2017-18 as indicated in the tables below.

Comparison of Districts exceeding 1.0% cap for 2016-17 and 2017-18 School Years:

Content Area	Number of LEAs Exceeding 1.0% cap in 2016-2017	Number of LEAs Exceeding 1.0% cap in 2017-18	Difference in Number	Difference in Percentage
ELA	143	140	-3	-2.1
Math	145	140	-5	-4.1

Comparison of Participation Rate Percentages for 2016-17 and 2017-18 School Years:

Content Area	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
ELA	1.37%	1.21%	-0.16
Math	1.39%	1.20%	-0.27

Comparison of ELA Arkansas AA Participation rate Percentages for 2016-17 and 2017-18:

Student Sub-Group	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
All Students	1.37%	1.21%	-0.16
Hispanic	1.17%	1.05%	-0.12
American Indian/Alaskan Native	1.51%	1.39%	-0.12
Asian	0.95%	1.03%	+0.08
Black	1.76%	1.58%	-0.18
Hawaiian/Pacific Islander	0.95%	1.07%	+0.12
White	1.30%	1.13%	-0.17
Two or more races	1.18%	1.04%	-0.14
English Learner Status	1.23%	1.16%	-0.07
Free/Reduced Lunch Status	1.67%	1.45%	-0.22
Male	1.76%	1.57%	-0.19
Female	0.96%	0.84%	-0.12

Comparison of *MATH* Arkansas AA Participation rate Percentages for 2016-17 and 2017-18:

Student Sub-Group	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
All Students	1.39%	1.20%	-0.19
Hispanic	1.18%	1.04%	-0.14
American Indian/Alaskan Native	1.56%	1.34%	-0.22
Asian	0.96%	1.05%	+0.09
Black	1.78%	1.56%	-0.22
Hawaiian/Pacific Islander	0.91%	1.07%	+0.16
White	1.33%	1.13%	-0.20
Two or more races	1.16%	1.04%	-0.12
English Learner Status	1.22%	1.15%	-0.07
Free/Reduced Lunch Status	1.69%	1.44%	-0.25
Male	1.79%	1.56%	-0.23
Female	0.97%	0.84%	-0.14

In addition, data analysis revealed the following changes in the number and percentages of students assessed with the Arkansas Alternate Assessment.

- Number of Districts that Exceeded the 1.0% cap in 2016-17, but *did not Exceed* the cap in 2017-18
 - ELA: 12
 - Math: 13

- Number of Districts that Exceeded the 1.0% cap in the 2016-2017 and 2017-18 School Years but *maintained or reduced* their AA participation rates in the 2017-18 School Year
 - ELA: 69
 - Math: 71

- Number of Districts that Exceeded the 1.0% cap in 2016-17 who *increased* the percentage of Exceeding the 1.0% cap in 2017-18 School Year

- ☐ ELA: 51
- ☐ Math: 49

- Number of Districts that Exceeded the 1.0% cap for the *first time* during the 2017-18 School Year
 - ☐ ELA: 20
 - ☐ Math: 19



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The Arkansas Department of Education (ADE) is seeking public comment on its request for a waiver extension of 34 C.F.R. §200.6(c)(2), which limits the total number of students assessed in a subject area using an alternate assessment to no more than one percent (1%) of the total number of students assessed in the state.

The proposed waiver extension request will be available for review from Monday, October 22, 2018, to Friday, November 23, 2018. Paper copies of the waiver extension request may be viewed at the ADE Special Education Unit: 1401 W. Capitol, Suite 450; Little Rock, Arkansas 72201. Any individual or organization may submit written comments on the proposed waiver pursuant to 34 C.F.R. §200.6(c)(4). Written comments will be accepted from Monday, October 22, 2018, to Friday, November 23, 2018.

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**INPUT SOUGHT ON PROPOSED
WAIVER EXTENSION TO LAW
THAT LIMITS ALTERNATE
ASSESSMENTS**

(Little Rock, AR) – The Arkansas Department of Education (ADE) is seeking public comment on its request for a waiver extension of 34 C.F.R. §200.6(c)(2) which limits the total number of students assessed in a subject area using an alternate assessment at no more than one percent (1%) of the total number of students assessed in the state.

The proposed waiver extension request will be available for review from Monday, October 22, 2018, to Friday, November 23, 2018, on the ADE Special Education Unit website under Policy and Regulations. Paper copies of the waiver extension request may be viewed at the ADE Special Education Unit, 1401 W. Capitol Suite 450, Little Rock, Arkansas 72201. Any individual or organization may submit written comments on the proposed waiver pursuant to 34 C.F.R. §200.6(c)(4). Written comments will be accepted from Monday, October 22, 2018 to Friday, November 23, 2018.

The waiver request may be viewed at

<http://www.arkansased.gov/divisions/learning-services/special-education/policy-regulations/74712358/>

ARKANSAS DEPARTMENT OF EDUCATION WAIVER EXTENSION REQUEST

PURSUANT TO 34 C.F.R. §200.6(c)(4)

December 7, 2018

Pursuant to 34 C.F.R. §200.6(c)(4), the Arkansas Department of Education (ADE) is seeking a waiver extension of 34 C.F.R. §200.6(c)(2) for the 2018-19 school year from the Secretary for the United States Department of Education. This regulation limits the total number of students assessed in a subject area using an alternate assessment to no more than one percent (1.0%) of the total number of students assessed in the state.

Specifically, 34 C.F.R. §200.6(c)(2) provides:

For each subject for which assessments are administered under §200.2(a)(1), the total number of students assessed in that subject using an alternate assessment with alternate academic achievement standards under paragraph (c)(1) of this section may not exceed 1.0 % of the total number of students in the State who are assessed in that subject.

The requirements for a state education agency to seek a waiver extension are set forth in 34 C.F.R. §200.6(c)(4) and reproduced below. The ADE is requesting a waiver extension in response to the requirements set forth in 34 C.F.R. §200.6(c)(4) because the most recent data on the percentage of students taking Arkansas' alternate assessments is 1.21% in literacy and 1.20% in mathematics.

If a State anticipates that it will exceed the cap under paragraph (c)(2) of this section with respect to any subject for which assessments are administered under § 200.2(a)(1) in any school year, the State may request that the Secretary waive the cap for the relevant subject, pursuant to section 8401 of the Act, for one year. Such request must—

Requirement 1 (§200.6(c)(4) Submission 90-Days Prior to State Testing Window Opening

(i) Be submitted at least 90 days prior to the start of the State's testing window for the relevant subject;

The ADE is submitting a waiver extension request to the U.S. Department of Education 90 days prior to the start of Arkansas' summative testing window for its alternate assessment in the areas it was over 1.0%. The subject areas are Literacy and Mathematics. The assessment start date for each subject will be March 11, 2019.

Requirement 2 (§200.6(c)(4) State-Level Data

(ii) Provide State-level data, from the current or previous school year, to show—

(A) The number and percentage of students in each subgroup of students defined in section IIII(c)(2)(A), (B), and (D) of the Act who took the alternate assessment aligned with alternate academic achievement standards; and

Count of students participating in the Arkansas Alternate Assessment in school year 2017-18 by subgroups and subject matter:

Subject	Alternate Assessment Student Count	Federal Race Category							Gender		English Learner Status		Free/Reduced Lunch Status		Migrant Status		Homeless Status	
		Number	Hispanic	American Indian/Alaska Native	Asian	Black	Hawaiian/Pacific Islander	White	Two or More Races	Male	Female	Yes	No	Yes	No	Yes	No	Yes
Reading Language Arts	3564	413	26	49	931	26	2042	77	2364	1200	273	3285	2730	834	23	3520	118	3425
Math	3549	409	25	50	920	26	2042	77	2354	1195	271	3278	2722	827	23	3506	119	3410
Science	1567	177	(b)(6)	17	419	11	897	38	1018	549	106	1461	1234	333	(b)(6)	1553	48	1514

Percent of students participating in the Arkansas Alternate Assessment in school year 2017-18 by subgroups and subject matter:

Subject	Alternate Assessment Student Count	Federal Race Category							Gender		English Learner Status		Free/Reduced Lunch Status		Migrant Status		Homeless Status	
		Percentage (%)	Hispanic	American Indian/Alaska Native	Asian	Black	Hawaiian/Pacific Islander	White	Two or More Races	Male	Female	Yes	No	Yes	No	Yes	No	Yes
Reading Language Arts	1.21	1.05	1.39	1.03	1.58	1.07	1.13	1.04	1.57	0.84	1.16	1.21	1.45	0.79	1.09	1.20	1.41	1.20
Math	1.20	1.04	1.34	1.05	1.56	1.07	1.13	1.04	1.56	0.83	1.15	1.21	1.44	0.78	1.09	1.20	1.42	1.19
Science	0.54	0.45	(b)(6)	0.36	0.72	0.46	0.50	0.51	0.68	0.38	0.45	0.54	0.66	0.32	(b)(6)	0.53	0.58	0.53

(B) The State has measured the achievement of at least 95 percent of all students and 95 percent

of students in the children with disabilities subgroup under section 1111(c)(2)(C) of the Act who are enrolled in grades for which the assessment is required under § 200.5(a):

Arkansas requires that all students enrolled in public schools be assessed with the general assessment, the general assessment with accommodations, or with an alternate assessment. Arkansas follows the federal participation requirement and, to date, has met or exceeded the federal guidelines set at 95% participation. See chart below for evidence.

Percent of students participating in the general assessment, the general assessment with accommodations, or with an alternate assessment in school year 2017-18:

Subgroups grade 3-10	Percent of Students Tested ELA	Percent of Students Tested in Math
All Students	99.38	99.43
Hispanic	99.51	99.56
Black	98.76	98.90
White	99.54	99.57
English Learner Status	99.56	99.63
Free/Reduced Lunch Status	99.24	99.31
Special Education	98.76	98.83

Requirement 3 (§200.6(c)(4) Assurances

(iii) Include assurances from the State that it has verified each LEA that the State anticipates will assess more than 1.0 percent of its assessed students in any subject for which assessments are administered under § 200.2(a)(1) in that school year using an alternate assessment aligned with alternate academic achievement standards—

(A) Followed each of the State's guidelines under paragraph (d) of this section, except paragraph (d)(6); and

LEAs that assessed more than 1.0% of their tested population in 2017-18 with the alternate assessment have submitted justification for those assessment decisions. As part of this justification, LEAs were asked to confirm the use of the Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program for making assessment determinations for students, including the Participation Decision Documentation form. This document provides guidelines for qualifying students to take the AA and states --

IEP Team Statement of Assurance: Our decision was based on multiple pieces of evidence that, when taken together, demonstrated that the Arkansas Alternate Assessment Program is the most appropriate assessment for this student; that his/her academic instruction will be based on the Essential Elements linked to the Arkansas Academic Standards; that the Additional Considerations listed above were not used to make this decision; and that any additional implications of this decision were discussed thoroughly. Each of us agrees with the participation decision in the Arkansas Alternate Assessment Program: *(signatures of participants)*

Based on the LEA justifications submitted this fall, a tiered set of actions will be required for the LEAs that assessed more than 1.0% of their tested population in 2017-18. After completing the required actions, the district's special education supervisor and the district's superintendent must provide signatures assuring, "All special education teachers who guide IEP teams in making alternate assessment decisions use the alternate assessment guidelines with fidelity."

(B) Will address any disproportionality in the percentage of students in any subgroup under section 1111(c)(2)(A), (B), or (D) of the Act taking an alternate assessment aligned with alternate academic achievement standards;

The ADE gathered district data on the current and previous years' participation rates for the alternate assessment. It is important for the ADE to identify whether students taking Arkansas' alternate assessment are students clustered in "subgroups," such as category of disability under the Individuals with Disabilities Education Act (IDEA), racial/ethnic groups, gender, English Learners, or economically disadvantaged. The ADE will continue to review data collected through the State reporting system on the demographics of students participating in the alternate assessment to identify patterns and outliers such as educational environment, disability type, EL status, etc., for purposes of analysis. For districts that are over the 1.0% threshold, this data will help the ADE identify any trends that may contribute to potential disproportionality in specific subgroups and grade levels of students taking alternate assessments

The ADE will address any disproportionate representation of students taking the alternate assessment by undertaking the following activities:

- Monitoring alternate assessment data;
- Requiring justification from districts that exceed the one percent threshold; and
- Providing training to districts on participation guidelines for alternate assessments.

Requirement 4 (§200.6(c)(4) State Plan and Timeline

(iv) Include a plan and timeline by which—

(A) The State will improve the implementation of its guidelines under paragraph (d) of this section, including by reviewing and, if necessary, revising its definition under paragraph (d)(1), so that the State meets the cap in paragraph (c)(2) of this section in each subject for which assessments are administered under § 200.2(a)(1) in future school years;

The ADE convened an advisory group of stakeholders to examine the state definition of Students with the Most Significant Cognitive Disabilities who participate in alternate assessments. The advisory

group recommended revisions to the ADE's Participation Guidelines used to determine if a student meets the standard to participate in the alternate assessment. The advisory group met on October 19, 2017; November 15, 2017; December 7, 2017; and January 11, 2018.

The ADE monitored alternate assessment data and requested justification from districts that exceeded the 1.0% cap for the 2017-18 school year. The ADE provided professional learning opportunities for IEP team members and other educators, including the nature of the alternate assessment and the students who are eligible to participate under the revised Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program. These trainings, presented at educational service cooperatives across the state, were provided on the following dates during the summer of 2018: June 4, June 5, June 8, June 20, June 21, June 22, July 10, July 17, July 20, July 30, July 31, and August 2.

*(B) The State will take additional steps to support and provide appropriate oversight to each LEA that the State anticipates will assess more than 1.0 percent of its assessed students in a given subject in a school year using an alternate assessment aligned with alternate academic achievement standards to ensure that only students with the most significant cognitive disabilities take an alternate assessment aligned with alternate academic achievement standards. The State must describe how it will monitor and regularly evaluate each such LEA to ensure that the LEA provides sufficient training such that school staff who participate as members of an IEP team or other placement team understand and **implement** the guidelines established by the State under paragraph (d) of this section so that all students are appropriately assessed; and*

During the 2018-19 school year, the ADE will continue to provide professional learning opportunities for IEP team members and other educators. These learning opportunities will focus on the purpose of the alternate assessment and the characteristics of students who are eligible to participate in the alternate assessment based on the revised Guidance for IEP Teams on Participation Decisions for the Arkansas Alternate Assessment Program.

All educators, including those who are not currently members of IEP teams, must have a solid understanding of how to make appropriate instruction and assessment decisions for all students, including students who may be candidates to participate in an alternate assessment. The ADE has made resources available on the accessibility features and accommodations for the general assessment, as those features and accommodations enable most students with disabilities to meaningfully participate in the general assessment.

The ADE has made informational resources available to parents of students with disabilities regarding the assessment in which their child will participate so parents can contribute to the IEP decision-making process. Parent informational resources include:

- In process of developing "A Family's Guide to Special Education in Arkansas"
- Requirements of the alternate assessment; and
- Accommodations that enable students to participate in the general assessment.

The ADE will continue to monitor data and require annual justifications from LEAs that exceed the 1.0% cap. Justifications include confirmation of training specific to the Guidance for IEP Teams on

Participation Decisions for the Arkansas Alternate Assessment Program. Those LEAs that are significantly over the 1.0% threshold and those that do not provide adequate justification will receive more intensive monitoring and technical assistance. Based on each local school district's justification documentation and anticipated percentage of students who will take the alternate assessment in 2019, tiers of required actions have been put into place:

- Districts will compile a list of all students who are anticipated to participate in the alternate assessment in Spring 2019, their grade levels, and eligibility categories.
- Districts will develop a plan of action for the coming year to include trainings based on the requirements for participation in the alternate assessment, classroom accommodations to increase access to general education classrooms, and the teaching of adaptive behavior skills.
- Districts will complete all components of the Dynamic Learning Maps First Contact Survey for every student participating in the alternate assessment in the 2018-19 school year.
- In collaboration with ADE Special Education Unit staff, districts will review assessment decisions for students who are anticipated to take the alternate assessment in the spring of 2019. Based on individual LEA data, this review may be completed virtually or during an onsite monitoring.
- In collaboration with the ADE Special Education Unit staff, districts will review student data to determine any disproportionality in the group of students who will participate in the alternate assessment.

(C) The State will address any disproportionality in the percentage of students taking an alternate assessment aligned with alternate academic achievement standards as identified through the data provided in accordance with paragraph (c)(4)(ii)(A) of this section; and

LEAs who are significantly over the 1.0% threshold in school year 2017-18 will be required to analyze the data by subgroup to determine whether disproportionality exists for students participating in the alternate assessment. Analysis will consist of reviewing current and previous years' alternate assessment participation rates to determine if assessment decisions are consistently made regardless of eligibility category, race, gender, economic status, English Learner status or placement.

For LEAs who are significantly over the 1.0% threshold and whose data indicate disproportionate representation, more intensive monitoring and/or technical assistance will be provided. ADE Special Education Unit staff will review assessment decision documentation with LEAs for students who will participate in the alternate assessment in the 2018-19 school year. The review will include:

- Eligibility category
- Federal Placement Code
- Race
- Gender
- English learner status
- Economic status
- Homeless status
- Migrant status

Requirement 5 (§200.6(c)(4)(v)): Substantial Progress

(v) *If the State is requesting to extend a waiver for an additional year, meet the requirements in paragraph (c)(4)(i) through (iv) of this section and demonstrate substantial progress towards achieving each component of the prior year’s plan and timeline required under paragraph (c)(4)(iv) of this section.*

The Arkansas Department of Education has made substantial progress toward meeting the 1.0% cap on Alternate Assessment participation since our original waiver was submitted. Evidence below confirms Arkansas' progress in reducing the number of students participating in the Arkansas Alternate Assessment Program. Arkansas has decreased in the number of districts exceeding the 1.0% cap from 2016-17 to 2017-18 as indicated in the tables below.

Comparison of Districts exceeding 1.0% cap for 2016-17 and 2017-18 School Years:

Content Area	Number of LEAs Exceeding 1.0% cap in 2016-2017	Number of LEAs Exceeding 1.0% cap in 2017-18	Difference in Number	Difference in Percentage
ELA	143	140	-3	-2.1
Math	145	140	-5	-4.1

Comparison of Participation Rate Percentages for 2016-17 and 2017-18 School Years:

Content Area	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
ELA	1.37	1.21	-0.16
Math	1.39	1.20	-0.27

Comparison of ELA Arkansas AA Participation rate Percentages for 2016-17 and 2017-18:

Student Sub-Group	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
All Students	1.37	1.21	-0.16
Hispanic	1.17	1.05	-0.12
American Indian/Alaskan Native	1.51	1.39	-0.12
Asian	0.95	1.03	+0.08

Black	1.76	1.58	-0.18
Hawaiian/Pacific Islander	0.95	1.07	+0.12
White	1.30	1.13	-0.17
Two or more races	1.18	1.04	-0.14
English Learner Status	1.23	1.16	-0.07
Free/Reduced Lunch Status	1.67	1.45	-0.22
Male	1.76	1.57	-0.19
Female	0.96	0.84	-0.12

Comparison of *MATH* Arkansas AA Participation rate Percentages for 2016-17 and 2017-18:

Student Sub-Group	AA Participation Rate Percentage 2016-2017	AA Participation Rate Percentage 2017-2018	Difference in Percentage
All Students	1.39	1.20	-0.19
Hispanic	1.18	1.04	-0.14
American Indian/Alaskan Native	1.56	1.34	-0.22
Asian	0.96	1.05	+0.09
Black	1.78	1.56	-0.22
Hawaiian/Pacific Islander	0.91	1.07	+0.16
White	1.33	1.13	-0.20

Two or more races	1.16	1.04	-0.12
English Learner Status	1.22	1.15	-0.07
Free/Reduced Lunch Status	1.69	1.44	-0.25
Male	1.79	1.56	-0.23
Female	0.97	0.84	-0.14

In addition, data analysis revealed the following changes in the number and percentages of students assessed with the Arkansas Alternate Assessment.

- Number of Districts that Exceeded the 1.0% cap in 2016-17, but *did not exceed* the cap in 2017-18
 - ELA: 13
 - Math: 13
- Number of Districts that Exceeded the 1.0% cap in the 2016-17 and 2017-18 School Years but *reduced* their AA participation rates in 2017-18
 - ELA: 81
 - Math: 80

PUBLIC COMMENT

The ADE provided information to stakeholders including notification regarding the changes pursuant of ESEA §111(b)(2)(D) and 34 CFR 200.6(c) and (d) to the 1.0% cap on the Arkansas Alternate Assessment participation, a copy of the Arkansas One Percent Cap Waiver Extension Request, and guidelines for submitting comments to the ADE. To ensure public access, a copy of the Arkansas One Percent Cap Waiver Extension Request and guidelines for providing comment were made available through an ADE Commissioner’s Memo, through postings on the ADE Assessment Unit and ADE Special Education webpages, and a notice printed in the statewide *Arkansas Democrat Gazette* newspaper. The ADE allowed 30 days for public comment, closing on November 23, 2018. No public comments were received.