June 21, 2019

The Honorable James F. Lane  
Superintendent of Public Instruction  
Virginia Department of Education  
P. O. Box 2120  
Richmond, VA  23218

Dear Superintendent Lane:

I am writing in response to Virginia’s request to the U.S. Department of Education (Department) on March 29, 2019, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA Section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Virginia’s amended State plan. A summary of the Virginia amendment is enclosed. This letter, as well as Virginia’s revised ESEA consolidated State plan, will be posted on the Department’s website. Any further requests to amend Virginia’s ESEA consolidated State plan must be submitted to the Department for review and approval. Please note, Virginia’s ESEA consolidated State plan approval letter, dated May 3, 2018, and fiscal year (FY) 2018 Title I, Part A award include a condition that Virginia must amend its consolidated State plan to include a description of how low-income and minority children enrolled in schools assisted with Title I, Part A funds are not served at disproportionate rates by ineffective teachers by September 15, 2019, in order for the Virginia Department of Education to receive its fiscal year 2019 Title I allocation.

Please be aware that approval of this amendment to Virginia’s consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Virginia’s responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Virginia Department of Education has put into its consolidated State plan under the ESEA. If you have questions or need any assistance regarding
the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: Virginia.oese@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary
for Elementary and Secondary Education

Enclosure

cc: Lynn Sodat, Director of ESEA Programs, Virginia Department of Education
Amendment to the Virginia’s Consolidated State Plan
The following is a summary of Virginia’s amendment request. Please refer to the Department’s website https://www2.ed.gov/admins/lead/account/stateplan17/map/va.html for Virginia’s complete consolidated State plan.

Approved Amendments
The following amendment is aligned with the statute and regulations:

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- Disproportionate Rate of Access to Educators:
  Virginia revised its consolidated State plan to include that: (1) an ineffective teacher is defined as a teacher who is both out-of-field and inexperienced; and (2) Virginia’s School Quality Profiles will be updated by September 15, 2019, to report data related to ineffective teachers.