



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

June 4, 2019

The Honorable Sydnee Dickson
State Superintendent of Public Instruction
Utah State Board of Education
P.O. Box 144200
Salt Lake City, UT 84114-4200

Dear Superintendent Dickson:

I am writing in response to Utah's request to the U.S. Department of Education (Department) on February 25, 2019, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA Section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Utah's amended State plan. A summary of the Utah amendment is enclosed. This letter, as well as Utah's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Utah's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Utah's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Utah's responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Utah State Board of Education has put into its consolidated State plan under the ESEA. If you have questions or need any assistance regarding

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<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: Utah.OESE@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

cc: Tiffany Stanley

Amendment to the Utah's Consolidated State Plan

The following is a summary of Utah's amendment request. Please refer to the U.S. Department of Education's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/ut.html> for Utah's complete consolidated State plan.

Approved Amendment

The following amendment is aligned with the statute and regulations:

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- *Progress in Achieving English Language Proficiency Indicator:*
Utah amended its Progress in Achieving English Language Proficiency (ELP) indicator to use three factors to determine an English learner's annual growth target. Those three factors are: 1) initial ELP at time of identification as an English learner; 2) grade level at time of enrollment and entry into program; and 3) time in Utah schools receiving language development support. Based on these factors, Utah sets individual, annual growth targets for determining adequate progress toward ELP. The percentage of points awarded to a school for this indicator is determined by calculating the number of current English learner students who meet or exceed their adequate progress target OR reach proficiency, divided by the total number of English learner students in the school.