



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

July 27, 2018

The Honorable Mike Morath
Commissioner
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

Dear Commissioner Morath:

I am writing in response to Texas' requests to the U.S. Department of Education (Department) on April 4, 2018, April 27, 2018, and June 14, 2018, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA Section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended plan meets the requirements in the ESEA and, for this reason, I am approving Texas' amended State plan. A summary of Texas' amendments is enclosed. This letter, as well as Texas' revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Texas' ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of these amendments to Texas' consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Texas' responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Texas Education Agency has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your

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<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

ESEA consolidated State plan, please contact Erin Shackel and Dan Behrend of my staff at: OSS.Texas@ed.gov.

Sincerely,

/s/

Frank Brogan
Assistant Secretary for Elementary and
Secondary Education

Enclosure

cc: Penny Schwinn, Deputy Commissioner, Academics
Megan Aghazadian, Deputy Commissioner of Operations
Jamie Crowe, Executive Director, Performance Reporting
Alejandro Delgado, Director of Policy and Planning

Amendments to the Texas Consolidated State Plan

The following is a summary of Texas’ amendment request. Please refer to the U.S Department of Education’s website <https://www2.ed.gov/admins/lead/account/stateplan17/map/tx.html> for Texas’ complete consolidated State plan.

- *Weighting of Indicators*

Texas revised the weighting of the indicators for elementary and middle schools as follows:

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	40 percent 30 percent
	Growth (i.e., the Other Academic indicator)	40 percent 50 percent

- *Academic Achievement indicator (Reading/Language Arts and Mathematics Proficiency) – Measurements of Interim Progress (MIPs) and Long-Term Goals*

The State revised its first MIP for school years 2017-2018 through 2021-2022 to match the baseline data and revised the year for the long-term goal for proficiency in reading/language arts and mathematics from school year 2031-2032 to 2032-2033.

- *School Quality or Student Success indicators – Baseline, MIPs and Long-Term Goals*

For its College, Career, and Military Readiness indicator, which is the State’s School Quality or Student Success indicator for high school, Texas revised the baseline data, MIPs and long-term goals for how the indicator is calculated.

For its Student Success indicator, which is the State’s School Quality or Student Success indicator for schools that are not high schools, Texas revised the MIPs and long-term goals for how the indicator is calculated.

- *Disproportionate Rates of Access to Educators (ESEA section 1111(g)(1)(B))*

The State amended its plan to describe how low-income and minority children enrolled in schools assisted under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended are not served at disproportionate rates by ineffective teachers.