

Revised Consolidated State Plan Template Crosswalk

State Plan Requirements by Program	Statutory and Regulatory Requirements	Item(s) from Revised Template	Item(s) from Original Template	New Mexico Plan – Page Number
Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)	Citation to ESEA, as amended by the ESSA, and Part 200 regulations			
Eighth Grade Math Exception	1111(b)(2)(C); 34 CFR 200.5(b)	A.2.i-iii	3.A	Page 54
Native Language Assessments	1111(b)(2)(F); 34 CFR 200.6(f)(2)(ii) and (f)(4)	A.3.i-iv	3.B	Page 55
Statewide Accountability System and School Support and Improvement Activities (1111(c) and (d))				Page 59
Subgroups	1111(c)(2)	A.4.i.a-d	4.1.B	Page 63
Minimum N-Size	1111(c)(3)	A.4.ii.a-e	4.1.C	Page 77
Establishment of Long-Term Goals	1111(c)(4)(A)	A.4.iii.a-c	1.A-C	Page 6
Indicators	1111(c)(4)(B)	A.4.iv.a-e	4.1.A	Page 62
Annual Meaningful Differentiation	1111(c)(4)(C)	A.4.v.a-c	4.1.D; 4.1.G	Page 79
Identification of Schools	1111(c)(4)(C)(iii) and (D); 1111(d)(2)(C)- (D)	A.4.vi.a-g	4.2.A-B	Page 83
Annual Measurement of Achievement	1111(c)(4)(E)(iii)	A.4.vii	4.1.E	Page 81
Continued Support for School and LEA Improvement	1111(d)(3)	A.4.viii.a-f	4.2.A.ii; 4.2.B.iii; 4.3.B-D	Page 84-93
Disproportionate Rates of Access to Educators	1111(g)(1) (B)	A.5	5.3.B-C	Page 108
School Conditions	1111(g)(1)(C)	A.6	6.1.C	Page 122
School Transitions	1111(g)(1)(D)	A.7	6.1.A-B	Page 113
Title I, Part C: Education of Migratory Children				
Supporting Needs of Migratory Children	1304(b)(1)	B.1.i-iv	6.2.B.ii – iii and vi	Page 139
Promote Coordination of Services	1304(b)(3)	B.2	6.2.B.iv	Page 133
Use of Funds	1304(b)(4)	B.3	6.2.B.viii	Page 140
Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk				
Transitions Between Correctional Facilities and Local Programs	1414(a)(1)(B)	C.1	6.2.C.i	Page 142

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Program Objectives and Outcomes	1414(a)(2)(A)	C.2	6.2.C.ii	Page 143
Title II, Part A: Supporting Effective Instruction				
Use of Funds	2101(d)(2)(A) and (D)	D.1	5.2.A	Page 103
Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools	2101(d)(2)(E)	D.2	5.2.A; 5.3.E	Page 103-109
System of Certification and Licensing	2101(d)(2)(B)	D.3	5.1.A	Page 96
Improving Skills of Educators	2101(d)(2)(J)	D.4	5.2.B	Page 97
Data and Consultation	2101(d)(2)(K)	D.5	2.C-D	Page 104
Teacher Preparation	2101(d)(2)(M)	D.6	5.1.B	Page 97
Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement				
Entrance and Exit Procedures	3113(b)(2)	E.1	6.2.D.i	Page 144
SEA Support for English Learner Progress	3113(b)(6)	E.2.i-ii	--	Page 13-16
Monitoring and Technical Assistance	3113(b)(8)	E.3.i-ii	2.2.B and D	Page 145
Title IV, Part A: Student Support and Academic Enrichment Grants				
Use of Funds	4103(c)(2)(A)	F.1	6.1.A-E	Page 119-127
Awarding Subgrants	4103(c)(2)(B)	F.2	--	Page 155
Title IV, Part B: 21st Century Community Learning Centers				
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Awarding Subgrants	4203(a)(4)	G.2	6.2.E.ii	Page 147
Title V, Part B, Subpart 2: Rural and Low-Income School Program				
Outcomes and Objectives	5223(b)(1)	H.1	6.2.F.i	Page 148
Technical Assistance	5223(b)(3)	H.2	2.2.D	Page 148
Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B	McKinney-Vento Citation			
Student Identification	722(g)(1)(B)	I.1	6.2.G.i	Page 149
Dispute Resolution	722(g)(1)(C)	I.2	6.2.G.iii	Page 151
Support for School Personnel	722(g)(1)(D)	I.3	6.2.G.ii	Page 150
Access to Services	722(g)(1)(F)(i)	I.4	6.2.G.v.1 and 2; 6.2.G.iv	Page 151
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Assistance from Counselors	722(g)(1)(K)	I.7	--	Page 158