





North Dakota Every Student Succeeds Act (ESSA) State Plan

**Kirsten Baesler
State Superintendent of Public Instruction
May 1, 2017
(Resubmitted August 31, 2017)**

Contents

Cover Page	3
Programs Included in the Consolidated State Plan.....	4
Additional Assurances	5
Letter from the State Superintendent	6
Index/Crosswalk.....	7
North Dakota State ESSA Plan Overview	9
Section 1: Long-term Goals	14
Section 2: Consultation and Performance Management	22
2.1 Consultation	22
2.2 System of Performance Management.....	33
Section 3: Academic Assessments	37
Section 4: Accountability, Support, and Improvement for Schools.....	40
4.1 Accountability System	40
4.2 Identification of Schools	76
4.3 State Support and Improvement for Low-performing Schools	84
Section 5: Supporting Excellent Educators	94
5.1 Educator Development, Retention, and Advancement.....	94
5.2 Support for Educators	98
5.3 Educator Equity.....	100
Section 6: Supporting All Students	104
6.1 Well-Rounded and Supportive Education for Students	104
6.2 Program-Specific Requirements	112
Consolidated State Plan Assurances	150
APPENDICES	151

Cover Page

Contact Information and Signatures	
SEA Contact : Laurie Matzke Assistant Superintendent	Telephone: 701-328-2284
Mailing Address: North Dakota Department of Public Instruction 600 East Blvd Ave, Dept 201 Bismarck, ND 58505-0440	Email Address: lmatzke@nd.gov
<p>By signing this document, I assure that: To the best of my knowledge and belief, all information and data included in this plan are true and correct. The SEA will submit a comprehensive set of assurances at a date and time established by the Secretary, including the assurances in ESEA section 8304. Consistent with ESEA section 8302(b)(3), the SEA will meet the requirements of ESEA sections 1117 and 8501 regarding the participation of private school children and teachers.</p>	
Authorized SEA Representative (Printed Name) Kirsten Baesler	Telephone: 701-328-4570
Signature of Authorized SEA Representative (b)(6) 	Date: August 31, 2017
Governor (Printed Name) Doug Burgum	Date SEA provided plan to the Governor under ESEA section 8540: March 30, 2017
Signature of Governor 	Date: 5-1-17

Programs Included in the Consolidated State Plan

Instructions: Indicate below by checking the appropriate box(es) which programs the SEA included in its consolidated State plan. If an SEA elected not to include one or more of the programs below in its consolidated State plan, but is eligible and wishes to receive funds under the program(s), it must submit individual program plans for those programs that meet all statutory and regulatory requirements with its consolidated State plan in a single submission.

Check this box if the SEA has included all of the following programs in its consolidated State plan.

or

If all programs are not included, check each program listed below that the SEA includes in its consolidated State plan:

- Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A: Student Support and Academic Enrichment Grants
- Title IV, Part B: 21st Century Community Learning Centers
- Title V, Part B, Subpart 2: Rural and Low-Income School Program
- Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youth Program (McKinney-Vento Act)

Instructions

Each SEA must provide descriptions and other information that address each requirement listed below for the programs included in its consolidated State plan. Consistent with ESEA section 8302, the Secretary has determined that the following requirements are absolutely necessary for consideration of a consolidated State plan. An SEA may add descriptions or other information, but may not omit any of the required descriptions or information for each included program.

Additional Assurances

Check this box if the State has developed an alternative template, consistent with the March 13 letter from Secretary DeVos to chief state school officers.

Check this box if the SEA has included a Cover Sheet with its Consolidated State Plan.

Check this box if the SEA has included a table of contents or guide that indicates where the SEA addressed each requirement within the U.S. Department of Education's Revised State Template for the Consolidated Plan, issued March 2017.

Check this box if the SEA has worked through the Council of Chief State School Officers in developing its own template.

Check this box if the SEA has included the required information regarding equitable access to, and participation in, the programs included in its Consolidated State Plan as required by section 427 of the General Education Provisions Act. See Appendix U.

Kirsten Baesler
State Superintendent

Robert J. Christman
Deputy Superintendent



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May 1, 2017

Dear Committee Members and Education Stakeholders:

Today, the North Dakota Department of Public Instruction (NDDPI) submits the final draft of the Every Student Succeeds Act (ESSA) State Plan. This plan is the result of ten months of planning with our established State ESSA Planning Committee and other stakeholder groups.

The overarching objective of North Dakota's State ESSA Plan is to ensure every school's graduation rate matches its Choice Ready rate, thus eliminating the honesty gap, so students, parents and the state are able to confidently place high value on the diplomas received.

In partnership with a broad and diverse group of stakeholders, the NDDPI has created a new vision for education in North Dakota as part of the ESSA planning process which reads "All students will graduate choice ready with the knowledge, skills and disposition to be successful in whatever they choose to do, whether they pursue a post-secondary degree, enroll in a technical college, enter the workforce, or join the military." NDDPI is committed to leading an inclusive and collaborative process of stakeholder engagement to design and develop a continuous improvement focused education system that is key to improving education for all learners. This vision has been embedded in all of our work on the writing and future implementation of North Dakota ESSA plan.

- The State ESSA plan and feedback form is available on our [ESSA website](#).
- Feedback and questions can also be sent to dpiessa@nd.gov
- You also can reach out to one of our many members on the [State ESSA Planning Committee](#) to provide input.

The ESSA law brings a new opportunity to states, districts, and schools for increased flexibility to promote innovation. Working together, we can continue to improve education in North Dakota and prepare our youth for their future.

Sincerely,

Kirsten Baesler,
State Superintendent

North Dakota State ESSA Plan Index/Crosswalk

State Plan Requirements by Program	Item(s) from Revised Template	Item(s) from Original Template
Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)		
Eighth Grade Math Exception	A.2.i-iii	3.A
Native Language Assessments	A.3.i-iv	3.B
Statewide Accountability System and School Support and Improvement Activities (1111(c) and (d))		
Subgroups	A.4.i.a-d	4.1.B.i-iv
Minimum N-Size	A.4.ii.a-e	4.1.C.1-vii
Establishment of Long-Term Goals	A.4.iii.a-c	1.A-C
Indicators	A.4.iv.a-e	4.1.A
Annual Meaningful Differentiation	A.4.v.a-c	4.1.D.i-iv; 4.1.G.i-v
Identification of Schools	A.4.vi.a-g	4.2.A-B
Annual Measurement of Achievement	A.4.vii	4.1.E
Continued Support for School and LEA Improvement	A.4.viii.a-f	4.2.A.ii; 4.2.B.ii-iii; 4.3.A-D
Disproportionate Rates of Access to Educators	A.5	5.3.A-C
School Conditions	A.6	6.1.B
School Transitions	A.7	6.1.A
Title I, Part C: Education of Migratory Children		
Supporting Needs of Migratory Children	B.1.i-iv	6.2.B.ii –iii and vi
Promote Coordination of Services	B.2	6.2.B.iv
Use of Funds	B.3	6.2.B.viii
Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk		
Transitions Between Correctional Facilities and Local Programs	C.1	6.2.C.i
Program Objectives and Outcomes	C.2	6.2.C.ii
Title II, Part A: Supporting Effective Instruction		
Use of Funds	D.1	5.2.A
Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools	D.2	5.1.C; 5.2.A; 5.3.E
System of Certification and Licensing	D.3	5.1.A
Improving Skills of Educators	D.4	5.1.C; 5.2.B
Data and Consultation	D.5	2.2.A; 2.2.C
Teacher Preparation	D.6	5.1.B

