



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

October 28, 2019

The Honorable Carey Wright
State Superintendent of Education
Mississippi Department of Education
P.O. Box 771
Jackson, MS 39205

Dear State Superintendent Wright:

I am writing in response to Mississippi's request to the U.S. Department of Education (Department) on September 17, 2019 to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the Department for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Mississippi's amended State plan. A summary of the Mississippi's amendment is enclosed. This letter, as well as Mississippi's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Mississippi's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please note the submission of the approved amendment regarding how low-income and minority students in Title I, Part A schools are not served at a disproportionate rate by ineffective teachers to the consolidated State plan also fulfills the terms of the condition the Department placed on Mississippi's fiscal year 2019 Title I, Part A grant. As a result of the approval of this amendment, the condition is removed.

Please be aware that approval of this amendment to Mississippi's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Mississippi's responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Mississippi Department of Education has put into its consolidated State plan under the ESEA. If you need any assistance regarding the

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implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

/s/

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

cc: Dr. Nathan Oakley, Chief Academic Officer
Mr. Quentin Ransburg, Executive Director of Federal Programs

Amendment to the Mississippi Consolidated State Plan

The following is a summary of Mississippi's amendment request. Please refer to the U.S Department of Education's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/ms.html> for Mississippi's complete consolidated State plan.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- *Disproportionate Rate of Access to Educators*
Mississippi described differences in access to ineffective teachers for low-income and minority students in Title I, Part A schools, compared to non-low-income and non-minority students in non-Title I, Part A schools. Mississippi also adjusted its definition of an ineffective teacher to teachers with a performance rating of 1 or 2, rather than only a performance rating of 1. Finally, Mississippi updated its plan for reporting on equitable access to educators.

Title IV, Part B: 21st Century Community Learning Centers

- *21st Century Community Learning Centers (21st CCLC)*
Mississippi removed the description of the set range and tiered funding levels per a grant year for their 21st CCLC grants. The State further revised the possible number of years a grantee could be funded. The State previously had a three-year grant period; the plan now allows for a period of three to five years contingent upon appropriate implementation of the proposed project.