



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

May 23, 2018

The Honorable Karen Salmon
State Superintendent of Schools
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201

Dear Secretary Salmon:

I am writing in response to Maryland's request to the U.S. Department of Education (Department) on May 10, 2018, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA Section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Maryland's amended State plan. A summary of Maryland's amendment is enclosed. This letter, as well as Maryland's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Maryland's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Maryland's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Maryland's responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Maryland State Department of Education has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact Ashley Briggs of my staff at: OSS.Maryland@ed.gov.

Sincerely,

/s/

Jason Botel
Principal Deputy Assistant Secretary,
Delegated the Authority to Perform the
Functions and Duties of the Assistant Secretary
of Elementary and Secondary Education

Enclosure

cc: Mary Gable, Assistant State Superintendent

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

Amendment to the Maryland Consolidated State Plan

The following is a summary of Maryland’s amendment request. Please refer to the U.S. Department of Education’s website <https://www2.ed.gov/admins/lead/account/stateplan17/map/md.html> for Maryland’s complete consolidated State plan.

- Progress in English Language Proficiency Goal (ESEA 1111(c)(4)(A)(ii))
Maryland is updating its proficiency cut score for the English language proficiency assessment (WIDA ACCESS for ELLs 2.0) from 5.0 to 4.5. In its State plan, Maryland is updating its baseline data, goal, measurements of interim programs, and growth-to-target model accordingly.