



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

June 3, 2019

The Honorable Susan Bunting  
Secretary of Education  
Delaware Department of Education  
The Townsend Building  
401 Federal Street, Suite 2  
Dover, DE 19901-3639

Dear Superintendent Bunting:

I am writing in response to Delaware's requests to the U.S. Department of Education (Department) on February 28, 2019 and March 27, 2019, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA Section 1111(A)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to the State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Delaware's amended State plan. A summary of the Delaware's amendment is enclosed. This letter, as well as Delaware's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Delaware's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Delaware's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Delaware's responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Delaware Department of Education has put into its consolidated State plan under the ESEA. If you have questions or need any assistance regarding

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<http://www.ed.gov/>

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the implementation of your ESEA consolidated State plan, please contact the Office of School Support and Accountability at: [OESE.TitleI-a@ed.gov](mailto:OESE.TitleI-a@ed.gov)

Sincerely,

/s/

Frank T. Brogan  
Assistant Secretary for  
Elementary and Secondary Education

Enclosure

cc: Dr. Christine Alois

### **Amendment to the Delaware Consolidated State Plan**

The following is a summary of [state]’s amendment request. Please refer to the Department’s website <https://www2.ed.gov/admins/lead/account/stateplan17/map/de.html> for Delaware’s complete consolidated State plan.

### **Approved Amendments**

The following amendments are aligned with the statute and regulations:

#### **Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)**

- *School Quality or Student Success Indicator:*  
Delaware is delaying the inclusion of the proficiency on science and social studies assessment measures in the School Quality or Student Success indicator in its accountability system until the 2019-2020 school year, which will impact school accountability determinations and identification lists that will be released in November 2020 for the 2020-2021 school year (based on data from the 2019-2020 school year).
- *Targeted Support and Intervention: Consistently Underperforming Subgroup Schools*  
DDOE is amending its methodology for the identification of schools with one or more consistently underperforming subgroups to clarify that any school with a subgroup performing at or below the level of the all students group in the lowest-performing 5 percent of Title I schools and not already identified for comprehensive support and improvement (what DDOE refers to as CSI R or CSI) or additional targeted support and improvement (what DDOE refers to TSI-1) will be identified for targeted support and improvement based on having one or more consistently underperforming subgroups (what DDOE refers to as TSI-2).