



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

October 30, 2018

The Honorable Susan Bunting  
Secretary of Education  
Delaware Department of Education  
The Townsend Building  
401 Federal Street, Suite 2  
Dover, DE 19901-3639

Dear Superintendent Bunting:

I am writing in response to the Delaware Department of Education's (Delaware's) request to the U.S. Department of Education (Department) on September 10, 2018, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA).

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Delaware's amended State plan. A summary of Delaware's amendment is enclosed. This letter, as well as Delaware's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Delaware's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Delaware's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Delaware's responsibility to comply with these civil rights requirements.

Thank you for all of the work that Delaware has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact Dr. Tiffany Forrester of my staff at: [OSS.Delaware@ed.gov](mailto:OSS.Delaware@ed.gov).

Sincerely,

/s/

Frank Brogan  
Assistant Secretary for  
Elementary and Secondary Education

Enclosure

cc: Christine Alois, Deputy Secretary of Education

400 MARYLAND AVE., SW, WASHINGTON, DC 20202  
<http://www.ed.gov/>

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

## **Amendment to the Delaware Consolidated State Plan**

The following is a summary of Delaware's amendment request. Please refer to the U.S. Department of Education's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/de.html> for Delaware's complete consolidated State plan.

- *Academic Achievement Indicator*  
Delaware is removing the measure of high school growth from its Academic Achievement indicator used for annual meaningful differentiation, including school identification, beginning with accountability determinations made in the beginning of the 2018-2019 school year. The Academic Achievement indicator will now only comprise proficiency on reading/language arts and mathematics assessments.
  
- *Other Academic Indicator*  
Delaware is removing the "growth to proficiency" measure from its Other Academic indicator used for annual meaningful differentiation, including school identification, beginning with accountability determinations made in the beginning of the 2018-2019 school year. The Other Academic indicator will now comprise (1) growth in reading language arts for grades 4-8, (2), growth in mathematics for grades 4-8, (3) growth of students in the lowest quartile for grades 4-8, and (4) growth of students in the highest quartile for grades 4-8.
  
- *Annual Meaningful Differentiation*  
Given the aforementioned changes in the Academic Achievement and Other Academic indicators, Delaware is changing its weighting of indicators for annual meaningful differentiation for high schools as follows:
  - The Academic Achievement indicator weighting will shift from 40 percent to 30 percent.
  - The School Quality or Student Success indicator weighting will shift from 35 percent to 40 percent.
  - The Graduation Rate indicator weighting will shift from 15 percent to 20 percent.
  - The Progress in Achieving English Language Proficiency indicator will remain the same (10 percent).

There will be no change in weighting for elementary and middle schools.