



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

Pam Stewart  
Commissioner of Education  
Florida Department of Education  
Turlington Building, Suite 1514  
325 West Gaines Street  
Tallahassee, FL 32399

SEP 09 2013

Dear Commissioner Stewart:

During the week of May 28, 2013, a team from the U. S. Department of Education's (ED) Student Achievement and School Accountability Programs (SASA) office reviewed the Florida Department of Education's (FLDOE) administration of the Title III program authorized by the Elementary and Secondary Education Act of 1965 (ESEA), as amended. Enclosed is a report based upon the review of the Title III program.

The report includes a brief description of the scope of the monitoring review, recommendations and findings, and required corrective actions resulting from the review. The FLDOE has 30 business days from receipt of this report to respond to all findings cited in the report. We will review the State's response to determine if all findings have been addressed sufficiently and request additional information, if necessary. We will allow 30 business days for the State to submit additional information or work with the State to identify a reasonable timeline that allows the State to address and correct all findings. A State that has significant unresolved non-compliance findings or findings that are repeated from one monitoring review to the next may have a condition placed on the grant award.

Please note that the findings cited in the report reflect the status of compliance in Florida at the time of the onsite review.

The ED team would like to thank Chane Eplin and the Bureau of Student Achievement through Language Acquisition staff for their hard work and assistance before and during the review. We look forward to continuing to work with you and your staff to address the needs of English language learners.

Sincerely,

Monique M. Chism, Ph.D.  
Director  
Student Achievement and School  
Accountability Programs

cc: Chane Eplin, Bureau Chief, Bureau of Student Achievement through Language Acquisition