



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

JUN 01 2010

Honorable Gerald L. Zahorchak
Secretary of Education
Pennsylvania Department of Education
333 Market Street, 10th Floor
Harrisburg, Pennsylvania 17126-0333

Dear Secretary Zahorchak:

During the week of March 8-10, 2010, a team from the U. S. Department of Education's (ED) Student Achievement and School Accountability Programs (SASA) office reviewed the Pennsylvania Department of Education's (PDE) administration of the Title III program authorized by the Elementary and Secondary Education Act of 1965 (ESEA), as amended. Enclosed is a report based upon the review of the Title III program.

The report includes a brief description of the scope of the monitoring review, recommendations and findings, and required corrective actions resulting from the review. The PDE has 30 business days from receipt of this report to respond to all of the findings cited in the report. We will review the State's response to determine if all of the findings have been addressed sufficiently and request additional information, if necessary. We will allow 30 business days for the State to submit additional information or work with the State to identify a reasonable timeline that allows the State to address and correct all findings. A State that has significant unresolved findings or findings that are repeated from one monitoring review to the next may have a condition placed on the grant award.

Please note that the findings cited in the report reflect the status of compliance in PDE at the time of the on-site review.

The ED team would like to thank the Pennsylvania Department of Education for their hard work and assistance before and during the review. We look forward to continuing to work with you and your staff to address the needs of English language learners.

Sincerely,

Zollie Stevenson, Jr., Ph.D.

Director
Student Achievement and
School Accountability Programs

Enclosure

cc: Stephanie J. Stauffer, State Title III Director
John Nau, Chief Division of Student Interventions and
Instructional Supports

400 MARYLAND AVE., S.W., WASHINGTON, DC 20202
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